



Welcome Parent Ambassadors

November 4, 2024



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Meeting Agenda

TIME	TOPIC	PRESENTER
6:00 PM - 6:10 PM	Welcome	Yelitza Pena
6:10 PM - 6:15 PM	Introductions / Introduction of Leads	Parent Ambassador Team
6:15 PM - 6:20 PM	Land Acknowledgement	Rochelle Balthazar
6:20 PM - 6:25 PM	Announcements	Yelitza Pena
6:25 PM - 6:30 PM	Ice Breaker activity	Leads
6:30 PM - 6:40 PM	Clusters	Yoana
6:40 PM - 7:40 PM	Learning About School and District Committees	Rochelle Balthazar
7:40 PM - 7:50 PM	Closing	Yoana
7:50 PM - 8:00 PM	Q&A Reminders	Yoana

Parent Ambassador Support Staff

**General Phone Line:
510-723-3857 x 34198**



Yoana Guerra

Parent Ambassador Coordinator
(510) 305-8100
Email: yguerra@husd.k12.ca.us



Yelitza Peña

Coordinator, Student and Parent Support
Programs
Email: ypena@husd.k12.ca.us



Sabrina Aranda

Director, Student and Parent Support
Programs



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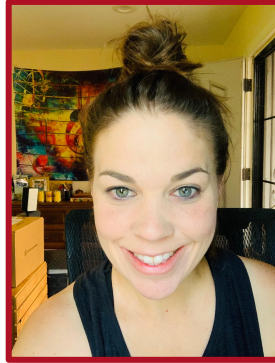
2024-2025 Lead Ambassadors



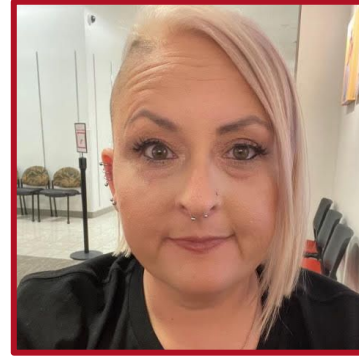
Ciara Eashman
Bret Harte Middle
School & Hayward
High School



Rahsaan Bakari Lewis
Mt. Eden High
School



Rochelle Balthazar
MLK Middle
School



Michelle Fernelius
Eldridge
Elementary School



Yesenia Lopez
Mt. Eden High
School



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Land Acknowledgement

The HUSD School Board respectfully acknowledges the original peoples of the lands on which our campuses are built. For thousands of years and hundreds of generations the Chochenyo (**Cho-ken-yio**) people actively stewarded these lands to ensure they provided for all living things.

This land on which our district was established was, and continues to be, of significance to the Muwekma (**Mew-weck-mah**) Ohlone tribe. Today we acknowledge the impact that colonization had on the Chechenyo/Muwekma Nation, and recognize our responsibility to help them heal from this history and secure a sustainable future.



Painting of three Ohlone people crossing the waters in San Francisco Bay by Louis Choris. (Google Images)

Sesiones de Poder de Padre: Mi Hij@ y la Educación Especial



¡Únase a nosotros en una serie de 4 partes para ayudar a guiar a su hijo y a su familia a través del mundo de la educación especial en el Distrito Escolar Unificado de Hayward! Los temas cubrirán los pasos iniciales al comenzar con la educación especial hasta las transiciones a lo largo de su viaje educativo y más allá.

My hij@ puede ser elegible para recibir servicios de la educación especial... ¿Qué hago ahora?

IEP 101: Cómo estar preparado para la reunión del IEP

Navegando las transiciones para estudiantes neurodiversos: Preescolar a primaria y primaria a secundaria

Navegando las transiciones para estudiantes neurodiversos: de la escuela intermedia a la escuela secundaria y de la escuela secundaria y más

📅 Martes, 19 del noviembre de 2024

📅 Martes, 17 del diciembre de 2024

📅 Marzo, 4 del marzo de 2025

📅 Martes, 15 del abril de 2025

🕒 6 PM - 7 PM

🕒 6 PM - 7 PM

🕒 6 PM - 7 PM

🕒 6 PM - 7 PM

📍 Zoom

📍 Zoom

📍 Zoom

📍 Zoom

¡También se ofrecerán dos sesiones en persona en el Centro de Recursos para Padres de HUB!

My hij@ puede ser elegible para recibir servicios de la educación especial... ¿Qué hago ahora?

IEP 101: Cómo estar preparado para la reunión del IEP

Martes el 24 de septiembre
9:00 AM - 10:00 AM

Martes el 29 de octubre de 2025
9:00 AM - 10:00 AM

**REGÍSTRESE
AHORA**

tinyurl.com/specialeducation-ps1
Póngase en contacto con Farial Nazari, Especialista en Participación Familiar, para obtener más información: fj343@husd.k12.ca.us

Parent Power Sessions: My Child and Special Education



Join us for a 4-part series to help guide your child and your family through the world of Special Education at Hayward Unified! Topics will cover the initial steps when starting with Special Education to transitions throughout their educational journey and beyond.

My Child May Be Eligible for Special Education...What Do I Do Next?

IEP 101: How to be Prepared for Your IEP Meeting

Navigating Transitions for Neurodiverse Students: Preschool to Elementary and Elementary to Middle School

Navigating Transitions for Neurodiverse Students: Middle School to High School and High School and Beyond

📅 Tuesday, November 19th, 2024

📅 Tuesday, December 17th, 2024

📅 Tuesday, March 4th, 2025

📅 Tuesday, April 15th, 2025

🕒 6 PM - 7 PM

🕒 6 PM - 7 PM

🕒 6 PM - 7 PM

🕒 6 PM - 7 PM

📍 Zoom

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📍 Zoom

📍 Zoom

Two sessions will also be offered in-person at the HUB Parent Resource Center!

My Child May Be Eligible for Special Education...What Do I Do Next?

IEP 101: How to be Prepared for Your IEP Meeting

Tuesday, September 24th, 2024
9:00 AM - 10:00 AM

Tuesday, December 17th, 2024
9:00 AM - 10:00 AM

REGISTER NOW

tinyurl.com/specialeducation-ps1
Contact Farial Nazari, Family Engagement Specialist, for more information: fj343@husd.k12.ca.us



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**PARENT
UNIVERSITY**
HAYWARD UNIFIED SCHOOL DISTRICT



RESOURCE FAIR - FATHERHOOD SUPPORT AND MORE

Hayward Unified dads and father figures—join us for Café Dad! Connect with other dads and explore resources from partners like Family Paths, Eden Youth, and Osorio Training Center.

NOVEMBER 14, 2024

 **6:00 P.M. - 7:30 P.M.**

 **The HUB (24823 Soto Rd.,
Hayward)**

REGISTER NOW

husd.us/fathers



**PARENT
UNIVERSITY**
HAYWARD UNIFIED SCHOOL DISTRICT



FERIA DE RECURSOS - APOYO A LA PATERNIDAD Y MÁS

¡Únanse a nosotros para Café Dad! Conéctese con otros papás y explore los recursos de socios como Family Paths, Eden Youth y Osorio Training Center.

14 DE NOVIEMBRE, 2024

 **6:00 P.M. - 7:30 P.M.**

 **The HUB (24823 Soto Rd.,
Hayward)**

REGISTRARSE AHORA

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APICI GATHERING

Asian and Pacific Islander Community Initiative (APICI)



November 6, 2024



COLLEGE & CAREER READINESS



Join us to learn about resources and support available to Asian American, Native Hawaiian, and Pacific Islander students & families as they start applying for Financial Aid, Schools, and Vocational Programs for the Fall of 2025. We will have representatives from Chabot College, CSU East Bay, UC Berkeley, and Eden Area ROP. See you there!

**5:00 PM-6:30 PM | PARENT RESOURCE CENTER- THE HUB
MULTI-PURPOSE | 4823 SOTO RD. HAYWARD**

Dinner and childcare will be provided!

Questions? Email Jennifer Rivera:

jr529@husd.k12.ca.us



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Getting to Know Each Other

Find 2 other parents that belong to a different school from you, so if you are at a elementary school, find a parent of a high schooler or/and middle school.

- 1. Find out their name**
- 2. What school they represent**
- 3. Why they chose to be a parent ambassador**



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Board Induction - November 13th

This is a special night in which Parent Ambassadors are recognized and formally accepted as Parent Ambassadors for the 2024-2025 school year by the Board of Education. Parents will receive their Parent Ambassador shirt and pin.

1. Arrive by 5:30pm
2. Photo with the Board at 5:50pm
3. Go to the board room at 5:55pm and sit in the order your name will be called
4. Yelitza & Yoana will present and then call up each cluster
5. Let's review clusters & practice!



Find Your Cluster Lead and Form Your Cluster Groups

Ciara Eashman (HHS)	Rahsaan Bakari Lewis (MEHS)	Rochelle Balthazar (MEHS)	Michelle Fernelius (THS)	Yesenia Lopez (Spanish)
Alexandria Ray	America Barajas	Ansel Troy	Andrea Valencia Gonzalez	Ana laura Garcia
April Cabardo	Caroline Gikanga	Christian Lopez	Iyobosa. "Princess " Ehiorobo	Araceli Muñoz Benitez
Brenda Gonzalez	Dana Linda	Dahanna V. Guzman	Janet Lomeli	Elidia Jimenez
Chantay Jackson	Elias Freitas	Emmeline Tibon	Jonathan Delgado	Elisa Munguia Romero
Christina Blanco	Isaac Robinson	Jacqueline Luna	Jorge Hernandez	Flor Amaya zavalala
Christina Houston	Isela Perez-Trigos	Joann Guzman	Joshua Ridenhour	Flor Zavala
Dayanna Montano	Jameelah Brown	Laura Villagomez	Joyce Thu Tran	Graciela Hernandez
Edmonroe Flores	Jessica Lozano	Maria Del Carmen Espinoza	Juan Orosco	Hilda Garcia
Erika Herrera	Julia Fraire	Paulette Frichittavong	Loui Ahkoi	Jenni Valle
Fran Harvey	Karina Hernandez	Paulina Fajardo	Marcela Rodriguez	Karina Gonzalez Robles



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Find Your Cluster Lead and Form Your Cluster Groups

Ciara Eashman (HHS)	Rahsaan Bakari Lewis (MEHS)	Rochelle Balthazar (MEHS)	Michelle Fernelius (THS)	Yesenia Lopez (Spanish)
George Drapeau	Keirr Jones	Pooja Barker	Nephi Sapiga	Ladi Olivares
Harjit Chopra	Kiran Patel	Rolando Bantugon	Ranjit Kaur	Laura Patricia Guerrero Navarro
Kelly Burns	Lani Llamido	Rosa Isabel Garza de Espinoza	Regina Youngblood	Lisbeth Cantillo de Cestra
Kristian Stovall	Maria de Lourdes Gutierrez	Rosemary Figueroa	Roxanne Stanton	Maryuri Hovgaard
Lien Nguyen	Natalie Lopez	Sherry Alba	Stephanie Ramirez	Nancy Respaldiza
Marcela Munoz	Natasha Mobeen	Tamela Broer	Tyi Johnson	Sandra liliana Vargas
Maria K Pahel	Parwin Hamidi	Veronica Hernandez		Silvia Suárez-Tello
Michelle Wong	Saba Bayanzai	Yesenia Villa		Victoria Vivaldo
Richard Wong	Susana Plancarte			Yesenia Lopez
Rick Ung				
Robert Raney				
Tyi Johnson				
Wendy Catamco				
Yesenia Diaz				



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What is a committee?

- A committee is a group of parents or staff members that join together to decide what kind of education and learning experiences they want their children and students to have.



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Why join a committee?

Participating in a school committee also **sends the message to your kids that you lead by example in contributing to the decision-making process which benefits the larger community.** You'll be able to show your children that being involved makes a difference. Be a parent leader; lead by example!



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Types of Committees

- **Parent Led:** PTA, PTSA, PTO, etc
- **School Led:** AASAI, SSC, SBDM, LCC, SC, ELAC
- **District Led:** DELAC, AASAI, PA, PAC, SC, DAC

Invitation only:

- DAC
- PAC
- SC

How many of these
acronyms can you
decipher?



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School led: SSC

School Site Council

The School Site Council is the school's governing Committee that determines the best use of allocated state LCFF funds and Title 1 federal funds in order to provide the best outcome for all the students.

Functions:

- Develop a comprehensive single plan for student achievement based on student data.
- Ensure that the school is identifying curriculum and instructional practices that are research based and proven to be successful.
- Allocation of supplemental funds to improve student achievement.
- Allocation of funds based on the needs of students.
- Recommend the school plan for student achievement to the local school board.
- Review meeting and operational procedures.
- Review bylaws and develop an annual meeting calendar.
- Develop the school safety plan.

Who to contact: Site administrator/ principal



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School led: SBDM

Site Based Decision Making

Purpose:

To ensure that staff, parents, and students at individual school sites have a vehicle for engaging in the decision-making that most affected their own sites.

Together they exchange ideas, data, and other information necessary for improving educational opportunities for HUSD students.

(ex: School start/ end times, # of noon supervisors, student lunch schedules, etc.)

SBDM hold public meetings!

Who to contact: Site Principal



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Parent Led: PTA, PTO, PTSA

How they are different:

- **PTA - Parent Teacher Association**

- A local parent membership group formally affiliated with California and National PTA.

- **PTO - Parent Teacher Organization**

- An independent parent group

- **PTSA - Parent Teacher Student Association**

- A local parent and student membership group formally affiliated with California and National PTA at the High School level.

Purpose of PTA/PTO/PTSA

- Fundraise for field trips, classroom supplies, assemblies, etc.
- Host programs and events: Movie Night, Festivals, Holiday events, Book Fairs, etc.
- Advocate for students and families

Contact for PTA/PTSA - hayward.pdpta@gmail.com



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School Led: AASAI

The **African American Student Achievement Initiative** (AASAI) is a Hayward Unified School District (HUSD) initiative that focuses on bringing about equitable, systemic, and transformative change in teaching and learning to more effectively address the academic, social and emotional needs of its African American (AA) students, families and communities that nurture and support them.

AASAI's 4 priority areas are as follows:

1. Closing the Achievement Gap
2. Cultural and Linguistic Responsive Pedagogy
3. School Climate
4. Family Engagement

Each school site is required to have at least 2 AASAI meetings for the school year.

For dates and times please contact your school principal.



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School led: ELAC

ENGLISH LEARNERS ADVISORY COMMITTEE (ELAC)

The **purpose** of the English Learners Advisory Committee is to **advise** the principal and school staff on the needs, programs and services for English Learners and on the development of the School Plan (SPSA) and budget as it pertains to English Learners.

- Each California public school, grades kindergarten through 12, with 21 or more English Learners must form an ELAC
- Responsible for advising the principal on programs and services for English Learners
- Responsible for advising the SSC committee on the development of the Single Plan for Student Achievement (SPSA).
- Parents or guardians of English learners must have an opportunity to elect the parent members to serve on the ELAC and have the opportunity to elect at least one member to the District English Learners Advisory Committee (DELAC).
- The district must provide appropriate training to assist each member carry his or her legally advisory responsibilities.
- It must follow the GREEN ACT (SB 355):
 1. Must be open to the public
 2. Must allow the public to speak on any matter on the agenda for that particular meeting
 3. Must be announced at least 72 hrs in advance (specific date, time, location, and agenda)
 4. Make any meeting materials available to the public upon request



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District Led: DELAC



The purpose of the HUSD District English Learners Advisory Committee (DELAC) is to serve as a forum for parents of English Learners to advise District leadership and provide recommendations to the HUSD Board of Trustees on decisions concerning programs, services, and policies for English Learners and their families.

Each district with 51 or more English learners, regardless of language, must form a functioning district English learner advisory committee (DELAC) or a subcommittee of an existing district wide advisory committee.

The committee advises (reviews and comments) the district governing board on at least the following:

1. A timetable for implementation or revision of the district's master plan of education programs and services for English learners, taking into consideration the school site master plans.
2. Conducting a district-wide needs assessment on a school-by-school basis.
3. Establishment of district program, goals, and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Explanation of the annual language census to parents (e.g. procedures and forms)
6. Review and comment on district reclassification procedures.
7. Review and comment on the written notifications required to be sent to parents and guardians pursuant to Education Code Section 48985 and Title 5, CCR, Subchapter 4, Section 11316.



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District led: APICI - Asian and Pacific Islander Community Initiative

HUSD's Asian & Pacific Islander Community Initiative (APICI) celebrates and honors the identity, values, and cultural contributions of Hayward's diverse Asian American, Native Hawaiian, and Pacific Islander (AANHPI) communities. Through this initiative, HUSD seeks to foster pride in cultural heritage, promote cross-cultural awareness, and help preserve unique AANHPI cultural traditions for future generations. The APICI also aims to strengthen AANHPI family and community engagement and unity, and create a safe, supportive school environment that understands, respects, and advocates for the academic and social-emotional needs of all AANHPI students and families.

Upcoming Meeting Dates

- September 4, 2024
- October 2, 2024
- November 6, 2024
- December 4, 2024
- January 8, 2025
- February 5, 2025
- March 5, 2025
- April 9, 2025
- May 7, 2025



Community. Pathway. Culture.



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School led: LCC

Local Control Curriculum:

Functions of local control curriculum.

- Review and approve all curriculum and program requirements.
- Review of school courses and make decisions based on their outcomes
- Reviews contain the following focal points:
 - Do they satisfy the school requirements?
 - Is there a lack of qualified teachers to teach the course?
 - Do they have a low turnout in the course?
 - Was there a change in the course requirements?
 - Is there lack of funding?

More active at High schools & Middle schools.

Who to contact: Site Principal



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School led: SC

Safety Committee: May be an independent committee on campus or the responsibilities may be adopted by the School Site Council.

The Safety committee must follow a guideline that contain 2 different parts:

1. Complete an assessment of the school
2. Review and evaluate the annual school comprehensive safety plan created by the District.

Annual School Comprehensive Safety Plan topics:

- a. Child abuse reporting
 - b. Policies regarding suspension, expulsion, and mandatory expulsion
 - c. Communication procedures for teachers regarding a dangerous student on campus
 - d. Sexual harassment
 - e. School traffic/ Safety entering and exiting schools
 - f. Dress codes
 - g. Routine and emergency disaster procedures
- Who to contact: Site Principal, **invitation only**



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District led: SC

The District Safety Committee is composed of a representative from each school site to work together to identify and recommend solutions to safety issues

Create and implements:

- Comprehensive School Safety Plans:
 - Reporting, communication, policies, & protocols.
- Emergency Preparedness
 - Practice drills
 - Emergency containers/ supplies
- Injury and Illness Prevention Plans
 - Student and employee injury reports

Who to contact: District Office

Invite Only



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District Led: PAC

Parent Advisory Committee

It consist of community members, particularly parents of students attending schools in the district.

The framework of our planning and discussion includes four key areas

1. Deeper learning (focus on teaching and learning)
2. Relationship- centered schools (focus on students, staff, and families)
3. Service Excellence (focus on serving schools and community)
4. Operational sustainability (focus on systems)

Contact: District office



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District led: DAC

In the 2019-20 school year, under the direction of the Hayward USD the Strategic Plan was developed by the **District Advisory Committee** (DAC) starting in January 2019 and culminating in a Three Year Strategic Plan in June 2019. In collaboration with Staff, Students, Parent and Union leaders, the DAC developed a three year Strategic Plan, which centered around the following four goals:

1. Deeper Learning,
2. Relationship-Centered Schools,
3. Service Excellence,
4. Operational Sustainability

These four goals were built on our district's core values: Equity, Well-Supported Staff, Integrated Partnerships, Collaborative Leadership, and Data-Informed Decisions.

As a result of this Plan, the Board revised their Board Goals and Priorities to align with and reflect the Strategic Plan goals. The Board Goals and the Strategic Plan will continue to guide the work for HUSD over the next several years.



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1.Can you name all the possible committees available in HUSD?

2.Are you able to share with parents in your community about these opportunities?

3.Do you know the importance of the roles parents play on these committees?



**KEY
TAKEWAYS**



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Parent Ambassador Volunteer Hours QR Code

Some of you requested the QR
Code where you can submit your
data forms for your volunteer
hours. Please see below.

[Click Here to Access the Form](#)



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Closing

Please think of 1 thing you learned today that you could take back to your school to share with others.



Questions and Reminders

Next monthly meeting:

12/2/2023

6:00 P.M. - 8:00 P.M. @ the Parent Hub



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