

# **Sabine Middle School Campus Improvement Plan 2024-2025**

## **Mission Statement**

Our mission is to provide a safe, orderly environment where the educational process promotes lifelong learning, independent thinking, social responsibility, collaborative work ethic, personal planning, and technological proficiency.

# **Campus Improvement Team 2024-2025**

<b>Sara Cantrell</b>	<b>Principal</b>	<b>Shelley Yates</b>	<b>Curriculum Director</b>
<b>Leah Lowery</b>	<b>Counselor</b>	<b>Eric Osterhout</b>	<b>Classroom Teacher</b>
<b>Lisa Wilson</b>	<b>Classroom Teacher</b>	<b>Braeden Simmons</b>	<b>Classroom Teacher</b>
<b>Chance James</b>	<b>Classroom Teacher</b>	<b>Ramonda Hawley</b>	<b>Classroom Teacher</b>
<b>Jaime Cowan</b>	<b>Classroom Teacher</b>	<b>Marion Burns</b>	<b>Classroom Teacher</b>
<b>Corey Obi</b>	<b>Community Member</b>	<b>Katy Cotton</b>	<b>Parent</b>
<b>Katie Miller</b>	<b>Business Owner</b>		

Other individuals that participated in the development of the campus plan were: Tracy Blankenship, Brandon Duecker, Sarah Flanigan, Lacy Clements, Tony Haufler, Wendy Longhofer, Joe Maines, Michael Mayfield,, Derenda Pepper, Jessica Riggs, Natalie Robinson, Kati Kling, Sherry Willoughby, and Jennifer Wood.

## **Abbreviations and Codes Used in the Campus Plan**

<b>All</b>	<b>All student groups</b>
<b>AR</b>	<b>Students At Risk of dropping out of school</b>
<b>DMAC</b>	<b>Data Management and Assessment Cooperative</b>
<b>DYS</b>	<b>Students identified with significant Dyslexic tendencies</b>
<b>ELL</b>	<b>English Language Learner</b>
<b>ESC</b>	<b>Region VII Educational Service Center</b>
<b>ESL</b>	<b>English as a Second Language</b>
<b>FTE</b>	<b>Full Time Equivalent</b>
<b>GT</b>	<b>Students identified as gifted or talented or eligible for advanced academic services</b>
<b>LEP</b>	<b>Limited English Proficient</b>
<b>LPAC</b>	<b>Language Proficiency Assessment Committee</b>
<b>PD</b>	<b>Professional Development</b>
<b>RtI</b>	<b>Response to Intervention</b>
<b>SCE</b>	<b>State Compensatory Funds</b>
<b>SE</b>	<b>Students eligible for special education services</b>
<b>STAAR</b>	<b>State of Texas Assessments of Academic Readiness</b>
<b>TBD</b>	<b>To be decided</b>

**GOAL:** Increase student focus on overall academic achievement.

**DISTRICT GOAL REFERENCE:** Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

**CAMPUS PERFORMANCE GOAL:** All students will meet STAAR state performance standards and master TEKS or IEP student expectations.

**OBJECTIVE 1:** Students will meet or exceed state STAAR standards of performance in mathematics.

<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
STRATEGY A: FOCUS ON IMPROVING MATH INSTRUCTION AND LEARNING OPPORTUNITIES					
<i>Activity 1.A.1</i> Provide professional development to improve knowledge of curriculum.		As available ESC7 schedule	Cantrell/Math Teachers	ESC Contracts	Training rosters
<i>Activity 1.A.2</i> Math department meetings/PLCs will be held each 6-weeks to collaborate, analyze results, and plan.	All	Each six weeks	Cantrell/Math Teachers	DMAC, TEKS RS, Textbooks SCE - Substitute Teachers	Plans for units of instruction in place
<i>Activity 1.A.3</i> Administer unit assessments in grades 7-8; evaluate individual TEKS Mastery	All	Monitored each six weeks	Cantrell/Core Teachers	DMAC	Unit tests and student results, TEKS Unit Breakdown
<i>Activity 1.A.4</i> Integrate technology, calculators, for the purpose of student-centered activities.	All	Monitored each six weeks	Cantrell/Math teachers	Title - \$7830.00	Student Improvement
<i>Activity 1.A.5</i> Participate in UIL Math and TMSCA	All	Fall and Spring Semesters	Cantrell/UIL Director(s)	Local Funds	Student participation in meets
<i>Activity 1.A.6</i> Provide daily instruction using data driven warm-ups on Readiness Standards on which students have not performed well.	All	Monitored weekly through lesson plans	Cantrell / Math teachers	Local Funds	Curriculum, Lesson Plans
<i>Activity 1.A.7</i> Teachers will incorporate STAAR review materials into lessons throughout the year for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	Monitored each six weeks	Cantrell/ Math teachers	Local Funds	Student Improvement

<i>Activity 1.A.8</i> Provide STAAR remediation for all students during Activity Period for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	Spring 2025	Cantrell/ Math teachers	None	Student Improvement
<i>Activity 1.A.9</i> Administer Math Interim Tests for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	November 2024 and February 2025	Cantrell/Math Teachers	None	Student Improvement
<i>Activity 1.A.10</i> Incorporate Learning Farm, Maneuvering the Middle, IXL, and Ascend Math for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	Monitored per six weeks	Cantrell/Math Teachers	Title I - \$1549, Local Funds	Student Improvement
<i>Activity 1.A.11</i> The district will utilize Edgenuity for the purpose of servicing all students with alternative placements	All	Monitored daily	Cantrell/Math Teachers	Local Funds	Curriculum, Lesson Plans
<i>Activity 1.A.12</i> The district will utilize Learning Labs and Intervention Labs to meet the requirements of House Bill 1416	AR	Daily	Cantrell/Intervention Lab Teachers	SCE- Salary and Benefits, \$18700.65	Student Improvement
<i>Activity 1.A.13</i> Administer Semester Exams to monitor and track student progress.	All	Monitored per semester	Cantrell/Math Teachers	None	Student Improvement

**GOAL:** Increase student focus on overall academic achievement.

**DISTRICT GOAL REFERENCE:** Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

**CAMPUS PERFORMANCE GOAL:** All students will meet STAAR state performance standards and master TEKS or IEP student expectations.

**OBJECTIVE 2:** Students will meet or exceed state STAAR standards of performance in ELA.

<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
<p>STRATEGY B: DEVELOP A COMMUNITY OF READERS THROUGH PROFESSIONAL DEVELOPMENT, IDENTIFYING STUDENTS' NEEDS AND EXTENDING LEARNING OPPORTUNITIES</p> <p><i>Activity 2.B.1</i> Provide professional development to improve knowledge of curriculum.</p>	All	As available ESC7 schedule	Cantrell/ELA Teachers	ESC contract	Training rosters
<p><i>Activity 2.B.2</i> Utilize subs to have ELA department meetings and PLCs will be held each 6-weeks to collaborate, analyze results and data, and plan.</p>	All	Each six weeks	Cantrell, ELA Teachers	DMAC, TEKS RS, Textbooks	Plans for units of instruction in place
<p><i>Activity 2.B.3</i> Provide reading styles for students who are reading below grade level or who did not pass reading STAAR</p>	AR	Monitored per six weeks	Cantrell/ELA Teachers	SCE Salaries and Benefits – \$36465.93	Teacher schedules, student schedules, lesson plans, STAAR scores
<p><i>Activity 2.B.4</i> Provide dyslexia services to train identified students in reading strategies.</p>	DYS	Each grading period	Cantrell, Pepper, Wyatt	SCE Salary and Benefits, \$41577.36 Supplies, \$347.96	Student schedules, walk-throughs, STAAR scores, unit assessments

<i>Activity 2.B.5</i> Develop and administer unit assessments grades 6-8. Use data to evaluate TEKS Mastery	All	At the end of each unit	Cantrell	TEKS Resource and DMAC	Unit assessment and DMAC Data
<i>Activity 2.B.6</i> Administer <i>STAR</i> tests at least twice a year to monitor students' reading growth or loss.	All	Monitored per semester	Cantrell, ELA Teachers	Renaissance Learning License	Documented student reading levels
<i>Activity 2.B.7</i> Provide appropriate language and reading skill development instruction for Limited English Proficient students through the ESL program, Sheltered Instruction, and K-12 Summit	LEP ESL	Identification and Assessment: Within first 20 days of enrollment	Cantrell/ Burns/Hawley/EL A Teachers	Rosetta Stone License (Title III-A)	LPAC meeting results, TELPAS and other state assessment results
<i>Activity 2.B.8</i> Incorporate STAAR review materials into lessons throughout the school year for the purpose of increasing student achievement, including increasing the percentage of students that achieve "Mastery Level" on the state accountability.	ALL	Monitored per six weeks	Cantrell/ ELA teachers	None	Student Improvement
<i>Activity 2.B.9</i> Provide STAAR remediation for all students during Activity Period for the purpose of increasing student achievement, including increasing the percentage of students that achieve "Mastery Level" on the state accountability.	All	Spring 2025	Cantrell/ELA teachers	None	Student Improvement
<i>Activity 2.B.10</i> Integrate technology for the purpose of student centered activities.	All	Monitored per six weeks	Cantrell/ELA teachers	None	Student Improvement
<i>Activity 2.B.11</i> Provide reading incentives for students	All	At the end of each semester	Cantrell/ELA Teachers	Activity Funds	Student Improvement
<i>Activity 2.B.12</i> Administer ELA Interim for the purpose of increasing student achievement, including increasing the percentage of students that achieve "Mastery Level" on the state accountability.	All	November 2024 and February 2025	Cantrell/ELA Teachers	None	Student Improvement
<i>Activity 2.B.13</i> Incorporate Learning Farm and IXL, and NoRedInk to increase student achievement for the purpose of increasing student achievement, including increasing the	All	Monitored per six weeks	Cantrell/ELA Teachers	Title I Funds/ \$17440.79	Student Improvement

percentage of students that achieve “Mastery Level” on the state accountability.					
<i>Activity 2.B.14</i> Increase reading levels through 10 minutes of focused reading during activity period and adding writing critically weekly	All	Daily/1st Semester	All staff	none	Improved reading levels
<i>Activity 2.B.15</i> Participate in UIL events.	All	November 2024-January 2025	Cantrell/UIL Director(s)	Local Funds	Student Participation in UIL
<i>Activity 2.B.16</i> The district will utilize Edgenuity for the purpose of servicing all students will alternative placements	All	Daily	Cantrell/ELA Teachers	Local Funds	Curriculum, Lesson Plans
<i>Activity 2.B.17</i> The district will utilize Intervention Labs and Reading Styles to meet the requirements of House Bill 1416	AR	Daily	Cantrell/Intervention Lab Teachers	Local Funds	Student Improvement
<i>Activity 2.B.18</i> The district will implement Daily Grammar Practice (DGP) routinely in class warm-up to improve writing student understanding and application of everyday grammar concepts. This will improve overall writing skills.	All	Daily	Cantrell/ELA Teachers	Local Funds	Student Improvement
<i>Activity 2.B.19</i> Administer Semester Exams to monitor and track student progress.	All	Monitored per semester	Cantrell/ELA Teachers	None	Student Improvement

**GOAL:** Increase student focus on overall academic achievement.

**DISTRICT GOAL REFERENCE:** Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

**CAMPUS PERFORMANCE GOAL:** All eighth grade students will meet STAAR state performance standards. All students, grades 6-8 will master TEKS or IEP student expectations.

**OBJECTIVE 3:** Eighth grade students will meet or exceed state STAAR standards of performance in science.

Initiatives, Strategies, Activities	Group	Timeline	Responsibility	Resources	Evidence
<p>STRATEGY C: FOCUS ON SCIENCE THROUGH PROFESSIONAL DEVELOPMENT, IDENTIFYING STUDENTS’ NEEDS, AND EXTENDING LEARNING OPPORTUNITIES</p> <p><i>Activity 3.C.1</i> Examine areas in which students have not shown proficiency (less than 70% answering correctly on STAAR) and revise teaching strategies to improve student performance.</p>	All	Monitored every 3 weeks	Cantrell/Science Teacher	None	Data analysis documents; plans reflecting revised teaching strategies
<p><i>Activity 3.C.2</i> Continue to evaluate and modify vertical alignment of science curriculum correlated to TEKS.</p>	All	Monitored per six weeks	Cantrell/Science Teachers	None	Existence of scope and sequence documents for science
<p><i>Activity 3.C.3</i> Continue to supply science labs with additional hands-on equipment as required.</p>	All	Aug 2024-May 2025	Cantrell/Science Teachers	Local Funds	Equipment and supplies needed for labs are available
<p><i>Activity 3.C.4</i> Administer 8<sup>th</sup> grade Interim for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.</p>	All	Fall 2024	Cantrell/Science Teacher	DMAC	Benchmark results and reports

<i>Activity 3.C.5</i> Provide STAAR review materials to 8 <sup>th</sup> grade students throughout the year for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	Monitored per six weeks	Cantrell/ Kling	None	STAAR Results
<i>Activity 3.C.6</i> Provide STAAR remediation for all students during Activity Period for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	Daily	Cantrell/Science Teachers	None	Student Improvement
<i>Activity 3.C.7</i> Integrate technology for the purpose of student centered activities.	All	Monitored per six weeks	Cantrell/Science Teachers	None	Student Improvement
<i>Activity 3.C.8</i> Develop and administer unit assessments. Use data to evaluate TEKS Mastery.	All	At the end of each unit.	Cantrell/Science Teachers	None	TEKS Unit Breakdown
<i>Activity 3.C.9</i> Science department meetings and PLCs will be held each 6-weeks to collaborate, analyze results, and plan.	All	Each six weeks	Cantrell/Science Teachers	None	Meeting Agenda
<i>Activity 3.C.10</i> Participate in UIL and TMSCA Science	All	Fall and Spring Semester	Cantrell/UIL Director(s)	Local Funds	Student Participation
<i>Activity 3.C.11</i> The district will utilize Edgenuity for the purpose of servicing all students with alternative placements	All	Daily	Cantrell/Science Teachers	Local Funds	Curriculum, Lesson Plans
<i>Activity 3.C.12</i> Administer Semester Exams to monitor and track student progress.	All	Monitored Per Semester	Cantrell/Science Teachers	None	Student Improvement

**GOAL:** Increase student focus on overall academic achievement.

**DISTRICT GOAL REFERENCE:** Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

**CAMPUS PERFORMANCE GOAL:** All eighth grade students will meet STAAR state performance standards. All students will master TEKS or IEP student expectations.

**OBJECTIVE 4:** Eighth grade students will meet or exceed state STAAR standards of performance in social studies.

<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
<i>Activity 4.D.1</i> Continue starter activities to reteach and review TEKS student expectations in social studies.	All	At the end of each unit	Cantrell/Clements	None	Unit tests, Improved STAAR scores
<i>Activity 4.D.2</i> Administer social studies unit assessments for grades 6-8. Use data to evaluate TEKS Mastery.	All	Immediately after assessment	Cantrell/Clements	TEKS Resource System Unit Tests and Released STAAR test	Improved unit scores, DMAC Data
<i>Activity 4.D.3</i> Administer 8th Grade Interim for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	Fall 2024	Cantrell/Clements	DMAC	Student Improvement
<i>Activity 4.D.4</i> Social Studies Department meetings and PLCs will be held each 6-weeks.	All	Each six weeks	Cantrell/SS Teachers	None	Meeting Agenda
<i>Activity 4.D.5</i> Incorporate STAAR Review materials into lessons for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	Monitored each six weeks	Cantrell/Clements	Title 1 -\$1493.25	Improved STAAR Scores
<i>Activity 4.D.6</i> Integrate technology for the purpose of student-centered activities.	All	Monitored per six weeks	Cantrell/SS Teachers	None	Improved STAAR Scores

<i>Activity 4.D.7</i> Provide STAAR remediation for all students during Activity Period for the purpose of increasing student achievement, including increasing the percentage of students that achieve “Mastery Level” on the state accountability.	All	Spring 2025	Cantrell/Clements	None	Student Improvement
<i>Activity 4.D.8</i> Participate in UIL Social Studies	All	Fall Semester	Cantrell/UIL Director(s)	Local Funds	Student Participation
<i>Activity 4.D.9</i> The district will utilize Edgenuity for the purpose of servicing all students with alternative placements	All	Daily	Cantrell/SS Teachers	Local Funds	Curriculum, Lesson Plans
<i>Activity 4.D.10</i> Administer Mid-Term and Final Exams to monitor and track student progress.	All	Monitored Per Semester	Cantrell/SS Teachers	None	Student Improvement

**GOAL:** Increase student focus on overall academic achievement.

**DISTRICT GOAL REFERENCE:** Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

**CAMPUS PERFORMANCE GOAL:** All students will meet STAAR and TELPAS state performance standards.

**OBJECTIVE 5:** Students will meet or exceed state STAAR and TELPAS standards of performance.

<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
<p>STRATEGY E: IMPROVE THE ACADEMIC PERFORMANCE OF UNDERACHIEVERS, STUDENTS WITH LEARNING DISABILITIES, AND LEP STUDENTS</p> <p><i>Activity 5.E.1</i> Implement an RtI process to provide assistance to students when there is a need.</p>	AR	Meet a minimum of once monthly	Cantrell, Lowery	RtI Plan	Section 504 & LPAC documents, memos to staff and letters to parents six weeks grades, state assessment scores, discipline reports
<i>Activity 5.E.2</i> Provide on-going support to regular classroom teachers of Limited English Proficient students.	LEP/ELL	Throughout year	Cantrell, Hawley, ELA teachers	none	Modifications and accommodations for LEP students
<i>Activity 5.E.3</i> Provide updated training for professional staff members regarding LPAC duties and procedures.	ELL	Prior to Spring LPAC meetings	Cantrell	LPAC training resources	Training rosters
<i>Activity 5.E.4</i> Develop and update Personal Graduation Plans for all at-risk and special education eligible students (IEP Plans are used for PGP for students eligible for SPED) services).	AR SE	By May, 2025	Lowery/ Burns/ Hawley	TxEIS	Conference logs, cumulative folder, PGP plans
<i>Activity 5.E.5</i> ELA teachers certified in ESL	ELL	Spring 2025	Cantrell	Region 7	Certifications

<i>Activity 5.E.6</i> Utilize K12 Summit software to increase TELPAS scores and English Language Proficiency. This will be utilized during our ELL Activity Period Class.	ELL	Spring 2025	Cantrell, Burns, Hawley	K12 Summit Software - Local Funds	TELPAS Scores
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**GOAL:** Increase student focus on overall academic achievement.

**DISTRICT GOAL REFERENCE:** Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

**CAMPUS PERFORMANCE GOAL:** All students will meet STAAR state performance standards and master TEKS or IEP student expectations.

**OBJECTIVE 6:** The campus attendance rate will meet or exceed 96.6%.

<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
<p>STRATEGY F: RESPOND PROMPTLY AND CONSISTENTLY TO CHRONIC STUDENT ABSENCES</p> <p><i>Activity 6.F.1</i> Coordinate with Justice of Peace and track attendance patterns to identify chronically absent students and get them to school.</p>	AR	Weekly	Cantrell	None	Truancy letters sent, charges filed, 25% reduction in absenteeism of those identified as chronically absent
<i>Activity 6.F.2</i> Create High Attendance Incentives	All	Per Six Weeks	Cantrell	Local Funds	Higher attendance percentage each six weeks
<i>Activity 6.F.3</i> Conduct home visits to students with chronic attendance problems and keep parents up to date by sending weekly attendance letters.	All	Weekly review	Cantrell, Lowery, Fulgham	NA	Log of home visits
<i>Activity 6.F.4</i> Provide students with the opportunity to exempt semester exams by having high attendance, good grades, and good conduct.	All	Weekly review	Cantrell, Lowery, Fulgham	NA	Report cards and attendance reports.

**GOAL:** Increase student focus on overall academic achievement.

**DISTRICT GOAL REFERENCE:** Academic performance will meet or exceed state standards on all state accountability system indices that apply to the middle school, grades 6 – 8.

**CAMPUS PERFORMANCE GOAL:** All students will meet state performance standards and master TEKS or IEP student expectations.

**OBJECTIVE 7:** Academic and personal counseling will be available to 100% of students.

<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
<p>STRATEGY G: FOCUS ON INCREASING STUDENT ACHIEVEMENT BY PROVIDING STUDENTS WITH EDUCATIONAL INFORMATION</p> <p><i>Activity 7.G.1</i> Provide transition activities from elementary to middle school and from middle to high school</p>	All	<p>Before the start of the school year</p> <p>1st, 3rd, and 4th Six Weeks</p>	Lowery	Local Funds	<p>6th grade orientation</p> <p>Student rosters</p> <p>100% student participation</p> <p>Pre and Post Evaluations from Guidance Lessons</p>
<i>Activity 7.G.2</i> Utilize Career Cruising in personal counseling for grade 8; design 4-year plan for H.S.	All 8 <sup>th</sup> Graders	3rd and 4th Six Weeks	Lowery	Local Funds	Career assessments completed, four year plans completed, Globe presentation
<i>Activity 7.G.3</i> Provide counseling for students with non-traditional families.	AR	As needed	Lowery	None	Attendance rosters, Student surveys
<i>Activity 7.G.4</i> Provide bullying education information.	All	1st, 2nd, and 3rd Six Weeks w/ all grade levels	Lowery/Activity Period Teachers	The Weekly Stand from BySTANDer Revolution	Guidance Google Classrooms, schedule, counselor website, and SMS News
<i>Activity 7.G.5</i> Participate in 8 <sup>th</sup> Grade Career Expo	8 <sup>th</sup> Grade	Fall 2024	Lowery	LEDCA and Junior Achievement	Participation list
<i>Activity 7.G.6</i> Promote college career, and military readiness.	All	Monitored per six weeks	Lowery	Local Funds	Participation list

<i>Activity 7.G.7</i> Provide orientation for new students to the campus through 6th grade orientation and New Kids on the Block.	All	Monitored per six weeks	Cantrell, Lowery	Local Funds	Participation list
<i>Activity 7.G.8</i> Provide small group counseling opportunities based on student need.	All	Monitored per six weeks	Lowery	Local Funds	Participation list
<i>Activity 7.G.9</i> Promote positive choices with the CARDS of Character PBIS initiative.	All	Throughout the school year	Cantrell, Lowery	Local Funds	Tickets
<i>Activity 7.G.10</i> Partner with UT Tyler to offer students counseling services through T-CHAT.	All	Monitored per six weeks	Cantrell, Lowery	None	Participation list

**GOAL:** Increase staff and student technology competencies.

**DISTRICT GOAL REFERENCE:** Provide appropriate technologies for all learners.

**CAMPUS PERFORMANCE GOAL:** All eighth grade students will demonstrate proficiency in the use of technology.

**OBJECTIVE 8:** All eighth grade students will meet state technology performance standards.

Initiatives, Strategies, Activities	Group	Timeline	Responsibility	Resources	Evidence
STRATEGY H: FOCUS ON TECHNOLOGY THROUGH COMPUTER AND TELECOMMUNICATIONS TRAINING FOR STUDENTS AND STAFF AND THROUGH MONITORING STUDENT TECHNOLOGY SKILLS  <i>Activity 8.H.1</i> Update and expand classroom technology equipment	All	Fall 2024	Cantrell/Cox	Title I funds - \$2836.09	Received and used equipment
<i>Activity 8.H.2</i> Provide students with opportunities to use technology to work collaboratively to solve problems and communicate with a variety of audiences.	All	Monitored each six weeks	Cantrell	None	Teacher lesson plans Student products
<i>Activity 8.H.3</i> Provide classroom teachers the equipment and opportunities for training necessary to integrate technology into teaching and learning.	All	Fall 2024	Cantrell/Rich	Title I funds - Instructional Technology Specialist -\$20,544.66	Purchase orders, training logs, teacher lesson plans, classroom observations
<i>Activity 8.H.4</i> Provide support in the form of services, training, software, and print resources to ensure successful and effective use of technology.	All	On-going as needs are identified, Monitored beginning and end of semester	Cantrell/Whited/ Cox/Rich	Technology Budget	Service request/response logs, Purchase orders, teacher lesson plans, classroom observations

**GOAL:** Staff and students will work cooperatively in a positive climate.

**DISTRICT GOAL REFERENCE:** Provide a safe and secure environment.

**CAMPUS PERFORMANCE GOAL:** A positive school climate will be modeled and maintained by campus staff.

**OBJECTIVE 9:** Administrators and staff members will maintain a positive learning environment among all groups.

<b>Initiatives, Strategies, Activities</b>	<b>Group</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Evidence</b>
STRATEGY I: INCREASE STUDENT LEADERSHIP, POSITIVE REINFORCEMENT, AND SCHOOL SAFETY					
<i>Activity 9.I.1</i> Review district and campus emergency plans and communicate to staff	All	August 2024- May 2025	Cantrell	Emergency Plan	Plan located in each classroom drill schedule
<i>Activity 9.I.2</i> Send home SOS (Someone Special) postcards to recognize student excellence	All	August 2024 to May 2025	Cantrell/Teachers	Local Funds	List of cards sent
<i>Activity 9.I.3</i> Throughout the year, provide articles for the district newsletter, website, social media, and community newspaper highlighting positive things happening on the campus.	All	Monthly, August 2024 to May 2025	All Staff	None	Published articles and Facebook Post
<i>Activity 9.I.4</i> Encourage students not actively involved in extracurricular activities.	All	August 2024 to May 2025	Cantrell	Local Funds	Student Involvement
<i>Activity 9.I.5</i> Student “Shout Outs”	All	August 2024 to May 2025	Lowery	Local Funds	Increase in student recognition by their peers.
<i>Activity 9.I.6</i> Working with the community to raise funds for local organizations, including Trot for Tots, American Heart Association, Honor America Night, Cardinals for a Cause, Nicholas Pet Haven, and Canned Food Drive. Also pushing a CARDS of Character PBIS for increased positive behavior and a staff Boast Board.	All	August 2024 to May 2025	All Staff	none	Increase school/community involvement, educational sites

# Campus Improvement Team 2024-2025

<b>Sara Cantrell</b>	<b>Principal</b>	_____
<b>Leah Lowery</b>	<b>Counselor</b>	_____
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