

ALTUS SCHOOLS SAN DIEGO

DBA – ALTUS SCHOOLS AUDEO · ALTUS SCHOOLS CHARTER SCHOOL OF SAN DIEGO

(A California Non-Profit Public Benefit Corporation)

*Len Hering RADM, USN (ret) – Chairman,
Scott Barton – Member, David Crean – Member, Tim Morton – Member, Eric Schweinfurter - Member*

SPECIAL BOARD OF DIRECTORS MEETING

Thursday, March 7, 2024, 8:30 a.m.

Via Teleconference at

6965 El Camino Real, Suite D202, Carlsbad, CA 92009, 25104 Creek Hollow Drive, Ramona, CA 92065,
1063 Cactus Cut Rd, Middleburg, FL, 32068, 5183 Mercury Pt, San Diego, CA 92111

and at

*Clairemont RC 4340 Genesee Avenue, Suite 109, SD 92117, College Avenue RC 4585 College Drive, Suite C, SD, 92115,
Downtown RC 1095 K Street Suite A, SD 92101, Euclid RC 220 Euclid Avenue, Suite 80, SD 92114, Lake Murray RC 8776 Lake Murray
Blvd., SD, 92119, Mira Mesa RC 8290 B, Mira Mesa Blvd., SD 92126, North Park RC 2940 North Park Way, SD 92104, Northgate RC 4125
Alpha Street, Suite C, SD, 92113, Old Town Office , 2245 San Diego Avenue, Suite 115, SD 92110, Petco RC 1091 K Street, Suite A101, SD
92101, Point Loma RC 3145 Rosecrans Street, Suite D, SD 92110, Scripps Ranch RC 9910 Mira Mesa Blvd, Suite A2, SD 92131, Sorrento
Mesa Resource Center 10170 Huennekens Street, SD, 92121, Tierrasanta RC 10425 Tierrasanta Blvd, Suite 101, SD 92124, Woodman RC
2939 Alta View Drive, Suite B/C, SD 92139, and Kearny Mesa RC 7520 Mesa College Drive, SD 92111, La Jolla RC 7458 Girard Avenue,
SD 92037, Mission Valley RC 3430 Camino Del Rio North, SD 92108, Pacific Beach RC 959 Hornblend Street, SD 92109,
Tierrasanta K5 Home School Resource Center 10725 Tierrasanta Boulevard, CA 92124*

Access to the live video conference will be accessible prior to the start of the meeting at

CSSD: <https://charterschool-sandiego.net/board-governance/>
Audeo: <https://www.audeocharterschool.net/board-of-directors/>

This agenda contains a brief, general description of each item to be considered.

Except as otherwise provided by law, no action shall be taken on any item not appearing in the following agenda.

1.0 OPEN SESSION

- 1.1 Call to Order
- 1.2 Roll Call
- 1.3 Establishment of Quorum
- 1.4 Pledge of Allegiance
- 1.5 Approval of Agenda [P.1-2](#)

2.0 PUBLIC COMMENT

Public comment for items of interest to the public and within the scope of Altus Schools San Diego Board (non-agenda) shall be no longer than two (2) minutes. Public comment for agenda items shall be no longer than three (3) minutes. Speakers may not yield their time. In meetings held over Zoom, any person who wishes to make a comment on either non-agenda or agenda items shall use the “Raise Hand” feature of Zoom to notify the Board. In accordance with the Brown Act, no discussion or action may occur at this time, but it is the Board’s prerogative to respond or give direction to staff. All public comment will be heard at this point in the agenda as ordered below. Each agenda item being commented on will have a maximum of 20 minutes allotted and each non-agenda item will have a maximum of 10 minutes allotted. If necessary, the Board Chair may equivalently decrease the time for each speaker in order to stay within the allotted maximum.

- 2.1 Non-Agenda Public Comment
- 2.2 Agenda Public Comment

3.0 ADMINISTRATIVE ITEMS

- 3.1 Consider Approval of the Annual Audit Multiple Year Contract for Altus Schools San Diego, Inc. dba Altus Schools Audeo and Altus Schools Charter School of San Diego [P.3-25](#)

4.0 CONSENT AGENDA

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or

removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The Superintendent School Services and Founder recommends approval of all consent agenda items.

4.1 Consent Action Items for Altus Schools Audeo and Altus Schools Charter School of San Diego for Each School

- 4.1.1 Consider Acceptance of the Audit Report Financial Statements and Supplemental Information for Year Ended June 30, 2023 [P.26-94](#)

5.0 ACTION ITEMS

5.1 Actions Items for Altus Schools Audeo

- 5.1.1 Consider Approval of the Second Interim Report 2023-2024 [P.95-98](#)
 5.1.2 Review the February Revised Operational Budget Assumptions FY 2023-2024 and Consider Approval of the February Revised Operational Budget FY 2023-2024 [P.99-110](#)

5.2 Actions Items for Altus Schools Charter School of San Diego

- 5.2.1 Consider Approval of the Second Interim Report 2023-2024 [P.111-114](#)
 5.2.2 Review the February Revised Operational Budget Assumptions FY 2023-2024 and Consider Approval of the February Revised Operational Budget FY 2023-2024 [P.115-125](#)

6.0 BOARD ANNOUNCEMENTS AND COMMENTS

From time to time, the Board has topics of interest that they would like to share with the community. These are informational in nature and do not require action.

7.0 ADJOURNMENT

Next Regular Board Meeting: June 26, 2024, 1:00 p.m.

Meeting Agenda available at:

www.charterschool-sandiego.net, www.audeocharterschool.net

Accommodation – Altus Schools San Diego (School's), does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Angela Neri, has been designated to receive requests for disability-related modifications or accommodations in order to enable individuals with disabilities to participate in School's open and public meetings. Please notify Angela Neri at (858) 678-2020 twenty-four (24) hours or more prior to disability accommodations being needed in order to participate in the meeting. Translation services are available by notifying Angela Neri at (858) 678-2045 twenty-four (24) hours or more prior to the board meeting. In compliance with Government Code Section 54957.5, non-exempt writings that are distributed to a majority or all of the board in advance of a meeting may be viewed at 10170 Huennekens Street, San Diego, CA 92121; or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Angela Neri (858) 678 -2020.

Certification of Posting

I, Angela Neri, hereby certify that this agenda is posted at the Altus Schools Resource Centers and Offices noted on this agenda and has been posted on the Altus Schools Audeo and Altus Schools Charter School of San Diego webpage on March 5, 2024.

February 16, 2024

Altus Schools San Diego & Altus Schools Southern California
Lynne Alipio, Chief Business Officer
10170 Huennekens Street
San Diego, CA 92121

We are pleased to have this opportunity to present you with a proposal for independent audit services. As a firm with extensive experience auditing California local education agencies, we understand the requirements of this engagement for Altus Schools San Diego (the Charter School Organization) and the importance of providing the Charter School Organization with reports by the required deadlines. Wilkinson Hadley King & Co. is committed to meeting all of the Charter School Organization's requirements and timelines for successful completion of the annual audit engagement.

Wilkinson Hadley King & Co. LLP was formed in January 2002 as a CPA firm specializing in California Schools. Firm partners have collectively more than 50 years of experience in auditing charter schools having performed over 500 charter school audits in the past 22 years.

Additionally, as you will see with the attached resume for our proposed engagement partner, Aubrey Mann, she has been heavily involved in the California K-12 Local Education Agencies Audit Guide Committee, the Governmental Accounting & Auditing Committee, and is a CalCPA Speaker and Content Developer. The firm has been contacted by CalCPA as an expert in the industry when evaluating legislation for California charter schools. This unique and extensive experience allows us to provide insight and guidance to our clients throughout the audit process.

We look forward to continuing our relationship with Altus Schools San Diego and Altus Schools Southern California. Audits are a key evaluation tool in ensuring the schools implement strong internal control systems, remain fiscally strong, and comply with laws and regulations. In doing so it allows your schools to focus on putting students first, improving student achievement, creating prototypes for educational reform, and improving the quality of life for students, their families, and their communities.

Sincerely,

A handwritten signature in blue ink that reads "Aubrey W. Mann, CPA". The signature is written in a cursive style.

Aubrey W. Mann, CPA
Managing Partner

Aubrey W. Mann, CPA



Education & Professional Certifications

Master of Business Administration – Finance August 2016
Washington State University

Bachelor of Science – Accounting December 2002
Southern Utah University

Certified Public Accountant August 2006
California License #95713

Related Work Experience

Wilkinson Hadley King & Co. LLP 2003 – Present
Partner

- Responsible for planning and oversight of 500+ audits of County Offices of Education, School Districts, Charter Schools and other education related organizations.
- Analyze financial and nonfinancial data provided by audit clients to identifying potential misstatements or noncompliance.
- Communicate deficiencies in internal controls or identified noncompliance to clients through written communication and/or presentations to management and the board of directors.
- Prepare recommendations for audit clients that aid in the improvement of internal controls over financial reporting and compliance.
- Prepare proposals for potential clients based on Requests for Proposals (RFPs) received.
- Responsible for oversight of peer review and quality control program firms audit practice, ensuring that audits are in compliance with Generally Accepted Government Auditing Standards and the Uniform Guidance for Single Audits.
- Provided professional development to CPA's and CPA candidates through the School District Conference hosted by the California CPA Education Foundation as well as through Wilkinson Hadley King & Co. LLP in house training programs.
- Provided consultation and training to school districts and charter schools in the areas of: attendance accounting, cash handling policies & procedures, internal controls over financial reporting and compliance to laws and regulations, federal time accounting, GASB conversion entries, GASB 68 – Net Pension Liability calculations, and other areas as requested by clients.

Skills, Knowledge & Abilities

- Advanced knowledge of state and federal policies and regulations, education code, public contract code, and other laws and regulations applicable to public schools in California.
- Advanced knowledge of internal control systems which aid in prevention, detection and deterrence of fraud
- Advanced knowledge of governmental accounting including GASB pronouncements
- Commitment to accuracy through attention to detail
- Excellent time management and organization skills with a commitment to meet reporting deadlines
- Working relationships with a variety of individuals among county offices of education, school districts, charter schools, the California State Controller's Office and the California Department of Education

Professional Affiliations

California K-12 Local Education Agency Audit Guide Committee

Aubrey Mann has been a valued participant on the California K-12 Local Education Agency Audit Guide Committee for the past 10 years. This committee meets on an as needed basis to write the procedures to be followed by all Auditors performing audits of K-12 Local Education Agencies. Aubrey's participation on the committee allows her to advocate for charter schools in the development of the required audit procedures. In addition, by participating in the committee Aubrey has built relationships with the California State Controller's Office who certify the annual audits, and the Education Audit Appeals Panel who are responsible for Summary Reviews and Appeals of audit findings. The relationships have been instrumental in helping to advocate for our local education agency clients throughout the years.

CalCPA Governmental Accounting & Auditing Committee

Aubrey Mann has been a valued participant on the CalCPA Governmental Accounting & Auditing Committee for the past three years. The Governmental Accounting & Auditing Committee meets three times each year to discuss and provide guidance to new and hot topics in governmental accounting and auditing. Local education agencies received attention from governing bodies when the A3 fraud case hit the papers. At that time, members of the committee reached out to Aubrey for guidance in understanding local education agencies as an expert in the industry. After working with the committee on responding to potential legislation affecting charter schools resulting from this fraud, Aubrey was invited to be an ongoing member of the committee. Participation on this committee has allowed Aubrey to further advocate for local education agencies with some of the top decision makers in California.

CalCPA Speaker & Content Developer

CalCPA provides a variety of services to Certified Public Accountants in California. In the lineup of services, CalCPA provides continuing professional education that meets the requirements for CPAs to renew licenses. Aubrey Mann has been invited to speak at several conferences on behalf of the local education agency industry. In addition, CalCPA recently asked Aubrey to develop more local education agency specific training. Aubrey is currently in process of developing a course titled "Fraud in Schools" that is expected to be released in spring of 2024.

Other Professional Affiliations

In addition to the committees and speaking engagements Aubrey Mann is also an active member in the following organizations:

- American Institute of Certified Public Accountants (AICPA)
- Government Audit Quality Center (GAQC)
- California Association of Certified Public Accountants (CalCPA)
- California Association of School Business Officials (CASBO)
- California Charter School Association (CCSA)
- School Services of California (SSC)



Altus Schools San Diego

**Proposal for
Independent Audit Services**

Title Page

RFP Subject: Independent Audit Services

Firm Name: Wilkinson Hadley King & Co. LLP

Firm Addresses: 218 W. Douglas Ave.
El Cajon, California 92020

Website: www.whllp.com

Firm Contact Person: Aubrey W. Mann, CPA

Bid Contact Phone: (619) 447-6700

Bid Contact Email: amann@whllp.com

Date Submitted: October 20, 2023

Proposal is effective for 60 days.

**WILKINSON HADLEY
KING & CO. LLP**
CPAS AND ADVISORS
El Cajon, CA | Berkeley, CA

Brian K. Hadley, CPA
Aubrey W. Mann, CPA
Kevin A. Sproul, CPA

October 20, 2026

Altus Schools San Diego
Lynne Alipio, Chief Business Officer
10170 Huennekens Street
San Diego, CA 92121

We are pleased to have this opportunity to present you with a proposal for independent audit services. As a firm with extensive experience auditing California local education agencies, we understand the requirements of this engagement for Altus Schools San Diego (the Charter School Organization) and the importance of providing the Charter School Organization with reports by the required deadlines. Wilkinson Hadley King & Co. is committed to meeting all of the Charter School Organization's requirements and timelines for successful completion of the annual audit engagement.

Throughout this proposal, we identify the many reasons why we feel that the strengths of Wilkinson Hadley King & Co. LLP create the optimal model to provide the auditing and financial compliance services required by the Charter School Organization. We have identified highlights of the proposal in our Executive Summary.

I am authorized to execute and negotiate this contract on behalf of Wilkinson Hadley King & Co. LLP. Should you have any questions concerning our proposal or you need any additional information, please contact me at (619) 447-6700 or amann@whllp.com. The proposal presented is irrevocable through and including August 31, 2022.

Sincerely,



Aubrey W. Mann, CPA
Managing Partner

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Executive Summary

Our firm is ideally suited to perform an audit compliant with the requirements as outlined in the RFP for the following reasons:

Highly Qualified Audit Teams

The engagement partner assigned to this audit, Aubrey Mann, has more than 20 years of experience auditing California Local Education Agencies. Over that time she has been consistently invited to present at the School District Conference, the primary school auditor training hosted by the California CPA Education Foundation (CalCPA). In addition, Aubrey represents local education agencies on the CalCPA Governmental Accounting and Auditing Committee. Finally, Aubrey is an active participant in the writing of the *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* published by the Education Audit Appeals Panel.

Aubrey has established audit teams who have primary focus in local education agency audits and are trained in areas that are specific to California local education agencies.

Customer Service Approach

We approach the audit as a partnership with the Charter School Organization. In order to ease burden on your staff, we utilize documents and information from your normal processes and do not require you to prepare information on our forms. In addition, we have identified many audit areas with which we can make selections at least one week ahead of scheduled field work dates to provide you with additional time to pull documents for the audit.

We are available for questions throughout the year to assist you as needed.

Tough but Fair

Our role as auditors is to approach the audit with professional skepticism. We will ask the hard questions and perform tests to support the answers provided. You can be assured that we will work with you to identify break downs in your internal control processes, ensure you are complying with laws and regulations, and ensure that the financial statements accurately reflect the Charter School Organization's financial position. We have been described by our clients as "Tough but Fair" which we believe to be a good balance of skepticism and customer service.

Background and Experience

Firm's Background and Experience

The firm of Wilkinson Hadley King & Co. LLP was formed in January 2002 and is a local accounting with two offices located in El Cajon, California and Berkeley, California.

The partners of the firm have collectively more than 50 years of experience in auditing school districts, charter schools, governmental agencies, and nonprofit organizations. Managers and staff have collectively more than 35 years of experience in auditing public entities and nonprofit organizations. Below is a summary of our firm's auditing experience during the past year:

Audits of Charter Schools	75
Audits of K-12 School Districts	45
Audits of County Offices of Education	2
Audits of Proposition 39 General Obligation Bonds	20
Audits of Other Governmental or Nonprofit Organizations	23
Total Audits Performed	<u>160</u>

Our firm has been engaged to work with California local education agencies of all sizes. As you can see, we have more charter school audits than any other type of audit at our firm. While every audit is unique, the breadth of our experience ensure that we can provide the Altus Schools San Diego (the Charter School Organization) with the expertise and understanding needed for an effective and efficient engagement.

Range of Services

We are a full-service accounting firm providing professional accounting, auditing, tax, and management advisory services for our clients. These services currently include the following:

Assurance Services and Reporting

- Financial Statement audits
- Single Audits (Uniform Guidance)
- Agreed-upon procedures
- Comprehensive Annual Financial Reports for Certificate of Excellence Awards
- Assistance with financial statement preparation
- Performance audits

Consulting and Training Services

- Recommendations for business operations
- Reviews of accounting policies and procedures
- On-site presentations and staff trainings
- Fraud investigations
- Procurement reviews and investigations
- Preparation of internal audit manuals

Experience in Auditing Computerized Systems

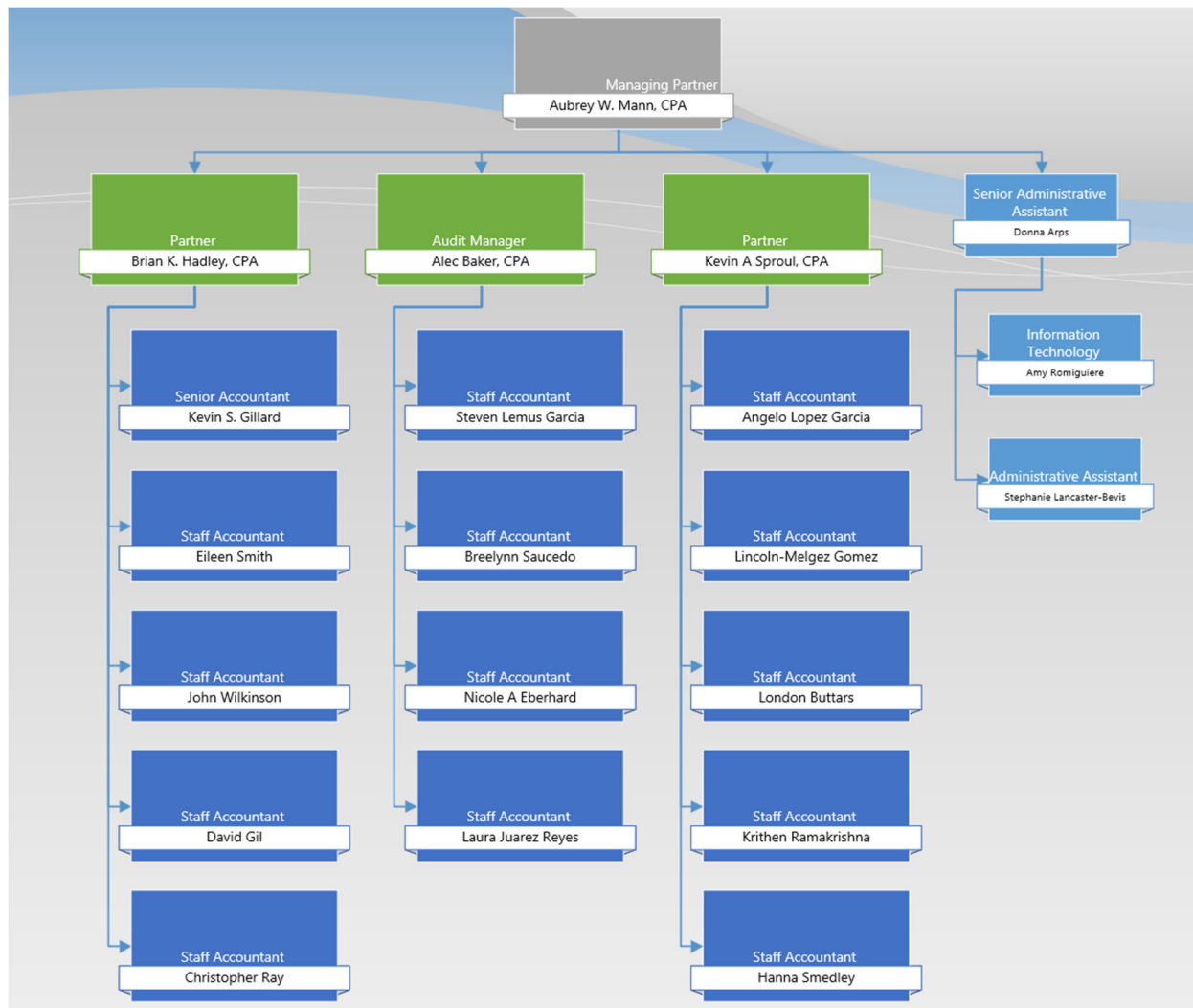
As a firm who specializes in auditing local education agencies, we are extremely familiar with the requirements on auditing your computerized systems. The variety of automated fund accounting software programs, spreadsheets, report writers, and specialized programs seem unlimited. Our auditors and consultants are familiar with the most common systems used by our clients. Because of our experience, we are familiar with the capabilities and limitations of the programs most commonly utilized by California local education agencies.

A review and evaluation of your information technology systems will be performed during the audit due to the integral nature and relationship to the financial reporting of the Charter School Organization. Both general information technology (IT) controls and application controls will be assessed during the planning of the audit. Systems tests for integrity, system security tests, use of computer assisted audit tools (CAATs), and/or the use of an IT specialist will be applied as deemed necessary to achieve the planned audit objectives.

Auditor's Staffing and Qualifications

Wilkinson Hadley King & Co. LLP is committed to ensuring your district receives the best auditing services available on a year-to-year basis. We have established teams with specific expertise in audits of California local education agencies. All staff receive appropriate training annually with courses specifically designed for their roles and responsibilities.

Firm Organizational Structure



Resumes of Key Team Members

Key team members on your audit will be:

Engagement Partner: Aubrey W. Mann, CPA
 Engagement Manager: Alec Baker, CPA

The following pages include resume’s of the engagement partner to be assigned to this audit.

Aubrey W. Mann, CPA



Education & Professional Certifications

Master of Business Administration – Finance Washington State University	August 2016
Bachelor of Science – Accounting Southern Utah University	December 2002
Certified Public Accountant California License #95713	August 2006

Related Work Experience

Wilkinson Hadley King & Co. LLP Partner	2003 – Present
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- Responsible for planning and oversight of 100+ audits of County Offices of Education, School Districts, Charter Schools and other education related organizations.
- Analyze financial and nonfinancial data provided by audit clients to identifying potential misstatements or noncompliance.
- Communicate deficiencies in internal controls or identified noncompliance to clients through written communication and/or presentations to management and the board of directors.
- Prepare recommendations for audit clients that aid in the improvement of internal controls over financial reporting and compliance.
- Prepare proposals for potential clients based on Requests for Proposals (RFPs) received.
- Responsible for oversight of peer review and quality control program firms audit practice, ensuring that audits are in compliance with Generally Accepted Government Auditing Standards and the Uniform Guidance for Single Audits.
- Provided professional development to CPA's and CPA candidates through the School District Conference hosted by the California CPA Education Foundation as well as through Wilkinson Hadley King & Co. LLP in house training programs.
- Provided consultation and training to school districts and charter schools in the areas of: attendance accounting, cash handling policies & procedures, internal controls over financial reporting and compliance to laws and regulations, federal time accounting, GASB conversion entries, GASB 68 – Net Pension Liability calculations, and other areas as requested by clients.

Skills, Knowledge & Abilities

- Advanced knowledge of state and federal policies and regulations, education code, public contract code, and other laws and regulations applicable to public schools in California.
- Advanced knowledge of internal control systems which aid in prevention, detection and deterrence of fraud
- Advanced knowledge of governmental accounting including GASB pronouncements
- Commitment to accuracy through attention to detail
- Excellent time management and organization skills with a commitment to meet reporting deadlines
- Working relationships with a variety of individuals among county offices of education, school districts, charter schools, the California State Controller's Office and the California Department of Education

Engagement Partner's Professional Affiliations

California K-12 Local Education Agency Audit Guide Committee

Aubrey Mann has been a valued participant on the California K-12 Local Education Agency Audit Guide Committee for the past 10 years. This committee meets on an as needed basis to write the procedures to be followed by all Auditors performing audits of K-12 Local Education Agencies. Aubrey's participation on the committee allows her to advocate for charter schools in the development of the required audit procedures. In addition, by participating in the committee Aubrey has built relationships with the California State Controller's Office who certify the annual audits, and the Education Audit Appeals Panel who are responsible for Summary Reviews and Appeals of audit findings. The relationships have been instrumental in helping to advocate for our local education agency clients throughout the years.

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Aubrey Mann has been a valued participant on the CalCPA Governmental Accounting & Auditing Committee for the past three years. The Governmental Accounting & Auditing Committee meets three times each year to discuss and provide guidance to new and hot topics in governmental accounting and auditing. Local education agencies received attention from governing bodies when the A3 fraud case hit the papers. At that time, members of the committee reached out to Aubrey for guidance in understanding local education agencies as an expert in the industry. After working with the committee on responding to potential legislation affecting charter schools resulting from this fraud, Aubrey was invited to be an ongoing member of the committee. Participation on this committee has allowed Aubrey to further advocate for local education agencies with some of the top decision makers in California.

CalCPA Speaker & Content Developer

CalCPA provides a variety of services to Certified Public Accountants in California. In the lineup of services, CalCPA provides continuing professional education that meets the requirements for CPAs to renew licenses. Aubrey Mann has been invited to speak at several conferences on behalf of the local education agency industry. In addition, CalCPA recently asked Aubrey to develop more local education agency specific training. Aubrey is currently in process of developing a course titled "Fraud in Schools" that is expected to be released in spring of 2024.

Other Memberships

In addition to the committees and speaking engagements Aubrey Mann is also an active member in the following organizations:

- American Institute of Certified Public Accountants (AICPA)
- Government Audit Quality Center (GAQC)
- California Association of Certified Public Accountants (CalCPA)
- California Association of School Business Officials (CASBO)
- California Charter School Association (CCSA)
- School Services of California (SSC)

Audit Team Levels

The staffing levels which will be utilized for this engagement are outlined below. In addition to the specific qualifications required for each level, all assigned audit staff will also meet the requirements for performing audits in accordance with *Governmental Auditing Standards* as well as *Yellow Book Standards*.



Engagement Partner

The engagement partner assumes responsibility for the overall quality of the audit engagement and is responsible for the managerial, administrative and technical aspects of the engagement. The assigned engagement partner will be a Certified Public Accountant with at least fifteen years of financial statement auditing experience in the school district and governmental industry.

Responsibilities of the engagement partner include:

- Assistance with scheduling and team assignments
- Review of planning documentation and initial audit plan
- On-site assistance as required for critical portions of the audit
- Technical review of financial statements and working papers
- Responsibility to address any concerns from District management regarding audit matters
- Responsibility to address and complete technical and complex audit procedures
- Technical assistance to District personnel
- Authorization of issuance of audit reports to the Charter School Organization and other parties

Engagement Manager

The engagement supervisor is responsible for conducting and directing the audit engagement and duties include planning and direction of the engagement, as well as examination and analysis of District records. The engagement supervisor will be a Certified Public Accountant and must have at least five years of financial statement auditing experience in the school district and governmental industry. Responsibilities of the engagement manager include:

- Assistance with planning of the audit engagement
- Plans and monitors overall audit progress
- Fieldwork supervision when the engagement partner is not on-site
- Supervision of in-charge auditor and any assigned associates during all phases of the audit
- Performance of test work and evaluation of the Charter School Organization's internal controls as needed
- Evaluation of the Charter School Organization's financial records for compliance with generally-accepted accounting principles, federal and state laws, regulations, policies and procedures
- Additional analysis of District's accounts or performance of other audit work as necessary
- Responsibility to address and complete technical and complex audit procedures
- Technical assistance to District personnel
- Initial reviews of working papers and certain compliance reports

Engagement Staff

Assigned engagement staff members will perform tasks assigned by the engagement partner and engagement supervisor. Engagement staff positions require a B.S. or M.S. degree with a major in Accounting.

Responsibilities of the engagement staff may include:

- Examining the Charter School Organization's financial records
- Evaluating the Charter School Organization's internal controls
- Assisting with interviews of District personnel to obtain data and other supporting information to assess District operations
- Analyzing District accounts as specified in the audit program
- Preparing documentation as evidence of and to support analysis
- Assisting with preparation of final audit reports

Peer Review

Wilkinson Hadley King & Co. LLP firm works hard to ensure all audits by the firm are completed based on the highest standards as outlined in *Generally Accepted Government Auditing Standards*.

Our firm participates in the American Institute of Public Accountants (AICPA) Peer Review Program which evaluates the firm's system of quality control. Our most recent peer review was completed for the year ended December 31, 2020 in which our firm received a score of "Pass", which is the best score that can be received in a peer review.

A copy of the peer review report has been provided on the following page. As our firm received a rating of pass, no deficiencies were noted for the review of the year ended December 31, 2020. The review included review of school district specific engagements.

Poulsen VanLeuven & Catmull PA

Certified Public Accountants

Members of the American Institute of CPA's
and the Idaho Society of CPA's
Jeffrey D. Poulsen, CPA
Darren B. VanLeuven, CPA
Jacob H. Catmull, CPA

Report on the Firm's System of Quality Control

September 29, 2021

To the Owners of
Wilkinson Hadley King & Co LLP
and the Peer Review Committee of the California Society of CPAs

We have reviewed the system of quality control for the accounting and auditing practice of Wilkinson Hadley King & Co LLP (the firm) in effect for the year ended December 31, 2020. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Wilkinson Hadley King & Co LLP in effect for the year ended December 31, 2020, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Wilkinson Hadley King & Co LLP has received a peer review rating of *pass*.

Poulsen, VanLeuven & Catmull
Poulsen, VanLeuven & Catmull P.A.

References

The following selection of references are California local education agencies whose financial statements have been recently audited by Wilkinson Hadley King & Co. LLP. They represent the most relevant and significant engagements that are similar in scope and/or size of your District.

Lifelong Learning Administration Corporation

177 Holston Drive

Lancaster, California 93535

Contact: Aracely Mayoral

P: (661) 272-1225

E: amayoral@llac.org

Work Performed: Single Audits, California Charter School Audits

Years Served: 10+

Helix Charter High School

7323 University Ave

La Mesa, CA 91942

Contact: David Yaeger

P: (619) 644-1940

E: yeager@helixcharter.com

Work Performed: Single Audit, California Charter School Audit

Years Served: 10+

Granada Hills Charter School

10535 Zelzah Avenue

Granada Hills, CA 91344

Contact: Tammy Stanton

P: (818) 360-2361

E: tammystanton@ghctk12.com

Work Performed: Single Audit, California Charter School Audit

Years Served: 10+

AICPA Governmental Audit Quality Center Membership



Wilkinson Hadley King & Co. LLP are members of the American Institute of Certified Public Accountants (AICPA) Governmental Audit Quality Center, which is committed to the highest standards of quality in governmental audits.

As a national community of CPA firms, these memberships provide access to best practices and tools that help ensure the quality of governmental audits while providing the up-to-date information needed to serve the Charter School Organization during this engagement.

Assurances

We attest that our firm will meet all requirements as listed in the Charter School Organization's RFP for Independent Audit Services, including the following:

- Wilkinson Hadley King & Co. LLP is a properly licensed certified public accounting firm in California. In addition, all key professional staff assigned to this audit will be properly, licensed certified public accountants.
- Wilkinson Hadley King & Co. LLP meets the independence requirements of *Government Auditing Standards* and those of the AICPA Code of Conduct. We have established the proper procedures to query our employees and have determined that there are no independence issues that would prevent us from issuing an opinion of the Charter School Organization's financial statements.
- Wilkinson Hadley King & Co. LLP has no record of substandard work.
- Wilkinson Hadley King & Co. LLP agrees to the primary purpose of the audit as outlined in the Charter School Organization's RFP. No extended services will be performed under this contract unless authorized by the Charter School Organization. Any such additional work will be discussed with the Charter School Organization in advance and the existing agreement with the Charter School Organization will be amended to reflect the change in services.
- In accordance with auditing standards and other applicable guidelines and regulations, Wilkinson Hadley King & Co. LLP will select the procedures necessary to test compliance and disclose noncompliance with specified laws, regulations and contracts.
- Wilkinson Hadley King & Co. LLP is committed to customer service and will work with the Charter School Organization to ensure all expectations are met for the engagements.

Scope of Services

Services to be Performed

We propose to provide the following services to Altus Schools San Diego:

1. Audit of the financial statements for Altus Schools San Diego which includes the following authorized charter schools:
 - a. Altus Schools Charter School of San Diego
 - b. Altus Schools Audeo
2. Single Audit of federal compliance in accordance with 2 CFR §200 Subpart F (Uniform Guidance) and as outlined in the OMB Compliance Supplement.
3. State Compliance in accordance with the *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* published by the Education Audit Appeals Panel as overseen by the California State Controller's Office applicable to the year being audited for each charter school as listed above.
4. Independent Study File Testing – 100% Coverage. Due to the apportionment significant nature of attendance through independent study we will dedicate two employees to work exclusively on independent study file testing for the Charter Schools throughout the year. Each student will be tested at least once and, in most cases, twice per year. We will test the 14 points identified by the Charter School Organization which incorporate both state requirements and internal requirements of the teachers to maintain each file.

Some items as noted are considered non-attest services. The Charter School Organization will be responsible to assign someone with adequate skills, knowledge, and experience to oversee, review, and accept responsibility for the results of all non-attest services.

Audit Requirements to Be Followed

Due to our team's experience in auditing California local education agencies, Wilkinson Hadley King & Co. LLP is knowledgeable of the applicable audit requirements. We therefore can assure the Charter School Organization that this engagement will adhere to the following:

1. Generally Accepted Accounting Principles, including all pronouncements published by the Financial Accounting Standards Board (FASB).
2. Generally Accepted Governmental Auditing Standards (Yellow Book)
3. The *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* published by the Education Audit Appeals Panel as overseen by the California State Controller's Office applicable to the year being audited.
4. Single Audit Requirements identified in 2 CFR §200 Subpart F (Uniform Guidance) and as outlined in the OMB Compliance Supplement applicable to the year being audited.

Audit Reporting

Education Code §41020(h) has established a due date of December 15 for all Local Education Agency audit reports. Should the Charter School Organization need additional time the Charter School Organization may request an extension from the authorizing agencies for each school pursuant to Education Code §41020.2(a)(1). We will submit the audit report to the California State Controller's Office, the California Department of Education, and the County Office of Education and the charter authorizer, by the statutory due date or extended due date as applicable to the audit year.

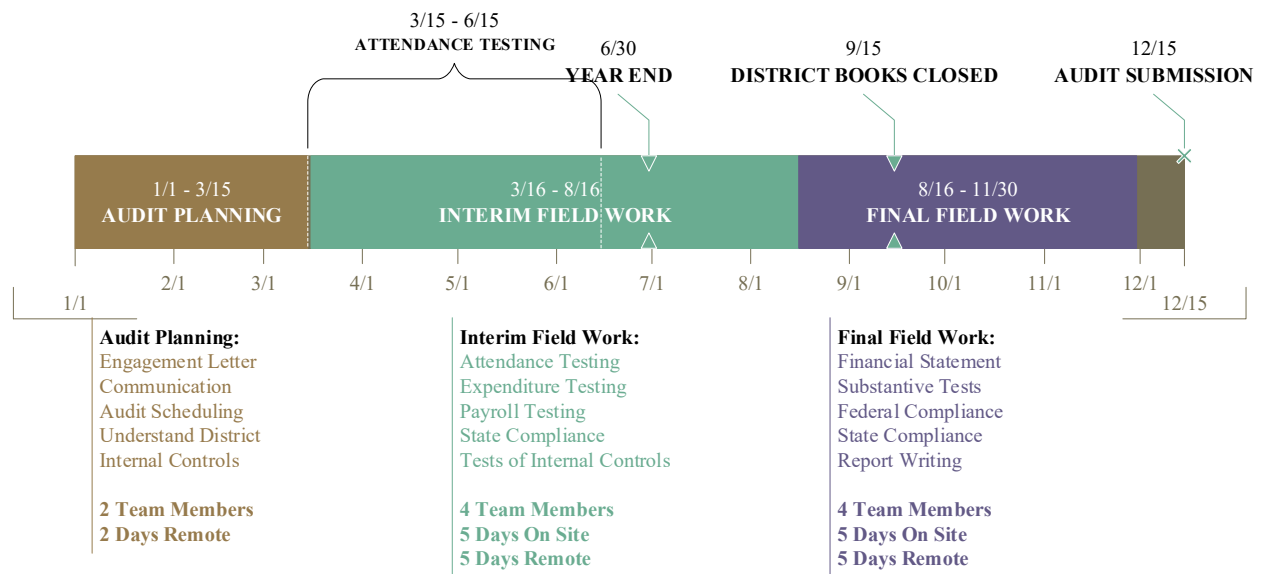
2 CFR §200.512 has established a reporting deadline of the earlier of 30 calendar days after the receipt of the auditor's report or nine months after the end of the audit period. We will prepare the reporting package for submission within the required time frame. The Charter School Organization is required to certify the reporting package, we will ensure the reporting package is prepared and ready for District certification with sufficient time to meet the reporting deadline.

Audit Documentation

Wilkinson Hadley King & Co. LLP has appropriate policies and procedures in place to ensure proper retention of audit documentation for a period of at least 7 years. Oversight agencies may request copies of audit documentation. If such a request is made, we will provide any documentation required by law and will notify you of such request.

Estimated Audit Timeline

Our team works a hybrid of in person and remote hours when completing audit procedures. Work completed on site is prioritized based on risk and nature of the audit area. We are confident with the use of our secure portal, and web-based software we can complete your audit in an efficient manner for both your employees and ours.



Proposed Fees

The following represents our proposal for the audit fees for the Charter School Organization. Our proposed fees are all-inclusive for the engagements. The proposed fees are:

	2023-24	2024-25	2025-26	2026-27	2027-28
1. Financial Statement Audit					
Altus Schools Charter School of San Diego	\$ 3,500	\$ 3,675	\$ 3,860	\$ 4,050	\$ 4,255
Altus Schools Audeo	3,500	3,675	3,860	4,050	4,255
Total Financial Statement Audit	<u>7,000</u>	<u>7,350</u>	<u>7,720</u>	<u>8,100</u>	<u>8,510</u>
2. Single Audit	<u>4,500</u>	<u>4,675</u>	<u>4,860</u>	<u>5,050</u>	<u>5,255</u>
3. State Compliance Audit					
Altus Schools Charter School of San Diego	2,500	2,675	2,860	3,050	3,255
Altus Schools Audeo	2,500	2,675	2,860	3,050	3,255
Total State Compliance Audit	<u>5,000</u>	<u>5,350</u>	<u>5,720</u>	<u>6,100</u>	<u>6,510</u>
Total Annual Audit Fee	<u>\$ 16,500</u>	<u>\$ 17,375</u>	<u>\$ 18,300</u>	<u>\$ 19,250</u>	<u>\$ 20,275</u>
4. Independent Study File Testing	\$175	\$185	\$195	\$205	\$215
	Per	Per	Per	Per	Per
	Teacher	Teacher	Teacher	Teacher	Teacher

Additional fees will apply if there are significant changes to the scope of the audit. Examples of items that would result in additional fees are:

- Addition of significant programs
- Significant delays in receipt of audit requested documentation
- Receipt of Grant Funds from OPSC, requiring performance audit (separate engagement)
- New charter schools requiring additional testing.

The following represents our firm's billing rates for any additional accounting or audit work that may be requested by your school. We will not engage any services outside of the annual audit without permission from you. The following represents our hourly rate for additional services:

Classification	Rate
Partner	\$250
Manager	\$195
Senior Accountant	\$165
Staff Accountant	\$120
Clerical	\$65

Rates for additional services are scheduled to increase by up to 5% each year based on inflation.



Audit Report
June 30, 2023

The Charter School of San Diego
(Charter #28)

Audeo Charter School
(Charter #406)



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Brian K. Hadley, CPA
Aubrey W. Mann, CPA
Kevin A. Sproul, CPA

Independent Auditor's Report

To the Board of Directors of
Altus Schools San Diego
San Diego, California

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Altus Schools San Diego, a non-profit public benefit corporation, (the Corporation), which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of the Corporation as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Corporation and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter - Changes in Accounting Principle and Policy

As described in Note A to the financial statements, in the fiscal year ended June 30, 2023, the Corporation adopted new accounting guidance, *Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 842, Leases*. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Corporation's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Corporation's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Corporation's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. The additional accompanying supplementary information, as identified in the Table of Contents and as required by the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards and additional accompanying supplementary information, as identified in the Table of Contents, are fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 4, 2023, on our consideration of the Corporation's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Corporation's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Corporation's internal control over financial reporting and compliance.



El Cajon, California
December 4, 2023

Financial Statements

ALTUS SCHOOLS
SAN DIEGO
Statement of Financial Position
June 30, 2023

Assets

Cash and cash equivalents	\$ 19,310,202
Operating investments	104,814
Accounts receivable	3,867,170
Prepaid expenses	505,490
Insurance deposits	1,925,000
Security deposits	65,214
Property and equipment, net	25,238,800
Right-of-use assets, operating leases	
Facilities and equipment	8,861,178
Accumulated amortization	(1,009,005)
Accrued rent	(119,534)
Right-of-use assets, financing leases	
Facilities and equipment	613,876
Accumulated amortization	(473,612)
Total Assets	<u>\$ 58,889,593</u>

Liabilities and Net Assets

Liabilities

Accounts payable	\$ 333,548
Accrued payroll and related liabilities	372,518
Accrued vacation liability	251,960
Unearned revenue	4,735,067
Leases payable - operating	7,852,173
Leases payable - financing	153,329
Total Liabilities	<u>13,698,595</u>

Net Assets

Without donor restrictions	
Invested in capital assets, net	25,106,201
Undesignated	19,920,313
Total without donor restrictions	<u>45,026,514</u>
With donor restrictions	
Restricted for state programs	164,484
Total with donor restrictions	<u>164,484</u>
Total Net Assets	<u>45,190,998</u>
Total Liabilities and Net Assets	<u>\$ 58,889,593</u>

The accompanying notes are an integral part of this statement.

ALTUS SCHOOLS
SAN DIEGO
Statement of Activities
Year Ended June 30, 2023

	Without Donor Restrictions	With Donor Restrictions	Total
Revenue, Support, and Gains			
Local Control Funding Formula (LCFF)			
State aid	\$ 8,530,408	\$ -	\$ 8,530,408
Education protection account state aid	394,540	-	394,540
Transfers in lieu of property taxes	16,363,932	-	16,363,932
Total LCFF sources	<u>25,288,880</u>	<u>-</u>	<u>25,288,880</u>
Federal contracts and grants	185,649	2,816,306	3,001,955
State contracts and grants	534,834	4,097,691	4,632,525
Local contracts and grants	159,649	10,173	169,822
Interest income	374,657	-	374,657
Fair market value adjustments	(306,816)	-	(306,816)
Net assets released from restriction -			
Grant restrictions satisfied	7,493,472	(7,493,472)	-
Total revenue, support, and gains	<u>33,730,325</u>	<u>(569,302)</u>	<u>33,161,023</u>
Expenses and Losses			
Program services expense	31,257,946	-	31,257,946
Supporting services expense	3,370,525	-	3,370,525
Total expenses and losses	<u>34,628,471</u>	<u>-</u>	<u>34,628,471</u>
	-	-	
Change in Net Assets	(898,146)	(569,302)	(1,467,448)
Net Assets, Beginning of Year	<u>45,924,660</u>	<u>733,786</u>	<u>46,658,446</u>
Net Assets, End of Year	<u>\$ 45,026,514</u>	<u>\$ 164,484</u>	<u>\$ 45,190,998</u>

The accompanying notes are an integral part of this statement.

ALTUS SCHOOLS
SAN DIEGO
Statement of Functional Expenses
Year Ended June 30, 2023

	<u>Program Services</u>	<u>Supporting Services</u>	
	<u>Educational Programs</u>	<u>Management and General</u>	<u>Total</u>
Salaries of Officers, Directors & Key Employees	\$ 553,695	\$ 122,929	\$ 676,624
Other Salaries and Wages	12,464,447	718,586	13,183,033
Payroll Taxes	255,815	69,787	325,602
Pension Plan Accruals and Contributions	3,631,476	206,307	3,837,783
Other Employee Benefits	5,225,788	316,804	5,542,592
Accounting	-	11,800	11,800
Legal	856	156,459	157,315
Professional Consulting Services	243,889	198,979	442,868
Temporary Agency Services	69,924	130,311	200,235
Special Education	1,042,699	-	1,042,699
Oversight Fees	-	365,890	365,890
Instructional Services	238,514	-	238,514
Advertising and Promotion	544,224	3,500	547,724
Books and Supplies	1,866,940	32,464	1,899,404
Conferences, Conventions and Meetings	88,104	41,946	130,050
Information Technology	643,919	66,261	710,180
Travel	81,033	2,765	83,798
Maintenance, Leases & Repairs	930,373	180,379	1,110,752
Occupancy	967,778	69,913	1,037,691
Office Expenses	155,858	6,189	162,047
Other Expenses	257,747	147,593	405,340
Insurance	13,071	203,050	216,121
Interest	10,783	-	10,783
Amortization	1,120,331	-	1,120,331
Depreciation	850,682	318,613	1,169,295
Total expenses by function	<u>\$ 31,257,946</u>	<u>\$ 3,370,525</u>	<u>\$ 34,628,471</u>

The accompanying notes are an integral part of this statement.

**ALTUS SCHOOLS
SAN DIEGO**

Statement of Cash Flows
Year Ended June 30, 2023

Cash Flows from Operating Activities	
Receipts from federal, state, and local contracts and grants	\$ 21,782,871
Receipts from property taxes	15,616,388
Receipts from operating interest & FMV adjustments	(19,529)
Payments for salaries, benefits, and payroll taxes	(23,628,912)
Payments to vendors for goods and services	(10,578,469)
Net Cash Provided By Operating Activities	<u><u>3,172,349</u></u>
Cash Flows from Investing Activities	
Purchases of property and equipment	(4,161,947)
Acquisition of right-to-use assets	(8,861,178)
Net Cash Used For Investing Activities	<u><u>(13,023,125)</u></u>
Cash Flows from Financing Activities	
Proceeds from leases payable	8,861,178
Principal payments on leases payable	(1,124,273)
Net Cash Provided By Financing Activities	<u><u>7,736,905</u></u>
Net Change in Cash and Cash Equivalents	(2,113,871)
Cash and Cash Equivalents, Beginning of Year	<u>21,424,073</u>
Cash and Cash Equivalents, End of Year	<u><u>\$ 19,310,202</u></u>
Reconciliation of Change in Net Assets to Net Cash Used For Operating Activities	
Change in net assets	\$ (1,467,448)
Adjustments to reconcile change in net assets to net cash:	
Depreciation	1,169,295
Amortization	1,120,331
Changes in operating assets and liabilities	
(Increase) Decrease in assets	
Operating investments	(602)
Accounts receivable	(43,976)
Prepaid expenses	148,868
Insurance deposit	(1,925,000)
Security deposits	303
Accrued rent	119,534
Increase (Decrease) in liabilities	
Accounts payable	(60,900)
Accrued payroll and related liabilities	11,900
Accrued vacation liability	(75,178)
Unearned revenue	4,263,285
Deferred rent liability	(88,063)
Net Cash Provided By Operating Activities	<u><u>\$ 3,172,349</u></u>

The accompanying notes are an integral part of this statement.

**ALTUS SCHOOLS
SAN DIEGO**

Notes to the Financial Statements
Year Ended June 30, 2023

A. Principal Activity and Summary of Significant Accounting Policies*Organization*

Altus Schools San Diego (the Corporation) is a California Non-Profit Public Benefit Corporation which was formed on March 10, 2003. Under the Charter Schools Act of 1992, a charter school is authorized to elect to operate as, or be operated by, a nonprofit public benefit corporation. The Charter School of San Diego and Audeo Charter School elected to be operated by Altus Schools San Diego. The Corporation is organized and operated exclusively for educational and charitable purposes pursuant to and within the meaning of Section 501(c)(3) of the Internal Revenue Code. The specific purposes of this corporation are: (1) to support and benefit, and carry out the purposes of (a) The Charter School of San Diego, a California public charter school and (b) such other public charter schools (“Related Public Charter Schools”) as may be established to provide public education based on the educational and teaching concepts, methods, models, techniques, systems and materials of the Charter School of San Diego (collectively the “Altus Model”); (2) to manage, enhance, improve, disseminate, administer, guide and direct the Altus Model and its use by Related Public Charter Schools.

The Charter School of San Diego was formed on July 1, 1994 as a charter school pursuant to California Education Code §47600 under a charter agreement with San Diego Unified School District. It is a public school that offers independent study instruction to students in grades six through twelve at fourteen resource centers throughout San Diego. Students receive a personalized and rigorous academic experience from highly qualified credentialed faculty. They learn in a safe and supportive environment. Charter School of San Diego is fully accredited by the Western Association of Schools and Colleges.

Audeo Charter School was formed on November 1, 2001 as a charter pursuant to California Education Code §47600 under an agreement with San Diego Unified School District. It is a public school that offers independent study instruction to students in grades kindergarten through twelve at five resource centers throughout San Diego. Students receive a personalized and rigorous academic experience from highly qualified credentialed faculty. They learn in a safe and supportive environment. Audeo Charter School is fully accredited by the Western Association of Schools and Colleges.

The Corporation’s mission is to implement personalized education programs to facilitate student achievement. These educational programs will demonstrate that student-based educational reform can provide a prototype for changing the way teachers teach and students learn in the future. The Corporation operates under the oversight of a board of directors which is comprised of five members.

Legal Name Change

Effective June 28, 2023, the Corporation officially changed its name from Student Success Programs to Altus Schools San Diego.

Nature of Activities

The Charter School of San Diego is an educational option designed for students in grades six through twelve. The core instructional method is a modified independent study program. The Corporation designs the students’ course of study around their own personalized education plans. It offers students a rigorous academic experience taught by multi-certificated and specially trained teachers. The Corporation also offers small-group instruction that focuses on building skills around a curriculum that is standards based. The “university model” owes much of its positive outcomes to the unique collaboration between parents, students, and teachers.

ALTUS SCHOOLS
SAN DIEGO

Notes to the Financial Statements (Continued)
Year Ended June 30, 2023

Audeo Charter School is an educational option designed for students in grades kindergarten through twelve. The core instructional method is a modified independent study program. The Corporation designs the students' course of study around their own personalized education plans. It offers students a rigorous academic experience taught by multi-certificated and specially trained teachers. The Corporation also offers small-group instruction that focuses on building skills around a curriculum that is standards based. The "university model" owes much of its positive outcomes to the unique collaboration between parents, students, and teachers.

Basis of Accounting

The financial statements were prepared in accordance with accounting principles generally accepted in the United States of America as applicable to not-for-profit organizations. The Corporation uses the accrual basis of accounting, under which revenues are recognized when they are earned, and expenses are recognized in the accounting period in which the liability is incurred.

Cash and Cash Equivalents

The Corporation considers all cash and highly liquid financial instruments with original maturities of three months or less, which are neither held for nor restricted by donors for long-term purposes, to be cash and cash equivalents.

Accounts Receivable

Accounts receivable consist primarily of non-interest bearing amounts due to the Corporation for federal, state, and local grants and contracts receivable. The amounts in accounts receivable are considered fully collectable and as such there has not been an allowance for uncollectable accounts or discount established for the Corporation.

Property and Equipment

The Corporation records property and equipment additions over \$5,000 at cost, or if donated, at fair value on the date of donation. Depreciation and amortization are computed using the straight-line method over the estimated useful lives of the assets ranging from 3 to 30 years, or in the case of capitalized leased assets or leasehold improvements, the lesser of the useful life of the asset or the lease term. When assets are sold or otherwise disposed of, the cost and related depreciation or amortization are removed from the accounts, and any resulting gain or loss is included in the statements of activities. Costs of maintenance and repairs that do not improve or extend the useful lives of the respective assets are expensed in the current period.

The Corporation reviews the carrying values of property and equipment for impairment whenever events or circumstances indicate that the carrying value of an asset may not be recoverable from the estimated future cash flows expected to result from its use and eventual disposition. When considered impaired an impairment loss is recognized to the extent carrying value exceeds the fair value of the asset. There were no indicators of asset impairment during the year ended June 30, 2023.

ALTUS SCHOOLS
SAN DIEGO

Notes to the Financial Statements (Continued)
Year Ended June 30, 2023

Investments

The Corporation's method of accounting for investments, in accordance with generally accepted accounting principles, is the fair value method. Fair value is determined by published quotes. Changes in fair value of investments result in increases or decreases in unrealized fair values of equity investments. Adjustments to fair values are reflected as unrealized gain/loss on investments in the accompanying statement of activities. The Corporation's policy is to follow the fair value measurement and reporting requirements contained in FASB ASC 820 *Fair Value Measurements and Disclosures*.

Prepaid Expenses

Prepaid expenses are recorded to account for expenditures during the benefiting period.

Leases

The Corporation leases facilities and equipment which are utilized in its charitable purpose. The Corporation determines if an arrangement is a lease at inception. Operating leases are included in the operating lease right-of-use assets, other current liabilities, and operating lease liabilities in the Statement of Financial Position. Financing leases are included in the financing lease right-of-use assets, other current liabilities, and financing lease liabilities in the Statement of Financial Position.

Right-of-use assets represent our right to use an underlying asset for the lease term and lease liabilities represent our obligation to make lease payments arising from the lease. Operating lease right-of-use assets and liabilities are recognized at commencement date based on the present value of lease payments over the lease term. As most of our leases do not provide an implicit rate, we use our incremental borrowing rate based on the information available at commencement date in determining the present value of lease payments. The operating lease right-of-use asset also includes any lease payments made and excludes lease incentives. Our lease term may include options to extend or terminate the lease when it is reasonably certain that we will exercise that option. Lease expense for lease payments is recognized on a straight-line basis over the lease term.

The lease agreements do not contain any material residual value guarantees or material restrictive covenants.

The Corporation has lease agreements with lease and non-lease components, which are generally accounted for separately. The Corporation has elected to apply the short-term lease exemption to any leases with terms of 12 months or less or any leases below the threshold of \$5,000.

In evaluating contracts to determine if they qualify as a lease, the Corporation considers factors such as whether they have obtained substantially all of the rights to the underlying asset through exclusivity, if the Corporation can direct the use of the asset by making decisions about how and for what purpose the asset will be used and if the lessor has substantive substitution rights. This evaluation may require significant judgment.

In allocating consideration in the contract to the separate lease components and the non-lease components, the Corporation uses the stand-alone prices of the lease and non-lease components. Observable stand-alone prices are used, if available. If the stand-alone price for a component has a high level of variability or uncertainty, this allocation may require significant judgment.

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Notes to the Financial Statements (Continued)
Year Ended June 30, 2023

Compensated Absences

Accumulated unpaid employee vacation benefits are recognized as liabilities of the Corporation. Accumulated sick leave benefits are not recognized as liabilities of the Corporation. The Corporation's policy is to record sick leave as an operating expense in the period taken since such benefits do not vest nor is payment probable; however, unused sick leave is added to the creditable service period for calculation of retirement benefits when the employee retires.

Net Assets

Net assets, revenues, gains and losses are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

Net Assets With Donor Restrictions – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Revenue and Revenue Recognition

The Corporation primarily receives funds from the California Department of Education (CDE). Local Control Funding Formula revenue and state revenues received from CDE are based on the Corporation's average daily attendance (ADA) of students and recognized in the period the ADA occurs.

In addition, the Corporation receives state and local revenues for the enhancement of various educational programs. This assistance is generally received based on applications and submitted to and approved by various granting agencies. This revenue is typically restricted by the grantors and is recorded as restricted. Subsequently, when performance obligations have been met the funds are released from restriction.

Donated Services and In-Kind Contributions

Volunteers contribute significant amounts of time to the Corporation's program services, administrating, and fundraising and development activities; however, the financial statements do not reflect the value of these contributed services because they do not meet recognition criteria prescribed by generally accepted accounting principles. Contributed goods are recorded at fair value at the date of donation. We record donated professional services at the respective fair values of the services received. No significant contributions of such goods or services were received during the year ended June 30, 2023.

Advertising

Advertising costs are expensed as incurred and approximated \$547,724 during the year ended June 30, 2023.

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Notes to the Financial Statements (Continued)
Year Ended June 30, 2023

Functional Allocation of Expenses

The costs of program and supporting services activities have been summarized on a functional basis in the statement of activities. The statement of functional expenses presents the natural classification detail of expenses by function. Accordingly, certain costs have been allocated among the program and supporting services benefited.

Income Taxes

The Corporation is a 509(a)(1) publicly supported non-profit Corporation that is exempt from income taxes under Sections 501(a) and 501(c)(3) of the Internal Revenue Code. The Corporation is also exempt from California franchise or income tax under Section 23701d of the California Revenue and Taxation Code. The Corporation may be subject to tax on income which is not related to its exempt purpose. For the year ended June 30, 2023, no such unrelated business income was reported and, therefore, no provision for income taxes has been made.

The Corporation follows provisions of uncertain tax positions as addressed in ASC 958. The Corporation recognizes accrued interest and penalties associated with uncertain tax positions as part of the income tax provision, when applicable. There are no amounts accrued in the financial statements related to uncertain tax positions for the year ended June 30, 2023.

The Corporation files informational and income tax returns in the United States and in the state of California. The federal income tax and informational returns are subject to examination by the Internal Revenue Service for three years after the returns are filed. State and local jurisdictions have statutes of limitation that generally range from three to five years.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires the Corporation to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates, and those differences could be material.

Financial Instruments and Credit Risk

The Corporation manages deposit concentration risk by placing cash, money market accounts, and certificates of deposit with financial institutions believed by the Corporation to be creditworthy. At times, amounts on deposit may exceed insured limits or include uninsured investments in money market mutual funds. To date, the Corporation has not experienced losses in any of these accounts. Credit risk associated with accounts receivable is considered to be limited due to high historical collection rates and because substantial portions of the outstanding amounts are due from government agencies. Investments are made by diversified investment managers whose performance is monitored by the Corporation and the investment committee of the Board of Directors. Although the fair values of investments are subject to fluctuation on a year to year basis, The Corporation believes that the investment policies and guidelines are prudent for the long-term welfare of the organization.

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Notes to the Financial Statements (Continued)
Year Ended June 30, 2023

LCFF Revenues and Payments in Lieu of Property Taxes

The Corporation's primary funding source is a combination of local property taxes and state revenues. The California Department of Education computes the local control funding formula (LCFF) on statewide charter school rates multiplied by the schools' average daily attendance (ADA) as reported at the second principal apportionment period (P2). The result is then reduced by property tax revenues transferred from the District to the school, which is funding in lieu of property taxes, and education protection account funds paid by the state under Proposition 30. The remaining balance is paid from the state general fund, in the form of LCFF State Aid. LCFF funding sources, inclusive of state and local sources, made up 77.15% of the Corporation's revenue.

The LCFF includes the following components applicable to the Corporation:

1. Provides a base grant for each school based on the school's ADA. The actual base grant varies based on grade span.
2. Provides an adjustment of 2.6 percent on the base grant amount for grades nine through twelve.
3. Provides a supplemental grant equal to 20 percent of the adjusted base grants for targeted disadvantaged students. Targeted students are those classified as English Learners (EL), eligible to receive a free or reduced-price meal (FRPM), foster youth, homeless youth, or any combination of these factors (unduplicated count).
4. Provides a concentration grant equal to 65 percent of the adjusted base grant for targeted students exceeding 55 percent of the school's enrollment.

The Corporation is not at risk of losing these funding sources, as long as the schools maintain a steady level of ADA, as these funding sources are mandated by the California State Constitution to fund schools.

New Accounting Guidance

The Financial Accounting Standards Board (FASB) issues accounting standards updates and additional guidance for not-for-profit and for-profit agencies to establish consistent accounting across all organizations in the United States. The following table represents items that have been issued by FASB that became effective in the 2022-23 fiscal year:

Description	Date Issued
FASB Accounting Standards Update 2016-02 - Leases (Topic 842)	Feb-16
FASB Accounting Standards Update 2018-01 - Leases (Topic 842)	Jan-18
FASB Accounting Standards Update 2018-11 - Leases Targeted Improvements (Topic 842)	Jul-18
FASB Accounting Standards Update 2018-14 - Compensation, Retirement Benefits - Defined Benefit Plans (Topic 715-20)	Aug-18
FASB Accounting Standards Update 2018-20 - Leases (Topic 842)	Dec-18
FASB Accounting Standards Update 2019-01 - Leases (Topic 842)	Mar-19
FASB Accounting Standards Update 2019-12 - Income Taxes (Topic 740)	Dec-19
FASB Accounting Standards Update 2020-01 - Investments (Topics 321, 323, and 815)	Jan-20

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Year Ended June 30, 2023

Description	Date Issued
FASB Accounting Standards Update 2020-05 - Revenue from Contracts with Customers (Topic 606)	Jun-20
FASB Accounting Standards Update 2020-05 - Leases (Topic 842)	Jun-20
FASB Accounting Standards Update 2020-08 - Codification Improvements for Receivables (Topic 310-20)	Oct-20
FASB Accounting Standards Update 2021-02 - Franchisors Revenue (Topic 952-606)	Jan-21
FASB Accounting Standards Update 2021-04 - Earnings Per Share (Topic 260)	May-21
FASB Accounting Standards Update 2021-04 - Debt Modifications and Extinguishments (Topic 470-50)	May-21
FASB Accounting Standards Update 2021-04 - Stock Compensation (Topic 718)	May-21
FASB Accounting Standards Update 2021-04 - Derivatives and Hedging (Topic 815-40)	May-21
FASB Accounting Standards Update 2021-07 - Stock Compensation (Topic 718)	Oct-21
FASB Accounting Standards Update 2021-09 - Leases (Topic 842)	Nov-21
FASB Accounting Standards Update 2021-10 - Government Assistance (Topic 832)	Nov-21
FASB Accounting Standards Update 2022-06 - Reference Rate Reform (Topic 848): Deferral of the Sunset Date of Topic 848	Dec-22
FASB Accounting Standards Update 2023-03 - Financial Statement Reporting Amendments to SEC Paragraphs of Multiple Topics	Jul-23
FASB Accounting Standards Update 2023-04 - Liabilities (Topic 405): Amendments to SEC Paragraphs	Aug-23

These updates were issued to provide clarification and simplification in accounting for certain transactions. In addition, they provide for additional note disclosures to create transparency involving these transactions. The Corporation has adopted provisions of effective Accounting Standards Updates. The issuance of these standards updates resulted in the following changes for the Corporation:

Leases

In February 2016, the Financial Accounting Standards Board (FASB) issued Accounting Standards Codification (ASC) 842, *Leases* to increase transparency and comparability among organizations by requiring the recognition of right-of-use assets and lease liabilities on the Statement of Financial Position. Most prominent among the changes in the standard is the recognition of right-of-use assets and lease liabilities by lessees for those leases classified as operating leases. Under the standard, disclosures are required to meet the objective of enabling users of financial statements to assess the amount, timing, and uncertainty of cash flows arising from leases.

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Notes to the Financial Statements (Continued)
Year Ended June 30, 2023

The Corporation adopted the standard effective July 1, 2022 and recognized and measured leases existing at, or entered into after July 1, 2022 using a modified retrospective approach. The standard had a material impact on the statement of financial position but did not have an impact on the statement of activities, statement of functional expenses, or statement of cash flows.

Subsequent Events

In preparing these financial statements, the Corporation has evaluated events and transactions for potential recognition or disclosure through December 4, 2023, the date the financial statements were available to be issued.

B. Liquidity and Availability

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

Cash and cash equivalents	\$ 19,310,202
Accounts receivable	3,867,170
Total	<u>\$ 23,177,372</u>

As part of the Corporation's liquidity management plan, the Corporation invests cash in excess of daily requirements in short-term investments, CDs, and money market funds.

C. Fair Value Measurements and Disclosures

The Corporation reports certain assets and liabilities at fair value in the financial statements. Fair value is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction in the principal, or most advantageous, market at the measurement date under current market conditions regardless of whether that price is directly observable or estimated using another valuation technique. Inputs used to determine fair value refer broadly to the assumptions that market participants would use in pricing the asset or liability, including assumptions about risk. Inputs may be observable or unobservable. Observable inputs are inputs that reflect the assumptions market participants would use in pricing the asset or liability based on market data obtained from sources independent of the reporting entity. Unobservable inputs are inputs that reflect the reporting entity's own assumptions about the assumptions market participants would use in pricing the asset or liability based on the best information available. A three-tier hierarchy categorizes the inputs as follows:

- Level 1: Quoted prices (unadjusted) in active markets for identical assets or liabilities that we can access at the measurement date.
- Level 2: Inputs other than quoted prices included within Level 1 that are observable for the asset or liability, either directly or indirectly. These include quoted prices for similar assets or liabilities in active markets, quoted prices for identical or similar assets or liabilities in markets that are not active, inputs other than quoted prices that are observable for the asset or liability, and market-corroborated inputs.
- Level 3: Unobservable inputs for the asset or liability. In these situations, the Corporation develops inputs using the best information available in the circumstances.

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Notes to the Financial Statements (Continued)
Year Ended June 30, 2023

In some cases, the inputs used to measure the fair value of an asset or a liability might be categorized within different levels of the fair value hierarchy. In those cases, the fair value measurement is categorized in its entirety in the same level of the fair value hierarchy as the lowest level input that is significant to the measurement. Assessing the significance of a particular input to entire measurement requires judgment, taking into account factors specific to the asset or liability. The categorization of an asset within the hierarchy is based upon the pricing transparency of the asset and does not necessarily correspond to the Corporation's assessment of the quality, risk, or liquidity profile of the asset or liability.

The following table presents assets and liabilities measured at fair value on a recurring basis at June 30, 2023:

Assets	Total	Quoted Prices in Active Markets for Identical Assets (Level 1)	Significant Other Observable Inputs (Level 2)	Significant Unobservable Inputs (Level 3)
Operating investments:				
Cash in San Diego County Treasury	\$ 10,942,081	\$ -	\$ 10,942,081	\$ -
Certificate of deposit	104,814	104,814	-	-
Total	<u>\$ 11,046,895</u>	<u>\$ 104,814</u>	<u>\$ 10,942,081</u>	<u>\$ -</u>

D. Cash and Investments

Cash and cash equivalents at June 30, 2023 consisted of the following:

Cash in county treasury	\$ 11,248,897
Cash in county - FMV adjustment	(306,816)
Cash in bank accounts	<u>8,368,121</u>
Total	<u>\$ 19,310,202</u>

Cash in County Treasury

The Corporation is a voluntary participant and therefore maintains a portion of its cash in the County Treasury as part of the common investment pool (\$11,248,897 as of June 30, 2023). The fair value of the Corporation's portion of this pool as of that date, as provided by the pool sponsor, was \$10,942,081. The County Treasury is restricted by Government Code §53635 pursuant to §53601 to invest in time deposits, U.S. Government Securities, state registered warrants, notes or bonds, State Treasurer's investment pool, banker's acceptances, commercial paper, negotiable certificates of deposit, and repurchase or reverse agreements.

The fair value of the Corporations' investment in this pool is reported in the accompanying financial statements at amounts based upon the Corporation's pro-rata share of the fair value provided by the County Treasury for the entire County Treasury portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasury, which are recorded on an amortized cost basis. Cash may be added or withdrawn from the investment pool without limitation.

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Notes to the Financial Statements (Continued)
Year Ended June 30, 2023

Cash in Bank

The remainder of the Corporation's cash (\$8,368,121 as of June 30, 2023) is held in financial institutions where the funds are 100% FDIC insured via the Insured Cash Sweep (ICS) products which sweeps out any funds in excess of \$250,000 each night into other secure FDIC insured financial institutions. The funds are liquid and sweep back as needed.

Operating Investments

The Corporation holds an eight month certificate of deposit at Mission Federal Credit Union valued at \$104,814 at June 30, 2023. The certificate of deposit matures on January 2, 2024 and bears an annual percentage yield of 2.00%.

E. Accounts Receivable

As of June 30, 2023, accounts receivable consisted of the following:

Federal Government		
Title I	\$	129,036
ESSA School Improvement		94,374
ESSER/GEER		316,899
Special Education		461,467
Other Federal Programs		1,183
State Government		
Lottery		119,450
Education Protection Account		111,910
Special Education		294,533
Career Technical Educaiton		38,879
Local Government		
Property Tax Transfers		2,184,200
Other Local Sources		
Interest		105,040
Related Party		4,899
Other Local Sources		5,300
Total	<u>\$</u>	<u>3,867,170</u>

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Notes to the Financial Statements (Continued)
Year Ended June 30, 2023

F. Prepaid Expenses

As of June 30, 2023, prepaid expenses consisted of the following:

Prepaid software & technology	\$	233,550
Prepaid insurance		3,310
Prepaid rent & leases		153,128
Other prepaid expenses		115,502
Total	\$	<u>505,490</u>

G. Capital Assets

Capital assets for the Corporation consisted of the following at June 30, 2023:

	Balance July 1, 2022	Additions	Deletions	Balance June 30, 2023
Property & Equipment				
Land	\$ 7,883,069	\$ -	\$ -	\$ 7,883,069
Work in Progress	218,952	3,194,481	-	3,413,433
Land Improvements	120,695	-	-	120,695
Buildings and Improvements	14,357,119	153,435	-	14,510,554
Leasehold Improvements	4,440,909	814,031	-	5,254,940
Equipment, Furniture & Fixtures	1,704,833	-	-	1,704,833
Less: Accumulated Depreciation	<u>(6,479,429)</u>	<u>(1,169,295)</u>	<u>-</u>	<u>(7,648,724)</u>
Property & Equipment, net	<u>22,246,148</u>	<u>2,992,652</u>	<u>-</u>	<u>25,238,800</u>
Right-of-Use Assets - Operating Leases				
Facilities & Equipment	-	8,861,178	-	8,861,178
Less: Accumulated Amortization	-	(1,009,005)	-	(1,009,005)
Less: Accrued Rent	<u>-</u>	<u>(119,534)</u>	<u>-</u>	<u>(119,534)</u>
Right-of-Use Assets - Operating Leases, net	<u>-</u>	<u>7,732,639</u>	<u>-</u>	<u>7,732,639</u>
Right-of-Use Assets - Financing Leases				
Facilities & Equipment	613,876	-	-	613,876
Less: Accumulated Amortization	<u>(362,286)</u>	<u>(111,326)</u>	<u>-</u>	<u>(473,612)</u>
Right-of-Use Assets - Financing Leases, net	<u>251,590</u>	<u>(111,326)</u>	<u>-</u>	<u>140,264</u>
Total Capital Assets, net	<u>\$ 22,497,738</u>	<u>\$ 10,613,965</u>	<u>\$ -</u>	<u>\$ 33,111,703</u>

H. Accounts Payable

As of June 30, 2023, accounts payable consisted of:

Vendors Payable	\$	135,364
Authorizing Agency		105,264
Apportionment Repayment		90,610
Related Party		2,310
Total	\$	<u>333,548</u>

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Notes to the Financial Statements (Continued)
Year Ended June 30, 2023

I. Unearned Revenue

At year end, the Corporation had performance obligations remaining for the following programs:

Federal Government	
ESSA School Improvement	\$ 44,588
ESSER/GEER	112,024
Other Federal Programs	2
State Government	
Educator Effectiveness	73,842
Career and Technical Education	293,393
Arts, Music & Instructional Materials	678,945
A-G Access/Learning Loss	138,645
Learning Recovery	3,266,795
Universal Pre-K	91,730
Ethnic Studies Block Grant	35,103
Total	<u>\$ 4,735,067</u>

The following table provides information about significant changes in unearned revenue for the year ended June 30, 2023:

Unearned Revenue, beginning of period	\$ 471,782
Changes due to:	
Cash received in current year	9,161,682
Performance obligations met	<u>(4,898,397)</u>
Unearned Revenue, end of period	<u>\$ 4,735,067</u>

J. Net Assets With Donor Restrictions

Net assets with donor restrictions are restricted for the following purposes or periods at June 30, 2023:

Restricted for state programs	
California Clean Energy	\$ 89,239
Other State Programs	75,245
Total	<u>\$ 164,484</u>

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Notes to the Financial Statements (Continued)
Year Ended June 30, 2023

Net assets were released from donor restrictions by incurring expenses satisfying the restricted purpose as follows for the year ended June 30, 2023:

Beginning restricted net assets	\$ 733,786
Changes due to:	
Restricted grants received	6,924,170
Restricted purpose satisfied	<u>(7,493,472)</u>
Unearned Revenue, end of period	<u>\$ 164,484</u>

K. Leases

The Corporation entered into lease agreements for the use of facilities and equipment. Changes in lease liability for the year ended June 30, 2023 were as follows:

Description	Balance July 1, 2022	Increases	Decreases	Balance June 30, 2023
Leases Payable - Operating	\$ -	\$ 8,861,178	\$ 1,009,005	\$ 7,852,173
Leases Payable - Financing	268,597	-	115,268	153,329
Total	<u>\$ 268,597</u>	<u>\$ 8,861,178</u>	<u>\$ 1,124,273</u>	<u>\$ 8,005,502</u>

The components of lease expense for the year ended June 30, 2023, were as follows:

Operating lease cost	
Amortization of right-of-use assets	\$ 1,009,005
Interest on lease liabilities	<u>326,800</u>
Total operating lease cost	<u>1,335,805</u>
Short-term lease cost	<u>435,646</u>
Finance lease cost	
Amortization of right-of-use assets	111,326
Interest on lease liabilities	<u>10,783</u>
Total finance lease cost	<u>122,109</u>
Total lease expense	<u>\$ 1,893,560</u>

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Notes to the Financial Statements (Continued)
Year Ended June 30, 2023

The following represents additional information related to the Corporation's leases:

Right-of-use assets obtained in exchange for lease obligations:

Operating leases	\$ 8,861,178
Finance leases	-
Total	<u>\$ 8,861,178</u>

Weighted average remaining lease term:

Operating leases	82 Months
Finance leases	16 Months

Weighted average discount rate:

Operating leases	4.02%
Finance leases	6.00%

Future minimum lease payments on the Corporation's leases are as follows:

<u>Year Ended June 30,</u>	<u>Operating Leases</u>	<u>Financing Leases</u>
2024	\$ 1,360,457	\$ 119,112
2025	1,312,556	39,705
2026	1,269,084	-
2027	1,196,788	-
2028	1,190,859	-
Thereafter	2,694,317	-
Total future minimum lease payments	<u>9,024,061</u>	<u>158,817</u>
Less imputed interest	<u>(1,171,888)</u>	<u>(5,488)</u>
Net future minimum lease payments	<u>\$ 7,852,173</u>	<u>\$ 153,329</u>

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Notes to the Financial Statements (Continued)
Year Ended June 30, 2023

L. Employee Retirement System

Qualified employees are covered under multiple-employer defined benefit pension plans by agencies of the State of California. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS) and classified employees are members of the California Public Employees' Retirement System (CalPERS). The risks of participating in these multi-employer plans are different from single-employer plans in the following aspects:

- a. Assets contributed to the multi-employer plan by one employer may be used to provide benefits to employees of the other participating employers.
- b. If a participating employer stops contributing to the plan, the unfunded obligations of the plan may be borne by the remaining participating employers.
- c. If the Corporation chooses to stop participating in some of its multi-employer plans, the Corporation may be required to pay those plans an amount based on the underfunded status of the plan, referred to as a withdrawal liability.

The Corporation's participation in these plans for the fiscal year ended June 30, 2023, is outlined in the table below. The "EIN/Pension Plan Number" column provides the Employee Identification Number (EIN) and the three-digit plan number, if applicable. Unless otherwise noted, the most recent Pension Protection Act (PPA) zone status available in 2023, 2022 and 2021 is for the plan's year-end at June 30, 2022, 2021 and 2020, respectively. The zone status is based on information that the Corporation and its schools received from the plan and is certified by the plan's actuary. Among other factors, plans in the red zone are generally less than 65% funded, plans in the yellow zone are less than 80% funded, and plans in the green zone are at least 80% funded. The "FIP/RP Status Pending/Implemented" column indicates plans for which a financial improvement plan (FIP) or a rehabilitation plan (RP) is either pending or has been implemented.

Period to Period Comparability:

There are no economic or other factors that affect period to period comparability as presented below.

Pension Fund	Pension Plan Number	Pension Protection Act Zone Status			FIP/RP Status Pending/Implemented
		Year Ended June 30,			
		2023	2022	2021	
Charter School of San Diego					
CalSTRS	37069	Green	Green	Yellow	No
CalPERS	2894216509	Yellow	Green	Yellow	No
Audeo Charter School					
CalSTRS	37058	Green	Green	Yellow	No
CalPERS	588503125	Yellow	Green	Yellow	No
Pension Fund	Number of Employees	Contributions			Surcharge Imposed
		2023	2022	2021	
Charter School of San Diego					
CalSTRS	109	\$ 2,524,495	\$ 2,513,824	\$ 2,206,392	No
CalPERS	45	410,888	413,687	350,604	No
Audeo Charter School					
CalSTRS	49	798,000	895,512	902,223	No
CalPERS	43	104,401	72,014	67,888	No
Total	246	\$ 3,837,784	\$ 3,895,037	\$ 3,527,107	

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Year Ended June 30, 2023

CalSTRS:

The Corporation contributes to the California State Teachers' Retirement System (CalSTRS), a cost-sharing multiple employer public employee retirement system defined benefit pension plan administered by CalSTRS. Required contribution rates are set by the California Legislature and detailed in Teachers' Retirement Law. Contribution rates are expressed as a level of percentage of payroll using the entry age normal actuarial cost method. CalSTRS also uses the level of percentage of payroll method to calculate the amortization of any unfunded liability. Copies of the STRS annual report may be obtained from the STRS, 7667 Folsom Boulevard, Sacramento, California 95826.

For the fiscal year ended June 30, 2023, active plan members were required to contribute between 10.205% and 10.25% of their salary, depending on their membership date. The employer contribution rate was 19.10% of annual payroll. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. The Corporation made contributions as noted above. For the year ended June 30, 2023 the State contributed \$1,248,174 (10.828% of certificated salaries) on behalf of the Corporation.

CalPERS:

The Corporation contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiple employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost of living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, with the Public Employees' Retirement Law. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS annual financial report may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, California 95814.

Active plan members are required to contribute between 7% and 8% of their salary, depending on their membership date. The employer is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for fiscal year 2022-23 was 25.37% of classified salaries. The Corporation made contributions as noted above.

M. Joint Ventures (Joint Powers Agreements)

The Corporation participates in two joint powers agreement (JPA) entities, the San Diego County Schools Risk Management (SDCSRM) and the San Diego County Schools Fringe Benefits Consortium (FBC).

The JPAs arrange for and provide for various types of insurances for its member districts and charter schools as requested. The JPAs are governed by boards consisting of one or more representatives from each member. The boards control the operations of the JPAs, including selection of management and approval of operating budgets, independent of any influence by the member districts and schools beyond their representation on the boards. Each member district and school pay a premium commensurate with the level of coverage requested and shares surpluses and deficits proportionate to their participation in the JPAs.

Information on JPAs financials can be obtained by contacting the JPAs directly at 6401 Linda Vista Road, San Diego, CA 92111.

**ALTUS SCHOOLS
SAN DIEGO**

Notes to the Financial Statements (Continued)
Year Ended June 30, 2023

N. Related Party Transactions

Related parties as defined by generally accepted accounting standards include:

1. Affiliates of the entity,
2. Management and members of their immediate families, or
3. Other parties that can significantly influence management or operating policies.

Altus Schools Southern California is affiliated with the Corporation through common executive management. In order to benefit from cost savings associated with sharing of employees, bulk purchasing, and other negotiations that benefit both organizations, the organizations reimburse such expenses to the organization paying the transaction if there are any.

There were no material transactions between the Corporation and the related party during the fiscal year ended June 30, 2023.

O. Other Charter School Requirements

1. Each of the Corporation's schools administers to each pupil the achievement test designed by the California State Board of Education, such as CAASPP, ELPAC, and Physical Fitness Test.
2. All teachers hold a valid California Teaching Credential.
3. Each of the Corporation's schools has complied with the state requirements relating to the number of instructional days.

**ALTUS SCHOOLS
SAN DIEGO**

Notes to the Financial Statements (Continued)
Year Ended June 30, 2023

P. Upcoming Changes in Accounting Pronouncements

The Financial Accounting Standards Board (FASB) has issued the following Accounting Standards Updates (ASU) that become effective over the next few fiscal years:

Description	Date Issued	Fiscal Year Effective
FASB Accounting Standards Update 2016-13 - <i>Credit Losses (Topic 326)</i>	Jun-16	2023-24
FASB Accounting Standards Update 2017-04 - <i>Intangibles, Goodwill & Other (Topic 350)</i>	Jan-17	2023-24
FASB Accounting Standards Update 2018-12 - <i>Financial Services Insurance (Topic 944)</i>	Aug-18	2024-25
FASB Accounting Standards Update 2018-19 - <i>Codification Improvements for Credit Losses (Topic 326)</i>	Nov-18	2023-24
FASB Accounting Standards Update 2019-09 - <i>Financial Services, Insurance (Topic 944)</i>	Nov-19	2024-25
FASB Accounting Standards Update 2019-10 - <i>Financial Instruments, Credit Losses</i>	Nov-19	2023-24
FASB Accounting Standards Update 2020-06 - <i>Debt (Topic 470-20)</i>	Aug-20	2024-25
FASB Accounting Standards Update 2020-06 - <i>Derivatives and Hedging (Topic 815-40)</i>	Aug-20	2024-25
FASB Accounting Standards Update 2020-10 - <i>Codification Improvements</i>	Nov-20	2025-26
FASB Accounting Standards Update 2021-08 - <i>Business Combinations (Topic 805)</i>	Oct-21	2024-25
FASB Accounting Standards Update 2022-01 - <i>Derivatives and Hedging (Topic 815): Fair Value Hedging - Portfolio Layer Method</i>	Mar-22	2024-25
FASB Accounting Standards Update 2022-02 - <i>Financial Instruments-Credit Losses (Topic 326): Troubled Debt Restructurings and Vintage Disclosures</i>	Mar-22	2023-24
FASB Accounting Standards Update 2022-03 - <i>Fair Value Measurement (Topic 820): Fair Value Measurement of Equity Securities Subject to Contractual Sale Restrictions</i>	Jun-22	2025-26
FASB Accounting Standards Update 2022-04 - <i>Liabilities-Supplier Finance Programs (Subtopic 405-50): Disclosure of Supplier Finance Program Obligations</i>	Sep-22	2023-24
FASB Accounting Standards Update 2022-05 - <i>Financial Services - Insurance (Topic 944): Transition for Sold Contracts</i>	Dec-22	2025-26
FASB Accounting Standards Update 2023-01 - <i>Leases (Topic 842): Common Control Arrangements</i>	Mar-23	2024-25
FASB Accounting Standards Update 2023-02 - <i>Investments (Topic 323): Accounting for Investments in Tax Credit Structures</i>	Mar-23	2025-26
FASB Accounting Standards Update 2023-05 - <i>Business Combinations - Joint Venture Formations (Subtopic 805-60)</i>	Aug-23	2024-25

These updates were issued to provide clarification and simplification in accounting for certain transactions. In addition, they provide for additional note disclosures to create transparency involving these transactions. The updates effective during the future fiscal years are not expected to impact the financial accounting or presentation for the Corporation.

Financial Statements by School as Supplementary Information

**ALTUS SCHOOLS
SAN DIEGO**

Statement of Financial Position – The Charter School of San Diego
Year Ended June 30, 2023

Assets

Cash and cash equivalents	\$ 15,133,535
Operating investments	104,814
Accounts receivable	2,842,696
Intracompany receivable	1,903
Prepaid expenses	427,100
Insurance deposits	1,900,000
Security deposits	58,771
Property and equipment, net	21,704,014
Right-of-use assets, operating leases	
Facilities and equipment	8,477,558
Accumulated amortization	(907,768)
Accrued rent	(115,098)
Right-of-use assets, financing leases	
Facilities and equipment	456,759
Accumulated amortization	(344,446)
Total Assets	<u>\$ 49,739,838</u>

Liabilities and Net Assets

Liabilities

Accounts payable	\$ 239,748
Accrued payroll and related liabilities	282,092
Accrued vacation liability	213,383
Intracompany payable	-
Unearned revenue	3,468,165
Leases payable - operating	7,569,791
Leases payable - financing	122,774
Total Liabilities	<u>11,895,953</u>

Net Assets

Without donor restrictions	
Invested in capital assets, net	21,578,454
Undesignated	<u>16,172,651</u>
Total without donor restrictions	<u>37,751,105</u>
With donor restrictions	
Restricted for state programs	<u>92,780</u>
Total with donor restrictions	<u>92,780</u>
Total Net Assets	<u>37,843,885</u>
Total Liabilities and Net Assets	<u>\$ 49,739,838</u>

Financial statements by school should be read in relation to the financial statements as a whole including the notes to the financial statements.

**ALTUS SCHOOLS
SAN DIEGO**

Statement of Activities – The Charter School of San Diego
Year Ended June 30, 2023

	<u>Without Donor Restrictions</u>	<u>With Donor Restrictions</u>	<u>Total</u>
Revenue, Support, and Gains			
Local Control Funding Formula (LCFF)			
State aid	\$ 6,895,530	\$ -	\$ 6,895,530
Education protection account state aid	311,374	-	311,374
Transfers in lieu of property taxes	12,914,227	-	12,914,227
Total LCFF sources	<u>20,121,131</u>	<u>-</u>	<u>20,121,131</u>
Federal contracts and grants	26,423	2,157,581	2,184,004
State contracts and grants	418,585	2,929,749	3,348,334
Local contracts and grants	139,528	-	139,528
Interest income	308,956	-	308,956
Fair market value adjustments	(247,853)	-	(247,853)
Net assets released from restriction -			
Grant restrictions satisfied	<u>5,515,580</u>	<u>(5,515,580)</u>	<u>-</u>
Total revenue, support, and gains	<u>26,282,350</u>	<u>(428,250)</u>	<u>25,854,100</u>
Expenses and Losses			
Program services expense	24,365,587	-	24,365,587
Supporting services expense	<u>2,645,465</u>	<u>-</u>	<u>2,645,465</u>
Total expenses and losses	<u>27,011,052</u>	<u>-</u>	<u>27,011,052</u>
Change in Net Assets	(728,702)	(428,250)	(1,156,952)
Net Assets, Beginning of Year	<u>38,479,807</u>	<u>521,030</u>	<u>39,000,837</u>
Net Assets, End of Year	<u>\$ 37,751,105</u>	<u>\$ 92,780</u>	<u>\$ 37,843,885</u>

Financial statements by school should be read in relation to the financial statements as a whole including the notes to the financial statements.

**ALTUS SCHOOLS
SAN DIEGO**

Statement of Functional Expenses – The Charter School of San Diego
Year Ended June 30, 2023

	<u>Program Services</u>	<u>Supporting Services</u>	
	Educational Programs	Management and General	Total
Salaries of Officers, Directors & Key Employees	\$ 461,412	\$ 102,441	\$ 563,853
Other Salaries and Wages	9,464,716	540,081	10,004,797
Payroll Taxes	195,016	57,334	252,350
Pension Plan Accruals and Contributions	2,779,562	155,820	2,935,382
Other Employee Benefits	4,442,771	284,663	4,727,434
Accounting	-	5,900	5,900
Legal	523	128,149	128,672
Professional Consulting Services	202,996	135,298	338,294
Temporary Agency Services	29,248	80,897	110,145
Special Education	641,772	-	641,772
Oversight Fees	-	206,124	206,124
Instructional Services	162,832	-	162,832
Advertising and Promotion	431,969	3,500	435,469
Books and Supplies	1,470,198	23,265	1,493,463
Conferences, Conventions and Meetings	70,805	39,128	109,933
Information Technology	501,364	49,041	550,405
Travel	61,475	2,147	63,622
Maintenance, Leases & Repairs	619,545	159,128	778,673
Occupancy	841,233	56,535	897,768
Office Expenses	141,875	6,109	147,984
Other Expenses	187,840	128,443	316,283
Insurance	11,893	171,747	183,640
Interest	8,509	-	8,509
Amortization	992,002	-	992,002
Depreciation	646,031	309,715	955,746
Total expenses by function	<u>\$ 24,365,587</u>	<u>\$ 2,645,465</u>	<u>\$ 27,011,052</u>

Financial statements by school should be read in relation to the financial statements as a whole including the notes to the financial statements.

**ALTUS SCHOOLS
SAN DIEGO**

Statement of Cash Flows – The Charter School of San Diego
Year Ended June 30, 2023

Cash Flows from Operating Activities	
Receipts from federal, state, and local contracts and grants	\$ 16,644,649
Receipts from property taxes	12,633,591
Receipts from operating interest & FMV adjustments	(11,790)
Payments for salaries, benefits, and payroll taxes	(18,567,110)
Payments to vendors for goods and services	(8,418,607)
Net Cash Provided By Operating Activities	<u>2,280,733</u>
Cash Flows from Investing Activities	
Purchases of property and equipment	(4,135,344)
Acquisition of right-to-use assets	(8,477,558)
Net Cash Used For Investing Activities	<u>(12,612,902)</u>
Cash Flows from Financing Activities	
Proceeds from leases payable	8,477,558
Principal payments on leases payable	(994,634)
Net Cash Provided By Financing Activities	<u>7,482,924</u>
Net Change in Cash and Cash Equivalents	(2,849,245)
Cash and Cash Equivalents, Beginning of Year	<u>17,982,780</u>
Cash and Cash Equivalents, End of Year	<u>\$ 15,133,535</u>
Reconciliation of Change in Net Assets to Net Cash Used For Operating Activities	
Change in net assets	\$ (1,156,952)
Adjustments to reconcile change in net assets to net cash:	
Depreciation	955,746
Amortization	992,002
Changes in operating assets and liabilities	
(Increase) Decrease in assets	
Operating investments	(602)
Accounts receivable	45,035
Intracompany receivable	922
Prepaid expenses	122,040
Insurance deposit	(1,900,000)
Security deposits	233
Accrued rent	115,098
Increase (Decrease) in liabilities	
Accounts payable	(88,929)
Accrued payroll and related liabilities	(5,798)
Accrued vacation liability	(77,496)
Intracompany payable	(1,173)
Unearned revenue	3,367,917
Deferred rent liability	(87,310)
Net Cash Provided By Operating Activities	<u>\$ 2,280,733</u>

Financial statements by school should be read in relation to the financial statements as a whole including the notes to the financial statements.

**ALTUS SCHOOLS
SAN DIEGO**

Statement of Financial Position – Audeo Charter School
Year Ended June 30, 2023

Assets

Cash and cash equivalents	\$ 3,100,599
Operating investments	-
Accounts receivable	1,024,474
Intracompany receivable	-
Prepaid expenses	78,390
Insurance deposits	25,000
Security deposits	6,443
Property and equipment, net	3,534,786
Right-of-use assets, operating leases	
Facilities and equipment	383,620
Accumulated amortization	(101,237)
Accrued rent	(4,436)
Right-of-use assets, financing leases	
Facilities and equipment	157,117
Accumulated amortization	(129,166)
Total Assets	<u>\$ 8,075,590</u>

Liabilities and Net Assets

Liabilities

Accounts payable	\$ 93,800
Accrued payroll and related liabilities	90,426
Accrued vacation liability	38,577
Intracompany payable	1,903
Unearned revenue	1,266,902
Leases payable - operating	282,382
Leases payable - financing	30,555
Total Liabilities	<u>1,804,545</u>

Net Assets

Without donor restrictions	
Invested in capital assets, net	3,527,747
Undesignated	<u>2,671,594</u>
Total without donor restrictions	<u>6,199,341</u>
With donor restrictions	
Restricted for state programs	<u>71,704</u>
Total with donor restrictions	<u>71,704</u>
Total Net Assets	<u>6,271,045</u>
Total Liabilities and Net Assets	<u>\$ 8,075,590</u>

Financial statements by school should be read in relation to the financial statements as a whole including the notes to the financial statements.

**ALTUS SCHOOLS
SAN DIEGO**

Statement of Activities – Audeo Charter School
Year Ended June 30, 2023

	<u>Without Donor Restrictions</u>	<u>With Donor Restrictions</u>	<u>Total</u>
Revenue, Support, and Gains			
Local Control Funding Formula (LCFF)			
State aid	\$ 1,634,878	\$ -	\$ 1,634,878
Education protection account state aid	83,166	-	83,166
Transfers in lieu of property taxes	3,449,705	-	3,449,705
Total LCFF sources	<u>5,167,749</u>	<u>-</u>	<u>5,167,749</u>
Federal contracts and grants	159,226	658,725	817,951
State contracts and grants	116,249	1,167,942	1,284,191
Local contracts and grants	20,121	10,173	30,294
Interest income	56,242	-	56,242
Fair market value adjustments	(58,963)	-	(58,963)
Net assets released from restriction -			
Grant restrictions satisfied	1,977,892	(1,977,892)	-
Total revenue, support, and gains	<u>7,438,516</u>	<u>(141,052)</u>	<u>7,297,464</u>
Expenses and Losses			
Program services expense	6,892,359	-	6,892,359
Supporting services expense	703,575	-	703,575
Total expenses and losses	<u>7,595,934</u>	<u>-</u>	<u>7,595,934</u>
Change in Net Assets	(157,418)	(141,052)	(298,470)
Net Assets, Beginning of Year	<u>6,356,759</u>	<u>212,756</u>	<u>6,569,515</u>
Net Assets, End of Year	<u>\$ 6,199,341</u>	<u>\$ 71,704</u>	<u>\$ 6,271,045</u>

Financial statements by school should be read in relation to the financial statements as a whole including the notes to the financial statements.

**ALTUS SCHOOLS
SAN DIEGO**

Statement of Functional Expenses – Audeo Charter School
Year Ended June 30, 2023

	<u>Program Services</u>	<u>Supporting Services</u>	
	<u>Educational Programs</u>	<u>Management and General</u>	<u>Total</u>
Salaries of Officers, Directors & Key Employees	\$ 92,283	\$ 20,488	\$ 112,771
Other Salaries and Wages	2,999,731	178,505	3,178,236
Payroll Taxes	60,799	12,453	73,252
Pension Plan Accruals and Contributions	851,914	50,487	902,401
Other Employee Benefits	783,017	32,141	815,158
Accounting	-	5,900	5,900
Legal	333	28,310	28,643
Professional Consulting Services	40,893	46,619	87,512
Temporary Agency Services	40,676	49,414	90,090
Special Education	400,927	-	400,927
Oversight Fees	-	159,766	159,766
Instructional Services	75,682	-	75,682
Advertising and Promotion	112,255	-	112,255
Books and Supplies	396,742	4,776	401,518
Conferences, Conventions and Meetings	17,299	2,818	20,117
Information Technology	142,555	17,220	159,775
Travel	19,558	618	20,176
Maintenance, Leases & Repairs	310,828	21,251	332,079
Occupancy	126,545	13,378	139,923
Office Expenses	13,983	80	14,063
Other Expenses	69,907	19,150	89,057
Insurance	1,178	31,303	32,481
Interest	2,274	-	2,274
Amortization	128,329	-	128,329
Depreciation	204,651	8,898	213,549
Total expenses by function	<u>\$ 6,892,359</u>	<u>\$ 703,575</u>	<u>\$ 7,595,934</u>

Financial statements by school should be read in relation to the financial statements as a whole including the notes to the financial statements.

**ALTUS SCHOOLS
SAN DIEGO**

Statement of Cash Flows – Audeo Charter School
Year Ended June 30, 2023

Cash Flows from Operating Activities	
Receipts from federal, state, and local contracts and grants	\$ 5,138,214
Receipts from property taxes	2,982,805
Receipts from operating interest & FMV adjustments	(17,198)
Payments for salaries, benefits, and payroll taxes	(5,061,802)
Payments to vendors for goods and services	(2,138,377)
Net Cash Provided By Operating Activities	<u><u>903,642</u></u>
Cash Flows from Investing Activities	
Purchases of property and equipment	(26,603)
Acquisition of right-to-use assets	(383,620)
Net Cash Used For Investing Activities	<u><u>(410,223)</u></u>
Cash Flows from Financing Activities	
Proceeds from leases payable	383,620
Principal payments on leases payable	(129,639)
Net Cash Provided By Financing Activities	<u><u>253,981</u></u>
Net Change in Cash and Cash Equivalents	747,400
Cash and Cash Equivalents, Beginning of Year	<u>2,353,199</u>
Cash and Cash Equivalents, End of Year	<u><u>\$ 3,100,599</u></u>
Reconciliation of Change in Net Assets to Net Cash Used For Operating Activities	
Change in net assets	\$ (298,470)
Adjustments to reconcile change in net assets to net cash:	
Depreciation	213,549
Amortization	128,329
Changes in operating assets and liabilities	
(Increase) Decrease in assets	
Accounts receivable	(89,011)
Intracompany receivable	1,173
Prepaid expenses	26,828
Insurance deposit	(25,000)
Security deposits	70
Accrued rent	4,436
Increase (Decrease) in liabilities	
Accounts payable	28,029
Accrued payroll and related liabilities	17,698
Accrued vacation liability	2,318
Intracompany payable	(922)
Unearned revenue	895,368
Deferred rent liability	(753)
Net Cash Provided By Operating Activities	<u><u>\$ 903,642</u></u>

Financial statements by school should be read in relation to the financial statements as a whole including the notes to the financial statements.

**ALTUS SCHOOLS
SAN DIEGO**

Statement of Financial Position – School Development Fund
Year Ended June 30, 2023

Assets	
Cash and cash equivalents	\$ 1,076,068
Total Assets	<u>\$ 1,076,068</u>
 Liabilities and Net Assets	
Liabilities	<u>\$ -</u>
Total Liabilities	<u>-</u>
 Net Assets	
Without donor restrictions	
Undesignated	<u>1,076,068</u>
Total without donor restrictions	<u>1,076,068</u>
Total Net Assets	<u>1,076,068</u>
Total Liabilities and Net Assets	<u>\$ 1,076,068</u>

Financial statements by school should be read in relation to the financial statements as a whole including the notes to the financial statements.

**ALTUS SCHOOLS
SAN DIEGO**

Statement of Activities – School Development Fund
Year Ended June 30, 2023

	Without Donor Restrictions	With Donor Restrictions	Total
Revenue, Support, and Gains			
Interest income	\$ 9,459	\$ -	\$ 9,459
Total revenue, support, and gains	9,459	-	9,459
Expenses and Losses			
Supporting services expense	21,485	-	21,485
Total expenses and losses	21,485	-	21,485
Change in Net Assets	(12,026)	-	(12,026)
Net Assets, Beginning of Year	1,088,094	-	1,088,094
Net Assets, End of Year	\$ 1,076,068	\$ -	\$ 1,076,068

Financial statements by school should be read in relation to the financial statements as a whole including the notes to the financial statements.

**ALTUS SCHOOLS
SAN DIEGO**

Statement of Functional Expenses – School Development Fund
Year Ended June 30, 2023

	Supporting Services
	Management and General
Professional Consulting Services	\$ 17,062
Books and Supplies	4,423
Total expenses by function	\$ 21,485

Financial statements by school should be read in relation to the financial statements as a whole including the notes to the financial statements.

**ALTUS SCHOOLS
SAN DIEGO**

Statement of Cash Flows – School Development Fund
Year Ended June 30, 2023

Cash Flows from Operating Activities	
Receipts from operating interest & FMV adjustments	\$ 9,459
Payments to vendors for goods and services	(21,485)
Net Cash Used For Operating Activities	<u>(12,026)</u>
Net Change in Cash and Cash Equivalents	(12,026)
Cash and Cash Equivalents, Beginning of Year	<u>1,088,094</u>
Cash and Cash Equivalents, End of Year	<u>\$ 1,076,068</u>
 Reconciliation of Change in Net Assets to Net Cash Used For Operating Activities	
Change in net assets	<u>\$ (12,026)</u>
Net Cash Used For Operating Activities	<u>\$ (12,026)</u>

Financial statements by school should be read in relation to the financial statements as a whole including the notes to the financial statements.

**ALTUS SCHOOLS
SAN DIEGO**

Combining Statement of Financial Position
Year Ended June 30, 2023

	Total All Funds	Elimination	Total Altus Schools San Diego
Assets			
Cash and cash equivalents	\$ 19,310,202	\$ -	\$ 19,310,202
Operating investments	104,814	-	104,814
Accounts receivable	3,867,170	-	3,867,170
Intracompany receivable	1,903	(1,903)	-
Prepaid expenses	505,490	-	505,490
Insurance deposits	1,925,000	-	1,925,000
Security deposits	65,214	-	65,214
Property and equipment, net	25,238,800	-	25,238,800
Right-of-use assets, operating leases			
Facilities and equipment	8,861,178	-	8,861,178
Accumulated amortization	(1,009,005)	-	(1,009,005)
Accrued rent	(119,534)	-	(119,534)
Right-of-use assets, financing leases			
Facilities and equipment	613,876	-	613,876
Accumulated amortization	(473,612)	-	(473,612)
Total Assets	<u>\$ 58,891,496</u>	<u>\$ (1,903)</u>	<u>\$ 58,889,593</u>
Liabilities and Net Assets			
Liabilities			
Accounts payable	\$ 333,548	\$ -	\$ 333,548
Accrued payroll and related liabilities	372,518	-	372,518
Accrued vacation liability	251,960	-	251,960
Intracompany payable	1,903	(1,903)	-
Unearned revenue	4,735,067	-	4,735,067
Leases payable - operating	7,852,173	-	7,852,173
Leases payable - financing	153,329	-	153,329
Total Liabilities	<u>13,700,498</u>	<u>(1,903)</u>	<u>13,698,595</u>
Net Assets			
Without donor restrictions			
Invested in capital assets, net	25,106,201	-	25,106,201
Undesignated	19,920,313	-	19,920,313
Total without donor restrictions	<u>45,026,514</u>	<u>-</u>	<u>45,026,514</u>
With donor restrictions			
Restricted for state programs	164,484	-	164,484
Total with donor restrictions	<u>164,484</u>	<u>-</u>	<u>164,484</u>
Total Net Assets	<u>45,190,998</u>	<u>-</u>	<u>45,190,998</u>
Total Liabilities and Net Assets	<u>\$ 58,891,496</u>	<u>\$ (1,903)</u>	<u>\$ 58,889,593</u>

Financial statements by school should be read in relation to the financial statements as a whole including the notes to the financial statements.

ALTUS SCHOOLS
SAN DIEGO
Combining Statement of Activities
Year Ended June 30, 2023

	Total All Funds	Elimination	Total Altus Schools San Diego
Revenue, Support, and Gains			
Local Control Funding Formula (LCFF)			
State aid	\$ 8,530,408	\$ -	\$ 8,530,408
Education protection account state aid	394,540	-	394,540
Transfers in lieu of property taxes	16,363,932	-	16,363,932
Total LCFF sources	<u>25,288,880</u>	<u>-</u>	<u>25,288,880</u>
Federal contracts and grants	3,001,955	-	3,001,955
State contracts and grants	4,632,525	-	4,632,525
Local contracts and grants	169,822	-	169,822
Interest income	374,657	-	374,657
Fair market value adjustments	(306,816)	-	(306,816)
Net assets released from restriction -			
Grant restrictions satisfied	-	-	-
Total revenue, support, and gains	<u>33,161,023</u>	<u>-</u>	<u>33,161,023</u>
Expenses and Losses			
Program services expense	31,257,946	-	31,257,946
Supporting services expense	3,370,525	-	3,370,525
Total expenses and losses	<u>34,628,471</u>	<u>-</u>	<u>34,628,471</u>
Change in Net Assets	(1,467,448)	-	(1,467,448)
Net Assets, Beginning of Year	<u>46,658,446</u>	<u>-</u>	<u>46,658,446</u>
Net Assets, End of Year	<u>\$ 45,190,998</u>	<u>\$ -</u>	<u>\$ 45,190,998</u>

Financial statements by school should be read in relation to the financial statements as a whole including the notes to the financial statements.

Other Supplementary Information

**ALTUS SCHOOLS
SAN DIEGO**
Organization Structure
Year Ended June 30, 2023

Altus Schools San Diego was formed on March 10, 2003 and operates two charter schools. The Charter School of San Diego (Charter #28) was established in 1994, Audeo Charter School (Charter #406) was established in 2001. The authorizing entity for both schools is San Diego Unified School District.

GOVERNING BOARD

Name	Office	Term and Term Expiration
Admiral Len Hering	Chairman	Two Year Term Expires June 30, 2024
Timothy Morton	Member	Two Year Term Expires June 30, 2023
Scott Barton	Member	Two Year Term Expires June 30, 2023
Eric Schweinfurter	Member	Two Year Term Expires June 30, 2024
David Crean	Member	Two Year Term Expires June 30, 2024

ADMINISTRATION

Mary Searcy Bixby
Founder, President and CEO

Lynne Herrero Alipio
CBO and CFO, Treasurer

Angela Neri
Secretary

See accompanying notes to supplementary information.

**ALTUS SCHOOLS
SAN DIEGO**

Schedule of Average Daily Attendance
Year Ended June 30, 2023

Charter School of San Diego (#0028)

	Second Period Report		Annual Report	
	Original 64D9A4BC	Revised N/A	Original AE701941	Revised N/A
Non-Classroom Based Attendance				
Track A Grades 4-6	21.44	N/A	16.90	N/A
Track B Grades 4-6	2.20	N/A	1.97	N/A
Track C Grades 4-6	23.10	N/A	30.03	N/A
Total Grades 4-6	46.74	N/A	48.90	N/A
Non-Classroom Based Attendance				
Track A Grades 7-8	129.09	N/A	118.25	N/A
Track B Grades 7-8	6.97	N/A	6.55	N/A
Track C Grades 7-8	74.03	N/A	91.27	N/A
Total Grades 7-8	210.09	N/A	216.07	N/A
Non-Classroom Based Attendance				
Track A Grades 9-12	930.50	N/A	822.07	N/A
Track B Grades 9-12	38.57	N/A	34.17	N/A
Track C Grades 9-12	330.97	N/A	404.70	N/A
Total Grades 9-12	1,300.04	N/A	1,260.94	N/A
Total Non-Classroom ADA	1,556.87	N/A	1,525.91	N/A

N/A – There were no audit findings which resulted in revisions to the second period or annual reports of attendance.

ALTUS SCHOOLS
SAN DIEGO
Schedule of Average Daily Attendance (Continued)
Year Ended June 30, 2023

Audeo Charter School (#0406)

	Second Period Report		Annual Report	
	Original 5F91EC6F	Revised N/A	Original C9B4C37A	Revised N/A
Non-Classroom Based Attendance				
Track A Grades TK/K-3	31.37	N/A	28.59	N/A
Track B Grades TK/K-3	1.00	N/A	1.00	N/A
Track C Grades TK/K-3	17.16	N/A	22.14	N/A
Total Grades TK/K-3	49.53	N/A	51.73	N/A
Non-Classroom Based Attendance				
Track A Grades 4-6	19.99	N/A	16.88	N/A
Track B Grades 4-6	1.00	N/A	1.00	N/A
Track C Grades 4-6	16.09	N/A	19.43	N/A
Total Grades 4-6	37.08	N/A	37.31	N/A
Non-Classroom Based Attendance				
Track A Grades 7-8	15.85	N/A	13.84	N/A
Track B Grades 7-8	2.07	N/A	2.05	N/A
Track C Grades 7-8	26.25	N/A	32.07	N/A
Total Grades 7-8	44.17	N/A	47.96	N/A
Non-Classroom Based Attendance				
Track A Grades 9-12	158.71	N/A	137.67	N/A
Track B Grades 9-12	9.96	N/A	9.60	N/A
Track C Grades 9-12	116.38	N/A	142.65	N/A
Total Grades 9-12	285.05	N/A	289.92	N/A
Total Non-Classroom ADA	415.83	N/A	426.92	N/A

N/A – There were no audit findings which resulted in revisions to the second period or annual reports of attendance.

ALTUS SCHOOLS
SAN DIEGO
 Schedule of Instructional Time
 Year Ended June 30, 2023

The Charter School of San Diego (#0028)

Grade Level	Annual Minutes Requirement	Actual Minutes Offered	J-13A Minutes	Total Minutes	Number of Actual Days Offered (Multitrack)	J-13A Days	Total Instructional Days	Status
Track A, B, C								
6th Grade	54,000	N/A	N/A	N/A	175	0	175	Complied
7th Grade	54,000	N/A	N/A	N/A	175	0	175	Complied
8th Grade	54,000	N/A	N/A	N/A	175	0	175	Complied
9th Grade	64,800	N/A	N/A	N/A	175	0	175	Complied
10th Grade	64,800	N/A	N/A	N/A	175	0	175	Complied
11th Grade	64,800	N/A	N/A	N/A	175	0	175	Complied
12th Grade	64,800	N/A	N/A	N/A	175	0	175	Complied

N/A – The Charter School of San Diego is a non-classroom-based charter school, therefore, the instructional time requirements are not applicable to the school.

See accompanying notes to supplementary information.

ALTUS SCHOOLS
SAN DIEGO
Schedule of Instructional Time (Continued)
Year Ended June 30, 2023

Audeo Charter School (#0406)

Grade Level	Annual Minutes Requirement	Actual Minutes Offered	J-13A Minutes	Total Minutes	Number of Actual Days Offered (Multitrack)	J-13A Days	Total Instructional Days	Status
Track A, B, C								
Transitional Kindergarten	36,000	N/A	N/A	N/A	175	0	175	Complied
Kindergarten	36,000	N/A	N/A	N/A	175	0	175	Complied
1st Grade	50,400	N/A	N/A	N/A	175	0	175	Complied
2nd Grade	50,400	N/A	N/A	N/A	175	0	175	Complied
3rd Grade	50,400	N/A	N/A	N/A	175	0	175	Complied
4th Grade	54,000	N/A	N/A	N/A	175	0	175	Complied
5th Grade	54,000	N/A	N/A	N/A	175	0	175	Complied
6th Grade	54,000	N/A	N/A	N/A	175	0	175	Complied
7th Grade	54,000	N/A	N/A	N/A	175	0	175	Complied
8th Grade	54,000	N/A	N/A	N/A	175	0	175	Complied
9th Grade	64,800	N/A	N/A	N/A	175	0	175	Complied
10th Grade	64,800	N/A	N/A	N/A	175	0	175	Complied
11th Grade	64,800	N/A	N/A	N/A	175	0	175	Complied
12th Grade	64,800	N/A	N/A	N/A	175	0	175	Complied

N/A – Audeo Charter School is a non-classroom-based charter school, therefore, the instructional time requirements are not applicable to the school.

See accompanying notes to supplementary information.

ALTUS SCHOOLS
SAN DIEGO
Schedule of Financial Trends and Analysis
Year Ended June 30, 2023

	Budget 2024	2023	2022	2021
Revenues	\$ 35,301,696	\$ 33,161,023	\$ 36,366,073	\$ 32,472,073
Expenses	34,242,644	34,628,471	31,279,406	32,031,007
Change in Net Assets	<u>1,059,052</u>	<u>(1,467,448)</u>	<u>5,086,667</u>	<u>441,066</u>
Ending Net Assets	<u>\$ 46,250,050</u>	<u>\$ 45,190,998</u>	<u>\$ 46,658,446</u>	<u>\$ 41,571,779</u>
Unrestricted Net Assets	<u>\$ 46,250,050</u>	<u>\$ 45,026,514</u>	<u>\$ 45,924,660</u>	<u>\$ 40,650,761</u>
Unrestricted net assets as a percentage of total expenses	<u>135.07%</u>	<u>130.03%</u>	<u>146.82%</u>	<u>126.91%</u>
Total Long Term Debt	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 268,597</u>	<u>\$ 8,956,264</u>
ADA at P2	<u>2,056</u>	<u>1,973</u>	<u>2,039</u>	<u>2,255</u>

The Corporation's ending net assets has increased by \$3,619,219 (8.71%) over the past two fiscal years. The significant increase is in large due to additional funding received as a result of the COVID-19 pandemic. Restricted ending net assets include multi-year grants that will be expended over the next one to three years.

Average daily attendance (ADA) has decreased by 282 as compared to ADA funded in 2020-21. As a result of the COVID-19 pandemic there was no attendance reporting for the 2020-21 fiscal year. Each LEA was funded based on the 2019-20 ADA reported.

Long term debt has decreased by \$8,956,264 over the past two fiscal years.

The 2023-24 budget is presented for purposes of analysis only and has not been audited. Net assets are projected to increase by \$1,059,052 and ADA is projected to be 2,056 for the 2023-24 fiscal year.

See accompanying notes to supplementary information.

**ALTUS SCHOOLS
SAN DIEGO**

Reconciliation of Unaudited Financial Report Alternative Form with Audited Financial Statements
Year Ended June 30, 2023

	Charter School of San Diego	Audeo Charter School
June 30, 2023 annual financial alternative form net assets:	\$ 37,843,885	\$ 6,271,045
Adjustments and reclassifications:		
Total adjustments and reclassifications	-	-
June 30, 2023 audited financial statements net assets:	\$ 37,843,885	\$ 6,271,045

See accompanying notes to supplementary information.

**ALTUS SCHOOLS
SAN DIEGO**

Schedule of Expenditures of Federal Awards
Year Ended June 30, 2023

Federal Grantor/Pass Through Grantor/ Program or Cluster Title	Federal AL Number	Pass-Through Entity Identifying Number	Subrecipient Expenditures	Federal Expenditures
SPECIAL EDUCATION (IDEA) CLUSTER:				
U.S. Department of Education				
Passed through California Department of Education				
IDEA Basic Local Assistance	84.027	13379	\$ -	\$ 255,591
IDEA Mental Health	84.027	15197	-	71,350
Total Special Education (IDEA) Cluster			-	326,941
CHILD NUTRITION CLUSTER:				
U.S. Department of Education				
Direct Program				
Impact Aid	84.041	N/A	-	185,649
Passed through State Department of Education				
Title I	84.010	14329	-	536,945
ESSA School Improvement Funding	84.010	15438	-	195,220
Project Safe	84.184N	Unknown	-	31,392
Title III - English Learner	84.365	14346	-	30,597
Title II - Supporting Effective Instruction	84.367	14341	-	57,429
Title IV - Student Support & Academic Enrichment	84.424	15396	-	42,111
ARP - Homeless Children & Youth	84.425	15566	-	3,760
ESSER III	84.425D	15559	-	1,206,968
ESSER III Learning Loss	84.425U	10155	-	384,943
Total passed through State Department of Education			-	2,489,365
Total U.S. Department of Education			-	3,001,955
TOTAL EXPENDITURES OF FEDERAL AWARDS			\$ -	\$ 3,001,955

See accompanying notes to schedule of expenditures of federal awards.

**ALTUS SCHOOLS
SAN DIEGO**

Notes to the Schedule of Expenditures of Federal Awards
Year Ended June 30, 2023

Basis of Presentation

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the Corporation and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with requirements of 2 CFR §200.502 *Basis for Determining Federal Awards Expended* and 2CFR §200.510(b) *Schedule of Expenditures of Federal Awards*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

Summary of Significant Accounting Policies

The expenditures reported on the schedule are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule, if any, represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

Indirect Cost Rate

Indirect costs were calculated in accordance with 2 CFR §200.412 *Direct and Indirect Costs*. The Corporation used an indirect cost rate of 5.35% based on the rate approved by the California Department of Education for each program which did not have a pre-defined allowable indirect cost rate. The Corporation did not elect to use the 10% de minimis cost rate as covered in 2 CFR §200.414 *Indirect Costs*.

**ALTUS SCHOOLS
SAN DIEGO**

Notes to Supplementary Information
Year Ended June 30, 2023

A. Purpose of SchedulesFinancial Statements by School

These schedules are provided to provide supplementary financial information by School for the benefit of oversight agencies and others who may have a need to see the information disaggregated. The statements should be read in relation to the financial statements as a whole, including the notes to the financial statements.

Schedule of Average Daily Attendance

Average daily attendance (ADA) is a measure of the number of pupils attending classes of each School. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

Apportionment credit for independent study programs, like the programs operated by charter schools within the Corporation, is earned on the basis of student's "work product" or academic assignments which are assessed by their competent credentialed certificated teacher (Education Code Section 51747.5(b)) as well as a record of the student's daily engagement in educational activities required of them by each charter school on a day when school is in session (Title 5 California Code of Regulations Section 11960(a)). The teacher determines the time value of completed assignments or work product and compares the time value of work to the students' contemporaneous logs of days the student engaged in educational activities so that Average Daily Attendance (ADA) can be earned.

Schedule of Instructional Time

This schedule provides information regarding compliance with Education Code §47612. Compliance with Education Code §47612 includes the following:

- 1) Charter schools may operate up to 5 tracks for attendance reporting.
- 2) Each track must be operated for a minimum of 175 days.
- 3) Each track must offer the required number of instructional minutes specified in Education Code §47612.5.
- 4) No track shall have less than 55% of its school days before April 15 each school year.

Compliance with Education Code §47612.5 involves offering a minimum number of annual instructional minutes as defined by grade level. Non-classroom based charters do not have a requirement for auditing/testing offered instructional minutes, as a result the offerings are not reported in the schedule of instructional time.

An LEA that closed due to a qualifying emergency in the 2022-23 fiscal year may submit a Form J-13A to avoid a penalty for not meeting the annual instructional day requirements. The Corporation's schools did not have an emergency closure and as such there are no credited days to account for on the Schedule of Instructional Time.

ALTUS SCHOOLS
SAN DIEGO

Notes to Supplementary Information, Continued
Year Ended June 30, 2023

Schedule of Financial Trends and Analysis

Budget information for 2024 is presented for analysis purposes only and is based on estimates of the 2023-24 fiscal year. The information has not been subject to audit.

This schedule discloses the Corporation's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the Corporation's ability to continue as a going concern for a reasonable period of time.

The Corporation will develop a budget for a single year that supports the goals of each school. When preparing the annual budget, the Schools consider factors such as student population; past years' experience and trends; need for new services, expansion or curtailment of existing services; estimated revenues and proposed expenditures; and governing board priorities.

The budget process includes:

- Enrollment projections and staffing ratios
- Income projections and LCFF calculation
- Audit of personnel database: Changes in staffing, new positions, vacant positions, full-time equivalency calculation and salary movement in the salary schedule such as salary step increases
- Employee Benefits: Determine rates to use in projecting benefits for retirement contributions, social security, unemployment insurance and workers' compensation; and estimates increases regarding component costs of health and welfare benefit costs
- Monitor Governor's budget items for education program
- Monitor legislation or initiatives that impact funding
- Contracts in process and negotiations with key suppliers
- Non-personnel budgets based on goals and past years' experience and trends
- Fixed costs such as utilities, facility leases, service agreements and insurance

The Governing Board approves the budget by May or June of each year for the subsequent fiscal year. The budget is monitored and revised throughout the fiscal year to ensure that it depicts the financial operations and strategic goals are met. Normally, there are four cycles for adopted budget i.e. Preliminary Budget, Revised Preliminary Budget, February Revised Budget, and April Revised Budget.

Operating financial statements are provided to the governing board in its scheduled board meetings.

Reconciliation of Unaudited Financial Report Alternative Form with Audited Financial Statements

This schedule provides the information necessary to reconcile the fund balances as reported on the Unaudited Financial Report Alternative Forms prepared by the schools to the net assets reported in the audited financial statements.

Other Independent Auditors' Reports

Independent Auditor's Report on Compliance for Each Major Program and on
Internal Control Over Compliance Required by the Uniform Guidance

To the Board of Directors
Altus Schools San Diego
San Diego, California

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Altus Schools San Diego's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Altus Schools San Diego's major federal programs for the year ended June 30, 2023. Altus Schools San Diego's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Altus Schools San Diego complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Altus Schools San Diego and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Altus Schools San Diego's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Altus Schools San Diego's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Altus Schools San Diego's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists.

The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Altus Schools San Diego's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Altus Schools San Diego's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Altus Schools San Diego's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Altus Schools San Diego's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



El Cajon, California
December 4, 2023

Independent Auditor's Report on Internal Control Over Financial Reporting and on
Compliance and Other Matters Based on an Audit of Financial Statements
Performed in Accordance with *Government Auditing Standards*

To the Board of Directors
Altus Schools San Diego
San Diego, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Altus Schools San Diego (a nonprofit organization), which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated December 4, 2023.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Altus Schools San Diego's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Altus Schools San Diego's internal control. Accordingly, we do not express an opinion on the effectiveness of Altus Schools San Diego's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Altus Schools San Diego's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



El Cajon, California

December 4, 2023

Independent Auditor's Report on State Compliance and
on Internal Control Over State Compliance

To the Board of Directors
Altus Schools San Diego
San Diego, California

Report on Compliance for Applicable State Programs

Opinion on Each Applicable State Program

We have audited Altus Schools San Diego's compliance with the requirements specified in the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed in Title 5, *California Code of Regulations*, Section 19810 applicable to the Charter School's statutory requirements identified below for the year ended June 30, 2023.

In our opinion, Altus Schools San Diego complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its applicable state programs for the year ended June 30, 2023.

Basis for Opinion on Each Applicable State Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed in Title 5, *California Code of Regulations*, Section 19810 (the Audit Guide). Our responsibilities under those standards and the Audit Guide are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Altus Schools San Diego and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each applicable state program. Our audit does not provide a legal determination of Altus Schools San Diego's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Altus Schools San Diego's state programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Altus Schools San Diego's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Audit Guide will always detect material noncompliance when it exists.

The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Altus Schools San Diego's compliance with the requirements of each applicable state program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Audit Guide, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Altus Schools San Diego's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Altus Schools San Diego's internal control over state compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of Altus Schools San Diego's internal control over compliance. Accordingly, no such opinion is expressed.
- Select and test transactions and records to determine Altus Schools San Diego's compliance with the state laws and regulations applicable to the following items:

	<u>Procedures Performed</u>	
	<u>Charter School of San Diego</u>	<u>Audeo Charter School</u>
<u>School Districts, County Offices of Education, and Charter Schools</u>		
T. California Clean Energy Jobs Act.....	Yes	N/A
U. After/Before School Education and Safety Program.....	N/A	N/A
V. Proper Expenditure of Education Protection Account Funds.....	Yes	Yes
W. Unduplicated Local Control Funding Formula Pupil Counts.....	Yes	Yes
X. Local Control and Accountability Plan.....	Yes	Yes
Y. Independent Study - Course Based.....	N/A	N/A
Z. Immunizations.....	N/A	N/A
AZ. Educator Effectiveness.....	Yes	Yes
BZ. Expanded Learning Opportunities Grant (ELO-G).....	Yes	Yes
CZ. Career Technical Education Incentive Grant.....	Yes	Yes
EZ. Transitional Kindergarten.....	N/A	N/A
<u>Charter Schools</u>		
AA. Attendance.....	Yes	Yes
BB. Mode of Instruction.....	N/A	N/A
CC. Nonclassroom-Based Instruction/Independent Study.....	Yes	Yes
DD. Determination of Funding for Nonclassroom-Based Instruction..	Yes	Yes
EE. Annual Instructional Minutes - Classroom Based.....	N/A	N/A
FF. Charter School Facility Grant Program.....	N/A	N/A

N/A – The Charter School did not offer the program during the current fiscal year.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over State Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Audit Guide. Accordingly, this report is not suitable for any other purpose.



El Cajon, California
December 4, 2023

Auditor's Results, Findings & Recommendations

**ALTUS SCHOOLS
SAN DIEGO**
Schedule of Auditor's Results
Year Ended June 30, 2023

FINANCIAL STATEMENTS

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

One or more material weakness(es) identified? Yes X No

One or more significant deficiencies identified that are not considered material weakness(es)? Yes X No

Noncompliance material to financial statements noted? Yes X No

FEDERAL AWARDS

Internal control over major federal programs:

One or more material weakness(es) identified? Yes X No

One or more significant deficiencies identified that are not considered material weakness(es)? Yes X No

Type of auditor's report issued on compliance for major programs: Unmodified

Compliance supplement utilized for single audit May 2023

Any audit findings disclosed that are required to be reported in accordance with 2 CFR §200.516(a)? Yes X No

Identification of major programs:

<u>AL Number(s)</u>	<u>Name of Federal Program or Cluster</u>
---------------------	---

84.010	Title I
--------	---------

Dollar threshold used to distinguish between Type A and Type B programs

\$750,000

Auditee qualified as low-risk auditee? X Yes No

ALTUS SCHOOLS
SAN DIEGO
 Schedule of Auditor's Results, Continued
 Year Ended June 30, 2023

STATE AWARDS

Type of auditor's report issued on compliance for state programs: Unmodified

Internal control over applicable state programs:

One or more material weakness(es) identified? Yes X No

One or more significant deficiencies identified that are
 not considered material weakness(es)? Yes X No

Any audit findings disclosed that are required to be reported
 in accordance with *2022-23 Guide for Annual Audits*
of California K-12 Local Education Agencies?

 Yes X No

**ALTUS SCHOOLS
SAN DIEGO**

Schedule of Findings and Questioned Costs
Year Ended June 30, 2023

Findings represent significant deficiencies, material weaknesses, and/or instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards*, Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), or the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Finding codes as identified in the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* are as follows:

Five Digit Code	AB 3627 Finding Type
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

A. Financial Statement Findings

None

B. Federal Award Findings

None

C. State Award Findings

None

ALTUS SCHOOLS
SAN DIEGO
Schedule of Prior Year Audit Findings
Year Ended June 30, 2023

<u>Finding/Recommendation</u>	<u>Status</u>	<u>Explanation if Not Implemented</u>
There were no findings in the prior year audit.	N/A	N/A

Charter School Second Interim Report

FY 2023-2024

For the Period July 1, 2023 through January 31, 2024

Accrual Basis

Financial Accounting Department

Charter Schools Accounting Office

Authorizing Agency Contact: Theresa Goody (tgoody@sandi.net)

Authorizing Agency Contact: Nadine Creer (ncreer@sandi.net)

Charter School Name:	Altus Schools Audeo
CDS #:	37-68338-3731395
Charter Approving Entity:	San Diego Unified School District
County:	San Diego
SBE Charter #:	406

Has board approved a revised budget? (check box below)

No.

Yes. (Enter board approved revision date below)

Revised Date: 3/7/2024

Description	Object Code	A	B	C	D	(A + C)	(B + D)	(E + H)	(G - E)
		Unrestricted Budget	Unrestricted Actuals through 01/31/24	Restricted Budget	Restricted Actuals through 01/31/24	Total Budget	Total Actuals through 01/31/24	Projected EFB/NP (Higher of Budget or Actual)	Amount over Budget
A. REVENUES (8000-8799)									
1. Local Control Funding Formula (LCFF) Sources - (8011-8097)									
LCFF State Aid - Current Year (CY) (Res 0000)	8011	2,558,375	1,130,702			2,558,375	1,130,702	2,558,375	-
Education Protection Account State Aid (EPA) - CY (Res 1400)	8012	102,202	41,583			102,202	41,583	102,202	-
State Aid - Prior Years (LCFF State Aid and EPA) (Res 0000 and Res 1400)	8019	-	-			-	-	-	-
Transfers to Charter Schools In Lieu of Property Taxes - CY & PY (Res 0000)	8096	4,244,040	1,726,775			4,244,040	1,726,775	4,244,040	-
Other LCFF Transfers	8091, 8097	-	-			-	-	-	-
Total, LCFF Sources		6,904,617	2,899,060			6,904,617	2,899,060	6,904,617	-
2. Federal Revenues (8100-8299)									
ESEA (ESSA), Title I, Part A, Basic Grants Low-Income and Neglected (Res 3010)	8290			133,295	67,227	133,295	67,227	133,295	-
ESEA (ESSA): Title II, Part A, Improving Teacher Quality Program (Res 4035)	8290			9,457	-	9,457	-	9,457	-
ESEA (ESSA): Title III, Limited English Proficient Student Program (Res 4203)	8290			2,369	2,369	2,369	2,369	2,369	-
ESEA (ESSA): Title III, Immigrant Education Program (Res 4201)	8290			-	-	-	-	-	-
ESEA (ESSA): Title IV, 21st Century Learning Communities (Res 4124)	8290			-	-	-	-	-	-
ESEA (ESSA): Title IV, Part A, Student Support and Academic Enrichment Grants (Res 4127)	8290			11,273	4,937	11,273	4,937	11,273	-
ESSA: Title V, Part B, Public Charter Schools Grant Program (Res 4610)	8290			-	-	-	-	-	-
Fed SpEd, IDEA Basic Local Assistance Entitlement, Part B, Sec 611 (Res 3310)	8181			40,170	-	40,170	-	40,170	-
Fed Sp Ed, IDEA Mental Health Allocation Plan, Part B, Sec 611 (Res 3327)	8182			-	-	-	-	-	-
Child Nutrition - Federal (NSLP) (Res 5310 and others)	8220			-	-	-	-	-	-
Maintenance and Operations (Public Law 81-874) (Res 0000)	8110			-	-	-	-	-	-
Other Federal Revenues (All other resources not reported separately)	8100-8299	55,729	55,729	180,832	64,337	236,561	120,066	236,561	-
Total - Federal Revenues		55,729	55,729	377,396	138,870	433,125	194,599	433,125	-
3. Other State Revenues (8300-8599)									
State Special Education (Res 6500)	8792			529,219	281,679	529,219	281,679	529,219	-
State Special Education Mental Health Services (Res 6512)	8590			41,351	18,504	41,351	18,504	41,351	-
Mandate Block Grant (Res 0000)	8550	18,235	18,235			18,235	18,235	18,235	-
After School Education and Safety (ASES) (Res 6010)	8677, 8590			-	-	-	-	-	-
Common Core Standards Implementation (Res 7405)	8590			-	-	-	-	-	-
Charter School Facility Grant Program (SB 740) (Res 6030)	8590			-	-	-	-	-	-
COVID-19 LEA Response Funds (SB 117) (Res 7388)	8590			-	-	-	-	-	-
Lottery, Unrestricted (Res 1100)	8560	96,647	41,325			96,647	41,325	96,647	-
Lottery, Restricted - Prop 20 (Res 6300)	8560			43,074	4,645	43,074	4,645	43,074	-
Proposition 39 - California Clean Energy Jobs Act (Res 6230)	8590			-	-	-	-	-	-
Other State Revenues (All other resources not reported separately)	8300-8599	1,000	1,000	499,897	319,934	500,897	320,934	500,897	-
Total - Other State Revenues		115,882	60,560	1,113,541	624,762	1,229,423	685,322	1,229,423	-
4. Local Revenue (8600-8799)									
All Local Revenues	8600-8799	97,053	94,345	4,426	2,426	101,479	96,770	101,479	-
Total - Local Revenues		97,053	94,345	4,426	2,426	101,479	96,770	101,479	-
5. TOTAL REVENUES									
		7,173,281	3,109,693	1,495,363	766,058	8,668,644	3,875,751	8,668,644	-
B. EXPENDITURES AND OTHER OUTGO (1000-7499)									
1. Certificated Salaries									
Teachers' Salaries	1100	1,750,479	1,015,511	728,050	412,168	2,478,529	1,427,679	2,478,529	-
Pupil Support Salaries	1200	175,990	101,749	67,086	39,105	243,076	140,854	243,076	-
Supervisors' and Administrators' Salaries	1300	196,254	114,211	56,865	33,442	253,119	147,653	253,119	-
Other Certificated Salaries	1900	36,352	-	48,108	23,411	84,460	23,411	84,460	-
Total, Certificated Salaries		2,159,074	1,231,470	900,110	508,127	3,059,184	1,739,597	3,059,184	-

Charter School Second Interim Report

FY 2023-2024

For the Period July 1, 2023 through January 31, 2024

Accrual Basis

Financial Accounting Department

Charter Schools Accounting Office

Authorizing Agency Contact: Theresa Goody (tgoody@sandi.net)

Authorizing Agency Contact: Nadine Creer (ncreer@sandi.net)

Charter School Name: Altus Schools Audeo
 CDS #: 37-68338-3731395
 Charter Approving Entity: San Diego Unified School District
 County: San Diego
 SBE Charter #: 406

Has board approved a revised budget? (check box below)

No.

Yes. (Enter board approved revision date below)

Revised Date: 3/7/2024

Description	Object Code	A	B	C	D	(A + C)	(B + D)	(E + H)	(G - E)
		Unrestricted Budget	Unrestricted Actuals through 01/31/24	Restricted Budget	Restricted Actuals through 01/31/24	Total Budget	Total Actuals through 01/31/24	Projected EFB/NP (Higher of Budget or Actual)	Amount over Budget
2. Classified Salaries									
Instructional Salaries	2100	42,094	5,331	-	-	42,094	5,331	42,094	-
Support Salaries	2200	9,375	6,021	1,220	412	10,595	6,432	10,595	-
Supervisors' and Administrators' Salaries	2300	108,720	63,420	2,141	1,249	110,861	64,669	110,861	-
Clerical and Office Salaries	2400	313,821	186,586	1,791	1,326	315,612	187,912	315,612	-
Other Classified Salaries	2900	9,830	5,734	-	-	9,830	5,734	9,830	-
Total, Classified Salaries		483,840	267,092	5,152	2,986	488,992	270,079	488,992	-
3. Employee Benefits									
STRS	3101-3102	419,126	238,901	171,913	97,291	591,039	336,191	591,039	-
PERS	3201-3202	121,169	64,423	1,013	464	122,182	64,887	122,182	-
OASDI/Medicare (Social Security)	3301-3302	66,587	37,201	13,796	7,559	80,383	44,760	80,383	-
Health and Welfare Benefits	3401-3402	600,732	349,506	213,758	124,365	814,490	473,871	814,490	-
Unemployment Insurance	3501-3502	1,258	749	516	255	1,774	1,004	1,774	-
Workers' Compensation Insurance	3601-3602	28,620	16,283	9,837	5,558	38,457	21,841	38,457	-
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	-	-	-	-	-	-	-	-
Total, Employee Benefits		1,237,493	707,062	410,832	235,493	1,648,325	942,555	1,648,325	-
4. Books and Supplies									
Approved Textbooks and Core Curricula Materials	4100	12,400	-	9,857	1,757	22,257	1,757	22,257	-
Books and Other Reference Materials	4200	9,788	2,163	13,205	13,205	22,993	15,368	22,993	-
Materials and Supplies	4300	112,328	84,715	54,439	43,702	166,767	128,417	166,767	-
Non-capitalized Equipment	4400	214,829	49,829	29,378	19,378	244,207	69,207	244,207	-
Food (Food used in food-service activities for which the purpose is nutrition)	4700	10,217	5,217	-	-	10,217	5,217	10,217	-
Total, Books and Supplies		359,562	141,924	106,879	78,041	466,441	219,965	466,441	-
5. Services and Other Operating Expenditures									
Subagreements for Services	5100	-	-	-	-	-	-	-	-
Travel and Conferences	5200	39,244	16,349	24,680	12,250	63,924	28,599	63,924	-
Dues and Memberships	5300	10,129	5,129	5,048	5,048	15,177	10,177	15,177	-
Insurance	5400	42,723	38,422	60	60	42,783	38,483	42,783	-
Operations and Housekeeping Services	5500	337,641	148,891	-	-	337,641	148,891	337,641	-
Rentals,Leases,Repairs,and Noncapitalized Improvements	5600	341,872	171,772	1,853	1,853	343,724	173,624	343,724	-
Transfer of Direct Costs (MUST net to zero)	5700	-	-	-	-	-	-	-	-
Prof/Consulting Svcs and Operating Expend (Include District Oversight)	5800	973,469	389,716	554,446	256,220	1,527,915	645,936	1,527,915	-
Communications	5900	31,555	11,755	2,331	2,331	33,886	14,086	33,886	-
Total, Services and Other Operating Expenditures		1,776,632	782,034	588,418	277,762	2,365,050	1,059,795	2,365,050	-
6. Capital Outlay									
Depreciation Expense (See Sections G.9 & F.2.a)	6900	206,208	121,714	-	-	206,208	121,714	206,208	-
Total, Capital Outlay		206,208	121,714	-	-	206,208	121,714	206,208	-
7. Other Outgo									
Tuition to Other Schools (<i>Include contribution to unfunded cost of Sp Ed.</i>)	7110-7143	-	-	-	-	-	-	-	-
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec Ed and All Others	7221-7223	-	-	-	-	-	-	-	-
All Other Transfers	7280-7299	-	-	-	-	-	-	-	-
Transfers of Indirect Costs (MUST net to zero)	7300-7399	(22,861)	-	22,861	-	-	-	-	-
Debt Service - Interest	7430-7439	1,012	-	-	-	1,012	-	1,012	-
Debt Service - Principal (FOR MODIFIED ACCRUAL BASIS ONLY)	7439	-	-	-	-	-	-	-	-
Total, Other Outgo		(21,849)	-	22,861	-	1,012	-	1,012	-
8. TOTAL EXPENDITURES		6,200,960	3,251,297	2,034,252	1,102,409	8,235,212	4,353,705	8,235,212	-
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		972,321	(141,603)	(538,889)	(336,351)	433,432	(477,954)	433,432	-

Charter School Second Interim Report

FY 2023-2024

For the Period July 1, 2023 through January 31, 2024

Accrual Basis

Financial Accounting Department

Charter Schools Accounting Office

Authorizing Agency Contact: Theresa Goody (tgoody@sandi.net)

Authorizing Agency Contact: Nadine Creer (ncreer@sandi.net)

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Charter Approving Entity:	San Diego Unified School District
County:	San Diego
SBE Charter #:	406

Has board approved a revised budget? (check box below)

No.

Yes. (Enter board approved revision date below)

Revised Date: 3/7/2024

Description	Object Code	A	B	C	D	(A + C)	(B + D)	(E + H)	(G - E)
		Unrestricted Budget	Unrestricted Actuals through 01/31/24	Restricted Budget	Restricted Actuals through 01/31/24	Total Budget	Total Actuals through 01/31/24	Projected EFB/NP (Higher of Budget or Actual)	Amount over Budget
D. OTHER FINANCING SOURCES/USES (7600-7699, 8930-8999)									
1. All Other Financing Sources	8930-8979	-	-	-	-	-	-	-	-
2. Other Uses	7630-7699	-	-	-	-	-	-	-	-
3. Contributions between unrestricted and restricted accounts (MUST net to zero) <i>(Include contribution to the unfunded cost of Special Education)</i>	8980-8999	(518,732)	-	518,732	-	-	-	-	-
4. TOTAL OTHER FINANCING SOURCES/USES		(518,732)	-	518,732	-	-	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE/NET POSITION (C + D.4.)		453,590	(141,603)	(20,158)	(336,351)	433,432	(477,954)	433,432	
F. FUND BALANCE/NET POSITION (Budget and Actuals MUST match) (F.1.a-b)									
1. Beginning Fund Balance/Net Position									
a. July 1 (MUST match EFB/Net Position of PY Unaudited Actuals, Section F.2)	9791	6,199,340	6,199,340	71,704	71,704	6,271,044	6,271,044	6,271,044	
b. Adjustments/Restatements	9793, 9795	-	-	-	-	-	-	-	
c. Adjusted Beginning Fund Balance/Net Position		6,199,340	6,199,340	71,704	71,704	6,271,044	6,271,044	6,271,044	
2. Projected Ending Fund Balance/Net Position, June 30 (E + F.1.c.)		See cell M128	6,652,930	6,057,737	51,546	(264,647)	6,704,476	5,793,089	6,704,476
Components of Ending Net Position									
a. Net Investment in Capital Assets (See Sections B.6 and G.9)	9796		3,718,970				3,718,970		
b. Restricted Net Position	9797				(264,647)		(264,647)		
c. Unrestricted Net Position	9791		2,338,767		-		2,338,767		
G. ASSETS									
1. Cash									
In County Treasury	9110		853,347		1,110,613		1,963,961		
Fair Value Adjustment to Cash in County Treasury	9111		-		-		-		
In Banks	9120		1,915,464		(426,090)		1,489,374		
In Revolving Fund	9130		-		-		-		
With Fiscal Agent/Trustee	9135		25,000		-		25,000		
Collections Awaiting Deposit	9140		-		-		-		
2. Investments	9150		-		-		-		
3. Accounts Receivable	9200		-		2,353		2,353		
4. Due From Grantor Government	9290		-		94,344		94,344		
5. Due From Other Funds	9310		-		-		-		
6. Stores	9320		-		-		-		
7. Prepaid Expenditures (Expenses)	9330		24,106		49,335		73,441		
8. Other Current Assets	9340		25,097		-		25,097		
9. Lease Receivable	9380		-		-		-		
10. Capital Assets (See Sections B.6 & F.2.a)	9400-9489		3,718,970		-		3,718,970		
11. Total Assets			6,561,984		830,555		7,392,539		
H. DEFERRED OUTFLOWS OF RESOURCES									
1. Deferred Outflows of Resources									
2. Total Deferred Outflows	9490		-		-		-		

Charter School Second Interim Report

FY 2023-2024

For the Period July 1, 2023 through January 31, 2024

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Revised Date: 3/7/2024

Description	Object Code	A	B	C	D	(A+C) E	(B+D) F	(E+H) G	(G-E) H
		Unrestricted Budget	Unrestricted Actuals through 01/31/24	Restricted Budget	Restricted Actuals through 01/31/24	Total Budget	Total Actuals through 01/31/24	Projected EFB/NP (Higher of Budget or Actual)	Amount over Budget
I. LIABILITIES									
1. Accounts Payable	9500		152,733		56,293		209,026		
2. Due to Grantor Government	9590		-		9,196		9,196		
3. Due to Other Funds	9610		-		-		-		
4. Current Loans	9640		22,724		-		22,724		
5. Deferred Revenue	9650		-		1,029,714		1,029,714		
6. Long-term Liabilities	9660-9669		328,790		-		328,790		
7. Total Liabilities			504,247		1,095,202		1,599,450		
J. DEFERRED INFLOWS OF RESOURCES									
1. Deferred Inflows of Resources	9690		-		-		-		
2. Total Deferred inflows of Resources			-		-		-		
K. ENDING FUND BALANCE/NET POSITION, January 31, 2024									
1. Ending Fund Balance/Net Position (Sections G.11+H.2-I.7-J.2)			6,057,737		(264,647)		5,793,089		
<i>(MUST agree with F.2)</i>									

ALTUS SCHOOLS AUDEO

Assumptions for the February Revised Operational Budget FY 2023-24

Altus Schools Audeo (ASA) is an independent study program. ASA takes a very conservative approach in developing its financial planning.

A regular school or a comprehensive high school generates its major source of revenues from pupils' actual attendance or what is sometimes referred to as "Seat Time Attendance". As a condition of apportionment, every pupil must be scheduled to attend school for the statutory minimum days applicable to the grade level or program unless exempted.

Apportionment credit for independent study programs, like ASA are based on the student's "product" or academic work, which is assessed by a competent credentialed certificated teacher. The teacher determines the time value of completed assignments or work products so that Average Daily Attendance (ADA) can be earned. Each student in the program is expected to work 175 instructional days per regular school year: 375 minutes per day and 65,625 minutes annually. ASA is a year-round program and has adopted a multi-track calendar. Students may enroll and continue to earn academic credit all 12 months of the year. This design maximizes students' opportunities to catch up on their coursework.

The State of California implemented the **Local Control Funding Formula (LCFF)** in the 2013-14 school year to fund public schools, including charter schools. In the 2018-19 fiscal year, LCFF funding targets were achieved and future LCFF growth will be attributable to the application of the COLA plus augmentation to the base grant.

The LCFF formula for school districts and charter schools (LEAs) is composed of uniform base grants by grade span (K-3, 4-6, 7-8, 9-12) and includes additional funding for targeted students, as follows:

- * **Supplemental Grant** equal to 20 percent of the adjusted base grant multiplied by ADA and the unduplicated percentage of targeted disadvantaged pupils. Targeted pupils are those classified as English Language Learners, Free and Reduced Priced Meal eligible students, foster youth, or any combination of these factors (unduplicated count). The projected unduplicated pupil percentage for ASA is 63.32%.
- * **Concentration Grant** equal to 65 percent of the adjusted base grant multiplied by ADA and the percentage of unduplicated pupils exceeding 55% of an LEA's enrollment. Concentration grants for charter schools are limited to the lesser of the charter school's unduplicated pupil percentage (UPP) or their local districts UPP.

As part of the LCFF, school districts, county offices of education and charter schools are required to develop and adopt a **Local Control and Accountability Plan (LCAP)** using a State Board adopted LCAP template. The LCAP can be a single-year or three-year plan, which is reviewed and updated annually. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. All LEAs must complete the LCAP and the Annual Update Template each year.

State regulations require that the LCAP must include annual goals in eight specified areas. These eight annual goals are in alignment with the State goals.

1. Student Achievement
2. Student Engagement
3. Other Student Outcomes
4. School Climate
5. Parental Involvement
6. Basic Services
7. Implementation of Common Core
8. Course Access

BUDGET INFORMATION

Based on School Services of California (SSC) School District and Charter School Financial Projection Dartboard – 2024-25 Governor's Budget, and the Fiscal Crisis and Management Assistance Team (FCMAT) LCFF Calculator, the rates below were used to build ASA's February Revised Operational Budget.

Table 1:

Description	FY 2023-24
Grades K-3 Adjusted Base Grant	\$10,951
Grades 4-6 Adjusted Base Grant	\$10,069
Grades 7-8 Adjusted Base Grant	\$10,367
Grades 9-12 Adjusted Base Grant	\$12,327
Statutory Cost of Living Allowance (COLA)*	8.22%
ASA's Unduplicated Pupil Percentage (Rolling Average)	63.32%
District's Unduplicated Pupil Percentage (SDUSD)	58.53%

Revenues were calculated based on the following enrollment and ADA projections:

Table 2:

Description	FY 2023-24 (Projected P-2)	FY 2022-23 (Actual P-2)	FY 2021-22 (Actual P-2)
P-2 Enrollment	507	452	389
CBEDS Enrollment	402	309	327
Students Served	915	767	794
ADA:			
Grade K-6	106.44	86.61	156.50
Grade 7-8	54.27	44.17	31.23
Grade 9-12	350.01	285.05	224.97
Total ADA	511.01	415.83	412.70

REVENUE PROJECTIONS

Table 3:

Description	FY 2023-24
LCFF Sources	\$6,904,617
Federal Revenues	433,125
State Revenues Other than LCFF	1,229,423
Local Revenues	101,479
Total Projected Revenues	8,668,644

- **In Lieu of Property Taxes** of \$8,305.20 per current year (CY) P-2 ADA is based on FY 2022-23 P-2 rate for San Diego Unified School District.
- **Education Protection Account (EPA)** is now a part of the LCFF Calculation. Proposition 30, *The Schools and Local Public Safety Act of 2012*, approved by the voters on November 6, 2012, and amended by Proposition 55 on November 8, 2016, brought about the creation of Education Protection Account. It was intended to minimize deeper cuts to school agencies and other state-supported programs in California. EPA is not an additional source of revenue. A corresponding reduction will be made equally to the school's general-purpose state aid funding for funds received through the EPA. The CDE will allocate EPA revenues on a quarterly basis through the 2030-31 fiscal year.
- **Lottery revenues** are allocated based on CY annual ADA adjusted by the statewide average excused absence factor of 1.04446. Since CY annual ADA is not available until after the fiscal year ends, lottery funding is initially allocated using the prior year's Annual ADA and adjusted in the subsequent fiscal year. Rates used are based on School Services of California's latest estimates: \$72 for Prop 20 (Lottery: Instructional Materials) and \$177 for Non-Prop 20 (Lottery: Unrestricted).

- **Federal Funds**

Titles I, II, III, and IV are based on the latest allocation schedules provided by the California Department of Education (CDE) for FY 2023-24.

ESSA: School Improvement (CSI) Funding for LEAs:

ASA was granted 2022-23 ESSA CSI funds in the amount of \$178,351. The project period of this grant began on March 13, 2023 and ends on September 30, 2024. ASA spent \$138,961 in FY 2022-23 and the remaining allocation of \$39,390 is included in its FY 2023-24 budget.

Elementary and Secondary School Emergency Relief Round III (ESSER III) Fund:

In response to the 2019 Novel Coronavirus (COVID-19), the U.S. Congress passed American Rescue Plan (ARP) Act, which was signed into law on March 11, 2021. This federal stimulus funding is the third act of federal relief in response to COVID-19, following the Coronavirus Aid, Relief, and Economic Security (CARES) Act signed into law on March 27, 2020, and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act) signed into law on December 27, 2020. The ESSER III Fund accounts for nearly \$122 billion of funding for all states and California's allocation is \$15,068,884,546. ASA's ESSER III revised allocation is \$757,845 and of that amount \$620,251 was spent from FY 2020-21 to FY 2022-23. The remaining amount of \$137,594 is included in FY 2023-24 budget.

American Rescue Plan, ESSER – Homeless Children and Youth II Fund (ARP-HCY II) is apportioned to LEAs to support any purposes consistent with McKinney-Vento, help LEAs identify homeless children and youth, provide wraparound services that address the multiple effects of the COVID-19 pandemic on homeless children and youth, and ensure that homeless children and youth are able to attend school and participate fully in school activities. ASA's allocation amount is \$3,930 and of that amount, \$883 was spent in FY 2022-23 and the remaining \$3,047 is included in this budget.

Project Safe from Exploitation (SaFE) – The San Diego County Office of Education received a Federal award - Demonstration Grants for Domestic Victims of Severe Forms of Human Trafficking for a total amount of \$575,000 and ASA is a subrecipient for \$801. As a subrecipient, ASA will receive funding based on the following activities:

1. Each classified and certificated staff will receive human trafficking prevention education via the PROTECT 101-103 online and HTSSP modules. Each staff member will receive a stipend of \$100 once the training is completed.
2. All certificated staff (teachers and pupil-services) will participate in the PROTECT Curriculum Review training, that will result in their capacity to deliver the PROTECT Student training curriculum. Each certificated staff member will receive a stipend of \$150 once the training is completed.

- **Special Education funds** are based on current projections of El Dorado Charter SELPA. **State revenues** are projected at \$887.40 per the higher of each charter's 2021-22, 2022-23, or 2023-24 P-2 ADA while **Federal IDEA** revenues are projected at \$130 per PY California Basic Educational Data System (CBEDS) count.
- **Mandate Block Grant Funding** is allocated as a block grant to support various mandated programs. Each year, LEAs will have the option to either choose the mandate block grant funding or to submit a claim for the actual costs with the State Controllers' Office. ASA chose to receive the block grant, which is based on PY P-2 ADA with funding rates of \$19.76 for Grades K-8 and \$54.91 for Grades 9-12.
- **Career Technical Education Incentive Grant Program** was established as a state education, economic, and workforce development initiative with the goal of providing pupils in kindergarten and grades 1 to 12, inclusive, with the knowledge and skills necessary to transition to employment and postsecondary education. The purpose of this program is to encourage the development of new career technical education (CTE) programs and enhance and maintain current CTE programs during implementation of the school district and charter school LCFF. Award ending date for the 2022-23 CTEIG Cycle is December 31, 2024. ASA has included \$294,913 in its budget for this fiscal year.
- **Educator Effectiveness Block Grant** is made from the state General Fund pursuant to Section 22 of Assembly Bill (AB) 130 (Chapter 44, Statutes of 2021) as amended by Section 9 of AB 167 (Chapter 252, Statutes of 2021). One-time funding is provided to local educational agencies (LEAs) and state special schools in support of the Educator Effectiveness Block Grant funding (EEF) to provide professional learning for teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils. ASA's allocation total is \$84,698 and of that amount the first 80% apportionment of \$67,758 was recorded in FY 2021-22. The remaining 20% amounting to \$16,940 is included in FY 2023-24 budget.
- **Universal Prekindergarten Planning and Implementation Grant (UPK)** was established in FY 2021-22 as an early learning initiative with the goal of expanding access to prekindergarten programs at local education agencies. This grant program provides \$200 million for the California Department of Education to allocate directly to LEAs based on a statutory formula to support planning an implementation cost associated with expanding prekindergarten options, such as universally available transitional kindergarten, California State Preschool Program, and Head Start for eligible students, and other local and community-based partnerships. ASA was granted the UPK Grant in the amount of \$52,201 in FY 2021-22. ASA spent \$4,157 in FY 22-23 while the remaining allocation of \$48,044 is included in FY 2023-24 budget.

- **Creating Opportunities in Preventing and Eliminating Suicide (COPES)** is a four-year grant initiative which was awarded to the County of San Diego Behavioral Health Services and the San Diego County Office of Education (SDCOE). SDCOE will lead the COPES initiative and build the capacity of LEAs to support school communities that champion mental wellness by targeting efforts in staff and student wellness, stigma reduction, suicide prevention, intervention, and postvention, professional development and programming for educators, staff, students and families and coordinated referral pathways for students needing mental/behavioral health services.
ASA, Audeo II, and Audeo III will participate in this grant. The schools will submit an invoice to SDCOE at the end of each quarter to get reimbursement for its expenditures, not to exceed \$12,000 per calendar year for 4 years beginning 2022 through 2025. ASA has included \$4,426 in its FY 23-24 budget, which is under local revenue.
- **Arts, Music, and Instructional Materials Discretionary Block Grant** – Funding is provided to county offices of education, school districts, charter schools and state special schools to obtain standards-aligned professional development and instructional materials in specified areas, obtain professional development on improving school culture, develop diverse and culturally relevant book collections, operational costs and COVID personal protective equipment. Funds are allocated based on FY 2021-22 P-2 ADA at an approximate rate of \$642.42 per ADA. Total allocation for ASA is \$137,445. ASA has included \$50,000 in its FY 2023-24 budget. Deadline for obligation of this fund is FY 2025-26
- **Career and College Access Pathways (CCAP) Grant Program College and Career Access Pathways Grant (CCAP)** provides ASA with the opportunity to enhance its college and career readiness program. This grant aims to provide students with necessary resources and support to explore different career pathways and prepare for their post-secondary education. ASA was granted \$25,000 per year for the next four years. Over the course of the grant, ASA's staff will learn and implement best practices that will streamline processes and improve the dual enrollment partnership with colleges. With the dual enrollment program, ASA's goal is to improve educational outcomes and expand the current dual enrollment programs. It will also help high school students achieve college and career readiness.

NUMBER OF FULL-TIME EQUIVALENT (FTE) FACULTY**Table 4:**

POSITIONS	OBJECT CODE	FY 23-24
Teachers (Gen. Ed, Special Ed*, Instructional Leads)	1100	23.28
Certificated Pupil Support (Counselors/Nurse/Psychologist/Social Worker/Tech Lead)	1200	2.08
Certificated Supervisor & Administrator	1300	1.48
Other Certificated Teacher Resource (CTR)	1900	4.00
Instructional Aide Salaries (RCAs)	2100	3.50
Classified Support (Admin Support)	2200	0.14
Classified Supervisor & Administrator	2300	0.64
Clerical, Technical & Office Staff	2400	5.03
Other Classified (Administrative Support)	2900	0.09
TOTAL FTE POSITIONS BUDGETED		40.24

* To ensure compliance with Special Ed regulations, FTE position for Special Ed is at one Special Ed Resource Specialist for every 28 caseloads. We calculated the caseload by multiplying the total enrollment by the percentage of Special Ed population compared to total student population. For FY 2023-24, we estimated the Special Ed population at 22.20%.

EMPLOYEE BENEFITS

Employee benefits were calculated using the following rates:

Table 5:

	Object	Certificated	Classified
STRS (Teachers Retirement)	3111-12	19.10%	
PERS (Classified Retirement)	3211-12		26.68%
OASDI (Social Security)	3311-12		6.20%
MEDICARE	3321-22	1.45%	1.45%
Health & Welfare - Self-Insured Plan <u>Monthly Rates</u>			
- Medical \$2,200	3401-02		
- Dental \$ 120			
- Vision \$ 27			
- Life Ins. .00114			
State Unemployment Insurance	3501-01	.05%	.05%
Worker Compensation Insurance	3601-02	1.08%	1.08%

NUTRITION PROGRAM EXPENDITURES UNDER OBJECT CODE 4700

Assembly Bill 1871 requires that non-classroom based (NCB) charter schools shall provide each needy pupil with one nutritionally adequate free or reduced-price meal during each school day. ASA has expanded this requirement so that all enrolled students are able to select from nutritious items that meet the USDA's nutritious meal requirements at any time, for free, when in our resource centers.

RESEARCH AND DEVELOPMENT EXPENDITURES UNDER OBJECT CODES 4300 AND 5200

ASA has allocated \$25,200 for research and development to support works directed toward innovation, introduction, and improvement necessary for the support of the school consistent with the Altus Schools San Diego's mission and purpose.

PROFESSIONAL/CONSULTING SERVICES AND OTHER OPERATING EXPENDITURES UNDER OBJECT CODE 5800

The total budget amount for Object Code 5800 is \$1,527,915 representing 17.63% of the Operational Budget. Included in this object code are the district's oversight fees, marketing fees, maintenance agreements, student information systems, technology services, personnel testing, annual financial audits, student files audit, advertising, field trips, printing services, MAP assessments, Special Education Services and Support, El Dorado Charter SELPA Admin Fee, software licenses, and legal fees.

MARKETING

Pursuant to Education Code Section 47605 (b)(5)(G), ASA will provide means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the District. The authorizing District has a broad and diverse student population. The budget for marketing will support significant outreach efforts to ensure that the student body of ASA reflects the diverse characteristics of the territorial jurisdiction of the authorizing District. ASA has deployed an integrated marketing plan to support organizational growth. To reach ASA's target audience, messaging has been tailored for the following mediums: Television, Billboards, Street Posters, Postcards, Email, Mobile, Social Media, Radio and Bus Ads. For FY 2023-24, ASA has allocated \$173,373 for marketing expenses included in the object code 5800 and represents 2% of its total budget.

DISTRICT OVERSIGHT FEES

ASA will pay its authorizing District (San Diego Unified School District) oversight fees of **3 percent** for apportionments received from the State for LCFF Revenues. The following are revenues subject to calculation of **3 percent oversight fees**:

- Object Code 8011 – LCFF State Aid – Current Year
- Object Code 8012 - Education Protection Account (EPA) Entitlement
- Object Code 8019 - State Aid Prior Years - LCFF
- Object Code 8019 - State Aid Prior Years - EPA
- Object Code 8096 – Charter Schools Funding In Lieu of Property Taxes

ASA has budgeted \$207,139 for FY 2023-24 for oversight fees.

RESERVES

ASA has allocated reserves of \$433,432 for FY 2023-24 representing 5% of total revenues of \$8,668,644.

FACILITIES

ASA carries contractual lease agreements with an annual cost of \$168,856 for FY 2023-24. The total cost of the current lease contracts from July 2023 through end of the lease term (2032) is \$2,036,797. ASA has allocated reserves for this amount. Per the Reserve Policy adopted by the Board, the School shall designate a Contingency/Strategic Reserve Fund to provide a strategic reserve for the school. One of the components of the Contingency/Strategic Reserve Fund is the contractual obligation for facility leases.

ALTUS SCHOOLS AUDEO
February Revised Operational Budget
FY 2023-2024

REVENUES

DESCRIPTION	Account Codes	FEBRUARY REVISED BUDGET	REVISED PRELIMINARY BUDGET	INCREASE (DECREASE)
LOCAL CONTROL FUNDING FORMULA - LCFF				
LCFF State Aid	8011	\$ 2,558,375.00	\$ 2,645,358.00	\$ (86,983.00)
Education Protection Account	8012	102,202.00	106,110.00	(3,908.00)
In Lieu of Property Tax	8096	4,244,040.00	4,406,324.00	(162,284.00)
				-
TOTAL, LCFF ENTITLEMENT		\$ 6,904,617.00	\$ 7,157,792.00	\$ (253,175.00)
FEDERAL REVENUES				
Federal Impact Aid	8110	\$ 55,729.00	\$ 31,159.00	\$ 24,570.00
Federal IDEA	8181	\$ 40,170.00	\$ 40,170.00	-
ESSA: School Improvement Funding for LEAS	8290	\$ 39,390.00	\$ 39,390.00	-
Title I, Part A - Basic Grants Low-Income & Neglected	8290	133,295.00	129,743.00	3,552.00
Title II, Part A - Improving Teacher Quality Program	8290	9,457.00	9,466.00	(9.00)
Title III - Limited English Proficient Study Program	8290	2,369.00	2,353.00	16.00
Title IV Part A-Student Support & Academic Enrichment	8290	11,273.00	11,273.00	-
American Rescue Plan ESSER III Learning Loss	8290	137,594.00	137,594.00	-
Homeless Children Youth II	8290	3,047.00	3,047.00	-
Project Safe	8290	801.00	5,510.00	(4,709.00)
				-
TOTAL, FEDERAL REVENUES		\$ 433,125.00	\$ 409,705.00	\$ 23,420.00
STATE REVENUES OTHER THAN LCFF				
Mandate Block Grant	8550	\$ 18,235.00	\$ 18,322.00	\$ (87.00)
Lottery Unrestricted - Non Prop-20	8560	94,470.00	94,204.00	266.00
Lottery Unrestricted - Non Prop-20 PY	8560	2,177.00	-	2,177.00
Lottery Restricted - Prop 20	8560	38,429.00	37,127.00	1,302.00
Lottery Restricted - Prop 20 PY	8560	4,645.00	-	4,645.00
UPK Planning & Implementation Grant	8590	48,044.00	48,044.00	-
Educator Effectiveness	8590	16,940.00	16,940.00	-
CTE - Career Technical Education Incentive Grant Program	8590	294,913.00	285,075.00	9,838.00
Special Education	8792	529,219.00	470,810.00	58,409.00
Special Education - Mental Health Services - Level 2	8590	41,351.00	42,932.00	(1,581.00)
Arts, Music, and Instructional Materials Discretionary Block Grant	8590	50,000.00	-	50,000.00
College and Career Access Pathways Grant (CCAP Grant)	8590	90,000.00	25,000.00	65,000.00
California Assessment of Student Performance and Progress (CAASPP)	8590	848.00	-	848.00
English Language Proficiency Assessments of California (ELPAC)	8590	152.00	-	152.00
				-
TOTAL, STATE REVENUES		\$ 1,229,423.00	\$ 1,038,454.00	\$ 190,969.00
LOCAL REVENUES				
Interest Income	8660	\$ 75,926.00	\$ 61,866.00	\$ 14,060.00
Creating Opportunities in Preventing & Eliminating Suicide (COPES)	8689	4,426.00	4,000.00	426.00
All Other Local Revenue	8699	21,127.00	21,127.00	-
				-
TOTAL, LOCAL REVENUES		\$ 101,479.00	\$ 86,993.00	\$ 14,486.00
TOTAL, REVENUES		\$ 8,668,644.00	\$ 8,692,944.00	\$ (24,300.00)

ALTUS SCHOOLS AUDEO
February Revised Operational Budget
FY 2023-2024

EXPENDITURES

DESCRIPTION	Account Codes	FEBRUARY REVISED BUDGET	REVISED PRELIMINARY BUDGET	INCREASE (DECREASE)
CERTIFICATED SALARIES				
Teachers' Salaries	1100	2,478,529.00	2,516,913.00	\$ (38,384.00)
Certificated Pupil Support Salaries	1200	243,076.00	242,674.00	402.00
Certificated Supervisor & Adm. Salaries	1300	253,119.00	253,119.00	-
Other Certificated Salaries	1900	84,460.00	92,042.00	(7,582.00)
TOTAL, CERTIFICATED SALARIES		\$ 3,059,184.00	\$ 3,104,748.00	\$ (45,564.00)
CLASSIFIED SALARIES				
Instructional Aides' Salaries	2100	42,094.00	55,439.00	\$ (13,345.00)
Classified Support Salaries	2200	10,595.00	10,475.00	120.00
Classified Supervisor and Administrator Salaries	2300	110,861.00	109,357.00	1,504.00
Clerical, Technical and Office Salaries	2400	315,612.00	310,618.00	4,994.00
Other Classified Salaries	2900	9,830.00	9,830.00	-
TOTAL, CLASSIFIED SALARIES		\$ 488,992.00	\$ 495,719.00	\$ (6,727.00)
EMPLOYEE BENEFITS				
STRS Retirement	3100	591,039.00	599,742.00	\$ (8,703.00)
PERS Retirement	3200	122,182.00	125,695.00	(3,513.00)
Social Security/Medicare	3300	80,383.00	81,852.00	(1,469.00)
Health and Welfare	3400	814,490.00	819,806.00	(5,316.00)
Unemployment Insurance	3500	1,774.00	1,800.00	(26.00)
Workers Compensation	3600	38,457.00	38,964.00	(507.00)
TOTAL EMPLOYEE BENEFITS		\$ 1,648,325.00	\$ 1,667,859.00	\$ (19,534.00)
TOTAL PERSONNEL COST		\$ 5,196,501.00	\$ 5,268,326.00	\$ (71,825.00)

ALTUS SCHOOLS AUDEO
February Revised Operational Budget
FY 2023-2024

EXPENDITURES

DESCRIPTION	Account Codes	FEBRUARY REVISED BUDGET	REVISED PRELIMINARY BUDGET	INCREASE (DECREASE)
BOOKS AND SUPPLIES				
Textbooks	4100	\$ 22,257.00	\$ 24,157.00	\$ (1,900.00)
Books other than Textbooks	4200	22,993.00	24,838.00	(1,845.00)
Instructional Materials and Supplies	4300	130,416.00	121,525.00	8,891.00
On Line Courses	4312	29,751.00	29,751.00	-
Research & Development	4313	6,600.00	6,600.00	-
Noncapitalized Equipment	4400	244,207.00	256,854.00	(12,647.00)
Food	4700	10,217.00	11,229.00	(1,012.00)
TOTAL, BOOKS AND SUPPLIES		\$ 466,441.00	\$ 474,954.00	\$ (8,513.00)
SERVICES, OTHER OPERATING EXPENSES				
Travel and Conference	5200	\$ 45,324.00	\$ 45,258.00	\$ 66.00
Research & Development - Travel	5202	18,600.00	18,600.00	-
Dues and Memberships	5300	15,177.00	16,585.00	(1,408.00)
Liability Insurance	5400	42,783.00	42,783.00	-
Operations and Housekeeping Services	5500	337,641.00	363,427.00	(25,786.00)
Rental, Leases & Repairs	5600	343,724.00	367,866.00	(24,142.00)
Prof/Consulting Services/Oper. Expenses	5800	1,354,542.00	1,331,584.00	22,958.00
Marketing	5812	173,373.00	173,859.00	(486.00)
Communication	5900	33,886.00	34,764.00	(878.00)
TOTAL, SERVICES AND OTHER OPERATING EXPENSES		\$ 2,365,050.00	\$ 2,394,726.00	\$ (29,676.00)
CAPITAL OUTLAY				
Depreciation - Buildings	6900	\$ 125,614.00	\$ 125,614.00	\$ -
Depreciation - Leasehold Improvements	6900	\$ 15,562.00	\$ 15,562.00	-
Depreciation - Equipment	6900	\$ 65,032.00	\$ 65,032.00	-
TOTAL, CAPITAL OUTLAY		\$ 206,208.00	\$ 206,208.00	\$ -
OTHER OUTGO				
Debt Service Payment - Interest (Capitalized Leases)	7438	\$ 1,012.00	\$ 1,012.00	\$ -
TOTAL, OTHER OUTGO		\$ 1,012.00	\$ 1,012.00	\$ -
RESERVES				
Operation Reserve (Non-Payroll Exp.)	9780	\$ 216,716.00	\$ 173,859.00	\$ 42,857.00
Reserve for Economic Uncertainties	9789	\$ 216,716.00	\$ 173,859.00	42,857.00
TOTAL, RESERVES		\$ 433,432.00	\$ 347,718.00	\$ 85,714.00
%		5.00%	4.00%	
TOTAL, EXPENDITURES		\$ 8,668,644.00	\$ 8,692,944.00	\$ (24,300.00)

Charter School Second Interim Report

FY 2023-2024

For the Period July 1, 2023 through January 31, 2024

Accrual Basis

Financial Accounting Department

Charter Schools Accounting Office

Authorizing Agency Contact: Theresa Goody (tgoody@sandi.net)

Authorizing Agency Contact: Nadine Creer (ncreer@sandi.net)

Charter School Name:	Altus Schools Charter School of San Diego
CDS #:	37-68338-3730959
Charter Approving Entity:	San Diego Unified School District
County:	San Diego
SBE Charter #:	28

Has board approved a revised budget? (check box below)

No.

Yes. (Enter board approved revision date below)

Revised Date: 3/7/2024

Description	Object Code	A	B	C	D	(A + C)	(B + D)	(E + H)	(G - E)
		Unrestricted Budget	Unrestricted Actuals through 01/31/24	Restricted Budget	Restricted Actuals through 01/31/24	Total Budget	Total Actuals through 01/31/24	Projected EFB/NP (Higher of Budget or Actual)	Amount over Budget
A. REVENUES (8000-8799)									
1. Local Control Funding Formula (LCFF) Sources - (8011-8097)									
LCFF State Aid - Current Year (CY) (Res 0000)	8011	8,882,770	4,694,171			8,882,770	4,694,171	8,882,770	-
Education Protection Account State Aid (EPA) - CY (Res 1400)	8012	321,380	155,687			321,380	155,687	321,380	-
State Aid - Prior Years (LCFF State Aid and EPA) (Res 0000 and Res 1400)	8019	-	-			-	-	-	-
Transfers to Charter Schools In Lieu of Property Taxes - CY & PY (Res 0000)	8096	13,345,626	6,465,057			13,345,626	6,465,057	13,345,626	-
Other LCFF Transfers	8091, 8097	-	-			-	-	-	-
Total, LCFF Sources		22,549,776	11,314,915			22,549,776	11,314,915	22,549,776	-
2. Federal Revenues (8100-8299)									
ESEA (ESSA), Title I, Part A, Basic Grants Low-Income and Neglected (Res 3010)	8290			361,544	201,341	361,544	201,341	361,544	-
ESEA (ESSA): Title II, Part A, Improving Teacher Quality Program (Res 4035)	8290			44,517	-	44,517	-	44,517	-
ESEA (ESSA): Title III, Limited English Proficient Student Program (Res 4203)	8290			26,124	26,124	26,124	26,124	26,124	-
ESEA (ESSA): Title III, Immigrant Education Program (Res 4201)	8290			-	-	-	-	-	-
ESEA (ESSA): Title IV, 21st Century Learning Communities (Res 4124)	8290			-	-	-	-	-	-
ESEA (ESSA): Title IV, Part A, Student Support and Academic Enrichment Grants (Res 4127)	8290			30,084	13,300	30,084	13,300	30,084	-
ESSA: Title V, Part B, Public Charter Schools Grant Program (Res 4610)	8290			-	-	-	-	-	-
Fed SpEd, IDEA Basic Local Assistance Entitlement, Part B, Sec 611 (Res 3310)	8181			183,950	-	183,950	-	183,950	-
Fed Sp Ed, IDEA Mental Health Allocation Plan, Part B, Sec 611 (Res 3327)	8182			71,350	-	71,350	-	71,350	-
Child Nutrition - Federal (NSLP) (Res 5310 and others)	8220			-	-	-	-	-	-
Maintenance and Operations (Public Law 81-874) (Res 0000)	8110			-	-	-	-	-	-
Other Federal Revenues (All other resources not reported separately)	8100-8299	18,591	18,591	896,696	45,017	915,287	63,608	915,287	-
Total - Federal Revenues		18,591	18,591	1,614,265	285,782	1,632,856	304,373	1,632,856	-
3. Other State Revenues (8300-8599)									
State Special Education (Res 6500)	8792			1,472,079	782,322	1,472,079	782,322	1,472,079	-
State Special Education Mental Health Services (Res 6512)	8590			130,024	69,288	130,024	69,288	130,024	-
Mandate Block Grant (Res 0000)	8550	76,460	76,457			76,460	76,457	76,460	-
After School Education and Safety (ASES) (Res 6010)	8677, 8590			-	-	-	-	-	-
Common Core Standards Implementation (Res 7405)	8590			-	-	-	-	-	-
Charter School Facility Grant Program (SB 740) (Res 6030)	8590			-	-	-	-	-	-
COVID-19 LEA Response Funds (SB 117) (Res 7388)	8590			-	-	-	-	-	-
Lottery, Unrestricted (Res 1100)	8560	305,119	148,025			305,119	148,025	305,119	-
Lottery, Restricted - Prop 20 (Res 6300)	8560			145,992	25,176	145,992	25,176	145,992	-
Proposition 39 - California Clean Energy Jobs Act (Res 6230)	8590			-	-	-	-	-	-
Other State Revenues (All other resources not reported separately)	8300-8599	4,106	4,106	443,329	265,659	447,435	269,765	447,435	-
Total - Other State Revenues		385,685	228,588	2,191,424	1,142,446	2,577,109	1,371,033	2,577,109	-
4. Local Revenue (8600-8799)									
All Local Revenues	8600-8799	550,144	533,149	-	-	550,144	533,149	550,144	-
Total - Local Revenues		550,144	533,149	-	-	550,144	533,149	550,144	-
5. TOTAL REVENUES		23,504,196	12,095,243	3,805,689	1,428,228	27,309,885	13,523,471	27,309,885	-
B. EXPENDITURES AND OTHER OUTGO (1000-7499)									
1. Certificated Salaries									
Teachers' Salaries	1100	4,889,601	2,670,393	1,616,368	963,865	6,505,969	3,634,258	6,505,969	-
Pupil Support Salaries	1200	480,335	236,355	242,196	142,371	722,531	378,727	722,531	-
Supervisors' and Administrators' Salaries	1300	835,222	488,233	87,688	54,066	922,910	542,299	922,910	-
Other Certificated Salaries	1900	270,749	33,553	84,343	65,468	355,092	99,020	355,092	-
Total, Certificated Salaries		6,475,906	3,428,534	2,030,596	1,225,770	8,506,502	4,654,305	8,506,502	-

Charter School Second Interim Report

FY 2023-2024

For the Period July 1, 2023 through January 31, 2024

Accrual Basis

Financial Accounting Department

Charter Schools Accounting Office

Authorizing Agency Contact: Theresa Goody (tgoody@sandi.net)

Authorizing Agency Contact: Nadine Creer (ncreer@sandi.net)

Charter School Name: Altus Schools Charter School of San Diego
 CDS #: 37-68338-3730959
 Charter Approving Entity: San Diego Unified School District
 County: San Diego
 SBE Charter #: 28

Has board approved a revised budget? (check box below)

No.

Yes. (Enter board approved revision date below)

Revised Date: 3/7/2024

Description	Object Code	A	B	C	D	(A + C)	(B + D)	(E + H)	(G - E)
		Unrestricted Budget	Unrestricted Actuals through 01/31/24	Restricted Budget	Restricted Actuals through 01/31/24	Total Budget	Total Actuals through 01/31/24	Projected EFB/NP (Higher of Budget or Actual)	Amount over Budget
2. Classified Salaries									
Instructional Salaries	2100	179,303	16,951	-	-	179,303	16,951	179,303	-
Support Salaries	2200	49,217	30,480	-	-	49,217	30,480	49,217	-
Supervisors' and Administrators' Salaries	2300	659,527	387,465	-	-	659,527	387,465	659,527	-
Clerical and Office Salaries	2400	1,078,742	622,195	2,392	2,392	1,081,134	624,587	1,081,134	-
Other Classified Salaries	2900	54,610	31,856	-	-	54,610	31,856	54,610	-
Total, Classified Salaries		2,021,399	1,088,947	2,392	2,392	2,023,791	1,091,338	2,023,791	-
3. Employee Benefits									
STRS	3101-3102	1,286,660	683,863	387,844	234,122	1,674,504	917,985	1,674,504	-
PERS	3201-3202	492,032	248,253	638	638	492,670	248,891	492,670	-
OASDI/Medicare (Social Security)	3301-3302	237,538	123,258	29,708	17,960	267,246	141,218	267,246	-
Health and Welfare Benefits	3401-3402	3,652,911	1,717,550	639,385	397,429	4,292,296	2,114,979	4,292,296	-
Unemployment Insurance	3501-3502	4,234	2,244	1,017	614	5,251	2,859	5,251	-
Workers' Compensation Insurance	3601-3602	79,254	42,292	19,027	11,492	98,281	53,784	98,281	-
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	-	-	-	-	-	-	-	-
Total, Employee Benefits		5,752,630	2,817,461	1,077,618	662,255	6,830,248	3,479,716	6,830,248	-
4. Books and Supplies									
Approved Textbooks and Core Curricula Materials	4100	17,645	-	27,813	3,348	45,458	3,348	45,458	-
Books and Other Reference Materials	4200	4,203	334	35,881	35,751	40,084	36,084	40,084	-
Materials and Supplies	4300	367,914	171,738	129,521	67,547	497,435	239,285	497,435	-
Non-capitalized Equipment	4400	102,121	2,466	74,225	73,881	176,346	76,346	176,346	-
Food (Food used in food-service activities for which the purpose is nutrition)	4700	6,724	-	32,776	26,172	39,500	26,172	39,500	-
Total, Books and Supplies		498,607	174,537	300,216	206,698	798,823	381,236	798,823	-
5. Services and Other Operating Expenditures									
Subagreements for Services	5100	-	-	-	-	-	-	-	-
Travel and Conferences	5200	190,275	48,726	57,477	43,526	247,752	92,252	247,752	-
Dues and Memberships	5300	52,134	43,034	4,349	4,349	56,483	47,383	56,483	-
Insurance	5400	194,587	173,185	1,079	481	195,666	173,666	195,666	-
Operations and Housekeeping Services	5500	625,004	310,353	240,000	189,260	865,004	499,614	865,004	-
Rentals,Leases,Repairs,and Noncapitalized Improvements	5600	2,230,485	1,276,073	44,828	41,152	2,275,313	1,317,226	2,275,313	-
Transfer of Direct Costs (MUST net to zero)	5700	-	-	-	-	-	-	-	-
Prof/Consulting Svcs and Operating Expend (Include District Oversight)	5800	1,836,296	1,028,386	1,235,509	636,231	3,071,805	1,664,617	3,071,805	-
Communications	5900	202,069	98,367	63,655	40,457	265,724	138,824	265,724	-
Total, Services and Other Operating Expenditures		5,330,850	2,978,125	1,646,897	955,457	6,977,747	3,933,582	6,977,747	-
6. Capital Outlay									
Depreciation Expense (See Sections G.9 & F.2.a)	6900	1,076,276	624,422	-	-	1,076,276	624,422	1,076,276	-
Total, Capital Outlay		1,076,276	624,422	-	-	1,076,276	624,422	1,076,276	-
7. Other Outgo									
Tuition to Other Schools (Include contribution to unfunded cost of Sp Ed.)	7110-7143	-	-	-	-	-	-	-	-
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec Ed and All Others	7221-7223	-	-	-	-	-	-	-	-
All Other Transfers	7280-7299	-	-	-	-	-	-	-	-
Transfers of Indirect Costs (MUST net to zero)	7300-7399	(140,328)	(3,099)	140,328	3,099	-	-	-	-
Debt Service - Interest	7430-7439	4,100	-	-	-	4,100	-	4,100	-
Debt Service - Principal (FOR MODIFIED ACCRUAL BASIS ONLY)	7439	-	-	-	-	-	-	-	-
Total, Other Outgo		(136,228)	(3,099)	140,328	3,099	4,100	-	4,100	-
8. TOTAL EXPENDITURES		21,019,440	11,108,927	5,198,047	3,055,671	26,217,487	14,164,598	26,217,487	-
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		2,484,756	986,316	(1,392,358)	(1,627,444)	1,092,398	(641,128)	1,092,398	-

Charter School Second Interim Report

FY 2023-2024

For the Period July 1, 2023 through January 31, 2024

Accrual Basis

Financial Accounting Department

Charter Schools Accounting Office

Authorizing Agency Contact: Theresa Goody (tgoody@sandi.net)

Authorizing Agency Contact: Nadine Creer (ncreer@sandi.net)

Charter School Name:	Altus Schools Charter School of San Diego
CDS #:	37-68338-3730959
Charter Approving Entity:	San Diego Unified School District
County:	San Diego
SBE Charter #:	28

Has board approved a revised budget? (check box below)

No.

Yes. (Enter board approved revision date below)

Revised Date: 3/7/2024

Description	Object Code	A	B	C	D	(A + C) E	(B + D) F	(E + H) G	(G - E) H
		Unrestricted Budget	Unrestricted Actuals through 01/31/24	Restricted Budget	Restricted Actuals through 01/31/24	Total Budget	Total Actuals through 01/31/24	Projected EFB/NP (Higher of Budget or Actual)	Amount over Budget
D. OTHER FINANCING SOURCES/USES (7600-7699, 8930-8999)									
1. All Other Financing Sources	8930-8979	-	-	-	-	-	-	-	-
2. Other Uses	7630-7699	-	-	-	-	-	-	-	-
3. Contributions between unrestricted and restricted accounts (<i>MUST net to zero</i>) <i>(Include contribution to the unfunded cost of Special Education)</i>	8980-8999	(1,348,999)	-	1,348,999	-	-	-	-	-
4. TOTAL OTHER FINANCING SOURCES/USES		(1,348,999)	-	1,348,999	-	-	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE/NET POSITION (C + D.4.)		1,135,757	986,316	(43,359)	(1,627,444)	1,092,398	(641,128)	1,092,398	
F. FUND BALANCE/NET POSITION (Budget and Actuals MUST match) (F.1.a-b)									
1. Beginning Fund Balance/Net Position									
a. July 1 (<i>MUST match EFB/Net Position of PY Unaudited Actuals, Section F.2</i>)	9791	37,751,105	37,751,105	92,780	92,780	37,843,886	37,843,886	37,843,886	
b. Adjustments/Restatements	9793, 9795	-	-	-	-	-	-	-	
c. Adjusted Beginning Fund Balance/Net Position		37,751,105	37,751,105	92,780	92,780	37,843,886	37,843,886	37,843,886	
2. Projected Ending Fund Balance/Net Position, June 30 (E + F.1.c.)	See cell M128	38,886,862	38,737,421	49,421	(1,534,663)	38,936,284	37,202,758	38,936,284	
Components of Ending Net Position									
a. Net Investment in Capital Assets (<i>See Sections B.6 and G.9</i>)	9796		28,938,116		-		28,938,116		
b. Restricted Net Position	9797				(1,534,663)		(1,534,663)		
c. Unrestricted Net Position	9791		9,799,305		-		9,799,305		
G. ASSETS									
1. Cash									
In County Treasury	9110		7,660,869		3,468,381		11,129,250		
Fair Value Adjustment to Cash in County Treasury	9111		-		-		-		
In Banks	9120		9,574,262		(1,933,945)		7,640,317		
In Revolving Fund	9130		-		-		-		
With Fiscal Agent/Trustee	9135		1,900,000		-		1,900,000		
Collections Awaiting Deposit	9140		-		-		-		
2. Investments	9150		106,212		-		106,212		
3. Accounts Receivable	9200		2,164		-		2,164		
4. Due From Grantor Government	9290		-		445,579		445,579		
5. Due From Other Funds	9310		-		-		-		
6. Stores	9320		-		-		-		
7. Prepaid Expenditures (Expenses)	9330		28,764		154,820		183,584		
8. Other Current Assets	9340		58,771		-		58,771		
9. Lease Receivable	9380		-		-		-		
10. Capital Assets (<i>See Sections B.6 & F.2.a</i>)	9400-9489		28,938,116		-		28,938,116		
11. Total Assets			48,269,158		2,134,835		50,403,993		
H. DEFERRED OUTFLOWS OF RESOURCES									
1. Deferred Outflows of Resources	9490		-		-		-		
2. Total Deferred Outflows			-		-		-		

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FY 2023-2024

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Accrual Basis

Financial Accounting Department

Charter Schools Accounting Office

Authorizing Agency Contact: Theresa Goody (tgoody@sandi.net)

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Revised Date: 3/7/2024

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		Unrestricted Budget	Unrestricted Actuals through 01/31/24	Restricted Budget	Restricted Actuals through 01/31/24	Total Budget	Total Actuals through 01/31/24	Projected EFB/NP (Higher of Budget or Actual)	Amount over Budget
I. LIABILITIES									
1. Accounts Payable	9500		385,707		186,687		572,394		
2. Due to Grantor Government	9590		-		81,414		81,414		
3. Due to Other Funds	9610		-		-		-		
4. Current Loans	9640		91,311		-		91,311		
5. Deferred Revenue	9650		1,240,083		3,401,397		4,641,480		
6. Long-term Liabilities	9660-9669		7,814,637		-		7,814,637		
7. Total Liabilities			9,531,738		3,669,498		13,201,235		
J. DEFERRED INFLOWS OF RESOURCES									
1. Deferred Inflows of Resources	9690		-		-		-		
2. Total Deferred inflows of Resources			-		-		-		
K. ENDING FUND BALANCE/NET POSITION, January 31, 2024									
1. Ending Fund Balance/Net Position (Sections G.11+H.2-I.7-J.2)			38,737,421		(1,534,663)		37,202,758		
<i>(MUST agree with F.2)</i>									

ALTUS SCHOOLS CHARTER SCHOOL OF SAN DIEGO

Assumptions for the February Revised Operational Budget FY 2023-24

Altus Schools Charter School of San Diego (ASCSSD) is an independent study program. ASCSSD takes a very conservative approach in developing its financial planning.

A regular school or a comprehensive high school generates its major source of revenues from pupils' actual attendance or what is sometimes referred to as "Seat Time Attendance". As a condition of apportionment, every pupil must be scheduled to attend school for the statutory minimum days applicable to the grade level or program unless exempted.

Apportionment credit for independent study programs, like ASCSSD, are based on the student's "product" or academic work, which is assessed by a competent credentialed certificated teacher. The teacher determines the time value of completed assignments or work products so that Average Daily Attendance (ADA) can be earned. Each student in the program is expected to work 175 instructional days per regular school year: 375 minutes per day and 65,625 minutes annually. ASCSSD is a year-round program and has adopted a multi-track calendar. Students may enroll and continue to earn academic credit all 12 months of the year. This design maximizes students' opportunities to catch up on their coursework.

The State of California implemented the **Local Control Funding Formula (LCFF)** in the 2013-14 school year to fund public schools, including charter schools. In the 2018-19 fiscal year, LCFF funding targets were achieved and future LCFF growth will be attributable to the application of the COLA plus augmentation to the base grant.

The LCFF formula for school districts and charter schools (LEAs) is composed of uniform base grants by grade span (K-3, 4-6, 7-8, 9-12) and includes additional funding for targeted students, as follows:

- * **Supplemental Grant** equal to 20 percent of the adjusted base grant multiplied by ADA and the unduplicated percentage of targeted disadvantaged pupils. Targeted pupils are those classified as English Language Learners, Free and Reduced Priced Meal eligible students, foster youth, or any combination of these factors (unduplicated count). The projected unduplicated pupil percentage for ASCSSD is 73.50%.
- * **Concentration Grant** equal to 65 percent of the adjusted base grant multiplied by ADA and the percentage of unduplicated pupils exceeding 55% of an LEA's enrollment. Concentration grants for charter schools are limited to the lesser of the charter school's unduplicated pupil percentage (UPP) or their local district's UPP.

As part of the LCFF, school districts, county offices of education and charter schools are required to develop and adopt a **Local Control and Accountability Plan (LCAP)** using a State Board adopted LCAP template. The LCAP can be a single-year or three-year plan, which is reviewed and updated annually. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the

school's authorizer. All LEAs must complete the LCAP and the Annual Update Template each year.

State regulations require that the LCAP must include annual goals in eight specified areas. These eight annual goals are in alignment with the State goals.

1. Student Achievement
2. Student Engagement
3. Other Student Outcomes
4. School Climate
5. Parental Involvement
6. Basic Services
7. Implementation of Common Core
8. Course Access

BUDGET INFORMATION

Based on School Services of California (SSC) School District and Charter School Financial Projection Dartboard - 2024-25 Governor's Budget, and the Fiscal Crisis and Management Assistance Team (FCMAT) LCFE Calculator, the rates below were used to build ASCSSD's February Revised Operational Budget.

Table 1:

Description	FY 2023-24
Grades 4-6 Adjusted Base Grant	\$10,069
Grades 7-8 Adjusted Base Grant	\$10,367
Grades 9-12 Adjusted Base Grant	\$12,327
Statutory Cost of Living Allowance (COLA)*	8.22%
ASCSSD's Unduplicated Pupil Percentage (Rolling Average)	73.50%
District's Unduplicated Pupil Percentage (SDUSD)	58.53%

Revenues were calculated based on the following enrollment and ADA projections:

Table 2:

Description	FY 2023-24 (Projected)	FY 2022-23 (Actual)	FY 2021-22 (Actual)
P-2 Enrollment	1,614	1,645	1,735
CBEDS Enrollment	1,443	1,415	1,414
Students Served	2,748	2,619	2,779
P-2 ADA:			
Grade 4-6	48.21	46.74	66.69
Grade 7-8	216.93	210.09	196.26
Grade 9-12	1,341.76	1,300.04	1,362.99
Total ADA	1,606.90	1,556.87	1,625.94

REVENUE PROJECTIONS

Table 3:

Description	FY 2023-24
LCFF Sources	\$22,549,776
Federal Revenues	1,632,856
State Revenues Other than LCFF	2,577,109
Local Revenues	550,144
Total Projected Revenues	\$27,309,885

- **In Lieu of Property Taxes** of \$8,305.20 per current year (CY) P-2 ADA is based on FY 2022-23 P-2 rate for San Diego Unified School District.
- **Education Protection Account (EPA)** is now a part of the LCFF Calculation. Proposition 30, *The Schools and Local Public Safety Act of 2012*, approved by the voters on November 6, 2012, and amended by Proposition 55 on November 8, 2016, brought about the creation of Education Protection Account. It was intended to minimize deeper cuts to school agencies and other state-supported programs in California. EPA is not an additional source of revenue. A corresponding reduction will be made equally to the school's general-purpose state aid funding for funds received through the EPA. The CDE will allocate EPA revenues on a quarterly basis through the 2030-31 fiscal year.
- **Lottery revenues** are allocated based on CY annual ADA adjusted by the statewide average excused absence factor of 1.04446. Since CY annual ADA is not available until after the fiscal year ends, lottery funding is initially allocated using the prior year's Annual ADA and adjusted in the subsequent fiscal year. Rates used are based on School Services of California's latest estimates: \$72 for Prop 20 (Lottery: Instructional Materials) and \$177 for Non-Prop 20 (Lottery: Unrestricted).
- **Federal Funds**

Titles I, II, III, and IV are based on the latest allocation schedules provided by the California Department of Education (CDE) for FY 2023-24.

ESSA: Comprehensive Support and Improvement (CSI) Funding for LEAs:

The CSI program, of the Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act (ESSA) (Public Law 114-95), apportions funds to LEAs to improve student outcomes in schools that meet the criteria for CSI.

ASCSSD's allocation amount for FY 2022-23 is \$178,351, which is included in this year's budget. The project period for this grant will end on September 30, 2024.

Elementary and Secondary School Emergency Relief Round III (ESSER III) Fund:

In response to the 2019 Novel Coronavirus (COVID-19), the U.S. Congress passed American Rescue Plan (ARP) Act, which was signed into law on March 11, 2021. This federal stimulus funding is the third act of federal relief in response to COVID-19, following the Coronavirus Aid, Relief, and Economic Security (CARES) Act signed into law on March 27, 2020, and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act) signed into law on December 27, 2020. The ESSER III Fund accounts for nearly \$122 billion of funding for all states and California's allocation is \$15,068,884,546. This funding will provide LEAs with emergency relief funds to address the impact of COVID-19. ASCSSD has developed and adopted a Plan for how it will use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. Deadline for obligation of this fund is September 30, 2024.

ASCSSD's ESSER III revised allocation amount is \$2,718,505 and of that amount, \$653,164 was spent in FY 21-22 and \$1,358,144 in FY 22-23. ASCSSD included \$707,197 in this year's budget.

American Rescue Plan, ESSER – Homeless Children and Youth II Fund (ARP-HCY II) is apportioned to LEAs to support any purposes consistent with McKinney-Vento, help LEAs identify homeless children and youth, provide wraparound services that address the multiple effects of the COVID-19 pandemic on homeless children and youth, and ensure that homeless children and youth can attend school and participate fully in school activities. ASCSSD's allocation amount is \$14,025 and of that amount, \$2,877 was spent in FY 22-23 and the remaining \$11,148 is included in this budget.

- **Special Education funds** are based on current projections of El Dorado Charter SELPA. **State revenues** are projected at \$887.40 per the higher of each charter's 2021-22, 2022-23, or 2023-24 P-2 ADA while **Federal IDEA** revenues are projected at \$130 per PY California Basic Educational Data System (CBEDS) count.
- **Mandate Block Grant Funding** is allocated as a block grant to support various mandated programs. Each year, LEAs will have the option to either choose the mandate block grant funding or to submit a claim for the actual costs with the State Controllers' Office. ASCSSD chose to receive the block grant, which is based on PY P-2 ADA with funding rates of \$19.76 for Grades K-8 and \$54.91 for Grades 9-12.
- **Career Technical Education Incentive Grant Program** was established as a state education, economic, and workforce development initiative with the goal of providing pupils in kindergarten and grades 1 to 12, inclusive, with the knowledge and skills necessary to transition to employment and postsecondary education. The purpose of this program is to encourage the development of new career technical education (CTE) programs and enhance and maintain current CTE programs during implementation of the school district and charter school LCFF. ASCSSD included \$177,669 in its budget for this FY.

- **Dispute Prevention & Learning Recovery Funds** are two, one-time, funding streams provided to our Special Education Local Plan Area (SELPA) for distribution to its members. Dispute prevention funds are to fund dispute prevention and voluntary alternative dispute resolution activities aimed at preventing and resolving special education disputes resulting from school disruptions stemming from the pandemic. Learning recovery funds will fund learning recovery support to pupils associated with impacts to learning due to school disruptions stemming from the pandemic. Remaining Dispute Prevention funds of \$24,972 and Learning Recovery funds of \$10,693 are included in this budget.
- **Educator Effectiveness Block Grant** is made from the state General Fund pursuant to Section 22 of Assembly Bill (AB) 130 (Chapter 44, Statutes of 2021) as amended by Section 9 of AB 167 (Chapter 252, Statutes of 2021). One-time funding is provided to local educational agencies (LEAs) and state special schools in support of the Educator Effectiveness Block Grant funding (EEF) to provide professional learning for teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils. ASCSSD's allocation total is \$284,509 and of that amount the first 80% apportionment of \$227,607 was recorded in FY 2021-22. ASCSSD included \$17,957 in its budget for this FY.
- **Arts, Music, and Instructional Materials Discretionary Block Grant** – Funding is provided to county offices of education, school districts, charter schools and state special schools to obtain standards-aligned professional development and instructional materials in specified areas, obtain professional development on improving school culture, develop diverse and culturally relevant book collections, operational costs and COVID personal protective equipment. Funds are allocated based on FY 2021-22 P-2 ADA at an approximate rate of \$642.42 per ADA. Total allocation for ASCSSD is \$1,044,542. ASCSSD has included \$122,038 in its FY 2023-24 budget. Deadline for obligation of this fund is FY 2025-26
- **Career and College Access Pathways (CCAP) Grant Program College and Career Access Pathways Grant (CCAP)** provides ASCSSD with the opportunity to enhance its college and career readiness program. This grant aims to provide students with necessary resources and support to explore different career pathways and prepare for their post-secondary education. ASCSSD was granted \$25,000 per year for the next four years. Over the course of the grant, ASCSSD's staff will learn and implement best practices that will streamline processes and improve the dual enrollment partnership with colleges.
With the dual enrollment program, ASCSSD's goal is to improve educational outcomes and expand the current dual enrollment programs. It will also help high school students achieve college and career readiness.

NUMBER OF FULL-TIME EQUIVALENT (FTE) FACULTY**Table 4:**

POSITIONS	OBJECT CODE	FY 23-24
Teachers (Gen. Ed, Special Ed*, Instr'l Leads, LAs)	1100	68.70
Certificated Pupil Support (Counselors/Nurses/Healthy Youth Therapist/Psychologists)	1200	7.42
Certificated Supervisor & Administrator	1300	5.10
Other Certificated Teacher Resource (CTR)	1900	13.00
Classified Instructional Support (RCA)	2100	14.70
Classified Support (Admin Support)	2200	1.20
Classified Supervisor & Administrator	2300	4.00
Clerical, Technical & Office Staff	2400	18.54
Other Classified (Administrative Support)	2900	0.50
TOTAL FTE POSITIONS BUDGETED		133.16

- * To ensure compliance with Special Ed regulations, FTE position for Special Ed is at one Special Ed Resource Specialist for every 28 caseload. We calculated the caseload by multiplying the total enrollment by the percentage of Special Ed population compared to total student population. For FY 2023-24, we estimated the Special Ed population at 25.20%.

EMPLOYEE BENEFITS

Employee benefits were calculated using the following rates:

Table 5:

	Object	Certificated	Classified
STRS (Teachers Retirement)	3111-12	19.10%	
PERS (Classified Retirement)	3211-12		26.68%
OASDI (Social Security)	3311-12		6.20%
MEDICARE	3321-22	1.45%	1.45%
Health & Welfare - Self-Insured Plan Monthly Rates			
- Medical \$2,500			
- Dental \$ 120			
- Vision \$ 27			
- Life Ins. .00114	3401-02		
State Unemployment Insurance	3501-01	0.05%	0.05%
Worker Compensation Insurance	3601-02	0.93%	0.93%

NUTRITION PROGRAM EXPENDITURES UNDER OBJECT CODE 4700

Assembly Bill 1871 requires that non-classroom based (NCB) charter schools shall provide each needy pupil with one nutritionally adequate free or reduced-price meal during each school day. ASCSSD has expanded this requirement so that all enrolled students are able to select from nutritious items that meet the USDA's nutritious meal requirements at any time, for free, when in our resource centers.

RESEARCH AND DEVELOPMENT EXPENDITURES UNDER OBJECT CODES 4300 AND 5200

ASCSSD has allocated \$81,000 for research and development to support works directed toward innovation, introduction, and improvement necessary for the support of the school consistent with Altus Schools San Diego's mission and purpose.

PROFESSIONAL/CONSULTING SERVICES AND OTHER OPERATING EXPENDITURES UNDER OBJECT CODE 5800

The total budget amount for Object Code 5800 is \$3,071,805 representing 11.25% of the Operational Budget. Included in this object code are the district's oversight fees, marketing fees, maintenance agreements, student information systems, technology services, personnel testing, annual financial audits, student files audit, advertising, printing services, MAP assessments, Special Education Services and Support, El Dorado Charter SELPA Admin Fee, software licenses, and legal fees.

MARKETING

Pursuant to Education Code Section 47605 (b)(5)(G), ASCSSD will provide means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the District. The authorizing District has a broad and diverse student population. The budget for marketing will support significant outreach efforts to ensure that the student body of ASCSSD reflects the diverse characteristics of the territorial jurisdiction of the authorizing District. ASCSSD has deployed an integrated marketing plan to support organizational growth. To reach ASCSSD's target audience, messaging has been tailored for the following mediums: Television, Billboards, Street Posters, Postcards, Email, Mobile, Social Media, Radio and Bus Ads. For FY 2023-24, ASCSSD has allocated \$546,198 for marketing expenses included in the object code 5800 and represents 2% of its total budget.

DISTRICT OVERSIGHT FEES

ASCSSD will pay its authorizing District (San Diego Unified School District) oversight fees of **1 percent** for apportionments received from the State for LCFF Revenues. The following are revenues subject to calculation of **1 percent oversight fees**:

- Object Code 8011 – LCFF State Aid – Current Year
- Object Code 8012 - Education Protection Account (EPA) Entitlement
- Object Code 8019 - State Aid Prior Years - LCFF
- Object Code 8019 - State Aid Prior Years - EPA
- Object Code 8096 – Charter Schools Funding In Lieu of Property Taxes

ASCSSD has budgeted \$225,498 for oversight fees for FY 2023-24.

RESERVES

ASCSSD has allocated reserves of \$1,092,398 for FY 2023-24 representing 4.0% of total revenues of \$27,309,885.

FACILITIES

ASCSSD carries contractual lease agreements with an annual cost of \$1,607,949 for FY 2023-24. The total cost of the current lease contracts from July 2023 thru the end of the lease term (Year 2030) is \$6,303,866. ASCSSD has allocated reserves for this amount. Per the Reserve Policy adopted by the Board, the School shall designate a Contingency/Strategic Reserve Fund to provide a strategic reserve for the school. One of the components of the Contingency/Strategic Reserve Fund is the contractual obligation for facility leases.

Altus Schools Charter School of San Diego

February Revised Operational Budget FY 2023-2024

REVENUES

DESCRIPTION	ACCOUNT CODES		FEBRUARY REVISED BUDGET	REVISED PRELIMINARY BUDGET	INCREASE (DECREASE)
LOCAL CONTROL FUNDING FORMULA (LCFF) SOURCES					
LCFF State Aid - Current Year	8011	+	\$ 8,882,770.00	\$ 9,005,535.00	\$ (122,765.00)
Education Protection Account (EPA)	8012	+	321,380.00	326,232.00	(4,852.00)
In Lieu of Property Taxes - Current Year	8096	+	13,345,626.00	13,547,110.00	(201,484.00)
TOTAL, LCFF SOURCES			= \$ 22,549,776.00	\$ 22,878,877.00	\$ (329,101.00)
FEDERAL REVENUES					
Federal Impact Aid	8110	+	\$ 18,591.00	\$ 5,828.00	\$ 12,763.00
Special Ed: IDEA Basic Local Assistance Entitlement Part B	8181	+	\$ 183,950.00	\$ 183,950.00	\$ -
Special Ed: IDEA Mental Health Allocation Plan, Part B	8182	+	71,350.00	71,350.00	-
Title I, Part A, Improving Basic Programs	8290	+	361,544.00	351,999.00	9,545.00
Title II, Part A, Supporting Effective Instruction	8290	+	44,517.00	44,563.00	(46.00)
Title III, Part A, English Learner Student Program	8290	+	26,124.00	26,124.00	-
Title IV, Part A, Student Support and Academic Enrichment	8290	+	30,084.00	30,084.00	-
ESSA: School Improvement Funding for LEAs	8290	+	178,351.00	178,351.00	-
Elementary & Secondary School Emergency Relief (ESSER) III Fund	8290	+	534,464.00	334,464.00	200,000.00
ESSER III Fund - Learning Loss	8290	+	172,733.00	172,733.00	-
ARP - Homeless Children and Youth II	8290	+	11,148.00	11,148.00	-
TOTAL, FEDERAL REVENUES			= \$ 1,632,856.00	\$ 1,410,594.00	\$ 222,262.00
STATE REVENUES OTHER THAN LCFF					
Mandate Block Grant	8550	+	\$ 76,460.00	\$ 76,821.00	\$ (361.00)
Lottery: Unrestricted	8560	+	297,006.00	270,980.00	26,026.00
Lottery: Unrestricted - Prior Year	8560	+	8,113.00	23,044.00	(14,931.00)
Lottery: Instructional Materials	8560	+	120,816.00	106,798.00	14,018.00
Lottery: Instructional Materials - Prior Year	8560	+	25,176.00	25,176.00	-
Special Education	8792	+	1,472,079.00	1,447,498.00	24,581.00
Special Education - Dispute Prevention	8590	+	24,972.00	24,972.00	-
Special Education - Learning Recovery	8590	+	10,693.00	10,693.00	-
Special Ed: Mental Health Services - Level 2	8590	+	130,024.00	131,988.00	(1,964.00)
Career Technical Education Incentive Grant Program	8590	+	177,669.00	183,648.00	(5,979.00)
Educator Effectiveness Block Grant	8590	+	17,957.00	-	17,957.00
Arts, Music, and Instructional Materials Discretionary Block Grant	8590	+	122,038.00	-	122,038.00
College & Career Access Pathways Grant	8590	+	90,000.00	25,000.00	65,000.00
California Assessment of Student Performance and Progress (CAASPP)	8590	+	2,795.00	-	2,795.00
English Language Proficiency Assessments of California (ELPAC)	8590	+	1,311.00	-	1,311.00
TOTAL, STATE REVENUES			= \$ 2,577,109.00	\$ 2,326,618.00	\$ 250,491.00
LOCAL REVENUES					
Interest Income	8660	+	\$ 262,613.00	\$ 216,269.00	\$ 46,344.00
All Other Local Revenue	8699	+	287,531.00	142,803.00	144,728.00
TOTAL, LOCAL REVENUES			= \$ 550,144.00	\$ 359,072.00	\$ 191,072.00
TOTAL, REVENUES			\$ 27,309,885.00	\$ 26,975,161.00	\$ 334,724.00

Altus Schools Charter School of San Diego

February Revised Operational Budget FY 2023-2024

EXPENDITURES

DESCRIPTION	ACCOUNT CODES		FEBRUARY REVISED BUDGET	REVISED PRELIMINARY BUDGET	INCREASE (DECREASE)
CERTIFICATED SALARIES					
Certificated Teachers' Salaries	1100	+	\$ 6,505,969.00	\$ 6,645,833.00	\$ (139,864.00)
Certificated Pupil Support Salaries	1200	+	\$ 722,531.00	\$ 659,943.00	62,588.00
Certificated Supervisors' & Administrators' Salaries	1300	+	\$ 922,910.00	\$ 929,656.00	(6,746.00)
Other Certificated Salaries	1900	+	\$ 355,092.00	\$ 371,096.00	(16,004.00)
TOTAL, CERTIFICATED SALARIES		=	\$ 8,506,502.00	\$ 8,606,528.00	\$ (100,026.00)
CLASSIFIED SALARIES					
Classified Instructional Salaries	2100	+	\$ 179,303.00	\$ 182,926.00	\$ (3,623.00)
Classified Support Salaries	2200	+	\$ 49,217.00	\$ 64,740.00	(15,523.00)
Classified Supervisors' and Administrators' Salaries	2300	+	\$ 659,527.00	\$ 664,225.00	(4,698.00)
Clerical, Technical and Office Staff Salaries	2400	+	\$ 1,081,134.00	\$ 1,095,483.00	(14,349.00)
Other Classified Salaries	2900	+	\$ 54,610.00	\$ 54,610.00	-
TOTAL, CLASSIFIED SALARIES		=	\$ 2,023,791.00	\$ 2,061,984.00	\$ (38,193.00)
EMPLOYEE BENEFITS					
STRS Retirement	3100	+	\$ 1,674,504.00	\$ 1,693,609.00	\$ (19,105.00)
PERS Retirement	3200	+	492,670.00	478,875.00	13,795.00
Social Security/Medicare	3300	+	267,246.00	267,096.00	150.00
Health and Welfare Benefits	3400	+	4,292,296.00	4,105,253.00	187,043.00
Unemployment Insurance	3500	+	5,251.00	5,320.00	(69.00)
Workers Compensation Insurance	3600	+	98,281.00	99,856.00	(1,575.00)
TOTAL, EMPLOYEE BENEFITS		=	\$ 6,830,248.00	\$ 6,650,009.00	\$ 180,239.00
TOTAL, PERSONNEL COST			\$ 17,360,541.00	\$ 17,318,521.00	\$ 42,020.00

Altus Schools Charter School of San Diego

February Revised Operational Budget FY 2023-2024

EXPENDITURES

DESCRIPTION	ACCOUNT CODES		FEBRUARY REVISED BUDGET		REVISED PRELIMINARY BUDGET		INCREASE (DECREASE)
BOOKS AND SUPPLIES							
Textbooks and Core Curricula Materials	4100	+ \$	45,458.00	\$	45,598.00	\$	(140.00)
Books and Other Reference Materials	4200	+	40,084.00		34,030.00		6,054.00
Materials and Supplies	4300	+	332,932.00		330,611.00		2,321.00
On-Line Courses	4312	+	144,253.00		148,253.00		(4,000.00)
Research and Development	4313	+	20,250.00		20,250.00		-
Noncapitalized Equipment	4400	+	176,346.00		157,458.00		18,888.00
Food	4700	+	39,500.00		39,353.00		147.00
TOTAL, BOOKS AND SUPPLIES		= \$	798,823.00	\$	775,553.00	\$	23,270.00
SERVICES, OTHER OPERATING EXPENSES							
Travel and Conference	5200	+ \$	187,002.00	\$	195,028.00	\$	(8,026.00)
Research and Development Travel	5202	+	60,750.00		60,750.00		-
Dues and Memberships	5300	+	56,483.00		61,959.00		(5,476.00)
Liability Insurance	5400	+	195,666.00		200,666.00		(5,000.00)
Operations and Housekeeping Services	5500	+	865,004.00		842,075.00		22,929.00
Rental, Leases, Repairs & Non-Capitalized Improvements	5600	+	2,275,313.00		2,295,311.00		(19,998.00)
Professional/Consulting Services/Operating Exp.	5800	+	2,525,607.00		2,526,977.00		(1,370.00)
Marketing Fees	5812	+	546,198.00		539,503.00		6,695.00
Communications	5900	+	265,724.00		269,188.00		(3,464.00)
TOTAL, SERVICES AND OTHER OPERATING EXPENSES		= \$	6,977,747.00	\$	6,991,457.00	\$	(13,710.00)
CAPITAL OUTLAY							
Depreciation - Buildings and Leasehold Improvements	6900	+ \$	888,323.00	\$	888,323.00	\$	-
Depreciation - Equipment	6900	+	187,953.00		187,953.00		-
TOTAL, CAPITAL OUTLAY		= \$	1,076,276.00	\$	1,076,276.00	\$	-
OTHER OUTGO							
Debt Service Payment - Interest (Capitalized Leases)	7438	+ \$	4,100.00	\$	4,100.00	\$	-
TOTAL, OTHER OUTGO		= \$	4,100.00	\$	4,100.00	\$	-
RESERVES							
Operation Reserve (Non-Payroll Expenses)	9780	+ \$	546,199.00	\$	404,627.00	\$	141,572.00
Reserve for Economic Uncertainties	9789	+	546,199.00		404,627.00		141,572.00
TOTAL, RESERVES		= \$	1,092,398.00	\$	809,254.00	\$	283,144.00
%			4.00%		3.00%		
TOTAL, EXPENDITURES			\$ 27,309,885.00	\$	26,975,161.00	\$	334,724.00