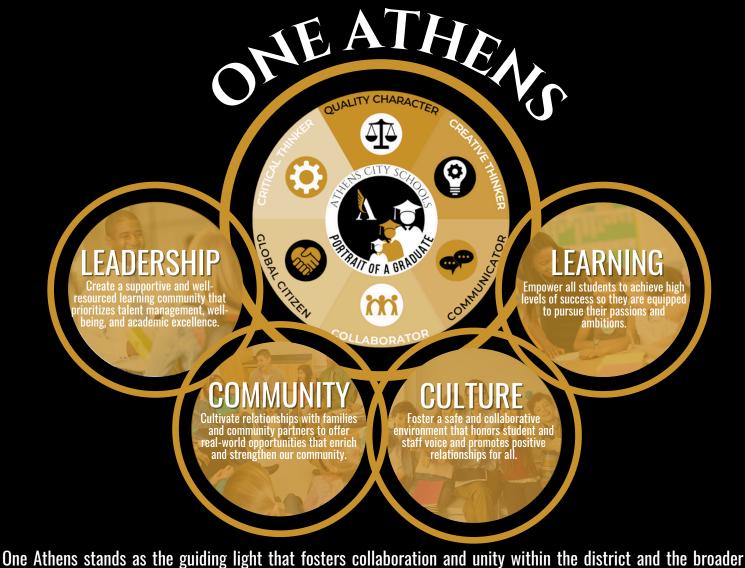




# MISSION 2030 Strategic plan

## **MISSION 2030 BEGINS WITH ONE ATHENS**



community. Under One Athens, partnerships and connections flourish, promoting the exchange of ideas and best practices for the benefit of all stakeholders. It serves to inspire a collective pursuit of excellence, uniting individuals for the betterment of all. One Athens played a pivotal role in creating the Athens City Portrait of a Graduate, a shared community vision that outlines what it means for our students to be college, career, and life ready. This vision is supported by the interconnected anchors of leadership, community, culture, and learning.

# PORTRAIT OF A GRADUATE

The ACS Portrait of a Graduate was developed through a local, robust process that engaged the education system and the wider community. It focuses on the whole child and describes the characteristics and skills that will empower students for success now and in the future. The ACS Portrait of a Graduate also served as the North Star in the development of the district's strategic plan: Mission 2030.



QUALITY CHARACTER | inspire the trust of others and believe in myself. I nurture overall physical and mental well-being and act honestly, responsibly and ethically. I manage and monitor myself, use sound judgment, and persevere in the face of challenges.





 $\mathbf{N}$ 



**COMMUNICATOR** I explore and exchange ideas with others. I actively listen to and honor the voices of others, and I communicate clearly through the three fluencies of writing, speaking, and digital depending on my audience.



**COLLABORATOR** I form partnerships with others.

I work with others to accomplish goals and tasks by building relationships, managing team dynamics, making shared decisions, and learning from and contributing to the learning of others.





CRITICAL THINKER | analyze and synthesize ideas.

I make decisions by evaluating information and arguments, seeing patterns and connections, constructing meaningful knowledge, and applying it in the real world.

# **MISSION 2030**

The Mission 2030 Strategic Plan is anchored in the Athens City Portrait of a Graduate, a collective vision that reflects the hopes, dreams, and aspirations that our community has for its students. Not only is it designed to prepare students for academic achievement but also to prepare them for success in their personal and professional lives beyond the classroom.

Mission 2030 embodies the valuable insights of committed educators who participated in an Appreciative Inquiry Summit in Fall 2022 and dedicated stakeholders who responded to surveys during Spring 2023. It is a bold mission with a forward thinking approach and a commitment to staying relevant in an ever-changing educational landscape.

Mission 2030 is composed of four interconnected, strategic goals that are aligned to our district's vision, mission, and values. These goals, with specific commitments, are designed to ensure we achieve our mission of empowering all students for lifelong success in a rapidly changing world. These goals and commitments will serve as the guiding framework for our transformative journey toward 2030 as we equip students to embrace the remarkable opportunities and challenges of today and tomorrow.



# VISION

Empowering all students for lifelong success.

### MISSION

Empowering all students for lifelong success in a rapidly changing world.

# VALUES

**STUDENT CENTERED LEARNING** We prioritize students' needs and interests in decision making.

**RELATIONSHIPS** We foster genuine and trusting connections within a secure and inclusive environment.

**PSYCHOLOGICAL SAFETY** We create an environment where everyone feels valued and heard.

**COLLABORATION** We work together towards a common goal.

**GROWTH MINDSET** We emphasize continuous learning and improvement.

**EMPOWERMENT** We inspire staff and students to take ownership of their learning and professional growth.

**CELEBRATIONS** We encourage and recognize each other's strengths and efforts.

# STRATEGIC GOALS AND COMMITMENTS



### **GOAL 2: COMMUNITY**

Cultivate relationships with families and community partners to offer real-world opportunities that enrich and strengthen our community.

### COMMITMENTS

- **2.1** Establish, maintain, and broaden mutually beneficial partnerships with our community.
- 2.2 Offer real-world learning experiences through on and offcampus mentorships and internships.
- **2.3** Maximize the impact of communication efforts to engage and inform students, families, and community partners.
- 2.4 Increase opportunities for stakeholder collaboration to inform school and district decisions.
- **2.5** Provide service-learning opportunities that promote the development of positive community relationships and partnerships.

# **GOAL 1: LEADERSHIP**

Create a supportive and well-resourced learning community that prioritizes talent management, well-being, and academic excellence.

### COMMITMENTS

- 1.1 Develop strategies to recruit, hire, and retain a highly qualified, passionate, talented, and diverse workforce.
- **1.2** Design and deliver professional learning that strengthens professional practice and builds grit and resilience to navigate challenges.
- **1.3** Implement systems that foster social and emotional well being for students and staff.
- **1.4** Support professional staff members with human, material, digital, and fiscal resources to optimize learning.
- **1.5** Improve and sustain school facilities to enhance studentcentered learning environments that are equipped with endless opportunities.



# STRATEGIC GOALS AND COMMITMENTS



### **GOAL 4: LEARNING**

Empower all students to achieve high levels of success so they are equipped to pursue their passions and ambitions.

### COMMITMENTS

- **4.1** Support a robust curriculum that includes the arts, foreign languages, and other academic areas to ensure a solid foundation for all students.
- **4.2** Focus on the development of the Portrait of a Graduate skills and characteristics in all grade levels.
- **4.3** Provide resources for all students to have opportunities to explore various college and career options.
- 4.4 Create learning environments with rigorous curricular materials and practices that engage, challenge, and empower all students in relevant, impactful instruction.
- **4.5** Leverage advanced technology to create a dynamic and supportive learning environment that drives innovation, empowers creativity, and prepares students and staff for continuous growth in an evolving world.

### **GOAL 3: CULTURE**

Foster a safe and collaborative environment that honors student and staff voice and promotes positive relationships for all.

### COMMITMENTS

- **3.1** Develop and sustain a positive culture that encourages and supports strong relationships between and among adults and students.
- **3.2** Provide comprehensive, multi-tiered systems of support to create and maintain safe, productive, learning environments.
- **3.3** Support student and staff voice and agency where every person feels valued and enjoys contributing.
- **3.4** Explore the feasibility of flexible schedules that support innovation and collaboration across the district.
- **3.5** Promote student involvement and broaden the opportunities for student leadership throughout the district and its schools.





### **ATHENS CITY SCHOOLS**

### **MISSION 2030**

#### MISSION

EMPOWERING ALL STUDENTS FOR LIFELONG SUCCESS IN A **RAPIDLY CHANGING WORLD.** 

#### VISION

EMPOWERING ALL STUDENTS FOR LIFELONG SUCCESS.

#### VALUES

#### **STUDENT-CENTERED LEARNING**

WE PRIORITIZE STUDENTS' NEEDS AND INTERESTS IN **DECISION MAKING.** 

#### **RELATIONSHIPS**

WE FOSTER GENUINE AND TRUSTING CONNECTIONS WITHIN A SECURE AND INCLUSIVE ENVIRONMENT

#### **PSYCHOLOGICAL SAFETY**

WE CREATE AN ENVIRONMENT WHERE EVERYONE FEELS VALUED AND HEARD.

#### **COLLABORATION**

WE WORK TOGETHER TOWARDS A COMMON GOAL.

#### **GROWTH MINDSET**

WE EMPHASIZE CONTINUOUS LEARNING AND IMPROVEMENT.

#### EMPOWERMENT

WE INSPIRE STAFF AND STUDENTS TO TAKE OWNERSHIP OF THEIR LEARNING AND PROFESSIONAL GROWTH.

#### CELEBRATIONS

WE ENCOURAGE AND RECOGNIZE EACH OTHER'S STRENGTHS AND EFFORTS.

#### STRATEGIC GOALS AND COMMITTMENTS

#### **GOAL 1: LEADERSHIP**

Create a supportive and well-resourced learning community that prioritizes talent management, wellbeing, and academic excellence.

#### **COMMITMENTS**

- 1.1 Develop strategies to recruit, hire, and retain a highly gualified, passionate, talented, and diverse workforce.
- 1.2 Design and deliver professional learning that strengthens professional practice and builds grit and resilience to navigate challenges.
  1.3 Implement systems that foster social and emotional well-being for students and staff.
- 1.4 Support professional staff members with human, material, digital, and fiscal resources to optimize learning.
  1.5 Improve and sustain school facilities to enhance student-
- centered learning environments that are equipped with endless opportunities.

#### **GOAL 3: CULTURE**

Foster a safe and collaborative environment that honors student and staff voice and promotes positive relationships for all.

#### COMMITMENTS

- 3.1 Develop and sustain a positive culture that encourages and supports strong relationships between and among adults and students.
- 3.2 Provide comprehensive, multi-tiered systems of support to create and maintain safe, productive, learning environments.
- 3.3 Support student and staff voice and agency where every
- 3.4 Explore the feasibility of flexible schedules that support innovation and collaboration across the district.
- **3.5** Promote student involvement and broaden the opportunities for student leadership throughout the district and its schools.

#### GOAL 2: COMMUNITY

Cultivate relationships with families and community partners to offer real-world opportunities that enrich and strengthen our community.

#### COMMITMENTS

- 2.1 Establish, maintain, and broaden mutually beneficial
- 2.1 Establish, maintain, and broaden mutually beneficial partnerships with our community.
   2.2 Offer real-world learning experiences through on and off-campus mentorships and internships.
   2.3 Maximize the impact of communication efforts to engage and inform students, families, and community partners.
   2.4 Increase opportunities for stakeholder collaboration to inform school and district decisions.
   2.5 Description and district decisions.

- 2.5 Provide service-learning opportunities that promote the development of positive community relationships and partnerships.

#### **GOAL 4: LEARNING**

Empower all students to achieve high levels of success so they are equipped to pursue their passions and ambitions.

#### **COMMITMENTS**

- 4.1 Support a robust curriculum that includes the arts, foreign languages, and other academic areas to ensure a solid foundation for all students.
- 4.2 Focus on the development of the Portrait of a Graduate skills and characteristics in all grade levels.
  4.3 Provide resources for all students to have opportunities
- to explore various college and career options. 4.4 Create learning environments with rigorous curricular
- 4.4 Oreate rearining environments with right dust sufficients and materials and practices that engage, challenge, and empower all students in relevant, impactful instruction.
   4.5 Leverage advanced technology to create a dynamic and the division imposition.
- supportive learning environment that drives innovation, empowers creativity, and prepares students and staff for continuous growth in an evolving world.