



Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

October 23, 2024
6:00 p.m.

DISTRICT MISSION

... to guarantee that all students can achieve their dreams and contribute enthusiastically to their community, country, and world ...

BOARD PURPOSE

Provides effective governance to ensure the community's vision for public education is realized so that every child has what they need to succeed.

CORE ROLES

Engaging community members
Acting as stewards
Supporting the school district
Advocating for quality education
Demonstrating stability, adaptability, and resilience
Championing the mission and vision of the district.

2024 - 2025

FOCUS AREAS

Student Achievement
Student Wellness
Exceptional Staff
Learning Environment
Communication &
Community Engagement
Facilities Management

BOARD MEMBERS

Mallory Boyce
Bethany Frye
Daisy Lechman
Thomas Moe
Michelle Ramos

SUPERINTENDENT

Mike Crawford

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
 - 5.1 Board Study Comments
 - 5.2 Resolution to Oppose Amendment 80, Policy BBA - Mr. Crawford
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of September 25, 2024, Board Meeting Minutes
 - 8.2 Approval of September 28, 2024, Board Retreat Minutes
 - 8.3 Approval of October 9, 2024, Board Study Minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
 - 10.2 Finance Report September 2024, Policy DIC – Mr. Storz
 - 10.3 Adoption of Policies, Policy BG – Mr. Crawford
11. Focus: Student Achievement
 - 11.1 American Education Week, Policy AC– Ms. Ansley
 - 11.2 PASB Career and Technical Education (CTE) Pathway, Policy AD – Ms. Ansley
12. Focus: Communication and Community Engagement
 - 12.1 DAAC Update, Policy AE – Mr. Fuller
13. Focus: Facilities Management
 - 13.1 Trail Easement – City of Thornton, Policy BBA – Mr. Sauer
14. Discussion of Next Agenda
15. Superintendent's Comments
16. Board Committee Update
17. School Board Discussion/Remarks
18. Next Business Meeting Notification – Wednesday, November 20, 2024
19. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

Memo

TO: Board of Education
FROM: Mike Crawford, Superintendent of Schools
DATE: October 23, 2024

Policy: BBA – School Board Powers and Responsibilities
Report Type: Decision Making
SUBJECT: Resolution Opposing Amendment 80

Policy Wording: The Board considers the following responsibilities of particular importance and, in those cases where action is required, reserves authority to take final action: to represent the needs of the schools before the public and/or public authorities.

Policy Interpretation: This policy is interpreted as empowering the Board to take positions on matters of public policy related to education.

Decision Requested: Approval of the resolution to oppose Amendment 80.

Report:

Several times over the course of the last several years, the Colorado General Assembly has considered and failed to pass, legislation to allow the flow of public monies to private, religious, and home school programs. Currently, a ballot initiative is being presented to Colorado voters on the same topic.

Amendment 80, titled "School Choice in K-12 Education" is described by its promoters as seeking to enshrine Colorado's current school choice system in the state constitution. However, this amendment, if passed, would also have the effect of redirecting money currently received by public schools to non-public schools.

Tonight, the district administration is presenting a draft resolution for consideration by the Board of Education to declare its opposition to Amendment 80.

Resolution to Oppose Amendment 80 “School Choice in K-12 Education” to Protect Public School Funding

WHEREAS public education is a fundamental right and a cornerstone of democracy, providing all children—regardless of socioeconomic status, race, or background—with access to a high-quality, free education; and,

WHEREAS, Amendment 80, known as "School Choice in K-12 Education," purports to expand educational options but represents an unnecessary change to the Colorado Constitution; and,

WHEREAS, school choice has been established in Colorado law since 1994, allowing parents and students to choose from a variety of educational environments, including neighborhood public schools, charter schools, private schools, homeschooling, and accredited online schools; and,

WHEREAS, Amendment 80 would, for the first time, enshrine a right to private schooling in the Colorado Constitution, an unprecedented and unnecessary action; and,

WHEREAS, Amendment 80 opens the door to public funds to be diverted from public schools to private institutions, reducing the resources available to support the 95% of students who rely on public schools and undermining the ability of public education to meet the academic, social, and emotional needs of its students; and,

WHEREAS many private schools have selective admissions policies that exclude students with the greatest needs, including those requiring collaborative or special education services, and make these programs inaccessible to families who cannot afford additional costs such as tuition, transportation, or specialized services; and,

WHEREAS any process that allowed public funding to be diverted to private undermines public accountability and transparency, as private schools that receive public funds through these programs are not held to the same rigorous standards of financial disclosure, inclusivity, or academic accountability as public schools; and,

WHEREAS public school budgets are a reflection of community priorities and transparency in their development ensures that public funds are allocated equitably to support all students, particularly those who are most vulnerable; and,

WHEREAS any program moving funding from public to private schools lacks such transparency, making it difficult to assess how diverted public funds are spent and whether they are benefiting marginalized students; and,

WHEREAS other states that have diverted public school funding to private schools and similar programs, such as Arizona and Indiana, have experienced significant costs over projected, as high as \$1 billion over, and a failure to adequately serve low-income and marginalized students, resulting in reduced access to equitable, high-quality education for all students;

NOW, THEREFORE, BE IT RESOLVED, that the **Mapleton Public Schools** opposes school vouchers and Amendment 80, commonly called "School Choice in K-12 Education," which falsely claims to offer school choice while ultimately creating a clear path to perpetuating and even increasing inequities in our public school funding and failing to meet the needs of marginalized students.

BE IT FURTHER RESOLVED, that the **Mapleton Public Schools** urges the Coloradans to protect public education by ensuring that public funds are used exclusively to strengthen public schools and provide all students with the resources and opportunities they need to succeed and vote no on Amendment 80.

BE IT FURTHER RESOLVED, that the **Mapleton Public Schools** encourages local, state, and national leaders to focus on improving public education through investments in equitable resources, teacher development, and community-based education programs that benefit all students rather than diverting funds to private institutions.

Adopted this October 23, 2024, by the Mapleton Public Schools.

President, Board of Education

ATTEST:

Secretary, Board of Education

1.0 CALL TO ORDER

President Tom Moe called the meeting of the Board of Education – Mapleton Public Schools to order at 6:03 p.m. on Wednesday, September 25, 2024, at the Administration Building Boardroom.

2.0 ROLL CALL

Mallory Boyce – Vice President	Present
Bethany Frye - Asst. Secretary/Treasurer	Present
Daisy Lechman - Secretary	Absent
Tom Moe - President	Present
Michelle Ramos – Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Mr. Moe led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Boyce, seconded by Ms. Ramos, to approve the Board Agenda dated September 25, 2024, as presented.

AYES: Ms. Boyce, Ms. Frye, Mr. Moe, and Ms. Ramos
Motion carried: 4-0

5.0 BOARD BUSINESS

5.1 Board Comments

Mr. Moe said that at the September 11, 2024, Board Study Session the Board:

- Received a Meadow Community School Construction Update and Tour
- Reviewed and discussed Policy Updates
- Reviewed School and District Performance Updates
- Received an overview of the Mapleton Education Empowerment Teams (MEET)

6.0 WHAT'S RIGHT IN MAPLETON

Ms. Johnson introduced the Performing Arts School on Broadway students to present the 1st student led What's Right in Mapleton in nearly three years. PASB students shared their school's mission, talked about how they connect learning with the arts, and invited everyone to enjoy one of their Main Stage Productions, their favorite way to demonstrate their learning.

7.0 PUBLIC PARTICIPATION

None

8.0 APPROVAL OF MINUTES

MOTION: By Ms. Frye, seconded by Ms. Boyce, to approve the minutes as stated on the Board Agenda dated September 25, 2024: 8.1 Board Meeting minutes of August 28, 2024, and 8.2 Board Study minutes of September 11, 2024, as presented.

AYES: Ms. Boyce, Ms. Frye, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

9.0 REPORT OF THE SECRETARY

None

10.0 CONSENT AGENDA

10.1 Personnel Action

10.2 Financial Report August 2024

10.3 Adoption of Policies

MOTION: By Ms. Boyce, seconded by Ms. Ramos, to approve Agenda item 10.1 Personnel Action; 10.2 Financial Report August 2024; and 10.3 Adoption of Policies, as stated on the Board Agenda dated September 25, 2024.

AYES: Ms. Boyce, Ms. Frye, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Classified School Employee Week

Ms. Branscum asked that the Board of Education approve October 7 -11, 2024, as Classified School Employee Week.

MOTION: By Ms. Frye, who read the Proclamation, seconded by Ms. Boyce, to approve the week of October 7-11, 2024, as Classified School Employee Week.

AYES: Ms. Boyce, Ms. Frye, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

11.2 National Principals Month

Ms. Branscum asked that the Board of Education proclaim the month of October as National Principals Month.

MOTION: By Ms. Boyce, who read the Proclamation, seconded by Ms. Ramos, to proclaim the month of October as National Principals Month.

AYES: Ms. Boyce, Ms. Frye, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

11.3 Dashboard Report – New Licensed Staff

Ms. Branscum presented a dashboard report on the New Licensed Staff hired in the District for the 2024-2025 school year.

12.0 FOCUS: STUDENT ACHIEVEMENT

12.1 Mapleton Community Reads Initiative

Ms. Ansley reported that this year marks the 12th year of the Community Reads Initiative. From October 2024 through January 2025, Mapleton Public Schools will promote the book titles: Noticing by Kobi Yamada (K-3rd grade), The Other Half of Happy by Rebecca Balcarcel (4th – 8th grade), and The Measure by Nikki Erlick (9th -12th grade).

12.4 Accreditation Report

Mr. Fuller presented a report focusing on the Colorado Department of Education accreditation plan types and the accreditation plan types assigned to Mapleton Public Schools for the 2024-2025 school year. Mr. Fuller reported that the accreditation plan types assigned to our District demonstrate a trend of increasing performance for most schools.

13.0 FOCUS: STUDENT ACHIEVEMENT

13.1 Grant- School Safety Security Disbursement Grant

Mr. Sauer requested the Board accept the School Security Disbursement (SSD) Grant Program recently awarded by the Colorado Office of School Safety. The SSD grant will be used to increase technical, school-to-school communication abilities across the district, primarily for security purposes.

MOTION: By Ms. Ramos, seconded by Ms. Boyce, to accept the School Security Disbursement Grant from the Colorado Office of School Safety, as presented.

AYES: Ms. Boyce, Ms. Frye, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

13.2 Grant- CDE Vaping Prevention Grant

Mr. Fuller requested the Board accept the recently awarded Vaping Prevention Education grant from the Colorado Department of Education. The District will use the Vaping Prevention Education grant to implement Mapleton's first comprehensive anti-vaping initiative over the next three years.

MOTION: By Ms. Boyce, seconded by Ms. Frye, to accept the Vaping Prevention Education Grant from the Colorado Department of Education, as presented.

AYES: Ms. Boyce, Ms. Frye, Mr. Moe, and Ms. Ramos.
Motion carried: 4-0

14.0 FOCUS: COMMUNICATION

14.1 4th Quarter FY 2023-2024 Financial Report - Unaudited

Mr. Storz presented the 4th Quarter Fiscal Year 2023-2024 Financial Report – Unaudited.

A copy of Mr. Storz's presentation is attached.

MOTION: By Ms. Boyce, seconded by Ms. Ramos, to approve the 4th Quarter Fiscal Year 2023-2024 Financial Report- Unaudited, as presented.

AYES: Ms. Boyce, Ms. Frye, Mr. Moe, and Ms. Ramos

Motion carried: 4-0

15.0 FOCUS: COMMUNITY INVOLVEMENT

14.1 DAAC Update

Mr. Fuller reported that the DAAC meeting in September convened to focus on understanding the DAAC charges assigned by the Board of Education, reviewing the preliminary district performance framework report published by CDE, and reviewing the current news and activities happening in the district.

16.0 DISCUSSION OF NEXT AGENDA

Mr. Moe said agenda items for the October 23rd, 2024, Board meeting would include:

- American Education Week
- DAAC Update
- Trail Easement for the City of Thornton

17.0 SUPERINTENDENT'S COMMENTS

During the Superintendent's report, Superintendent Crawford shared:

- Commissioner Cordova visited Achieve Academy on September 17th.
- The MEF Gala was a great success.
- We are currently working on an RFP for insurance benefits.
- Mr. Crawford attended the Superintendent's Conference on September 18-20th, where funding was a key topic of discussion. We will be closely monitoring House Bill 1448.
- Looking forward to the upcoming Board Retreat.

18.0 BOARD COMMITTEE UPDATE

Mr. Moe reported that the Mapleton Education Foundation did not meet in September due to preparations for the 20th Annual Gala held on September 20th, 2024. The Gala had 365 attendees and raised \$121,000.

19.0 SCHOOL BOARD DISCUSSION / REMARKS

Ms. Boyce commented how great it was to have students present What's Right in Mapleton and hopes to see more of our students. She thanked PASB Admin and students, and Melissa Johnson for the presentation.

20.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be held at 6:00 p.m. on October 23, 2024, in the Administration Boardroom.

21.0 ADJOURNMENT

Mr. Moe noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 7:06 pm.

Tom Moe, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Members of The Board of Education – Mapleton Public Schools met in a Board Retreat at 9:05 am on Saturday, September 28, 2024, at the Elizabeth Hotel in Fort Collins, CO.

Present: Mallory Boyce – Vice President
Bethany Frye – Asst. Secretary/Treasurer
Daisy Lechman – Secretary
Thomas Moe– President
Michelle Ramos – /Treasurer

During the Retreat, the Board discussed:

- Thinking Models for Governance
 - Zoom
 - Four Frames (Structural, Human Resources, Symbolic, Political)
 - BBA – Powers and Responsibilities
- Board Purpose
 - The Why – Simon Sinek
 - Handbook Review/Revise
- Shared understandings
 - BCA- School Board Member Code of Ethics
 - Key Agreements and Communication
- Superintendent Evaluation Process
 - Overview – Tom and Mallory

Adjournment: 5:05 pm

No official Board action was taken at the meeting.

Thomas Moe, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Members of The Board of Education – Mapleton Public Schools met in a study session at 5:30 pm on Wednesday, October 09, 2024, at the Administration Building Boardroom.

Present: Mallory Boyce – Vice President
Daisy Lechman – Secretary
Thomas Moe– President
Michelle Ramos – Asst. Secretary/Treasurer

During the study Session, the Board discussed:

- Board Governance
 - Policy Review – BG, BBA, IKFB, JICA/JRDC
 - Proposed resolutions for CASB Delegate Assembly
- Student Achievement
 - Zero Dropouts
 - District UIP Submission
- Student Wellness
 - School-based Health Center
- Exceptional Staff
 - Sustainability Planning
- Communication and Community Engagement
 - “Community Catchup”
- Learning Environments/Facilities Management
 - Capital Projects

Adjournment: 8:35 pm

No official Board action was taken at the meeting.

Thomas Moe, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Memo

TO: Michael Crawford, Superintendent
FROM: Ingrid Marin, Director, Talent Management
DATE: October 17, 2024

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on October 23, 2024.

CLASSIFIED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Castillo Mosqued, Fabiola	Office Clerk	Welby	10/15/2024	New Hire
Saucedo Piza, Claudia	Custodian	Operations	09/19/2024	New Hire
Vigil, Diane	Bus Paraprofessional	Transportation	09/24/2024	New Hire
Cortes Capistran, Mariel	Nutrition Services Assistant	Welby	10/07/2024	New Hire
Hernandez-Gonzalez, Jacqueline	Sub Nutrition Asstistant	Nutrition Services	09/24/2024	New Hire
Herrera, Eunice	Sub Preschool Paraprofessional	Preschool	09/26/2024	New Hire
Hicks-Erickson, Maya	Sub Preschool Paraprofessional	Preschool	09/23/2024	New Hire
Pitts, Jayd	Preschool Paraprofessional	Preschool on Poze	10/08/2024	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Garcia, Keren	ILC SPED Paraprofessional	Welby	09/23/2024	Resignation
Mata, Ezekiel	Lead Custodian	Achieve	09/27/2024	Resignation
Ponce, Adrianna	Office Clerk	Welby	10/04/2024	Resignation
Rodriguez, Monalisa	Office Clerk	York	10/03/2024	Resignation
Theisen, Rebekah	Sub Bus Driver	Transportation	10/09/2024	Termination
Waheed, Shabana	SPED Paraprofessional	Monterey	10/11/2024	Resignation

CLASSIFIED REQUESTS

No requests at this time.

LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Durga, Michael	2nd Grade	Valley View	10/21/2024	New Hire
Huber, Marcus	Math	MEC Prep	09/24/2024	New Hire
<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Pike, Lachell	Special Education	GPA	10/18/2024	Resignation
Richards, Sarah	MS ELA	Trailside	10/10/2024	Resignation

LICENSED REQUESTS

No requests at this time.

ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>

ADMINISTRATION REQUESTS

No requests at this time.

LEAVE REQUESTS

<u>NAME</u>	<u>DATES</u>
Castillo, Carlos	09/30/2024 – Intermittent
Eaton, Tyler	12/11/2024 – 01/24/2025
Kitchen, Sarah	11/17/2024 – 03/04/2025
Kunk, Jason	10/30/2024 – 12/20/2024
Mallory, Allyson	08/13/2024 – 01/06/2025
Martinez, Karry	10/28/2024 – 12/01/2024
Rufien, Melanie	10/03/2024 – 11/22/2024
Vue, Chua	11/06/2024 – 12/20/2024



**Mapleton Public Schools
General Fund
September 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 58,683,138	\$ 1,664,667	2.84%	\$ 54,204,038	\$ 1,113,771	2.05%
Intermediate Revenue	5,000	2,694	53.89%	5,000	4,998	99.95%
County Revenue	-	-	0.00%	-	-	0.00%
State Revenue	49,494,053	17,239,635	34.83%	47,078,466	14,129,954	30.01%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	(2,859,855)	-	0.00%	(1,000,926)	-	0.00%
Total General Fund Revenues	\$ 105,322,336	\$ 18,906,996	17.95%	\$ 100,286,578	\$ 15,248,723	15.21%
Expenditures						
Salaries	\$ 64,072,821	\$ 10,058,608	15.70%	\$ 59,061,024	\$ 9,342,256	15.82%
Benefits	23,314,426	3,104,586	13.32%	21,325,242	2,817,323	13.21%
Purchased Professional Services	2,882,321	612,730	21.26%	2,824,551	404,419	14.32%
Purchased Property Services	2,644,773	1,210,875	45.78%	2,753,206	1,046,292	38.00%
Other Purchased Services	4,040,749	2,055,632	50.87%	3,227,141	1,504,262	46.61%
Supplies & Materials	4,863,647	1,233,238	25.36%	4,958,065	1,193,479	24.07%
Property	867,995	726,560	83.71%	388,103	49,705	12.81%
Other Objects	1,503,116	15,513	1.03%	1,488,909	62,034	4.17%
Other Uses of Funds	903,169	61,141	6.77%	693,207	56,025	8.08%
Total General Fund Expenditures	\$ 105,093,017	\$ 19,078,882	18.15%	\$ 96,719,448	\$ 16,475,796	17.03%
Beginning Fund Balance	\$ 19,836,789	\$ 19,836,789		\$ 12,480,687	\$ 12,480,687	
Net Change in Fund Balance	229,319	(171,886)		3,567,130	(1,227,073)	
Fund Balance Year to Date	\$ 20,066,108	\$ 19,664,903		\$ 16,047,817	\$ 11,253,614	



**Mapleton Public Schools
Risk Management Fund
September 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	(1,997,448)	-	0.00%
Total Risk Management Fund Revenues	\$ -	\$ -	0.00%	\$ (1,997,448)	\$ -	0.00%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Risk Management Fund Expenditures	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Beginning Fund Balance	\$ -	\$ -		\$ 1,997,448	\$ -	
Net Change in Fund Balance	\$ -	\$ -		(1,997,448)	\$ -	
Fund Balance Year to Date	\$ -	\$ -		\$ -	\$ -	



**Mapleton Public Schools
Colorado Preschool Fund
September 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 1,100,750	\$ 131,097	11.91%	\$ 1,033,029	\$ 274,875	26.61%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	3,172,793	928,468	29.26%	2,855,487	387,953	13.59%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	2,199,855	-	0.00%	1,942,957	-	0.00%
Total Colorado Preschool Fund Revenues	\$ 6,473,398	\$ 1,059,566	16.37%	\$ 5,831,473	\$ 662,829	11.37%
Expenditures						
Salaries	\$ 4,908,666	\$ 629,053	12.82%	\$ 4,330,940	\$ 491,637	11.35%
Benefits	1,473,710	201,287	13.66%	1,329,826	154,474	11.62%
Purchased Professional Services	22,000	2,397	10.90%	20,582	2,425	11.78%
Purchased Property Services	6,500	1,491	22.93%	6,640	1,449	21.83%
Other Purchased Services	5,600	1,018	18.19%	11,581	245	2.11%
Supplies & Materials	100,334	9,783	9.75%	104,404	9,232	8.84%
Property	11,000	-	0.00%	10,000	-	0.00%
Other Objects	25,500	12,204	47.86%	17,500	8,345	47.68%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Colorado Preschool Fund Expenditures	\$ 6,553,310	\$ 857,232	13.08%	\$ 5,831,473	\$ 667,806	11.45%
Beginning Fund Balance	\$ 79,912	\$ 79,912		\$ -	\$ -	
Net Change in Fund Balance	(79,912)	202,333		(0)	(4,978)	
Fund Balance Year to Date	\$ -	\$ 282,245		\$ (0)	\$ (4,978)	



**Mapleton Public Schools
Nutrition Services Fund
September 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 246,310	\$ 43,241	17.56%	\$ 220,027	\$ 44,654	20.29%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	1,161,000	95,216	8.20%	865,233	11,109	1.28%
Federal Revenue	3,076,482	660,493	21.47%	2,577,328	790,217	30.66%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Revenues	\$ 4,483,792	\$ 798,950	17.82%	\$ 3,662,588	\$ 845,979	23.10%
Expenditures						
Salaries	\$ 1,798,753	\$ 279,483	15.54%	\$ 1,689,556	\$ 242,240	14.34%
Benefits	548,952	85,080	15.50%	520,130	73,254	14.08%
Purchased Professional Services	72,900	62,029	85.09%	75,110	50,062	66.65%
Purchased Property Services	81,600	7,237	8.87%	82,600	3,613	4.37%
Other Purchased Services	16,000	8,954	55.96%	6,500	3,499	53.84%
Supplies & Materials	1,765,612	219,063	12.41%	1,677,626	208,568	12.43%
Property	-	2,747	0.00%	-	-	0.00%
Other Objects	354,603	1,006	0.28%	851,500	1,012	0.12%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Expenditures	\$ 4,638,420	\$ 665,599	14.35%	\$ 4,903,022	\$ 582,247	11.88%
Beginning Fund Balance	\$ 2,451,374	\$ 2,451,374		\$ 2,453,838	\$ 2,453,838	
Net Change in Fund Balance	(154,628)	133,351		(1,240,434)	263,732	
Fund Balance Year to Date	\$ 2,296,746	\$ 2,584,725		\$ 1,213,404	\$ 2,717,570	



**Mapleton Public Schools
Grants Fund
September 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 57,099	\$ 36,000	63.05%	\$ 58,827	\$ 50,000	84.99%
Intermediate Revenue	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
State Revenue	\$ 2,011,826	240,154	11.94%	2,093,677	258,739	12.36%
Federal Revenue	\$ 4,988,835	1,162,308	23.30%	5,500,814	222,681	4.05%
Transfers/Other Resources	\$ -	\$ -	0.00%	100,638	\$ -	0.00%
Total Grants Fund Revenues	\$ 7,057,760	\$ 1,438,463	20.38%	\$ 7,753,956	\$ 531,420	6.85%
Expenditures						
Salaries	\$ 1,914,425	\$ 371,718	19.42%	\$ 1,730,752	\$ 449,622	25.98%
Benefits	\$ 582,788	107,160	18.39%	481,166	134,048	27.86%
Purchased Professional Services	\$ 881,052	111,768	12.69%	1,212,417	43,186	3.56%
Purchased Property Services	\$ 37,600	2,587	6.88%	13,350	10,730	80.37%
Other Purchased Services	\$ 494,255	70,311	14.23%	560,165	103,760	18.52%
Supplies & Materials	\$ 366,007	65,142	17.80%	719,140	25,039	3.48%
Property	\$ 211,985	33,565	15.83%	125,613	138,180	110.01%
Other Objects	\$ 2,569,648	8,519	0.33%	2,855,937	5,400	0.19%
Other Uses of Funds	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Total Grants Fund Expenditures	\$ 7,057,760	\$ 770,769	10.92%	\$ 7,698,539	\$ 909,965	11.82%
Beginning Fund Balance	\$ -	\$ -		\$ (55,417)	\$ (55,417)	
Net Change in Fund Balance	\$ -	667,693		55,417	(378,544)	
Fund Balance Year to Date	\$ -	\$ 667,693		\$ 0	\$ (433,961)	



**Mapleton Public Schools
Student Activities Fund
September 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 325,000	\$ 80,519	24.78%	\$ -	\$ 45,979	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Revenues	\$ 325,000	\$ 80,519	24.78%	\$ -	\$ 45,979	100.00%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	822	0.00%	-	-	0.00%
Supplies & Materials	325,000	35,874	11.04%	247,534	33,323	13.46%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Expenditures	\$ 325,000	\$ 36,696	11.29%	\$ 247,534	\$ 33,323	13.46%
Beginning Fund Balance	\$ 250,190	\$ 250,190		\$ 247,534	\$ 247,534	
Net Change in Fund Balance	-	43,822		(247,534)	12,655	
Fund Balance Year to Date	\$ 250,190	\$ 294,012		\$ -	\$ 260,189	



**Mapleton Public Schools
Fee Supported Fund
September 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 150,000	\$ -	0.00%	\$ -	\$ -	0.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%

Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Revenues	\$ 150,000	\$ -	0.00%	\$ -	\$ -	0.00%
Expenditures						
Salaries	\$ 60,000	\$ 29,394	48.99%	\$ -	\$ -	0.00%
Benefits	20,000	8,817	44.08%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	20,000	-	0.00%	-	-	0.00%
Supplies & Materials	50,000	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Expenditures	\$ 150,000	\$ 38,211	25.47%	\$ -	\$ -	0.00%
Beginning Fund Balance	\$ -	\$ -		\$ -	\$ -	
Net Change in Fund Balance	-	(38,211)		-	-	
Fund Balance Year to Date	\$ -	\$ (38,211)		\$ -	\$ -	



**Mapleton Public Schools
Bond Redemption Fund
September 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 12,006,230	\$ 182,112	1.52%	\$ 12,628,467	\$ 161,810	1.28%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Bond Redemption Fund Revenues	\$ 12,006,230	\$ 182,112	1.52%	\$ 12,628,467	\$ 161,810	1.28%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	7,100	675	9.51%	8,300	675	8.13%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	6,170,041	-	0.00%	6,982,424	-	0.00%
Other Uses of Funds	5,829,089	-	0.00%	5,637,743	-	0.00%
Total Bond Redemption Fund Expenditures	\$ 12,006,230	\$ 675	0.01%	\$ 12,628,467	\$ 675	0.01%
Beginning Fund Balance	\$ 11,940,066	\$ 11,940,066		\$ 11,940,067	\$ 11,940,067	
Net Change in Fund Balance	-	181,437		-	161,135	
Fund Balance Year to Date	\$ 11,940,066	\$ 12,121,503		\$ 11,940,067	\$ 12,101,202	



**Mapleton Public Schools
Building Fund
September 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ -	\$ 56	100.00%	\$ -	\$ 610	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	25,000	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Building Fund Revenues	\$ 25,000	\$ 56	0.22%	\$ -	\$ 610	100.00%
Expenditures						
Salaries	-	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	529,607	-	0.00%
Purchased Property Services	-	35,916	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	2,095,697	55,030	2.63%	-	48,701	0.00%
Other Objects	-	-	0.00%	1,588,822	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Building Fund Expenditures	\$ 2,095,697	\$ 90,946	4.34%	\$ 2,118,429	\$ 48,701	2.30%
Beginning Fund Balance	\$ 2,070,697	\$ 2,070,697		\$ 2,118,429	\$ 2,118,429	
Net Change in Fund Balance	(2,070,697)	(90,890)		(2,118,429)	(48,091)	
Fund Balance Year to Date	\$ -	\$ 1,979,807		\$ (0)	\$ 2,070,338	



**Mapleton Public Schools
Capital Reserve Fund
September 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ -	\$ 245,221	100.00%	\$ -	\$ 412,931	0.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	7,625,042	2,006,023	26.31%	13,577,217	259,041	1.91%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	38,660,000	-	0.00%	5,500,000	-	0.00%
Total Capital Reserve Fund Revenues	\$ 46,285,042	\$ 2,251,244	4.86%	\$ 19,077,217	\$ 671,973	3.52%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	145,000	-	0.00%	145,000	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	35,977,189	5,195,825	14.44%	35,977,189	630	0.00%
Other Objects	677,220	-	0.00%	677,220	-	0.00%
Other Uses of Funds	5,250,000	-	0.00%	5,250,000	-	0.00%
Total Capital Reserve Fund Expenditures	\$ 42,049,409	\$ 5,195,825	12.36%	\$ 42,049,409	\$ 630	0.00%
Beginning Fund Balance	\$ 13,946,544	\$ 13,946,544		\$ 22,972,192	\$ 22,972,192	
Net Change in Fund Balance	4,235,633	(2,944,581)		(22,972,192)	671,343	
Fund Balance Year to Date	\$ 18,182,177	\$ 11,001,963		\$ (0)	\$ 23,643,534	

**Mapleton Public Schools
2024-25 Fund Balance Summary
September 2024-25**

Fund	Estimated Year To Date Fund Balance September 2024-25	Budgeted Fund Balance 2024-25
General Fund	19,664,903	19,836,789
Risk Management Fund	-	-
Colorado Preschool Fund	282,245	79,912
Nutrition Services Fund	2,584,725	2,451,374
Grants Fund	667,693	-
Student Activities Fund	294,012	250,190
Fee Supported Fund	(38,211)	-
Bond Redemption Fund	12,121,503	11,940,066
Building Fund	1,979,807	2,070,697
Capital Reserve Fund	11,001,963	13,946,546

Memo

TO: Board of Education
FROM: Mike Crawford, Superintendent
DATE: October 23, 2024

Policy: BG – School Board Policy Process
Report Type: Decision Making
SUBJECT: Adoption of Board Policy

Policy Wording: The Board of Education for Mapleton Public Schools considers policy development its chief responsibility. The Board strives to reflect the community's values in its policies and commits itself to an ongoing effort to engage the community regarding policy-level concerns. The Board develops policies and puts them in writing to provide for the successful, consistent, and efficient operation of the District's schools and the high achievement of District students.

Policy Interpretation: This policy is interpreted as requiring Board of Education approval of any new or revised Board policies.

Decision Requested: District administration is requesting the adoption of the attached policies.

Report: At the October 9, 2024, Board Study Session, district administration and the Board of Education received the following policies for review. These policies are being presented for discussion and final vote.

BG	School Board Policy Process
BBA	School Board Powers and Responsibilities
IKFB	Graduation Exercises
JICA/JRDC	Student Dress

School Board Powers and Responsibilities

The Board of Education (the “Board”) for Mapleton Public Schools (the “District”) functions in two categories: legislative and judicial. In both areas, the Board shall act largely as a policy-determining body, delegating executive and supervisory responsibilities to the Superintendent.

The legislative authority and duties of the Board imply the power and obligation to contract for services and materials, to inspect and to veto acts of any employee when such acts are deemed contrary to the legal rights of the District or established Board policies.

The Board considers certain responsibilities to be of particular importance and, in those cases where action is required, reserves authority to take final action. Among these responsibilities are:

- To select a Superintendent and to support the Superintendent in the discharge of the duties of the office.
- To consider the annual budget for operation and maintenance prepared by the Superintendent (or designee).
- To consider and pass upon recommendations of the Superintendent (or designee) for capital outlays, building sites, and improvements, and determine the means of financing such outlays.
- To confer with the Superintendent (or designee) on educational issues.
- To consider the hiring of administrators, supervisors, teachers, and other employees, upon recommendation of the Superintendent.
- To determine salary schedules, after consultation and discussion with the Superintendent (or designee).
- To require and consider reports of business, transacted or pending, and, of the financial status of the school system.
- To require and consider reports of the Superintendent (or designee) concerning progress of the schools in terms of achievement of pupils, teachers, and supervisors.
- To consider architect's contracts, approved by the Superintendent (or designee), for authorized buildings.
- To consider recommendations of the Superintendent (or designee) on legal matters, deciding steps to be taken.
- To consider textbooks selected by the Superintendent (or designee), approving

- recommended courses of study.
- To represent needs of the schools before the public and/or public authorities.
 - To act, at the Board's discretion, as a court of final appeal for staff, students, and the public in cases which the Superintendent has not been able to dispose of or which may be appealed from a decision made.
 - To hear communications, written or oral, from citizens or organizations on matters of administration or policy.

The Board recognizes that all powers lie in its action as a group and individual Board members exercise their authority over District affairs only as they vote in an official session. At other times, Board members have no official authority regarding school matters.

*Adopted September 26, 2017, by the Board of Education for Mapleton Public Schools.
Revised October 23, 2024.*

LEGAL REFERENCES:

C.R.S. §§ 22-9-101 *et seq.* (licensed personnel evaluations)

C.R.S. §§ 22-31-104(3) *et seq.* (school district directors elected shall serve until their successors are elected and qualified. A director shall take office no later than fifteen days following the date on which the school district receives the official abstract of votes)

C.R.S. §§ 22-32-109 (specific duties of boards)

C.R.S. §§ 22-32-110 (specific powers of boards)

School Board Policy Process

The Board of Education (the “Board”) for Mapleton Public Schools (the “District”) considers policy development its chief responsibility. The Board strives to reflect the community's values in its policies and commits itself to an ongoing effort to engage the community regarding policy-level concerns. The Board develops policies and puts them in writing to provide for the successful, consistent, and efficient operation of the District's schools and the high achievement of District students. Policy development shall be aimed primarily toward the continual formation and evaluation of goals and desired end results for students, rather than toward daily District operations.

The Board uses the policy development and codification system of the National Education Policy Network/National School Boards Association (NEPN/NSBA), as recommended by the Colorado Association of School Boards.

This system, while it may be modified to meet needs, is to serve as a general guideline for such tasks as policy research, drafting of preliminary policy proposals, reviewing policy drafts with concerned groups, presenting new and revised policies to the Board for consideration and action, policy dissemination, policy monitoring, and the continuous maintenance of the District's policy manual.

The policies of the Board shall be interpreted in accordance with State and Federal laws and regulations.

Policy Adoption

Adoption of new policies or the revision or repeal of existing policies is solely the responsibility of the Board. Proposals regarding policies may originate with a Board member, the Superintendent, staff members, parents, students, consultants, civic groups, or other residents of the District. A careful and orderly process shall be used in examining such proposals prior to action upon them by the Board.

The Board shall adhere to the following procedure in formally considering and adopting policy proposals to ensure thoughtful examination of the issues prior to final adoption.

1. First meeting: the proposal shall be presented for a first reading as an information item and discussion
2. Second meeting: the proposal shall be presented for a second reading, discussion (if any), and final vote.

During discussion of a policy proposal, the Board shall seek out the views of the community and staff. The Board shall take action only after hearing recommendations of the Superintendent and interested groups or persons who attend the Board meeting.

Amendments may be proposed by Board members. An amendment shall not require that the policy go through an additional reading except when the Board determines that further study is needed or that an additional reading would be helpful.

Under unusual circumstances, the Board may temporarily approve a policy to meet emergency conditions.

Policy Revision and Review

In an effort to keep its written policies up-to-date, the Board shall review its policies on a continuous basis.

The Superintendent shall be responsible for calling to the Board's attention all policies that are out of date or for other reasons appear to need revision. Policy revision shall be accomplished in the same manner as policy adoption, except that revisions mandated by changes in law shall not require a second reading and may be adopted upon final vote at the second meeting.

Board Review of Regulations

The Board reserves the right to review regulations issued by the administration at its discretion, but it shall revise or veto such regulations only when, in the Board's judgment, they are inconsistent with policies and regulations adopted by the Board. The Board will have access to of all District-wide regulations issued by the administration.

Regulations shall be officially approved by the Board when required by State or Federal law or when strong community, staff, or student attitudes make it advisable.

Before issuance, regulations shall be properly titled and coded.

Policy Communication

The Superintendent shall establish and maintain an orderly plan for preserving and disseminating District policies and regulations. Staff will be informed of policy changes on a regular basis.

The Board's policy manual is a public record and shall be open for inspection at the

administrative offices of the District and on the District's website.

Monitoring Policy Implementation

The Board shall continuously monitor the implementation of its policies to ensure that reasonable progress is being made toward achieving the Board's goals and that operation of the District is consistent with its policies.

Suspension/Repeal of Policy

In the event of special circumstances, the operation of any Board policy, including those governing its own operating procedures, may be temporarily suspended by a majority vote of Board members present at any regular or special meeting. This, however, shall not apply to any Board policy established by law or by contract.

Policy repeal shall be accomplished in the same manner as policy adoption.

*Adopted September 26, 2017, by the Board of Education for Mapleton Public Schools.
Revised October 23, 2024.*

LEGAL REFERENCES:

C.R.S. § 22-32-109(1)(a-c),(y)(I) (*specific duties of board*)

Graduation Exercises

The Board of Education (the “Board”) for Mapleton Public Schools (the “District”) believes that completion of the requirements for a high school diploma is an achievement that deserves recognition. Accordingly, the Board will recognize each graduating senior's accomplishment in a publicly-celebrated graduation exercise.

Although senior class members may be asked to pay fees to defray graduation expenses, no student shall be barred from participating in the exercises because of inability to pay the fees.

The program for graduation exercises will be secular in nature and neutral with respect to religious expressions by students. The program will not include any school or district-sponsored prayers or other religious activities.

Student Participation in Graduation Exercises and Activities

A student who is deficient of credits necessary for graduation may not participate in graduation activities.

Year-end and mid-year graduates are eligible to participate in graduation ceremonies if the following requirements are met:

1. The graduate attends graduation rehearsals;
2. The graduate has paid all outstanding fees unless otherwise waived by the school director (or designee) due to financial hardship;
3. The graduate has returned or replaced all District-owned property;
4. The graduate is measured for a cap and gown by the designated time; and,
5. The graduate complies with all District policies, rules, and regulations.

Diplomas shall be issued to mid-year graduates only during or following the end-of-the-year graduation ceremony. Mid-year graduates shall be eligible to attend the senior breakfast, the junior-senior prom, and other senior week activities unless the school director or school director's designee determines that the mid-year graduate has failed to comply with this policy, and/or other district policies, rules, and regulations.

Cultural Adornments of Graduation Regalia

Graduating students are expected to wear the attire customarily worn for the graduation

ceremony at their school, with the specific exceptions outlined below.

A student may adorn the cap, gown, or stole customarily worn at their school with traditional objects of tribal regalia and/or objects of cultural or religious significance. Adornments are something worn in addition to, but not replacing, graduation attire. Tribal regalia or objects of cultural or religious significance means formal attire used in recognized practices and traditions of a certain group of people.

Students may be required to request permission to wear an adornment in advance, and the district reserves the right to prohibit any adornments that are obscene, defamatory, fraudulent, profane, threatening, inappropriate, or disruptive or violate the dress code in any other manner. If it is determined that the adornment would cause a substantial disruption based on reliable evidence, the student's request may be denied. Students who wear adornments that have not been approved may be required to remove the adornment if the adornment is substantially disruptive.

Other Adornments of Graduation Regalia

Mapleton graduates are allowed to decorate the tops of their mortarboard (caps) for the following purposes (or similar and approved purposes):

- To thank a family member (parent, sibling, grandparent, etc.) teacher, or friend.
- To recognize the college or university they will be attending.
- To display their graduation year.
- To recognize the branch of the military they will be joining.
- To display their home state or country's flag.
- To express a goal, emotion, or personal characteristic.
- To identify as part of a group, team, or activity.
- To display an intended college major.
- To highlight a formative experience.
- To express an inspirational message.

Mortarboard decorating is optional, and it is perfectly fine for students NOT to decorate their caps.

All mortarboard decoration must follow these rules:

- No advertisement, symbols, abbreviations, initials, words, slogans, patches, or pictures that:
 - Refer to drugs or controlled substances, tobacco, alcohol, weapons, or anything of a sexual nature.
 - Denote an affiliation with gangs or advocate drug use, violence, illegal activity, or disruptive behavior.

- Are obscene, profane, vulgar, or lewd.
- Express animosity toward or against a person or a group of people.
- Threaten the safety or welfare of any person.
- Only the flat, top area of the mortarboard may be decorated.
 - There may be nothing hanging down from any of the sides of the cap or protruding beyond the edges.
 - Decorations must be flat on the surface of the cap. Three-dimensional items are prohibited.
- Decorations must not make noise (bells, whistles, etc.)

NOTE: This is not an exhaustive list, and any adornment or message deemed inappropriate or determined to pose a safety risk or distraction will not be permitted. School principals will have the authority to interpret these rules and disallow anything that they consider inappropriate for the commencement ceremony.

Baccalaureate Services

Groups composed of interested students and their families may plan and organize baccalaureate services that are religious in nature. However, the school district will not be identified, explicitly or implicitly, as sponsoring or endorsing such services. Attendance at such services will be entirely voluntary with students and school personnel acting as private individuals.

School district funds, including paid staff time, will not be used for baccalaureate services. Groups planning baccalaureate services may rent and use school facilities under the terms, conditions, and rates prescribed by the district.

Adopted 1971, by the Board of Education for Mapleton Public Schools.

Revised November 19, 1985, February 27, 2001, February 24, 2004, March 19, 2019.

Revised October 23, 2024.

LEGAL REFERENCES:

C.R.S. 22-1-142.5 (students are permitted to wear recognized objects of cultural or religious significance at graduation that are not substantially disruptive)

CROSS REFERENCES:

KF: Community Use of School Facilities

Student Dress

Dress Code Philosophy

Mapleton Public Schools consists of several schools that are “small-by-design” to allow students to discover their abilities, embrace their talents, and explore their passions. Each small school within the District maintains their own philosophy and identity while promoting the District’s collective philosophy.

In an effort to provide an environment conducive to optimal and safe learning absent of unnecessary distraction, and in an effort toward the implementation, facilitation, and perpetuation of school unity, the Board of Education allows each school to establish their own dress code consistent with the school’s individual identity as long as the dress code meets the minimum standards and expectation outlined below.

The District believes all students have the right to an equitable education and should be able to dress and style their hair, in a manner that expresses their individuality without fear of unnecessary discipline or body shaming. Enforcement of this universal dress code shall not create disparities, reinforce stereotypes, or increase marginalization of any group, nor will it be more strictly enforced against students because of racial identity, ethnicity, gender identity, gender expression, gender nonconformity, sexual orientation, cultural identity, religious identity, household income or body type/size.

Dress Code Policy

The Board of Education recognizes that students and their parent(s)/guardian(s) are primarily responsible for determining the students’ personal appearance (clothing, hairstyle, jewelry, headgear, hats, book bags, etc.). Students’ hair/hairstyles will not be considered a cause for dress code violation.

Schools are responsible for ensuring that a student’s personal appearance does not interfere with the health or safety of any student. At times, (spirit weeks, Halloween celebrations, etc.) schools may designate specific themed days for student attire. Students and staff are responsible for managing their own personal distractions and reactions. The following general standards will be in effect at all district schools grade PK-12:

Mandatory and Allowable Dress:

- Students must wear a top, bottom and footwear while on school premises
- Items typically worn as undergarments must be covered by a shirt or pants

- Some courses (PE, science lab, electives, etc.) and school-sponsored extracurricular activities may require adjustment to attire and hairstyles or specific attire (safety gear, athletic attire, uniforms, hair tied back, etc.)
- 6th – 12th grade students must have and display a District-distributed student ID when on District properties.

Non-Allowable Dress:

- Items that expose private parts of the body (genitalia, nipples, or buttocks)
- Items that are typically associated with activities that are outside of the school environment, such as swimwear, biking shorts, and shoulder pads
- Items with sexually suggestive language or messages
- Items that promote illegal or violent conduct, including but not limited to, drugs, alcohol, tobacco, weapons and/or gang affiliation
- Items that depict hate speech, intimidation, or intolerance toward protected groups
- Items that are profane or legally libelous
- Items that make the student's face unidentifiable such as dark sunglasses, cinched hoodies, or brimmed hats (protective masks, clothing/headgear worn for religious and medical purposes are excepted)

These standards will be published and distributed to students, families, and staff at the beginning of each school year; a copy will be kept in each school building.

For guidance regarding graduation attire and adornments please refer to Policy IKFB.

Dress Code Enforcement

To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements outlined in this policy. School administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory enforcement. Staff shall not confront students on dress-code violations in a manner that unnecessarily disciplines or publicly shames the student.

Students shall only be asked to change, cover, or remove their attire if they are wearing non-allowable items identified above. Under these circumstances students shall have the following options to comply with the dress code for the remainder of the day:

- Wear their own alternative clothing, if available at school
- Wear school provided clothing

- Call a parent or guardian to bring alternative clothing

Violation of this policy will result in parent/guardian notification of the violation; a parental conference may be held at the discretion of the building-level administrator. More severe consequences may result from repeated or serious violations in accordance with policy, Policy JD/JR, Student Conduct and Discipline Code; JRR, Student Rights and Responsibilities; and Policy JDSE, Student Suspension/Expulsion.

*Adopted November 16, 2021, by the Board of Education for Mapleton Public Schools.
Revised October 23, 2024.*

LEGAL REFERENCES:

C.R.S. 22-32-109.1 (2)(a)(I)(J) (board duty to adopt student dress code)

CROSS REFERENCES:

JRR: Student Rights and Responsibilities

IKFB: Graduation Exercises

Memo

TO: Mike Crawford, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: October 23, 2024

Policy: Nondiscrimination/Equal Opportunity, Policy AC
Report Type: Decision Making
SUBJECT: American Education Week

Policy Wording: Mapleton Public Schools is committed to providing a safe learning and work environment where all members of the school community are treated with dignity and respect.

Policy Interpretation: This policy is interpreted that Mapleton Public Schools celebrates public education and honors the individuals working to ensure that every student receives a quality education.

Decision Requested: District Administration recommends that the Board of Education support the week of November 18-22, 2024, as the annual observance of American Education Week, via the attached resolution.

American Education Week Resolution

WHEREAS, observing the annual observance of American Education Week gives us an opportunity to celebrate public education and honor individuals who are making a difference in ensuring every child receives a quality education. Public Schools are the backbone of our nation. Providing young people with the tools to maintain our country's precious values of freedom, civility, and equality; and

WHEREAS, our public schools give students hope for, and access to, a productive future; and

WHEREAS, public education employees, be they custodians or teachers, bus drivers or librarians, work tirelessly to serve our children and communities with care and professionalism; and

WHEREAS, schools are community linchpins, bringing together adults and children, educators and volunteers, business leaders, and elected officials in a common enterprise.

NOW, THEREFORE, The Board of Education of Mapleton Public Schools does hereby proclaim November 18-22, 2024, as American Education Week.

Adopted this October 23, 2024, by the Mapleton Public Schools.

President, Board of Education

ATTEST:

Secretary, Board of Education

Memo

TO: Mike Crawford, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: October 23, 2024

Policy: School District Mission, Policy AD
Report Type: Information Only
SUBJECT: PASB Middle School Career and Technical Education (CTE) Pathway

Policy Wording: Mapleton Public Schools is a community that embraces its children through high-performing schools of choice and ensures that each student is empowered to achieve his or her dreams and contribute to his or her community and world.

Policy Interpretation: This policy is interpreted to include keeping the Board informed of any new CTE pathways that further identify our schools of choice and create learning opportunities that empower students to develop their talents and pursue their interests.

Decision Requested: This is an information report only, no action is required.

Report: The Performing Arts School on Broadway (PASB) is a 7th through 12th-grade institution that integrates rigorous academics with performing arts, employing an educational approach rooted in innovation, imagination, and intention. Students have unique opportunities to master geometry through construction and set design, bring history to life on stage, explore scientific concepts through sound and music, and expand their creativity through technical art. The Mapleton Black Box theatre, dance studio, music rooms, and auditorium often serve as dynamic classrooms, fostering each student's artistic growth and discovery.

To complement and enhance our post-secondary and workforce readiness work, PASB will seek CTE program approval for the middle school CTE Technical Theater/Theater Design Pathway designed to provide students with skills to work on theatrical productions as part of the stage crew and prime their interest and success in PASB's high school CTE Technical Theater pathway. The middle school pathway comprises three courses that offer opportunities for students to acquire an introduction to technical theater principles, and develop practical skills in set design, lighting, sound, and stage management.

Participating students will become members of the Colorado Technology Student Association (TSA), a national non-profit organization dedicated to students with a keen interest in technology. Membership benefits include leadership development opportunities, participation in technology-focused competitions and events, and networking with peers and industry professionals. PASB's TSA student leaders will have the opportunity to attend the Student Leadership Conference in Denver each February, further enhancing their leadership skills and professional growth.

PASB CTE Engineering and Technology Pathway Courses

Middle School	Level 1 Courses	Level 2 Courses	Level 3 Courses	Level 4 Courses
Technical Theater 1	Foundations of Production Design & Performance	Technical Theater	Sound Engineering & Design	Capstone: Technical Theater
Technical Theater 2		Introduction to Sound Mixing	Set Design	Work-Based Learning: Technical Theater
Technical Theater 3		Audio/Visual Production	Stage Production Management	Any Pathway Related Concurrent Enrollment Courses

Industry credentials available in this pathway

OSHA 10-hour General Industry Training Department of Labor

OSHA 30-hour General Industry Training Department of Labor

USITT eSET BACKstage Exam

USITT eSet Level 1: Basic Terms and Safety Exam

USITT eSet Level 2: Audio Exam, Costume Exam, Lighting and Electrics Exam, Projections Exam, Rigging Exam, Wardrobe Exam

USITT eSet Level 3: Practical Exam

Memo

TO: Mike Crawford, Superintendent
FROM: Brian Fuller, Executive Director of Accountability
DATE: October 23rd, 2024

Policy: Accountability/Commitment to Accomplishment, Policy AE
Report Type: Monitoring
SUBJECT: 2024-25 DAAC Update

Policy Wording: The Board and the DAAC shall, at least annually, cooperatively determine the areas and issues, in addition to budget issues, that the DAAC shall study and the issues on which it may make recommendations to the Board.

Decision Requested: This policy is interpreted to include monthly updates to the Board regarding the proceeding of DAAC meetings.

Report: In October, eight members of DAAC and two guests convened to focus on understanding the DAAC charges assigned by the Board of Education, reviewing the District Unified Improvement Plan, and reviewing the current news and activities happening in the district.

The meeting began with Superintendent Crawford introducing and welcoming new and existing DAAC members. DAAC members participated in introductions and then reviewed the charges given to DAAC by the Board of Education. After reviewing the DAAC charges, DAAC members received a presentation summarizing the District Unified Improvement Plan (UIP). DAAC members learned of the district's improvement planning efforts through Project LIFT, the district's work with the University of Virginia's Partnership for Leadership in Education program, and how this work impacts the state-required improvement plan.

Mapleton's UIP has three "Major Improvement Strategies" identified in the 2024-2025 plan. The three Improvement Strategies are:

- Talent Management
- Comprehensive, Integrated, and Data-Driven Instruction
- Collaborative Multi-tiered System of Support

Following the Unified Improvement Plan presentation and discussion, DAAC members were informed of the Mapleton Reads initiative, the books selected for this year, and how parents can obtain a copy if they are interested. DAAC also learned about the YMCA Before and After Care program and received information on how families can sign up if interested. Lastly, DAAC members learned more about the MEET or Mapleton Educator Empowerment Teams. Some prior discussions about this topic occurred during the UIP discussion as well.

The next DAAC meeting will be held on Tuesday, November 19th, 2024, from 4:30 to 6:00 P.M. as an online meeting using the Zoom platform. The Zoom DAAC meeting will have English-to-Spanish translation available for those interested. Additional meeting dates will be added if and when DAAC participants request additional time to understand and comment on specific topics.

Memo

TO: Mike Crawford, Superintendent
FROM: David Sauer, Chief Operations Officer
DATE: October 23, 2024

Policy: School Board Powers and Responsibilities, Policy BBA
Report Type: Decision Making
SUBJECT: Authorization to Approve Trail Easement to the City of Thornton

Policy Wording: Policy BBA: *School Board Powers and Responsibilities* states that the Board considers certain responsibilities of particular importance and, in those cases where action is required, reserves authority to take final action. These responsibilities include:

- To consider the Superintendent's or designee's recommendations on legal matters, deciding steps to be taken.

Policy Interpretation: This policy is interpreted as requiring District administration to seek Board approval in order to grant easements on District-owned property.

Decision Requested: The administration is asking the Board to authorize the superintendent to sign legal documents granting an easement to the City of Thornton for the purpose of constructing a pedestrian trail.

Report:

While in discussion with the City of Thornton regarding the construction of Explore PK-8 it was brought forth a need for a trail located on the south side of Explore to connect with the proposed trail to be built by the developer east of Explore. Discussion was had regarding the construction of the trail, physical maintenance of the trail, and winter snow removal. In the summer of 2024, the conversation included Thornton, Mapleton, and the Home Place Metropolitan District (Metro District) that will support the new housing development. The proposal includes Mapleton providing the land easement for the trail and maintaining the landscaping along the trail, Thornton constructing the trail and making necessary repairs, and the Metro District providing snow and ice removal. After careful consideration following several discussions, this proposal is seen to be fair and supportive for all interested parties.

This trail represents an amenity to the community surrounding the Explore campus. District administration is recommending Board adoption of the Trail Easement Agreement to the City of Thornton, together with the accompanying legal description.

PERPETUAL EASEMENT AGREEMENT
(Regional Trail Easement)

This **Perpetual Easement Agreement** (the "Agreement")_made this 23rd day of October, 20 24, is by and between Mapleton Public Schools (Adams County District 1) ("Owner"), whose address 7350 Broadway, Denver,CO 80221, **THE CITY OF THORNTON**, a home rule municipal corporation of the State of Colorado, ("City") whose address is 9500 Civic Center Drive, Thornton, Colorado 80229, and **Home Place Metropolitan District**, a quasi municipal corporation and political subdivision of the State of Colorado, whose address is 2154 E. Commons Avenue, Suite 2000, Centennial, Colorado 80122 ("Metro District"). Owner, City, and Metro District are referred herein individually as a "Party" and collectively, as the "Parties."

WITNESSETH

1. That for and in consideration of the covenants and agreements herein set forth, and other good and valuable consideration by the City to the Owner, the receipt and adequacy of which is hereby acknowledged, the Owner hereby grants, sells and conveys to the City, its successors and assigns, a perpetual, irrevocable easement (the "Easement"), together with access on, along, and in all of the hereinafter described property situated in the County of Adams, State of Colorado, being described more fully on Exhibit "A," attached hereto and by this reference made a part hereof (the "Easement Property"), to construct, install, utilize, maintain, repair, inspect, use, and operate certain public recreational trail facilities ("Trail Improvements").

2. The Owner further grants to the City:

- a. The right from time to time to change the grade of the Easement Property, enlarge, improve, reconstruct, relocate, and replace any Trail Improvements or other appurtenances constructed hereunder either in the original location or at any alternate location or locations within the Easement Property; and
- b. The right to mark the location of the Easement Property with suitable markers set in or on the ground; provided that permanent markers shall be placed in locations which will not interfere with any reasonable use Owner shall make of the Easement Property.

3. Owner reserves the right to use the Easement Property for purposes which will not interfere with City's full enjoyment of the rights hereby granted under the Easement and do not interfere with the Trail Improvements; and the Parties further agree that Owner's uses of the Easement Property by Owner and the agreements concerning those uses shall be subject to the following provisions:

- a. Owner shall not erect or construct any building or other structure, or drill or operate any well, or construct any permanent obstruction, or decrease or substantially increase ground level which will interfere with the use provided herein, or allow the installation of utilities, on the Easement Property without

obtaining the specific written permission of the City.

- b. Owner shall take no action which would impair or in any way decrease or substantially increase the ground level, or the lateral, or subjacent support for, or which would interfere with the Trail Improvements and appurtenances within the Easement Property.
- c. The Owner may use the Easement Property for any, and all lawful purposes consistent with the purposes set forth in this Agreement.
- d. In the event any of the terms of this Paragraph are violated by the Owner or by any person in privity with the Owner, such violation shall be immediately corrected and eliminated upon receipt of notice from the City, and if not corrected, the City shall have the right to correct and eliminate such violation, and the Owner, its successors and assigns, shall promptly pay the costs to correct said violation including, but not limited to, City's reasonable attorney costs. If such violation is not corrected, the City shall also have the right to file appropriate proceedings to enjoin any violation and request specific performance of the conditions described herein. This provision shall not preclude the City from recovery of damages to the Trail Improvements caused by Owner's acts or omissions. The City reserves the right to do all acts necessary to immediately remedy any emergency or situation that may arise that disrupts or affects the Trail Improvements.

4. The City or assigns shall maintain the structural integrity of the concrete portion of the Trail Improvements located on the Easement Property.

5. The Metro District shall be responsible, at its sole cost, for certain aspects of the maintenance of the Trail Improvements, including the concrete surface portion of the Trail Improvements, which includes but is but not limited to, the removal of graffiti, snow, ice, sleet, debris or other obstruction from the concrete portion of the Trail Improvements. Owner shall be responsible for landscaping and irrigation (if any), including maintenance of the irrigation system, within the Easement Property. Owner grants to the Metro District an irrevocable license on, in, through, and across the Easement Property to maintain the Trail Improvements as described in this Paragraph 5.

6. The City or assigns shall restore the Easement Property to its original condition, or as close thereto as possible, except as necessarily modified to accommodate the Trail Improvements, or to repair any damages caused on the Easement Property or Trail Improvements, arising out of the construction, installation, utilization, structural maintenance, repair, inspection, use and operation of the Trail Improvements, with the exception of those obligations assigned to the Metro District and Owner in above Paragraph 5.

7. The Parties hereto agree that neither has made or authorized any agreement with respect to the Agreement other than expressly set forth herein, and no oral representation, promise, or consideration different from the terms herein contained shall be binding on either party, or its agents or employees, hereto.

8. Owner warrants that it has full and lawful authority to make the grant hereinabove

Metro District: Mirabelle Metropolitan District No. 1
c/o White Bear Ankele Tanaka & Waldron, P.C.
2154 E. Commons Avenue, Suite 2000
Centennial, Colorado 80122
Attn: Trish Harris
Email: tharris@wbapc.com

Notice of change of address must be given by written notice in the manner detailed in this Section. Rejection or other refusal to accept or the inability to deliver because of changed address of which no notice was given will be deemed to constitute receipt of the notice, demand, request or communication sent.

15. The Parties may execute this Agreement in multiple counterparts, each of which will be deemed to be an original and all of which taken together will constitute one and the same agreement.

16. The terms, covenants and provisions of this Agreement will be governed by and construed under applicable laws of the State of Colorado.

IN WITNESS WHEREOF, the undersigned have executed this Deed of Perpetual Regional Trail Easement to be effective as of the date first above written.

OWNER – Mapleton School District

By: _____

STATE OF COLORADO)
)ss.
COUNTY OF ADAMS)

The foregoing instrument was acknowledged before me this ____ day of _____, 2024,
by _____ as _____ of _____

WITNESS my hand and official seal.

My commission expires: _____.

Notary Public

IN WITNESS WHEREOF, the undersigned have executed this Deed of Perpetual Regional Trail Easement to be effective as of the date first above written.

HOME PLACE METROPOLITAN DISTRICT

By: _____

STATE OF COLORADO)
)ss.
COUNTY OF ADAMS)

The foregoing instrument was acknowledged before me this ____ day of _____, 2024,
by _____ as _____ of _____

WITNESS my hand and official seal.

My commission expires: _____.

Notary Public

CITY OF THORNTON, COLORADO

Randy Grant, City Development Director

ATTEST:

Kristen N. Rosenbaum, City Clerk

APPROVED AS TO FORM:

Tami Yellico, City Attorney

By: Sr. Assistant City Attorney