



INTERNATIONAL SCHOOL OF TANGANYIKA

High School Profile 2024-2025

CEEB Code: 643150 • IB Code: 0215

P.O. Box 2651, Dar es Salaam, Tanzania

secondary@istafrica.com

+255 787 997 778/98 | www.istafrica.com

Administrators

Melanie Vrba
Director

Dr Barbara Wrightson
Director of Teaching & Learning

Dr Blair Peterson
Secondary Principal

Yasmin Henn
Assistant Secondary Principal

Shwetangana Chakrabarty
IB Diploma Coordinator

College/University Counselors

Sky Riber
sriber@istafrica.com

Steven Mellman
sbmellman@istafrica.com

School & Community

Founded in 1963, we are a parent-governed, nonprofit, independent, coeducational day school with English as the language of instruction. IST is a full International Baccalaureate (IB) school, offering the Primary Years Programme (PYP), Middle Years Programme (MYP), and the IB Diploma (IBDP), and also offers an American accredited High School Diploma. Every graduate earns an accredited International School of Tanganyika High School Diploma.

IST is proud of its diverse international student body, with a total enrollment of 822 students, of which 455 are at the Secondary Campus. Across the entire school, 53 different nationalities are represented. At the Secondary Campus, the student population includes 26% from Tanzania, 20% from the United States, 10% from the United Kingdom, 5% from China, 4% from India and 4% from Germany.

The school employs highly qualified teachers and support staff from all over the world to ensure quality education is consistently provided at IST. (62 teachers: 14 Nationalities) Each year, IST offers a limited number of full IB Diploma scholarships to Tanzanian nationals who have performed outstandingly in their secondary school exams (CSEE). A limited number of partial scholarships (up to 30% of tuition) are available for families with a demonstrated financial need. IST is also a participant in the Beacon Scholarship Programme.

IST is committed to offering a wide range of co-curricular activities over the course of the school year. Options include the Arts, Service, Science & Technology, Model United Nations, Crafts & Games, Wellness, Debate, Leadership, Sports & Physical Activities, and Academic & Support Clubs. IST is also a member of ISSEA (International Schools of Southern and Eastern Africa), a regional athletic and extra-curricular association with 8 members including the American International School of Johannesburg, American International School of Lusaka, Harare International School, International Community School of Addis Ababa, International School of Kenya, International School of Uganda, and American International School of Mozambique. Students from IST participate in competitive sports and intercultural arts festivals hosted by member schools on a rotational basis. This year, IST will host the ISSEA Swim Championships in February 2024.

IST DEMOGRAPHICS

822
STUDENTS

62 TEACHERS
14 NATIONALITIES

26%
TANZANIA

20%
U.S.A

10%
UNITED
KINGDOM

5%
CHINA

4%
INDIA

4%
GERMANY

Accreditations



Memberships

HIGH SCHOOL CURRICULUM

IST students are encouraged to take the most challenging courses in which they can be academically successful. English is the language of instruction. Each course meets for 80 minutes on an alternate rotating day schedule throughout the school year, which runs from August through June. The academic year is divided into two semesters, with an interim and a final grade being reported on the transcript.

All Grade 9 and 10 students study eight courses each year. In Grade 10, students complete the MYP Personal Project outside class time. The project exposes students early on to independent research and critical reflection. In Grades 11 and 12, students can participate in the International Baccalaureate Diploma Programme, the Individualized High School Program (a selection of IB and high school courses that best meet students' future goals), or the Life Centered Education Program (detailed below). The full IB Diploma is open to all IST students. For students to receive the IST High School Diploma, all high school students complete the requirements of the IB Creativity, Activity, Service (CAS) program.

Life Centered Education (LCE)

Starting in grade 9 in 2021-22, the high school introduced a Life-Centered Education program leading to an alternative high school diploma. The Life-Centered Education (LCE) Program is designed to meet the needs of students with more significant intellectual, learning, or developmental differences. Students accepted into the program receive personalized academic programming with embedded social-emotional learning from special educators. Classes offered meet the needs of the learners where they find success. Credits may be earned using Modified Learning Outcomes and Assessments. Some credits will be earned through Life Centered Education classes, work experience internships, etc. Students in the LCE program will receive an alternative diploma after completing their high school requirements. This allows a student the opportunity to learn standards-based content and also provides meaningful participation in their educational program.

CREDIT REQUIREMENTS

IST High School Diploma & LCE Diploma

IST students must earn a minimum of 25 academic credits in Grades 9 -12 and complete CAS requirements to earn a High School Diploma. Credit is awarded at the end of a school year with a grade of 3 or higher. If a student earns credits in any subject area beyond the credit requirements, the additional credits will be counted as elective credit. Transfer students will have their previous transcript verified, and credit will be awarded (not stated on the IST transcript). Students may be waived certain requirements if transferring part-way through high school.

Subject/Group	Minimum Credits Required	
	IST HS Diploma	LCE Diploma
English/Language A	4	3
Additional Language	3	N/A
Humanities	3	2
Sciences	3	2
Mathematics	3	3
Physical Education	2	2
The Arts	2	2
Technology	2	2
Electives	3	9 (Incl. LCE)
Total	25	25

SUBJECTS / CREDIT COURSES

All courses are IB unless specifically denoted as High School (HS) courses.

ENGLISH

- **MYP:** English A Language & Literature, English Language Acquisition
- **DP:** English Literature (SL/HL), English Language & Literature (SL/HL)
- **HS:** Creative Expression, Media Studies and Communication

LANGUAGES

- **MYP:** Spanish (Ph1-5), French (Ph1-5), Kiswahili (Ph1-5)
- **DP:** Kiswahili Literature A (SL/HL), Kiswahili B (SL/HL), Spanish Ab Initio SL, Spanish B (SL/HL), IB French B (SL/HL), Self-Taught (SL) (School Supported)

HUMANITIES

- **MYP:** Individuals & Societies
- **DP:** Business Management (SL/HL) Economics (SL/HL), Geography (SL/HL), History (SL/HL), Psychology (SL/HL)
- **HS:** Challenges and Opportunities in a Globalized World, International Issues

SCIENCE & TECHNOLOGY

- **MYP:** Science
- **DP:** Biology (SL/HL), Chemistry (SL/HL), Physics (SL/HL), Design Technology (SL/HL), Environmental Systems & Society (SL)
- **HS:** Marine Science, Earth Science

MATHEMATICS

- **MYP:** Mathematics (Standard and Extended levels)
- **DP:** Mathematics Analysis & Approaches (SL/HL), Mathematics Applications & Interpretation (SL)
- **HS:** Financial Mathematics, Data Analysis & Visualization

THE ARTS

- **MYP:** Art, Media Arts, Music, Theatre
- **DP:** Visual Arts (SL/HL), Theatre (SL/HL), Music (SL/HL)

PHYSICAL EDUCATION

- **MYP:** Health and Physical Education
- **HS:** Physical Education

OTHER

- **DP:** Theory of Knowledge (TOK)
- **SUPPORT:** English as an additional language (EAL), Learning Support, Life Centered Education

INDEPENDENT LEARNING

- **MYP:** Personal Project
- **DP:** Extended Essay
- **HS/DP:** Creativity, Activity, Service (CAS), Arts Internship

Grading System (1-7 Scale)		
The IST assessment system follows the established IB criteria and conversion table, whose descriptors are noted below:		
Grade	Descriptor	North American Conversion
7	Outstanding	A+
6	Excellent	A+
5	Very Good	B
4	Good	C
3	Mediocre	D
2	Poor	F
1	Very Poor	F
M	Modified	

International School of Tanganyika Standardized Tests & External Exams

IST offers the following external exams on site:

MAP

COGAT

PSAT

SAT

IB

IB Diploma Results

IST is inclusive with regard to admission to the IB Diploma Programme and approximately 85% of students choose this pathway.

SAT Results

Approximately 25% of IST students opt to take the SAT each year.

Year	Total students in class	Full IBDP Students	IST Average Score	Average Score World Wide	Highest IST Score
2024	50	84%	33	30	43
2023	57	86%	32	30	41
2022	58	84%	33	32	44
2021	46	91%	35	33	44
2020	41	93%	33	30	43
2019	56	95%	32	29	44

SAT Scores Class of 2024	
Total Test Takers:	18
Mean Math	645
Mean ERW	653
Composite	1298

POST-SECONDARY APPLICATIONS & DESTINATIONS

IST allows 10 applications to universities each academic cycle (UCAS & University of California count as one each). IST reports student disciplinary infractions that include academic malpractice, as well as suspensions and/or expulsions, to institutions which require this information.

Predicted IB DP Application Grades are developed using the following factors:

1. Grade 11 final grade;
2. Student's best sustained performance for their course to this point in Year 2 (Formative or Summative);
3. Teacher's professional understanding of the IB grade descriptors for the course and the course requirements and their judgment of the student's ability to achieve these standards;
4. Extended Essay progress so far (engagement with supervisor, a draft of the EE); and,
5. TOK engagement in class, work completed at the end of Grade 11.

Destinations for Class of 2024 (50 graduates)

Others: Includes Gap Year and Language Study



International School of Tanganyika UNIVERSITY DESTINATION DATA

THE CLASS OF 2024 (Top Destinations):

United States
26%

Canada
20%

United Kingdom
18%

Netherlands
8%

UNIVERSITY/COLLEGE MATRICULATION (2019-2024)

AUSTRALIA & ASIA

Australia

Le Cordon Bleu Adelaide
Monash University
University of Sydney
University of Adelaide
University of New South Wales

Japan

Keio University
Tohoku University

EUROPE & UNITED KINGDOM

Switzerland

IHTTI School of Hotel Management
Les Roches International School of Hotel Management

Cyprus

University of Central Lancashire
Cyprus
University of Nicosia

Germany

Constructor University

Spain

CUNEF Universidad
EU Business School, Barcelona
University of Navarra

France

Institut Français de la Mode
Sciences Po

Hungary

Budapest Metropolitan College
Ireland
University College Dublin

Italy

Bocconi University
Università Cattolica del Sacro Cuore

Netherlands

Delft University of Technology
Eindhoven University of Technology
Erasmus University Rotterdam
HAN University of Applied Sciences

EUROPE & UNITED KINGDOM (cont)

Hanze University of Applied Sciences
Leiden University
Tilburg University
University College Roosevelt
University of Amsterdam
University of Groningen
Utrecht University

Sweden

Lund University

Turkey

Sabanci University

United Kingdom

Anglia Ruskin University
Aston University
Brunel University London
Camberwell College of Arts
City, University of London
Coventry University
De Montfort University
Heriot-Watt University
London School of Economics
Loughborough University
Nottingham Trent University
Royal Holloway, University of London
Royal Veterinary College
SOAS University of London
University College London
University of Bath
University of Birmingham
University of Cambridge
University of Central Lancashire
University of Edinburgh
University of Exeter
University of Kent
University of Leeds
University of Leicester
University of Manchester
University of Nottingham
University of Oxford
University of Plymouth
University of Portsmouth
University of Reading
University of Sheffield
University of St Andrews
University of Sussex
University of the Arts London
University of Warwick

MIDDLE EAST & AFRICA

United Arab Emirates

Emirates Academy of Hospitality Management
Heriot-Watt University Dubai
Middlesex University Dubai

Egypt

The American University in Cairo

Oman

Modern College of Business & Science

Tanzania

University of Dar Es Salaam

NORTH AMERICA

Canada

Brock University
Carleton University
Columbia College
Concordia University
Fanshawe College
Huron at Western University
Lakehead University
McGill University
McMaster University
Mohawk College
Niagara College Canada
OCAD University
Seneca College
Toronto Metropolitan University
Trent University, Peterborough
University of Alberta
University of British Columbia
University of Calgary
University of Guelph
University of New Brunswick
University of Ottawa
University of Saskatchewan
University of Toronto
University of Toronto Scarborough
University of Waterloo
University of Windsor
Western University, Ontario
York University

NORTH AMERICA (cont)

United States

Adelphi University
American University
Babson College
Barnard College
Boston University
Broward College
Bryn Mawr College
California Polytechnic State U- SLO
California State University, Chico
Clark University
Colby College
College of William & Mary
College of Wooster
Columbia College Chicago
Florida State University
George Washington University
Georgia Institute of Technology
Illinois Institute of Technology
James Madison University
Liberty University
Lynn University
Massachusetts College of Pharmacy and Health Sciences
Michigan State University
Minneapolis College of Art and Design
New York University
Pace University
Pomona College
Rensselaer Polytechnic Institute
San Diego State University
Sarah Lawrence College
Savannah College of Art and Design
Seattle University
Stony Brook University
Towson University
Tufts University
University of California, Irvine
University of California, Los Angeles
University of California, San Diego
University of Central Florida
University of Chicago
University of Illinois Chicago
University of South Florida
University of Southern Mississippi
University of Virginia
University of Washington
Virginia Tech
Wellesley College



International School of Tanganyika

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