

Anna Independent School District
Slayter Creek Middle School
2024-2025 Campus Improvement Plan



Mission Statement

To **invest** in academic excellence, **instill** values and **inspire** students.

Vision

To maximize individual potential and ensure all students are empowered to conquer the challenges of education, work and life.

Core Beliefs

We Believe in a GROWTH MINDSET, all students have a desire to learn.

We Believe in finding SUCCESS in every student.

We Believe in showing, giving and receiving RESPECT.

We Believe in modeling INTEGRITY in our interactions with each other.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

School Population (2023 - 2024 Summer PEIMS file loaded 07/09/2024)	Count	Percent
Student Total	727	100%
6th Grade	225	30.95%
7th Grade	245	33.70%
8th Grade	257	35.35%

Student Demographics (2023 - 2024 Summer PEIMS file loaded 07/09/2024)	Count	Percent
Gender		
Female	329	45.25%
Male	398	54.75%
Ethnicity		
Hispanic-Latino	214	29.44%
Race		
American Indian - Alaskan Native	8	1.10%
Asian	16	2.20%
Black - African American	229	31.50%
Native Hawaiian - Pacific Islander	0	0.00%
White	216	29.71%
Two-or-More	44	6.05%

Student Programs (2023 - 2024 Summer PEIMS file loaded 07/09/2024)	Count	Percent
CTE Attendance	426	58.60%
Gifted and Talented	31	4.26%

Student Programs (2023 - 2024 Summer PEIMS file loaded 07/09/2024)	Count	Percent
Pregnancy Related Services	0	0.00%
Regional Day School Program for the Deaf	0	0.00%
Section 504	132	18.16%
Special Education (SPED)	152	20.91%
Bilingual/ESL		
Emergent Bilingual (EB)	101	13.89%
Standard or Alternative Bilingual/ESL	101	13.89%
Dual Language Immersion/One-Way	0	0.00%
Dual Language Immersion/Two-Way	0	0.00%
Dyslexia		
Dyslexia Indicator Code	114	15.68%
Dyslexia Risk Code	0	0.00%
Dyslexia Services Code	114	15.68%
Title 1 Part A		
Schoolwide Program	0	0.00%
Targeted Assistance	0	0.00%
Targeted Assistance Previously Participated	0	0.00%
Title I Homeless	3	0.41%
Neglected	3	0.41%

Special Education Services (2023 - 2024 Summer PEIMS file loaded 07/09/2024)	Count	Percent
Instructional Settings		
Speech Therapy	44	5.96%
Home-bound	0	0.00%
Hospital Class	0	0.00%
Resource Room	104	14.09%
VAC	0	0.00%
Off Home Campus	1	0.14%
State School	0	0.00%
Residential Care	3	0.41%
Self Contained	23	3.12%
Full-Time Early Childhood	0	0.00%
Mainstream	42	5.69%

Student Indicators (2023 - 2024 Summer PEIMS file loaded 07/09/2024)	Count	Percent
Foster Care	4	0.55%
IGC Reviewed	0	0.00%
Intervention Indicator	153	21.05%
Migrant	0	0.00%
Military Connected	34	4.68%
Unschooling Asylee/Refugee	0	0.00%
Economic Disadvantage		
Economic Disadvantage Total	436	59.97%
Free Meals	367	50.48%
Reduced-Price Meals	69	9.49%
Other Economic Disadvantage	0	0.00%
Homeless Statuses		
Homeless Status Total	3	0.41%
Shelter	0	0.00%
Doubled Up	3	0.41%
Unsheltered	0	0.00%
Hotel/Motel	0	0.00%
Shelter	0	0.00%
Not Unaccompanied Youth	0	0.00%
Unaccompanied Youth	3	0.41%

College & Career Readiness School Models (2023 - 2024 Summer PEIMS file loaded 07/09/2024)	Count	Percent
Associate Degree	0	0.00%
Early College High School (ECHS)	0	0.00%
New Tech	0	0.00%
P-Tech	0	0.00%
T-Stem	0	0.00%

Demographics Strengths

The Slayter Creek Middle School student body is represented by a diverse culture in a rapidly growing community.

Problem Statements Identifying Demographics Needs

Problem Statement 1: 62% of the SCMS student body is represented by minority sub groups while only 30% of the staff is represented by minority sub groups in the 2023-2024 school year. **Root Cause:** The availability of a minority sub group applicants are relatively low compared to the overall applicant pool.

Student Learning

Student Learning Summary

Slayter Creek Middle School continued to make progress in academic achievement that is demonstrated on local, state, and national assessments. TEA provides an annual accountability report that shows Slayter Creek Middle School continues to meet accountability standards and was provided an Accountability Rating of C in the 2021-2022 school year. We did not receive an accountability rating for the 2022-2023 school year and we are currently awaiting our accountability rating from the 2023-2024 school year. Data was measured throughout the school year using MAP, benchmarks, IXL, and Read180. Teachers and staff used this data in Professional Learning Communities (PLC's) to help guide instruction.

Domain I-Student Achievement

6th Math				
	2021	2022	2023	2024
Approaches	74.00%	72.00%	69.00%	60.00%
Meets	38.00%	35.00%	25.00%	23.00%
Masters	13.00%	13.00%	7.00%	3.00%
7th Math				
	2021	2022	2023	2024
Approaches	56.00%	59.00%	61.00%	44.00%
Meets	29.00%	32.00%	34.00%	21.00%
Masters	9.00%	13.00%	9.00%	5.00%
8th Math				
	2021	2022	2023	2024
Approaches	67.00%	64.00%	67.00%	41.00%
Meets	35.00%	26.00%	26.00%	9.00%
Masters	8.00%	5.00%	3.00%	2.00%
Algebra I				
	2021	2022	2023	2024
Approaches	97.00%	98.00%	99.00%	92.00%

6th Math				
	2021	2022	2023	2024
Meets	92.00%	72.00%	89.00%	58.00%
Masters	75.00%	53.00%	49.00%	12.00%
6th RLA				
	2021	2022	2023	2024
Approaches	55.00%	66.00%	77.00%	75.00%
Meets	27.00%	33.00%	46.00%	50.00%
Masters	11.00%	16.00%	16.00%	21.00%
7th RLA				
	2021	2022	2023	2024
Approaches	65.00%	83.00%	79.00%	70.00%
Meets	37.00%	53.00%	51.00%	48.00%
Masters	17.00%	37.00%	26.00%	25.00%
8th RLA				
	2021	2022	2023	2024
Approaches	73.00%	81.00%	86.00%	77.00%
Meets	45.00%	50.00%	64.00%	51.00%
Masters	18.00%	30.00%	27.00%	30.00%

8th Science				
	2021	2022	2023	2024
Approaches	78.00%	77.00%	72.00%	65.00%
Meets	51.00%	46.00%	42.00%	35.00%
Masters	29.00%	20.00%	11.00%	11.00%
8th Social Studies				
	2021	2022	2023	2024
Approaches	65.00%	52.00%	51.00%	50.00%
Meets	25.00%	18.00%	15.00%	22.00%
Masters	7.00%	8.00%	3.00%	9.00%

Student Learning Strengths

The percentage of students performing at the meets level on the 6th grade reading STAAR increased from 46% in 2023 to 50% in 2024.

The percentage of students performing at the masters level on the 6th grade reading STAAR increased from 16% in 2023 to 21% in 2024.

The percentage of students performing at the masters level on the 8th grade reading STAAR increased from 27% in 2023 to 30% in 2024.

The percentage of students performing at the meets level on the 8th grade social studies STAAR increased from 15% in 2023 to 22% in 2024.

The percentage of students performing at the masters level on the 8th grade social studies STAAR increased from 3% in 2023 to 9% in 2024.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Student achievement in math dropped across all grade levels in 2024 compared to 2023.

Problem Statement 2: Student performance is low at the masters level across all grade levels.

School Processes & Programs

School Processes & Programs Summary

Students have opportunities to participate in various activities and clubs throughout the school year. Slayter Creek Middle School offers an athletic program consisting of football, volleyball, basketball, cross country, track, soccer, and tennis. Fine arts opportunities include band, theatre, choir, and art. All 7th grade students take a General Employability Class, and all students have the opportunity to take Makerspace and Pre-Engineering as Career and Technology Education classes.

All SCMS students are enrolled in a Coyote Time course during the 2024-2025 school year. The purpose of Coyote Time is to provide advancement opportunities for all students. Students also receive instruction in Social-Emotional Learning (SEL) through Coyote Time.

Students have the opportunity to join clubs such as Student Council, Book Club, Anime Club, and Robotics.

Slayter Creek Middle School has many students participate in Academic UIL, where students have the opportunity to compete against other middle schools in the area.

National Junior Honor Society is offered to all middle school students who meet requirements related to academics, attendance, and behaviors.

School Processes & Programs Strengths

Students have many opportunities to be involved at Slayter Creek Middle School through extracurricular programs and academic activities.

Slayter Creek Middle School campus leaders and teachers collaborate weekly in Professional Learning Communities (PLC) to create, review, and take action steps in core instructional materials. Teachers and Instructional Coordinators work together to identify essential standards that are then aligned to student assessment. Slayter Creek Middle School administrators, teachers, and Instructional Coordinators review data to monitor real time progress and student mastery.

Slayter Creek administrators hired many experienced teachers for the 2024-2025 school year who are experienced in the PLC model and targeted student instruction.

Coyote Time continues to be apart of the master schedule for the 2024-2025 school year. Coyote Time allows all students to receive accelerated instruction. Coyote Time also allows 100% of all students to receive weekly instruction in Social Emotional Learning (SEL).

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Anna Middle School students had 307 disciplinary placements during the 2022-2023 school year compared to 286 disciplinary placements in the 2021-2022 school year. **Root Cause:** Students need guidance on how to make positive choices and teachers need training on how to effectively manage classroom from day one.

Perceptions

Perceptions Summary

According to student survey data, students mentioned that they feel safe at school and feel that their teachers are supportive in their learning. Parents mentioned in survey data that they feel welcome and respected when they visit Slayter Creek and understand how to report safety concerns. Staff mentioned that they feel supported by administration and enjoy working in Anna ISD.

According to Spring 2024 climate survey data, 28% of parents mentioned that they do not receive positive contact from campus about their child's growth and successes. 37% of students mentioned that that they do not feel like students respect one another. 9% of staff mentioned that they do not feel that instructional material are researched, developmentally appropriate, state-aligned, and reflective of our student population.

Perceptions Strengths

According to student survey data, students mentioned that they feel safe at school and feel that their teachers are supportive in their learning. Parents mentioned in survey data that they feel welcome and respected when they visit Slayter Creek and understand how to report safety concerns. Staff mentioned that they feel supported by administration and enjoy working in Anna ISD.

Slayter Creek Middle School teachers are building healthy relationship with students from feedback through HOPE Squad student surveys.

Slayter Creek Middle School leadership remains focused on fostering positive communication regarding district and campus policy, procedures, and updates.

Slayter Creek Middle School students receive high quality individualized instruction.

Slayter Creek Middle School offers a wide variety of extra-curricular programs that promote school spirit, inspire student participation, and offer other non academic opportunities for success. Not only has Slayter Creek Middle School continued supporting the traditional extra curricular activities such as athletics and fine arts, Slayter Creek Middle School has also added opportunities in the Career and Technical Educational fields that give students the ability to work on post secondary readiness. Slayter Creek Middle School added Makerspace courses last school year.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: The Spring 2024 Parent Climate survey mentions that 28% percent of Slayter Creek Middle School parents do not receive positive contact regarding their child's growth and successes.

Problem Statement 2: The Spring 2024 Student Climate survey mentions that 37% of students do not feel like students respect one another.

Priority Problem Statements





Goals

Goal 1: Safety: Anna ISD will provide a positive and safe environment for ALL students and staff.

Performance Objective 1: 100% of students will participate in a social and emotional learning program that will have a positive impact on academic performance, health, relationships, and citizenship during the 2024-2025 school year.

Evaluation Data Sources: Master Scheduling, Counselor Guidance Lessons and SEL activity schedules





Strategy 1 Details	Reviews		
<p>Strategy 1: Students and teachers will utilize Compass to support social, emotional, and mental health learning during each SEL activity scheduled weekly during the 2024-2025 school year.</p> <p>Strategy's Expected Result/Impact: Decrease the number of disciplinary actions from 198 in the 2023-2024 school year to 170 in the 2024-2025 school year Decrease the number of students on the failure list each grading period when compared to the 2023-2024 school year</p> <p>Staff Responsible for Monitoring: Principals, Counselors, and Teachers.</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Students will participate in restorative practice (Compass) activities when placed in a discipline setting during the 2024-2025 school year.</p> <p>Strategy's Expected Result/Impact: Decrease the number of disciplinary actions from 198 in the 2023-2024 school year to 170 in the 2024-2025 school year Build Healthy Relationship</p> <p>Staff Responsible for Monitoring: Principals, counselors, teachers, RISE personnel.</p>	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<p>Strategy 3: Students requiring mental health support will have access to a Mental Health Counselor during the 2024-2025 school year.</p> <p>Strategy's Expected Result/Impact: Social and emotional support of students</p> <p>Staff Responsible for Monitoring: SCMS Counselors</p>	Formative		Summative
	Nov	Feb	June

Strategy 4 Details	Reviews		
Strategy 4: Slayter Creek Middle School counselors will meet with small groups of students weekly during lunches. Strategy's Expected Result/Impact: Social and emotional support of students Staff Responsible for Monitoring: SCMS Counselors	Formative		Summative
	Nov	Feb	June
Strategy 5 Details	Reviews		
Strategy 5: Slayter Creek Middle School counselors will provide guidance lessons during classes at least twice during each semester of the 2024-2025 school year. Strategy's Expected Result/Impact: Social and emotional support of students Staff Responsible for Monitoring: SCMS Counselors	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: Safety: Anna ISD will provide a positive and safe environment for ALL students and staff.





Performance Objective 2: Slayter Creek Middle School will increase it's average daily attendance rate from 94.9% to 97% in the 2024-2025 school year.

Evaluation Data Sources: Ascender Attendance data and Truancy Reports

Strategy 1 Details	Reviews		
<p>Strategy 1: Slayter Creek Middle School students will receive attendance recognition for perfect attendance at the conclusion of each 9 week grading period during the 2024-2025 school year.</p> <p>Strategy's Expected Result/Impact: Increase average daily attendance</p> <p>Staff Responsible for Monitoring: Principals, Counselors, Teachers and PEIMS clerk</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Slayter Creek Middle School will contact parents and conference with students at each progress report during the 2024-2025 school year with 3 or more absences within a 4 week period.</p> <p>Strategy's Expected Result/Impact: Increase average daily attendance</p> <p>Staff Responsible for Monitoring: Principals, Counselors, Teachers and PEIMS clerk</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<p>Strategy 3: An attendance bulletin board will be posted in cafeteria to track attendance by grade level and updated weekly.</p> <p>Strategy's Expected Result/Impact: Increase campus attendance</p> <p>Staff Responsible for Monitoring: Principals, Counselors, Teachers and PEIMS clerk</p>	Formative		Summative
	Nov	Feb	June
Strategy 4 Details	Reviews		
<p>Strategy 4: Attendance party at the conclusion of each 9-week grading period for grade level with highest percentage of attendance.</p> <p>Strategy's Expected Result/Impact: Increased attendance</p> <p>Staff Responsible for Monitoring: Principals, Counselors, Teachers and PEIMS clerk</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: Safety: Anna ISD will provide a positive and safe environment for ALL students and staff.





Performance Objective 3: Teachers will engage in Behavior Professional Learning Communities (PLC's).

Strategy 1 Details	Reviews		
<p>Strategy 1: All teachers and administrators will participate in a behavior Professional Learning Community (PLC) at least once monthly during the 2024-2025 school year.</p> <p>Strategy's Expected Result/Impact: Student and teacher growth</p> <p>Staff Responsible for Monitoring: Principals, Instructional Coordinators, Teachers</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 1: During the 2024-2025 school year, the number of LEP students scoring advanced high on the TELPAS writing domain will increase by 5% compared to the 2024 TELPAS.

Evaluation Data Sources: TELPAS Scores





Strategy 1 Details	Reviews		
<p>Strategy 1: Core teachers with the support of the emergent bilingual teacher and emergent bilingual Instructional Coordinator will incorporate ELPS in daily instruction to develop confidence in speaking, listening, reading and writing.</p> <p>Strategy's Expected Result/Impact: Increase in student performance</p> <p>Staff Responsible for Monitoring: Principals, Teachers, Counselors, ESL Coordinator</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: ESL Coordinator - 199-PIC 24 SCE Accelerated Education - \$70,000, Instructional Programs and Supplies - 199-PIC 25 State Bilingual/ESL - \$1,050</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: All LEP students will be served by a certified ESL teacher in English, Reading, and Language classes daily.</p> <p>Strategy's Expected Result/Impact: Increase in student performance</p> <p>Staff Responsible for Monitoring: Principals, Teachers, ESL Coordinator</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 2: By the end of the 2024-2025 school year, with the provision of specially designed instruction in reading and writing, Slayter Creek Middle School students in special education will improve their overall performance in ELAR as evidenced by an increase at the meets level on the reading STAAR from 13% to 20%.

High Priority





Evaluation Data Sources: STAAR Reading Data

Strategy 1 Details	Reviews		
<p>Strategy 1: All special education students taking STAAR assessments who were not at the approaches level on the 2024 Reading STAAR will receive instruction through the Read180 Curriculum and/or reading intervention through Coyote Time.</p> <p>Strategy's Expected Result/Impact: Increase student performance</p> <p>Staff Responsible for Monitoring: Principals, Teachers, Sped Coordinator, Instructional Coordinator</p> <p>ESF Levers: Lever 5: Effective Instruction - Additional Targeted Support Strategy</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Special education teachers will meet in weekly Professional Learning Communities (PLC) to analyze achievement data and plan instruction.</p> <p>Strategy's Expected Result/Impact: Increased special education student performance</p> <p>Staff Responsible for Monitoring: Principals, Instructional Coordinators, Teachers</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 3: The percentage of gifted and talented students performing at the masters level on reading STAAR will increase from 84% to 90%.

Evaluation Data Sources: STAAR Reading Data





Strategy 1 Details	Reviews		
Strategy 1: All gifted students will receive enrichment learning opportunities through a Makerspace class designed for gifted learners. Strategy's Expected Result/Impact: Increase academic achievement Staff Responsible for Monitoring: Principals, Teachers, GT Coordinator, Instructional Coordinators	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
Strategy 2: All 8th grade students at Slayter Creek Middle School will be administered the PSAT 8 during the 2024-2025 school year. Strategy's Expected Result/Impact: Increase academic achievement Staff Responsible for Monitoring: Principals, Teachers, District Administration	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
Strategy 3: All honors teachers will have Gifted and Talented certification by the conclusion of the 2024-2025 school year. Staff Responsible for Monitoring: Campus Administration, District Administration	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 4: Slayter Creek Middle School will increase the percentage of all students at the meets level on Reading STAAR from 49.7% on the 2024 STAAR to 60% on the 2025 STAAR.

High Priority

Evaluation Data Sources: STAAR Reading Data





Strategy 1 Details	Reviews		
<p>Strategy 1: 100% of Tier 3 students will receive targeted intervention through Read 180 or reading or math intervention during Coyote Time.</p> <p>Strategy's Expected Result/Impact: Increase academic achievement</p> <p>Staff Responsible for Monitoring: Principals, Counselors, Teachers, Instructional Coordinators</p> <p>Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Read 180 Teacher - 199-PIC 24 SCE Accelerated Education - \$68,000, Coyote Time Teachers and CMC - 199-PIC 24 SCE Accelerated Education - \$81,000</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: 100% of all SCMS students who are not at the Approaches level on the 2024 STAAR Reading and/or STAAR Math will receive targeted intervention using IXL and/or READ 180 and/or Dyslexia Therapy.</p> <p>Strategy's Expected Result/Impact: Slayter Creek Middle School will show an overall 6.5% growth in the Meets category for STAAR in all sub populations across all core contents, Math, Reading, Science and Social Studies, on the 2025 STAAR Assessments.</p> <p>Staff Responsible for Monitoring: Principals, Counselors, Instructional Coordinators</p> <p>Funding Sources: Dyslexia Therapist - 199-PIC 24 SCE Accelerated Education - \$70,000, Intervention/Lab Teachers - 199-PIC 24 SCE Accelerated Education - \$70,000</p>	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<p>Strategy 3: Students requiring extra academic support will receive small group instruction during Coyote Time.</p> <p>Strategy's Expected Result/Impact: Student growth</p> <p>Staff Responsible for Monitoring: Principals, Teachers</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 5: Slayter Creek Middle School will increase the percentage of all students at the meets level on Math STAAR from 18% on the 2024 STAAR to 30% on the 2025 STAAR.

High Priority

Evaluation Data Sources: STAAR Math Data





Strategy 1 Details	Reviews		
<p>Strategy 1: 100% of all SCMS students who are not at the Approaches level on the 2024 STAAR Reading and/or STAAR Math will receive targeted intervention using IXL and/or READ 180 and/or Dyslexia Therapy.</p> <p>Strategy's Expected Result/Impact: SCMS students will increase 12% in Math at the Meets level on the 2025 Math STAAR Assessment</p> <p>Staff Responsible for Monitoring: Principals, Coordinators, Teachers</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Teachers will participate in weekly Professional Learning Communities that disaggregate data to identify students with learning gaps and develop intervention plans.</p> <p>Strategy's Expected Result/Impact: Increased academic performance</p> <p>Staff Responsible for Monitoring: Principals, Teachers</p>	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<p>Strategy 3: Teachers will consistently use a campus tracker to measure student growth.</p> <p>Strategy's Expected Result/Impact: Monitor student growth</p> <p>Staff Responsible for Monitoring: Principals, Teachers, Instructional Coordinators</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 6: Slayter Creek Middle School will decrease the achievement gap between African American students and White students at the meets level on Reading STAAR from 30% to 20% and Math STAAR from 23% to 15%.

High Priority





Evaluation Data Sources: End of Year Student Assessment

Strategy 1 Details	Reviews		
<p>Strategy 1: All students not at the Approaches level for Reading and Math STAAR will receive intervention through IXL, READ 180, or small group instruction.</p> <p>Strategy's Expected Result/Impact: Increase student achievement</p> <p>Staff Responsible for Monitoring: Teachers, Principals, Instructional Coordinators, Counselors</p> <p>ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Results Driven Accountability</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Teachers will participate in weekly Professional Learning Communities that disaggregate data to identify students with learning gaps and develop intervention plans.</p> <p>Strategy's Expected Result/Impact: Increase student achievement</p> <p>Staff Responsible for Monitoring: Principals, Counselors, Teachers</p>	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<p>Strategy 3: Teachers will consistently use a campus tracker to measure student growth.</p> <p>Strategy's Expected Result/Impact: Monitor student growth</p> <p>Staff Responsible for Monitoring: Principals, Counselors, Teachers and PEIMS clerk</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Accountability: Anna ISD will uphold or improve accountability ratings at each campus and for the district overall.

Performance Objective 7: 50% of 8th grade students who take the Algebra 1 EOC assessment will perform at the masters level.

Evaluation Data Sources: End of Year Student Assessment

Strategy 1 Details	Reviews		
Strategy 1: Increase differentiated instruction in Algebra classes. Strategy's Expected Result/Impact: Increased performance on Algebra EOC assessment Staff Responsible for Monitoring: Principals, Instructional Coordinators, Teacher	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
Strategy 2: Teachers will participate in weekly Professional Learning Communities that disaggregate data to identify students with learning gaps and develop intervention plans. Strategy's Expected Result/Impact: Monitor student data in Algebra Staff Responsible for Monitoring: Principals, Instructional Coordinators, Teacher	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
Strategy 3: Teachers will consistently use a campus tracker to measure student growth. Strategy's Expected Result/Impact: Monitor student growth Staff Responsible for Monitoring: Principals, Instructional Coordinators, Teacher	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 3: Culture: Anna ISD will preserve traditions while enhancing the overall culture of the district.

Performance Objective 1: During the 2024-2025 school year Slayter Creek Middle School will increase the number of staff members serving on the culture and climate committee that will foster and promote the school culture.

Evaluation Data Sources: School Climate Survey, meeting agenda notes and sign in sheets

Strategy 1 Details	Reviews		
<p>Strategy 1: Slayter Creek Middle School will recruit teachers to serve on the Sunshine Committee which will focus on teacher appreciation throughout the 2024-2025 school year.</p> <p>Strategy's Expected Result/Impact: Create a positive work environment for staff members Staff retention</p> <p>Staff Responsible for Monitoring: Principals, Counselors, Teachers, and Office Staff</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Slayter Creek Middle School will implement a 30 day culture check during the first 30 days of school during the 2024-2025 school year.</p> <p>Strategy's Expected Result/Impact: Increase overall culture during the school year by pinpointing areas of growth</p> <p>Staff Responsible for Monitoring: Principals, Counselors, Teachers</p>	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<p>Strategy 3: Slayter Creek Middle School will solicit student, staff, and parent survey data once per semester to measure campus culture.</p> <p>Staff Responsible for Monitoring: Principals</p>	Formative		Summative
	Nov	Feb	June
Strategy 4 Details	Reviews		
<p>Strategy 4: Teachers with perfect attendance during each 9-week grading period during the 2024-2025 school year will be put in a drawing to have a class covered by a campus administrator.</p> <p>Strategy's Expected Result/Impact: Improved staff retention</p> <p>Staff Responsible for Monitoring: Principals</p>	Formative		Summative
	Nov	Feb	June

Strategy 5 Details

Reviews

Strategy 5: Teachers with perfect attendance each semester during the 2024-2025 school year will be put in a drawing to have a full day of classes covered by a campus administrator.

Strategy's Expected Result/Impact: Improved staff retention

Staff Responsible for Monitoring: Principals

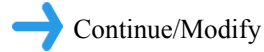
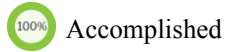
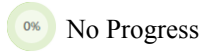
Formative

Summative

Nov

Feb

June





Goal 4: Community: Anna ISD will champion a supportive relationship with the community, dedicated to the achievement of our district goals and the utilization of effective communication.

Performance Objective 1: During the 2024-2025 school year, Slayter Creek Middle School will create opportunities for parental and community participation in educational programs for all parents and communities.

Strategy 1 Details	Reviews		
<p>Strategy 1: Communication to families will be disseminated weekly via The Slayter Creek Family Newsletter through Parent Square.</p> <p>Strategy's Expected Result/Impact: Create a healthy supportive relationship with parents</p> <p>Staff Responsible for Monitoring: Principals and Counselors</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Slayter Creek Middle School will host a "Rising 6th Grade Camp" for our new students to become familiar with the building and meet staff members.</p> <p>Strategy's Expected Result/Impact: Create a healthy supportive relationship with students, parents, and community</p> <p>Staff Responsible for Monitoring: Principals and Counselors</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<p>Strategy 3: Slayter Creek Middle School will host a summer event for families to become familiar with Slayter Creek Middle School staff.</p> <p>Strategy's Expected Result/Impact: Create a healthy supportive relationship with students, parents, and community</p> <p>Staff Responsible for Monitoring: Principals and Counselors</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June
Strategy 4 Details	Reviews		
<p>Strategy 4: Slayter Creek Middle School will host a Meet-the-Teacher Night at the beginning of the school year to help families become familiar with staff and curriculum.</p> <p>Staff Responsible for Monitoring: Principals</p>	Formative		Summative
	Nov	Feb	June

 No Progress





 Accomplished

 Continue/Modify

 Discontinue





Goal 4: Community: Anna ISD will champion a supportive relationship with the community, dedicated to the achievement of our district goals and the utilization of effective communication.

Performance Objective 2: During the 2024-2025 school year, Slayter Creek Middle School Parent Teacher Association will be active and engage with staff, students and parents.

Strategy 1 Details	Reviews		
<p>Strategy 1: Slayter Creek Middle School will schedule quarterly meetings with the PTA to organize and discuss student fundraising and events.</p> <p>Strategy's Expected Result/Impact: Keep parents and community members engaged in Slayter Creek Middle School for the 2024-2025 school year</p> <p>Staff Responsible for Monitoring: Principals</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 4: Community: Anna ISD will champion a supportive relationship with the community, dedicated to the achievement of our district goals and the utilization of effective communication.

Performance Objective 3: 100% of all students at Slayter Creek Middle School will receive 3 positive communications from one of their teachers during the 2024-2025 School year.

Strategy 1 Details	Reviews		
<p>Strategy 1: Slayter Creek Middle School teachers will document positive communications through a google sheet. The 1st communication will be completed by the end of the 1st quarter with the other communications by the end of the 2024-2025 school year.</p> <p>Strategy's Expected Result/Impact: Build positive relationships with students and parents</p> <p>Staff Responsible for Monitoring: Principals</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

2024-2025 Campus Improvement Team

Committee Role	Name	Position
Parent	Cathi Christian	Parent
Paraprofessional	Vesna Solano	Inclusion Paraprofessional
Non-classroom Professional	Kristi Heath	Mental Health Therapist
Classroom Teacher	Leslie Brazell	CTE Teacher
Classroom Teacher	Nikki Harmon	Math Teacher
Classroom Teacher	Zahra Garrossian	ELAR Teacher
Classroom Teacher	Nancy Gardner	Science Teacher
Administrator	Ranz Nelson	Assistant Principal
District-level Professional	Cindi Lewis	Social Studies Instructional Coordinator
Classroom Teacher	Mikaila Krehmeyer	Science Teacher
Classroom Teacher	Mikensi Bryant	CTE Teacher
Non-classroom Professional	Sandra Simons	Counselor
Administrator	Tomika Crosby	Assistant Principal
District-level Professional	Cheyenne LeMond	Math Instructional Coordinator
Classroom Teacher	Laurie Smith	ESL Coordinator
Non-classroom Professional	Laura Reyes Williams	Counselor
Classroom Teacher	Christina Bilyeu	Band Director
Administrator	Matthew Blanscet	Principal

2023-2024 Campus Improvement Team

Committee Role	Name	Position
Parent	Cathi Christian	Parent
Business Representative	Shane Williams	Lamar Bank
Paraprofessional	Vesna Solano	Inclusion Paraprofessional
Non-classroom Professional	Kristi Heath	Mental Health Therapist
Classroom Teacher	Leslie Brazell	CTE Teacher
Classroom Teacher	Nikki Harmon	Math Teacher
Classroom Teacher	Zahra Garrossian	ELAR Teacher
Classroom Teacher	Nancy Gardner	Science Teacher
Administrator	Ranz Nelson	Assistant Principal
Parent	Deborah Wolf	Parent
District-level Professional	Cindi Lewis	Social Studies Instructional Coordinator
Classroom Teacher	Mikaila Krehmeyer	Science Teacher
Classroom Teacher	Mikensi Bryant	CTE Teacher
Non-classroom Professional	Sandra Simons	Counselor
Administrator	Tomika Crosby	Assistant Principal
District-level Professional	Cheyenne LeMond	Math Instructional Coordinator
Classroom Teacher	Laurie Smith	ESL Coordinator
Non-classroom Professional	Laura Reyes Williams	Counselor
Classroom Teacher	Christina Bilyeu	Band Director
Administrator	Matthew Blanscet	Principal

Campus Funding Summary

199-PIC 24 SCE Accelerated Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	ESL Coordinator		\$70,000.00
2	4	1	Read 180 Teacher		\$68,000.00
2	4	1	Coyote Time Teachers and CMC		\$81,000.00
2	4	2	Dyslexia Therapist		\$70,000.00
2	4	2	Intervention/Lab Teachers		\$70,000.00
Sub-Total					\$359,000.00
199-PIC 25 State Bilingual/ESL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Instructional Programs and Supplies		\$1,050.00
Sub-Total					\$1,050.00