

Crestview Elementary School 2024-2025 School-Parent Compact

What is a School-Parent Compact?

A school - parent compact is a written agreement between school personnel and families. It outlines what each person is responsible for to help the student reach high academic standards. It also helps to strengthen partnerships within the school community.

Jointly Developed

The School-Parent Compact is written in joint agreement by the Title I School Wide Committee, a team of staff parents, and student representatives. A copy will be on our website so that parents may review and make suggestions and revisions. Once revised, a copy of this compact will be accessible on our school website and sent home upon request.

Building Partnerships

We believe that a strong partnership between the school and the home is key for student success. It is important that we work together to provide a safe and supportive environment for learning to take place.

Communication About Student Learning

Crestview Elementary will communicate with parents in the following ways to help improve student achievement:

*Parent-Teacher Conferences twice a year

*Teacher written notes, emails or phone calls when needed

*Messages sent through DOJO

*School reach phone calls

*Report Cards and Progress Reports

*Grades in Power School Parent Portal

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Our Goals for Student Achievement

District Goals

In the 2024-2025 school year, Robertson County schools we will increase the percentage of students scoring "Met" or "Exceeded" in ELA and Math for all students and in each of the accountability subgroups;

Crestview Goals

Our 2023-2024 school goal at Crestview Elementary School is to increase the percentage of students scoring as "Met" or "Exceeded" in ELA and Math for all students and in each accountability subgroup; decrease student absenteeism and student incidents in Power School.

Crestview Elementary exists to win the hearts of our students, families and community by inspiring them to become leaders and life-long learners.

We will have the courage to face the unknown, confidence in our abilities, and commitment to pursue our passion and purpose.

**By following the 3 basic principles of
Being Proactive, Being Safe, and Being Respectful
Students will find individual success.**

In the Classroom

The school staff will:

- *treat all students in a caring and respectful manner
- *provide meaningful, effective learning opportunities
- *provide a high-quality curriculum and high-quality instruction
- *provide a safe, supportive environment for children and adults
- *communicate regularly with parents
- *provide opportunities for parents to be involved in school activities and decisions
- *encourage students to become positive leaders

At Home

The parents will:

- *support reading by ensuring that your child reads 20 minutes daily and by signing their reading log
- *ensure that your child is at school, unless they are sick, and that they arrive on time
- *provide a quiet place to complete homework and check to make sure it is done
- *check folders and backpacks for graded work, newsletters, permission slips etc.
- *communicate regularly with the school by connecting on DoJo and Power School Parent Portal
- *participate in the decision-making process (surveys, PTO Meetings, etc.)
- *volunteer when possible
- *reinforce general school rules and encourage your child to do their best

Students

The students will demonstrate the 7 Habits related to the Leader in Me:

- *Be Proactive - Have a "can do" attitude
- *Begin with the End in Mind - Plan ahead and set goals
- *Put First Things First - Spend my time on the most important things
- *Think Win-Win - Want everyone to be successful
- *Seek First to Understand, then to be Understood - Listen to others' ideas and feelings
- *Synergize - Get along well with others
- *Sharpen the Saw - Take care of myself

Find Their Voice-

Find something that I am good at and use it to help and inspire others

Follow the 3 basic principles of
Being Proactive, Being Safe, and Being Respectful