



# Student and Family Handbook

**2024-2025**

**Address:**

3689 Clifton Avenue Cincinnati, OH 45220

**Websites:**

[Fairview.cps-k12.org](http://Fairview.cps-k12.org)

Our Parent Organization, GEBAS website: [gebas.org](http://gebas.org)

Our Facebook page: [Fairview-Clifton German Language School](https://www.facebook.com/Fairview-Clifton-German-Language-School/)

**Instructional Hours:** 9:10-3:40

**Office Hours:** 8:45-4:00

**Telephone Numbers**

Fairview - Office ..... 363-2100

Fairview - Fax ..... 363-2120

Transportation ..... 363-7433 (RIDE)

Cincinnati Public Schools .... 363-0000

CPS Food Services ..... 363-0800

Customer Care ..... 363-0123

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## **About Fairview-Clifton German Language School**

### **Mission Statement**

Fairview-Clifton German Language School inspires students to embrace their learning potential and become passionate about global discovery as well as to develop versatile learners equipped for an ever-changing world.

### **Vision Statement**

The vision of Fairview-Clifton German Language School is to provide an exceptional bilingual education and a cultural experience that prepares students to be innovative members of a vibrant global community.

### **German Program Overview**

German instruction at Fairview is provided within the framework of an intensive Foreign Language in the Elementary School (FLES) program, emphasizing content enrichment. In addition to traditional foreign language instruction, topics in curriculum areas such as social studies, science, and math are also covered in the German classroom. All German instruction is conducted in the target language.

### **Objectives**

The purpose of the German language program at Fairview is to enrich each child's educational experience through intensive daily exposure (approximately 60 minutes of instruction per day) to the "German language and culture." Ultimately, each child should:

- Learn to understand, speak, read, and write German
- Develop an understanding of German-speaking people and their way of life
- Develop an appreciation for the contributions of German-Americans to American life
- Develop positive multi-ethnic and multicultural attitudes, demonstrate improved learning skills

### **Proficiency Goal**

The goal of the K-6 program is to advance all children through the Novice Low, Mid, and High proficiency levels. We strive to reach the intermediate proficiency level in reading, writing, speaking, and listening. Students take the STAMP test in their 6th grade year.

### **K-6 German Curriculum Highlights**

- Kindergarten and 1st-grade instruction focuses on aural and oral comprehension.

- Interactive games, songs, and visits from veteran puppets are embedded through lessons
- Demonstrating listening comprehension through action verbs such as come, go, show, fetch, take, give and laugh
- Celebration of numerous German (and German-American) customs and holidays.
- Abend der Sterne-A Night Under the Stars writing projects.
- Fairy Tales, poetry, short narration, and dialogues form the basis of a reading program.
- Grammar instruction in the upper-grade levels
- Vocabulary units on various themes - animals and their habitats, colors, calendar, weather, health, body parts, family, house, etc.
- Geography unit covering the 16 states in Germany
- Oral fluency practice with the use of headsets and microphones
- Listening to native speakers and recording responses to prompts given by the teacher.

### **So What's With "Frau" and "Herr"?**

If you're new to Fairview, you may be caught off guard by the titles our staff use. As part of our celebration and exploration of German culture, we use the German words for Miss/Mrs (Frau) and Mister (Herr) when referring to our adult staff members.



### **Arrival**

#### **School and Office Hours**

- Fairview's instructional hours are **from 9:10 am-3:40 pm**
- Students **must not be on the school grounds or in the school building before 8:55 am**, unless they are part of a school-sponsored club. There is no adult supervision in the buildings before 8:55 am.
- The **school office is staffed from 8:45 am until 4:00 pm**. A voicemail system can be reached at 513-363-2100 during off hours and messages can be left regarding absences or emergencies.

#### **Am Drop Off**

- **Drop-off time is between 8:55 and 9:10.** Doors close at 9:10 and instruction begins.
- **Students should enter the main doors** of the school and proceed to the cafeteria for breakfast or their classroom.





**\*\*During the first two weeks of school, staff and parent volunteers provide “Helping Hands” in assisting kindergartners and first-graders. If you would like to volunteer to assist as a “Helping Hand” let the office staff know.**

### **Dismissal**

Students will be dismissed from school at 3:40 pm. **The building will close at 3:55 pm.** Please see the map below for pick-up and drop-off times.

**Teachers, paraprofessionals, and student helpers will escort students to the following locations:**

<b>Car Line</b>	<b>Cafeteria</b>
<b>CRC</b>	<b>Gymnasium</b>
<b>After School Programs/Day Care</b>	<b>Main Lobby</b>
<b>Walkers</b>	<b>Kindergarten Playground</b>
<b>Bus</b>	<b>Front Drive</b>

### **In-Day Dismissal-Walkers**

When inclement weather occurs, dismissal will be slightly different. You will find the outside doors labeled where your student will be waiting for you. We will adhere to the following:

Kindergarten	Frau Smith’s Classroom Frau Hetzel’s Classroom for overflow
1st Grade	Music Room
2nd Grade	Frau Armbruster’s Classroom
Third Grade	Art Room
Fourth-sixth	Walk home as usual
Bus Riders	Wait in the gym until busses arrive

### **Bus Information**



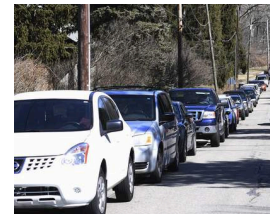
- Children who live more than 1 mile from Fairview are eligible for transportation to and from school by yellow bus.
- Children must ride their assigned bus and must get on/off at their assigned bus stop. No changes or alterations can be made unless approved by the district's Transportation department.
- Children who are not assigned to ride a particular bus may not ride home with a friend on the friend's assigned bus.
- If a child normally rides the bus home and the parent wishes to pick him/her up that day, the office needs to be notified **before 2 pm**. This will ensure that students are not placed on the bus.
- Once students are on the bus, they may not be pulled off the bus by anyone. Parents will need to meet the student at the bus stop.

\*\*Riding the school bus is a privilege. A safe bus requires teamwork from pupils, parents, school bus contractors, drivers, teachers, and administrators. Behavior that distracts the driver creates a safety concern for everyone. Good behavior is expected on the bus. The bus driver is in charge of bus discipline and will file a bus misconduct form when necessary. Poor bus behavior is taken very seriously at Fairview and children may be suspended from riding the bus if warranted.

### **Car Riders**

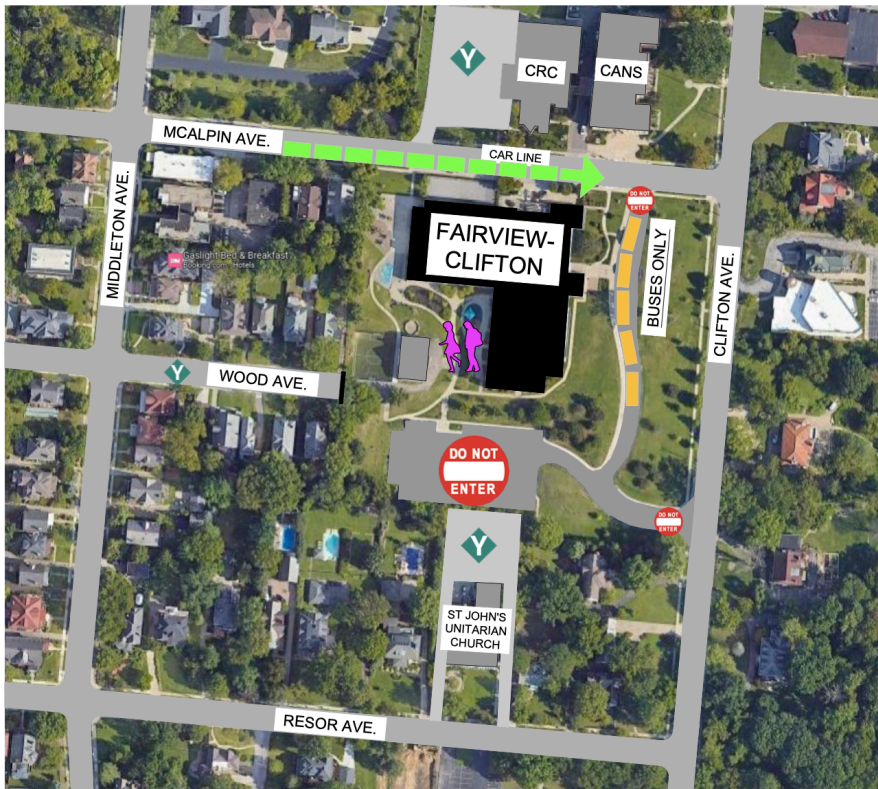
Fairview's drop-off location is along the eastbound side of McAlpin Avenue. A staff person is typically stationed there to guide students to the building entrance.

**Do not drop off children on the front drive. This drive is for buses only.**



At dismissal, please line up along the eastbound lane of McAlpin Avenue, starting just before the crosswalk. Please have your child's number visible for the staff member to see. Your child will then be released from the cafeteria for car pick-up.

\*\*To ensure safety and security, drivers may be asked to produce a picture ID. Please ensure that **ALL** pick-up/carpool adults are listed on the dismissal plan form for your child.



## FAIRVIEW - CLIFTON ARRIVAL & DISMISSAL

-  CAR DROPOFF & PICKUP LINE (MCALPIN AVE)
-  BUS PARKING - DO NOT ENTER
-  PICKUP - WALKERS
-  PARKING AREAS
-  STAFF PARKING LOT

## **Walkers**

Students who walk to school should enter the main doors of the school. **Doors will open at 8:55 and close at 9:10.**

Parents who pick up students as walkers are encouraged to park on the westbound side of McAlpin Avenue or Middleton Avenue north of McAlpin. A map of the area and suggested parking for parents of Walkers can be found on page 5. Walkers pick up is intended for families living within a one-mile radius. Drivers need to utilize the car line.

## **Admission/Enrollment**

Fairview-Clifton German Language School is a public school within the Cincinnati Public Schools magnet system. Any child residing within the Cincinnati Public School District is eligible to attend. Admission is provided through the magnet lottery enrollment process, as outlined by the Board of Education.

Since the program is language intensive, **children are only admitted into Kindergarten and 1<sup>st</sup> grade**, if space is available. Students may transfer into grades 2-4 if they have previous German language experience and space is available. Acceptance in grades 2-4 for students without German language experience is not permitted.

## **Siblings**

Siblings receive priority admission. Registration for siblings generally occurs two weeks before open enrollment of the year preceding their first school year. Flyers and school communication will go home announcing the sibling enrollment dates. Parents who miss the sibling enrollment period must apply online during the regular magnet lottery enrollment period.

## **Early Admission to Kindergarten**

As in other public schools, Fairview does offer early Kindergarten admission to those students who qualify as gifted (determined by formal assessments) even though they do not turn five before September 30. Students turning five between October 1 and December 31 must be recommended after an assessment given by a school psychologist. To arrange pre-kindergarten testing, call the district psychologist's office.

## **Preschool Admission**

Preschool admission is earned through the magnet lottery enrollment process and also has the same sibling and open enrollment dates as the other grades. Fairview's preschool

students attend Rising Stars Academy on Vine Street. Fairview's preschool students at Rising Stars are automatically enrolled in Kindergarten upon completion of their preschool year(s).

### **Records Request**

When requesting student records please email Frau Tucker at [tuckert@cpsboe.k12.oh.us](mailto:tuckert@cpsboe.k12.oh.us). You may also fax us a records request at 513-363-2120. Please allow 24 to 48 hours for request to be processed.

### **Transportation Changes**

Any changes to a child's transportation status on a given day must be communicated in writing or by phone to a child's teacher or the office by the morning of the change.

In an emergency, the transportation change must be communicated to the school office by **2 pm** to ensure changes are made safely.

- **Children cannot be removed from the bus once they have boarded.**
- **Children cannot be picked up in the office at 3:40 pm but will be taken to the Cafeteria for car pick-up.**
- **Children cannot be picked up from the front patio or the car rider door.**

**Any families who are chronically late picking up their children will be addressed by the administration and possible consequences will be enforced. Like you, all staff members have families and need to pick up our children as well. If we have to stay behind for late families, it affects us as well.**

### **Early Dismissal**

- Students must be signed out at the main office by a parent/guardian, or emergency contact. If you will be picking your child up from school before dismissal, you must contact the main office.
- Students will not be called out of class until an adult has signed them out at the main office.
- Remember, a photo ID will be required to sign a student out at Fairview-Clifton. Thank you for cooperating with us to keep our children safe.

### **Teacher Requests**

Making new classes is a challenging task. Much thought is put into the grouping of students. Although we appreciate your input, parent requests for specific teachers cannot be granted. In the event of a special circumstance involving teacher requests and placements, please contact the principal.

## **Attendance**

It is the expectation that students attend school when class is in session. Parents are required by Ohio law (OH House Bill 410) to send their children to school starting in kindergarten.

- A student is considered ***“excessively absent”*** when the student has missed 38 hours of instruction in a month or 65 hours in a year *with or without* a legitimate excuse.
- A student is considered ***“habitually truant”*** if they are absent *without a legitimate excuse* for 30 or more consecutive hours, 42 or more hours in one month, or 72 or more hours of school in a year.

You will receive a letter to your mailing address from Fairview’s school social worker when your student’s absences meet these thresholds. The school will need to have a meeting with a legal guardian if your student is “habitually truant” to create an Attendance Intervention Plan (AIP). If your student’s attendance does not improve after the AIP meeting, a referral may be made to Hamilton County Juvenile Court for failure to send your child to school.

## **Excused Absences**

Reasonable excuses for missing school are personal or family illness, death in the family, observation of a religious holiday, or medical/dental appointments.

To let us know that your child will be absent from school, call the main office at 513-363-2100 and select option 1 for the attendance line. You will be prompted to leave a message with the reason for the absence.

To excuse your child’s absence for a doctor’s/dental appointment or medical reason, have the doctor’s note faxed to 513-363-2120 or dropped off in the main office.

## **Unexcused Absences**

An absence from school without a legitimate excuse listed above is considered unexcused.

**Absences because of vacation are unexcused.** According to OH House Bill 410 regulations listed above, if a student is absent due to a vacation for 5 consecutive school days (30 hours), the student is considered “habitually truant” and an Attendance Intervention Planning (AIP) meeting with the parent will be required. It is recommended to schedule your family vacations during school breaks. Please refer to Cincinnati Public School’s [district calendar](#) when planning vacations.

## **Tardiness and Early Dismissal**

Arriving at school **after 9:10 am** is considered “tardy” and is time absent from school. Tardy students must first come to the office where they will be issued a slip for admission to class.

Students arriving by a tardy bus will be considered excused. If the bus is running late or does not show, and you choose to drive your child to school by car, please **notify the main office**.

Dismissing from school before 3:40 pm is considered an “early dismissal” and is time absent from school.

Minutes absent for tardiness and early dismissals accumulate to a student’s total number of hours absent from school.

### **School Visits and Tours**

We welcome visits from parents, guardians, and prospective families who would like a tour or to visit the classroom. Visitors are always welcome at Fairview-Clifton German Language School. To schedule a visit, please call the front office at 513-363-2100 or email the teacher to schedule a visit.

Visitors must be announced and permitted to visit classrooms before leaving the main office. All visitors and volunteers **MUST** sign in at the school office. All campus doors will remain locked to maintain a safe environment for our students and staff. As you visit, please respect the academic focus in the classrooms. When you leave the office, it is expected that you will go directly to the classroom you are visiting. You may only visit other classrooms after returning to the office and allowing the office staff to notify that classroom.

Tours are available on select Thursdays and must be scheduled in advance. To schedule a tour, stop by our main office or call us at 513-363-2100.

### **Volunteers**

Volunteers are welcomed and encouraged at Fairview. Throughout the year, we will have many volunteer opportunities, as well as the opportunity to be classroom volunteers. Below is a list of volunteer opportunities at Fairview-Clifton. If you are interested in volunteering and would like a badge please see the instructions below.

### **[Frequent Visitor Process for Securing Security Badges w/ Background Checks](#)**

- Must obtain CPS-issued security badges; includes student teachers, co-op students, interns, police officers in CPS' employ, consultants, contractors, vendors and volunteers.
- **Background checks are required to receive CPS security badges.**
- **Local background checks:** For individuals who will not have unsupervised contact with students; a check is done in the county where the person lives.
- **BCII (Ohio Bureau of Criminal Investigation and Identification) and FBI (Federal Bureau of Investigation) background checks, which include fingerprinting:** For everyone who will have unsupervised contact with students;



unsupervised contact means not being accompanied by a CPS employee.

> [Levels of background checks vary based on contact with students.](#)

- A Security Badge Authorization Form signed by the building administrator is required.
- Contact the Fairview office prior to your appointment with the Security Office so Principal Rabal can complete the correct form for you.
  - > Schedule Fingerprints / Background check appointments [here](#)
  - > Schedule security badge appointments [here](#)

## **Vounteer Opportunities**

### **Grade Level Liaisons**

We need parents to help forward information to everyone in the grade. This will be through email and other types of communication such as Facebook. This volunteer opportunity is mostly digital and has very flexible hours.

### **Helping Hands**

Welcome students on the first few days of school. Students will also need help navigating their way around the school and at lunchtime. Volunteer times are before, during, and after school hours.

### **Junior Achievement**

Educate students with a hands-on approach to entrepreneurship, work readiness, and financial literacy. No experience is necessary and all material will be provided. Volunteer times are during school hours.

### **Green Space Events**

Help at the flower sale and with outdoor projects around the outside of the school. Volunteer times are usually after school and on weekends.

### **Book Fairs**

Volunteers are needed to help check-out shoppers at the book fairs and students with purchases. Volunteers are needed during the evening fair and during the day to help with wishlists.

### **In-classroom Opportunities and Field Trip chaperones**

Teachers will be your best contact for these opportunities.

### **Fasching**

Fasching is our largest fundraiser and of course, a lot of fun to not only attend but also volunteer at! We need hundreds of volunteers to make this event happen. Volunteers are needed for various days and there is a position for everyone.

### **Pumpkin Patch/ Holiday Haus**



These fundraisers are fun shopping experiences for our students and volunteers have just as much fun. Volunteers are needed during school hours to help shoppers find their perfect item.

### **Sports**

Fairview has a variety of sports offerings for students and many of these need parent volunteers. Most of the coaching positions would require evening and weekend availability. Sports program organizing positions have a more flexible schedule.

*Fairview is always looking for guest speakers, student incentives and so much more\**

### **Communication**

#### **Falken Post**

The school will provide each family with a communication each week via the email Falkenpost Newsletter. Important information concerning the school, organizations, and activities will be included in the newsletter. Please read the contents each week. Parents and others wishing to distribute school-related information to Fairview families via the Falken Post must have the information to the GEBAS representative by Thursday night. Information requesting parent email addresses will be sent home by GEBAS. To sign up to receive the Falken Post click [here](#). If you do not have email and wish for a hard copy of the Falken Post please let the office know by calling 513- 363-2100.

#### **Talking Points For Families**

TalkingPoints is the main communication tool for Fairview-Clifton staff and families. This tool allows us to communicate easily with all families in a language familiar to them. Please do NOT unsubscribe from

### **Clubs**

Most clubs are teacher-led and need help from volunteers. Fairview offers several after-school clubs like Chess Club, Running Club, and many others.

### **Additional Opportunities**

Volunteers will be needed for various events throughout the school year and at various times. Lantern Making, Art Room help, and other opportunities will be posted through email and the Falkenpost as they become available.



these messages as you will miss important information regarding your child and our school. School closures are also communicated using this app.

### **Stay Engaged**

Make sure to have notifications turned on in the App, or pay attention to the texts. If you unsubscribe, you will miss updates from the Principal's office and from all teachers. This is the best way to stay connected to our school community and your child's learning experience.

iOs



Android



### **Fairview Robocalls/Emails**

Frau Rabal regularly sends robocalls and companion emails regarding upcoming events and other Fairview news. Be sure to check the emails as well as listen to the robocalls, as the emails will often include important links to more information.

### **Teacher Communication Folders**

Individual teachers may send home classroom folders each week. Papers to be signed by parents and money for field trips, etc., may be returned to the teacher in the folder. Be sure to ask to see your child's folder every day. It is expected that families will check and discuss items sent home.

### **Facebook**

Fairview's Facebook page is another great place to find new and current information about activities at the school. Our Facebook page is simply: **Fairview-Clifton German Language School**. "Like" the page to receive and you'll get updates and posts about Fairview in your Newsfeed.

### **Electronic Devices Policy**

Electronic communication devices (ECD) are cellular telephones, smart watches, and other mobile devices used to read, write, or send digital communications such as text messages. All electronic devices need to be turned off and inside book bags. Below is the procedure for students not following Fairview's electronic device policy.

- **1st Notice:** Verbal warning
- **2nd Notice:** ECD is confiscated and turned into the office

- **3rd Notice:** ECD is confiscated and turned into the office, parents will have to come in and pick up device, conference will be held
- **4th Notice:** Phone is to be turned into the office **daily**
- **5th Notice:** Fairview will follow CPS Code of Conduct

\*Any refusal to follow any components of the ECD policy will result in Fairview following the CPS Code of Conduct.

## Outside Food

Family members are welcome to eat with the student (s) in the office. Students will not be allowed to utilize DoorDash or food delivery services for lunches. If a student forgets their lunch they will be provided with a hot lunch for free.

## Before and After School Care

A list of before and after-school care can be found [here](#).

## Meals

Breakfast is **FREE for every** student at Fairview.

Students eat lunch for **free** daily. For this to occur, all families **must** apply for free/reduced lunch using the link: [Lunch Application](#).

## Breakfast

- Breakfast begins at 8:55 am every school day.

## Lunch

- Every student has a 45-minute lunch period, with 20 minutes devoted to recess and 20 devoted to dining.
- Grade-level lunch times follow the schedule below:



Grade Level	Recess	Lunch
Kindergarten	Various Times	10:55 am
First Grade & SCU	12:35 pm	12:10 pm
Second Grade	10:45 am	11:10 am
Third Grade	11:50 am	11:25 am
Fourth Grade	1:50 pm	1:25 pm
Fifth Grade	1:30 pm	1:05 pm
Sixth Grade	11:10 pm	11:35 am

## **Weather**

### **In Day vs. Out Day**

If the temperature outside is 28 degrees Fahrenheit or higher and it is not raining, the students are outside during recess. This is an “Out Day.” Please make sure your child is dressed for the weather:

- Hats, gloves, and coats in cold weather
- Rain gear when necessary

On “In Days” students play quietly in their classrooms during recess.

### **Severe Weather Procedures**

The Cincinnati Public Schools' severe weather procedure aims to minimize the loss of instructional time due to snowy or icy conditions while being mindful of student and employee safety.

When bad weather is predicted, parents should listen to local TV or radio stations for school closing announcements or check the CPS website. You will be told either:

**Cincinnati Public Schools - Closed**

or

**Cincinnati Public Schools - Open - Two-Hour Delay**

or

**Cincinnati Public Schools -  
Yellow Buses - Two-Hour Delay; Metro Running as Usual**

During a Two-Hour Delay:

- Students who walk or are driven to school by parents should arrive two hours later than the normal start time.
- Yellow buses will pick up students at stops two hours later than scheduled.
- Afternoon dismissal will be at the regularly scheduled time.

### **Fairview-Clifton German Language School Dress Code**

The purpose of Fairview-Clifton German Language School dress code is:

- To support and promote a positive learning environment.
- To enhance school safety.
- To create a welcoming learning environment for all students and staff.

For Guidance:

Parents are asked to ensure that students are dressed appropriately for the day's weather so they may be comfortable and safe. Students should avoid dress that distracts attention

from learning, disrupts the educational process, or constitutes a threat to individual safety or the safety of the group. Shoes should be comfortable and enable the student to walk safely about the school grounds. Kindergarten and 1st-grade students are strongly encouraged to wear clothing that allows for independence in the restroom. Students should be able to tie their shoes/wear shoes without ties if they are unable to independently tie them

No student may wear the following to school:

- Shoe wheelies.
- Flip-flops are discouraged
- Hats, bandanas, hoods, handkerchiefs, or other headgear non-religious or medical nature.
- Underwear worn as outerwear
- Sleepwear, including slippers
- Clothing that contains depictions that are gang/drug/alcohol/tobacco/violence related, obscene/profane, or sexual in nature.
- Any clothing or accessory items that detract from the educational process

At the discretion of the administration, a student dressed inappropriately for school may be excluded from school or class attendance until proper clothing has been secured. Please know that we are here to support students and if you need financial assistance to comply with the Dress Code Please contact the Fairview Main Office.

### **Promotion Standards**

Cincinnati Public Schools uses the New Ohio Learning Standards (NOLS) for each grade level. Promotion and progress toward promotion are determined by evaluation according to the promotion standards. NOLS can be found on the Ohio Department of Education's website.

### **Grades, Report Cards, and Progress Reports**

The academic year is divided into four quarters. Progress Reports are issued at the mid-term and end of each quarter.

Academic teachers will update grades at a minimum of every week. Parents can access their child's grades through Focus. To set up your account, you can contact Family Tech Support at 513-363-0688.

### **Make Up Work**

The opportunity to make up class work as a result of an unexcused absence is at the discretion of the teacher. All teachers will communicate homework and assignments, as much as possible, through [Talking Points](#) and Canvas, our district's learning management system. To set up your Canvas account, you can contact Family Tech Support at 513-363-0688.

## **Conferences**

There is an opportunity to meet your child's teachers at the Curriculum Night held in early August. There are also designated district conference times. These conferences are held in the evening starting at 4:00 PM. An email will be sent out with a Signup Genius link for families to schedule a conference time. Parents are encouraged to contact the teacher if additional conferences are desired.

## **Recognition Programs for Fairview-Clifton Students**

### **STARS of the Month**

Each month every staff member at Fairview selects one of their students to be that quarter's STAR. These students have shown by their behaviors, attitude, and/or achievement that they are living out the Fairview Values: Safety, Trustworthiness, Accountability, Respect, and Self-Control.

STARS are announced and honored during students' lunch. Pictures of STARS of the Month are shown on the hallway TV monitors around the building, and outside classroom doors for the next three weeks.

### **Honor Roll**

There are three Honor Roll categories based on a 4-point scale.

- A Honor Roll - Students who have achieved a 4.0 grade point average in all subject areas.
- A Average Honor Roll - Students who have achieved a 3.6 to 3.9 grade point average in all subject areas.
- B Average Honor Roll - Students who have achieved a 3.0 to 3.5 grade point average in all subject areas.

The Honor Roll lists are generated through the district's report card writer. The software automatically figures your child's grade point average.

To determine your child's GPA you need to add all the grades on the report card and then divide by the number of subjects/grades. Each A = 4, B = 3, C = 2, D = 1, F = 0. All grades are used to calculate the GPA.

Students in grades 1-6 who achieve A Honor Roll or A Average Honor Roll at Fairview-Clifton have their names displayed on the student bulletin board in the cafeteria. Students achieving A/A Avg. in two out of the four quarters will be invited to an end-of-the-year celebration put on by the foundation.

### **Presidential Academic Award**

This award, a certificate signed by the President of the United States, is awarded annually to sixth-grade pupils who have achieved A Honors during six out of the eight grading periods of their fifth and sixth-grade years. This award is the highest one given at Fairview German Language School and represents a truly outstanding combination of achievement, effort, and behavior.

### **Outstanding German Student Achievement Award in the German Language**

This award, in the form of an embossed certificate donated by the Ohio Foreign Language Association, is presented annually to the outstanding fifth and sixth-grade German language students.

### **Positive School Culture**

It is our goal at Fairview-Clifton German Language School to maintain a positive school culture. This means that we focus primarily on encouraging behaviors that benefit others and affirm those students and staff who exhibit those behaviors.

### **STARS**

Fairview students are encouraged regularly to live out our Fairview Values, known by the acronym STARS. Fairview students are **Safe, Trustworthy, Accountable, Respectful, and Self-Controlled**. We also have a guide that displays for students how to live out these values in every school situation. This guide, **How to Be STARS All Day Long**, can be found below.





# How to Be **STARS** All Day Long

	Safe	Trustworthy	Accountable	Responsible	Self-Controlled
<b>Playground</b> <b>0-3</b>	<ul style="list-style-type: none"> <li>Run only on the blacktop area</li> <li>Play in the assigned area</li> <li>Play correctly on the playground</li> </ul>	<ul style="list-style-type: none"> <li>Leave the playground only with permission</li> </ul>	<ul style="list-style-type: none"> <li>Report all problems to adults immediately</li> </ul>	<ul style="list-style-type: none"> <li>Listen to and follow directions given by adults</li> </ul>	<ul style="list-style-type: none"> <li>Keep your hands, feet, and belongings to yourself</li> <li>Wait quietly in line until your teacher picks you up</li> <li>Electronic devices should be turned off and put away</li> </ul>
<b>Hallways/ Stairs</b> <b>0</b>	<ul style="list-style-type: none"> <li>Enter and exit the building through the correct door</li> <li>Hold doors open for others</li> <li>Walk down the steps one at a time, holding the rail with</li> </ul>	<ul style="list-style-type: none"> <li>Stay in your particular class order</li> <li>Follow the "Touch" rule</li> </ul>	<ul style="list-style-type: none"> <li>Carry a hall pass, unless accompanied by an adult</li> <li>Go directly to your destination and return immediately.</li> </ul>	<ul style="list-style-type: none"> <li>Walk quietly so classrooms are not distracted.</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, and belongings to yourself.</li> <li>Walk at all times</li> <li>Electronic devices should be turned off and put away</li> </ul>
<b>Assemblies</b> <b>0-3</b>	<ul style="list-style-type: none"> <li>Enter and leave in a quiet, orderly manner</li> <li>Sit with legs crossed so no one will trip</li> <li>Avoid sitting in the aisles</li> </ul>	<ul style="list-style-type: none"> <li>Stay with your class.</li> </ul>	<ul style="list-style-type: none"> <li>Be silent during the performance or presentation</li> <li>Listen attentively to the performance or presentation</li> </ul>	<ul style="list-style-type: none"> <li>Show appreciation for the performance or presentation with applause</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, and belongings to yourself</li> </ul>
<b>Cafeteria</b> <b>0-2</b>	<ul style="list-style-type: none"> <li>Enter and leave in a quiet, orderly manner</li> <li>Walk at all times</li> <li>Remain in your seat while eating</li> </ul>	<ul style="list-style-type: none"> <li>Eat your food in the cafeteria only</li> </ul>	<ul style="list-style-type: none"> <li>Stand in a single-file line if waiting to buy lunch</li> <li>Raise your hand if you need something</li> <li>Clean up your area and stash your trash before leaving the cafeteria</li> </ul>	<ul style="list-style-type: none"> <li>Listen to and follow directions given by adults</li> <li>Respect fellow students while walking to recess</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, and belongings to yourself.</li> <li>Walk to recess quietly</li> <li>Electronic devices should be turned off</li> </ul>
<b>Restroom</b> <b>0-2</b>	<ul style="list-style-type: none"> <li>Walk to and in the restroom</li> <li>Report problems promptly</li> </ul>	<ul style="list-style-type: none"> <li>Flush the toilet</li> <li>Wash your hands</li> <li>Dry your hands and dispose of paper towels in trash can</li> </ul>	<ul style="list-style-type: none"> <li>Carry a bathroom pass</li> <li>Value property and dispose of items correctly</li> </ul>	<ul style="list-style-type: none"> <li>Wait your turn</li> <li>Give people privacy</li> <li>Keep the restroom clean</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, and belongings to yourself.</li> <li>Be silent</li> </ul>
<b>Bus</b> <b>0-2</b>	<ul style="list-style-type: none"> <li>Stay in your assigned seat</li> <li>Keep your head, arms and feet inside of bus</li> </ul>	<ul style="list-style-type: none"> <li>Ride only your assigned route</li> <li>Report unsafe behavior to the bus driver</li> </ul>	<ul style="list-style-type: none"> <li>Keep track of your own belongings</li> <li>Refrain from eating, drinking, chewing gum, or using cell phones on bus</li> </ul>	<ul style="list-style-type: none"> <li>Follow the bus driver's instructions</li> <li>Respect other people's property</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, and belongings to yourself.</li> <li>Use a quiet voice</li> </ul>
<b>Classroom</b> <b>0-2</b>	<ul style="list-style-type: none"> <li>Walk at all times</li> <li>Use and carry materials appropriately</li> <li>Only leave classroom with permission</li> </ul>	<ul style="list-style-type: none"> <li>Work cooperatively with your classmates</li> <li>Listen attentively whenever someone is speaking</li> </ul>	<ul style="list-style-type: none"> <li>Take care of classroom materials and put them away appropriately</li> <li>Come to school on time</li> <li>Come to school prepared with the necessary materials</li> </ul>	<ul style="list-style-type: none"> <li>Follow all directions given by the teacher or paraprofessional the first time directions are given</li> <li>Handle conflicts peacefully</li> <li>Use polite language and speak in a respectful tone to all in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, and belongings to yourself.</li> <li>Use a quiet voice during work time</li> <li>Electronic devices should be turned off and put away</li> </ul>

**Voice Levels**   **0** No Talking   **1** 3-Inch Voice   **2** Normal Talking   **3** Outside Voice



## Discipline

While recognizing the importance of consistency in disciplinary responses to poor behavior choices, Fairview teachers and administrators also recognize that every child is different and the context for their behavior choices is different as well. Given this, Fairview teachers and administrators try to meet students where they are and provide feedback, consequences, and at times, punishments for inappropriate behaviors that teach students about making better choices and are equitable as well. An outline of the discipline framework followed by Fairview teachers and administrators can be found on the page entitled **Responding to Behavior Choices**.

## Cincinnati Public Schools Behavior Infraction Categories

Per the Cincinnati Public School Code of Conduct, the following outlines the three categories to classify student offenses\*:

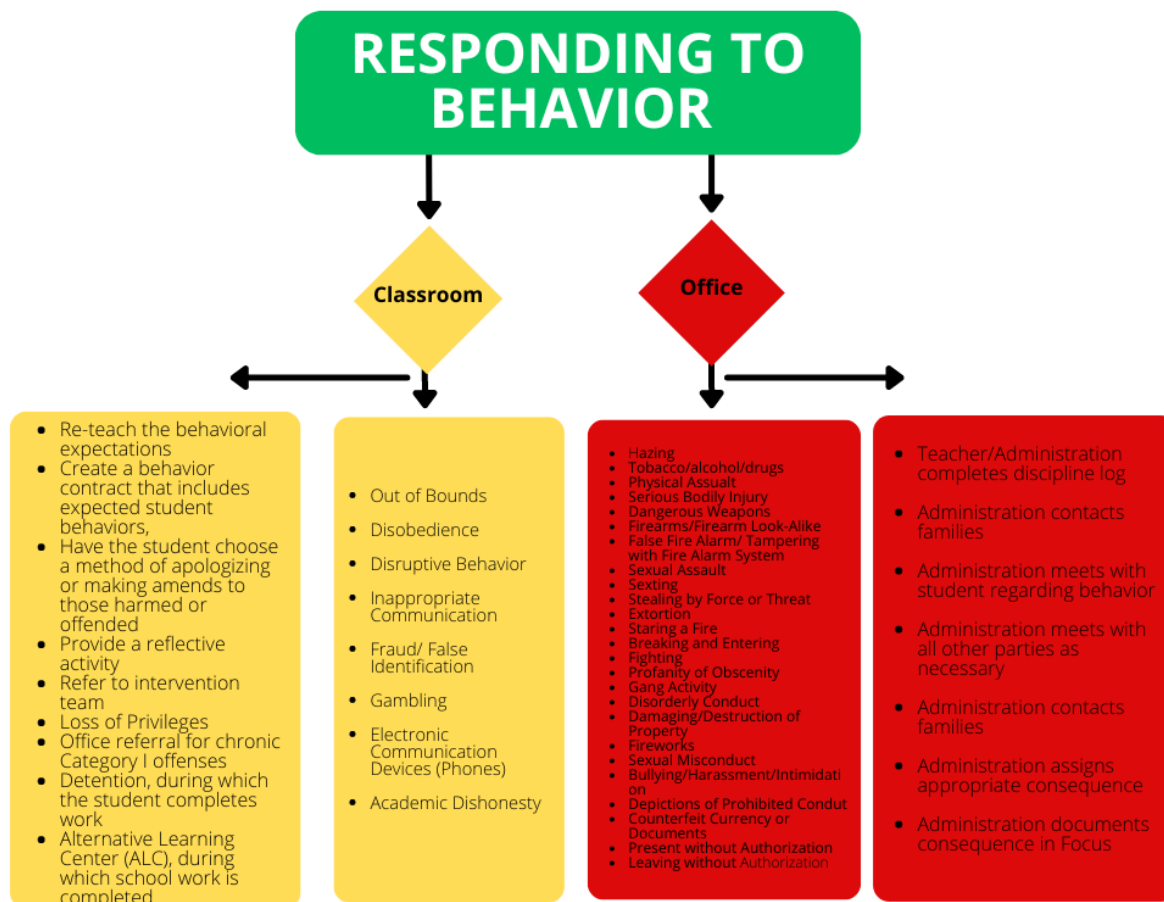
Category 1	Category 2	Category 3
Category I infractions are corrected by the teacher or supervising adult in the setting where the misbehavior occurs.	Category II and III infractions are corrected by the building principal or another administrator at the building level	
<ul style="list-style-type: none"><li>• Out of Bounds</li><li>• Disobedience</li><li>• Disruptive Behavior</li><li>• Inappropriate Communication</li><li>• Fraud/ False Identification</li><li>• Gambling</li><li>• Electronic Communication Devices (Phones)</li><li>• Academic Dishonesty</li></ul>	<ul style="list-style-type: none"><li>• Present without Authorization</li><li>• Leaving without Authorization</li><li>• Tobacco/Smoking</li><li>• Fighting</li><li>• Profanity or Obscenity</li><li>• Stealing or Possession of Stolen Property</li><li>• Gang Activity</li><li>• Disorderly Conduct</li><li>• Damaging/Destruction of Property</li><li>• Fireworks</li><li>• Sexual Misconduct</li><li>• Bullying/Harassment/Intimidation</li><li>• Depictions of Prohibited Conduct</li></ul>	<ul style="list-style-type: none"><li>• Hazing</li><li>• Alcohol and Drugs</li><li>• Physical Assault</li><li>• Serious Bodily Injury</li><li>• Dangerous Weapons</li><li>• Firearms</li><li>• Firearm Look-Alikes</li><li>• False Fire Alarms or Bomb Reports/Tampering with Fire</li><li>• Alarm System</li><li>• Sexual Assault</li><li>• Sexting</li><li>• Stealing by Force or Threat</li><li>• Extortion</li><li>• Starting a Fire</li><li>• Breaking and Entering</li></ul>

	<ul style="list-style-type: none"> <li>Counterfeit Currency or Documents</li> </ul>	
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\*To find a detailed description of each of the student offenses outlined, please see the [Cincinnati Public Schools Code of Conduct](#)

## Responding to Behaviors

The chart below gives guidance for how we will respond to poor behavior choices of students. Note that behaviors on the left are to be addressed primarily at the classroom level and those on the right are to be referred immediately to the office for administrative action.



## **What is the Purpose of the ALC?**

- The ALC is an Alternative Learning Classroom, a sensory-controlled calming room that offers students a safe place to de-escalate during the school day. Students are provided with tools and strategies that will help improve self-regulation skills.
- While Administration may use the ALC as an alternative to out-of-school consequences, the primary purpose of the ALC Quiet Room is not exclusion or punishment. Instead, it should be viewed as a positive intervention to support student behavior.
- The ALC is staffed by a paraprofessional who will assist students in identifying best strategies and tool(s) that will help with de-escalation, reflection, refocusing, and reteaching expectations so they can return to academic learning as soon as possible and be more successful.

## **Use of ALC**

- **ALC should only be used after all other classroom interventions have been exhausted.** Some students' Individual Education Plans (IEP) and/or Behavior Intervention Plans (BIP) may allow for a student to choose to access the ALC using visual cues or verbal communication established by the teacher.
- **Sending students to the ALC:**
  - Students will be sent to the ALC **by Administration only** after being sent to the office.
  - Students should not be sent directly to the ALC by a teacher or paraprofessional.
- **Student returning to class:**
  - After the student can self-regulate independently and calm her/himself down, the ALC facilitator will re-assess the student and send her/him back to class with a note and list of completed work.
  - Students will have a note listing the interventions used with the student.
  - Teachers are encouraged to use positive praise when students return to their rooms.
- The amount of time students spend in the ALC will be at the discretion of Administration. When used as a Time Out, however, students will spend no more than 20 minutes in the ALC.

## **ALC Student Expectations**

- My seat will be assigned by the ALC Facilitator.
- I will remain seated at all times.
- I will sit quietly while in the ALC.
- I will raise my hand to ask questions.
- I will complete all my assigned work to the best of my ability.

## **Facilitator Roles and Responsibilities**

The ALC Facilitator will...

- Maintain a shared spreadsheet of all students who spend time there, the amount of time spent, what interventions were used, work completed, and any incidents that may have occurred during their stay.
- Email the student's teacher/team when they arrive at the ALC whether they were previously scheduled to be there or not.
- Remain organized with a clean and calm environment
- Use the folder system as two-way communication for turning in assignments to teachers.
- Be responsible for charging and carrying a walkie
- Monitor the work being completed, and assist students
- Adhere to the ALC schedule
- Have expectations, schedule, and rules displayed

### **ALC Expectations**

- My seat will be assigned by the ALC Facilitator.
- I will remain seated at all times.
- I will sit quietly while in the ALC Room.
- I will raise my hand to ask questions.
- I will complete all my assigned work to the best of my ability.

### **ALC Schedule**

9:10-9:15-Students arrive at school, get breakfast, and come straight to ALC

9:15-9:25-Morning meeting:

- Review classroom expectations
- Review schedule
- Check work from folders

9:25-9:30- Restroom Break

9:35-10:35-ELA work time (all students complete ELA work)

10:35-11:35-Math work time (all students complete math work)

11:35-11:55-Lunch (go get lunch and return to ALC)

11:55-12:00-Lunch clean up

12:00-12:15-Reflective Practice (students complete reflection)

12:15-1:15- Science/Social Students work time

1:15-1:20-Restroom Break

1:20-2:20-iReady, Set a lesson completion goal for reading and math

2:20-3:00- Exit Ticket: apology letter, finish reflection piece, one on one with Mr. Kam/Admin

3:00-3:30-Student place all completed work in grade level folder, Students show Mr. Kam lessons completed

3:30-3:40 Walk students to dismissal, Mr. Kam places the folder in the team leader's mailbox and emails teachers that the work is completed.

### **Promise Center**

Cincinnati Public Schools provides alternative programs in lieu of out-of-school suspension and out-of-school expulsion. The alternative program is called the Promise Center.

The Promise Center provides an academic and social setting for students who engage in behavior or choices that warrant removal from their home school. The program focus is designed to ensure that students continue their academic instruction. At the same time, they are assisted in examining the behaviors that resulted in their placement at the Promise Center and building functionally equivalent replacement behaviors. In addition to meeting academic standards, students are expected to participate in activities that will help them to modify negative behaviors by demonstrating the following:

- Positive Decision Making
- Problem-Solving
- Anger Management
- Positive Peer/Adult Relationships

Despite being removed from their home school, students will have the opportunity to continue their education while they examine the causes of their misconduct. The Promise Center's ultimate mission is to assist students to return to their home schools and become productive, positive members of their school communities. Finally, students will be coached to understand the connection and impact of their behavior to the learning community and community at large and work on strategies to address any harm caused. The Promise Center is CPS' commitment to all students.

### **PAX**

The PAX Good Behavior Game (or simply PAX) has been adopted by Fairview for use in all K-6 classrooms. For alignment with established PBIS initiatives at Fairview, most PAX programming and signage will use STARS branding.

PAX is utilized by teachers to:

- Facilitate clear, shared expectations for each classroom.
- Develop strong student-student and student-teacher relationships
- Draw attention to positive behaviors more frequently than on negative ones

PAX has been incorporated into our Fairview STARS Values and uses the following kernels:

- STARS Vision - developing a classroom vision for good behavior in collaboration with the students. The vision describes what behaviors the classroom community wants more of and less of.
- STARS Leaders - Identifying students who are behaving in concert with the classroom vision and praising them.
- STARS Quite - Engaging students to be quiet in a non-triggering way (using a harmonica) and asking them to provide a physical response.
- Granny's Wacky Prizes - mystery motivators that celebrate or reinforce self-regulation or avoidance of problem behaviors.
- Beat the Timer - Strategically using a timer to reduce the amount of time it takes to complete a task.
- STARS Stix - Use of name sticks to promote trust and predictability between the teacher and students.
- STARS Tootle Notes - Sharing of positive reinforcement notes from the teacher.
- STARS Voices - Specific delineation of voice levels appropriate for every setting and activity at school.
- STARS Hands and Feet - Establishing clear, shared guidelines for how students use their hands and feet.
- OK/Not OK - Drawing from the STARS Vision, describe what behaviors are appropriate and helpful (PAX behaviors) or inappropriate and hurtful (Spleems).



Each of these kernels, used individually, is designed to effectively and positively improve classroom behaviors. Used altogether, these kernels are referred to as the Good Behavior Game.

## Enrichment

### Abend der Sterne

Children in all grades participate in this program by writing and illustrating their books. Their creative efforts are displayed in the gym and cafeteria on a special night at the end of the school year for all to enjoy.

### Fasching

Fasching is the pre-Lenten carnival season celebrated in German-speaking countries, similar to *Mardi Gras*. The exact historical origin of *Fasching* is not clear, but festivals of this type were established in Cologne by 1234. The festivals became a time when ordinary rules were overturned resulting in noisy parades, costume balls, excessive behavior, satirical plays, and speeches. At Fairview, we use this season of “merrymaking” to provide a break from the harsh, cold of winter, to experience a German tradition, and to raise money for Fairview School. The *Fasching* celebration usually takes place on a Saturday in March. The building assumes a carnival atmosphere

as children, teachers, and parents join in the fun. In the German tradition, the children make scary masks to frighten away winter and encourage the arrival of spring. Rooms of the school are filled with games, a Bid n’ Buy Auction, balloons, prizes, and delicious German foods and sweets.

### Field Trips

Students at all grade levels participate in numerous enriching field trips. All field trips require a signed permission slip and payment of transportation/entrance fees. Sixth graders participate in a special “overnight” field trip. Students may raise all or part of the required funds through fundraisers such as the “Buddy Card” sale.

### Camp Kern

Fairview children participate in the Camp Kern experience as part of the sixth-grade curriculum. Camp Kern is a residential education center located near Morrow, Ohio. During their three-day/two-night stay, the students are under the direction of the resident staff and Fairview chaperoning teachers and parents. The general goals of the experience are to help the participants to become more aware of nature and the environment, to learn to interact with their peers outside the school environment, and to gain exposure to the culture of others.

***\*\*Students who do not adhere to Fairview’s behavior expectations may be excluded from the programs\*\****

## Clubs and Organizations

<p style="text-align: center;"><b><u>Arts</u></b></p> <ul style="list-style-type: none"> <li>• Dance Club (K-6)</li> <li>• Shakespeaare Club (4-6)</li> <li>• Art Club (1-3, 4-6)</li> <li>• 3D Printing Club (6)</li> <li>• Yearbook Club (4-6)</li> </ul>	<p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Band (4-6)</li> <li>• Choir (4-6)</li> <li>• Strings (K-6)</li> </ul>
<p style="text-align: center;"><b><u>Academic &amp; Skills</u></b></p> <ul style="list-style-type: none"> <li>• Brain Bowl (4-6)</li> <li>• German Club (4-6)</li> <li>• Gardening Club (1-6)</li> <li>• Lifeskills Club (k-2)</li> <li>• Men of More (5-6)</li> <li>• Girls to Women (5-6)</li> <li>• Student Council (4-6)</li> <li>• Talent Show</li> </ul>	<p style="text-align: center;"><b><u>Scouts</u></b></p> <ul style="list-style-type: none"> <li>• Girl Scouts</li> <li>• Boy Scouts</li> <li>• Me &amp; My Guy Dance</li> </ul>
<p style="text-align: center;"><b><u>Sports &amp; Sport Clubs</u></b></p> <ul style="list-style-type: none"> <li>• Soccer</li> <li>• Basketball</li> <li>• Baseball</li> <li>• Cross Country</li> <li>• Running Club</li> <li>• Ski Club</li> </ul>	<p style="text-align: center;"><b><u>Partner Facilitated</u></b></p> <ul style="list-style-type: none"> <li>• Karate (K-6)</li> <li>• Youth Circus (K-6)</li> <li>• Chess in Schools (3-6)</li> <li>• Camp Invention (K-6)</li> <li>• Clifton Cultural Arts (K-4)</li> <li>• Dance with Mutual Arts (K-4)</li> <li>• Tri-State German American School (PK-Adult)</li> <li>• Cincinnati Youth Collaborative-UC Med Mentoring (2-6)</li> <li>• Youth Participatory Action Research-Miami (5-6)</li> <li>• Brainiacs Tutoring-Miami U, Kids Act Out, Puppetry (K-3)</li> <li>• Creating Characters (2-4)</li> </ul>
<p style="text-align: center;"><b><u>Athletic Boosters</u></b></p>	



Fairview Athletic Boosters, Inc. (FAB) is a 501c3 non-profit corporation created in 2011 with a mission to teach the fundamentals of recreational sports, broaden the involvement of families in such recreational sports programs, and support, promote and maintain a high standard of integrity, good sportsmanship and teamwork.

### **Exchange Opportunities**

#### **American Student Trip to Germany**

The student trip to Germany is an exciting highlight of our student's instruction in German and an impetus to continue their education in German. Students improve their ability to speak German, receive firsthand experience of the culture they have learned about, and enjoy the maturing experience of a trip away from home. The trip usually occurs at the end of the eighth-grade year.

Students live in the homes of German families in Donaueschingen, the Black Forest region of southern Germany. They attend school with the German children each day, have their classes, and take numerous day trips.

Students' eligibility is based on grades, behavior, maturity, readiness, and ability to speak German. Parents express interest in the exchange in the spring of their child's sixth-grade year and attend a meeting in the fall of their child's seventh-grade year to learn about fundraising opportunities and discuss the trip. Students interested in the trip will submit academic reports and recommendation forms from current teachers. A final decision on which students may go is made after the fall quarter of the eighth grade. The chaperones are chosen from among the German-speaking staff and approved by the GEBAS Board.

#### **German Exchange Trip**

German students visit Cincinnati in the spring, staying in homes with Fairview and former Fairview students. This can be a wonderful cultural exchange experience, that the entire host family can enjoy. The German students go to school with students at Fairview, Walnut Hills, and SCPA, have their classes, and go on several "Cincinnati experience" field trips. The German-American evening, which usually includes a potluck, is held each year at Fairview. All Fairview families are invited to attend this event and meet the visiting students.

### **Health Services and Other Supports**

#### **Community Learning Center**

Fairview-Clifton German Language School, like all Cincinnati Public Schools, is designed to be more than a school. As a Community Learning Center,



Fairview not only teaches critical literacy, math, and life skills; we also work to be a hub for community activity and community building.

To this end, we have partnered with Miami University. As our lead agency, Miami University funds a Community Resource Coordinator position and offers to leverage its influence and connections to facilitate opportunities for our students, families, and community members to be served and enriched.

Fairview's Community Resource Coordinator, **Allison Sears**, joined our staff in February 2021 and has already been extremely successful in reaching out to community organizations and establishing new partnerships.

You can look forward to hearing more about how our partnership with Miami University will benefit your students and our community as a whole. It's great to be a school - It's amazing to be a Community Learning Center!

### **School Nurse**

Phillip Fangman, our School Nurse, has an office adjacent to the Main Office on the first floor. Herr Fangman is always ready to help and care for students who get hurt or fall ill during the school day. If a student needs to go home, he will contact a parent/guardian immediately. Students should not call home reporting illness or the need to go home without seeing the nurse first. Please make sure that all phone numbers are updated in Power School or with the school office in case of an emergency.

In addition to providing emergency care for students, Herr Fangman also is responsible for storing and dispensing daily medications to students who require them. These medications should be delivered by a parent or guardian to Herr Fangman in its original package with clear instructions for dispensing included (dosage, timing, etc.).

Required paperwork must also be completed by both a parent/guardian and the child's doctor in advance of medicine being dispensed.

Students may not bring any over-the-counter or prescription medication to school. If a student requires medication during school hours, it must be administered by Herr Fangman.

### **Mental Health Partner**

Fairview partners with Cincinnati Children's Hospital Medical Center to provide on-site mental health therapy services for Fairview's students and families. Our two therapists, Suzanne Domizio and Caroline Snyder, provide individual support for students experiencing a



**Cincinnati  
Children's™**

variety of issues; some requiring just a few conversations and others requiring regular, weekly sessions.

Parents, teachers, and other staff members can refer students to Frau Domizio and Frau Snyder for services, but parent permission and an intake appointment are needed before services are provided.

### **School Social Worker**

Fairview's school social worker, Rebecca Tepe, is an integral link between school, home, and community in the effort to help students achieve academic and personal success. Rebecca works with parents, students, and staff to eliminate psychosocial barriers to learning. Our school social worker conducts social-emotional learning (SEL) groups and classroom presentations on topics such as bullying and suicide prevention. Rebecca provides mental health crisis support to students in immediate need. She also facilitates our Attendance Intervention Planning meetings for habitually truant students. Rebecca is available to address the social, emotional, and behavioral needs of our students. If you are looking for support or resources for your child, you can contact Rebecca Tepe by phone 513-363-2175 or email [tepereb@cpsboe.k12.oh.us](mailto:tepereb@cpsboe.k12.oh.us).

### **School Organizations**

#### **GEBAS Foundation Inc.**

The GEBAS Foundation Inc. is the parent organization of the Fairview German Language School. It is a valuable instrument of support to the school and its endeavors. GEBAS is the equivalent of the PTO or PTA found at other schools. The foundation was incorporated by the State of Ohio in 1978 and received nonprofit status from the Internal Revenue Service in 1979. The initials stand for **G**erman **E**nglish **B**ilingual **A**lternative **S**chool, which was the school name at that time.

The purpose of the GEBAS Foundation is to help and support the school, to ensure that the students receive the best education, and to obtain funds for supplementing public school financing. General meetings are held in September and April each year. Membership is open to all parents and guardians of students attending Fairview There is no membership fee. All parents of enrolled children are urged to participate in the group's activities.

In April of each year, elections are held for various positions within the organization. Members serve two-year terms, with several of the positions elected each year. The Principal and two or three teacher representatives are ex-officio members of the Board. The Board members themselves choose officers from among the elected members. Board positions include President, Vice President, Treasurer, Recording Secretary, Corresponding Secretary, Ways and Means Chair, Special Events Chair, Greenspace Chair, Financial Secretary and Exchange/Travel Chair, Public Relations/Recruitment, Volunteer Coordinator, and Technology Coordinator.

## Fundraising Events Sponsored by GEBAS

**Holiday Haus** Held in December, the Holiday Haus allows students to purchase gifts for their families and friends during the holiday season. Profits from this fundraiser help teachers purchase classroom supplies.

**Fasching** Fasching, Fairview's version of a carnival, is one of the largest fundraisers held at Fairview and requires the cooperation of many volunteers. All profits from this fundraiser go directly to support the needs of Fairview School and its teachers and staff.

**LSDMC**

The LSDMC membership is comprised of a minimum of 12 members to include:

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- SOCIAL COMPETENCE & ACADEMIC ACHIEVEMENT**
- Supporting Staff Behavior
- Supporting Decision Making
- Supporting Student Behavior
- SYSTEMS**
- EQUITY**
- DATA**
- PRACTICES**
- OUTCOMES**

- Three community representatives

The GEBAS Vice President chairs the LSDMC.

## PBIS

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based three-tiered framework for improving and integrating all of the data, systems, and practices affecting student outcomes every day. It is a way to support everyone — especially students with disabilities — to create the kinds of schools where all students are successful.

PBIS isn't a curriculum you purchase or something you learn during a one-day professional development training. It is a commitment to addressing student behavior through systems change. When it's implemented well, students achieve improved social and academic outcomes, schools experience reduced exclusionary discipline practices, and school personnel feel more effective.

### Our Staff

Name	Position	Room	Phone	Email
<b>Administration, Office and Support Staff</b>				
Savannah Rabal	Principal	Office	363-2100	rabalsa@cpsboe.k12.oh.us
Jibrea Perryman	Assistant Principal	Office	363-2100	perrymj@cpsboe.k12.oh.us
Allison Sears	Resource Coordinator	Office	363-2173	searsal@cpboe.k12.oh.us
Michelle Tschofen	Senior Support	Office	363-2103	tschofm@cpsboe.k12.oh.us
Tiffany Tucker	Senior Support	Office	363-2101	tuckert@cpsboe.k12.oh.us
Phillip Fangman	School Nurse	1005	363-2121	fangmap@cpsboe.k12.oh.us
Rebecca Tepe	School Social Worker	1011	363-2175	tepereb@cpsboe.k12.oh.us
C'imon Corbin	Security Assistant	1303	363-2196	corbinc@cpsboe.k12.oh.us
Eric Cody	Security Assistant	1303	363-2100	codyeri@cpsboe.k12.oh.us
Casey Lasso-Gayol	School Psychologist	2216	363-2113	gayolca@cpsboe.k12.oh.us
Suzanne Domizio	Cinti. Children's Therapist	1205	363-2185	domizis@cpsboe.k12.oh.us

Caroline Snyder	Cinti. Children's Therapist	1015	363-2174	snyderc@cpsboe.k12.oh.us
Susan Allen	Speech Pathologist	1203	363-2199	allensu@cpsboe.k12.oh.us
Jennifer Velazco-Lowe	Occup. Ther./Phys. Ther.	1203	363-2199	lowejen@cpsboe.k12.oh.us
Kayla Gragg	Plant Operator	1307	363-2115	graggka@cpsboe.k12.oh.us
<b>Teaching Staff</b>				
Diane Turner-Washington	Kindergarten	1101	363-2134	turnerd@cpsboe.k12.oh.us
Jeanne Smith	Kindergarten	1102	363-2130	smitjea@cpsboe.k12.oh.us
Colleen Hetzel	Kindergarten	1103	363-2133	hetzelc@cpsboe.k12.oh.us
Ashley Mcdade	Kindergarten	1104	363-2156	mcdadea@cpsboe.k12.oh.us
Diane Valentine	Kindergarten	1105	363-2135	valentd@cpsboe.k12.oh.us
Becky Armbruster	1st Grade	1106	363-2179	armbrub@cpsboe.k12.oh.us
Gail Knight	1st Grade	1107	363-2153	knightg@cpsboe.k12.oh.us
Abigail Weitzel	1st Grade	1109	363-2159	weitzea@cpsboe.k12.oh.us
Haley Hill	1st Grade	1111	363-2155	hellhel@cpsboe.k12.oh.us
Hannah Durman	1st Grade	1110	363-2143	durmanh@cpsboe.k12.in.us
Leslie Kubicki	2nd Grade	2202	363-2150	kucickl@cpsboe.k12.oh.us
Priya Schmitt	2nd Grade	2205	363-2154	schmitp@cpsboe.k12.oh.us
Susan Brown	2nd Grade	2204	363-2163	bownsu@cpsboe.k12.oh.us
Janet Cross	2nd Grade	2205	363-2154	crossja@cpsboe.k12.oh.us
Gretchen Meyer	2nd Grade	2203	3632141	meyergr@cpsboe.k12.oh.us
Terry Hudepohl	3rd Grade	2208	363-2142	hudepot@cpsboe.k12.oh.us
Emily Durbin	3rd Grade	2209	363-2167	durbine@cpsboe.k12.oh.us
Molly Messineo	3rd Grade	2210	363-2187	messinm@cpsboe.k12.oh.us
Hayley Lambdin	3rd Grade	2211	363-2138	kambdih@cpsboe.k12.oh.us

Hardman				
Hannah St. John	Third Grade	2212	363-2165	stjohnh@cpsboe.k12.oh.us
Jennifer Miller	4th Grade Math	3305	363-2161	milleje@cpsboe.k12.oh.us
Elena Halbeisen	4th Grade Science	3306	363-2168	halbeie@cpsboe.k12.oh.us
Stacy Buening-Koontz	4th Grade ELA	3314	363-2125	buenins@cpsboe.k12.oh.us
Doug Werling	5th Grade Math	3308	363-2158	werlind@cpsboe.k12.oh.us
Tamara Schweitzer	5th Grade ELA	3311	363-2164	schweit@cpsboe.k12.oh.us
Sarah Boeres	5th Grade Science	3312	363-2144	boeress@cpsboe.k12.oh.us
Ken DeMann	6th Grade Math	3301	363-2136	demannk@cpsboe.k12.oh.us
Joseph Sarvo	6th Grade ELA	3303	363-2148	sarvojo@cpsboe.k12.oh.us
Amy Babicke	6th Grade Social Studies/Science	3312	363-2144	babicka@cpsboe.k12.oh.us
Melanie Sari	Kindergarten German	1112	363-2140	sarimel@cpsboe.k12.oh.us
Markus Heinze	K & 1st Grade German	1114	363-2118	heinzem@cpsboe.k12.oh.us
Angela Szabo Mazzei	1st & 2nd Grade German	2214	363-2128	szaboan@cpsboe.k12.oh.us
Miranda Couch	1st & 3rd Grade German	1108	363-2131	couchmi@cpsboe.k12.oh.us
Scott Rooksberry	2nd & 3rd Grade German	2206	363-2149	rooksbs@cpsboe.k12.oh.us
Mariam Nasrati	4th Grade German	3313	363-2124	nasratm@cpsboe.k12.oh.us
Bridget Shen	5th Grade German	3309	363-2166	shenbri@cpsboe.k12.oh.us
Erin Munsie	6th Grade German	3302	363-2151	munsiee@cpsboe.k12.oh.us
Kelsey McConnell	SCU K-3	1107	363-2153	mcconnk@cpsboe.k12.oh.us
Nancy Burck	Intervention Specialist	1115	363-2182	burckna@cpsboe.k12.oh.us

Melissa Clissold	Intervention Specialist	1116	363-2193	clissom@cpsboe.k12.oh.us
Daphne Adams	Gifted Intervention Spec.	3313	363-2124	horstmd@cpsboe.k12.oh.us
Melissa Henke	Intervention Specialist	1116	363-2193	henkeme@cpsboe.k12.oh.us
Katelyn Yeary	Intervention Specialist	3315	363-2112	yearyka@cpsboe.k12.oh.us
Fondrea Cooke	Intervention Specialist	2216	363-2112	cookefo@cpsboe.k12.oh.us
Sarah Froelicher	Intervention Specialist	2116	363-2183	froelis@cpsboe.k12.oh.us
Carol Connor	Librarian	1200	363-2192	connoca@cpsboe.k12.oh.us
Molly Critchell	Physical Education	1322 (Gym)	363-2132	critchm@cpsboe.k12.oh.us
Bjorn Knudsen	Music	1210	363-2145	knudseb@cpsboe.k12.oh.us
Katie Mitalski	Art	1212	363-2137	mitalsk@cpsboe.k12.oh.us
Laura Pearson	Technology/STEM	1201	363-2178	pearsol@cpsboe.k12.oh.us
Dianna Schweitzer	ESL	1113	363-2110	schweid@cpsboe.k12.oh.us

Parents may get in touch with the principal or assistant principal by calling the school office or sending an email to request a personal meeting or a telephone conference.

Not listed above are our many talented paraprofessionals. These individuals help students in the classroom, assist teachers with testing and other tasks, and monitor the playground and lunchroom, arrival and dismissal.