2023-24 NJSLA Summary Results

District: Lawnside School District
October 24, 2024
Director of Curriculum and Instruction:
Alyssa Miller

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

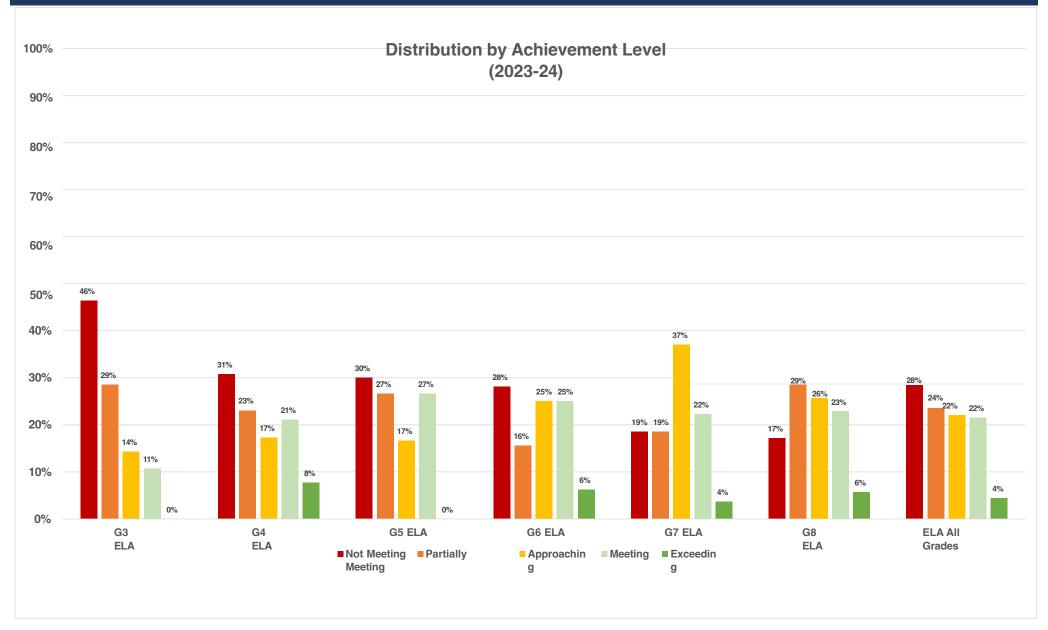
Table of Contents

- Section 1: District Analysis pg. 3
- Section 2: Demographic Analysis pg. 24

Section 1 District Analysis

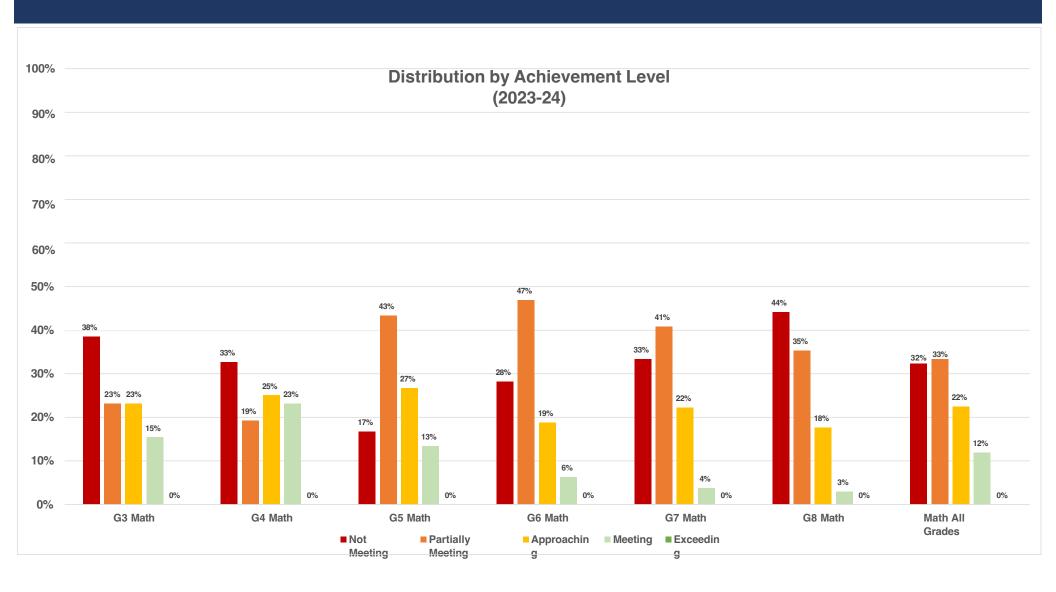
English Language Arts

| | | Not Mee expectations (Lever) | o ັ | E | rtially Me Expectations (Leve 2) | 0 | | Approac expectation ns (Leve 3) | o | | % Meetir expectations (Levent) 4) | Š | % Exceeding Expectatio ns (Level | | in Level in Level in Level in Level 1 & 4 & | | |
|------------|-------|---------------------------------|-------|-------|--|-------|-------|--|-------|-------|---|-------|----------------------------------|------|---|---------------------|---------------------|
| | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | Level 2 (2023 to | Level 5 (2023 to |
| Grade | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | 2024) | 2024) |
| 3 | 40.6% | 41.7% | 46.4% | 15.6% | 25.0% | 28.6% | 34.4% | 20.8% | 14.3% | 9.4% | 12.5% | 10.7% | 0.0% | 0.0% | 0.0% | +8.3% | -1.8% |
| 4 | 20.6% | 27.3% | 30.8% | 11.8% | 24.2% | 23.1% | 29.4% | 39.4% | 17.3% | 26.5% | 9.1% | 21.2% | 11.8% | 0.0% | 7.7% | +2.3% | +19.8% |
| 5 | 21.4% | 24.3% | 30.0% | 21.4% | 27.0% | 26.7% | 32.1% | 24.3% | 16.7% | 25.0% | 18.9% | 26.7% | 0.0% | 5.4% | 0.0% | +5.3% | +2.3% |
| 6 | 16.2% | 29.6% | 28.1% | 18.9% | 22.2% | 15.6% | 37.8% | 25.9% | 25.0% | 24.3% | 22.2% | 25.0% | 2.7% | 0.0% | 6.3% | -8.1% | +9.0% |
| 7 | 20.0% | 27.0% | 18.5% | 16.0% | 10.8% | 18.5% | 44.0% | 29.7% | 37.0% | 16.0% | 27.0% | 22.2% | 4.0% | 5.4% | 3.7% | -0.8% | -6.5% |
| 8 | 21.1% | 34.5% | 17.1% | 15.8% | 10.3% | 28.6% | 23.7% | 34.5% | 25.7% | 31.6% | 13.8% | 22.9% | 7.9% | 6.9% | 5.7% | +0.9% | +7.9% |
| All Grades | 23.2% | 31.3% | 28.4% | 16.5% | 20.4% | 23.5% | 33.0% | 28.4% | 22.1% | 22.7% | 17.1% | 21.6% | 4.6% | 2.8% | 4.4% | +0.3% | +6.1% |



Mathematics

| | | Not Mee expectations (Levent) |) | E | rtially Me Expectations (Levelor) 2) | 0 | | Approactive ins (Level 3) | o | Expectatio Expecta | | 6 Exceed Expectation Ins (Level) 5) | 0 | Change in Level 1 & Level 2 | Change in Level 4 & Level 5 | | |
|------------|-------|----------------------------------|-------|-------|--|-------|-------|---------------------------|-------|--------------------|-------|-------------------------------------|------|--------------------------------------|--------------------------------------|----------|----------|
| | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | (2023 to | (2023 to |
| Grade | % | % | % | % | % | % | % | % | % | % | % | % | % | % | % | 2024) | 2024) |
| 3 | 46.9% | 39.6% | 38.5% | 18.8% | 25.0% | 23.1% | 31.3% | 35.4% | 23.1% | 3.1% | 0.0% | 15.4% | 0.0% | 0.0% | 0.0% | -3.0% | +15.4% |
| 4 | 14.7% | 30.3% | 32.7% | 17.6% | 33.3% | 19.2% | 41.2% | 33.3% | 25.0% | 26.5% | 3.0% | 23.1% | 0.0% | 0.0% | 0.0% | -11.7% | +20.0% |
| 5 | 21.4% | 24.3% | 16.7% | 39.3% | 40.5% | 43.3% | 28.6% | 24.3% | 26.7% | 10.7% | 8.1% | 13.3% | 0.0% | 2.7% | 0.0% | -4.9% | +2.5% |
| 6 | 37.8% | 22.2% | 28.1% | 32.4% | 44.4% | 46.9% | 29.7% | 25.9% | 18.8% | 0.0% | 7.4% | 6.3% | 0.0% | 0.0% | 0.0% | +8.3% | -1.2% |
| 7 | 20.0% | 27.0% | 33.3% | 56.0% | 24.3% | 40.7% | 20.0% | 37.8% | 22.2% | 4.0% | 10.8% | 3.7% | 0.0% | 0.0% | 0.0% | +22.7% | -7.1% |
| 8 | 65.0% | 69.0% | 44.1% | 35.0% | 13.8% | 35.3% | 0.0% | 10.3% | 17.6% | 0.0% | 6.9% | 2.9% | 0.0% | 0.0% | 0.0% | -3.3% | -4.0% |
| All Grades | 30.4% | 35.1% | 32.3% | 33.0% | 29.9% | 33.3% | 28.9% | 28.9% | 22.4% | 7.7% | 5.7% | 11.9% | 0.0% | 0.5% | 0.0% | +0.7% | +5.8% |

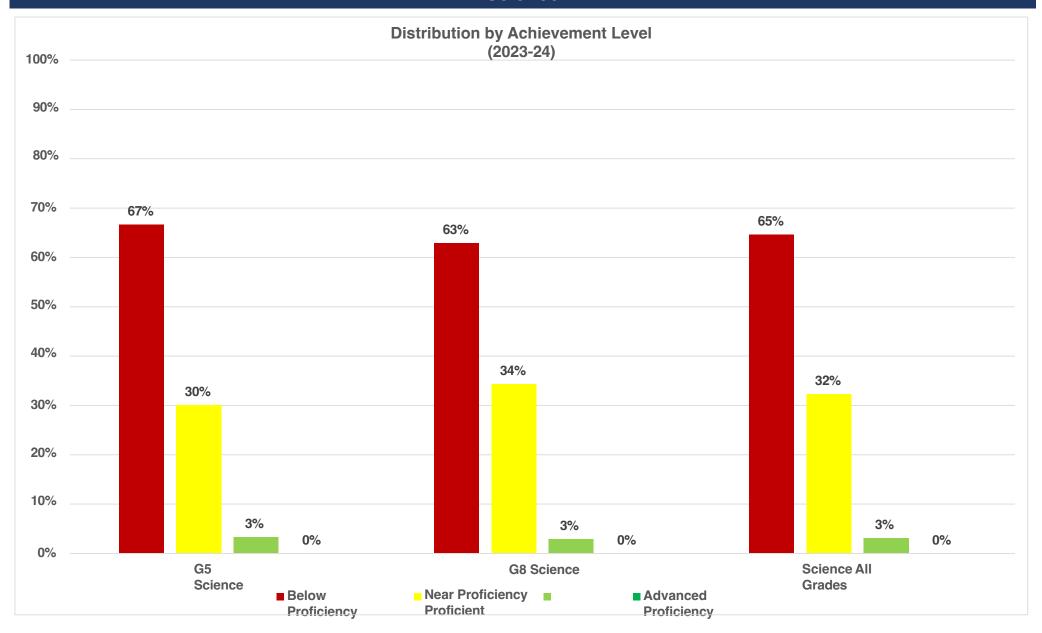


2023-24 Spring NJSLA

Science

| | % В | elow Proficie (Level 1 | | % N | lear Proficie (Level 2 | _ | Proficie Proficiency in Level 4) 1 & | | • | | Change in Level 1 & Level 2 | Change in Level 3 & Level 4 | | |
|------------|-------|------------------------------|-------|-------|------------------------------|-------|--------------------------------------|------|------|----------------|--------------------------------------|--------------------------------------|----------|----------|
| | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 2023 2024 | | | (2023 to | (2023 to |
| Grade | % | % | % | % | % | % | % | % | % | % | % | % | 2024) | 2024) |
| 5 | 53.6% | 71.1% | 66.7% | 39.3% | 21.1% | 30.0% | 3.6% | 5.3% | 3.3% | 3.6% | 2.6% | 0.0% | +4.6% | -4.6% |
| 8 | 70.3% | 80.0% | 62.9% | 27.0% | 20.0% | 34.3% | 2.7% | 0.0% | 2.9% | 0.0% | 0.0% | 0.0% | -2.9% | +2.9% |
| All Grades | 63.1% | 75.0% | 64.6% | 32.3% | 20.6% | 32.3% | 3.1% | 2.9% | 3.1% | 1.5% | 1.5% | 0.0% | +1.3% | -1.3% |

Science



English Language Arts

| | Change in Level 1 & Level 2 (2023 to 2024) Lawnside School District | Change in Level 1 & Level 2 (2023 to 2024) State | Change in Level 4 & Level 5 (2023 to 2024) Lawnside School District | Change in Level 4 & Level 5 (2023 to 2024) State |
|------------|---|--|---|--|
| Grade | | | | |
| 3 | +8.3% | +1.6% | -1.8% | -0.6% |
| 4 | +2.3% | -0.5% | +19.8% | -0.1% |
| 5 | +5.3% | -1.0% | +2.3% | +0.4% |
| 6 | -8.1% | +4.2% | +9.0% | -1.8% |
| 7 | -0.8% | -1.7% | -6.5% | +1.0% |
| 8 | +0.9% | -2.5% | +7.9% | +2.8% |
| All Grades | +0.3% | | +6.1% | |

Mathematics

| | Change in Level 1 & Level 2 (2023 to 2024) Lawnside School District | Change in Level 1 & Level 2 (2023 to 2024) State | Change in Level 4 & Level 5 (2023 to 2024) Lawnside School District | Change in Level 4 & Level 5 (2023 to 2024) State |
|------------|---|--|---|--|
| Grade | | | | |
| 3 | -3.0% | +1.6% | +15.4% | -1.4% |
| 4 | -11.7% | +0.6% | +20.0% | -0.4% |
| 5 | -4.9% | +0.1% | +2.5% | +0.1% |
| 6 | +8.3% | +1.9% | -1.2% | +0.3% |
| 7 | +22.7% | +3.7% | -7.1% | -0.9% |
| 8 | -3.3% | +1.7% | -4.0% | -1.8% |
| All Grades | +0.7% | | +5.8% | |
| | | | | |

| | | Science | | |
|----------------|---|---|---|---|
| Grad | Change in Level 1 & Level 2 (2023 to 2024) Lawnside School District | Change in Level 1 & Level 2 (2023 to 2024) State | Change in Level 3 & Level 4 (2023 to 2024) Lawnside School District | Change in Level 3 & Level 4 (2023 to 2024) State |
| e ₅ | +4.6% | +0.8% | -4.6% | -0.8% |
| 8 | -2.9% | +0.2% | +2.9% | -0.2% |
| All Grades | +1.3% | | -1.3% | |

English Language Arts

| | Number of Students | Number of Students | Number of Students | |
|------------|--------------------|--------------------|--------------------|----------------------|
| Grade | Tested 2022 | Tested 2023 | Tested 2024 | Difference 2023-2024 |
| 3 | 32 | 48 | 28 | -20 |
| 4 | 34 | 33 | 52 | +19 |
| 5 | 28 | 37 | 30 | -7 |
| 6 | 37 | 27 | 32 | +5 |
| 7 | 25 | 37 | 27 | -10 |
| 8 | 38 | 29 | 35 | +6 |
| All Grades | 194 | 211 | 204 | -7 |

| | Number of Students Tested 2022 | Number of Students Tested 2023 | Number of Students Tested 2024 | Difference 2023-2024 |
|------------|--------------------------------|--------------------------------|--------------------------------|----------------------|
| Grade | | | | |
| 3 | 32 | 48 | 26 | -22 |
| 4 | 34 | 33 | 52 | +19 |
| 5 | 28 | 37 | 30 | -7 |
| 6 | 37 | 27 | 32 | +5 |
| 7 | 25 | 37 | 27 | -10 |
| 8 | 20 | 29 | 34 | +5 |
| All Grades | 194 | 211 | 201 | -10 |

Science

| | Number of Students | Number of Students | Number of Students | |
|------------|--------------------|--------------------|--------------------|----------------------|
| Grade | Tested 2022 | Tested 2023 | Tested 2024 | Difference 2023-2024 |
| 5 | 28 | 38 | 30 | -8 |
| 8 | 37 | 30 | 35 | +5 |
| All Grades | 65 | 68 | 65 | -3 |

LAWNSIDE SCHOOL DISTRICT 2023-24 Spring NJSLA ELA/Language Arts

| | % Not Meeting Expectations (Level 1) | | % Not Meeting Expectations (Level 1) | | % Not Meeting Expectation s (Level 1) | | % Partially Meeting Expectations (Level 2) | | % Par Mee Expect (Lev | ting ations | % Par Mee Expect (Leve | ting ations |
|------------|--------------------------------------|-------|--------------------------------------|-------|---------------------------------------|-------|--|-------|--------------------------------|----------------|---------------------------------|----------------|
| | 20 | 22 | 20 | 23 | 20 | 24 | 20 | 22 | 2023 | | 202 | 24 |
| Grade | District | State | District | State | District | State | District | State | District | State | District | State |
| 3 | 40.6% | 20.1% | 41.7% | 20.7% | 46.4% | 19.8% | 15.6% | 15.5% | 25.0% | 14.9% | 28.6% | 15.2% |
| 4 | 20.6% | 14.4% | 27.3% | 12.8% | 30.8% | 13.0% | 11.8% | 14.3% | 24.2% | 14.6% | 23.1% | 14.3% |
| 5 | 21.4% | 12.5% | 24.3% | 12.3% | 30.0% | 13.0% | 21.4% | 14.7% | 27.0% | 14.1% | 26.7% | 13.8% |
| 6 | 16.2% | 10.6% | 29.6% | 12.0% | 28.1% | 10.7% | 18.9% | 15.6% | 22.2% | 14.4% | 15.6% | 14.0% |
| 7 | 20.0% | 12.3% | 27.0% | 11.7% | 18.5% | 13.0% | 16.0% | 13.5% | 10.8% | 12.7% | 18.5% | 12.3% |
| 8 | 21.1% | 14.3% | 34.5% | 12.9% | 17.1% | 13.7% | 15.8% | 13.2% | 10.3% | 11.6% | 28.6% | 13.6% |
| All Grades | 23.2% | 14.0% | 31.3% | 13.7% | 28.4% | 13.8% | 16.5% | 14.4% | 20.4% | 13.7% | 23.5% | 13.8% |

LAWNSIDE SCHOOL DISTRICT 2023-24 Spring NJSLA ELA/Language Arts

| | % Approa Expect (Lev | aching ations | Approa Expect (Lev | aching ations | % Approa Expect (Lev | aching tations | % Me Expe ns (L 4 | ctatio _evel | Expedit ns (L | % Meeting Expectatio ns (Level 4) | | eting ctatio evel) |
|------------|-------------------------------|------------------|--------------------------|------------------|-------------------------------|-------------------|----------------------------|-----------------|---------------|-----------------------------------|----------|------------------------------|
| | 20 | 22 | 20 | 23 | 20 | 24 | 20 | 22 | 20 | 2023 | | 24 |
| Grade | District | State | District | State | District | State | District | State | District | State | District | State |
| 3 | 34.4% | 22.0% | 20.8% | 22.5% | 14.3% | 21.4% | 9.4% | 36.2% | 12.5% | 36.7% | 10.7% | 37.2% |
| 4 | 29.4% | 21.9% | 39.4% | 21.3% | 17.3% | 21.9% | 26.5% | 35.3% | 9.1% | 36.5% | 21.2% | 34.6% |
| 5 | 32.1% | 23.2% | 24.3% | 20.3% | 16.7% | 21.0% | 25.0% | 40.4% | 18.9% | 43.3% | 26.7% | 40.4% |
| 6 | 37.8% | 26.3% | 25.9% | 24.6% | 25.0% | 22.2% | 24.3% | 37.4% | 22.2% | 37.6% | 25.0% | 37.4% |
| 7 | 44.0% | 21.5% | 29.7% | 19.9% | 37.0% | 20.7% | 16.0% | 31.4% | 27.0% | 32.5% | 22.2% | 31.5% |
| 8 | 23.7% | 21.2% | 34.5% | 20.1% | 25.7% | 19.8% | 31.6% | 35.8% | 13.8% | 35.8% | 22.9% | 35.2% |
| All Grades | 33.0% | 22.7% | 28.4% | 21.4% | 22.1% | 21.1% | 22.7% | 36.1% | 17.1% | 37.0% | 21.6% | 36.0% |

LAWNSIDE SCHOOL DISTRICT 2023-24 Spring NJSLA ELA/Language Arts

| | % Exceeding Expectatio ns (Level 5) | | Excee Exped ns (L | eding ctatio .evel | % Exceeding Expectatio ns (Level 5) | | |
|------------|-------------------------------------|----------------|-------------------------|--------------------------|-------------------------------------|-------|--|
| | 2022 | | 20 | 23 | 20 | 24 | |
| Grade | District | District State | | State | District | State | |
| 3 | 0.0% | 6.2% | 0.0% | 5.3% | 0.0% | 6.4% | |
| 4 | 11.8% | 14.1% | 0.0% | 14.8% | 7.7% | 16.2% | |
| 5 | 0.0% | 9.2% | 5.4% | 9.9% | 0.0% | 11.9% | |
| 6 | 2.7% | 10.2% | 0.0% | 11.4% | 6.3% | 15.8% | |
| 7 | 4.0% | 21.3% | 5.4% | 23.2% | 3.7% | 22.4% | |
| 8 | 7.9% | 15.6% | 6.9% | 19.5% | 5.7% | 17.7% | |
| All Grades | 4.6% | 12.9% | 2.8% 14.1% | | 4.4% | 15.2% | |

| | % N Mee Expect (Lev | ting ations | % N Mee Expect (Lev | ting ations | % N Mee Expec s (Lev | ting tation | % Pai Mee Expect (Lev | ting ations | % Par Mee Expect (Lev | ting ations | % Par Mee Expect (Leve | ting ations |
|------------|------------------------------|----------------|------------------------------|----------------|-------------------------------|----------------|--------------------------------|----------------|--------------------------------|----------------|---------------------------------|-------------|
| | 20 | 22 | 20 | 23 | 20 | 24 | 20 | 22 | 20 | 23 | 202 | 24 |
| Grade | District | State | District State 39.6% 12.5% | | District | State | District | State | District | State | District | State |
| 3 | 46.9% | 13.3% | 39.6% | 12.5% | 38.5% | 11.8% | 18.8% | 18.3% | 25.0% | 16.7% | 23.1% | 16.0% |
| 4 | 14.7% | 13.1% | 30.3% | 13.1% | 32.7% | 11.6% | 17.6% | 22.6% | 33.3% | 17.8% | 19.2% | 19.0% |
| 5 | 21.4% | 15.1% | 24.3% | 13.1% | 16.7% | 12.2% | 39.3% | 23.0% | 40.5% | 21.4% | 43.3% | 22.3% |
| 6 | 37.8% | 15.3% | 22.2% | 14.2% | 28.1% | 14.2% | 32.4% | 24.9% | 44.4% | 23.2% | 46.9% | 23.5% |
| 7 | 20.0% | 10.9% | 27.0% | 12.7% | 33.3% | 10.7% | 56.0% | 23.6% | 24.3% | 22.8% | 40.7% | 23.9% |
| 8 | 65.0% | 30.4% | 69.0% | 33.9% | 44.1% | 30.2% | 35.0% | 31.9% | 13.8% | 26.9% | 35.3% | 28.9% |
| All Grades | 30.4% | 15.6% | 35.1% | 15.7% | 32.3% | 14.3% | 33.0% | 23.7% | 29.9% | 21.2% | 33.3% | 21.9% |

| | Approa Expect (Lev | aching ations | Approa Expect (Lev | aching ations | Approa Expect (Lev | aching ations | % Me Expe ns (L 4 | ctatio .evel | % Me Exped ns (L 4 | ctatio .evel | % Me Exped ns (L 4 | etatio evel |
|------------|--------------------------|------------------|-----------------------------|------------------|--------------------------|------------------|----------------------------|-----------------|-----------------------------|-----------------|-----------------------------|----------------|
| | 20 | 22 | 20 | 23 | 20 | 24 | 20 | 22 | 20 | 23 | 202 | 24 |
| Grade | District | State | District State 35.4% 24.8% | | District | State | District | State | District | State | District | State |
| 3 | 31.3% | 23.0% | 35.4% | 24.8% | 23.1% | 24.6% | 3.1% | 32.8% | 0.0% | 34.0% | 15.4% | 34.6% |
| 4 | 41.2% | 24.8% | 33.3% | 24.7% | 25.0% | 24.5% | 26.5% | 33.2% | 3.0% | 37.2% | 23.1% | 37.5% |
| 5 | 28.6% | 25.9% | 24.3% | 25.5% | 26.7% | 25.3% | 10.7% | 28.9% | 8.1% | 31.4% | 13.3% | 31.0% |
| 6 | 29.7% | 28.5% | 25.9% | 28.3% | 18.8% | 26.1% | 0.0% | 26.0% | 7.4% | 27.7% | 6.3% | 29.0% |
| 7 | 20.0% | 31.5% | 37.8% | 30.7% | 22.2% | 28.0% | 4.0% | 28.9% | 10.8% | 29.0% | 3.7% | 31.0% |
| 8 | 0.0% | 22.3% | 10.3% | 21.4% | 17.6% | 21.5% | 0.0% | 14.6% | 6.9% | 16.7% | 2.9% | 17.9% |
| All Grades | 28.9% | 26.2% | 28.9% | 26.1% | 22.4% | 25.2% | 7.7% | 28.1% | 5.7% | 30.0% | 11.9% | 30.8% |

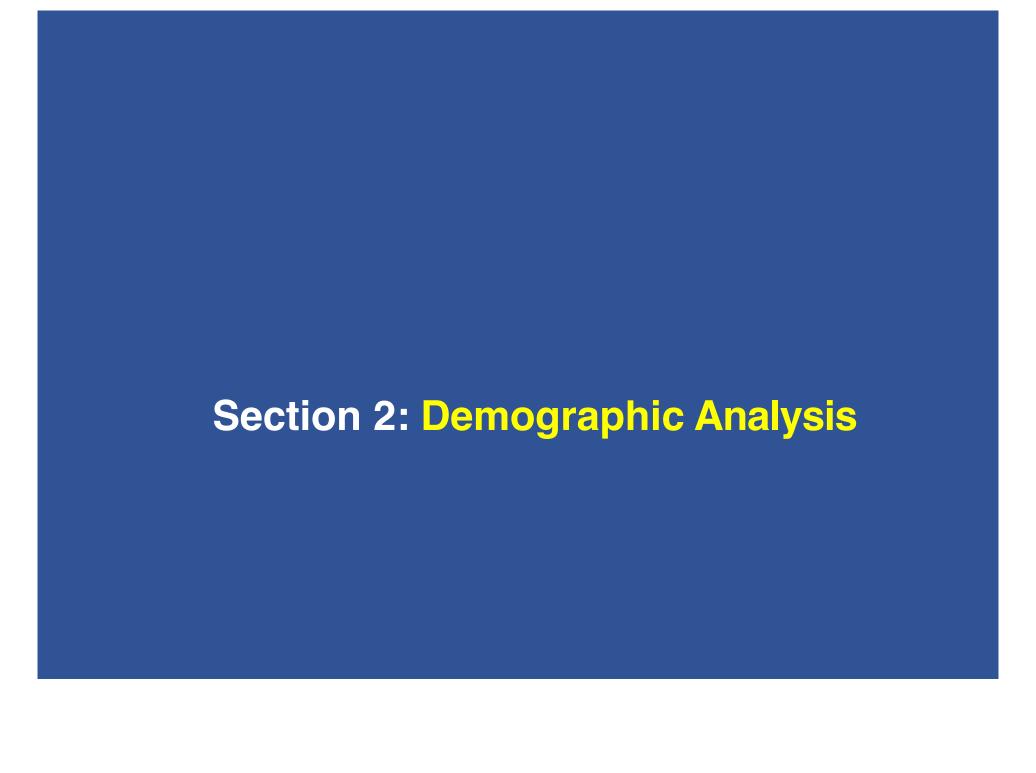
| | Excee Exped ns (L | eding ctatio .evel | Excee Exped ns (L | eding ctatio .evel | Excee Exped ns (L | eding ctatio .evel |
|------------|-------------------------|--------------------------|-------------------------|--------------------------|-------------------------|--------------------------|
| | 20 | 22 | 20 | 23 | 20 | 24 |
| Grade | District | State | District | State | District | State |
| 3 | 0.0% | 12.6% | 0.0% | 11.9% | 0.0% | 13.0% |
| 4 | 0.0% | 6.2% | 0.0% | 7.1% | 0.0% | 7.5% |
| 5 | 0.0% | 7.1% | 2.7% | 8.7% | 0.0% | 9.1% |
| 6 | 0.0% | 5.3% | 0.0% | 6.6% | 0.0% | 7.2% |
| 7 | 0.0% | 5.1% | 0.0% | 4.8% | 0.0% | 6.5% |
| 8 | 0.0% | 0.8% | 0.0% | 1.1% | 0.0% | 1.5% |
| All Grades | 0.0% | 6.4% | 0.5% | 7.0% | 0.0% | 7.8% |

Science

| | | iciency rel 1) 22 | | iciency rel 1) 23 | | ficiency vel 1) 24 | | ficiency /el 2) 22 | | ficiency vel 2) 23 | | iciency el 2) 24 |
|-----------|--------------|-------------------------|--------------|-------------------------|--------------|--------------------------|--------------|--------------------------|--------------|--------------------------|--------------|------------------------|
| Grade | Distric t | State | Distric t | State | Distric t | State | Distric t | State | Distric t | State | Distric t | State |
| 5 | 53.6% | 41.6% | 71.1% | 38.4% | 66.7% | 35.3% | 39.3% | 32.9% | 21.1% | 34.8% | 30.0% | 37.1% |
| 8 | 70.3% | 40.9% | 80.0% | 40.0% | 62.9% | 36.1% | 27.0% | 43.5% | 20.0% | 41.5% | 34.3% | 45.2% |
| All Grade | 63.1% | 41.2% | 75.0% | 39.2% | 64.6% | 35.7% | 32.3% | 38.3% | 20.6% | 38.2% | 32.3% | 41.2% |

Science

| | | ficient vel 3) 22 | (Lev | icient rel 3) 23 | _ | ficient /el 3) 24 | | | | · · | | |
|------------|--------------|-------------------------|-----------------------|------------------------|--------------|-------------------------|--------------|-------|--------------|-------|--------------|-------|
| Grade | Distric t | State | 2023 Distric State t | | Distric t | State | Distric t | State | Distric t | State | Distric t | State |
| 5 | 3.6% | 18.2% | 5.3% | 21.1% | 3.3% | 21.1% | 3.6% | 7.4% | 2.6% | 5.7% | 0.0% | 6.4% |
| 8 | 2.7% | 12.0% | 0.0% | 14.2% | 2.9% | 13.9% | 0.0% | 3.6% | 0.0% | 4.4% | 0.0% | 4.9% |
| All Grades | 3.1% | 15.0% | 2.9% | 17.6% | 3.1% | 17.4% | 1.5% | 5.5% | 1.5% | 5.0% | 0.0% | 5.7% |



LAWNSIDE SCHOOL DISTRICT Spring NJSLA by Subgroup Race ELA/Language Arts

| | | | | Ex | ot Meeti pectatio (Level 1 | ns | Ex | ially Med pectation (Level 2) | ns | Ex | proachi pectatio (Level 3 | ns | | g Exped (Level 4 | | Ex | xceedir pectatio (Level 5 | ons |
|------------|-------------------|-------------------------|------------------------|----------------|----------------------------------|----------------|---------------|-------------------------------------|----------------|----------------|---------------------------------|----------------|----------------|---------------------|----------------|--------------|---------------------------------|---------------|
| Grade Band | Race | Total Tested 2024 | % of Tested 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 |
| | Black Hispanic | 71 16 | 65% 15% | 23.5% 53.8% | 31.7% 18.8% | 28.2% 37.5% | 16.2% 0.0% | 23.2% 37.5% | 32.4% 12.5% | 35.3% 23.1% | 29.3% 31.3% | 16.9% 12.5% | 19.1% 23.1% | 13.4% 12.5% | 19.7% 25.0% | 5.9% 0.0% | 2.4% 0.0% | 2.8% 12.5% |
| ES (G3-G5) | Multiple White | 20 <10 | 18% 3% | 20.0% | 53.3% - | 50.0% | 40.0% | 13.3% - | 10.0% | 20.0% | 20.0% | 20.0% | 20.0% | 13.3% | 20.0% | 0.0% | 0.0% | 0.0% |
| | All Students | 110 | | 27.7% | 32.2% | 34.5% | 16.0% | 25.4% | 25.5% | 31.9% | 27.1% | 16.4% | 20.2% | 13.6% | 20.0% | 4.3% | 1.7% | 3.6% |
| | Black | 72 | 77% | 20.0% | 33.8% | 22.2% | 16.0% | 14.7% | 19.4% | 30.7% | 26.5% | 27.8% | 28.0% | 22.1% | 25.0% | 5.3% | 2.9% | 5.6% |
| | Hispanic | 10 | 11% | - | - | 20.0% | - | - | 30.0% | - | - | 30.0% | - | - | 10.0% | - | - | 10.0% |
| MS (G6-G8) | Multiple | <10 | 10% | 0.0% | 8.3% | - | 23.1% | 16.7% | - | 61.5% | 58.3% | - | 15.4% | 16.7% | - | 0.0% | 0.0% | - |
| | White | <10 | 3% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | All Students | 94 | | 19.0% | 30.1% | 21.3% | 17.0% | 14.0% | 21.3% | 34.0% | 30.1% | 28.7% | 25.0% | 21.5% | 23.4% | 5.0% | 4.3% | 5.3% |
| | Black | 143 | 70% | 21.7% | 32.7% | 25.2% | 16.1% | 19.3% | 25.9% | 32.9% | 28.0% | 22.4% | 23.8% | 17.3% | 22.4% | 5.6% | 2.7% | 4.2% |
| | Hispanic | 26 | 13% | 50.0% | 17.4% | 30.8% | 0.0% | 26.1% | 19.2% | 25.0% | 30.4% | 19.2% | 20.0% | 17.4% | 19.2% | 5.0% | 8.7% | 11.5% |
| All Grades | Multiple | 29 | 14% | 8.7% | 33.3% | 37.9% | 30.4% | 14.8% | 13.8% | 43.5% | 37.0% | 27.6% | 17.4% | 14.8% | 20.7% | 0.0% | 0.0% | 0.0% |
| | White | <10 | 3% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | All Students | 204 | | 23.2% | 31.3% | 28.4% | 16.5% | 20.4% | 23.5% | 33.0% | 28.4% | 22.1% | 22.7% | 17.1% | 21.6% | 4.6% | 2.8% | 4.4% |

LAWNSIDE SCHOOL DISTRICT Spring NJSLA by Subgroup Race Mathematics

| | | | | Ex | ot Meetii pectatio (Level 1 | ns | Ex | ially Med pectation (Level 2 | ns | Ex | proachi pectatio (Level 3 | ns | | g Exped | etations | Ex | xceedin pectatio (Level 5) | ns |
|------------|--------------|-------------------------|------------------------|-------|-----------------------------------|-------|-------|------------------------------------|-------|-------|---------------------------------|-------|-------|---------|----------|------|----------------------------------|------|
| Grade Band | Race | Total Tested 2024 | % of Tested 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 |
| | Black | 69 | 64% | 23.5% | 28.0% | 23.2% | 27.9% | 36.6% | 31.9% | 33.8% | 30.5% | 26.1% | 14.7% | 3.7% | 18.8% | 0.0% | 1.2% | 0.0% |
| | Hispanic | 16 | 15% | 53.8% | 31.3% | 43.8% | 7.7% | 25.0% | 0.0% | 38.5% | 43.8% | 25.0% | 0.0% | 0.0% | 31.3% | 0.0% | 0.0% | 0.0% |
| ES (G3-G5) | Multiple | 20 | 19% | 20.0% | 53.3% | 40.0% | 20.0% | 26.7% | 25.0% | 40.0% | 20.0% | 25.0% | 20.0% | 0.0% | 10.0% | 0.0% | 0.0% | 0.0% |
| | White | <10 | 3% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | All Students | 108 | | 27.7% | 32.2% | 29.6% | 24.5% | 32.2% | 26.9% | 34.0% | 31.4% | 25.0% | 13.8% | 3.4% | 18.5% | 0.0% | 0.8% | 0.0% |
| | Black | 71 | 76% | 34.7% | 38.2% | 39.4% | 40.0% | 27.9% | 40.8% | 24.0% | 26.5% | 15.5% | 1.3% | 7.4% | 4.2% | 0.0% | 0.0% | 0.0% |
| | Hispanic | 10 | 11% | - | - | 30.0% | - | - | 40.0% | - | - | 20.0% | - | - | 10.0% | - | - | 0.0% |
| MS (G6-G8) | Multiple | <10 | 10% | 30.8% | 41.7% | - | 46.2% | 25.0% | - | 23.1% | 33.3% | - | 0.0% | 0.0% | - | 0.0% | 0.0% | - |
| | White | <10 | 3% | - | - | - | - | - | _ | - | _ | - | - | - | _ | _ | _ | _ |
| | All Students | 93 | | 33.0% | 38.7% | 35.5% | 41.0% | 26.9% | 40.9% | 24.0% | 25.8% | 19.4% | 2.0% | 8.6% | 4.3% | 0.0% | 0.0% | 0.0% |
| | Black | 140 | 70% | 29.4% | 32.7% | 31.4% | 34.3% | 32.7% | 36.4% | 28.7% | 28.7% | 20.7% | 7.7% | 5.3% | 11.4% | 0.0% | 0.7% | 0.0% |
| | Hispanic | 26 | 13% | 45.0% | 26.1% | 38.5% | 20.0% | 30.4% | 15.4% | 35.0% | 34.8% | 23.1% | 0.0% | 8.7% | 23.1% | 0.0% | 0.0% | 0.0% |
| All Grades | Multiple | 29 | 14% | 26.1% | 48.1% | 31.0% | 34.8% | 25.9% | 34.5% | 30.4% | 25.9% | 27.6% | 8.7% | 0.0% | 6.9% | 0.0% | 0.0% | 0.0% |
| | White | <10 | 3% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | All Students | 201 | | 30.4% | 35.1% | 32.3% | 33.0% | 29.9% | 33.3% | 28.9% | 28.9% | 22.4% | 7.7% | 5.7% | 11.9% | 0.0% | 0.5% | 0.0 |

LAWNSIDE SCHOOL DISTRICT Spring NJSLA by Subgroup Race Science

| | | | | Belov | w Profic | iency | Near | r Profici | ency | | Proficie | nt | Advand | ed Prof | iciency |
|------------|--------------|-------------------------|------------------------|-------|----------|-------|-------|-----------|-------|------|----------|------|--------|----------|---------|
| | | | | | (Level 1 |) | | (Level 2 |) | | (Level 3 | 3) | | (Level 4 |) |
| Grade Band | Race | Total Tested 2024 | % of Tested 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 |
| | Black | 22 | 73% | 52.4% | 71.4% | 63.6% | 42.9% | 17.9% | 31.8% | 0.0% | 7.1% | 4.5% | 4.8% | 3.6% | 0.0% |
| | Hispanic | <10 | 13% | - | - | - | - | - | - | - | - | - | - | - | - |
| ES (G5) | Multiple | <10 | 10% | - | - | - | - | - | - | - | - | - | - | - | - |
| | White | <10 | 3% | - | - | - | - | - | - | - | - | - | - | - | - |
| | All Students | 30 | | 53.6% | 71.1% | 66.7% | 39.3% | 21.1% | 30.0% | 3.6% | 5.3% | 3.3% | 3.6% | 2.6% | 0.0% |
| | Black | 28 | 80% | 66.7% | 77.8% | 67.9% | 30.0% | 22.2% | 32.1% | 3.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Hispanic | <10 | 6% | - | - | - | - | - | - | - | - | - | - | - | - |
| MS (G8) | Multiple | <10 | 11% | - | - | - | - | - | - | - | - | - | - | - | - |
| | White | <10 | 3% | - | - | - | - | - | - | - | - | _ | - | - | - |
| | All Students | 35 | | 70.3% | 80.0% | 62.9% | 27.0% | 20.0% | 34.3% | 2.7% | 0.0% | 2.9% | 0.0% | 0.0% | 0.0% |
| | Black | 50 | 77% | 60.8% | 73.9% | 66.0% | 35.3% | 19.6% | 32.0% | 2.0% | 4.3% | 2.0% | 2.0% | 2.2% | 0.0% |
| | Hispanic | <10 | 9% | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades | Multiple | <10 | 11% | - | - | - | - | - | - | - | - | - | - | - | - |
| | White | <10 | 3% | - | - | - | - | - | - | - | - | - | - | - | - |
| | All Students | 65 | | 63.1% | 75.0% | 64.6% | 32.3% | 20.6% | 32.3% | 3.1% | 2.9% | 3.1% | 1.5% | 1.5% | 0.0% |

LAWNSIDE SCHOOL DISTRICT Spring NJSLA by Subgroup Program ELA/Language Arts

| | | | | Ex | ot Meetii pectatio (Level 1 | ns | Ex | ially Med pectation (Level 2 | ns | Ex | proachi pectatio (Level 3) | ns | | g Expec | | Ex | xceedin pectatio (Level 5) | ns |
|------------|--------------|-------------------------|------------------------|-------|-----------------------------------|-------|-------|------------------------------------|-------|-------|----------------------------------|-------|-------|---------|-------|------|----------------------------------|------|
| Grade Band | Program | Total Tested 2024 | % of Tested 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 |
| | F/R Lunch | 62 | 56% | 37.9% | 38.0% | 32.3% | 24.1% | 28.2% | 32.3% | 20.7% | 21.1% | 12.9% | 13.8% | 11.3% | 19.4% | 3.4% | 1.4% | 3.2% |
| | Section 504 | <10 | 2% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| ES (G3-G5) | ELL | <10 | 1% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 20 (00-03) | SpecEd | 25 | 23% | 77.3% | 85.7% | 88.0% | 13.6% | 10.7% | 12.0% | 9.1% | 3.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | GenEd | 84 | 76% | 12.5% | 15.6% | 17.9% | 16.7% | 30.0% | 29.8% | 38.9% | 34.4% | 21.4% | 26.4% | 17.8% | 26.2% | 5.6% | 2.2% | 4.8% |
| | All Students | 110 | | 27.7% | 32.2% | 34.5% | 16.0% | 25.4% | 25.5% | 31.9% | 27.1% | 16.4% | 20.2% | 13.6% | 20.0% | 4.3% | 1.7% | 3.6% |
| | F/R Lunch | 50 | 53% | 24.1% | 36.0% | 18.0% | 20.7% | 18.0% | 26.0% | 34.5% | 32.0% | 26.0% | 13.8% | 8.0% | 26.0% | 6.9% | 6.0% | 4.0% |
| | Section 504 | <10 | 2% | - | - | - | - | - | - | - | - | - | - | - | - | • | - | - |
| MS (G6-G8) | SpecEd | 17 | 18% | 63.6% | 76.2% | 64.7% | 18.2% | 9.5% | 29.4% | 18.2% | 4.8% | 5.9% | 0.0% | 9.5% | 0.0% | 0.0% | 0.0% | 0.0% |
| | GenEd | 77 | 82% | 6.4% | 16.7% | 11.7% | 16.7% | 15.3% | 19.5% | 38.5% | 37.5% | 33.8% | 32.1% | 25.0% | 28.6% | 6.4% | 5.6% | 6.5% |
| | All Students | 94 | | 19.0% | 30.1% | 21.3% | 17.0% | 14.0% | 21.3% | 34.0% | 30.1% | 28.7% | 25.0% | 21.5% | 23.4% | 5.0% | 4.3% | 5.3% |
| | F/R Lunch | 112 | 55% | 31.0% | 37.2% | 25.9% | 22.4% | 24.0% | 29.5% | 27.6% | 25.6% | 18.8% | 13.8% | 9.9% | 22.3% | 5.2% | 3.3% | 3.6% |
| | Section 504 | <10 | 2% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades | ELL | <10 | 0% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Glades | SpecEd | 42 | 21% | 70.5% | 81.6% | 78.6% | 15.9% | 10.2% | 19.0% | 13.6% | 4.1% | 2.4% | 0.0% | 4.1% | 0.0% | 0.0% | 0.0% | 0.0% |
| | GenEd | 161 | 79% | 9.3% | 16.0% | 14.9% | 16.7% | 23.5% | 24.8% | 38.7% | 35.8% | 27.3% | 29.3% | 21.0% | 27.3% | 6.0% | 3.7% | 5.6% |
| | All Students | 204 | | 23.2% | 31.3% | 28.4% | 16.5% | 20.4% | 23.5% | 33.0% | 28.4% | 22.1% | 22.7% | 17.1% | 21.6% | 4.6% | 2.8% | 4.4% |

LAWNSIDE SCHOOL DISTRICT Spring NJSLA by Subgroup Program Mathematics

| | | | | Ex | ot Meeti pectatio (Level 1 | ns | Ex | ially Mee pectatio (Level 2 | ns | Ex | proachi pectatio (Level 3 | ns | | g Exped (Level 4 | tations | Ex | xceedin pectatio (Level 5) | ns |
|------------|--------------|-------------------------|------------------------|-------|----------------------------------|-------|-------|-----------------------------------|-------|-------|---------------------------------|-------|-------|---------------------|---------|------|----------------------------------|------|
| Grade Band | Program | Total Tested 2024 | % of Tested 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 |
| | F/R Lunch | 60 | 56% | 37.9% | 38.0% | 28.3% | 24.1% | 32.4% | 30.0% | 24.1% | 26.8% | 23.3% | 13.8% | 1.4% | 18.3% | 0.0% | 1.4% | 0.0% |
| | Section 504 | <10 | 2% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| ES (G3-G5) | ELL | <10 | 1% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 20 (00-03) | SpecEd | 25 | 23% | 68.2% | 82.1% | 56.0% | 13.6% | 10.7% | 44.0% | 18.2% | 7.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | GenEd | 82 | 76% | 15.3% | 16.7% | 20.7% | 27.8% | 38.9% | 22.0% | 38.9% | 38.9% | 32.9% | 18.1% | 4.4% | 24.4% | 0.0% | 1.1% | 0.0% |
| | All Students | 108 | | 27.7% | 32.2% | 29.6% | 24.5% | 32.2% | 26.9% | 34.0% | 31.4% | 25.0% | 13.8% | 3.4% | 18.5% | 0.0% | 0.8% | 0.0% |
| | F/R Lunch | 50 | 54% | 44.8% | 40.0% | 40.0% | 37.9% | 34.0% | 36.0% | 17.2% | 22.0% | 18.0% | 0.0% | 4.0% | 6.0% | 0.0% | 0.0% | 0.0% |
| | Section 504 | <10 | 2% | - | - | - | - | - | - | • | - | - | - | - | - | • | - | - |
| MS (G6-G8) | SpecEd | 17 | 18% | 54.5% | 76.2% | 64.7% | 31.8% | 19.0% | 29.4% | 13.6% | 4.8% | 5.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | GenEd | 76 | 82% | 26.9% | 27.8% | 28.9% | 43.6% | 29.2% | 43.4% | 26.9% | 31.9% | 22.4% | 2.6% | 11.1% | 5.3% | 0.0% | 0.0% | 0.0% |
| | All Students | 93 | | 33.0% | 38.7% | 35.5% | 41.0% | 26.9% | 40.9% | 24.0% | 25.8% | 19.4% | 2.0% | 8.6% | 4.3% | 0.0% | 0.0% | 0.0% |
| | F/R Lunch | 110 | 55% | 41.4% | 38.8% | 33.6% | 31.0% | 33.1% | 32.7% | 20.7% | 24.8% | 20.9% | 6.9% | 2.5% | 12.7% | 0.0% | 0.8% | 0.0% |
| All Grades | Section 504 | <10 | 2% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 7 m Grades | ELL | <10 | 0% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | SpecEd | 42 | 21% | 61.4% | 79.6% | 59.5% | 22.7% | 14.3% | 38.1% | 15.9% | 6.1% | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | GenEd | 158 | 79% | 21.3% | 21.6% | 24.7% | 36.0% | 34.6% | 32.3% | 32.7% | 35.8% | 27.8% | 10.0% | 7.4% | 15.2% | 0.0% | 0.6% | 0.0% |
| | All Student | 201 | | 30.4% | 35.1% | 32.3% | 33.0% | 29.9% | 33.3% | 28.9% | 28.9 | 22.4 | 7.7% | 5.7% | 11.9% | 0.0% | 0.5% | 0.0% |

LAWNSIDE SCHOOL DISTRICT Spring NJSLA by Subgroup Program Science

| | | | | Belov | w Profic | iency | Nea | r Profici | ency | | Proficie | nt | Advand | ed Prof | iciency |
|------------|--------------|-------------------------|------------------------|-------|----------|-------|-------|-----------|-------|------|----------|------|--------|----------|---------|
| | | | | | (Level 1 |) | | (Level 2 |) | | (Level 3 | 3) | | (Level 4 |) |
| Grade Band | Program | Total Tested 2024 | % of Tested 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 | 2022 | 2023 | 2024 |
| | F/R Lunch | 16 | 53% | 58.3% | 80.0% | 68.8% | 25.0% | 15.0% | 31.3% | 8.3% | 0.0% | 0.0% | 8.3% | 5.0% | 0.0% |
| | Section 504 | <10 | 3% | - | - | - | - | - | - | - | - | - | - | - | - |
| ES (G5) | ELL | <10 | 3% | - | - | - | - | - | - | - | - | - | - | - | - |
| 20 (00) | SpecEd | <10 | 30% | - | - | - | - | - | - | - | - | - | - | - | - |
| | GenEd | 20 | 67% | 40.9% | 66.7% | 55.0% | 50.0% | 23.3% | 40.0% | 4.5% | 6.7% | 5.0% | 4.5% | 3.3% | 0.0% |
| | All Students | 30 | | 53.6% | 71.1% | 66.7% | 39.3% | 21.1% | 30.0% | 3.6% | 5.3% | 3.3% | 3.6% | 2.6% | 0.0% |
| | F/R Lunch | 18 | 51% | 70.6% | 83.3% | 72.2% | 29.4% | 16.7% | 22.2% | 0.0% | 0.0% | 5.6% | 0.0% | 0.0% | 0.0% |
| MS (G8) | SpecEd | <10 | 20% | - | - | - | - | - | - | - | - | - | - | - | - |
| (0.0) | GenEd | 28 | 80% | 71.0% | 72.7% | 57.1% | 25.8% | 27.3% | 39.3% | 3.2% | 0.0% | 3.6% | 0.0% | 0.0% | 0.0% |
| | All Students | 35 | | 70.3% | 80.0% | 62.9% | 27.0% | 20.0% | 34.3% | 2.7% | 0.0% | 2.9% | 0.0% | 0.0% | 0.0% |
| | F/R Lunch | 34 | 52% | 65.5% | 81.6% | 70.6% | 27.6% | 15.8% | 26.5% | 3.4% | 0.0% | 2.9% | 3.4% | 2.6% | 0.0% |
| | Section 504 | <10 | 2% | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades | ELL | <10 | 2% | - | - | - | - | - | - | - | - | - | - | - | - |
| All Glades | SpecEd | 16 | 25% | 83.3% | 93.8% | 87.5% | 16.7% | 6.3% | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | GenEd | 48 | 74% | 58.5% | 69.2% | 56.3% | 35.8% | 25.0% | 39.6% | 3.8% | 3.8% | 4.2% | 1.9% | 1.9% | 0.0% |
| | All Students | 65 | | 63.1% | 75.0% | 64.6% | 32.3% | 20.6% | 32.3% | 3.1% | 2.9% | 3.1% | 1.5% | 1.5% | 0.0% |

Accomplishments and Goals 2024-2025

- We have reached our ELA and Math goal that was set for June of 2025
- Collaborate with ASP Team and Curriculum Committee
- Evidence-Based Programs and Materials
- The Peter Mott House Initiative
- Common Assessments for grades 3-8
- 5th and 8th grade will take Science Benchmarks
- Professional Developments based on Best Practices
- PBSIS
- Collaborate with the school in the Quad District
- Data driven Professional Learning Communities
- Targeted after-school program
- Restructured the Basic Skills Program
- Intervention and Enrichment Period
- Using Linkit to track students performance