

## STUDENT SUCCESS PROGRAMS

DBA – AUDEO CHARTER SCHOOL · THE CHARTER SCHOOL OF SAN DIEGO

(A California Non-Profit Public Benefit Corporation)

*Len Hering RADM, USN (ret) – Chairman,*

*Scott Barton – Member, David Crean – Member, Tim Morton – Member, Eric Schweinfurter - Member*

### SPECIAL BOARD OF DIRECTORS MEETING

**Tuesday, September 6, 2022, 8:00 a.m.**

**Via Video Conference and at**

*Clairemont RC 4340 Genesee Avenue, Suite 109, SD 92117, College Avenue RC 4585 College Drive, Suite C, SD, 9211, Downtown RC 1095 K Street Suite A, SD 92101, Euclid RC 220 Euclid Avenue, SD 92114, Lake Murray RC 8776 Lake Murray Blvd., SD 29119, Mira Mesa RC 8290 B, Mira Mesa Blvd., SD 92126, Old Town, 2245 San Diego Avenue, Suite 115, SD 92110, Petco RC 1091 K Street, Suite A101, SD 92101, Point Loma RC 3145 Rosecrans Street, Suite D, SD 92110, Scripps Ranch RC 9910 Mira Mesa Blvd, Suite A2, SD 92131, Sorrento Mesa Office 10170 Huennekens Street, SD, 92121, Tierrasanta RC 10425 Tierrasanta Blvd, Suite 101, SD 92124, and Kearny Mesa RC 7520 Mesa College Drive, SD 92111, K5 Home School Resource Center 10725 Tierrasanta Boulevard, CA 92124, La Jolla RC 7458 Girard Avenue, SD 92037, Mission Valley East RC 3230 Camino Del Rio North, SD 92108*

Access to the live video conference will be accessible prior to the start of the meeting at

CSSD: <https://charterschool-sandiego.net/board-governance/>

Audeo: <https://www.audeocharterschool.net/board-of-directors/>

This agenda contains a brief, general description of each item to be considered.

Except as otherwise provided by law, no action shall be taken on any item not appearing in the following agenda.

#### 1.0 OPEN SESSION

- 1.1 Call to Order
- 1.2 Roll Call
- 1.3 Consideration and Approval of Adoption of the Board Findings Pursuant to Government Code Section 54953(e)(1)
 

*The Charter School Board of Directors determines, in accordance with Government Code Section 54953(e)(1)(B), that meeting in person would present imminent risks to the health or safety of attendees. Pursuant to Government Code Section 54953(e)(3), the Board has also reconsidered the circumstances of the State of Emergency declared by the Governor on March 4, 2020, and finds the State of Emergency continues to directly impact the ability of the Directors to meet safely in person and/or that State or local officials continue to impose or recommend measures to promote social distancing.*
- 1.4 Establishment of Quorum
- 1.5 Pledge of Allegiance
- 1.6 Approval of Agenda *P.1-2*

#### 2.0 PUBLIC COMMENT

If you would like to participate in public comment, please complete a speaker card and submit it to Staff. Public comment for items of interest to the public and within the scope of Student Success Programs Board (non-agenda) shall be no longer than two (2) minutes. Public comment for agenda items shall be no longer than three (3) minutes. Speakers may not yield their time. In accordance with the Brown Act, no discussion or action may occur at this time, but it is the Board's prerogative to respond or give direction to staff. All public comment will be heard at this point in the agenda as ordered below. Each agenda item being commented on will have a maximum of 20 minutes allotted and each non-agenda item will have a maximum of 10 minutes allotted. If necessary, the Board Chair may equivalently decrease the time for each speaker in order to stay within the allotted maximum.

- 2.1 Non-Agenda Public Comment
- 2.2 Agenda Public Comment

### 3.0 CONSENT AGENDA

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The President recommends approval of all consent agenda items.

#### 3.1 Consent Action Items for the Audeo Charter School and The Charter School of San Diego for Each School

- 3.1.1 Consider Approval of Meeting Minutes for August 31, 2022 [P.3-6](#)
- 3.1.2 Consider Approval of Education for Homeless Children and Youth Policy 1952 Amendments [P.7-12](#)
- 3.1.3 Consider Approval of Education for Foster and Mobile Youth Policy 1954 Amendments [P.13-20](#)

### 4.0 ACTION ITEMS

#### 4.1 Action Items for Audeo Charter School

- 4.1.1 Consider Approval of the Unaudited Actuals FY July 1, 2021 – June 30, 2022 [P.21-26](#)

#### 4.2 Action Items for The Charter School of San Diego

- 4.2.1 Consider Approval of Unaudited Actuals FY July 1, 2021 – June 30, 2022 [P.27-32](#)

### 5.0 BOARD ANNOUNCEMENTS AND COMMENTS

From time to time, the Board has topics of interest that they would like to share with the community. These are informational in nature and do not require action.

### 6.0 ADJOURNMENT

**Next Regular Board Meeting: Wednesday, December 7, 2022, 8:00 a.m.**

Meeting Agenda available at:

[www.charterschool-sandiego.net](http://www.charterschool-sandiego.net), [www.audeocharterschool.net](http://www.audeocharterschool.net)

**Accommodation** -- Student Success Programs, Inc. (School's), does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Angela Neri, has been designated to receive requests for disability-related modifications or accommodations in order to enable individuals with disabilities to participate in School's open and public meetings. Please notify Angela Neri at (858) 678-2020 twenty-four (24) hours or more prior to disability accommodations being needed in order to participate in the meeting. Translation services are available by notifying Angela Neri at (858) 678-2045 twenty-four (24) hours or more prior to the board meeting. In compliance with Government Code Section 54957.5, non-exempt writings that are distributed to a majority or all of the board in advance of a meeting may be viewed at 10170 Huennekens Street, San Diego, CA 92121; or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Angela Neri (858) 678 -2020.

*Certification of Posting*

*I, Angela Neri, hereby certify that I posted this agenda on the Audeo Charter School and The Charter School of San Diego webpage on September 2, 2022.*

## STUDENT SUCCESS PROGRAMS

DBA – AUDEO CHARTER SCHOOL · THE CHARTER SCHOOL OF SAN DIEGO

(A California Non-Profit Public Benefit Corporation)

*Len Hering RADM, USN (ret) – Chairman,*

*Scott Barton – Member, David Crean – Member, Tim Morton – Member, Eric Schweinfurter - Member*

### BOARD OF DIRECTORS MEETING MINUTES

**Wednesday, August 31, 2022, 8:00 a.m.**

**Via Video Conference and at**

*Clairemont RC 4340 Genesee Avenue, Suite 109, SD 92117, College Avenue RC 4585 College Drive, Suite C, SD, 92111, Downtown RC 1095 K Street Suite A, SD 92101, Euclid RC 220 Euclid Avenue, SD 92114, Lake Murray RC 8776 Lake Murray Blvd., SD 29119, Mira Mesa RC 8290 B, Mira Mesa Blvd., SD 92126, North Park RC 2940 North Park Way, SD 92104, Northgate RC 4125 Alpha Street, Suite C, SD 92113, Old Town, 2245 San Diego Avenue, Suite 115, SD 92110, Petco RC 1091 K Street, Suite A101, SD 92101, Point Loma RC 3145 Rosecrans Street, Suite D, SD 92110, Scripps Ranch RC 9910 Mira Mesa Blvd, Suite A2, SD 92131, Sorrento Mesa Office 10170 Huennekens Street, SD, 92121, Tierrasanta RC 10425 Tierrasanta Blvd, Suite 101, SD 92124, Woodman RC 2939 Alta View Drive, Suite B/CSD 92139, and Kearny Mesa RC 7520 Mesa College Drive, SD 92111, K5 Home School Resource Center 10725 Tierrasanta Boulevard, CA 92124, La Jolla RC 7458 Girard Avenue, SD 92037, Mission Valley East RC 3230 Camino Del Rio North, SD 92108*

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#### 1.0 OPEN SESSION

##### 1.1 Call to Order

Hering called the meeting to order at 8:01 a.m.

##### 1.2 Roll Call

Members present at the meeting were Scott Barton, David Crean, Len Hering, Tim Morton, and Eric Schweinfurter.

Also in attendance: Amanda Akle, Lynne Alipio, Wade Aschbrenner, Mary Bixby, and Angela Neri.

##### 1.3 Consideration and Approval of Adoption of the Board Findings Pursuant to Government Code Section 54953(e)(1)

*The Charter School Board of Directors determines, in accordance with Government Code Section 54953(e)(1)(B), that meeting in person would present imminent risks to the health or safety of attendees. Pursuant to Government Code Section 54953(e)(3), the Board has also reconsidered the circumstances of the State of Emergency declared by the Governor on March 4, 2020, and finds the State of Emergency continues to directly impact the ability of the Directors to meet safely in person and/or that State or local officials continue to impose or recommend measures to promote social distancing.*

It was moved by Morton and seconded by Crean to Approve the Adoption of the Board Findings Pursuant to Government Code Section 54953(e)(1)

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

##### 1.4 Establishment of Quorum

The following directors, constituting a quorum of the board were present at the meeting: Scott Barton, David Crean, Len Hering, Tim Morton, and Eric Schweinfurter.

##### 1.5 Pledge of Allegiance

Hering led all in the Pledge of Allegiance.

**1.6 Approval of Agenda**

It was moved by Hering and seconded by Crean to Approve the Agenda.  
Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

**2.0 PUBLIC COMMENT**

**2.1 Non-Agenda Public Comment**

There were no comments from the public.

**2.2 Agenda Public Comment**

There were no comments from the public.

**3.0 CLOSED SESSION**

The Closed Session opened at 8:11 a.m.

**3.1 Board Chairman Announcement Regarding Closed Session Items**

**3.2 Public Comment on Closed Session Items**

There were no comments from the public.

**MOVE TO CLOSED SESSION**

- 3.2.1** Conference with Legal Counsel--Anticipated Litigation Significant Exposure to Litigation Pursuant to Paragraph (2) Or (3) Of Subdivision (d) Of Section 54956.9: (one case)

**RETURN TO OPEN SESSION**

The Board returned to open session at 9:21 a.m.

**3.3 Report out of action taken in closed session, if any.**

No actions were taken at Closed Session.

**4.0 ADMINISTRATIVE ITEMS**

**4.1 Approval of Special Board Meeting on September 6, 2022, 8:00 am**

It was moved by Morton and seconded by Barton to Approve the Special Board Meeting on September 6, 2022, 8:00 am.

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

**4.2 Approval of a Two-Day Board Workshop on Professional Development Training Including Best Practices in Charter Schools Board Management, Updates on The Charter Schools Act and a Review of Corporate Practices, Fiduciary Duties and Fiscal Oversight, the Brown Act and Conflict of Interest Laws**

4.2.1 Monday, October 3, 2022, 8:00 am - 10:00 am, (virtual meeting)

4.2.2 Monday, October 17, 2022, 8:00 am - 10:00 am, (virtual meeting)

It was moved by Morton and seconded by Crean to Approve the Two-Day Board Workshop on Professional Development Training Including Best Practices in Charter Schools Board

Management, Updates on The Charter Schools Act and a Review of Corporate Practices, Fiduciary Duties and Fiscal Oversight, the Brown Act and Conflict of Interest.

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

**4.3 Ratification of Terms of Lease Renewal for APN # 361-662-08-00**

It was moved by Crean and seconded by Barton to Ratify the Terms of Lease Renewal for APN # 361-662-08-00.

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

**4.4 Ratification of Terms of Sublease Renewal for APN# 548-130-30-00**

It was moved by Barton and seconded by Crean to Ratify the Terms of Sublease Renewal for APN# 548-130-30-00.

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

**4.5 Ratification of Terms of Lease Renewal for APN# 350-612-16-00**

It was moved by Crean and seconded by Barton to Ratify the Terms of Lease Renewal for APN# 350-612-16-00.

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

**4.6 Ratification of Terms of Lease Renewal for APN # 443-741-18-00**

It was moved by Barton and seconded by Crean to Ratify the Terms of Lease Renewal for APN # 443-741-18-00.

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

**4.7 President's Report**

**4.7.1 Fellows Program Update Presented by Wade Aschbrenner**

Aschbrenner presented the Fellows Program Update. It was noted that we continue to implement and refine the Altus Fellows Program that provides leadership training, engagement, and opportunities to internal employees. Since the inception of the Fellows Program in 2017-18, there have been 27 participants and 11 Leadership Team members that have served as mentors. 73% of the participants have increased in their level of leadership. The Fellows projects have produced 18 processes that have been deployed and integrated into the organization.

**4.7.2 Digitization of Records Presentation by Macy Vedder**

Vedder presented the Digital Transformation of Student Cumulative Records, which increased efficiency, security, organization, and ease of access which was developed from this year's Fellows Program Cohort.

**4.8 Strategic Plan Update**

**4.8.1 Audeo Charter School**

**4.8.1.1 School Participation Report for the period of 2021-2022**

Months 12-13: 5/02/2022 – 5/27/2022

**4.8.2 The Charter School of San Diego**

**4.8.2.1 School Participation Report for the period of 2021-2022**

Months 12-13: 5/02/2022 – 5/27/2022

Alipio reviewed the School Participation Reports for all Schools and reported that Audeo and CSSD well exceeded the LCAP goal of 84% for cumulative participation on enrollment.

## 5.0 CONSENT AGENDA

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The President recommends approval of all consent agenda items.

### 5.1 Consent Action Items for the Audeo Charter School and The Charter School of San Diego for Each School

- 5.1.1 Approval of Meeting Minutes for June 29, 2022
- 5.1.2 Approval of the Resolution of the Biennial Review of the Conflict of Interest Code
- 5.1.3 Approval of AB181 Independent Study Policy 3200 Amendments
- 5.1.4 Approval of FY 2022-2023 Consolidated Application
  - 5.1.4.1 Audeo Charter School
    - 5.1.4.1.1 Certification of Assurances
    - 5.1.4.1.2 Protected Prayer Certification
    - 5.1.4.1.3 LCAP Federal Addendum Certification
    - 5.1.4.1.4 Application for Funding
  - 5.1.4.2 The Charter School of San Diego
    - 5.1.4.2.1 Certification of Assurances
    - 5.1.4.2.2 Protected Prayer Certification,
    - 5.1.4.2.3 LCAP Federal Addendum Certification
    - 5.1.4.2.4 Application for Funding

It was moved by Hering and seconded by Crean to Approve the Consent Action Items 5.1.1 – 5.1.4.2.4.  
Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

## 6.0 ACTION ITEMS

### 6.1 Action Items for Audeo Charter School and The Charter School of San Diego for Each School

- 6.1.1 Approval of the Salary Schedule for the Following Positions
  - 6.1.1.1 Resource Center Associate (RCA)
  - 6.1.1.2 Certificated Teacher Resource (CTR)
  - 6.1.1.3 Learning Associate
  - 6.1.1.4 Substitute Teacher

It was moved by Morton and seconded by Crean to Approve the Salary Schedule for the Following Positions  
Agenda Items 6.1.1.1 – 6.1.1.4.

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved.

## 7.0 BOARD ANNOUNCEMENTS AND COMMENTS

From time to time, the Board has topics of interest that they would like to share with the community. These are informational in nature and do not require action.

Hering thanked staff for all their hard work and dedication towards students.

Bixby noted that she will be interviewed on KUSI-Good Business segment which will be aired September 6, 2022.

## 8.0 ADJOURNMENT

It was moved by Crean and seconded by Barton to Adjourn the Meeting at 10:03 a.m.

Ayes – 5, Nays- 0, Absent – 0, Abstain – 0, Motioned Approved

Board Policy #: 1952  
 Adopted: February 17, 2021, Amended September 6, 2022

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## STUDENT SUCCESS PROGRAMS

### EDUCATION FOR HOMELESS CHILDREN AND YOUTH POLICY

The Board of Directors of Student Success Programs hereby adopts this Educational for Homeless and Youth Policy to apply to Audeo Charter School and The Charter School of San Diego, hereafter collectively referred to as (“Charter School”). The Governing Board of the Charter School desires to ensure that homeless children and youth are provided with equal access to its educational program, have an opportunity to meet the same challenging State academic standards, are provided a free and appropriate public education, are not stigmatized, or segregated on the basis of their status as homeless, and to establish safeguards that protect homeless students from discrimination on the basis of their homelessness.

#### Definition of Homeless Children and Youth

The term “*homeless children and youth*” means individuals who lack a fixed, regular and adequate nighttime residence and includes children and youth who (42 U.S.C. § 11434a):

1. Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
2. Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings;
3. Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and/or
4. Migratory children and unaccompanied youth (youth not in the physical custody of a parent or guardian) may be considered homeless if they meet the above definition of “homeless.”

Homeless status is determined in cooperation with the parent or guardian. In the case of unaccompanied youth, status is determined by the Charter School Liaison.

#### Charter School Liaison

The Executive Director designates the following staff person as the Charter School Liaison for homeless students (42 U.S.C. § 11432(g)(1)(J)(ii)):

~~Rachel Thomas~~ Ana Maria Rojas, Equity and Inclusion ~~Officer~~ Administrator  
 10170 Huennekens Street, San Diego, CA 92121  
 858-678-4818

The Charter School Liaison shall ensure that the following requirements are fulfilled by the Charter School (42 U.S.C. § 11432(g)(6)):

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1. Homeless students are identified by school personnel and through outreach and coordination activities with other entities and agencies.
2. Homeless students enroll in and have a full and equal opportunity to succeed at Charter School .
3. Homeless students and families receive educational services for which they are eligible, including: services through Head Start programs (including Early Head Start programs) under the Head Start Act; early intervention services under part C of the Individuals with Disabilities Education Act (“IDEA”); any other preschool programs administered by Charter School , if any; and referrals to health care services, dental services, mental health services, substance abuse services, housing services, and other appropriate services.
4. Parents/guardians are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.
5. Public notice of the educational rights of homeless children is disseminated at places frequented by parents or guardians of such youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, and in a manner and form understandable to the parents and guardians of homeless youth and unaccompanied youth.
6. Enrollment/admissions disputes are mediated in accordance with law, Charter School charter, and Board policy.
7. Parents/guardians and any unaccompanied youth are fully informed of all transportation services, as applicable.
8. Charter School personnel providing services receive professional development and other support.
9. The Charter School Liaison collaborates with State coordinators and community and school personnel responsible for the provision of education and related services to homeless children and youths.
10. Unaccompanied youth are enrolled in school; have opportunities to meet the same challenging State academic standards as the State establishes for other children and youth; and are informed of their status as independent students and that the youths may obtain assistance from the Charter School Liaison to receive verification of such status for the purposes of the Free Application for Federal Student Aid.

The California Department of Education publishes a list of the contact information for the Homeless Education Liaisons in the state, which is available at: <https://www.cde.ca.gov/sp/hs/>

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### **Enrollment**

Charter School shall immediately admit/enroll the student for which the Charter School is a School of Origin. "School of Origin" means the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.

Charter School shall also immediately enroll a homeless youth who seeks to enroll in the Charter School, if the youth would otherwise be eligible to attend and subject to the Charter School's capacity and pursuant to the procedures stated in the Charter School charter and Board policy. A homeless youth who is enrolled will have the right to attend classes and participate fully in school activities, including extracurricular activities.

The youth shall be immediately enrolled even if the student lacks records normally required for enrollment (such as previous academic records, records of immunizations, other required health records, proof of residency) or has missed application or enrollment deadlines during any period of homelessness. Records will immediately be requested from the previous school. (42 U.S.C. § 11432(g)(3)(C); Education Code Section 48850(a)(3)(A).)

If the student needs to obtain immunizations or does not possess immunization or other medical records, the Executive Director or designee shall refer the parent/guardian to the Charter School Liaison. The Charter School Liaison shall assist the parent/guardian in obtaining the necessary immunizations or records for the student. (42 U.S.C. § 11432(g)(3)(C).)

A homeless youth may remain in the student's school of origin for the entire period for which the youth is homeless. If a youth obtains permanent housing during an academic year, the youth will be permitted to remain in the school of origin through the end of the academic year.

### **Enrollment Disputes**

If a dispute arises over admissions/enrollment, the student shall be immediately admitted (subject to Charter School's capacity and pursuant to the procedures stated in the Charter School charter and Board policy), pending final resolution of the dispute, including all available appeals. (42 U.S.C. § 11432(g)(3)(E).)

The parent/guardian shall be provided with a written explanation of the admission/enrollment decision, including an explanation of the parent/guardian's right to appeal the decision. The parent/guardian shall also be referred to the Charter School Liaison. (42 U.S.C. § 11432(g)(3)(E).)

The Charter School Liaison shall carry out the Board-adopted dispute resolution and complaint process as expeditiously as possible after receiving notice of the dispute. (42 U.S.C. § 11432(g)(3)(E).)

### **Comparable Services**

Each homeless child or youth shall promptly be provided services comparable to services offered to other students in Charter School such as (42 U.S.C. § 11432(g)(4)):

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- Educational services for which the child or youth meets eligibility criteria, such as educational programs for students with disabilities and educational programs for students with limited English proficiency
- Programs in career and technical education
- Programs for gifted and talented students
- Charter School nutrition programs

### **Transportation**

In the event that Charter School provides transportation services to all Charter School students, Charter School shall provide comparable transportation services to each homeless child or youth attending Charter School, as noted above. (42 U.S.C. § 11432(g)(4).)

If the Charter School does not otherwise provide transportation services to all Charter School students, Charter School shall ensure that transportation is provided for homeless students to and from Charter School, at the request of the parent or guardian (or Charter School Liaison), if Charter School is the student's school of origin. (42 U.S.C. § 11432(g)(1)(J).) Transportation provided by Charter School will be adequate and appropriate for the Student's situation, but Charter School does not commit to any one method of transportation for all youth.

### **Professional Development**

All administrators, teachers and employees of Charter School will be provided professional development on the identification, services, and sensitivity necessary when dealing with homeless children and youth. (42 U.S.C. § 11433(d)(3).) All identified or suspected homeless children and youth will be referred to the Charter School Liaison.

### **High School Graduation Requirements**

Homeless students who transfer to the Charter School any time after the completion of their second year of high school shall be exempt from any of the Charter School's graduation requirements that are in excess of the California minimum graduation requirements specified in Education Code section 51225.3 ("additional graduation requirements") unless Charter School makes a finding that the student is reasonably able to complete the Charter School's graduation requirements by the end of the student's fourth year of high school.

To determine whether a homeless student is in their third or fourth year of high school, either the number of credits the student has earned to the date of transfer or the length of the student's school enrollment may be used, whichever will qualify the student for the exemption.

Within thirty (30) calendar days of the date that a student who may qualify for exemption under the above requirements transfers into the Charter School, the Charter School shall notify the student, the student's educational rights holder, and the Charter School Liaison of the availability of the exemption and whether the student qualifies for an exemption.

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The Charter School shall notify students who are exempted from the Charter School's additional graduation requirements and the student's educational rights holder of how any of the requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and provide information about transfer opportunities available through the California Community Colleges.

The Charter School shall not require any student who would otherwise be entitled to remain in attendance at the Charter School to accept the exemption from the Charter School's additional graduation requirements or deny the student enrollment in, or the ability to complete, courses for which the student is otherwise eligible. The Charter School shall not revoke an exemption and shall grant an eligible student's request for the exemption at any time if the student qualifies, regardless of whether the student previously declined the exemption. An eligible student's exemption from the Charter School's additional graduation requirements will continue to apply while the student is enrolled in the Charter School or if the student transfers to another school even after the student no longer meets the definition of a homeless child.

The Charter School shall not require or request that a student transfer schools in order to qualify the student for the exemption. Nor shall a student, a student's parent/guardian or educational rights holder, or a student's social worker or probation officer request a transfer solely to qualify for an exemption from the Charter School's additional graduation requirements.

If a student who is exempted from the Charter School's additional graduation requirements completes the California minimum coursework requirements specified in Education Code section 51225.3 before the end of the student's fourth year of high school and would otherwise be entitled to remain in attendance at the Charter School, the Charter School shall not require or request that the student graduate before the end of the student's fourth year of high school.

If the Charter School determines the student is reasonably able to complete the Charter School's graduation requirements by the end of the student's fifth year of high school, the Charter School shall do the following:

1. Inform the student of the student's option to remain at the Charter School for a fifth year to complete the Charter School's graduation requirements.
2. Inform the student, and the educational rights holder for the student, about how remaining in school for a fifth year to complete the Charter School's graduation requirements will affect the student's ability to gain admission to a postsecondary educational institution.
3. Provide information to the student about transfer opportunities available through the California Community Colleges.
4. Permit the student to stay at the Charter School for a fifth year to complete the Charter School's graduation requirements upon agreement with the student, if the student is 18 years of age or older, or, if the student is under 18 years of age, upon agreement with the educational rights holder for the student.

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### **Acceptance of Course Work**

The Charter School will accept any coursework satisfactorily completed at any public school, a juvenile court school, a school in a country other than the United States, and/or a nonpublic, nonsectarian school or agency by a homeless student.

The Charter School will provide homeless students credit for the partial completion of courses taken while attending a public school, a juvenile court school, a school in a country other than the United States, and/or a nonpublic, nonsectarian school or agency. If the student did not complete the entire course, the Charter School shall not require the student to retake the portion of the course the student completed unless the Charter School, in consultation with the holder of educational rights for the student, finds that the student is reasonably able to complete the requirements in time to graduate from high school. When partial credit is awarded in a particular course, the homeless student shall be enrolled in the same or equivalent course, if applicable, so that the student may continue and complete the entire course. These students shall not be prevented from taking or retaking a course to meet California State University or the University of California admission eligibility requirements.

### **Notice**

For any homeless student who seeks enrollment at the Charter School, written notice will be provided to the parent/guardian at the time of enrollment and while the student is enrolled at the Charter School in alignment with the law. (42 U.S.C. § 11432(e)(3)(C).)

### **Annual Policy Review**

The Charter School shall annually review and revise any policies that may act as barriers to the identification of homeless children and youths or the enrollment of homeless children and youths at the Charter School. In reviewing and revising such policies, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Special attention shall be given to ensuring the identification, enrollment, and attendance of homeless children and youths who are not currently attending school.

## STUDENT SUCCESS PROGRAMS

### EDUCATION FOR FOSTER AND MOBILE YOUTH POLICY

#### Introduction

The Board of Directors of Student Success Programs hereby adopts this Educational for Foster and Mobile Youth Policy to apply to Audeo Charter School and The Charter School of San Diego, hereafter collectively referred to as (“Charter School”). The Charter School recognizes that Foster and Mobile Youth may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs. To enable such students to achieve state and charter school academic standards, the Charter School shall provide them with full access to the Charter School’s educational program and implement strategies identified as required by law and necessary for the improvement of the academic achievement of foster youth in the Charter School’s local control and accountability plan (“LCAP”).

#### Definitions

- “*Foster youth*” means a child who has been removed from their home pursuant to California Welfare and Institutions Code section 309 and/or is the subject of a petition filed under Welfare and Institutions Code section 300 or 602. This includes children who are the subject of cases in dependency court and juvenile justice court.
- “*Former juvenile court school pupil*” means a pupil who, upon completion of the pupil’s second year of high school, transfers from a juvenile court school to the Charter School.
- “*Child of a military family*” refers to a student who resides in the household of an active duty military member.
- “*Currently Migratory Child*” refers to a child who, within the last 12-months, has moved with a parent, guardian, or other person having custody to the Charter School from another Local Educational Agency (“LEA”), either within California or from another state, so that the child or a member of the child’s immediate family might secure temporary or seasonal employment in an agricultural or fishing activity, and whose parents or guardians have been informed of the child’s eligibility for migrant education services. “*Currently Migratory Child*” includes a child who, without the parent/guardian, has continued to migrate annually to secure temporary or seasonal employment in an agricultural or fishing activity.
- “*Pupil participating in a newcomer program*” means a pupil who is participating in a program designed to meet the academic and transitional needs of newly arrived immigrant pupils that has as a primary objective the development of English language proficiency.
- “*Educational Rights Holder*” (“*ERH*”) means a parent, guardian, responsible adult appointed by a court to make educational decisions for a minor pursuant to Welfare and Institutions Code sections 319, 361 or 726, or a person holding the right to make educational decisions for the pupil pursuant to Education Code section 56055.

- “*School of origin*” means the school that the foster youth attended when permanently housed or the school in which the foster youth was last enrolled. If the school the foster youth attended when permanently housed is different from the school in which the student was last enrolled, or if there is some other school that the foster youth attended within the immediately preceding 15 months, the Charter School liaison for foster youth, in consultation with and with the agreement of the foster youth and the ERH for the youth, shall determine, in the best interests of the foster youth, the school that shall be deemed the school of origin.
- “*Best interests*” means that, in making educational and school placement decisions for a foster youth, consideration is given to, among other factors, the opportunity to be educated in the least restrictive educational program and the foster youth’s access to academic resources, services, and extracurricular and enrichment activities that are available to all Charter School students.

Within this Policy, foster/juvenile court youth, former juvenile court school pupils, a child of a military family, a currently migratory child, and a pupil participating in the newcomer program will be referred to collectively as “Foster and Mobile Youth.”

### **Foster and Mobile Youth Liaison**

In order to help facilitate the enrollment, placement, and transfer of Foster and Mobile Youth to the Charter School, the Governing Board shall designate a Foster and Mobile Youth liaison. The Governing Board designates the following position as the Charter School’s liaison for Foster and Mobile Youth:

~~Rachel Thomas~~ Ana Maria Rojas  
Equity and Inclusion ~~Officer~~ Administrator  
~~rthomas@charterschool-sandiego~~ arojas@altusschools.net  
(858) 678-4818

The Foster and Mobile Youth Liaison shall be responsible for the following:

1. Ensure and facilitate the proper educational placement, enrollment in the Charter School, and checkout from the Charter School of Foster and Mobile Youth.
2. Ensure proper transfer of credits, records, and grades when Foster and Mobile Youth transfer to or from the Charter School.
3. When a foster youth is enrolling in the Charter School, the Foster and Mobile Youth Liaison shall contact the school last attended by the student within two (2) business days to obtain all academic and other records. The last school attended by the foster youth shall provide all required records to the new school regardless of any outstanding fees, fines, textbooks, or other items or moneys owed to the school last attended. When a foster youth is transferring to a new school, the Foster and Mobile Youth Liaison shall provide the student’s records to the new school within two (2) business days of receiving the new school’s request, regardless of any outstanding fees, fines, textbooks, or other items or moneys owed to the

## Charter School.

4. When required by law, notify the foster youth's attorney and the appropriate representative of the county child welfare agency at least ten (10) calendar days preceding the date of the following:
  - a. An expulsion hearing for a discretionary act under the Charter School's charter.
  - b. Any meeting to extend a suspension until an expulsion decision is rendered if the decision to recommend expulsion is a discretionary act under the Charter School's charter. The foster youth's attorney and the agency representative will be invited to participate.
  - c. A manifestation determination meeting prior to a change in the foster youth's placement if the change in placement is due to an act for which the recommendation for expulsion is discretionary and the student is a student with a disability under state and federal special education laws. The foster youth's attorney and the agency representative will be invited to participate.
5. As needed, make appropriate referrals to ensure that students in foster care receive necessary special education services and services under Section 504 of the federal Rehabilitation Act of 1973.
6. As needed, ensure that students in foster care receive appropriate school-based services, such as counseling and health services, supplemental instruction, and after-school services.
7. Develop protocols and procedures for creating awareness for Charter School staff, including but not limited to Administrator of Instructional Services, School Coordinator and Student Services Coordinator of the requirements for the proper enrollment, placement, and transfer of foster youth.
8. Collaborate with the county placing agency, social services, probation officers, juvenile court officers, and other appropriate agencies to help coordinate services for the Charter School's foster youth.
9. Monitor the educational progress of foster youth and provide reports to the Equity and Inclusion Officer or designee and the Governing Board based on indicators identified in the Charter School's local control and accountability plan.

This Policy does not grant the Foster and Mobile Youth Liaison authority that supersedes the authority granted under state and federal law to a parent or legal guardian retaining educational rights, a responsible person appointed by the court to represent the child pursuant to Welfare and Institutions Code sections 319, 361 or 726, a surrogate parent, or a foster parent exercising authority under Education Code section 56055. The role of the Foster and Mobile Youth Liaison is advisory with respect to placement options and determination of the school of origin.

### **School Stability and Enrollment**

The Charter School will work with foster youth and their ERH to ensure that each foster youth is placed in the least restrictive educational programs and has access to the academic resources, services, and extracurricular and enrichment activities that are available to all students, including, but not limited to, interscholastic sports. All decisions regarding a foster youth's education and placement will be based on the best interest of the child and shall consider, among other factors, educational stability and the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress.

Foster youth, currently migratory children, and children of military families have the right to remain in their school of origin if it is their best interest. The Charter School will immediately enroll a foster youth, a currently migratory child, or child of a military family seeking reenrollment in the Charter School as their school of origin.

A foster youth, currently migratory child, or child of a military family who seeks to transfer to the Charter School will be immediately enrolled (subject to the Charter School's capacity, if the Charter School is not the student's school of origin, and pursuant to the procedures stated in the Charter School's charter and Board policy) even if the student has outstanding fees, fines, textbooks, or other items or monies due to the school last attended or is unable to meet normal enrollment documentation or school uniform requirements (e.g. producing medical records or academic records from a previous school).

At the initial detention or placement, or any subsequent change in placement, a foster youth may continue in their school of origin for the duration of the court's jurisdiction. A currently migratory child or child of a military family may continue in their school of origin as long as the student meets the definition of a currently migratory child or child of a military family as described above. Foster youth, currently migratory children, and children of military families have the right to remain in their school of origin following the termination of the court's jurisdiction or termination of the child's status as a currently migratory child or child of a military family, as follows:

1. For students in Kindergarten through eighth grade, inclusive, the student will be allowed to continue in the school of origin through the duration of the academic year in which the student's status changed.
2. For students enrolled in high school, the student will be allowed to continue in the school of origin through graduation.

If the foster youth, currently migratory child or child of a military family is transitioning between school grade levels, the youth shall be allowed to continue in the district of origin in the same attendance area to provide the youth the benefit of matriculating with their peers in accordance with the established feeder patterns of school districts. A student who is transitioning to a middle school or high school shall be allowed to enroll in the school designated for matriculation in another school district.

The Foster and Mobile Youth Liaison may, in consultation with and with the agreement of the foster youth and the ERH for the foster youth, recommend that the foster youth's right to attend the school of origin be waived and the student be enrolled in any district school that the student would otherwise

be eligible to attend as a resident of the school district or in the Charter School consistent with current enrollment procedures. All decisions shall be made in accordance with the foster youth's best interests.

Prior to making any recommendation to move a foster youth from their school of origin, the Foster and Mobile Youth Liaison shall provide the foster youth and the foster youth's ERH with a written explanation of the basis for the recommendation and how the recommendation serves the foster youth's best interests.

If any dispute arises regarding a foster youth's request to remain in the Charter School as the foster youth's school of origin, the foster youth has the right to remain in the Charter School pending resolution of the dispute. The dispute shall be resolved in accordance with the existing Charter School dispute resolution process.

### **Transportation**

The Charter School shall not be responsible for providing transportation to allow a foster youth to attend school, unless there is an agreement with a local child welfare agency that the Charter School assumes part or all of the transportation costs in accordance with Section 6312(c)(5) of Title 20 of the United States Code, or unless required by federal law. The Charter School is not prohibited from providing transportation, at its discretion, to allow a foster youth to attend school.

In accordance with Section 6312(c)(5) of Title 20 of the United States Code, the Charter School shall collaborate with local child welfare agencies to develop and implement clear written procedures to address the transportation needs of foster youth to maintain them in their school of origin, when it is in the best interest of the youth.

For any student who has an individualized education program ("IEP"), the student's IEP team will determine if the student requires special education transportation as a related service regardless of the student's status.

### **Effect of Absences on Grades**

The grades of a foster youth shall not be lowered for any absence from the Charter School that is due to either of the following circumstances:

- a. A decision by a court or placement agency to change the student's placement, in which case the student's grades shall be calculated as of the date the student left school.
- b. A verified court appearance or related court-ordered activity.

### **Transfer of Coursework and Credits**

The Charter School shall accept coursework satisfactorily completed by a Foster and Mobile Youth while attending another public school<sup>1</sup>, a juvenile court school, a charter school, a school in a country

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<sup>1</sup>For purposes of coursework completed by a student who is a child of a military family, "public school" includes schools

other than the United States, or a nonpublic, nonsectarian school or agency even if the student did not complete the entire course and shall issue that student full or partial credit for the coursework completed.

If the Foster and Mobile Youth did not complete the entire course, the student shall be issued partial credit for the coursework completed and shall not be required to retake the portion of the course that the student completed at another school unless the Charter School, in consultation with the student's ERH, finds that the student is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a Foster and Mobile Youth in any particular course, the student shall be enrolled in the same or equivalent course, if applicable, so that the student may continue and complete the entire course.

In no event shall the Charter School prevent a Foster and Mobile Youth from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California.

### **Applicability of Graduation Requirements**

To obtain a high school diploma from the Charter School, a student must complete all courses required by the Charter School and fulfill any additional graduation requirements prescribed by the Board. However, Foster and Mobile Youth who transfer to the Charter School any time after the completion of their second year of high school, and pupils participating in a newcomer program who are in their third or fourth year of high school, shall be exempt from any of the Charter School's graduation requirements that are in excess of the California minimum graduation requirements specified in Education Code section 51225.3 ("additional graduation requirements") unless the Charter School makes a finding that the student is reasonably able to complete the Charter School's graduation requirements by the end of the student's fourth year of high school.

To determine whether a Foster and Mobile Youth is in their third or fourth year of high school, either the number of credits the student has earned to the date of transfer or the length of the student's school enrollment may be used, whichever will qualify the student for the exemption. For a pupil participating in a newcomer program, enrollment in grade 11 or 12 may be used to determine whether the student is in their third or fourth year of high school.

Within thirty (30) calendar days of the date that a student who may qualify for exemption under the above requirements transfers into the Charter School, the Charter School shall notify the student, the ERH, and where applicable, the student's social worker or probation officer, of the availability of the exemption and whether the student qualifies for the exemption. If the Charter School fails to provide timely notice of the availability of the exemption, the Foster and Mobile Youth shall be eligible for the exemption from the additional graduation requirements once notified, even if that notification occurs after the termination of the court's jurisdiction over the student, if the foster youth otherwise qualifies for the exemption.

If a student is exempted from the Charter School's additional graduation requirements pursuant to this Policy and completes the statewide coursework requirements specified in Educational Code

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operated by the United States Department of Defense.

section 51225.3 before the end of their fourth year of high school and that student would otherwise be entitled to remain in attendance at the Charter School, the Charter School shall not require or request that the student graduate before the end of their fourth year of high school.

The Equity and Inclusion Officer or designee shall notify a Foster and Mobile Youth and their ERH if the Charter School grants an exemption from the additional graduation requirements, how any requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution, and shall provide information about transfer opportunities available through the California Community Colleges.

A Foster and Mobile Youth who would otherwise be entitled to remain in attendance at the Charter School shall not be required to accept the exemption from additional graduation requirements or be denied enrollment in, or the ability to complete, courses for which the student is otherwise eligible, including courses necessary to attend an institution of higher education, regardless of whether those courses are required for statewide graduation requirements.

If an eligible student is not exempted from additional graduation requirements or has previously declined the exemption pursuant to this Policy, the Charter School shall exempt the student at any time if an exemption is requested by the youth and the youth qualifies for the exemption. Likewise, if the youth is exempted, the Charter School may not revoke the exemption.

If a Foster and Mobile Youth is exempted from additional graduation requirements pursuant to this section, the exemption shall continue to apply after the termination of the court's jurisdiction over the student or after the termination of circumstances which make the Student eligible while he or she is enrolled in school or if the student transfers to another school, including a charter school, or school district.

The Charter School shall not require or request a Foster and Mobile Youth to transfer schools in order to qualify for an exemption from additional graduation requirements, and no Foster and Mobile Youth or any person acting on behalf of a Foster and Mobile Youth may request a transfer solely to qualify for an exemption from the Charter School's additional graduation requirements.

Upon making a finding that a Foster and Mobile Youth is reasonably able to complete the Charter School's graduation requirements within the student's fifth year of high school, the Equity and Inclusion Officer or designee shall:

1. Inform the student and the student's ERH of the student's option to remain in school for a fifth year to complete the Charter School's graduation requirements, consistent with the laws regarding continuous enrollment and satisfactory progress for Charter School students over age 19.
2. Inform the student and the student's ERH how remaining in school for a fifth year will affect the student's ability to gain admission to a postsecondary educational institution.
3. Provide information to the student about transfer opportunities available through the California Community Colleges.

4. Upon agreement with the student or, if the student is under 18 years of age, the ERH, permit the student to stay in school for a fifth year to complete the Charter School's graduation requirements.

If a juvenile court youth satisfies the requirements for high school graduation while enrolled at a juvenile court school but has elected to decline the issuance of the diploma for the purpose of taking additional coursework, the Charter School will not prevent the juvenile court youth from enrolling in the Charter School and pursuing additional coursework if requested by the youth or by the youth's ERH.

### **Eligibility for Extracurricular Activities**

A student who is in foster care whose residence changes pursuant to a court order or decision of a child welfare worker shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities.

### **Waiver of Fees for Afterschool Programs**

The Charter School shall not charge any student who the Charter School knows is currently in foster care any family fees associated with an After-School Education and Safety ("ASES") Program operated by the Charter School.

### **Student Records**

When the Charter School receives a transfer request and/or student records request for the educational information and records of a foster youth from a new LEA, the Charter School shall provide these student records within two (2) business days. The Charter School shall compile the complete educational record of the student, including but not limited to a determination of seat time, full or partial credits earned, current classes and grades, immunization and other records, and, if applicable, a copy of the student's special education records including assessments, IEPs, and/or 504 plans. All requests for student records will be shared with the Foster and Mobile Youth Liaison, who shall be aware of the specific educational record keeping needs of Foster and Mobile Youth.

In accordance with the Charter School's Educational Records and Student Information Policy, under limited circumstances, the Charter School may disclose student records or personally identifiable information contained in those records to certain requesting parties including but not limited to a foster family agency and state and local authorities within a juvenile justice system, without parental consent.

### **Complaints of Noncompliance**

Complaints of noncompliance with this Policy shall be governed by the Charter School's Uniform Complaint Procedures. A copy of the Uniform Complaint Policy and Procedures is available upon request.

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Audeo Charter School  
 CDS #: 37683383731395  
 Charter Approving Entity: San Diego Unified School District  
 County: San Diego  
 Charter #: 0406

**This charter school uses the following basis of accounting:**

**(Please enter an "X" in the applicable box below; check only one box)**

- Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
<b>A. REVENUES</b>				
<b>1. LCFF Sources</b>				
State Aid - Current Year	8011	1,286,915.00		1,286,915.00
Education Protection Account State Aid - Current Year	8012	82,540.00		82,540.00
State Aid - Prior Years	8019	(15,952.00)		(15,952.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	3,058,310.00		3,058,310.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		4,411,813.00	0.00	4,411,813.00
<b>2. Federal Revenues (see NOTE in Section L)</b>				
No Child Left Behind/Every Student Succeeds Act	8290		337,666.31	337,666.31
Special Education - Federal	8181, 8182		135,542.00	135,542.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299	115,474.00	484,221.62	599,695.62
Total, Federal Revenues		115,474.00	957,429.93	1,072,903.93
<b>3. Other State Revenues</b>				
Special Education - State	StateRevSE		443,159.00	443,159.00
All Other State Revenues	StateRevAO	79,740.10	938,337.30	1,018,077.40
Total, Other State Revenues		79,740.10	1,381,496.30	1,461,236.40
<b>4. Other Local Revenues</b>				
All Other Local Revenues	LocalRevAO	942,929.90		942,929.90
Total, Local Revenues		942,929.90	0.00	942,929.90
<b>5. TOTAL REVENUES</b>				
		5,549,957.00	2,338,926.23	7,888,883.23
<b>B. EXPENDITURES (see NOTE in Section L)</b>				
<b>1. Certificated Salaries</b>				
Certificated Teachers' Salaries	1100	1,224,322.29	889,462.03	2,113,784.32
Certificated Pupil Support Salaries	1200	88,699.04	123,554.31	212,253.35
Certificated Supervisors' and Administrators' Salaries	1300	291,220.98	20,051.44	311,272.42
Other Certificated Salaries	1900	2,046.60	58,773.43	60,820.03
Total, Certificated Salaries		1,606,288.91	1,091,841.21	2,698,130.12
<b>2. Noncertificated Salaries</b>				
Noncertificated Instructional Salaries	2100			0.00
Noncertificated Support Salaries	2200			0.00
Noncertificated Supervisors' and Administrators' Salaries	2300	101,094.80	6,782.68	107,877.48
Clerical, Technical and Office Salaries	2400	205,699.30		205,699.30
Other Noncertificated Salaries	2900			0.00
Total, Noncertificated Salaries		306,794.10	6,782.68	313,576.78

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Audeo Charter School

CDS #: 37683383731395

Description	Object Code	Unrestricted	Restricted	Total
<b>3. Employee Benefits</b>				
STRS	3101-3102	271,929.22	623,582.52	895,511.74
PERS	3201-3202	70,459.68	1,553.94	72,013.62
OASDI / Medicare / Alternative	3301-3302	45,695.65	16,449.43	62,145.08
Health and Welfare Benefits	3401-3402	509,280.15	289,032.38	798,312.53
Unemployment Insurance	3501-3502	9,685.55	5,493.12	15,178.67
Workers' Compensation Insurance	3601-3602	20,796.86	11,934.74	32,731.60
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902			0.00
Total, Employee Benefits		927,847.11	948,046.13	1,875,893.24
<b>4. Books and Supplies</b>				
Approved Textbooks and Core Curricula Materials	4100	13,948.40	10,717.86	24,666.26
Books and Other Reference Materials	4200	1,096.59	16,333.66	17,430.25
Materials and Supplies	4300	47,341.83	31,531.70	78,873.53
Noncapitalized Equipment	4400	1,506.35	8,816.11	10,322.46
Food	4700	25.94	7,837.44	7,863.38
Total, Books and Supplies		63,919.11	75,236.77	139,155.88
<b>5. Services and Other Operating Expenditures</b>				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	20,858.05	9,976.03	30,834.08
Dues and Memberships	5300	12,851.66		12,851.66
Insurance	5400	29,420.78	80.08	29,500.86
Operations and Housekeeping Services	5500	133,513.14	117,158.30	250,671.44
Rentals, Leases, Repairs, and Noncap. Improvements	5600	214,853.44	7,097.70	221,951.14
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	536,145.38	613,302.77	1,149,448.15
Communications	5900	10,004.38	55,152.36	65,156.74
Total, Services and Other Operating Expenditures		957,646.83	802,767.24	1,760,414.07
<b>6. Capital Outlay</b>				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Depreciation Expense (accrual basis only)	6900	251,621.99		251,621.99
Amortization Expense - Lease Assets	6910			0.00
Total, Capital Outlay		251,621.99	0.00	251,621.99
<b>7. Other Outgo</b>				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399	(46,193.42)	46,193.42	0.00
Debt Service:				
Interest	7438	4,824.70		4,824.70
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		4,824.70	0.00	4,824.70
Total, Other Outgo		(41,368.72)	46,193.42	4,824.70
<b>8. TOTAL EXPENDITURES</b>		4,072,749.33	2,970,867.45	7,043,616.78

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2021 to June 30, 2022**

Charter School Name: Audeo Charter School

CDS #: 37683383731395

Description	Object Code	Unrestricted	Restricted	Total
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		1,477,207.67	(631,941.22)	845,266.45
<b>D. OTHER FINANCING SOURCES / USES</b>				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(588,686.89)	588,686.89	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(588,686.89)	588,686.89	0.00
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)</b>		888,520.78	(43,254.33)	845,266.45
<b>F. FUND BALANCE / NET POSITION</b>				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	5,468,238.23	256,010.14	5,724,248.37
b. Adjustments/Restatements	9793, 9795			0.00
c. Adjusted Beginning Fund Balance /Net Position		5,468,238.23	256,010.14	5,724,248.37
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		6,356,759.01	212,755.81	6,569,514.82
<b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
3. <b>Components of Ending Net Position (Accrual Basis only)</b>				
a. Net Investment in Capital Assets	9796	3,776,776.41		3,776,776.41
b. Restricted Net Position	9797		212,755.81	212,755.81
c. Unrestricted Net Position	9790A	2,579,982.60	0.00	2,579,982.60

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2021 to June 30, 2022**

Charter School Name: Audeo Charter School

CDS #: 37683383731395

Description	Object Code	Unrestricted	Restricted	Total
<b>G. ASSETS</b>				
1. Cash				
In County Treasury	9110	924,572.13	537,138.38	1,461,710.51
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120	1,625,351.89	(758,863.99)	866,487.90
In Revolving Fund	9130			0.00
With Fiscal Agent/Trustee	9135	25,000.00		25,000.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200	9,583.91	4.96	9,588.87
4. Due from Grantor Governments	9290	97,049.51	829,997.89	927,047.40
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330	105,217.74		105,217.74
7. Other Current Assets	9340	6,512.73		6,512.73
8. Lease Receivable	9380			0.00
9. Capital Assets (accrual basis only)	9400-9489	3,776,776.41		3,776,776.41
10. TOTAL ASSETS		6,570,064.32	608,277.24	7,178,341.56
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
<b>I. LIABILITIES</b>				
1. Accounts Payable	9500	105,199.50	14,791.26	119,990.76
2. Due to Grantor Governments	9590	12,138.00	9,196.00	21,334.00
3. Current Loans	9640	28,401.87		28,401.87
4. Unearned Revenue	9650		371,534.17	371,534.17
5. Long-Term Liabilities (accrual basis only)	9660-9669	67,565.94		67,565.94
6. TOTAL LIABILITIES		213,305.31	395,521.43	608,826.74
<b>J. DEFERRED INFLOWS OF RESOURCES</b>				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
<b>K. FUND BALANCE /NET POSITION</b>				
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2) (must agree with Line F2)		6,356,759.01	212,755.81	6,569,514.82

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2021 to June 30, 2022**

Charter School Name: Audeo Charter School  
CDS #: 37683383731395

**L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT**

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:**

**1. Federal Revenue Used for Capital Outlay and Debt Service**

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. <u>NONE</u>	\$		0.00
b. _____			0.00
c. _____			0.00
d. _____			0.00
e. _____			0.00
f. _____			0.00
g. _____			0.00
h. _____			0.00
i. _____			0.00
j. _____			0.00
<b>TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE</b>	0.00	0.00	0.00

**2. Community Services Expenditures**

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries 1000-1999	0.00
b. Noncertificated Salaries 2000-2999	0.00
c. Employee Benefits 3000-3999	0.00
d. Books and Supplies 4000-4999	0.00
e. Services and Other Operating Expenditures 5000-5999	0.00
<b>TOTAL COMMUNITY SERVICES EXPENDITURES</b>	<b>0.00</b>

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2021 to June 30, 2022**

Charter School Name: Audeo Charter School  
CDS #: 37683383731395

**3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster**

Brief Description i.e., COVID-19 (If no amounts, indicate "None")	Amount
a. <u>None</u>	<u>                        </u>
b. <u></u>	<u>                        </u>
c. <u></u>	<u>                        </u>
d. <u></u>	<u>                        </u>
<b>TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)</b>	<b><u>                        0.00</u></b>

**4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:**

Results of this calculation will be used for comparison with 2020-21 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2023-24.

a. Total Expenditures (B8)	<u>7,043,616.78</u>
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	<u>1,072,903.93</u>
c. Subtotal of State & Local Expenditures [a minus b]	<u>5,970,712.85</u>
d. Less Community Services [L2 Total]	<u>0.00</u>
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]	<u>256,446.69</u>
f. Less Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster	<u>0.00</u>
<b>TOTAL STATE &amp; LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e minus f]</b>	<b><u>\$ 5,714,266.16</u></b>

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2021 to June 30, 2022**

**Charter School Name:** The Charter School of San Diego  
**CDS #:** 37683383730959  
**Charter Approving Entity:** San Diego Unified School District  
**County:** San Diego  
**Charter #:** 0028

**This charter school uses the following basis of accounting:**

**(Please enter an "X" in the applicable box below; check only one box)**

- Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
<b>A. REVENUES</b>				
<b>1. LCFF Sources</b>				
State Aid - Current Year	8011	6,150,524.00		6,150,524.00
Education Protection Account State Aid - Current Year	8012	325,188.00		325,188.00
State Aid - Prior Years	8019	(44,374.00)		(44,374.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	12,030,544.00		12,030,544.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		18,461,882.00	0.00	18,461,882.00
<b>2. Federal Revenues (see NOTE in Section L)</b>				
No Child Left Behind/Every Student Succeeds Act	8290		631,634.95	631,634.95
Special Education - Federal	8181, 8182		357,684.00	357,684.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299		1,916,696.51	1,916,696.51
Total, Federal Revenues		0.00	2,906,015.46	2,906,015.46
<b>3. Other State Revenues</b>				
Special Education - State	StateRevSE		1,476,979.00	1,476,979.00
All Other State Revenues	StateRevAO	374,577.66	2,095,503.06	2,470,080.72
Total, Other State Revenues		374,577.66	3,572,482.06	3,947,059.72
<b>4. Other Local Revenues</b>				
All Other Local Revenues	LocalRevAO	3,160,879.66		3,160,879.66
Total, Local Revenues		3,160,879.66	0.00	3,160,879.66
<b>5. TOTAL REVENUES</b>				
		21,997,339.32	6,478,497.52	28,475,836.84
<b>B. EXPENDITURES (see NOTE in Section L)</b>				
<b>1. Certificated Salaries</b>				
Certificated Teachers' Salaries	1100	4,065,601.92	2,875,714.70	6,941,316.62
Certificated Pupil Support Salaries	1200	398,550.60	156,665.54	555,216.14
Certificated Supervisors' and Administrators' Salaries	1300	728,899.21	105,907.65	834,806.86
Other Certificated Salaries	1900	1,162.30	342,116.20	343,278.50
Total, Certificated Salaries		5,194,214.03	3,480,404.09	8,674,618.12
<b>2. Noncertificated Salaries</b>				
Noncertificated Instructional Salaries	2100			0.00
Noncertificated Support Salaries	2200	55,680.95		55,680.95
Noncertificated Supervisors' and Administrators' Salaries	2300	767,538.22		767,538.22
Clerical, Technical and Office Salaries	2400	1,182,565.85		1,182,565.85
Other Noncertificated Salaries	2900	57,970.03		57,970.03
Total, Noncertificated Salaries		2,063,755.05	0.00	2,063,755.05

**CHARTER SCHOOL UNAUDITED ACTUALS**  
**FINANCIAL REPORT -- ALTERNATIVE FORM**  
July 1, 2021 to June 30, 2022

Charter School Name: The Charter School of San Diego

CDS #: 37683383730959

Description	Object Code	Unrestricted	Restricted	Total
<b>3. Employee Benefits</b>				
STRS	3101-3102	904,664.92	1,609,159.49	2,513,824.41
PERS	3201-3202	413,687.27		413,687.27
OASDI / Medicare / Alternative	3301-3302	207,882.33	50,637.20	258,519.53
Health and Welfare Benefits	3401-3402	1,876,002.72	978,901.43	2,854,904.15
Unemployment Insurance	3501-3502	36,871.59	17,402.12	54,273.71
Workers' Compensation Insurance	3601-3602	66,934.33	32,550.06	99,484.39
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902			0.00
Total, Employee Benefits		3,506,043.16	2,688,650.30	6,194,693.46
<b>4. Books and Supplies</b>				
Approved Textbooks and Core Curricula Materials	4100		84,573.73	84,573.73
Books and Other Reference Materials	4200	329.40	15,121.52	15,450.92
Materials and Supplies	4300	131,310.25	211,726.53	343,036.78
Noncapitalized Equipment	4400	22,940.30	21,025.68	43,965.98
Food	4700	25.94	24,124.04	24,149.98
Total, Books and Supplies		154,605.89	356,571.50	511,177.39
<b>5. Services and Other Operating Expenditures</b>				
Subagreements for Services	5100		2,040.37	2,040.37
Travel and Conferences	5200	106,383.49	32,407.23	138,790.72
Dues and Memberships	5300	47,742.96		47,742.96
Insurance	5400	157,196.39	739.43	157,935.82
Operations and Housekeeping Services	5500	257,049.10	311,876.10	568,925.20
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,774,495.75	40,957.06	1,815,452.81
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	1,498,524.38	1,173,957.02	2,672,481.40
Communications	5900	175,424.15	131,841.56	307,265.71
Total, Services and Other Operating Expenditures		4,016,816.22	1,693,818.77	5,710,634.99
<b>6. Capital Outlay</b>				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major				
Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Depreciation Expense (accrual basis only)	6900	1,046,555.08		1,046,555.08
Amortization Expense - Lease Assets	6910			0.00
Total, Capital Outlay		1,046,555.08	0.00	1,046,555.08
<b>7. Other Outgo</b>				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399	(51,212.87)	51,212.87	0.00
Debt Service:				
Interest	7438	24,355.93		24,355.93
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		24,355.93	0.00	24,355.93
Total, Other Outgo		(26,856.94)	51,212.87	24,355.93
<b>8. TOTAL EXPENDITURES</b>		15,955,132.49	8,270,657.53	24,225,790.02

**CHARTER SCHOOL UNAUDITED ACTUALS**  
**FINANCIAL REPORT -- ALTERNATIVE FORM**  
July 1, 2021 to June 30, 2022

Charter School Name: The Charter School of San Diego

CDS #: 37683383730959

Description	Object Code	Unrestricted	Restricted	Total
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		6,042,206.83	(1,792,160.01)	4,250,046.82
<b>D. OTHER FINANCING SOURCES / USES</b>				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(1,648,181.88)	1,648,181.88	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(1,648,181.88)	1,648,181.88	0.00
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)</b>		4,394,024.95	(143,978.13)	4,250,046.82
<b>F. FUND BALANCE / NET POSITION</b>				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	34,085,781.72	665,008.27	34,750,789.99
b. Adjustments/Restatements	9793, 9795			0.00
c. Adjusted Beginning Fund Balance /Net Position		34,085,781.72	665,008.27	34,750,789.99
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		38,479,806.67	521,030.14	39,000,836.81
<b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
3. <b>Components of Ending Net Position (Accrual Basis only)</b>				
a. Net Investment in Capital Assets	9796	18,720,963.09		18,720,963.09
b. Restricted Net Position	9797		521,030.14	521,030.14
c. Unrestricted Net Position	9790A	19,758,843.58	0.00	19,758,843.58

**CHARTER SCHOOL UNAUDITED ACTUALS**  
**FINANCIAL REPORT -- ALTERNATIVE FORM**  
July 1, 2021 to June 30, 2022

Charter School Name: The Charter School of San Diego

CDS #: 37683383730959

Description	Object Code	Unrestricted	Restricted	Total
<b>G. ASSETS</b>				
1. Cash				
In County Treasury	9110	5,627,119.84	703,896.63	6,331,016.47
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120	11,151,619.23	(1,399,855.44)	9,751,763.79
In Revolving Fund	9130			0.00
With Fiscal Agent/Trustee	9135	1,900,000.00		1,900,000.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150	104,211.92		104,211.92
3. Accounts Receivable	9200	34,129.35		34,129.35
4. Due from Grantor Governments	9290	1,372,955.72	1,483,470.89	2,856,426.61
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330	549,139.98		549,139.98
7. Other Current Assets	9340	59,003.89		59,003.89
8. Lease Receivable	9380			0.00
9. Capital Assets (accrual basis only)	9400-9489	18,720,963.09		18,720,963.09
10. TOTAL ASSETS		39,519,143.02	787,512.08	40,306,655.10
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
<b>I. LIABILITIES</b>				
1. Accounts Payable	9500	451,506.06	73,985.44	525,491.50
2. Due to Grantor Governments	9590		92,248.50	92,248.50
3. Current Loans	9640	86,866.72		86,866.72
4. Unearned Revenue	9650		100,248.00	100,248.00
5. Long-Term Liabilities (accrual basis only)	9660-9669	500,963.57		500,963.57
6. TOTAL LIABILITIES		1,039,336.35	266,481.94	1,305,818.29
<b>J. DEFERRED INFLOWS OF RESOURCES</b>				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
<b>K. FUND BALANCE /NET POSITION</b>				
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2)				
(must agree with Line F2)		38,479,806.67	521,030.14	39,000,836.81

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2021 to June 30, 2022**

Charter School Name: The Charter School of San Diego  
CDS #: 37683383730959

**L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT**

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:**

**1. Federal Revenue Used for Capital Outlay and Debt Service**

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. NONE	\$		0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
<b>TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE</b>	0.00	0.00	0.00

**2. Community Services Expenditures**

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures		Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999	0.00
b. Noncertificated Salaries	2000-2999	0.00
c. Employee Benefits	3000-3999	0.00
d. Books and Supplies	4000-4999	0.00
e. Services and Other Operating Expenditures	5000-5999	0.00
<b>TOTAL COMMUNITY SERVICES EXPENDITURES</b>		0.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2021 to June 30, 2022**

Charter School Name: The Charter School of San Diego  
CDS #: 37683383730959

**3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster**

Brief Description i.e., COVID-19 (If no amounts, indicate "None")	Amount
a. <u>COVID-19</u>	<u>763,262.61</u>
b. _____	_____
c. _____	_____
d. _____	_____
<b>TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)</b>	<b><u>763,262.61</u></b>

**4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:**

Results of this calculation will be used for comparison with 2020-21 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2023-24.

a. Total Expenditures (B8)	<u>24,225,790.02</u>
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	<u>2,906,015.46</u>
c. Subtotal of State & Local Expenditures [a minus b]	<u>21,319,774.56</u>
d. Less Community Services [L2 Total]	<u>0.00</u>
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]	<u>1,070,911.01</u>
f. Less Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster	<u>763,262.61</u>
<b>TOTAL STATE &amp; LOCAL EXPENDITURES SUBJECT TO MOE</b> [c minus d minus e minus f]	<b><u>\$ 19,485,600.94</u></b>