

## **Social-Emotional Wellness & Safety Committee Meeting Minutes**

**Monday, October 14, 2024, 5:15 pm**

**GMTCC – Office Conference Room**

Attending: Jan Sander, Nancy Guyette, Jeff Hunsberger, Denise Webster, Jeremy Scanell, Paula Beattie, David Manning

Meeting called to order @ 5:17p.m.

Agenda approved

Elect Chair and Minute Taker: Jeff Hunsburger accepted the role of chair; Denise Webster accepted the role of minute taker

Establish Goals for the Year: With help from the school administrators, review roles and responsibilities list (attached), pitch two that we would like to start to focus on first.

First, we would like to meet with the Student Diversity group, possibly to come to our next meeting, to discuss their priorities

Paula brought up the Safety Open House on October 28<sup>th</sup> from 5-7pm. Jeff suggested that all members of this committee that can attend should.

Nancy suggested we work on #6 of the goals list – Community Engagement. Jeff encouraged us to be at any of the Community Engagement events that Cat arranges.

Suggestion made to add staff to #3 of the goals list – Mental Health Services and Support.

David spoke about SRO's, who are each in Johnson once per week, that they have good interactions with students, building trust. Johnson Woolen Mill donated a stuffed sheep to each cruiser to use with kids during a crisis intervention. Perhaps we could invite SRO's to one of our meetings, and have Rene attend to promote what they do. Plus, getting to know them could help keep them on staff with possible budget cuts. The latest SRO's were hired as SRO's, not regular patrol officers filling in the position.

David spoke about students doing Up 4 Learning, doing surveys, etc. If this is a different group than Diversity group, ? invite them to a meeting as well.

Jeff invited committee members to email him with any other suggestions that come to us later.

Jeff works with Jeremy with students who need mental health services. They hold meetings with DCF reps, Restorative center as needed, others as needed. These are done in person or via ZOOM.

Community wrap-around sessions. Can these be paid for through Medicaid reimbursement, not through school budget, possibly get more community agency support.

Meeting adjourned @ 5:44p.m.

## Safety and Social Emotional Wellness Committee Roles and Responsibilities:

1. School Safety Planning:
  - a. Review safety policies and protocols for the district, including emergency preparedness, crisis management, and campus security.
  - b. Monitor the implementation of safety measures and recommend improvements as needed.
2. Social Emotional Learning (SEL) Integration:
  - a. Advocate for the integration of SEL programs into the school curriculum and culture.
  - b. Review SEL curricula and resources to promote students' emotional intelligence, resilience, and well-being.
3. Mental Health Services and Support:
  - a. Collaborate with the administration to ensure that mental health services are accessible to all students.
  - b. Recommend strategies for supporting student mental health, including counseling, peer support programs, and partnerships with community mental health organizations.
4. HHB Prevention and Intervention:
  - a. Oversee the development and implementation of anti-bullying policies and programs.
  - b. Ensure that the district has effective strategies in place for preventing and addressing bullying, harassment, and discrimination.
5. Staff and Student Wellness:
  - a. Promote wellness initiatives for both staff and students, including physical health, nutrition, and stress management programs.
  - b. Recommend policies and practices that support a healthy work-life balance for educators and a positive learning environment for students.
6. Community Engagement and Education:
  - a. Engage with families and the broader community to raise awareness about safety and wellness issues.
7. Policy Development and Compliance:
  - a. Ensure that district policies related to safety and wellness are up-to-date and compliant with state and federal regulations.
  - b. Monitor the implementation of these policies and recommend adjustments as needed.
8. Crisis Response and Trauma-Informed Practices:
  - a. Advocate for trauma-informed practices and support systems for students and staff who have experienced trauma.
  - b. Ensure that the district has a comprehensive crisis response plan in place, including support for affected students and families.