

Learning through play.

Role of Play Based Learning in the Early Years

October , 2024



**MEADOWRIDGE
SCHOOL**

Questions for debrief after the visit

What did you notice?

In what ways did the learners make choices?

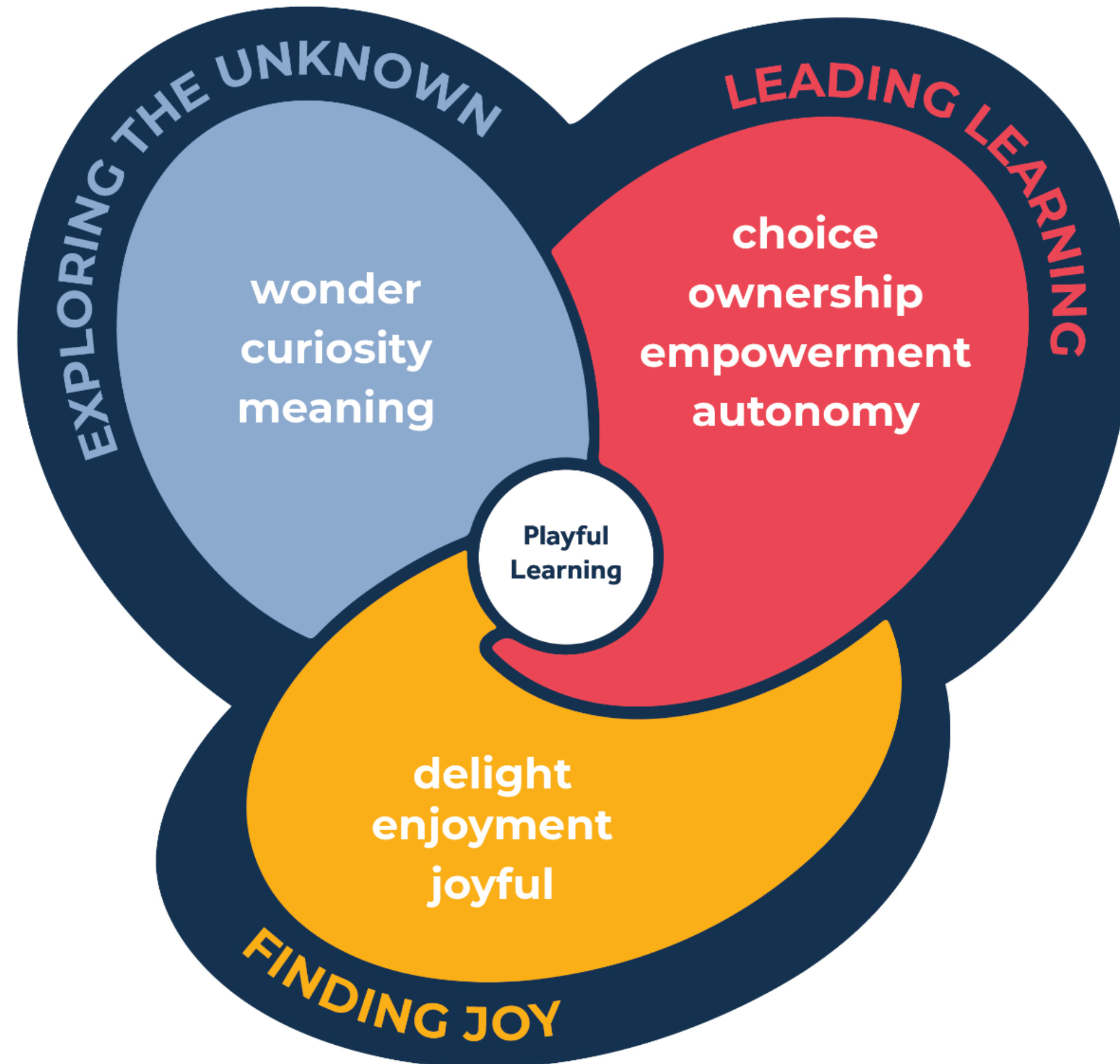
How did the materials chosen support the discovery and learning?

What social skills did you see in action?

Others...?

Cross-cultural Indicators of Playful Learning

Patterns from schools in Denmark, South Africa, the U.S, and Colombia



Source:

Six Core Principles of Playful Learning

Based on literature reviews of learning and play, insights from educators and researchers around the globe, and practitioner action-research with playful teachers and school leaders in Denmark, South Africa, the U.S., and Colombia, our research team developed six core principles of playful learning: [Source](#)

Play supports learning

Playful learning in school requires play with a purpose

Play in school adds complexity to teaching and learning

Playful learning is universal yet shaped by culture

Playful mindsets are central to playful learning

Supportive school cultures enable playful learning to thrive

Reggio Emilia Influence

Reggio Emilia views children as **active, capable and valuable** members of the community.

They are **encouraged to explore, question, and interpret the world** during the first five years.

Children take **some control** over their learning.

Children have many languages in art, music, and drama, and they should be encouraged to learn through experiences like listening, moving, touching and observing.

Reggio Emilia Influence

Materials and learning environments are **intentional spaces that invite possibilities.**

The belief is that if children are placed in a beautiful environment, with **stimulating materials** to work with, they will be motivated **to explore and respect the environment.**

We are going to play (with a purpose):

Materials **invite possibilities.**

If children have **stimulating materials** to work with,
they will be motivated **to explore and respect the environment.**

Our challenge

Use some of the materials here to create a learning invitation.

What will we want the children to explore, learn and enjoy?

Select and arrange the materials needed. Test, model, photo....

Write you prompt in the form of a question:

