Bowling Green City Schools

Dr. Ted M. Haselman
Superintendent

137 Clough Street
Bowling Green, Ohio 43402
419-354-0800
www.bgcs.k12.oh.us
Fax: 419.352.1701

Mr. Matt A. Feasel
Treasurer

Mrs. Rachel Newell
Executive Director of Teaching & Learning

Mrs. Alexandra Willibey
Executive Director of Pupil Services

Families:

Crim Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during 2024-25 school year.

The parents, students and staff of Crim Elementary will partner together to develop this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they need and students told us what would help them learn. Parents also are encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Bowling Green City Schools and Crim Elementary Goals

Our Goals:

1. By the end of the 27 SY, all students district- wide will increase 6% in attendance as indicated by our attendance reporting.
2. By the end of the 27 SY, we will find an increase of 10 % of our elementary students demonstrating to be at-grade level for reading/literacy abilities using the State Report Card-Progress Measure.
3. By the end of the 27 SY, we will find an increase of 10 % of our elementary students demonstrating to be at-grade level for reading/literacy abilities using the State Report Card-Progress Measure.

To help your child meet the district's and school's goals, the school, you, and your child will work together on the following items.

School/Teacher Responsibilities

Crim Elementary will:

Mr. Daniel Black
High School Principal

Mr. Eric Radabaugh
Middle School Principal

Mrs. Alyssa Karaffa
Conneaut Elementary Principal

Mr. Zebulun Kellough
Crim Elementary Principal

Mr. Michel Bechstein
Kenwood Elementary Principal

MISSION STATEMENT: BGCS is committed to high academic expectations and extracurricular opportunities in an inclusive, caring, safe, and healthy environment. We empower and support teachers to be responsive to each student through a challenging and engaging curriculum. We partner with families and community to ensure student success.

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1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
    - Focused instruction in Literacy and Math, including 30 minutes of Math and Reading intervention time each day in small groups working on areas of student improvement, engaging instruction delivered by qualified educators with the use of technology to support instruction, engage students, and close achievement gaps, and inclusive practices supporting modified instruction in the general classroom setting wherever possible for students receiving Special Education services.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
    - Conferences will be arranged at parent convenience during the conference: October 25 and 31, 2024 and November 1, 2024. Parents are encouraged to schedule a conference with the teacher at other times in order to address any academic concerns. Teachers will be encouraged by the principal to reach out to parents to schedule a conference if the need arises at times other than the scheduled conference weeks.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
    - At a minimum, students will receive interim reports and quarterly reports showing their competencies in math and reading, as well as academic behaviors.
4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
    - Parents wishing to observe should call/email the teacher in advance to discuss time, seating, etc. Volunteers must be background checked prior to being allowed in the school buildings during school hours. This can be arranged by contacting our Director of Human Resources after making arrangements with the teacher/principal. School volunteers are frequently needed to help with larger events: picture day, book fair, recess and/or cafeteria monitors, and field day, for example.

Parent Responsibilities:

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We, as parents, will:

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in the child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to
- Focus during instruction
- Maximize transitional time
- Follow all rules as outlined in BGCS Student Code of Conduct
- Follow all rules as outlined in the Crim Elementary Student Handbook
- Read, or be read to, at least 15-30 minutes every day outside of school time
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Communication about Student Learning

Our school, Crim Elementary, is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to reach you include:

- Class newsletter to parents
- Class Dojo
- Parent-Teacher conferences
- Family conferences initiated by family, staff, or administration
- Weekly communication
- Emails to guardian on student's progress
- Phone Calls

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Activities to Build Partnerships:

Crim Elementary offers ongoing events and programs to build partnerships with families.

- Literacy Night

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Please sign and date below to acknowledge that you have received, read, and agreed to this School-Parent Compact. Once signed, please return this form to your child's teacher. You may keep the attached document for your records. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

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