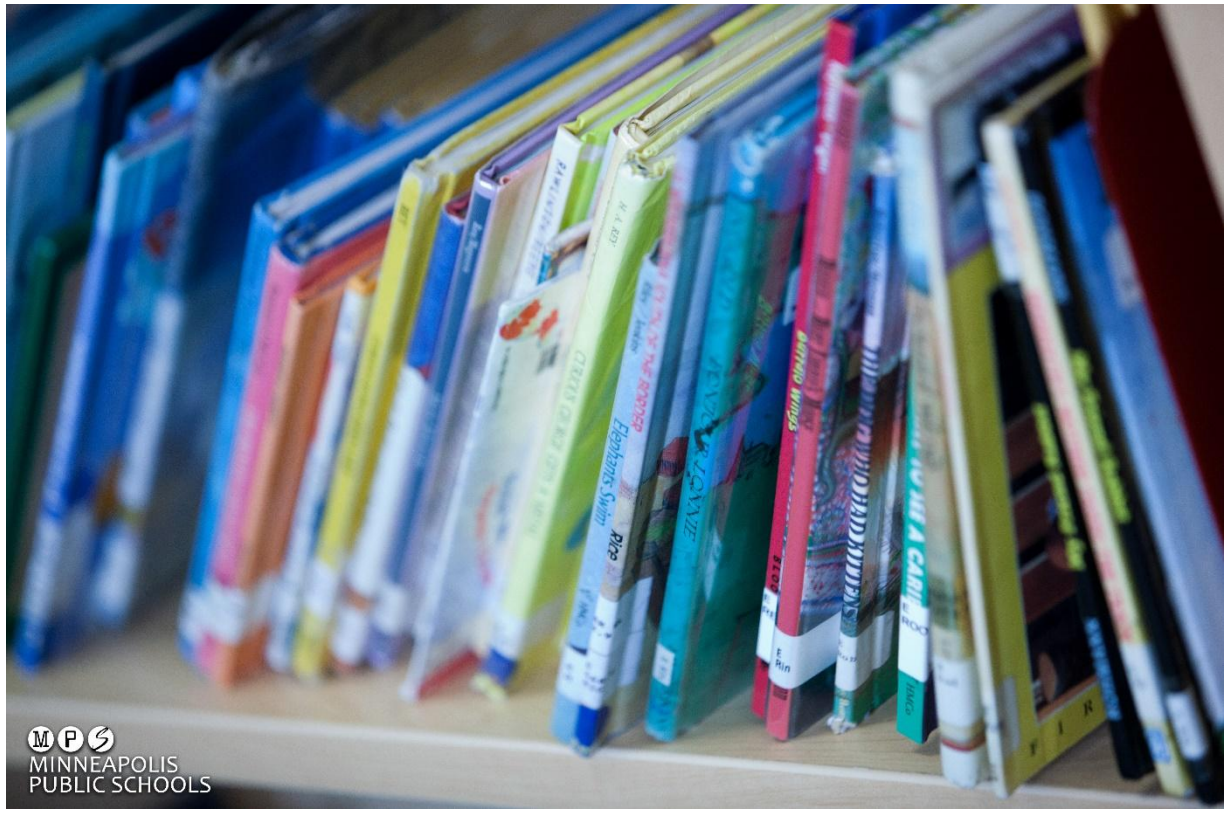
Kenwood
State of the School Meeting

September 26, 2024





MINNEAPOLIS
PUBLIC SCHOOLS
Urban Education. Global Citizens.

Agenda

Kenwood: WHO WE ARE

- **Mission and vision**
- **Strengths**
- **Challenges**

OUR SCHOOL IMPROVEMENT PLAN

- **Goals and strategies**
- **Sharing student progress**

TITLE I

- **Overview of Title I**
- **How we're using our Title I fund**
- **Title I and Family Engagement**





Kenwood Community School: Who We Are

Who We Are

Mission

Kenwood Community School exists to provide an inclusive, joyful, and student-centered atmosphere for children to learn and grow. We believe strong academics, the arts, and equitable practices inspire creativity, collaboration, and civic engagement.

Vision

Smarts + Arts:
Through strong academic programming and arts integration, we prepare all students to be lifelong learners and contributors to a democratic society.

School Stats

- 398 Students: 16%Hispanic/Latino; <1% American Indian; 5% Asian American; 23% Black/African American; 42% White; 13% 2+ races; 11% SpEd services; 20% Receive EL Services; 10% of total population are newcomers
- Located near the Lake of the Isles in the Kenwood neighborhood, serving the immediate community and neighborhoods in downtown Minneapolis
- Reading Specialist for reading interventions; Math and Reading Corps Volunteers; Telescoped Math; Pull-out Support for Advanced Learners; Media, Visual Arts, Music, Physical Education; ALC on T and Th afternoons beginning in October; Affinity Groups for Native American and BIPOC students
- Partnerships with Native American Artists; Brother Ghana; Alliance Francais; Language Sprout; Chess Club; Girls on the Run; Youth Inc.; Reading Corps
- Strong PTA: Provides financial support for arts residencies, classroom supplies, winter gear; organizes community events: Kenwood Crawl, Fall Festival, Winter Sledding, Spring Picnic; provides volunteers for lunchroom supervision, classroom support, field trips, Art Adventures, staff appreciation

Our Current Reality

Strengths

- Excellent math and phonics curricula
- Talented staff, collaborative practices, commitment to race equity
- Supportive families and engaged families
- Academic supports: Reading Specialist, Multilingual support, Telescoped, Literacy for AL; Reading and Math Corps Volunteers
- Opportunities for connection: before and after school programming, schoolwide community events
- Commitment to the arts
- Family Liaison
- Active and committed PTA, Site Council
- Spanish and Pashto language support
- Playworks partnership

Challenges

- Half of our students are not yet working at grade level in math and reading;
- Consistent attendance;
- Large class sizes

Our School Improvement Plan

What's a School Improvement Plan?

Our school improvement plan:

- Sets the **goals** that our school community is working to achieve
- Identifies the **strategies or activities** that will help us reach those goals together

Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.



School Improvement Plan Goals

Goal 1: Academic Achievement

Goal 2: Student Well-being

Goal 3: Effective Staff

Goal 4: School and District Climate

The Instructional Leadership Team is finalizing our SIP goals and strategies this month.

Our School Improvement Plan

Goal: Academics

In 2024-2025, the percentage of Kenwood students in **grades 2-5** who read at/above the benchmark will increase by 12%, using Fast CBM data.
Fall Baseline Data:
2nd Grade: 58%
3rd Grade: 53%
4th Grade: 66%
5th Grade: 51%

In 2024-2025, the percentage of Kenwood students in **grade 1** who score at/above the benchmark will increase from 47% to 59%, using Fast earlyReading scores.

In 2024-2025, the percentage of Kenwood students in **kindergarten** who score at/above the benchmark will meet or exceed 65%, using Fast earlyReading scores.

Strategy to achieve our goal:

Strong tier 1 instruction (UFLI, Advanced Word Study, Benchmark); tier 2 and tier 3 interventions; Professional Learning Communities (PLC)

Our School Improvement Plan

Goal 2: Student Well-Being

By spring of 2025, The percentage of students who report they feel safe in school, feel happy at Kenwood, and have at least one staff member who knows them well or cares about them will meet or exceed 85%. (paper surveys administered fall, winter, spring; quarterly analysis of behavior referrals)

Strategy: Schoolwide Engagement Plan Implementation, Playworks

Our School Improvement Plan

Goal 3: Effective Teachers

By June 1, 2025, 100% of teachers will observe two peers and provide feedback to them.



Strategies:

Release time for licensed staff to observe colleagues in fall and spring; PLCs

Our School Improvement Plan

Goal 4: School and District Climate

By Spring of 2025, The percentage of parents/guardians of color who report they feel welcomed, supported, and happy at Kenwood will meet or exceed 85%.

Strategy to achieve our goal:

Individualized outreach, strong communication practices, building trusting relationships through conferences, School-wide events, Kenwood Courier, Family Spotlight, Family Liaison, Donated Resources, Spanish and Pashto-speaking staff

How We Measure Student Progress

We want to make sure our students are learning as much as possible, so we use state and district assessments to determine their strengths and areas for growth. The results of these assessments help us figure out how we can better support our students in the classroom.

Assessments help us answer questions such as:

- *Are we teaching what we think we are teaching?*
- *Are students learning what we intend for them to be learning?*
- *Are all students improving and being appropriately challenged?*

Some of the assessments our students will take this year are:

- Weekly tests
- End of unit tests
- FAST Assessments, Math and Reading Diagnostics, CoGAT, ACCESS, MCAs

How We'll Share Student Progress with You

Throughout the year, we'll share information with you about how your student is doing in the classroom.

We'll do it in the following ways:

- Parent-Teacher conferences on Oct. 16 and Feb. 13 (evening) and Feb. 14 (day)
- Quarterly report cards: Backpacked home
- Communication with classroom teachers: monthly updates, emails, Talking Points, appointments



Data Points for Co-interpretation

Title I

What is Title I?



Title I is a federal program that provides **money to schools and districts** to help them ensure all children have an **equal opportunity to get a high-quality education** and achieve proficiency on our state's academic standards and assessments.

Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.

Kenwood is a schoolwide Title I program, which means all our students are able to benefit from the services we provide with our Title I funding.

For this school year, we received $85,000 in Title I funding, which makes up a small percentage of our school budget. Additionally, we are eligible for a Reading Specialist.

We are required to use Title I funding to improve the academic achievement of all students and engage our families, in that process.

How We're Using our Title I Funding

Curriculum and Instruction Support

- Spanish Bilingual Program Assistant;
- Associate Educators

Family Engagement

- Refreshments for some school events;
- Taxis for parents/caregivers for school events, conferences, and meetings with staff

As a family member in a Title I School, you have the right to…



- **Request information from the district** about whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught
- Request information about the qualifications of any paraprofessional providing instruction
- Know how your child's **school is rated** on its state test scores
- Expect **regular communication** with your school in a language that you can understand
- Work with other families and staff to develop a **compact** between our school and our families
- Help plan how **money for family involvement** should be spent
- Work with teachers, other families, and the school principal to develop a **family engagement plan**
- **Ask for a meeting** with your school principal or your child's teacher at any time

Opportunities for Families to be Involved!

We want your input on our:

- School Improvement Plan goals and strategies
- Family Engagement Plan
- School-Family Compact (in classrooms)

You will find these documents on our school website.

- **Participate in Site Council**
- **Visit** your child's classroom or **volunteer** at our school.
- Talk to your child's teacher about events and issues that may affect your child's work or behavior.

We'd love to see you at the following fall school events:

- Parent-Teacher Conferences: Oct. 16
- Coffee with the Principal: Oct. 4, Nov. 1, Dec. 6
- Fall Festival: Oct. 10
- Native American Arts Residency Student Exhibition in November

School Staff Information

Principal: Heidi Johnson

Family Liaison: Keri Mabry

Spanish Bilingual Program Assistant: Jack Strand

School Social Worker: Ally Adamski

- Main Office: 612-668-2760



Back to School Night Rotations

Evening Rotations

6:25-6:55	Classroom Presentations
7:00-7:20	Specialist, Multilingual Presentations
7:25-7:55	Classroom Presentations (repeat)
8:00	End of Back to School Night

Free classroom supplies, clothing, personal hygiene products are available to take in the 1st/2nd Grade Hall!