First State School 501 West 14th St. PO Box 1668 Wilmington, DE 19801

> Maryam Tabrizi, M.D., Medical Director Elizabeth Houser, MSN, APRN, PCNS-BC, Program Coordinator Kathleen Mattix, M. Ed, Principal Megan O'Donnell, M. Ed., Assistant Principal Stephanie McManus, M. Ed., Educational Diagnostician and Coordinator

Dear Parents/Guardians:

First State School is a highly specialized school established to provide comprehensive medical care and treatment for children and adolescents, enabling them to continue their education while managing their chronic medical illness. The Mission Statement is as follows:

At the First State School, day to day intensive individually planned services, educational services, medical and total case management are provided in a setting where children and adolescents can grow socially, emotionally, and intellectually

The foundation of First State School is based upon some of the following program guidelines for chronically ill children and adolescents:

- Students will attend when they are sick. This is the founding principle for the creation of First State School. Chronically ill students, prior to this opportunity, missed significant school time and were unsuccessful in their academics. Our goal is to educate young people on how to manage their illness while participating in a rigorous and engaging educational environment. Therefore, it is expected that students attend school unless they fall into the criteria of the provided sheet.
- **Summer School:** The Summer Program is required for all students attending First State School. This will focus on education both academically and in management of their illness. The same attendance rules and procedures outlined in the attachment apply.
- **Summer camp:** The camp was set up to be a program that meets the medical needs of students while exposing them to community and recreational opportunities. This experience allows students to grow into well-rounded adults.

Each student has their own individual treatment plan. The plan will be adjusted as we get to know the student better. The following are guidelines that we would like to share with you identifying all of the team's responsibilities:

Medical Staff:

- Monitor your child's medical condition and provide treatment as necessary;
- Teach you and your child about his or her illness and help you get answers to your questions;
- Provide information and support to you and your child so that your child can learn to handle age-appropriate responsibilities for his/her illness and general health;
- Identify individual medical goals for your child;
- Communicate with you so you are aware of your child's progress or barriers to progress.

Educational Staff

- Provide appropriate academic instruction to your child;
- Provide information and support to you and your child so that your child can be successful in school;
- Identify individual academic and behavioral goals for your child in the classroom;
- Communicate with you so that you are aware of your child's progress or barriers to progress.

Counseling Staff:

- Provide counseling to your child and family to support effective management of the disease and to address any emotional issues that affect the illness or the child's functioning;
- Provide support and consultation to medical and educational staff to develop a comprehensive treatment plan for your child;
- Coordinate the school's positive behavior system and students' individual goals;
- Communicate with you so that you are aware of your child's progress or barriers to progress.

All Staff:

- Support, nurture, and encourage your child;
- Provide supervision and guidance to insure a safe and positive school environment;
- Advocate for your child to receive necessary services;
- Communicate with you so that you are aware of issues that affect your child or family.

My Child:

- Follow the Code of Student Conduct and other school rules;
- Work on medical and educational goals;
- Participate appropriately in school activities;
- Work on learning to make good decisions and increase age-appropriate responsibility;
- Communicate with parent(s) and staff so that we are aware of special needs and concerns of the student.

You, the Parent/Guardian:

- Make sure your child attends school regularly; even when ill.
- Keep current with your child's medical appointments, especially yearly visit with primary care physician; follow through with recommendations.
- Make sure your child gets adequate sleep so he or she is ready for school
- Make sure homework is completed;
- It is required that the parent/guardian(s) attend the annual IEP meeting;
- Participate in family meetings with your child at least monthly to review progress;
- Communicate with staff so that we are aware of issues and concerns that you believe are affecting your child's progress.

It is the ultimate goal of The First State School that a student transitions back to their home school. This will be a decision discussed at each annual IEP meeting with a decision being made by the team.

Additionally, there are several criteria in which a student may be transitioned back immediately:

- Disease process is stabilized to point that the student no longer needs daily monitoring or frequent treatment and is not at high risk for exacerbation and hospitalization.
- Student is colonized with an untreatable infection that is easily transmissible to other students.
- Student and/or family are noncompliant with treatment goals which were made with them.
- Student has been involved in a hands-on threatening or violent act with other students or staff members.

By signing this agreement, we accept the roles and responsibilities outlined above and agree to work together as a team to make sure my child is successful at First State School. I understand that if I fail to follow through with my responsibilities, my child will not be able to stay at First State School.

Parent	Date	Student Date	
Stephanie McManus, M.Ed. Special Education Coordinator Red Clay Consolidated School		Elizabeth Houser, MSN, APRN, PCNS-BC Program Coordinator, First State School Christiana Care	Date
Psychologist	Date	Megan O'Donnell, M. Ed. Assistant Principal Red Clay Consolidated School District	Date