NOVEMBER 04, 2024

BOND STEERING COMMITTEE

CELINA ISD | MEETING No.2



WELCOME FROM YOUR SUPERINTENDENT



Dr. Tom MaglisceauSuperintendent



AGENDA

WELCOME

Charge to Committee
Norms & Process Overview
Long-Range Facility Update
Demographic Report
Facility Needs Assessment
Closing



WHO WE ARE



Kevin WorthyEducational Planner



Ross Rivers
Principal



Dalane Bouillion, Ed.D.
Chief Development Officer



Daniel PitcockChief Experience Officer



BOARD & ADMINISTRATION CHARGE



BOARD MISSION

Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.



CHARGE TO THE COMMITTEE

The Celina ISD Bond Steering Committee is charged by the Board of Trustees and the Curation Team to consider the following to cultivate the "Learner Experience."



CELINA ISD GUIDING PRINCIPLES

Stewardship - Community - Excellence - Innovation - Leadership

- Keep every student at the center of all decisions "Stewardship"
- Honor the traditions and values of the district and "Community"
- Set high expectations and foster a mindset of success for every learner "Excellence"
- Provide opportunities for innovation for every learner "Innovation"

- Consider projects that support positive relationships that engage and inspire others "Leadership"
- Consider projects that provide a safe, caring and collaborative learning environment for every student "District Mission Statement"
- Use facts, data, and financial resources to make informed decisions about growth



NORMS AND PROCESS OVERVIEW



HOUSEKEPING

All relevant materials and information will be distributed to you as handouts.

Due to time constraints, no breaks have been scheduled. Please take care of your personal needs on your own.

The Celina ISD Leadership Team is here to serve you and to be a resource. Ask questions.

Your attendance at every meeting will help yield optimum results for this committee and your community.



GROUND RULES



Only one speaker at a time
Respect the person who is speaking
Listen with a desire to contribute and learn
Engage in the entire meeting



Q&A PROCESS

Each table will discuss the information presented and select one question to ask.

Unanswered questions or concerns will be placed on the 'parking lot' to be answered later via email or website post.



MEETING #1 RECAP

Bond 2019 Recap
Finance 101
Parking Lot Questions



MEETING OVERVIEW



MEETING OVERVIEW

Meeting #1 - October 28, 2024

Process, timeline, vision, end goal Charge from Board of Trustees
Overview of 2019 Bond Projects
School Finance 101

Meeting #2 - November 04, 2024

Long-Range Facilities Report

Demographic Report

Facility Needs Assessment

Meeting #3 - November 11, 2024

VLK | Launch Elementary #6

Meeting #4 - December 02, 2024

VLK | Launch Elementary 6
Design Concept Presentation

Meeting #5 - December 09, 2024

Project Priorities and Timelines
Financial Advisor Update
Table discussion over priority worksheet
Mock table vote

Meeting #5 - January 06, 2025

Deliberation and consensus with CoVoice SWOT process with bond package



LONG-RANGE FACILITY REPORT



Dr. Tom Maglisceau
Superintendent



PROCESS AND TIMELINE

February 13

District Overview, Demographics and Process Debrief & Begin Small Group Work

April 09

February 27

Research Process

April 23

Work Groups Develop Recommendations

February 28 - April 08

Research and District Facility Tours

May 07

Work Groups Present, Consensus Work and Finalize Recommendations



AREAS AND KEY DECISIONS

- Early Childhood Education
- STEM/STEAM and CTE
- Elementary Models
- Professional Development Space
- Family/Welcome Center
- Community Rooms

- Fine Arts/Fine Arts Facilities
- Athletics Competition Space
- Administration Space
- Additional MS & HS Recommendations



WORK GROUP AREAS

- Professional Development,
 Administration, Community Center,
 Family/Welcome Center
- Elementary Models/Early Childhood Education
- Fine Arts/Fine Arts Facilities, STEM/ STEAM, CTE
- Athletic Competition Space



EARLY CHILDHOOD/ ELEMENTARY MODEL

Recommendation 1:

A dedicated early childhood school designed specifically as a safe, developmentally appropriate, inclusive, language-rich, and nurturing environment.

Recommendation 2:

An elementary school designed specifically as a safe, developmentally appropriate, inclusive, single story with collaborative spaces indoor and outside the school building.



FINE ARTS, STEAM/STEM, CTE

Recommendation 1:

Create a dedicated STEM space at each level and school (elementary, middle school, and high school).

Recommendation 2:

Create a centralized performing arts center.



ATHLETICS/ COMPETITION SPACE

Recommendation 1:

High school gym model.

Recommendation 2:

District-wide Olympic-size Natatorium for swimming and diving.

Recommendation 3:

District-wide Football/Soccer/Events Stadium.



FAMILY WELCOME AND COMMUNITY CENTER & PROFESSIONAL DEVELOPMENT

Recommendation 1:

Construct a professional development/multipurpose facility to include community rooms, and a Welcome Center.

Recommendation 2:

Construct a separate multi-story administrative building to house the administrators, board meetings, and IT data center.



DISCUSSED/NO CONSENSUS YET

Fine Arts, STEAM/STEM, CTE:

Create a dedicated Career and Technology Center, and a separate cosmetology building.

Considerations:

- Collin College's role
- Stand alone vs. each campus program
- Others



SOLUTIONS THROUGH DEMOGRAPHICS (SDS)



Brent Alexander
Director of Demographic Research





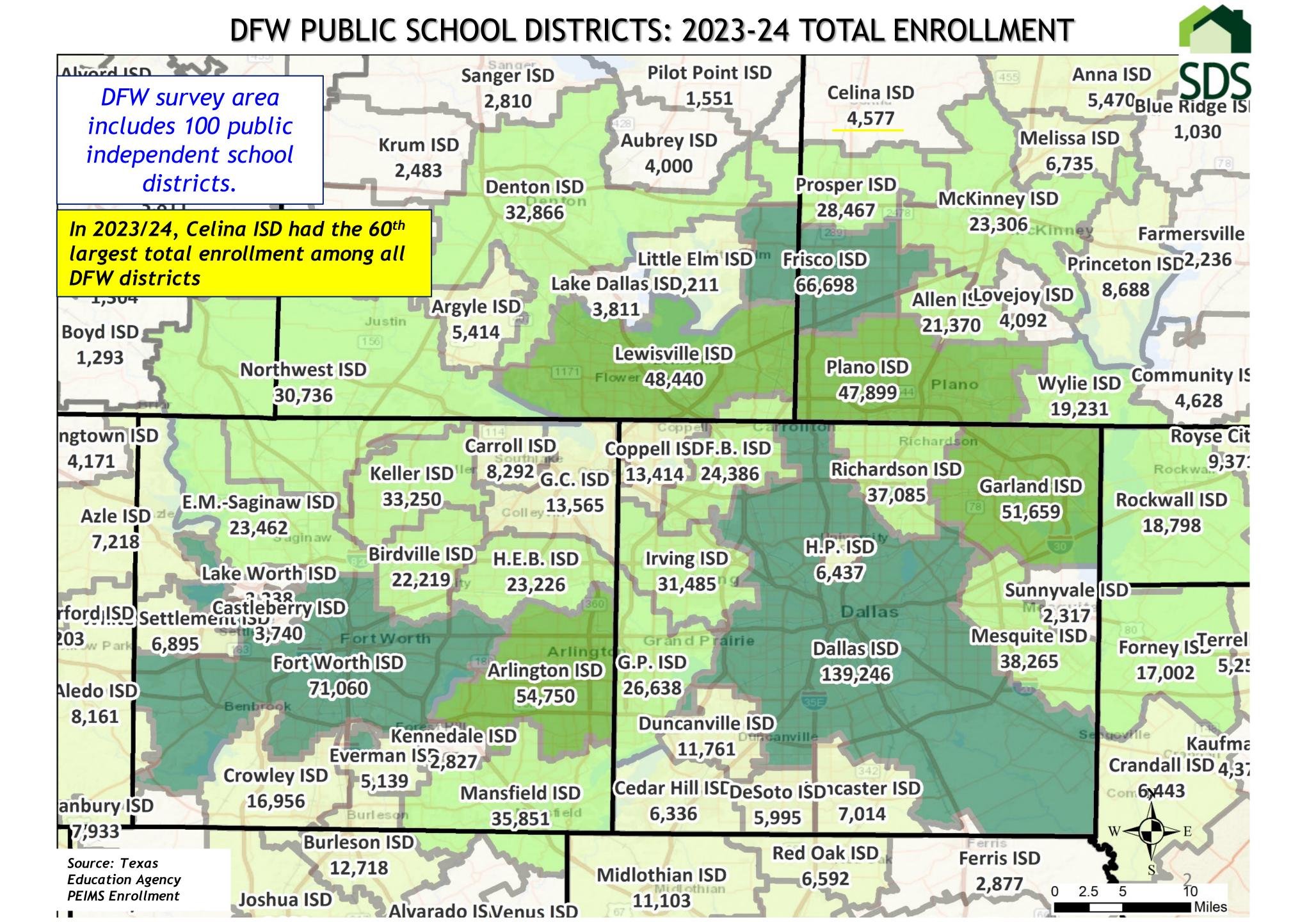
Celina ISD

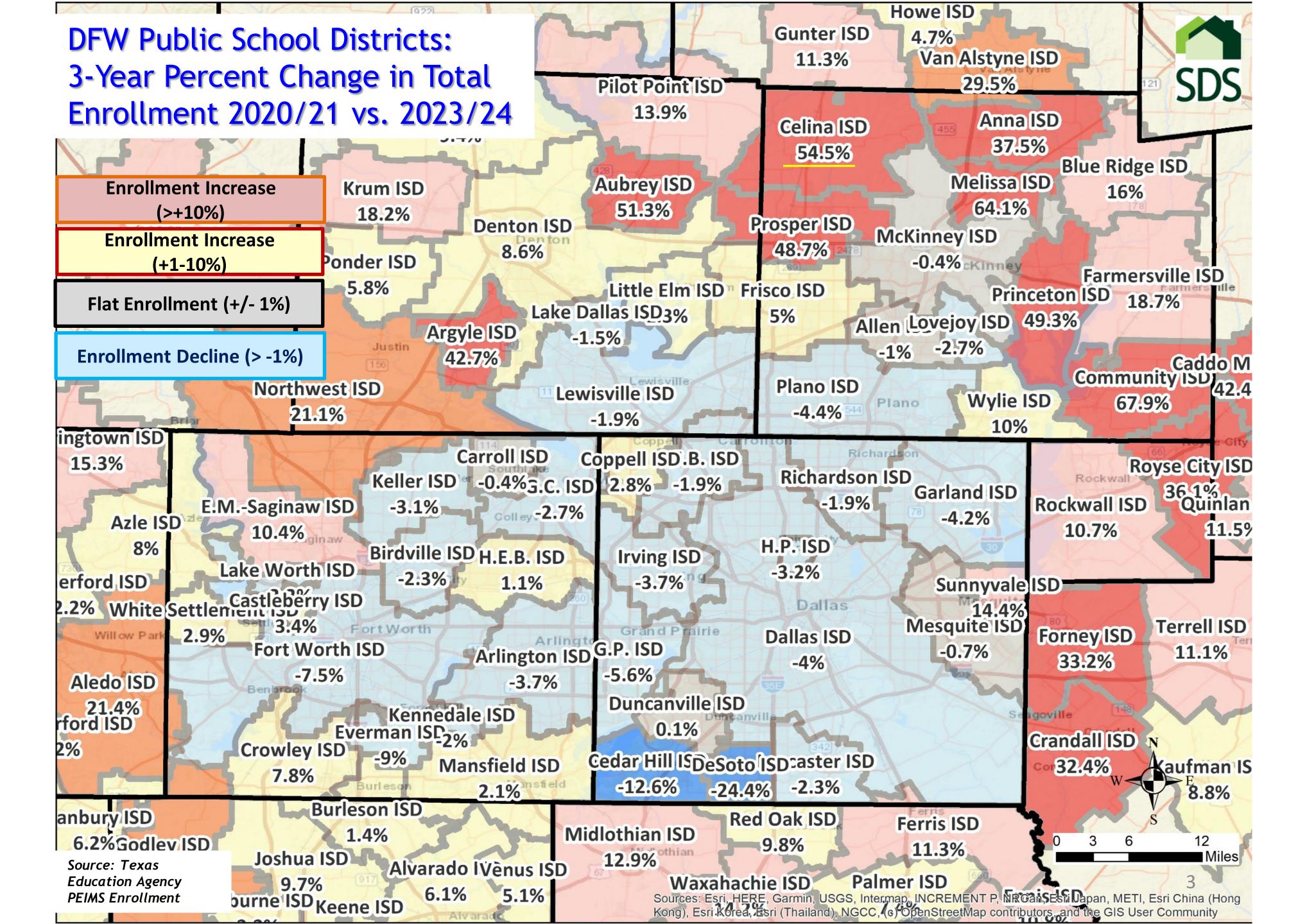
Demographics Update

Fall 2024

Bond Steering Committee 11/4/24







DALLAS/FT. WORTH: FASTEST GROWING SCHOOL DISTRICTS

Kank	School District			2 Va Nives avia Cha	2 Vy Daysant Cha			
4	Community ISD	2020/21 2,757	2023/24 4,628	3-Yr Numeric Chg. 1,871	67.9%			
	Melissa ISD	4,104	6,735	2,631	64.1%			
	Celina ISD	2,962	4,577	1,615	54.5%			
	Aubrey ISD	2,644	4,000	1,356	51.3%			
	Princeton ISD	5,818	8,688	2,870	49.3%			
	Prosper ISD	19,138	28,467	9,329	48.7%			
	Argyle ISD	3,795	5,414	1,619	42.7%			
	Caddo Mills ISD	1,992	2,836	844	42.4%			
	Anna ISD	3,979	5,470	1,491	37.5%			
	Royse City ISD	6,886	9,371	2,485	36.1%			
	Forney ISD	12,765	17,002	4,237	33.2%			
	Crandall ISD	4,868	6,443	1,575	32.4%			
	Van Alstyne ISD	1,868	2,419	551	29.5%			
	Peaster ISD	1,382	1,706	324	23.4%			
	Brock ISD	1,765	2,177	412	23.3%			
	Godley ISD	2,443	3,002	559	22.9%			
	Aledo ISD	6,723	8,161	1,438	21.4%			
	Northwest ISD	25,383	30,736	5,353	21.1%			
	Farmersville ISD	1,884	2,236	352	18.7%			
	Krum ISD	2,101	2,483	382	18.2%			
	Blue Ridge ISD	888	1,030	142	16.0%			
	Springtown ISD	3,619	4,171	552	15.3%			
	Sunnyvale ISD	2,025	2,317	292	14.4%			
	Waxahachie ISD	9,679	11,052	1,373	14.2%			
	Pilot Point ISD	1,362	1,551	189	13.9%			
	Midlothian ISD	9,838	11,103	1,265	12.9%			
	Quinlan ISD	2,592	2,889	297	11.5%			
	Gunter ISD	1,024	1,140	116	11.3%			



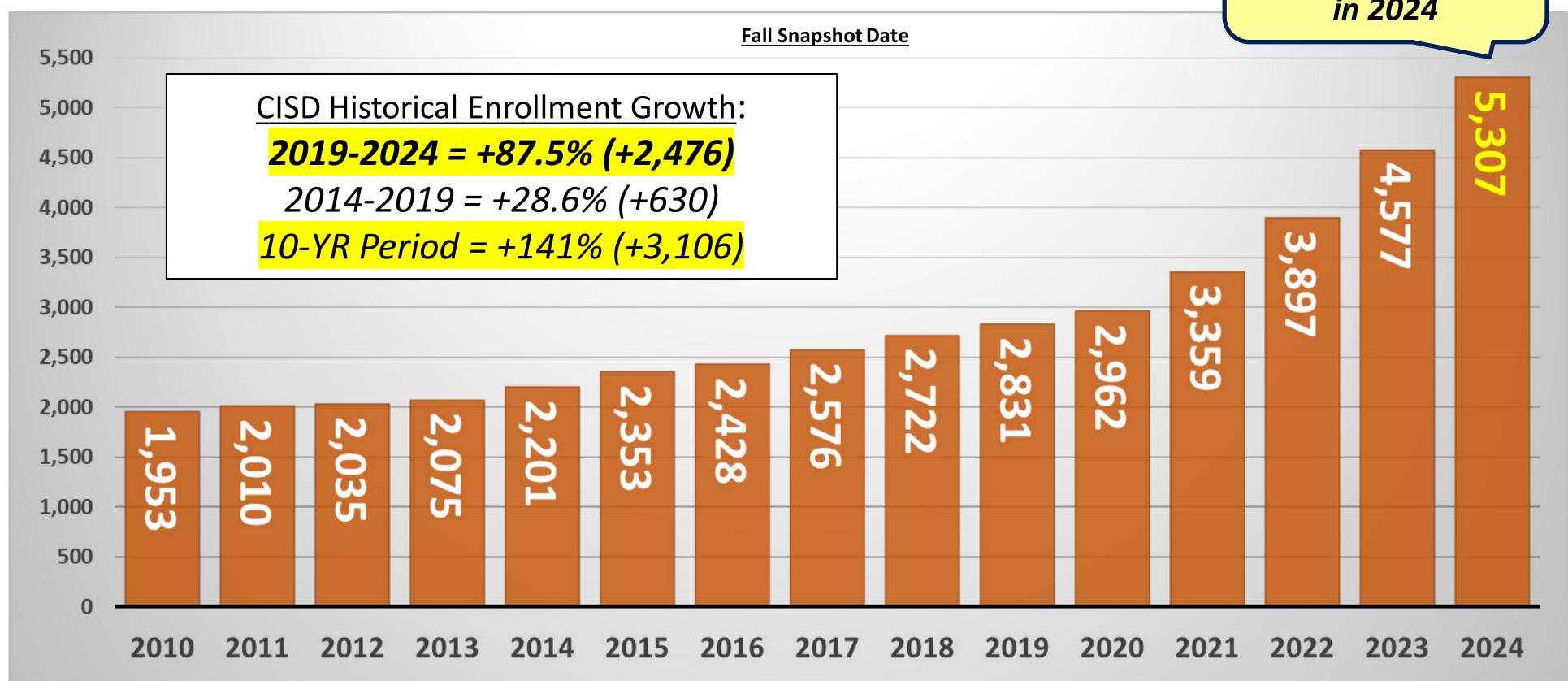
- Over the past year, Celina ISD ranks 3rd in percentage enrollment growth (+17.4%) and 7th in total numeric growth (+680)
- From 2020/21 to 2023/24, CISD has been the 3rd fastest growing district in DFW (+54.5%)
- The net growth of 1,615 students over the past three years ranks 14th among all DFW ISD's

Source: Texas Education Agency PEIMS Enrollment



CELINA ISD ENROLLMENT HISTORY (PK-12):

Record Enrollment Growth Continues in 2024

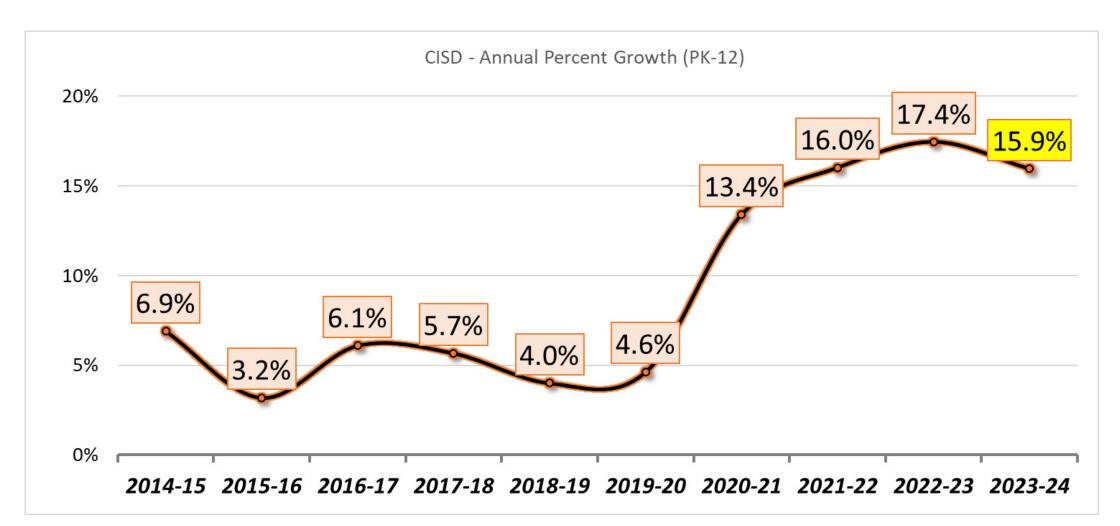


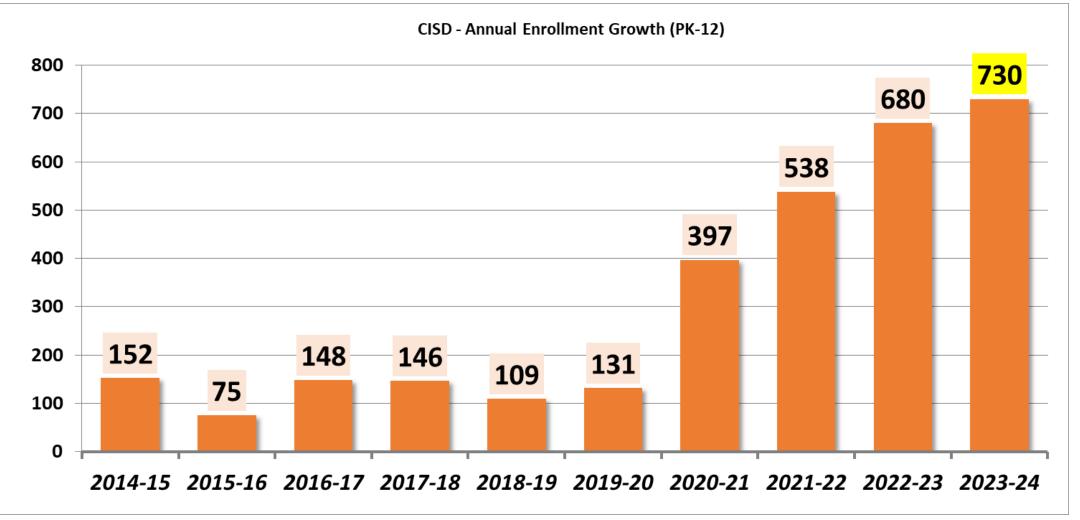
> District enrollment as of early October 2024 was a record 5,307 students



CISD ENROLLMENT HISTORY: ANNUAL GROWTH 2014/15 - 2024/25

- District enrollment has increased for more than 15 consecutive years
- The rate of growth accelerates post-pandemic
- Total enrollment experiences a record increase from Fall 2023 to Fall 2024: net growth of 730 students (+15.9% YoY)
- CISD adds 2,345 students since Fall 2020 (past 4 years)
- District has averaged a rapid
 16.5% annual increase over the
 past three years



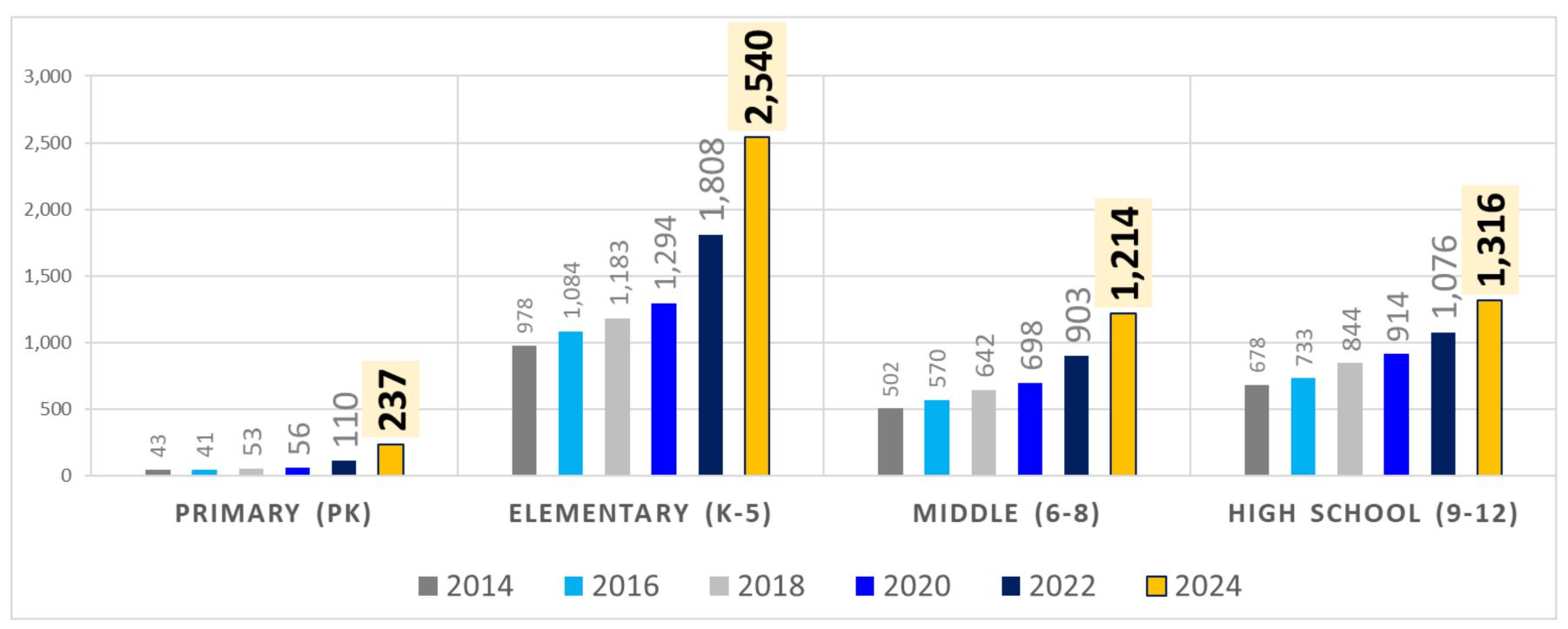






CELINA ISD ENROLLMENT HISTORY: GROWTH BY ATTENDANCE LEVEL





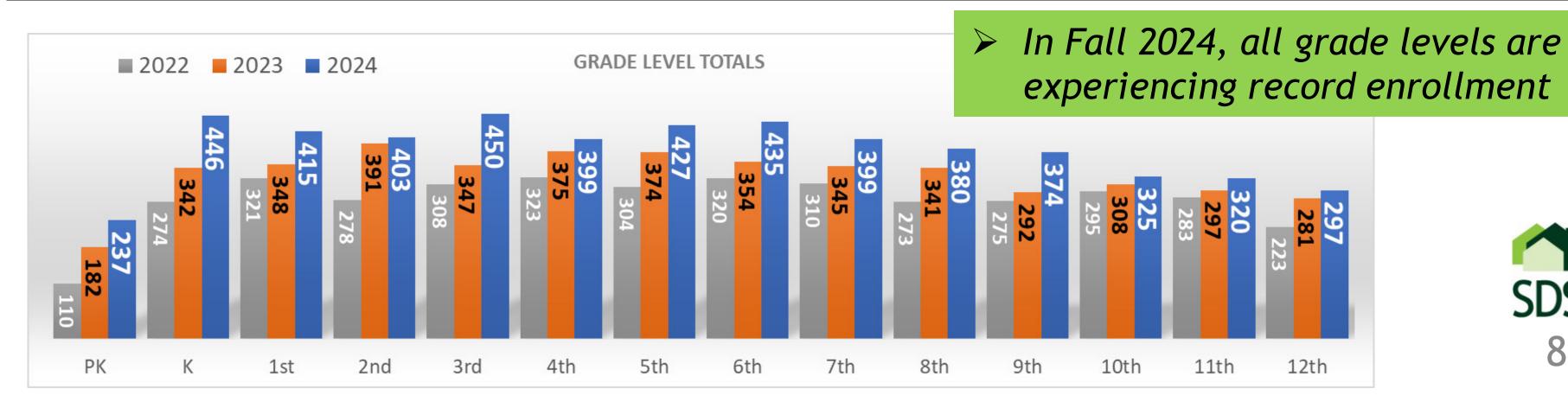
	Primary PK			Elementary K-5			Middle 6-8				High 9-12	,	District			
Year (Fall)	Total Enrollment	Annual Growth	Percent Change	Total Enrollment PK-12	Annual Growth	Percent Change										
2019	60	7	13.2%	1,253	70	5.9%	668	26	4.0%	850	6	0.7%	2,831	109	4.0%	
2020	56	-4	-6.7%	1,294	41	3.3%	698	30	4.5%	914	64	7.5%	2,962	131	4.6%	
2021	70	14	25.0%	1,524	230	17.8%	767	69	9.9%	998	84	9.2%	3,359	397	13.4%	
2022	110	40	57.1%	1,808	284	18.6%	903	136	17.7%	1,076	78	7.8%	3,897	538	16.0%	
2023	182	72	65.5%	2,177	369	20.4%	1,040	137	15.2%	1,178	102	9.5%	4,577	680	17.4%	
2024	237	55	30.2%	2,540	363	16.7%	1,214	174	16.7%	1,316	138	11.7%	5,307	730	15.9%	



CELINA ISD ENROLLMENT HISTORY: ENROLLMENT BY GRADE LEVEL



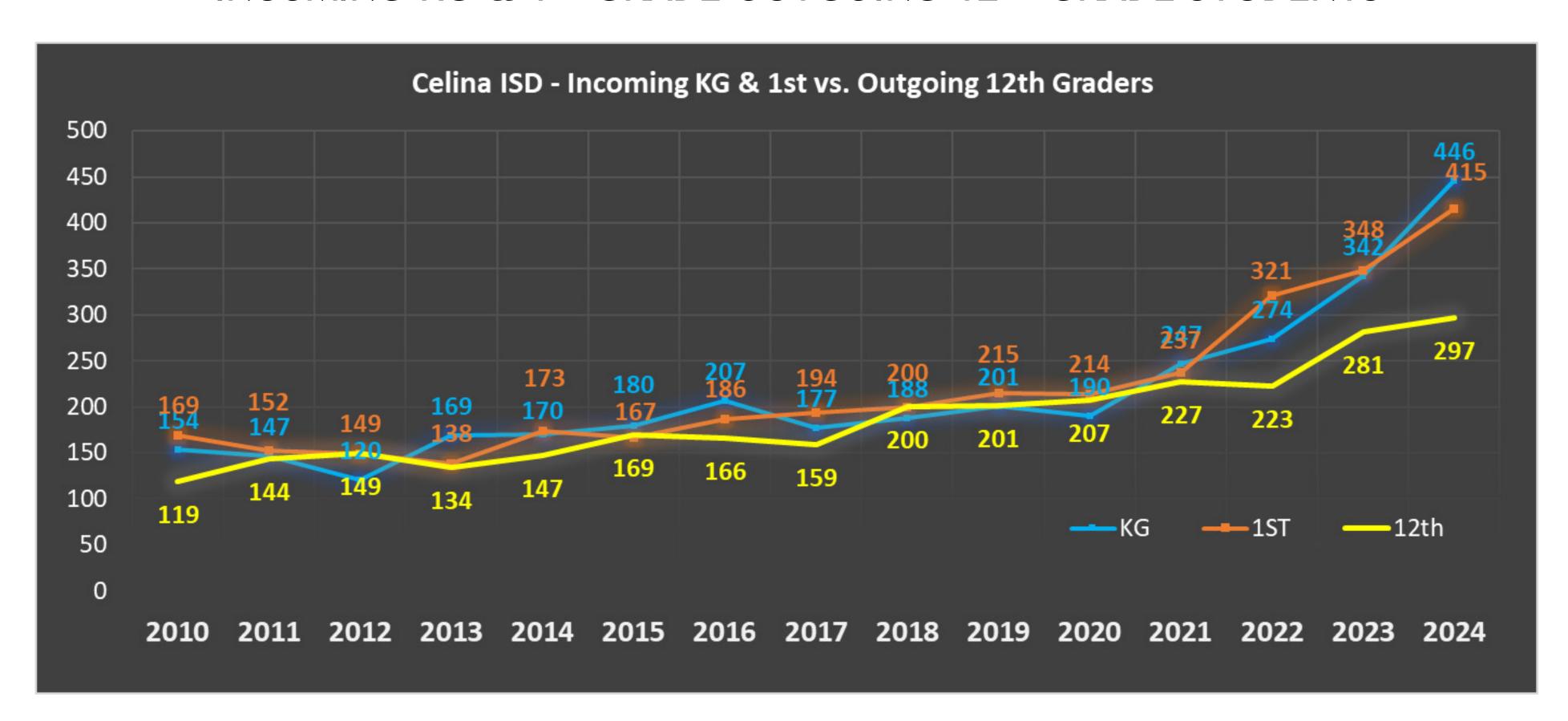
	PRIMARY	ELEMENTARY						MIDDLE				HI	ЭH				
Year (Fall)	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	District Total	Annual Growth	Percent Change
2008	32	131	138	147	142	154	137	133	135	150	160	137	139	111	1,846		
2009	37	161	141	132	150	150	151	147	139	134	152	154	129	124	1,901	55	3.0%
2010	26	154	169	146	133	157	156	159	154	144	137	150	149	119	1,953	<i>52</i>	2.7%
2011	43	147	152	160	145	133	168	157	161	159	153	135	153	144	2,010	<i>57</i>	2.9%
2012	58	120	149	146	156	152	143	164	167	173	174	144	140	149	2,035	<i>25</i>	1.2%
2013	45	169	138	148	149	159	154	149	164	170	186	165	145	134	2,075	40	2.0%
2014	43	170	173	150	155	154	176	165	166	171	182	180	169	147	2,201	126	6.1%
2015	56	180	167	183	157	175	181	190	181	185	190	169	170	169	2,353	<i>152</i>	6.9%
2016	41	207	186	161	180	167	183	183	199	188	207	196	164	166	2,428	<i>75</i>	3.2%
2017	46	177	194	195	173	189	184	208	203	215	213	215	205	159	2,576	148	6.1%
2018	53	188	200	201	203	192	199	202	229	211	218	221	205	200	2,722	146	5.7%
2019	60	201	215	201	217	213	206	206	217	245	212	223	214	201	2,831	109	4.0%
2020	56	190	214	212	211	235	232	227	230	241	268	220	219	207	2,962	131	4.6%
2021	70	247	237	248	266	251	275	265	255	247	271	280	220	227	3,359	397	13.4%
2022	110	274	321	278	308	323	304	320	310	273	275	295	283	223	3,897	538	16.0%
2023	182	342	348	391	347	375	374	354	345	341	292	308	297	281	4,577	680	17.4%
2024	237	446	415	403	450	399	427	435	399	380	374	325	320	297	5,307	730	15.9%







CELINA ISD INCOMING KG & 1ST GRADE OUTGOING 12TH GRADE STUDENTS







CELINA ISD: 2024 UPDATE

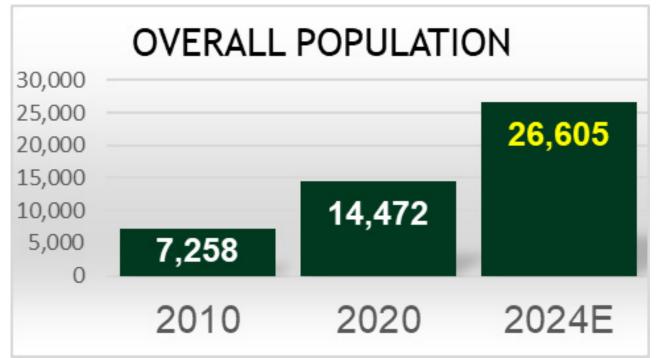
Celina ISD's overall population in 2024 is estimated to be 26,605 (+83.8% since 2020 Census)

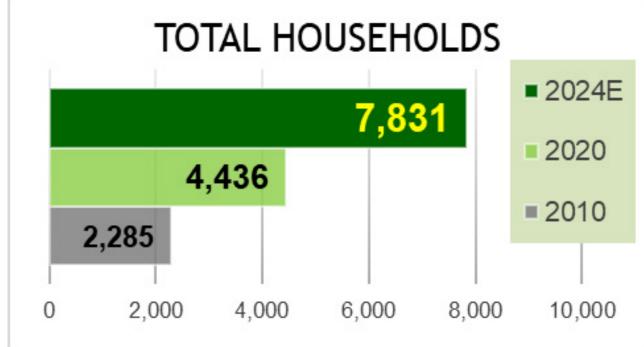
In 2024, CISD is estimated to have 7,831 total households (+76.5% since 2020 Census)

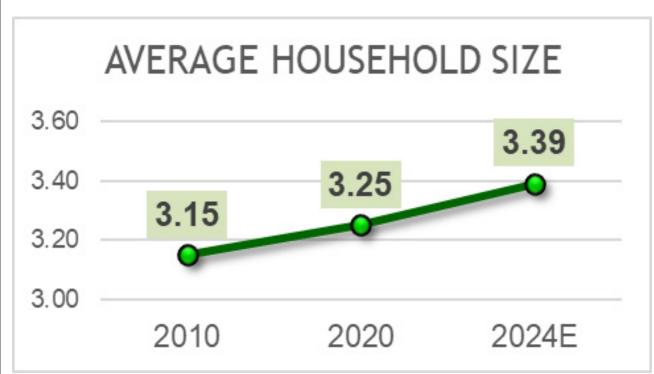
The average household size in CISD continues to increase; now estimated to be 3.39

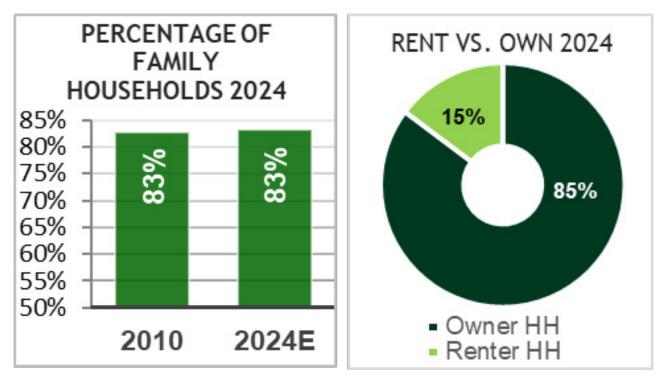
85% of the district's households own/have mortgage on their home

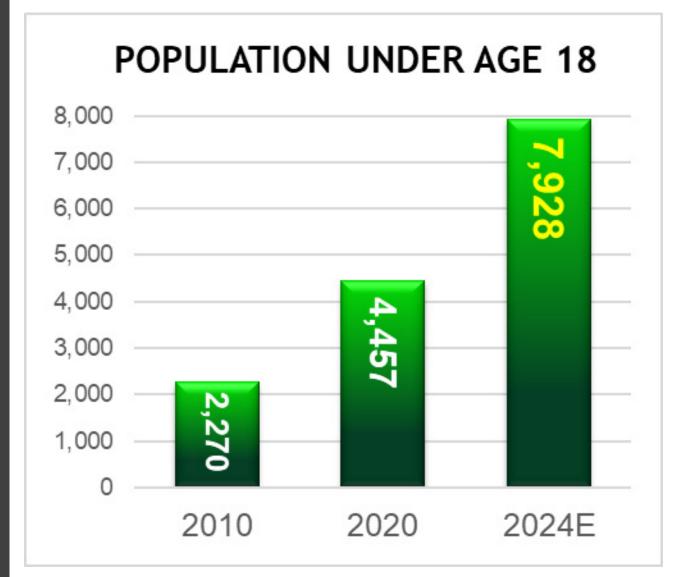
Source: US Census Bureau and Esri











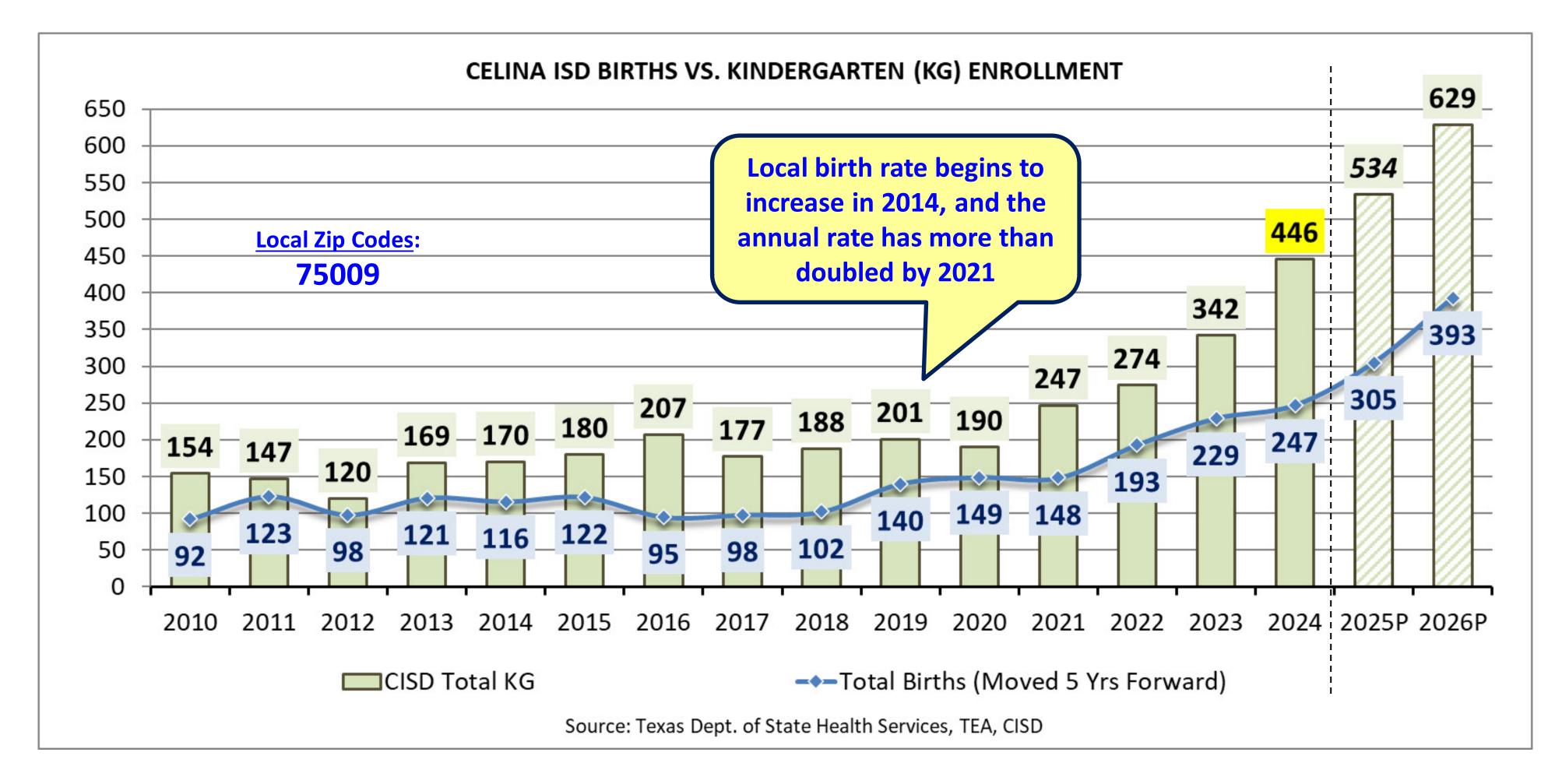
Under Age 18:

2024 estimates show the younger population in CISD has increased by 78% since 2020 or +19.5% per year





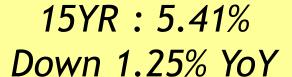
KINDERGARTEN ENROLLMENT VS. LOCAL BIRTH RATE

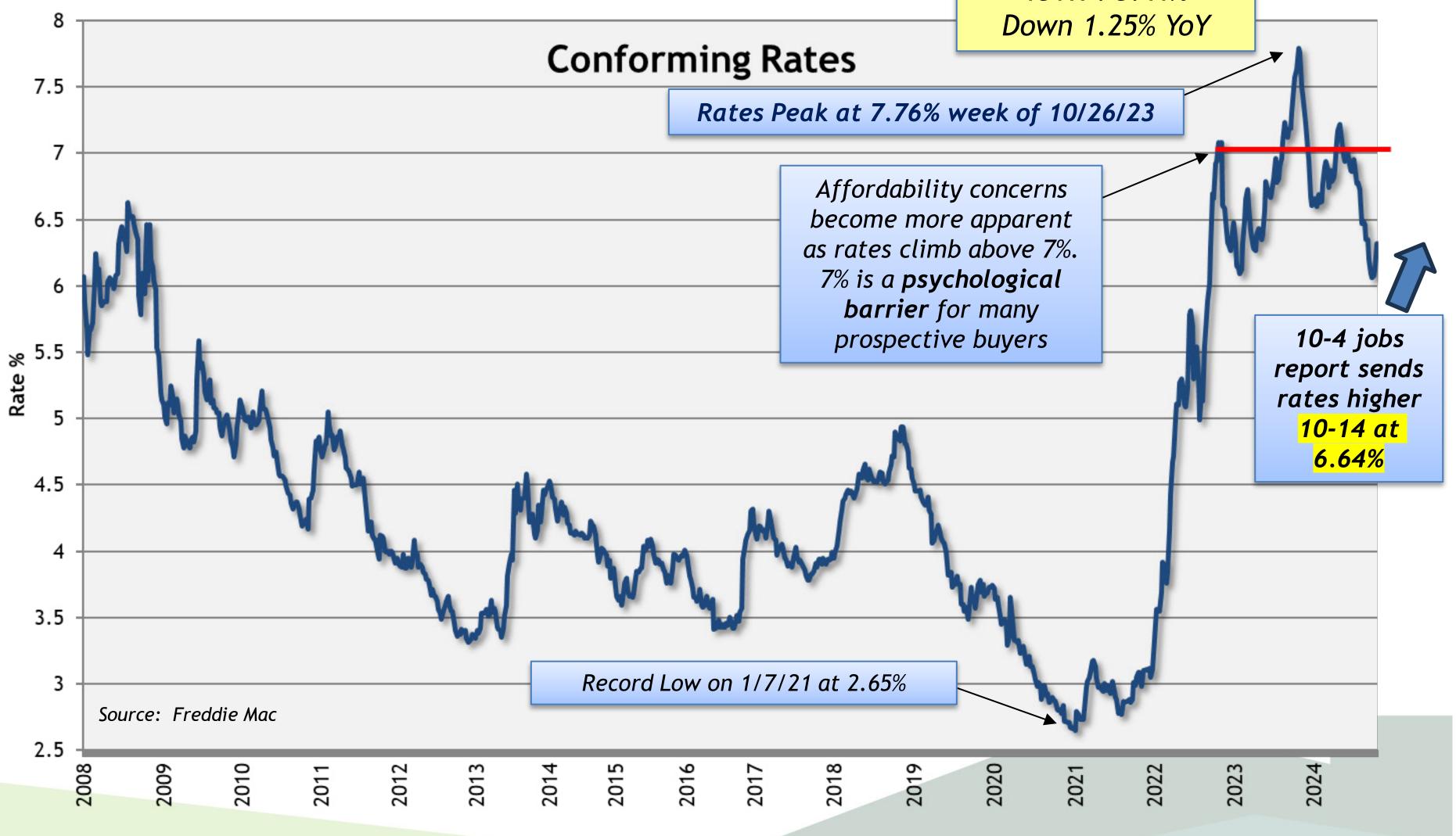






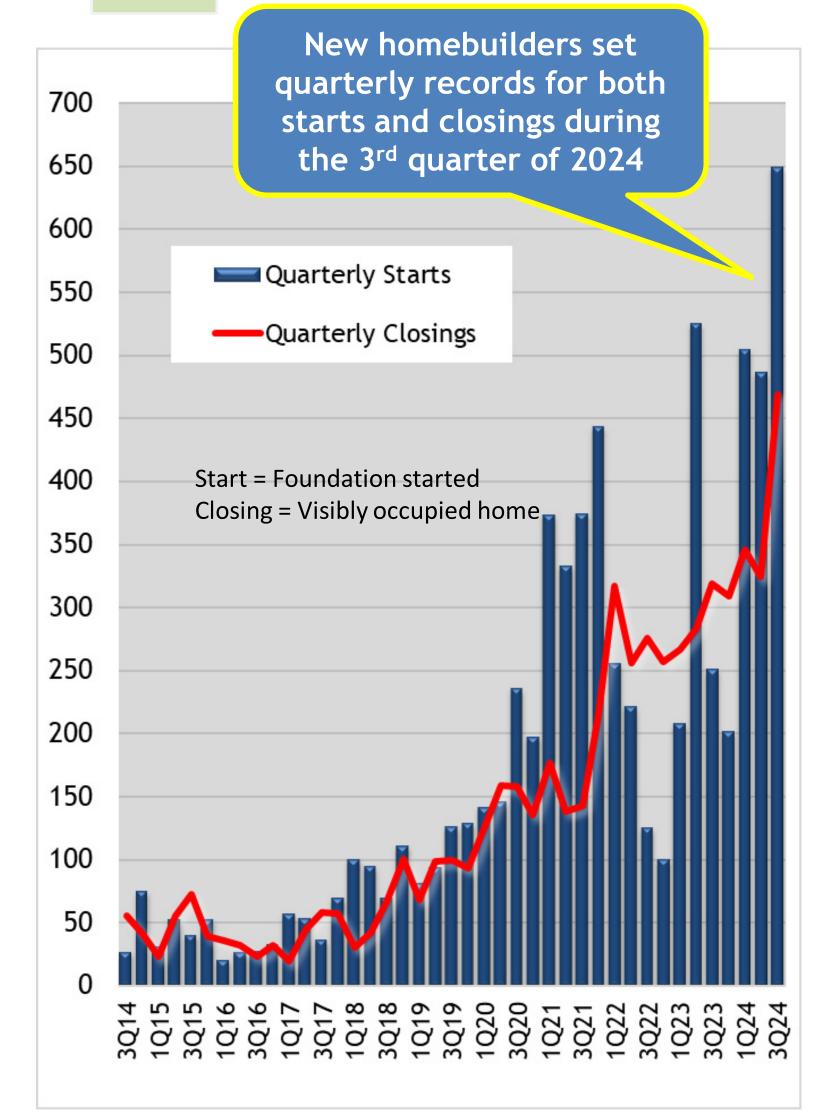
October 10, 2024 30YR: 6.32%







CELINA ISD QUARTERLY NEW HOME CONSTRUCTION





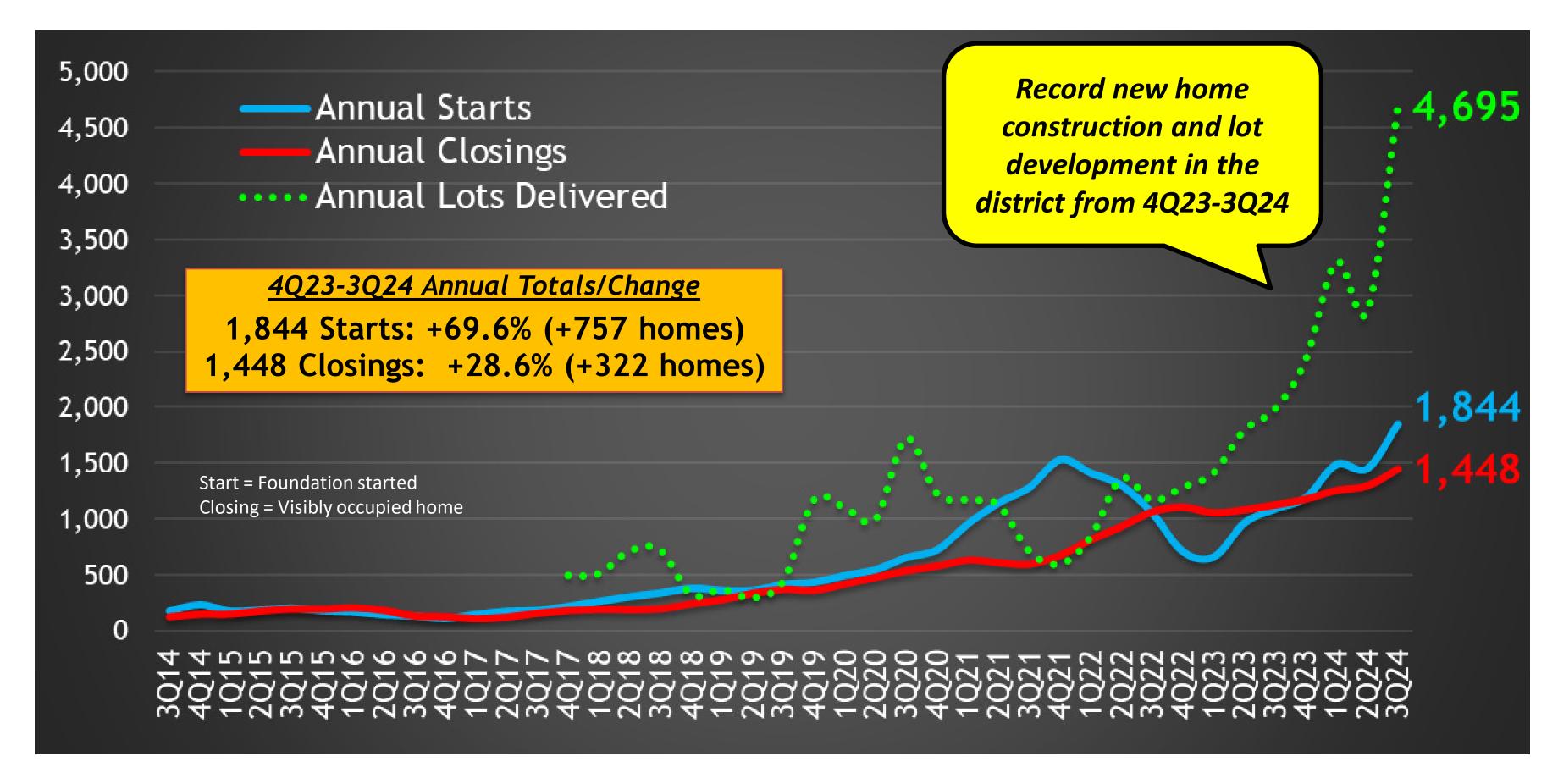
Starts	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
1Q	31	21	57	101	82	142	374	256	208	505
2Q	53	27	54	95	94	146	333	222	526	487
3Q	40	28	37	70	127	236	375	126	252	650
4Q	53	33	70	111	129	198	444	101	202	
Total	177	109	218	377	432	722	1,526	705	1,188	1,642
Closings	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
1Q	23	36	20	30	68	125	177	317	267	346
2Q	56	32	45	42	99	159	138	256	283	324
3Q	73	23	58	66	100	158	143	276	319	469
4Q	39	32	57	101	93	136	216	257	309	
Total	191	123	180	239	360	578	674	1,106	1,178	1,139

New homebuilders in CISD started a record 650 new homes in 3Q24

469 new homes were occupied during the 3rd quarter, also a new quarterly record for the district



CELINA ISD ANNUAL NEW HOME CONSTRUCTION AND LOT DELIVERIES

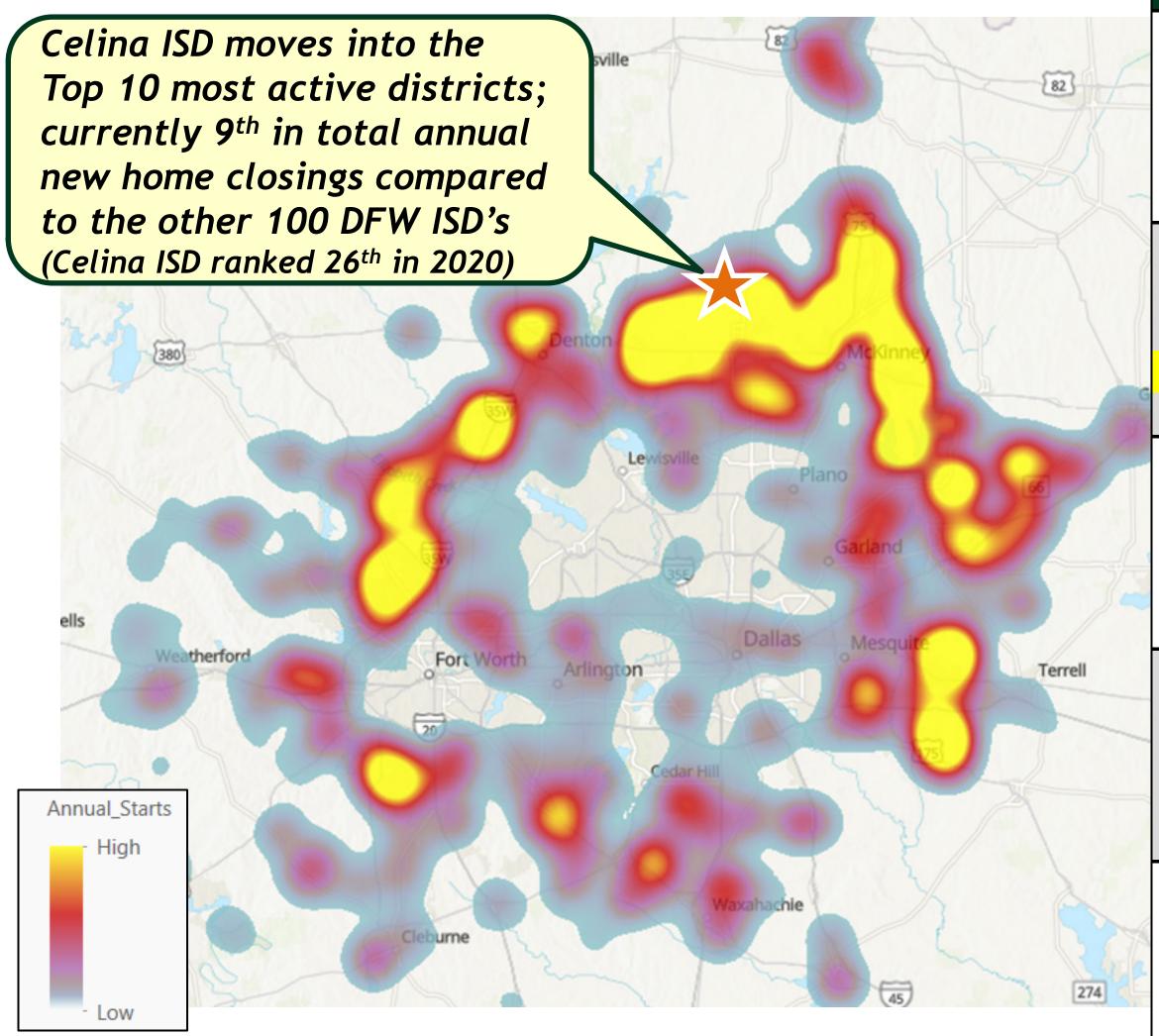


- The district's annual starts rate jumps to a record 1,844 starts in 3Q24 (+69.6% YoY)
- Closings climb to a new record high over the past 12 months: 1,448 occupancies (+28.6% YoY)
- From 4Q23-3Q24, developers in CISD delivered a record 4,695 new single-family (SF) lots



NEW HOME CONSTRUCTION BY DFW SCHOOL DISTRICT

4Q23-3Q24



Rank	District	Annual Starts	Annual Closings
1	Northwest	3,294	3,854
2	Prosper	2,664	3,012
3	Denton	2,871	3,004
4	McKinney	2,752	2,930
5	Princeton	3,393	2,840
6	Eagle MtnSaginaw	1,780	2,258
7	Forney	2,048	2,124
8	Crowley	1,626	1,689
9	Celina	1,844	1,448
10	Melissa	1,217	1,441
11	Royse City	1,132	1,380
12	Dallas	1,049	1,323
13	Aubrey	1,337	1,282
14	Crandall	1,752	1,175
15	Community	1,742	1,147
16	Anna	1,499	1,116
17	Frisco	1,337	1,022
18	Midlothian	1,079	1,013
19	Mansfield	1,159	986
20	Garland	875	900
21	Argyle	853	843
22	Rockwall	1,061	830
23	Lewisville	242	719
24	Waxahachie	758	669
25	Ft. Worth	703	623





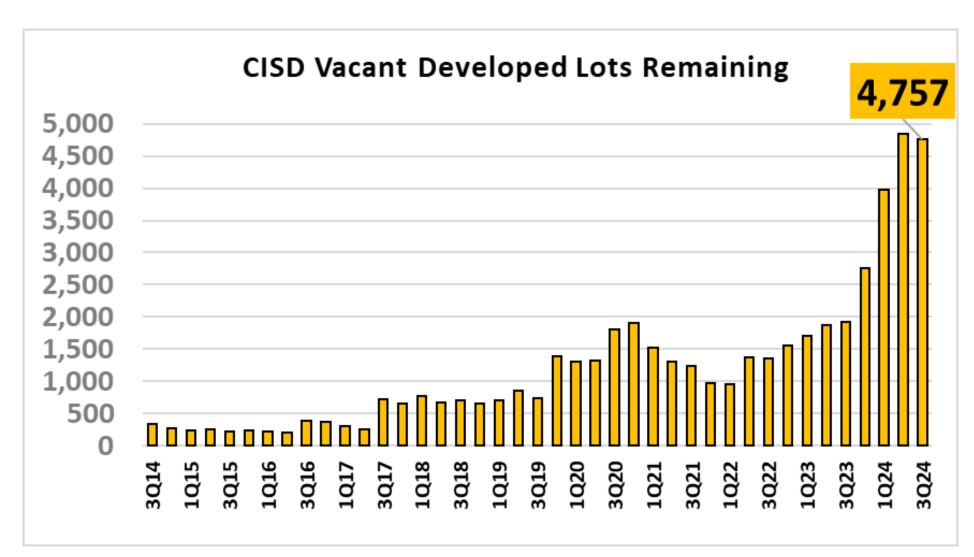
CELINA ISD TOP PRODUCING NEW HOME SUBDIVISIONS 4Q23-4Q23 (ranked by annual closings)

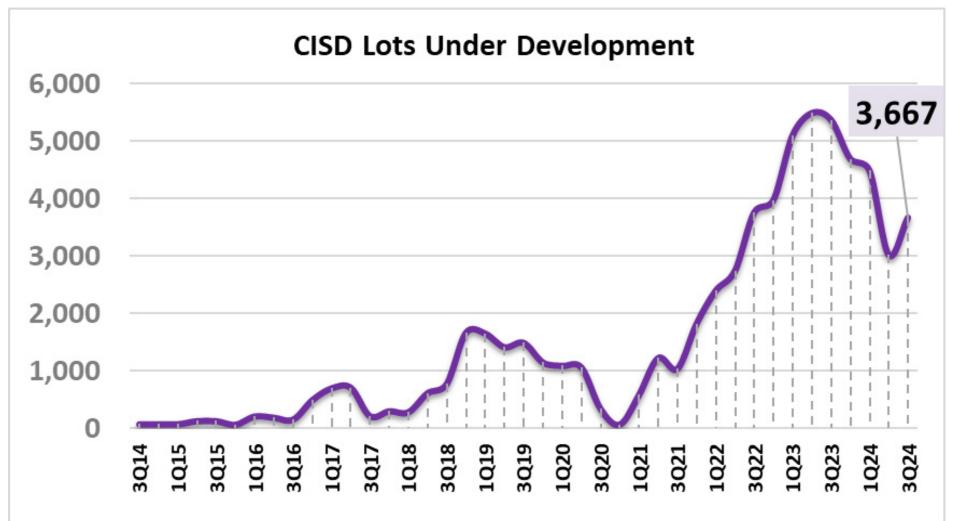


Rank	Subdivision	Annual Starts	Annual Closings	Total Inventory	VDL	Future Lots	Fall 2025 Elementary Zone
1	Cambridge Crossing	245	<mark>225</mark>	170	68	730	Bothwell
2	Wilson Creek Meadows	130	<mark>179</mark>	77	267	0	ES #5
3	Parks at Wilson Creek	<mark>186</mark>	<mark>171</mark>	128	59	2,340	ES #5
4	Amavi Mill Creek BTR	65	<mark>154</mark>	65	51	0	ES #5
5	Celina Hills	97	<mark>142</mark>	55	30	0	O'Dell
6	Light Farms	41	<mark>106</mark>	2	0	0	Bothwell
7	Green Meadows	12	69	7	252	2,146	Bothwell
8	Greenway	58	59	24	13	0	Lykins
9	The Cottages	41	54	28	77	115	Martin
10	Cross Creek Meadows	205	52	153	346	234	ES #5
	Up and Coming						
	Yardly at Cross Creek	244	2.4	2.45			FC //F
	Meadows (BTR)	266	21	245	0	0	ES #5
	North Sky	80	0	80	242	761	Martin
	Creekview Meadows East	74	0	74	286	1,710	Bothwell
	Hillside Village	62	0	62	227	0	ES #5
	La Terra	56	0	56	86	244	Lykins
	Enclave at Legacy Hills	43	0	43	132	267	Lykins



CELINA ISD RESIDENTIAL LOT INVENTORY 3Q24





Current Inventory:

1,452 total SF homes in-process

Vacant Developed Lots:

4,757 vacant developed lots as of Sept. 2024

Lots Under Development:

3,667 lots are currently under development

Future Lots:

Over 40,000 future SF lots are planned in CISD as of 3Q24

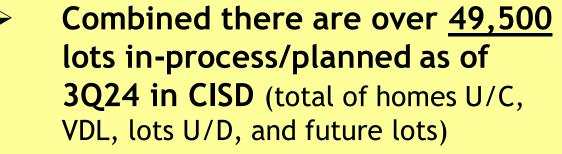
In-Process/Planned Apartments:

Nearly 7,300 apartments are planned as of Sept. 2024

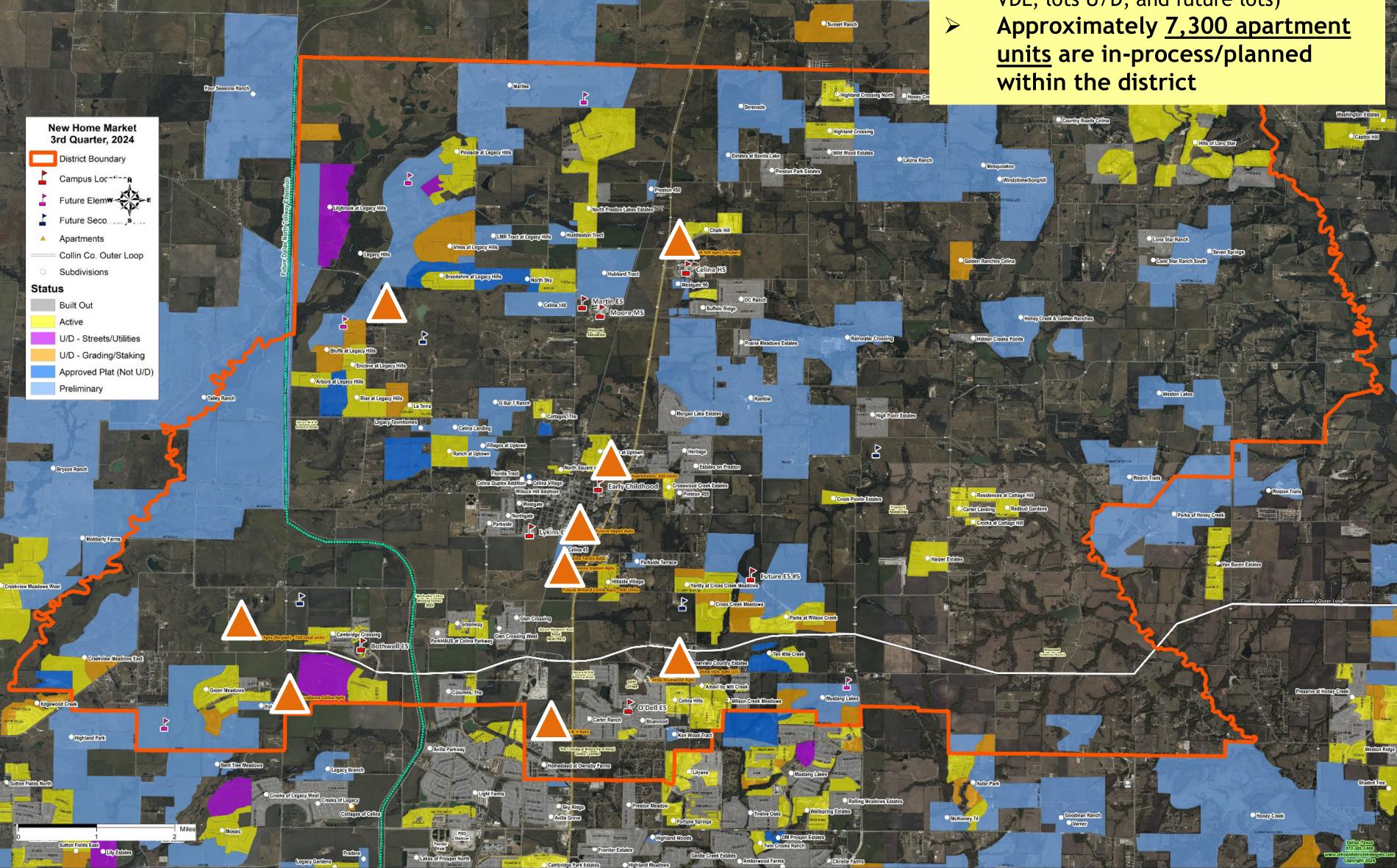




Celina Independent School District



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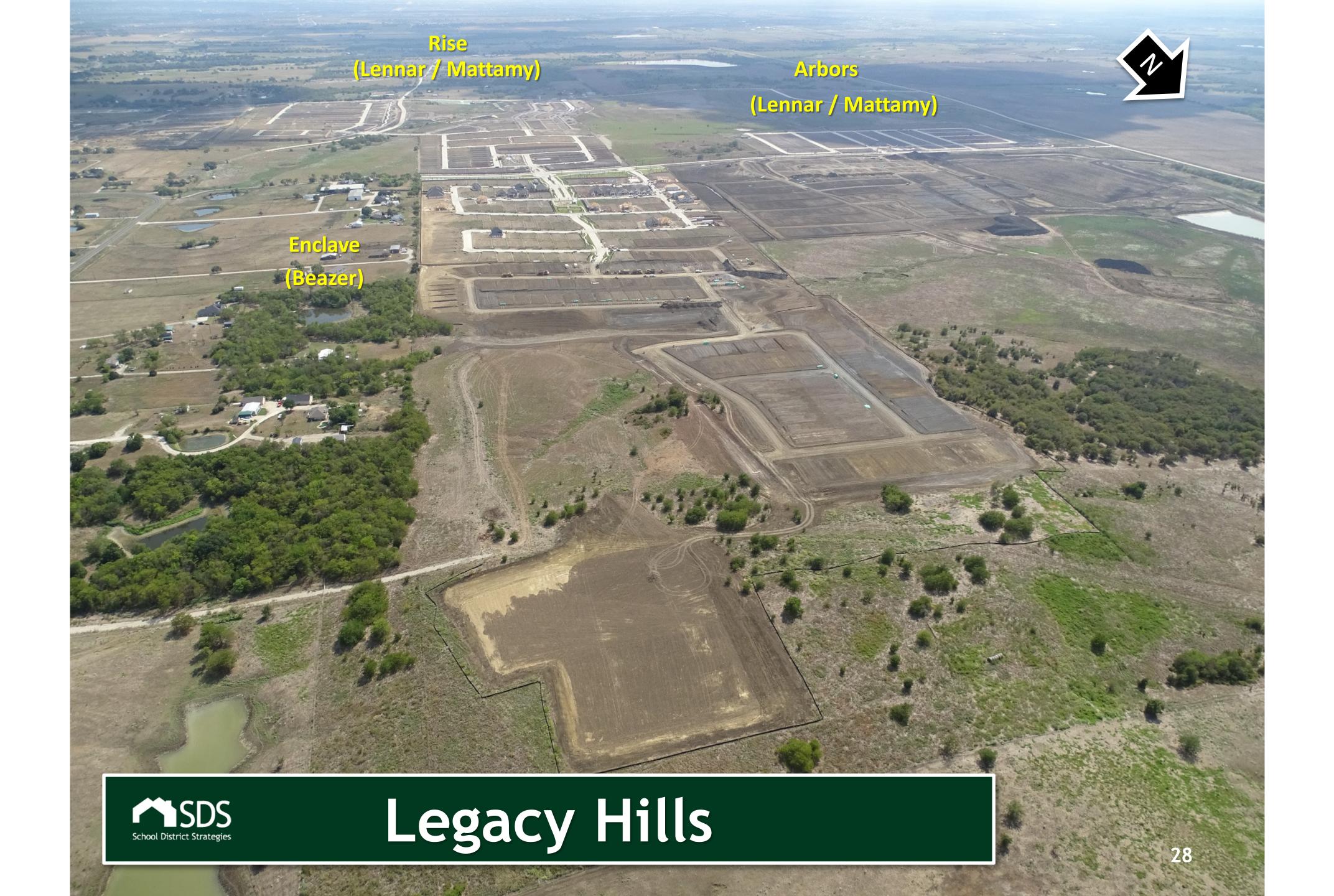
















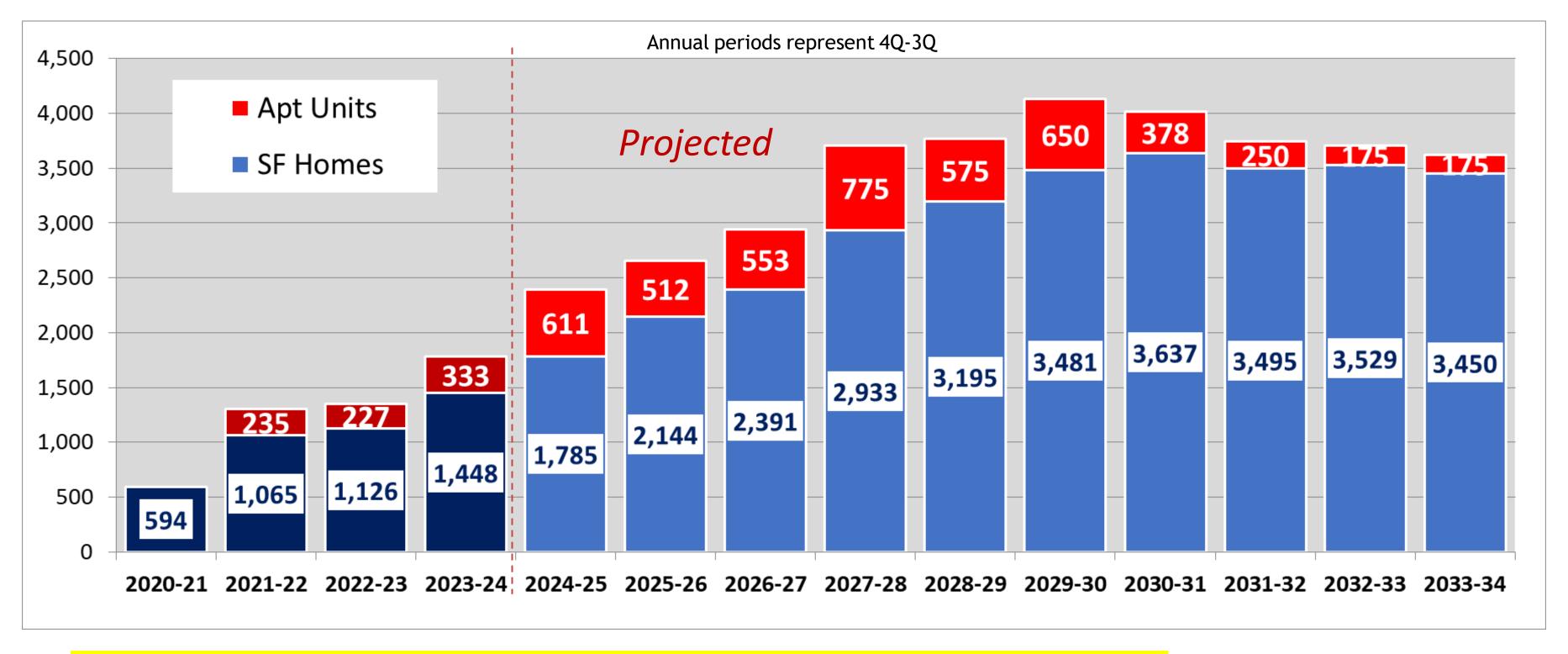






CELINA ISD NEW HOME CONSTRUCTION MODERATE GROWTH CLOSINGS FORECAST FALL 2025-2034



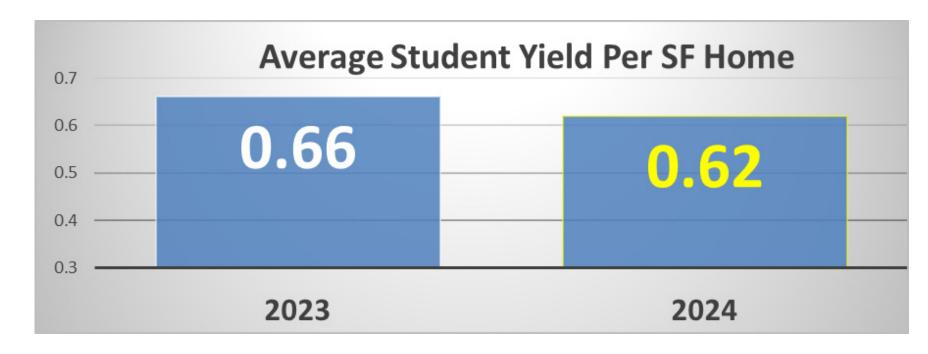


- Rate of housing growth is speeding up despite high interest rate environment. The district is currently poised to see new single-family closings climb towards 2,500 homes per year over the next 3 years; the annual rate of closings is on pace to reach 3,000-3,500 closings per year by 2028/29
- Under the Moderate Scenario, CISD builders could produce over 12,500 total new occupied homes over the next five years
- Over the next 10 years, new homebuilders in CISD could produce nearly 30,000 occupied homes
- Declining interest rates could accelerate new home construction in the district
- Under the High Scenario, CISD builders could produce over 13,000 total new occupied homes over the next five years and increase the 10-year total to near 33,000 occupied homes
- > Apartment developers have over 4,000 new units in-process/planned in CISD for the next 6-7 years 33

CELINA ISD STUDENT YIELDS



Single-Family Homes

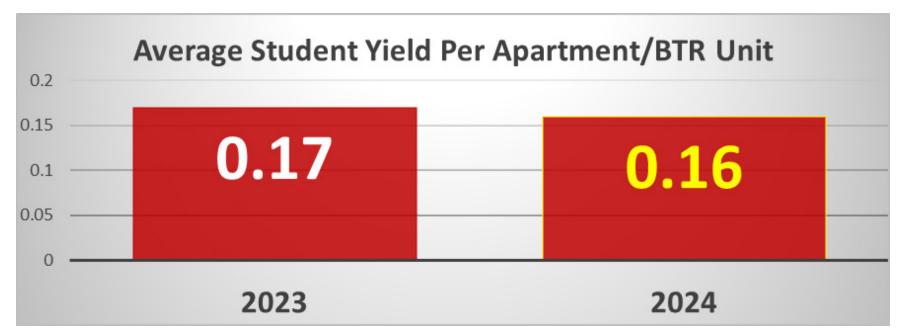


Fall	PK	ES K-5	MS 6-8	HS 9-12	Total
2024	0.03	0.27	0.14	0.18	0.62
2023	0.02	0.28	0.16	0.20	0.66

Total Students in Sample

Fall	PK	ES K-5	MS 6-8	HS 9-12	Total
2024	196	2,111	972	1,019	4,252
2023	160	1,763	803	892	3,618

Apartment/Build-to-Rent Units



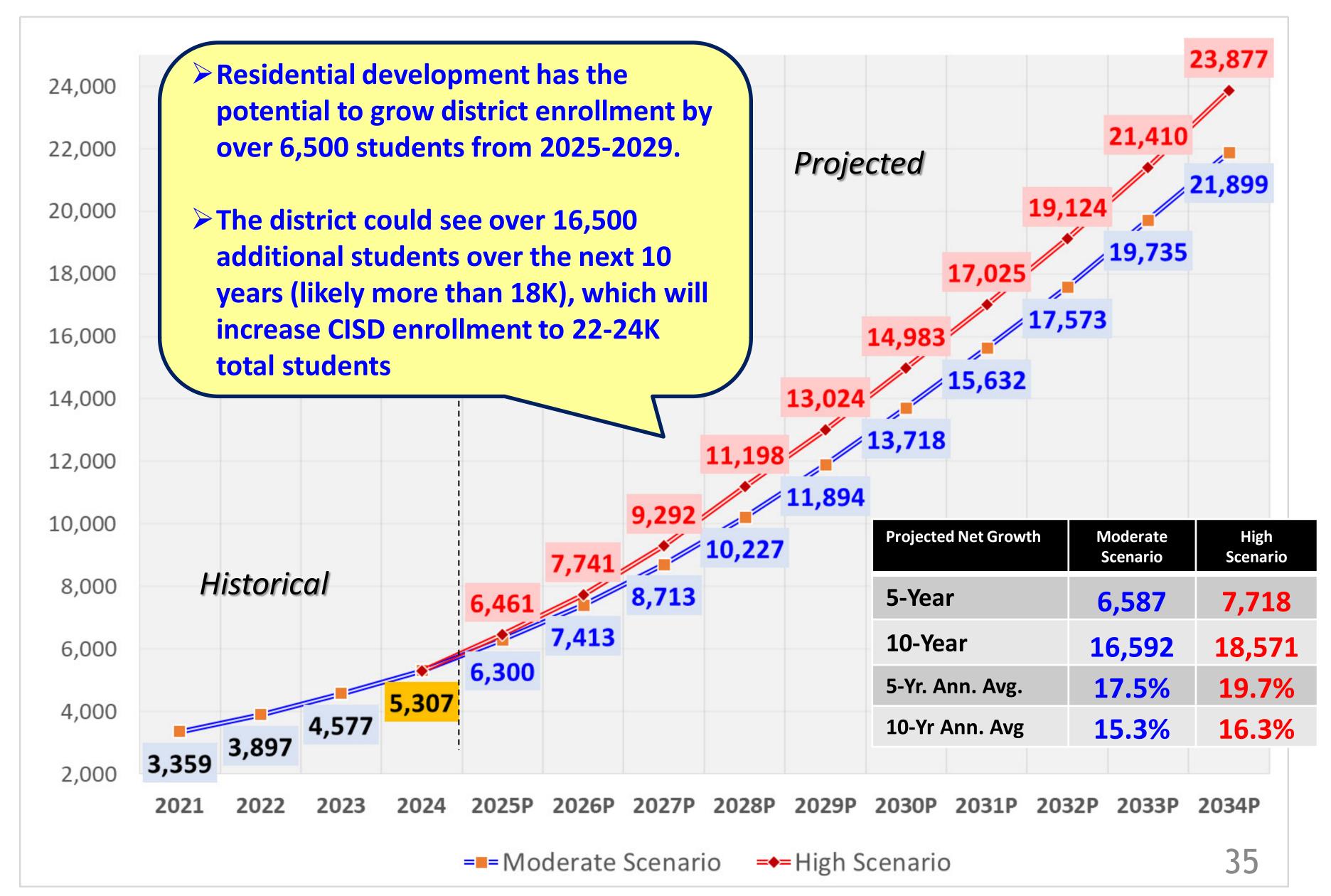
Fall	PK	ES K-5	MS 6-8	HS 9-12	Total
2024	0.01	0.08	0.04	0.03	0.16
2023	0.0	0.11	0.04	0.02	0.17

Total Students in Sample (includes BTR Subdivisions)

Fall	PK	ES K-5	MS 6-8	HS 9-12	Total
2024	12	92	49	33	186
2023	2	49	19	10	80



DISTRICT ENROLLMENT PROJECTIONS (PK-12) FALL 2025 - FALL 2035





Campus
at or
exceeding
100%
capacity

Celina ISD - Campus Projections	Current Yr				Projecte	d Fall Snap	shot Enrol	lment			
(Moderate Scenario)	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
Celina Early Childhood	,	-	Capacity =	-	Capacity =		,				
Total Enrollment	237	277	326	380	447	516	590	664	733	801	868
Functional Capacity Utilization	53%	62%	72%	84%	99%	115%	131%	147%	163%	178%	193%
Functional Space Remaining	213	173	124	70	3	-66	-140	-214	-283	-351	-418
Max Capacity Utilization	47%	55%	65%	76%	89%	103%	118%	133%	147%	160%	174%
Max Space Remaining	263	223	174	120	53	-16	-90	-164	-233	-301	-368
Lykins Elementary		Functional	Capacity =	750 Mc	x Capacity	= 835					
Total Enrollment	589	665	756	830	915	1,022	1,105	1,183	1,236	1,302	1,371
Functional Capacity Utilization	79%	89%	101%	111%	122%	136%	147%	158%	165%	174%	183%
Functional Space Remaining	161	85	-6	-80	-165	-272	-355	-433	-486	-552	-621
Max Capacity Utilization	71%	80%	91%	99%	110%	122%	132%	142%	148%	156%	164%
Max Space Remaining	246	170	79	5	-80	-187	-270	-348	-401	-467	-536
Martin Elementary		Functional	Capacity =	750 M	ax Capacity	<i>= 835</i>					
Total Enrollment	702	704	901	1,158	1,559	2,063	2,633	3,245	3,862	4,437	5,019
Functional Capacity Utilization	94%	94%	120%	154%	208%	275%	351%	433%	515%	592%	669%
Functional Space Remaining	48	46	-151	-408	-809	-1,313	-1,883	-2,495	-3,112	-3,687	-4,269
Max Capacity Utilization	84%	84%	108%	139%	187%	247%	315%	389%	462%	531%	601%
Max Space Remaining	133	131	-66	-323	-724	-1,228	-1,798	-2,410	-3,027	-3,602	-4,184
O'Dell Elementary		Functional	Capacity =	750 Mc	x Capacity	= 835					
Total Enrollment	774	663	686	688	735	751	762	758	755	751	750
Functional Capacity Utilization	103%	88%	92%	92%	98%	100%	102%	101%	101%	100%	100%
Functional Space Remaining		87	64	62	15	-1	-12	-8	-5	-1	0
Max Capacity Utilization	93%	79%	82%	82%	88%	90%	91%	91%	90%	90%	90%
Max Space Remaining	61	172	149	147	100	84	73	77	80	84	85
Bothwell Elementary			Capacity =		ax Capacity						
Total Enrollment		603	730	890	1,057	1,175	1,309	1,452	1,572	1,690	1,789
Functional Capacity Utilization		80%	97%	119%	141%	157%	175%	194%	210%	225%	239%
Functional Space Remaining		147	20	-140	-307	-425	-559	-702	-822	-940	-1,039
Max Capacity Utilization		72%	87%	107%	127%	141%	157%	174%	188%	202%	214%
Max Space Remaining	360	232	105	-55	-222	-340	-474	-617	-737	-855	-954
Elementary #5			Capacity =		ax Capacity	1	1 207	4.440	4 527	4.657	4 772
Total Enrollment		428	616	788	975	1,148	1,297	1,418	1,527	1,657	1,773
Functional Capacity Utilization		57%	82%	105%	130%	153%	173%	189%	204%	221%	236%
Functional Space Remaining		322	134	-38	-225	-398	-547	-668	-777	-907	-1,023
Max Capacity Utilization		51%	74%	94%	117%	137%	155%	170%	183%	198%	212%
Max Space Remaining		407	219	47	-140	-313	-462	-583	-692	-822	-938
Elementary Totals	2 777	2 240		Capacity =		C CZE		// ES #4 AN		10.620	11 [71
Total Enrollment	000/	3,340	4,016	4,734	5,687	6,675	7,696	8,719	9,685	10,639	11,571
Functional Capacity Utilization		80%	96%	113%	135%	159%	183%	208%	231%	253%	275%
Functional Space Remaining		860 71%	184	-534 101%	-1,487	-2,475	-3,496	-4,519	-5,485	-6,439	-7,371
Max Capacity Utilization		71%	86%	101%	122%	143%	165%	187%	207%	228%	248%
Max Space Remaining	1,063	1,335	659	-59	-1,012	-2,000	-3,021	-4,044	-5,010	-5,964	-6,896



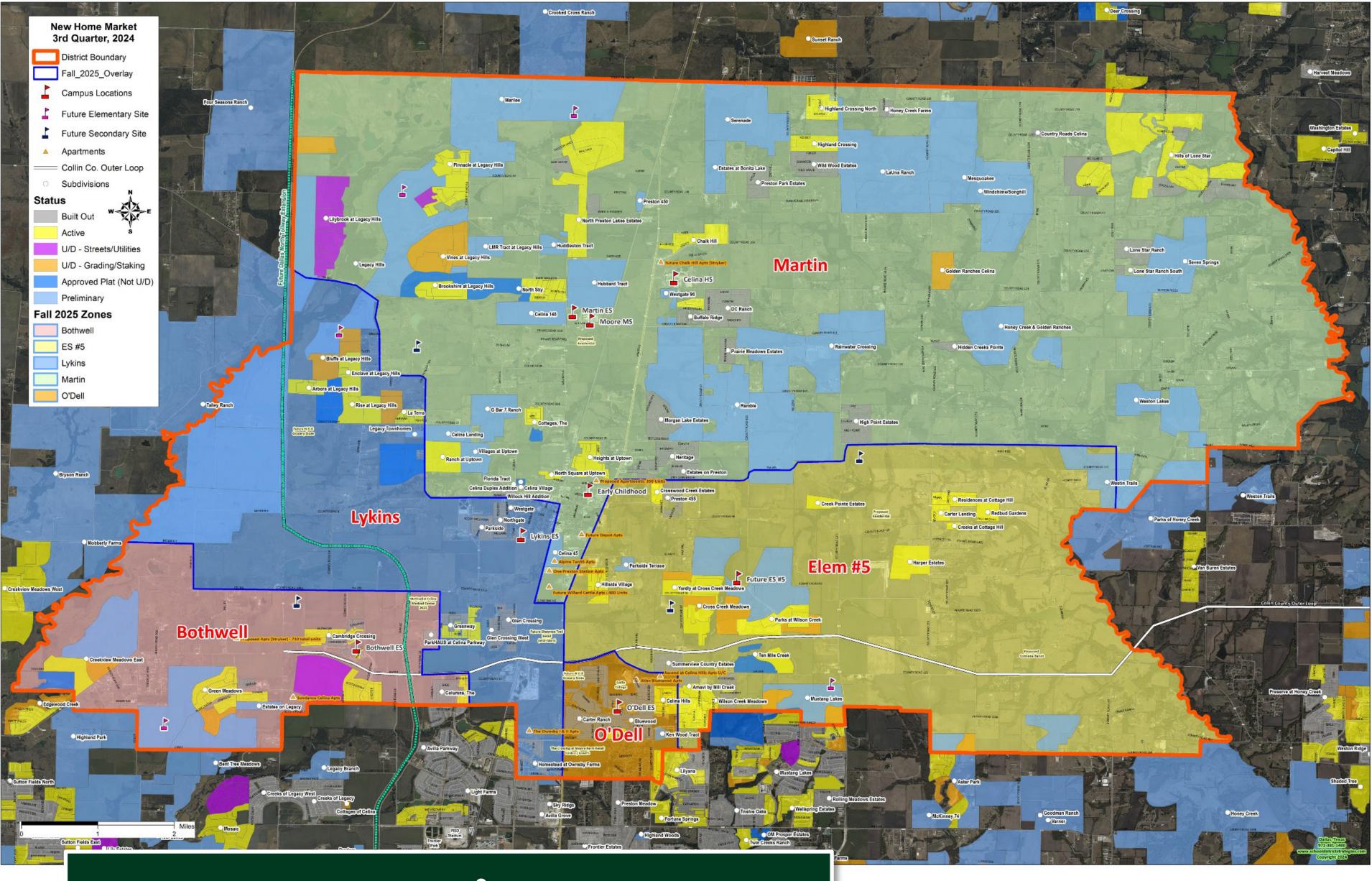
MIDDLE & HIGH SCHOOL CAMPUS ENROLLMENT PROJECTIONS VS. CAPACITY

Celina ISD - Campus Projections	Current Yr				Projecte	d Fall Snap	shot Enrol	lment			
(Moderate Scenario)	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
Moore Middle		Functional	Capacity = :	1,300 M	ax Capacity	<i>y</i> = 1,500					
Total Enrollment	1,213	1,456	1,624	1,817	1,988	2,342	2,734	3,287	3,820	4,342	4,828
Functional Capacity Utilization	93%	112%	125%	140%	153%	180%	210%	253%	294%	334%	371%
Functional Space Remaining	87	-156	-324	-517	-688	-1,042	-1,434	-1,987	-2,520	-3,042	-3,528
Max Capacity Utilization	81%	97%	108%	121%	133%	156%	182%	219%	255%	289%	322%
Max Space Remaining	287	44	-124	-317	-488	-842	-1,234	-1,787	-2,320	-2,842	-3,328
Celina High		Functional	Capacity = 2	2,625 M	ax Capacity	<i>y</i> = 3,000					
Total Enrollment	1,316	1,503	1,771	2,160	2,550	2,875	3,286	3,625	4,067	4,752	5,498
Functional Capacity Utilization	50%	57%	67%	82%	97%	110%	125%	138%	155%	181%	209%
Functional Space Remaining	1,309	1,122	854	465	75	-250	-661	-1,000	-1,442	-2,127	-2,873
Max Capacity Utilization	44%	50%	59%	72%	85%	96%	110%	121%	136%	158%	183%
Max Space Remaining	1,684	1,497	1,229	840	450	125	-286	-625	-1,067	-1,752	-2,498
Alternative/JJAEP											
Total Enrollment	1	2	2	2	2	2	2	2	2	2	2
District Totals (PK-12)			Functional	Capacity = 2	7,375 M	ax Capacity	<i>y</i> = 8,340				
Total Enrollment	5,307	6,300	7,413	8,713	10,227	11,894	13,718	15,632	17,573	19,735	21,899
Functional Capacity Utilization	80%	78%	91%	107%	126%	146%	169%	192%	216%	243%	270%
Functional Space Remaining	1,318	1,825	712	-588	-2,102	-3,769	-5,593	-7,507	-9,448	-11,610	-13,774
Max Capacity Utilization	71%	78%	81%	95%	111%	130%	150%	170%	192%	215%	239%
Max Space Remaining	2,198	1,825	1,762	462	-1,052	-2,719	-4,543	-6,457	-8,398	-10,560	-12,724

Campus at or exceeding 100% capacity

Celina Independent School District







Solutions Through Demographics

16980 Dallas Parkway Suite 101 Dallas, Texas 75248

www.schooldistrictstrategies.com

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The following contingencies and limiting conditions are noted as fundamental assumptions that may affect the accuracy or validity of the analysis and conclusions set forth in this report. Specifically, the parties assume: that the Dallas/Fort Worth metropolitan area, the State of Texas, and the nation as a whole will not suffer any major economic shock during the time period of the forecast contained in this report; that general population levels will continue to increase at or above the rate forecast; that the public and third party sources of statistical data and estimates used in this analysis are accurate and complete in all material respects, and that such information is a reasonable resource for project planning purposes; the proposed real estate development projects described herein, when completed, will be designed, promoted, and managed in a manner that will have an impact on the local market that is reasonably consistent with other similar projects in the past; and that the recommendations set forth in this report will be acted upon within a reasonable period of time to preclude major changes in the factual conditions evaluated.

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FACILITY NEEDS ASSESSMENT



Dr. Tom Maglisceau
Superintendent





INSTRUCTIONAL FACILITIES



OPERATIONS



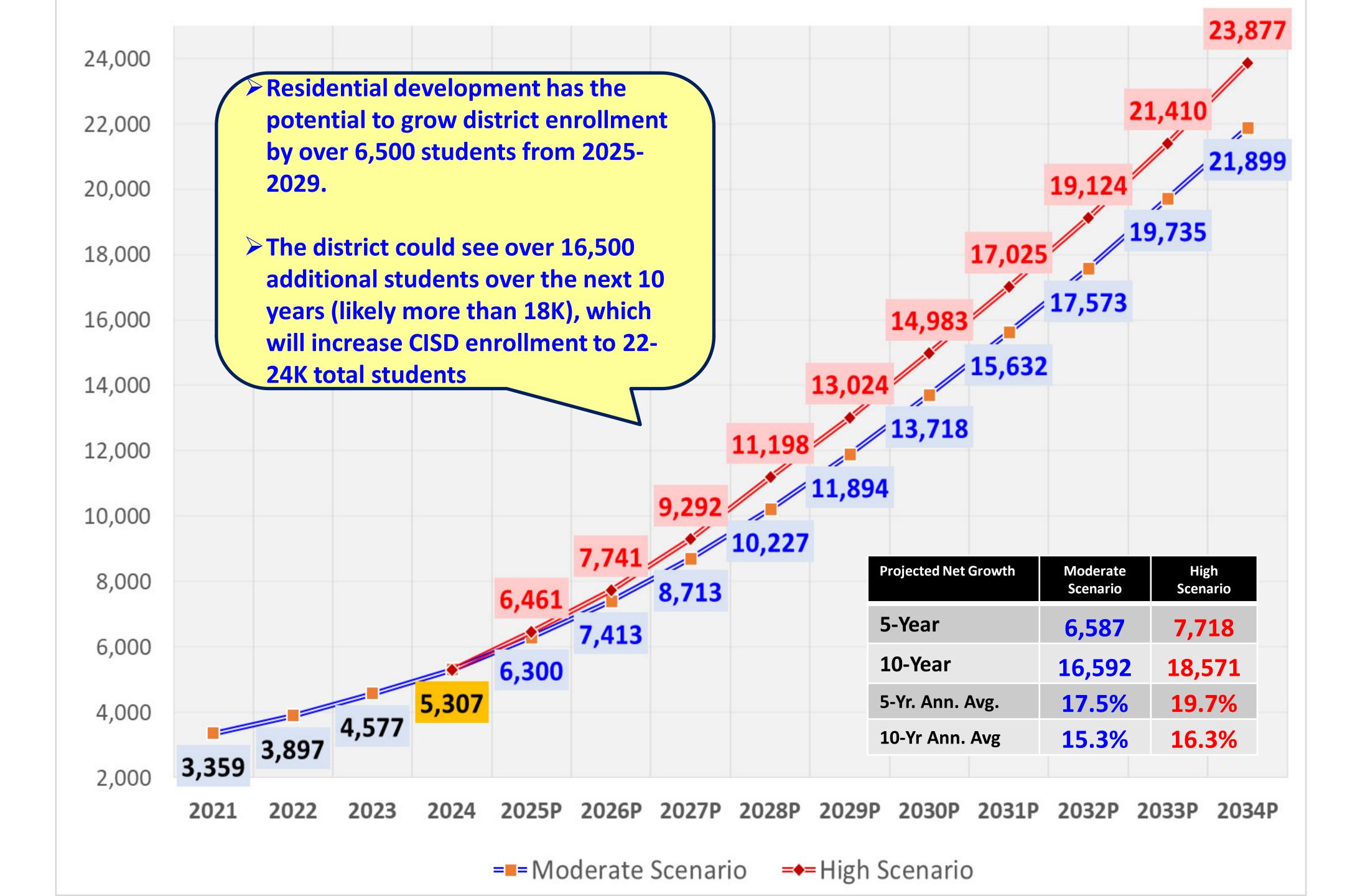
TECHNOLOGY



SAFETY AND SECURITY



LAND ACQUISITION



Celina ISD - Campus Projections	Current Yr				Projecte	d Fall Snap	shot Enrol	lment			
(Moderate Scenario)	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
Celina Early Childhood		Functional	Capacity = 4	450 Max	Capacity = .	500					
Total Enrollment	237	277	326	380	447	516	590	664	733	801	868
Functional Capacity Utilization	53%	62%	72%	84%	99%	115%	131%	147%	163%	178%	193%
Functional Space Remaining	213	173	124	70	3	-66	-140	-214	-283	-351	-418
Max Capacity Utilization	47%	55%	65%	76%	89%	103%	118%	133%	147%	160%	174%
Max Space Remaining	263	223	174	120	53	-16	-90	-164	-233	-301	-368
Lykins Elementary		Functional	Capacity = 2	750 Ma	x Capacity	= 835					
Total Enrollment	589	665	756	830	915	1,022	1,105	1,183	1,236	1,302	1,371
Functional Capacity Utilization	79%	89%	101%	111%	122%	136%	147%	158%	165%	174%	183%
Functional Space Remaining	161	85	-6	-80	-165	-272	-355	-433	-486	-552	-621
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Total Enrollment	774	663	686	688	735	751	762	758	755	751	750
Functional Capacity Utilization	103%	88%	92%	92%	98%	100%	102%	101%	101%	100%	100%
Functional Space Remaining	-24	87	64	62	15	-1	-12	-8	-5	-1	0
Max Capacity Utilization	93%	79%	82%	82%	88%	90%	91%	91%	90%	90%	90%
Max Space Remaining	61	172	149	147	100	84	73	77	80	84	85
Bothwell Elementary		Functional	Capacity = 2	750 M	ax Capacity	= 835					
Total Enrollment	475	603	730	890	1,057	1,175	1,309	1,452	1,572	1,690	1,789
Functional Capacity Utilization	63%	80%	97%	119%	141%	157%	175%	194%	210%	225%	239%
Functional Space Remaining	275	147	20	-140	-307	-425	-559	-702	-822	-940	-1,039
Max Capacity Utilization	57%	72%	87%	107%	127%	141%	157%	174%	188%	202%	214%
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Max Capacity Utilization		51%	74%	94%	117%	137%	155%	170%	183%	198%	212%
Max Space Remaining		407	219	47	-140	-313	-462	-583	-692	-822	-938
Elementary Totals			Functional	Capacity =	4,200 Ma	x Capacity	= 4,675 W	// ES #4 AN	D ES #5		
Total Enrollment	2,777	3,340	4,016	4,734	5,687	6,675	7,696	8,719	9,685	10,639	11,571

Celina ISD - Campus Projections	Current Yr				Projecte	d Fall Snap	shot Enrol	lment			
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Functional Space Remaining	87	-156	-324	-517	-688	-1,042	-1,434	-1,987	-2,520	-3,042	-3,528
Max Capacity Utilization	81%	97%	108%	121%	133%	156%	182%	219%	255%	289%	322%
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Total Enrollment	1	2	2	2	2	2	2	2	2	2	2
District Totals (PK-12)			Functional	Capacity = 2	7,375 M	ax Capacity	<i>y</i> = 8,340				
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Functional Space Remaining	1,318	1,825	712	-588	-2,102	-3,769	-5,593	-7,507	-9,448	-11,610	-13,774
Max Capacity Utilization	71%	78%	81%	95%	111%	130%	150%	170%	192%	215%	239%
Max Space Remaining	2,198	1,825	1,762	462	-1,052	-2,719	-4,543	-6,457	-8,398	-10,560	-12,724



INSTRUCTIONAL FACILITIES

Moderate Growth Scenario

- High School
- 2 Middle Schools
- 4 Elementary Schools*

High Growth Scenario

- High School
- 2 Middle Schools
- 6 Elementary Schools

Both Scenario

- Early Childhood School*
- High School Refurbish
- Lykins Refurbish/Addition*



Facility Upgrades

- HVAC Specs/Updates
- Lighting Efficiences/Updates
- Facility Updates as Needed
- Solar Efficiencies

Transportation

- Buses
- Vehicles (Maintenance, Activities/Travel, Replacements)

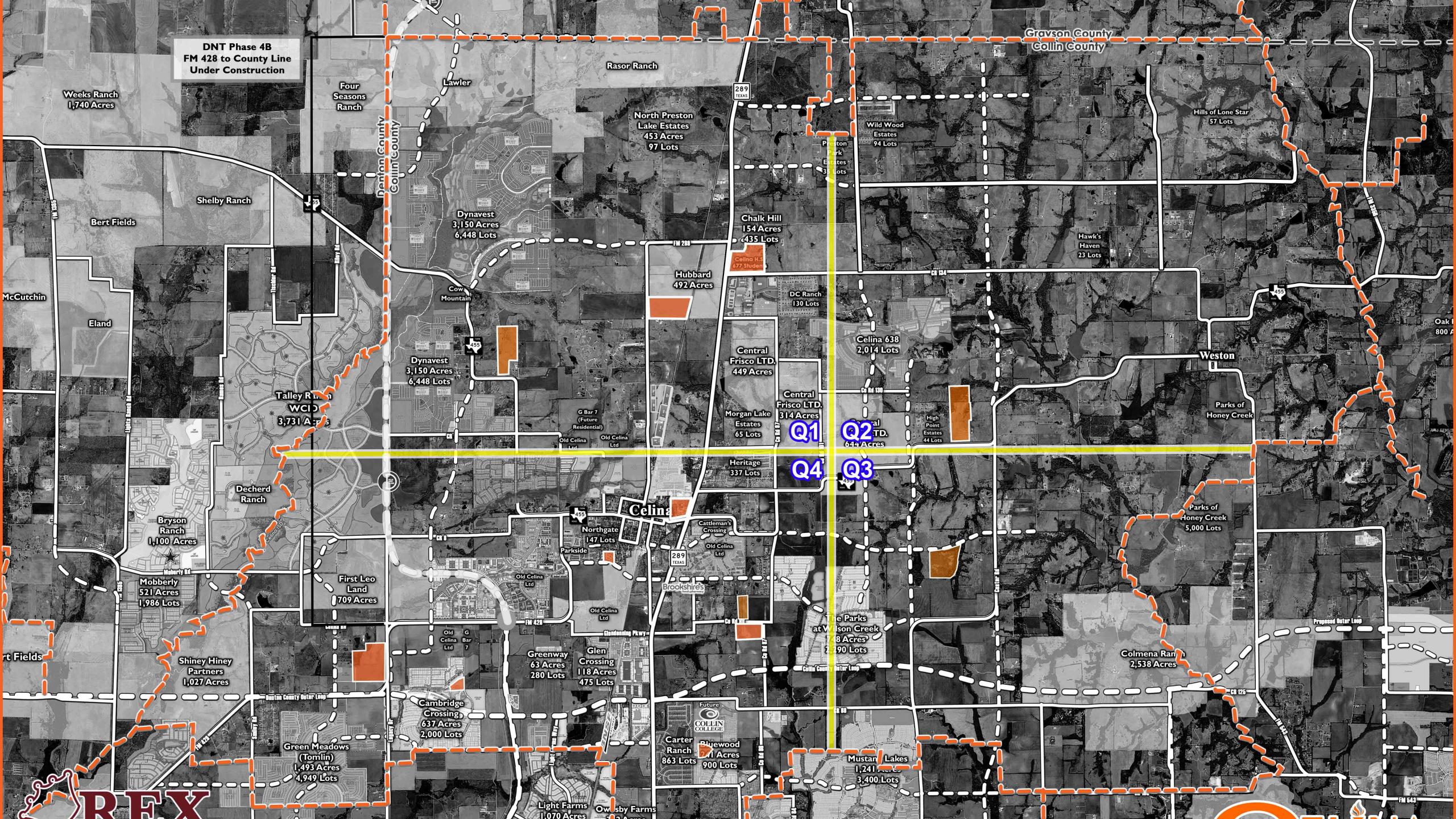


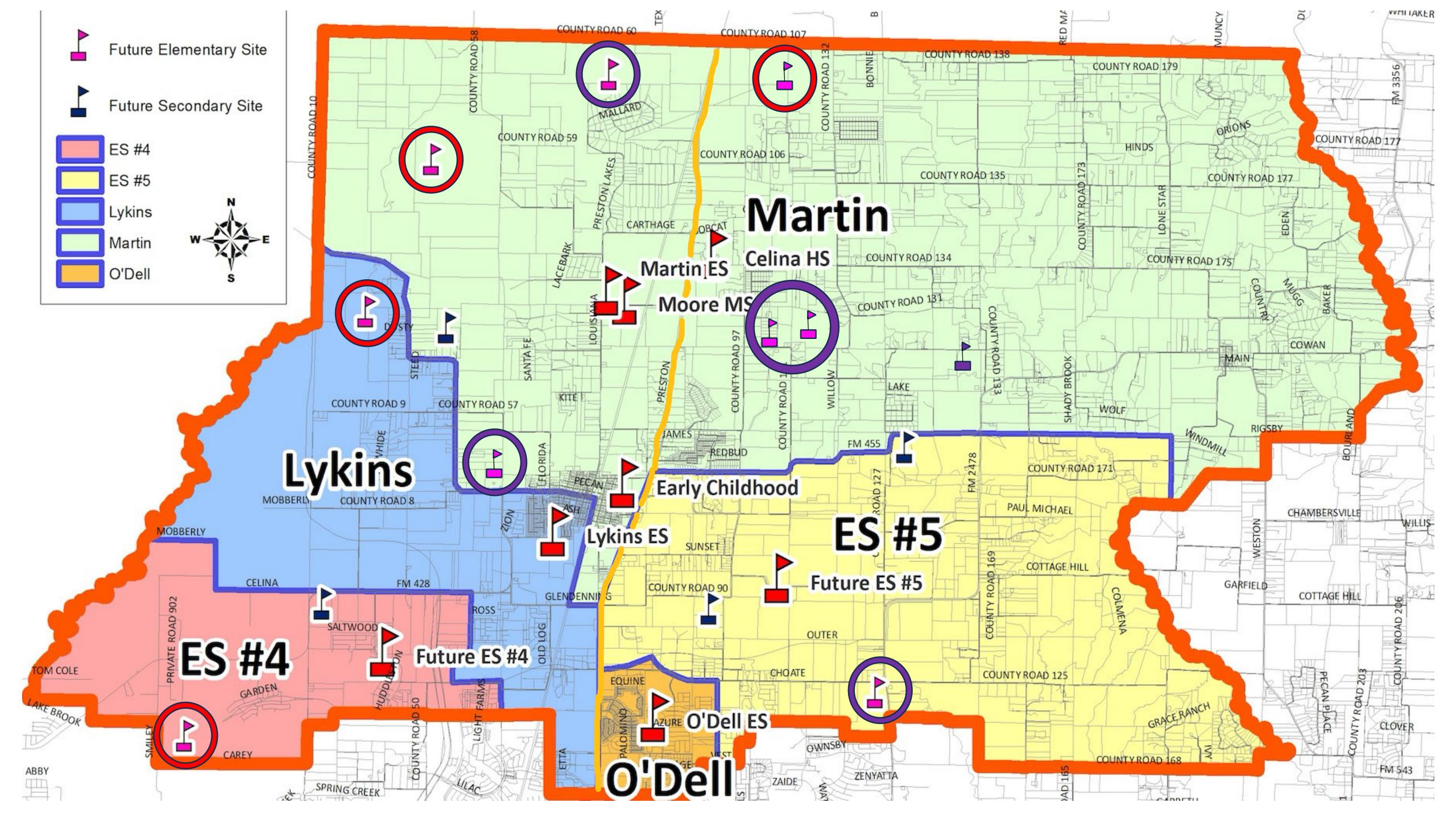
- Infrastructure Needs
- Devices
- Cybersecurity
- Data Center/Storage
- Classroom/Large Venue AV

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- Transportation video system
- Transportation radio system
- Transportation monitoring system
- Fence upgrades on all facilities







- Two High School Sites
- Four Middle School Sites
- 4-6 Elementary School Sites (second Early Childhood School Site)
- District Facilities
 - Stadium?
 - Fine Arts?
 - Ag Program?
 - Administration Building?
 - Student Opportunity Center?
 - Natatorium?



OFFER UP LIKES AND WISHES



