



FROM THE DESK OF DR. ROSE DAVIDSON, CURRICULUM DIRECTOR

ACADEMIC ACCOLADES

Teacher of the Month



Congratulations to **Mr. Mikey Ward** on being chosen as Teacher of the Month for the first quarter of the 2024-25 school year. Mr. Ward was nominated by several juniors for the *Critical Reflections* activity which he developed for his Living the Gospel through Catholic Social Teachings course.

"The critical reflections allow us to choose any topic we've learned about and write a reflection on it that includes a summary, analysis, and an application paragraph. Because it is a free-write essay, we are challenged to think outside of the box with little guidance. I appreciate that Mr. Ward tells us that although these papers are stressful in the moment, they are growing us as writers and learners." — Mia A.

"The class inspires me to look at justice and charity through a different lens. The environment he creates makes it easy to share opinions and ideas. Mr. Ward helps me to be a better member of the community because I can now relate justice and charity to my faith and can continue to learn how to do that throughout the semester." — Savannah S.

"Mr. Ward's class has deepened my understanding of what it means to seek justice and put light on social issues. I have become better at discussing topics and my writing has improved. I have also learned how important it is to love others-- to understand that we don't always know what is happening in others' lives and how we can support others."

— Anonymous

National Art Honor Society Members Selected for Exhibition

Sydney C. '25, Madelyn V. '25, Kathryn B. '26, Cate F. '26, Ava Swan '26, and SJA Art teacher **Ms. Mary Nasser**, have had their work selected for the [Young Artists and Their Educators Exhibition at Lindenwood University](#). The exhibition is on display at the Boyle Family Gallery until November 3, 2024. The Boyle Family Gallery is located in the J. Scheidegger Center for the Arts at Lindenwood University. A celebratory reception will be on November 3 from 12:00-2:00 p.m.

Lindenwood describes the exhibition:

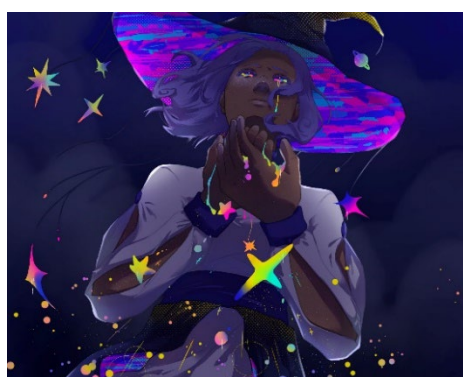
"Discover the vibrant talent of high school artists from across the region in the Young Artists and Their Educators Exhibition. This unique showcase features an inspiring array of artwork across various mediums, displayed alongside the works of their dedicated teachers. The exhibition highlights the creative synergy between students and educators, offering a glimpse into the collaborative spirit that nurtures the next generation of artists. From painting and sculpture to digital media and mixed materials, this exhibition celebrates the powerful influence of mentorship in the artistic journey."



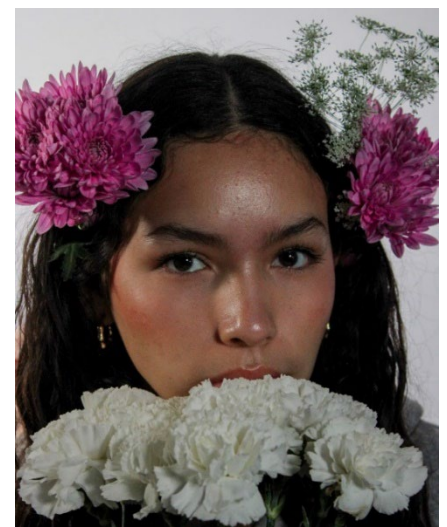
Ava S.



Ms. Mary Nasser



Cate F.



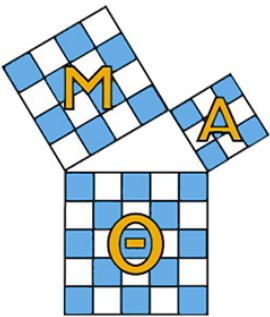
Sydney C.

Math Contest Recognitions

Congratulations to Mu Alpha Theta (Math Honor Society) members for their performance in the October Math Contest sponsored by the Missouri Math League.

High Scorers: Madeline B. '25, Claire B. '25, and Izzy S. '27

Runners Up: Laney A. '27, Mia A. '26, Cate F. '26, and Mallory K. '27



2024-2025 Student Opportunities

Notices about academic opportunities for students outside of school will be provided as they become known. This [link](#) is to the student opportunities listing, which will be provided in each issue of the Academic Accolades. Opportunities are listed by their application deadline.

Beginning this year, a [link](#) has been added to the top of the listing connecting to a listing of college-admission-specific opportunities.

Below are two opportunities on the running list of current student opportunities.



Code/Art’s coding competitions combine coding, art, and social good to inspire students in grades 3-12 to explore computer science by using their coding skills to create coded art and enact positive change.

Participating gives girls the opportunity to learn or further develop coding skills and to earn recognition and prizes for their efforts. First-time coders through AP Computer Science students will find something to challenge them, and many girls enter year after year as they develop greater technical skills.

For more information and details on individual competitions, please click [here](#).

Application deadline:
February 22, 2025, 11:50 p.m.



Amazon Future Engineer Scholarship

The [Amazon Future Engineer Scholarship](#) program is built to provide high school seniors with a scholarship for up to \$40,000 and internship opportunities at Amazon following their freshman year of college.

You do not have to be an engineering superstar to apply! This opportunity is for you if you are either of the following:

- a high school senior enrolled in a computer science or engineering-related course or have some experience in computer science or engineering education.
- are planning to pursue an engineering degree at a four-year or two-year college or university.

If this sounds like you, then we want you to apply!

Click [here](#) for more information and to apply.

Application deadline:
December 19, 3:00 p.m. CST



caught in the act

Independent Science Research
students are shown below working on their projects. Thanks to Mrs. Katie Lodes for her supervision of these students as they conduct their work.



Izzy M. '26 sets up her project on seaweed and temperature.



Josie D. '25 studied the effect of sound on the development time of monarchs in their chrysalises.



Paige E. '25 sets up frog traps for her study of the frog diversity around different areas of the St. Joe campus.



Claire M. '25 is studying the effect of silver-immersed towels on microbes in a school environment.



Ella J. '26 is investigating the number and diversity of pollinators on native New England Asters in the St. Joe Pollinator Garden. She is comparing the number of pollinators on native versus cultivated plants.



Vienna S. '26 is investigating whether aquatic fungi break down plastic water bottles and the effect of UV light on the process.



Catherine M. '25 is using an indoor air quality monitor to compare the air quality while burning candles with or without houseplants.

