

SABINE INDEPENDENT SCHOOL DISTRICT

Campus Improvement Plan
Sabine High School

2024 - 2025

Sabine Independent School District
Mission Statement

The Mission of the Sabine Independent School District is to provide appropriate, challenging opportunities in a safe and positive environment, so that all students can develop academically, mentally, emotionally, physically and socially to their fullest potential. Sabine ISD will prepare students to become good citizens and productive members of society by enabling them to be competent problem solvers and communicators, effective, collaborative workers, technology users, and lifelong learners.

Development of the Campus Improvement Plan

The Sabine High School Campus Improvement Plan was created by a committee of stakeholders, including faculty and staff, parents, and business and community partners. The Campus Improvement Team meets on several dates to address a host of issues relating to our campus and our shared goal in working cooperatively to ensure student success in a safe and secure campus. Teachers and other stakeholders are given opportunities to provide input to this plan, both in writing and electronic mail, and were invited to attend the Campus Improvement Plan meeting that was held in the fall semester of 2023.

The 2023-2024 Campus Improvement Plan reflects a wide range of goals and targeted areas of growth. These areas include curriculum and instruction, facilities maintenance, professional development, campus climate and several others. These are all geared towards equipping the faculty and staff of Sabine High School with the resources necessary to implement and execute courses of instruction that will positively impact students and place students on a pathway towards college and career readiness.

GOAL: Obtain the accountability grade of an “A” for the campus and contribute to the district’s goal of maintaining an “A” in the state’s accountability ratings.

OBJECTIVE: Monitor all criteria/sub-categories utilized for accountability to ensure student and campus success. Increase “mastery” percentages in all EOC tested subjects accordingly.

INITIATIVES/STRATEGIES/ACTIVITIES	*POPULATION SERVED	TIMELINE	RESPONSIBLE PARTY	RESOURCES	EVIDENCE
Increase the number of High school distinctions from 4 to 6 focusing on the specific criteria necessary to obtain recognition.	A	Fall 2024 & Spring 2025	Stanton Reaves Stephanie Richard Faculty & Staff	DMAC data	Student Improvement
Increase “mastery” level in Eng. I, Eng. II, and Bio to 25% or Higher, Alg I to 30% or higher and US Hist to 60% or higher on End of Course Assessments	A	Fall 2024 Spring 2025	Stanton Reaves Stephanie Richard SHS Faculty & Staff	DMAC data	Student Improvement
Increase and/or maintain a high percentage of “Approaches” in all tested areas.	A	Fall 2024 Spring 2025	Stanton Reaves Stephanie Richard EOC Teachers	DMAC Reports	Student Improvement
Monitor and record all Senior progress towards compliance in College/Career and Military Readiness standards.	A	Throughout school year	Stanton Reaves Stephanie Richard Angela Loveless	ACT/SAT/TSI/ ASVAB participation; counselor’s checklist	Every six weeks; after assessments; as needed
Offer Accelerated Instruction for students who fail and retake any STAAR/EOC	A	Fall 2024 Spring 2025 Summer 2025	Stanton Reaves Stephanie Richard EOC Teachers	State Testing Data SCE- \$31,988 FTE - .1428	EOC Testing DMAC
Incorporate State Mandated Test style questioning and testing during instruction.	A	Throughout year	All Teachers	TEKS Resource test question bank	Classroom observation
Provide a Learning Lab after school two days a week for students who are failing or at risk. Coaches are also having learning lab every Tuesday morning.	A	Fall 2024 Spring 2025	Richard Teachers	SCE - \$1,620 FTE - 0.1428	Student Improvement

GOAL: Improve the attendance rate for Sabine High School to 98% in order to enhance the performance of all students.

OBJECTIVE: Motivate students, parents and community to make consistent class attendance a priority. SHS will have an average of 98% attendance for the school year.

INITIATIVES/STRATEGIES/ACTIVITIES	*POPULATION SERVED	TIMELINE	RESPONSIBLE PARTY	RESOURCES	MONITOR/EVALUATE
Continue procedure of notifying parents in writing of students in danger of reaching truancy due to excessive absences at a student's 3, 7, and 10 absence.	R	Ongoing	Jennifer Johnson Stephanie Richard	Attendance program and weekly attendance letters	New procedure & policy document
Develop more incentives to encourage attendance, including lunches or other incentives for students with perfect attendance for the each six weeks.	R	Ongoing	Stanton Reaves Stephanie Richard	\$5000	Attendance & Student Response
Continued use of social media outlets created by the district ' web pages on sabineisd.org to inform parents and students about the importance of avoiding excessive absences.	R	Ongoing	Stanton Reaves Stephanie Richard Yvonne Rich Angela Loveless	District website and Facebook pages Weekly Newsletter	Add and update content each six weeks. Monitor page visits.

GOAL: Decrease the dropout rate below 1%.

OBJECTIVE: Identify students who are at risk of failure and may potentially drop out and provide assistance, counseling, tutorials and resources to help keep them enrolled and on track towards graduation.

INITIATIVES/STRATEGIES/ACTIVITIES	*POPULATION SERVED	TIMELINE	RESPONSIBLE PARTY	RESOURCES	MONITOR/EVALUATE
Continue to expand the Edgenuity credit recovery program for students who fail courses required for graduation. Utilize a specified instructor to gauge and monitor student success.	R	Ongoing	Stanton Reaves Stephanie Richard Yvonne Rich Katie Capps	SCE salary- \$29,184 Supplies- \$540	Students schedules Attendance rolls
Continue PRS program for pregnant students. Continue GEH program with new guidelines for students in homebound placements	R	Ongoing	Yvonne Rich Angela Loveless	Certified Teacher	Students needing program
Monitor students who are assigned to In School Suspension.. If possible, have teachers help students in ISS during conference periods, one day a week.	A	Ongoing	Stanton Reaves Stephanie Richard ISS Teacher Teachers	Software upgrades, a set of textbooks & workbooks,	Helping students be more successful
Operate Saturday school to keep students in regular classrooms rather than ISS and provide Saturday School for students who lost credits because of poor attendance the previous semester.	R	Fall/Spring Semesters	Stanton Reaves Stephanie Richard	\$1500.00	Number of students
Tutorial access for all classes on two days in every week during both semesters.	A	Ongoing	Stanton Reaves Classroom teachers	In house Learning Lab resources	Tutorial Sign-In Sheets

GOAL: Increase the number of students graduating on the recommended or distinguished academic plan to over 95 %, and improve the overall graduation rate to 99%.

OBJECTIVE: Sabine High School will create additional course selections to students to provide multiple pathways to certifications and graduation.

INITIATIVES/STRATEGIES/ACTIVITIES	*POPULATION SERVED	TIMELINE	RESPONSIBLE PARTY	RESOURCES	MONITOR/EVALUATE
Ongoing review of requirements based on HB5. Consider new courses for expanded pathways to meet the requirements for all 5 endorsements. Addition of a Medical Pathway with a face to face instructor. Addition of the Education pathway, and the addition of more CTE dual credit classes.	A	Spring course selection sheets; ongoing	Stanton Reaves Stephanie Richard Yvonne Rich Angela Loveless		Master Schedule/Staffing
Review transcripts of each student to assess their academic success in gaining credits in a timely manner	A	January 2025	Yvonne Rich Angela Loveless		Transcripts
Provide all parents information on the importance of the recognized and distinguished plans. Require in person parent conference before choosing Foundations only plan. <i>(Must have principal's approval)</i>	A	Fall / Spring Senior parent meetings	Stanton Reaves Yvonne Rich Angela Loveless		Parent Feedback; fewer students graduating on a Foundations only plan
Provide Spanish translation of graduation plan information for parents as needed including information on financial aid (FAFSA) and private scholarships.	A	Fall 2024; ongoing	Yvonne Rich Romy Wilson Angela Loveless	Utilize Google translate; review using staff	Parent Feedback
Maintain current information via the school website and Facebook on graduation requirements, financial aid opportunities, and college admission requirements on school websites and social sites.	A	Ongoing	Randy Cox Shawn Whited Yvonne Rich Angela Loveless		User Feedback

Meet with eighth grade parents each spring to review graduation plans and requirements.	A	Spring 2025	Yvonne Rich Angela Loveless		Participation by Parents
Develop specific individual plans to meet the needs of all students who are one or more grade levels behind.	R	Ongoing 2-4 times per year	Stanton Reaves Yvonne Rich Angela Loveless	transcripts	# of students brought nearer to grade level
Search for scholarships for students who wish to attend college.	A	Ongoing	Angela Loveless Yvonne Rich	use of all sources available	# of scholarships awarded to our students
Provide examination for acceleration opportunities to receive credit for Spanish 1, 2 or 3. Will allow Spanish speaking students more flexibility in scheduling.	A	Before Spring scheduling 2025	Romy Wilson		Students achieving 90% or better on examination for acceleration receive credit for the course tested
Add the Senior College Planning Guide to the campus website for parents/students to utilize as a guide to preparing for the Senior year and gaining access to the extensive resources that students have available	A	Yearly; monitor and add changes and updates	Angela Loveless	Campus website	# of successful students who obtain college admission, scholarships and pass college entrance exams
Host a FAFSA parent/student night to aid in the college admissions process.	A	Yearly each fall semester	Angela Loveless UT TYLER financial aid personnel	On campus or remote until Covid restrictions lifted	# of parent/students who utilize the free informational resource

GOAL: 100% of Sabine High School students will graduate college ready in terms of ACT/SAT/TSI compliance.

OBJECTIVE: Ensure that students are afforded multiple opportunities to become college ready through coursework and assessments offered at Sabine High School while they are enrolled.

INITIATIVES/STRATEGIES/ACTIVITIES	*POPULATION SERVED	TIMELINE	RESPONSIBLE PARTY	RESOURCES	MONITOR/ EVALUATE
Pursue collaborative efforts to deliver more advanced course offerings through the use of technology (regional educational service center, area colleges, other school districts).	A	Ongoing	Stanton Reaves Yvonne Rich Angela Loveless	General Operating Budget	Arrangements or agreements to provide services
Review requirements for dual credit classes and make changes if needed.	A	Spring 2025	Stanton Reaves Yvonne Rich Angela Loveless	KC and Terry Booker	Number of students participating
Research new class offerings and what state approved classes are being offered that would meet the changing needs of our students. Increase core class offerings using AP, advanced, and dual credit. Offer DC Chemistry with KC and dual enrollment College Algebra	A	Spring 2025	Stanton Reaves Yvonne Rich Angela Loveless	KC online College Algebra course and Teri Yarberry certified math instructor	Number of students participating
Continue College Board Advanced Placement program	A	Ongoing	Stanton Reaves Yvonne Rich Angela Loveless	\$2,000.00	Increase in the number of students participating in exams
Update AP books for AP English III and purchase higher level books for Pre-AP English I and II. Utilize new District adopted resources and new ELA TEKS	A	Fall 2024	Gay Noble Stanton Reaves	Book Budget	Increased scores on AP English test

Allow Juniors and Seniors two college days per year.	A	Ongoing	Stanton Reaves Yvonne Rich Angela Loveless		Number of students participating
All Advanced Placement students will take the AP exam for their respective course(s) each spring	A	Ongoing	Stanton Reaves Yvonne Rich Angela Loveless	Local Funds	Number of students registering for AP exam.
Fifteen percent of AP students will earn a score of "3" or higher on the AP exam for their respective course(s).	A	Ongoing	Stanton Reaves Yvonne Rich Angela Loveless	Local Funds	Review of released AP test scores.
Implement College Bridge course in conjunction with Math and English to help prepare graduates for success on college entrance exams and college coursework.	A	Fall 2024 Spring 2025	Stanton Reaves Stephanie Richard Angela Loveless	ACT/SAT/T SI/ ASVAB participation and success	After TSI exam

GOAL: Improve the academic performance of all students on College Entrance Exams.

OBJECTIVE: Increase the number of students taking college entrance examinations to a goal of 95% with at least 50% of testers meeting compliance for college entrance without remedial courses.

INITIATIVES/STRATEGIES/ACTIVITIES	*POPULATION SERVED	TIMELINE	RESPONSIBLE PARTY	RESOURCES	MONITOR/EVALUATE
Encourage all sophomores and juniors to take the PSAT test each October. Offer the opportunity to take the PSAT on campus	A	Ongoing	Stanton Reaves Yvonne Rich Angela Loveless	General Operating Budget: Student cost	Arrangements or agreements to provide services
Provide PSAT, ACT & SAT tutorial test taking strategies for students at low cost. Utilize USA Test Prep and Region 7.	A	As appropriate	Stanton Reaves Yvonne Rich Angela Loveless	General Operating Budget	Increased Scores
Send information to parents about the testing dates for ACT, SAT, and TSI.	A	As Scheduled	Yvonne Rich Angela Loveless		Better Testing Participation #'s
Monitor scores of seniors on the SAT and ACT tests.	A	Upon results available	Yvonne Rich Angela Loveless		Resulting Scores
Increase the number of minority students taking the SAT/ACT. This number should reflect our student population.	A	Ongoing	Stanton Reaves Yvonne Rich Angela Loveless	Use the ACT/SAT test results; TAPR data	Resulting Scores by Ethnicity
Utilize internet resources for ACT/SAT prep and Kilgore College Online.	A	Ongoing	Angela Loveless Yvonne Rich		Use of computer labs - # participating
Offer the administration of the Texas Success Initiative to all Juniors and Seniors on campus at no cost in order to enhance student success or identify student needs for College Prep courses. Utilize additional state funding to facilitate two opportunities to take the TSI on campus at no cost to students	A	Dec. 2024 Mar. 2025	Stanton Reaves Angela Loveless		Use of computer labs-# of participants

GOAL: Ensure that 100% of Sabine High School classrooms have access to appropriate / updated technology (devices and programs) for instruction and success of all students.

OBJECTIVE: Continue to update technology services available to students and teachers through the purchase of devices and programs for instruction and learning.

INITIATIVES/STRATEGIES/ACTIVITIES	*POPULATION SERVED	TIMELINE	RESPONSIBLE PARTY	RESOURCES	MONITOR/EVALUATE
Provide student access to technology by implementing a 1 to 1 campus.	A	Fall 2024; throughout year	Stanton Reaves Stephanie Richard	IT Budget	
Provide teachers, staff members and students regular access to and training.	A	Prof. Development	Stanton Reaves Stephanie Richard	General Budget	Purchase orders Classroom observations
Use Title I funds to purchase additional Tech Equipment - TV's, Laptops, Elmo's	A	Ongoing	Stanton Reaves	Title I \$22,500	Commensurate with fund balance
Incorporate the use of the Technology Specialist by Staff to incorporate technology in the classroom	A	August 2024	Stanton Reaves Daniel Rich	Technology Specialist; Title I-Funds \$19,830.69	The improvement of teachers use of technology in the classroom.
Continue to equip all classes with technology upgrades.	A	Rotating by requests	Stanton Reaves Randy Cox	Cost of equipment	Use of technology by instructors

GOAL: Recruit and retain highly qualified staff for all content areas.

OBJECTIVE: Create and promote activities to support student and staff excellence.

INITIATIVES/STRATEGIES/ACTIVITIES	*POPULATION SERVED	TIMELINE	RESPONSIBLE PARTY	RESOURCES	MONITOR/EVALUATE
Continue to monitor our goal to have 100% highly qualified teaching staff.	A	Ongoing	Stanton Reaves Stephanie Richard	Professional Growth Plans	Monitor Credentials and Professional Growth
Recognize staff members through programs such as Employee of the month, recognition on their birthday, and other forms of recognition.	A	Ongoing	Stanton Reaves Stephanie Richard	Regular budget	Awards
Employ quality staff that reflects the makeup of the student population.	A	Ongoing	Stanton Reaves	Salary as needed.	# of highly qualified teachers on staff
Continue to offer New Teacher orientation, and offer support to new hires.	A	Ongoing	Stanton Reaves Stephanie Richard	Local Funds	New Teacher Retention

GOAL: Improve the overall academic and extra-curricular performance of Sabine High School by utilizing professional development, various programs, incentives and recognition for teachers and students.

OBJECTIVE: Create and promote activities to support student and staff excellence.

INITIATIVES/STRATEGIES/ACTIVITIES	*POPULATION SERVED	TIMELINE	RESPONSIBLE PARTY	RESOURCES	MONITOR/ EVALUATE
Plan to have every teacher attend professional growth opportunities in their core teaching fields.	A	Ongoing	Stanton Reaves Stephanie Richard	Professional Growth Plans	Monitor Credentials and Professional Growth
Encourage activities and excellence through Academic Honor Societies.	A	Ongoing	Yvonne Rich Angela Loveless Marie Thompson		Number of students in NHS
Recognize staff members for excellence in classroom performance and integration of technology.	A	Staff meeting recognition; Announcements; Ongoing	Stanton Reaves Stephanie Richard	Local Funds	Awards and rewards
Encourage student involvement in UIL Academic Events. Continue Incentive trips for UIL participants.	A	Ongoing	Keith Taylor Stanton Reaves	Local Funds	Increased Participation
Maintain the "Wall of Honor" to acknowledge students who place in state level UIL Academics, Athletics, Choral Music, Band, or CTE events.	A	Ongoing	Stanton Reaves Stephanie Richard Keith Taylor	\$1000	Available Funding
Maintain hallway trophy cases with current student/group successes	A	Fall & Spring; updated throughout the year	Stanton Reaves Stephanie Richard Organization(s)	\$500	Available funding

GOAL: Continue to update, implement and improve the Career and Technology programs available at Sabine High School.

OBJECTIVE: Improve the academic performance, academic opportunities and safety of all students involved in CTE courses and programs.

INITIATIVES/STRATEGIES/ACTIVITIES	*POPULATION SERVED	TIMELINE	RESPONSIBLE PARTY	RESOURCES	MONITOR/EVALUATE
Maintain a career technology class for office aides with regular assessments of instructional concepts	A	Ongoing	Richard		Number of students earning a credit
Obtain proper and safe power tools for instruction in carpentry and construction.	C	As budget allows	Ben Swain		Construction skills tested and mastered
Obtain Industry Based Certifications in any area available.	A	Ongoing	Stanton Reaves CTE Teachers		Certificates Obtained
Work with Region 7 to look into expanding the CTE offerings at SHS	A	Ongoing	Stanton Reaves		Additional Class Offerings

GOAL: Identify the needs and existing programs and services for Dyslexia students served by Sabine High School

OBJECTIVE: Continue to provide and improve Dyslexia services that are available to students.

INITIATIVES/STRATEGIES/ACTIVITIES	*POPULATION SERVED	TIMELINE	RESPONSIBLE PARTY	RESOURCES	MONITOR/EVALUATE
Identify and evaluate students being served in Dyslexia and their present level of success.	A	Ongoing	Stanton Reaves Angela Loveless Yvonne Rich Derenda Pepper	Campus data DMAC reports Student progress monitoring	Per six weeks; Semester unit assessments State assessments
Identify and serve students needing dyslexia services and accommodations to their IEPs.	A	Throughout year as needed	Yvonne Rich Derenda Pepper	Monitor current rosters and forthcoming changes in participation / completion	Formative Assessments and standardized testing

GOAL: Improve the overall academic performance of identified ESL students.

OBJECTIVE: Investigate, enhance and implement services currently provided or necessary for ESL students at Sabine High School.

INITIATIVES/STRATEGIES/ACTIVITIES	*POPULATION SERVED	TIMELINE	RESPONSIBLE PARTY	RESOURCES	MONITOR/EVALUATE
Identify and monitor struggling Hispanic students; analyze data to determine methods that would be of benefit to their academic needs.	B	Each Grading Period	Stanton Reaves Emily Cirilo Romy Wilson Gay Noble	Time for ESL instructor	Grade results for Hispanic students
Utilize a portion of Staff Development days in order to train teachers to better work with ESL students in the regular classroom.	B	Ongoing	Stanton Reaves Gay Noble	ESL Instructor Counselor	Grade results for ESL students
Certify all ELA teachers in ESL to serve students effectively throughout campus	B	Fall 2024; ongoing	Stanton Reaves Gay Noble	Region 7; test certification	Certification added to personnel
Continue serving / monitoring ESL students through ESL class offered in student's daily schedule	B	Fall 2024 / Spring 2025	Stanton Reaves Gay Noble	Course results; progress reports; meetings as needed	Student success in regular classes and on state assessments

GOAL: Improve the communication from the Sabine High school campus with all stakeholders.

OBJECTIVE: Utilize a variety of means to communicate all pertinent information to parents, community members and stakeholders.

INITIATIVES/STRATEGIES/ACTIVITIES	*POPULATION SERVED	TIMELINE	RESPONSIBLE PARTY	RESOURCES	MONITOR/EVALUATE
Host spring meeting with incoming 8th grade students and parents to discuss high school plans and long term goals.	A	Spring 2025	Stanton Reaves Yvonne Rich	Campus location; refreshments	Parent attendance and feedback; questionnaire
Hold freshman orientation before the start of school for students and parents.	A	August 2024	Stephanie Richard S Reaves	Auditorium	Participation
Use the campus Weekly Newsletter, website, Facebook, and Remind to communicate with the community	A	Ongoing	Stanton Reaves Stephanie Richard All Staff		Increased Communication
High School faculty/coaches/sponsors will communicate/report to local news agencies with student success and events for greater recognition and campus spotlights. Coaches and sponsors will communicate with Mrs. Hurton to ensure the district Facebook page stays up to date.	A	Throughout school year	Reaves Counselors CTE Teachers Coaches/ Sponsors	Event/game results	Weekly and per season
Improve teacher interaction with students and parents with the utilization of the REMIND app and the Sabine ISD app.	A	Ongoing	Daniel Rich Randy Cox Stanton Reaves Stephanie Richard	Tech budget	Ease of access and use of devices

GOAL: Improve the academic performance of 504/SPED populations

OBJECTIVE: Continue to provide services to special education students and increase student success on state assessments.

INITIATIVES/STRATEGIES/ACTIVITIES	*POPULATION SERVED	TIMELINE	RESPONSIBLE PARTY	RESOURCES	MONITOR/EVALUATE
Continue utilization of the pre-referral committee as a function of determining Tier 1 qualifications.	A	As requested by teacher, student or parent	Angela Loveless Yvonne Rich		Meeting agendas
Continue to update staff members on inclusionary practices. Ensure teachers are modifying their tests and TEKS to meet the needs of their students and their IEP's and develop procedures for sending students and work to ACES.	S	Summer Prof. development; Inservice days; faculty meetings; throughout year	Yvonne Rich Angela Loveless SPED Department S/E Cooperative		Meeting agenda; teacher feedback through Q&A
Utilize a portion of Staff Development days in order to train teachers to better work with S/E and 504 students in the regular classrooms		SPED-Summer training 2024; staff meetings; on-going as needed	SPED Department S/E Cooperative		
Assist teachers in implementing strategies to deal with S/E students who disrupt regular classrooms. Ex. silent/discreet behavior re-directions	A	Individual & Staff meetings; Ongoing	Stephanie SPED Dept S/E Cooperative		Number of referrals sending S/E students out of class
Utilize the Inclusion model for identified students to provide a less restrictive environment and gain access to fully certified instructors. Increase the amount of time that the SE instructors are in the regular setting.	S	Fall & Spring ongoing	Stanton Reaves Stephanie Richard SE faculty members		Improved grades in mainstream classes. Improved EOC scores.

GOAL: Enhance the procedural protocols for increased safety and security of all students and staff at Sabine High School

OBJECTIVE: Maintain a safe and secure learning environment

INITIATIVES/STRATEGIES/ACTIVITIES	*POPULATION SERVED	TIMELINE	RESPONSIBLE PARTY	RESOURCES	MONITOR/EVALUATE
Review and update the campus crisis/emergency plan. Have teachers update their class rosters every 6 weeks. Implementation of the "I Love You Guys" protocol for emergency management.	A	August 2024	Stanton Reaves Stephanie Richard John Fulgham	Classroom printers; campus copy devices	Revisions to plan
Evaluation of best practices for Campus Security procedures to ensure a safe environment.	A	Region 7 Ongoing	Stanton Reaves Stephanie Richard	no cost; utilize campus printers	
Continue Random Drug Testing program.	A	Ongoing	Stephanie Richard	\$2500 General fund	Ongoing Results and Trends
Continue use of Drug Dog search program for campus buildings and facilities	A	Ongoing; six times per year	Stephanie Richard	Budgeted resources	Ongoing Results and Trends
Utilize the CrisisGo App	A	Ongoing	Stanton Reaves Stephanie Richard Jon Fulgram	Local and State Funds	

GOAL: Improve student's citizenship qualities and traits through specific programs and interventions.

OBJECTIVE: Incorporate character building into various aspects of the high school program.

INITIATIVES/STRATEGIES/ACTIVITIES	*POPULATION SERVED	TIMELINE	RESPONSIBLE PARTY	RESOURCES	MONITOR/EVALUATE
Create an anti-bullying program including cyber bullying, and drama control. Use video monitors in main hallway and cafeteria to promote social etiquette and awareness to social media issues	A	Ongoing	Stanton Reaves Stephanie Richard Yvonne Rich Angela Loveless	Hallway / cafeteria monitors	Give students a better understanding of bullying
Promote a reward system for positive behavior and attendance reinforcement to encourage students. (Principal's Award; Attendance Rewards)	A	Ongoing	Stephanie Richard Angela Loveless Yvonne Rich	Costs of Rewards	Number of students who qualify for rewards
Recognize a student of the month nominated by teachers based on good citizenship and academic performance. Provide students with gift cards, goody bags, and recognition in the Liberty City Good News, Weekly Newsletter, and school website.	A	Ongoing	Yvonne Rich Angela Loveless	Cost lunches	Weekly Announcements and Certificates
Have a clean up day for the community.	A	Fall 2024	Stanton Reaves Teri Yarberry	Donations	
Continue to utilize HS student volunteers to serve and Mentors to Sabine MS students. Improve the guidelines and expectations for better student interaction and proper response		Ongoing; Fall and Spring	Misty Gee	Donations; Print shop recognition products	

1. State mandated tests–End of Course Exams for 2018-2019: English I, English II, Biology, Algebra I, US History. STAAR A,
2. A = All Students
3. B = LEP/ESL Students
4. C = Career and Technology Students
5. G = GT Students
6. R = At Risk Students
7. S = Special Education Student

Signatures of the Site Based Decision Making Team for Sabine High School 2024-2025

Stanton Reaves Principal _____

Stephanie Richard Assistant Principal _____

Angela Loveless Counselor _____

Amy Tatum Parent _____

Crystal Hawkins Community Member _____

Sarah Silvertooth Business Owner _____

Professional Certified Staff

Skye Duncan Teacher _____

Tim Barker Teacher _____

Keith Taylor Teacher _____

Jay Roy Mount Teacher _____

Julie Haufler Teacher _____

Kristi Boone Teacher _____