

ECS District English Learner Advisory Committee (DELAC)
Eureka City Schools District Office
2100 J Street, Room 114
March 5, 2024, 6:00-7:00 PM
[DELAC Bylaws \(English\)](#)

MINUTES

- Call the meeting to order/introductions at 6:07pm
- Roll call observed
 - a. Members:

Chair: Dora Garcia, Alice Birney Elementary Parent Representative, term expires 11/28/2025-PRESENT

Vice Chair: Marta Flores, Eureka High School Parent representative, term expires 11/28/2025-PRESENT

Members:

- Pam Brittenburg, ECS Staff, term expires 9/27/2024-PRESENT
- Bris Lares, Alice Birney Elementary Parent Representative, term expires 09/26/2025-PRESENT
- Clayton Bennett, Alice Birney Parent Representative, term expires 9/26/2025-PRESENT
- Cinthya Vargas, Zane Middle School Parent Representative, term expires 11/28/2025-PRESENT
- Jessica Espino, Winship Middle School Parent Representative, term expires 11/28/2025-PRESENT
- Maribel Bennett Silva, Parent Representative, term expires 11/28/2025-PRESENT
- Omar Khattab, ECS Staff, term expires 11/28/2025-PRESENT
- Corrine Christiansen, ECS Staff, term expires 11/28/2025-NOT PRESENT
- Daniel Eden, ECS Staff, term expires 11/28/2025-PRESENT

Additional attendees: Jennifer Johnson, Jeanette Todd, Floriela Mendoza

- District Update Report from EL Coordinator, Pam Brittenburg (please see [slide deck](#), slide one to review the items that Pam presented on.)
- Action Items:
 - a. [Review and approve draft minutes from January 23, 2024 meeting.](#)

Daniel Eden makes a motion to approve draft minutes from January 2024

Clayton Bennett seconds the motion to approve.

Approved unanimously.

- b. [CAASPP/ELPAC district data, link to CAASPP/ELPAC home page scores](#), presented by the Assistant Superintendent for Educational Services, Jennifer Johnson
 - Assistant Superintendent for Educational Services, Jennifer Johnson reviews the presentation and then leads parents to the CAASPP and ELPAC test landing page and navigates to test results as an example that parents and guardians may wish to use at home to get accurate and up to date test result information for Eureka City Schools at any time.
- c. [Update to the DELAC on E.L. Achieve Overview visit](#), presented by Pam Brittenburg, District EL Coordinator and ELPAC Trainer
 - Assistant Superintendent for Educational Services, Jennifer Johnson let the group know that there will be designated ELD units in summer school at the elementary level in 2024. Also, she has worked with personnel to redesign the student to teacher ratio at sites to better support the ELD programs district wide.
 - Pam Brittenburg clarifies that the ELD curriculum is for all grade levels throughout the district.
 - Assistant Superintendent for Educational Services, Jennifer Johnson recommends bringing some examples of text books for parents to view and experience to the next meeting.
 - Clayton Bennett brings his concern to the DELAC that students may need more support on top of ELD curriculum.
 1. Assistant Superintendent for Educational Services, Jennifer Johnson gives some suggestions mentioning that there is additional support for ELD students in the ASES/ELOP program, there is also a core support option at the high school level, and summer school this summer.
 2. Pam Brittenburg is seeing that the newer curriculum and programming is creating more fluid opportunities for ELD students across all of the grade levels.
- d. [ThoughtExchange \(survey\) Presentation for the ECS Local Control and Accountability Plan, Spanish version link](#), presented by Assistant Superintendent for Educational Services, Jennifer Johnson
 - Assistant Superintendent for Educational Services, Jennifer Johnson invites the group to take the ThoughtExchange (survey) tonight. She also reminds the group that the survey closes on March 7th.
- Public comment (speakers are limited to three minutes each)
 - Bris Lares asks the group what can be done to promote more parent and family engagement? She believes if schools and families work more closely together, then there will be better results for students.
 - Maribel Bennett adds that there are many things happening but sometimes parents find out that their students are struggling at the end of the year and they feel helpless to support their student.

- *Clayton Bennett looks for more positive intervention earlier. Recommendations for parents/guardians to work one-on-one with students in very specific ways.*
 - *Daniel Eden responds by sharing his own experience. He has not seen in his career the low attendance in ELAC and DELAC as he has seen at ECS. What recommendations do the EL community members have to communicate better with families?*
 - *Bris Lares explains that families know that their children are struggling and they want to help. She and other families feel like they do not get the specific support and advice to help support their children. Also, she hopes that teachers and parents could meet sooner in the semester rather than at the end because by the time they meet and learn that their student is falling behind, it is often too late.*
 - *Marta Flores, parent of four students. Difficulty navigating communication with secondary teachers. She makes requests for meetings with teachers, she takes time off work and teachers do not attend.*
 - *Pam Brittenburg thanks the attendees for their feedback and sharing their concerns with the DELAC.*
 - *Jessica Espino asks if we could track families' attendance at meetings? She proposes that ECS sends a letter prior to report cards to let parents know that their student is doing poorly and inviting them in to talk about solutions.*
- Adjournment at 7:50pm