

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY –
SABINE HIGH SCHOOL
SCHOOL YEAR 2024-2025

Data Sources Reviewed

[list data sources here]

- State Assessments
- Unit Assessments
- PBMAS
- District discipline data

Demographics:

1. White-71.2%
2. Hispanic 20.4%
3. African American-3.0%
4. Economically Disadvantaged-39.5%

Identified Strengths

Student Achievement:

All Students:

Bio - 90% Approach

Algebra I - 88% Approach; 26% Master

Eng II - 87% Approach

US Hist - 96% Approach; 45% Master

School Culture and Climate:

1. Staff members work together in a supportive manner
2. Students are generally respectful and well behaved
3. High participation rate among students in extracurricular activities
4. Attendance Incentives
5. Reduction of Cell Phones
6. UIL Championships - 2022, 2023 and 2024 State Academic Champions
7. Employee of the Month
8. Staff Luncheons

Staff Quality, Recruitment and Retention:

1. Support of staff (needed trainings, materials, class size)
2. We normally have a low turnover rate
3. Mentors provided for new employees to our campus

Curriculum, Instruction and Assessment:

1. Strong curriculum aligned with the TEKS (TEKS resource system)
2. Training provided to teachers
3. Advanced classes provided
4. Dual Credit Courses offered through KC
5. Inclusion support in core subject classes
6. TpT license for all teachers

Family and Community Involvement:

1. Strong parental support in all areas
2. Education Foundation
3. Different student organizations
4. Booster Clubs
5. Social Media to promote school events

Technology:

1. Provide technology training for staff
2. All staff is supported by an Instructional Technology Specialist
3. All students have a chromebook.
4. All teachers have access to a chromebooks and desktop computers
5. All teachers have BenQ interactive panels in their classroom

Identified Needs**Student Achievement:**

All Students:

Eng I - 77% Approaches

Eng II - 5% Meets

School Culture and Climate:

1. Promote Student Successes (Communicate with Mrs. Hurton)
2. Promote School Successes (Communicate with Mrs. Hurton)
3. Educate students on the importance of respecting all student groups
4. Educate students on social media awareness
5. Educate students on the dangers of vapes

Staff Quality, Recruitment and Retention:

1. Hire qualified personnel as soon as possible

Curriculum, Instruction and Assessment:

1. Continue to get buy in by teachers for technology integration
2. Work to get a higher percentage of SPED students in mainstream classes
3. Increase student centered lessons
4. Continue to utilize TpT

Family and Community Involvement:

1. Develop framework of opportunities for involvement
2. Develop the Parent and Family Engagement Plan

Technology:

1. Teacher training for the BenQ panel, Edgenuity, DMAC, and TEKs RS

Comprehensive Needs Assessment Team 2024-2025

Stanton Reaves	Principal	_____
Stephanie Richard	Assistant Principal	_____
Angela Loveless	Counselor	_____
Shelley Yates	Curriculum Director	_____
Skye Duncan	Classroom Teacher	_____
Tim Barker	Classroom Teacher	_____
Keith Taylor	Classroom Teacher	_____
Jay Roy Mount	Classroom Teacher	_____
Julie Haufler	Classroom Teacher	_____
Kristi Boone	Classroom Teacher	_____
Sarah Silvertooth	Business Owner	_____
Amy Tatum	Parent	_____
Crystal Hawkins	Community Member	_____

