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CPPS at a Glance



ST. CHARLES PARISH School Board Members



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Message FROM THE **SUPERINTENDENT**



Dear Members of the St. Charles Parish Public Schools Community,

I am thrilled to present the latest edition of our *Quality Profile*. This document provides a comprehensive and transparent report of how our school system is performing in areas that matter most to our St. Charles Parish community. The *Quality Profile* includes information aligned with our Long Range Strategic Action Plan and quality indicators of success. It reflects the measures and evidence that have driven our success as we prepare every student for their future. Within its pages, you will discover the essence of our mission, the excellence of our programs, and the promise of our future. It also serves as a testament to our unwavering dedication to the pursuit of educational excellence and the holistic development of our students.

As Superintendent, I am honored to work alongside a team of educators, staff, and administrators who work tirelessly to ensure that our schools are places where students thrive academically, socially, and emotionally. The *Quality Profile* provides a glimpse into the remarkable achievements, programs, and initiatives that make our district exceptional. We invite you to explore these pages and discover the exceptional educational opportunities offered to the students of St. Charles Parish.

Together, we will continue to shape the future of our community, state, and country by nurturing the leaders, innovators, and citizens of tomorrow. Together, we make St. Charles Parish Public Schools great because **"You and I...WE ARE St. Charles Parish Public Schools!"**

Thank you!

Dr. Ken Oatly

Ken Oertling, Ed. D. #ExpectExcellence







Mission STATEMENT:

The mission of St. Charles Parish Public Schools is to develop empathetic, involved, productive, and responsible citizens by providing every student high-quality educational opportunities that empower each to become enthusiastic lifelong learners.

Vision STATEMENT:

In pursuit of excellence and equity, St. Charles Parish Public Schools provides a high-quality education that prepares students with the knowledge, skills, and values required to become productive global citizens.



WE BELIEVE...

- education is society's first priority.
- all students can learn.
- open and honest communication and collaboration between school, home, and community build trust.
- it is imperative to educate the whole child academically, socially, and emotionally to be future ready.
- engaging in challenging and relevant work allows students and staff to meet high expectations and achieve success.
- embracing diversity fosters a culture of acceptance.
- in providing inclusive and equitable opportunities for all.
- excellence is worth the cost.

Strategic ACTION PLAN



To prepare students for success in post-secondary education, careers, and life



Student Wellbeing and Belonging

To support the academic, social, emotional, nutritional, and physical health needs of all students in a welcoming learning environment that fosters a sense of wellbeing and belonging

- Child Nutrition
- Student Services
- Student Support
- Transportation



Diverse, Effective, and Engaged Employees

To employ and develop high-quality staff and provide resources to support employee success





GOAL

GOAL

GOAL

Resource Allocation

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To identify and maintain resources in an equitable manner that support and enhance student success and employee growth

- Finance
- Technology





Facilities Management

To build and maintain psychologically and physically safe, clean, and supportive learning environments

- Athletics
- Facilities
- Safety





Stakeholder Investment

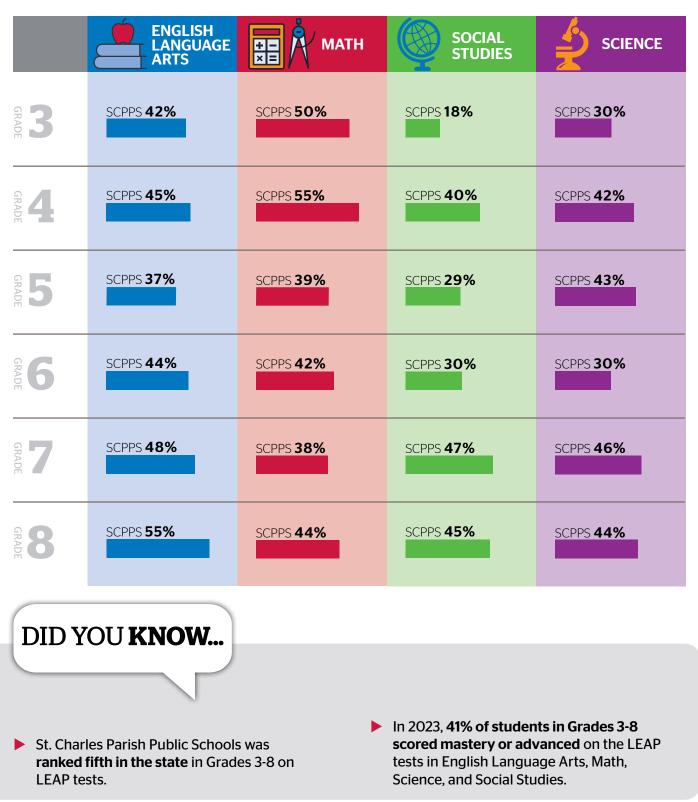
To promote and develop meaningful engagement between students, families, businesses, the community, and the school system





Leap 2025 SCORES

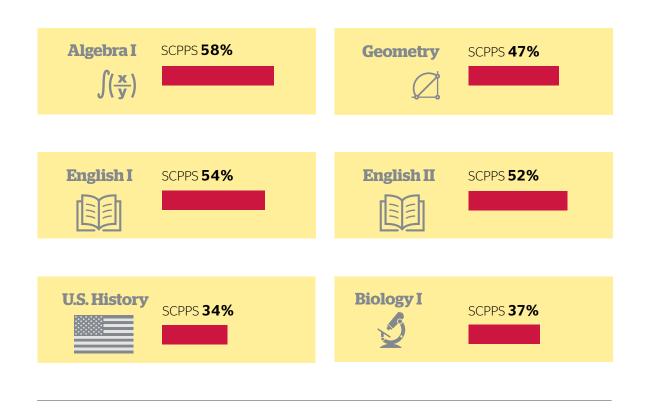
Percent Scoring Mastery or Advanced

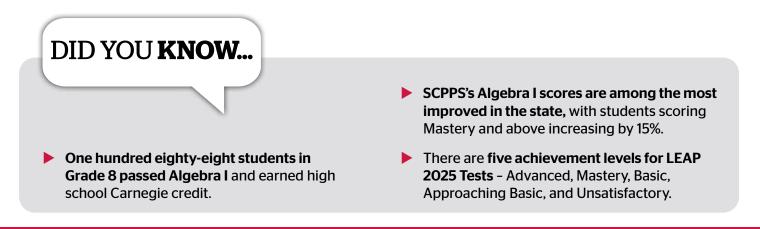




2022-23 HIGH SCHOOL TESTING

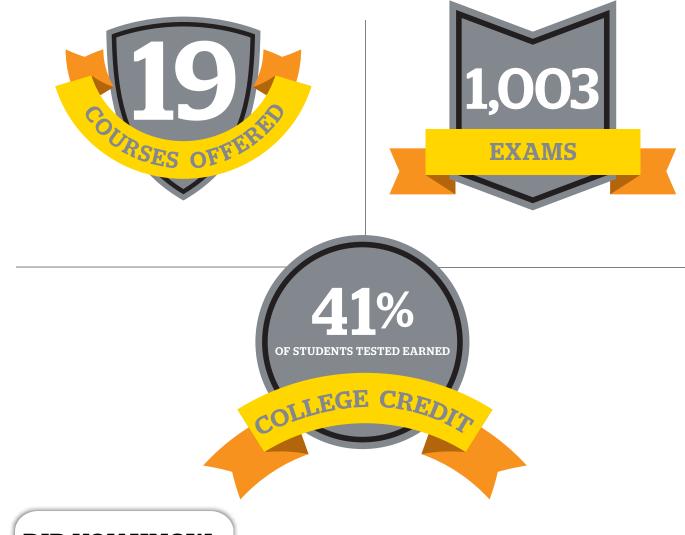
Percent Scoring Mastery or Advanced on LEAP 2025 Tests (Algebra I, Biology I, Geometry, English I, English II, U.S. History)







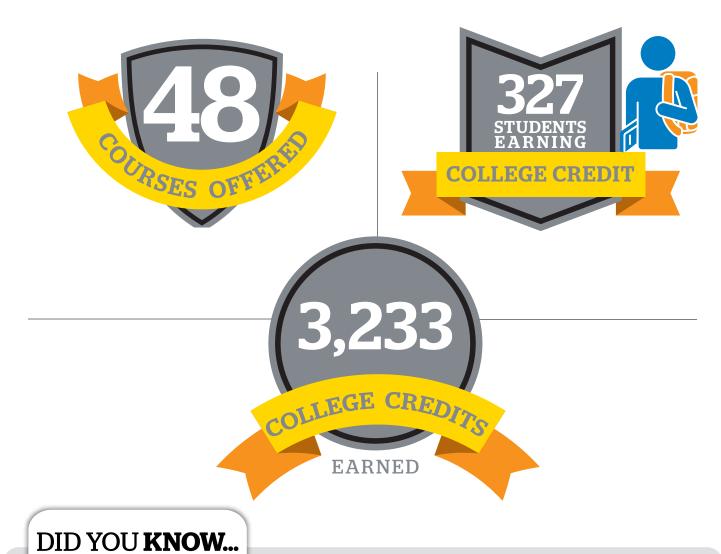
Advanced PLACEMENT



- DID YOU KNOW...
- Advanced Placement classes offer high school students the opportunity to experience college-level coursework.
- Advanced Placement credit on a high school transcript demonstrates an academically rigorous high school experience.
- Students may receive college credit before entering a university by scoring a three, four, or five on Advanced Placement exams.
- Five hundred sixty-one students were administered AP tests in 2022-2023.
- Thirty-eight percent of the tests that were administered scored three or higher and qualified for college credit.

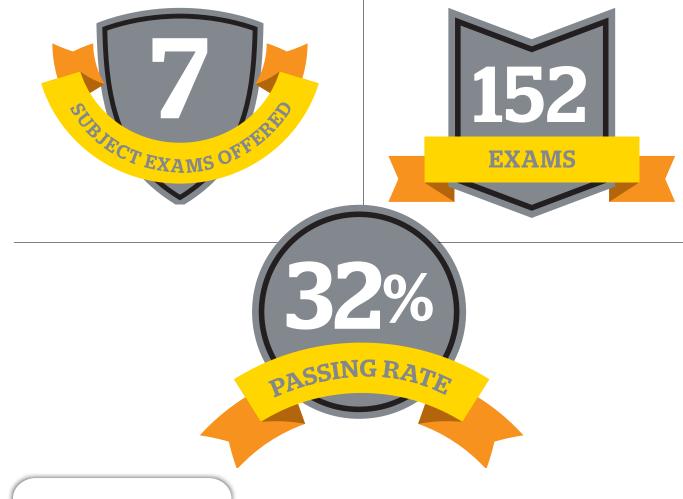


Dual ENROLLMENT



- Dual enrollment is the simultaneous enrollment of a student at both high school and college in which the student receives credit on both their high school and college transcripts for the same course.
- Students may enroll in college courses at local technical, community, and/or four-year colleges. In SCPPS, students are able to take courses through partnerships with Southeastern Louisiana University, River Parishes Community College, Delgado Community College, the University of New Orleans, Nicholls State University, and Fletcher Community College.
- Students enrolled in a college course follow the college curriculum.
- Dual enrollment courses are taught by either a college instructor or a high school instructor who is approved to teach the college course.

College-Level EXAMINATION PROGRAM



DID YOU KNOW...

GOAL

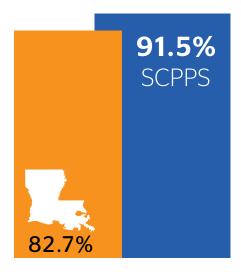
- The College-Level Examination Program (CLEP) allows high school students to demonstrate their mastery of introductory college-level material to earn college credit.
- While each university determines the amount of credits awarded based upon CLEP exams, the passing rate for CLEP is a score of 50.
- One hundred forty SCPPS students were administered CLEP exams in 2022-2023.
- Thirty-four percent of SCPPS students who took CLEP exams passed, giving them a head-start on their college education.



Career READINESS

ACT WORKKEYS	INDUSTRY-BASED CERTIFICATIONS
EXAMS	CERTINICATIONS AVAILABLE
GGS SULVER, GOLD, OR PLATINUM LEVEL DID YOU	KNOW
 ACT WorkKeys exams are assessments designed to measure career readiness. There are four achievement levels for the WorkKeys exams - Platinum, Gold, Silver, and Bronze. 	 Industry-based certifications (IBC) are credentials recognized by business and industry. IBCs verify that a student has met the skill standards established by industry as minimal requirements to successfully enter the workforce.

Graduation by the numbers



GOAL /

2022 COHORT GRADUATION RATE







- SCPPS's cohort graduation rate is 91.5% the highest it has been since the state began reporting this data.
- The cohort (four-year) graduation rate represents the percentage of students who enter ninth grade and graduate within four years.
- In Louisiana, all juniors are required to take the ACT regardless of courses previously taken.

- St. Charles Parish public school students scored above the state average ACT Composite Score.
- Sixty percent of St. Charles Parish high school graduates enroll in either a two or four-year college immediately after graduation per National Clearinghouse data.
- Students are encouraged to seek postsecondary education to further their potential for high-quality, high-wage jobs.

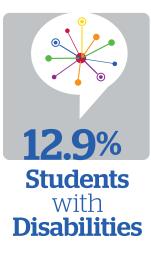


Special POPULATIONS

EARLY Childhood



Special **EDUCATION**







English **LANGUAGE LEARNERS**

- More than 500 students are enrolled in the district's Head Start and four-year-old programs.
- Participation in early childhood education can greatly increase children's cognitive abilities, leading to increases in achievement and school success.
- Special resources are provided to the 12.9% of the district's students with disabilities.
- More than 10% of students are identified as gifted/talented.
- Currently, the English Language Learners (ELL) program offers English language learning support for 270 students.



SPECIAL **Interests**





CLUBS & ORGANIZATIONS



- Students thrive when they have opportunities to explore their interests and pursue their passions.
- Participation in co-curricular activities leads to increased student engagement, improved classroom behavior, and academic achievement.



Dr. Rodney R. Lafon Performing Arts Center

St. Charles Parish Public Schools continues to promote "Arts for All" at the Dr. Rodney R. Lafon Performing Arts Center by elevating, enriching, and enhancing arts education for students and the community. All students in kindergarten through eighth grade participate in our Artsperience series for schools which includes performances and interactive workshops conducted by professional performers. High school arts classes and arts organizations also have access to this unique educational program. The Lafon Arts Center houses seven Satellite Center courses rooted in the arts: Advanced TV/Film Broadcasting, Interactive Media, Digital Media, Technical Theatre, Sculpture & Ceramics, Studio Piano, and Dance. Grant funding assists in providing performing and visual art classes after school for students. The Lafon Arts Center hosts school-based concerts, performances, and events in addition to districtwide events such as ArtsFest, Parish Honor Ensembles, Talented Art Workshop, Talented Theatre Workshop, and the Elementary Talented Theatre Collaboration. This state-of-the-art venue serves as an extension of our school buildings and a driving force in bringing quality family experiences in the arts to our community.

Curriculum and Instruction

The school system continues to implement high-quality, Tier 1 curriculum in English/Language Arts and math. Teachers have access to curriculum materials and resources in various platforms to ensure all students meet the rigorous demands of grade-level standards. The curriculum and instruction staff, in collaboration with school administrators and support personnel, are committed to providing all teachers with ongoing, job-embedded, curriculum-centered professional learning so that all students have daily opportunities to build knowledge of the world, read meaningful texts, express ideas through writing and speaking, and solve complex problems. Curriculum observation tools continue to be utilized to ensure all teachers receive timely, specific, and actionable feedback.

Professional Learning

Professional learning is designed for teachers, administrators, and support staff to study and implement a high-quality, coherent curriculum for all students. During professional learning sessions, participants build knowledge of content pedagogy for instruction and focus on curriculum resources. In addition, educators continue to build practices using assessment data to guide instruction. As team members of a professional learning organization, St. Charles Parish public school teachers, administrators, and support staff are committed to learning for life in order to better support all students. This is accomplished through the Professional Learning Community (PLC) model. This data-driven, results-oriented process places a focus on learning and teacher collaboration to respond to students' specific, individual educational needs.

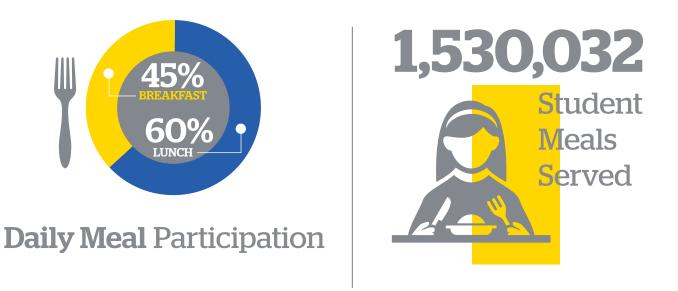
STEAM Opportunities

In addition to four established *Project Lead the Way* (PLTW) courses, two new PLTW courses (Principles of Engineering and Cybersecurity) are being added to the high schools, and middle school STEAM classes are implementing PLTW modules to expand the current coursework. Additionally, both high schools have competitive robotics teams, and six elementary/middle schools have robotics challenge teams. The district has a goal to have robotics teams at every school in the future.





Support SERVICES





- Child nutrition programs provide nutritionally well-balanced meals to children as part of their regular school day.
- Consumption of a balanced, nutritious school meal is critical to a student's health and wellbeing. It leads to improved academic performance, greater concentration, and fewer behavioral problems.
- More than 1.5 million student meals were served by child nutrition staff during the 2022-2023 school year.
- School bus transportation is the safest and most efficient way for students to be transported to and from school.
- Free bus transportation is available to middle and high school students who stay after school for activities.



Support SERVICES





DID YOU KNOW...

School counselors spent almost 23,000 hours in 2022-2023 providing classroom lessons, individual planning, small groups, and responsive services for students.

On any given day, 96% of students are present and engaged in learning as compared to the state average of 93%.



Moving Forward

As we progress, these are the commitments to **Student Wellbeing and Belonging** we are most excited about for the future of SCPPS.

Transportation Customer Service

The Transportation Department is committed to creating efficiencies and increased customer service. Through upgrades in technology, the Transportation Department has implemented better student tracking for parents and schools with real time data collection. This will assist in quickly diagnosing inefficiencies and facilitating operational and customer service improvements.

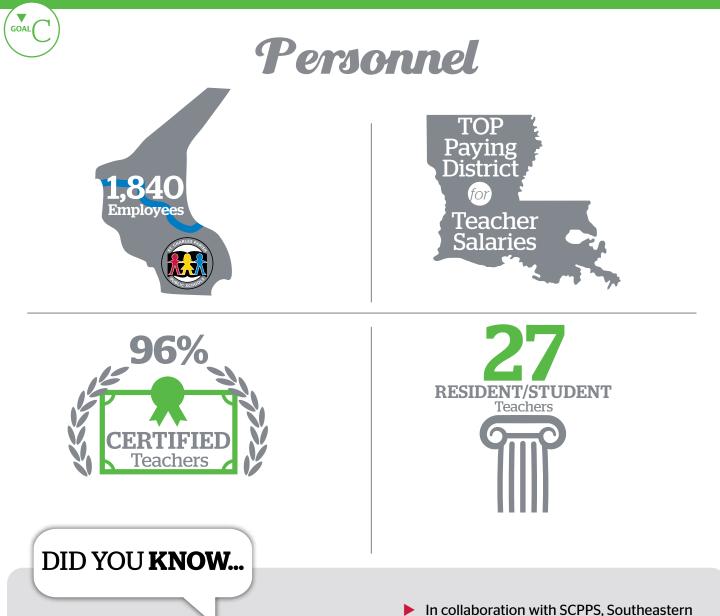
Child Nutrition Student Engagement Opportunities

The Child Nutrition Department is committed to continuous improvement, high-quality meals, and customer service. This commitment focuses on student engagement in a variety of ways including the Annual Culinary Cookoff, Nutrition Education Kitchen Tour, and student focus groups. Student engagement is a vital component to growth and viability of K-12 nutrition programs.

Social-Emotional Wellness Program

In an effort to support the whole child - academically, socially, and emotionally - all schools now have Social-Emotional Wellness (SEW) Teams and Universal Screening Teams. Behavioral health universal screenings are conducted each school year to identify students experiencing anxiety, depression, and trauma. School-based mental health professionals and other SEW team members analyze and utilize post-universal screening data to identify students in need. Most recently during the 2023-2024 school year, we have launched an enhanced Social-Emotional Learning (SEL) universal screening process that encompasses data integration and rigorous progress monitoring aligned with evidence-based, multi-tiered systems of support (MTSS) that foster social-emotional wellness for all students.





- More than 1,800 full-time employees work in the school system, making the district the largest employer in St. Charles Parish.
- St. Charles Parish is ranked among the top public school districts in Louisiana for teacher salaries as calculated by the Louisiana Department of Education.
- St. Charles Parish public school employees receive a comprehensive benefits package including retirement benefits and health and life insurances.
- SCPPS offers high school students opportunities to learn about the field of education through the Educators Rising course at the Satellite Center.
- In collaboration with SCPPS, Southeastern Louisiana University has been awarded a grant to attract, prepare, and retain a diverse cadre of new teachers. The program will prepare new teachers in a year-long residency and support them through a highquality induction program in their first two years of teaching.
- SCPPS currently hosts 27 resident/student teachers who train in a year-long capacity alongside highly effective classroom teachers who are certified mentors. After this full-year training opportunity, these future teachers often join our team ready to effectively instruct our students.



Moving Forward

As we progress, these are the commitments to

Diverse, Effective, and Engaged Employees

we are most excited about for the future of SCPPS.

Teacher Recruitment and Development

Having a highly effective teaching staff is the number one factor contributing to student success. Our district has developed a comprehensive recruiting plan that includes growing our own, developing partnerships with universities in order to secure the best and brightest new talent, utilizing social media platforms to attract new teachers, and finding creative alternatives to staffing our classrooms.

Equity in Education

Educational equity is the intentional allocation of resources, instruction, and opportunities according to need. The school system has developed a plan to address priorities focused on equity in education. Priorities include providing professional development for staff, implementing high standards and curriculum resources, recruiting and retaining a diverse staff, fostering the wellbeing of all students in equitable environments, and engaging community members in conversations about diversity and equity.

Employee Engagement

SCPPS recognizes that employee engagement is one of the most important indicators in gauging work satisfaction and retention. The school district measures employee engagement through the Upbeat Survey. Upon review of the results, supervisors develop plans for improvement. This focus on employee engagement allows SCPPS to monitor and improve the overall employee experience.

Employee Wellbeing

The health and wellbeing of all employees are important to our school system. The wellness of employees leads to improved productivity, enhanced performance, positive staff morale, and greater levels of engagement. Opportunities for employees to develop healthy lifestyles include health screenings, personalized support, financial wellness programs, and a work-life balance program for teachers.













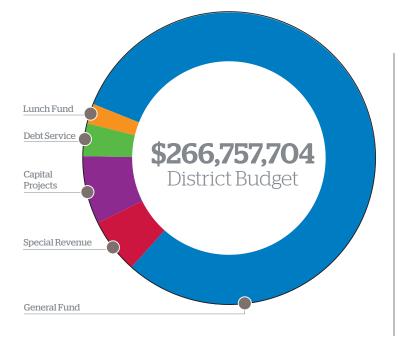
Grades PK-12



- All St. Charles Parish public school students beginning in pre-school through twelfth grade have a device that can be utilized in the classroom and at home. Students in specialized high school courses have a laptop to support their curriculum needs, and all other students have a Chromebook. Pre-school students have a developmentally appropriate, touchscreen Chromebook.
- Google Classroom and Clever are learning platforms used district-wide for both in-person and at-home learning.
- Technology tools allow students to communicate and collaborate with teachers and peers to demonstrate mastery of skills and concepts.

- PowerSchool Parent Portal is available to parents for monitoring children's grades and attendance during the school year. Back-toschool paperwork may also be completed by parents through the portal.
- SchoolStatus is a communication tool used by the faculty and staff of St. Charles Parish Public Schools. It allows for one-to-one communication between teachers and parents, increasing engagement between school and home.
- The SCPPS Technology Connection website provides families and students with online technology support for platforms being used across the district.
- Parents may utilize the online registration system to enroll new students.





GOAL

\$18,352 Per Pupil Expenditures

GRANTS **\$19,136,700**



- The pie graph shows the percentage of district expenditures by fund budgeted for the current fiscal year.
- St. Charles Parish Public Schools supplements state funding to ensure that every student has the necessary resources to succeed.
- The St. Charles Parish School Board actively seeks additional funding through various grants aligned with the district's mission, vision, and beliefs. In 2022-2023, the district received more than \$19 million through grant applications.



Moving Forward

As we progress, these are the commitments to

Resource Allocation

we are most excited about for the future of SCPPS.

Digital Wellness

St. Charles Parish Public Schools is conducting a Digital Wellness Campaign to lead students, teachers, and families in the safe and productive use of technology. The campaign consists of a three-pronged approach to deliver engaging content to students, families, and teachers focused on a different theme each month. A video introducing each theme is shared during the first week of the month with the following weeks providing additional information related to the theme, tips for safe technology use, and graphics to engage the intended audiences.

Technology Bond Issue Projects

As made possible by the 2022 Bond Issue, two major technology upgrade projects are now underway. The first project provides every classroom with a modern, interactive large screen device. The replacement of large screen devices began in the summer of 2023 and will be completed by 2025. Additionally, both the wired and wireless network infrastructures are being upgraded at all district sites.

Salary Study

The St. Charles Parish School Board hired Gallagher's Human Resources & Compensation Consulting to perform a study of the district's compensation structure and to provide recommendations to ensure salaries remain competitive and equitable. While this salary study is not a strategy to reduce or increase pay or identify staffing needs, its purpose is to provide recommendations related to salary structure, movement in pay ranges, and related compensation approaches to improve overall payroll administration.





Athletics AND Facilities



- SCPPS high schools offer 17 different sports teams, providing a variety of activities to meet student interests.
- Ninety-two percent of parents agree that school facilities are clean and provide a healthy place for learning.





GOAL







- There are 1,210 security cameras throughout the district and counting.
- Twenty-four school system sites have implemented Raptor, an electronic visitor management system. This system checks visitors against the National Sex Offender Registry.
- School sites have been modified to include a safety entrance vestibule, allowing for a single point of entry to campus.
- School resource officers are located at all middle and high schools and the Landry Educational Programs Center. In addition, roving school resource officers service elementary, middle, and high schools. School resource officers help to provide a safe and orderly learning environment.
- All employees are required to complete safe schools online training. This training, delivered in a timely and efficient manner, focuses on suicide prevention, crisis management, sexual harassment, and ethics.



Moving Forward

As we progress, these are the commitments to **Facilities Management**

we are most excited about for the future of SCPPS.

Sales Tax Bond Projects

In 2022, work began on a list of projects at school and center sites made possible by \$35 million in bonds secured at no additional tax increase to the public. The funding allows for major maintenance projects, capital improvements projects, safety upgrades, technology infrastructure upgrades, facility renovations, and facility expansions. This work will take place over the course of three to five years and will continue to enhance learning and working environments for students and employees.

3Dimensional Coaching

Athletic directors at the middle and high school levels will embark upon a journey through the 3Dimensional Coaching framework in order to maximize their positive influence on coaches and student-athletes. The framework established throughout the training will be able to assist our student-athletes for success in the game and in life.

Physical Education and Athletic Facilities

At its June 2023 meeting, the St. Charles Parish School Board voted to approve an approximately \$37 million Phase II of a plan to modernize, upgrade, and enhance the school system's current PE and athletic facilities through a phased-in approach during the next six years. Improvements included in the first stage will be implemented between July 2023 and July 2025 and include: turf installation at high school baseball and softball fields, athletic venue parking lots, high school gym locker room renovations, high school track & field event area upgrades, renovation of gym floors at R.K. Smith and Albert Cammon Middle Schools, electronic basketball goals for all middle schools, grade field at middle and elementary schools, elementary school running tracks, and bonded rubber mulch for elementary school play equipment.



Engagement AND Outreach









- Family Centers are located at each Title I elementary school in St. Charles Parish Public Schools. These centers serve as a resource for families and provide materials for checkout and activities to enhance student achievement.
- Regularly scheduled workshops, community playgroups, and parent focus groups offered by the Family Centers support parents in their efforts to obtain the best education for their children.
- Eighty-two percent of parents agree that St. Charles Parish Public Schools provides opportunities for stakeholders to be involved.
- SCPPS has been named by Niche as the #4 best school district in Louisiana and the #1 best school district in the New Orleans area.
- St. Charles Parish Public Schools has a stateof-the-art production trailer for mobile broadcasting of school, district, and community events, allowing for high-quality, on-site filming and learning opportunities for students.



GOAL

Moving Forward

As we progress, these are the commitments to **Stakeholder Investment**

we are most excited about for the future of SCPPS.

Family Engagement and Mobile Family Center

The school system is committed to engaging parents, families, and the community by updating the district's parent involvement policy and procedures to reflect changes in the Every Student Succeeds Act. The school system is also working to expand pre-school family and parent engagement activities into local communities by implementing a mobile family center capable of providing learning engagement opportunities, access to family and community resources, and parent support tools within local neighborhoods throughout St. Charles Parish.

Stakeholder Engagement

St. Charles Parish Public Schools utilizes a comprehensive communications system to engage and inform stakeholders. In addition to social media networks including Facebook, Twitter, Instagram, YouTube, and Vimeo, the district's website and Channel 8 (cable public access channel) provide up-to-date information. Our Connect district messaging system also provides direct communication including text messaging capabilities to parents/ guardians and employees.







St. Charles Parish Public Schools was recognized as the #1 Best School District and #4 in Louisiana by the

in the New Orleans area and #4 in Louisiana by the website <u>Niche.com</u>.





Albert Cammon Middle and Luling Elementary Schools were recognized by the Louisiana Department of Education for increasing the percentage of students scoring Mastery and above and decreasing the percentage of students scoring unsatisfactory on statewide assessments.



Mason Dauphin, a Central Office employee, was nominated by the National Academy of Television Arts & Sciences for a regional Emmy for the production of *TRAILBLAZERS*: *A St. Charles Parish Public Schools Documentary*.

Shan Schoo State

Shannon Diodene, a Norco Elementary School employee, was a Louisiana State Principal of the Year Semifinalist.



Cecelia Gillam, a Hahnville High School employee, received the Shell Urban Science Educator Development Award and was the Grand Prize Winner (high school level) in the Shell Science Lab Regional Challenge.

Awards



Barry Guillot, a Harry Hurst Middle School employee, was named an Outstanding Science Teacher of the Year by the Louisiana Science Teachers Association.



Kurt Hargis, a Destrehan High School employee, was named the 2023 Louisiana State History Teacher of the Year by the Gilder Lehrman Institute of American History.



Lauren Hymel, a Lakewood Elementary School employee, was the regional winner for the Shell Science Lab Regional Challenge at the elementary school level.



Gene Moll, a Hahnville High School employee, was named an AFJROTC Outstanding Instructor of the Year by the Department of the Air Force Air University.



Patrick Phelan, a Satellite Center employee, was named the James H. Maynard Teacher of the Year by the National Restaurant Association Educational Foundation.

Patrick Phelan, a Satellite Center employee, was named the 2023

Louisiana ProStart Educator of Excellence by the Louisiana Restaurant Association Educational Foundation.



Marcus Scott, a Destrehan High School employee, was the New Orleans Saints High School Coach of the Year and Don Shula NFL High School Coach of the Year nominee.



Jerry Smith, a Central Office employee, received the 2023 Wilfred Broussard Award given to the Louisiana Association of Child Welfare & Attendance Personnel member of the year.



Hahnville High School students - **Khalid Alyounes, Sergio Capitano, Aidan Machado,** and **Dakota Morales** - placed first in Carpentry at the Associated Builders and Contractors 2023

New Orleans/Bayou Chapter High School Craft Competition.



Destrehan High School students - **Sean Baltazar, Jonathan Dempsey, Brandon Randle,** and **Ava Rockefeller** - were named as National Merit Scholarship Semifinalists.



Colin Candebat, a Destrehan High School student, was the 200-Yard Individual Medley and 100-Yard Breaststroke Swimming **State Champion**.



Gabriella Cook, a Hahnville High School student, was an Individual Wrestling **State Champion**.



Dawson Daigle, a Hahnville High School student, placed second in Welding at the Associated Builders and Contractors 2023 New Orleans/ Bayou Chapter High School Craft Competition.



Tia Evans, a Destrehan High School student, placed third in the Governor's Office of Disabilities Inclusive Art Contest.





Amelie Fuselier, a Lakewood Elementary School student, placed first at the Louisiana State Social Studies Fair.



Tyron Martin, a Hahnville High School student, placed second in the 2023 Northwestern State University High School Essay Contest.

Destrehan High School students - **Christopher Nesbit**, **Kiley Posey**, and **Rebecca Scott** - and Hahnville High School student **Conner Cunningham** were selected to represent Louisiana in the Presidential Scholars Program.





Reiss Victory, a Harry Hurst Middle School student, placed third in the Louisiana Association of Fairs and Festivals poster contest.



Eleanor Zafirau, an Ethel Schoeffner Elementary School student, was a Louisiana State Elementary School Student of the Year Finalist.



Hahnville High School **Junior ROTC** placed first in Armed Individual and third in Unarmed Exhibition, Unarmed Regulation, Armed Tandem, and Armed Exhibition at the LSU Pershing Rifles Invitational Drill Competition.



Marley Richard, a Destrehan High School student, was the Triple Jump Indoor Track State Champion and was named the Field Events Most

Valuable Player at the state meet.





Ava Rockefeller, a Destrehan High School student, scored a 36 on the ACT.

J.B. Martin Middle School **Softball Team** placed first in the Louisiana State Junior High Softball Tournament.



Destrehan High School **Wildcat Robotics Team 3039** won the FIRST Robotics Magnolia Regional Competition and the World Championships Newton Division Team Spirit Award. The team was named a semifinalist in the World Championships Newton Division Competition, ranking fourth in the division.



Destrehan High School Cheer Team placed first in division and level (State Champion) at the Southwestern Cheerleaders Association's Battle at the Capitol and fifth in the nation at the National Cheerleaders Association's High School Nationals.





Harry Hurst Middle School **Runnerettes Dance Team** placed first in division and overall/**State Champion** for Game Day, second in division and third overall for Pom, and second in division for Jazz at the 2023 American All-Star Louisiana State Dance Team Championship and second for Pom and Game Day and third for Jazz at the 2023 Universal Dance Association Louisiana Dance Challenge.

J.B. Martin Middle School **Cougarettes Dance Team** placed first in division and overall/**State Champion** for Open, first in division and overall/**State Champion** for Jazz, and first in division for Pom at the 2023 American All-Star Louisiana State Dance Team Championship and first for Pom and Jazz at the 2023 Universal Dance Association Louisiana Dance Challenge.





Destrehan High School **Desty Darlings Dance Team** placed first in division and overall/ **State Champion** for Jazz, first in division and overall/**State Champion** for Game Day, and first in division and overall/ **State Champion** for Hip Hop at the 2023 American All-Star Louisiana State Dance Team Championship; second for Jazz, Hip Hop, and Game Day at the



2023 Universal Dance Association Louisiana Dance Challenge; and fifth for Game Day and tenth for Hip Hop at the 2023 Universal Dance Association National Dance Team Championship.



Hahnville High School **Hi-Steppers Dance Team** placed first in division and overall/**state champion** for Open and second in division and third overall for Kick at the 2023 American All-Star Louisiana State Dance Team Championship, second for Spirit Showdown and Team and third for Kick at the 2023 Dance Team Union Louisiana Regional Competition, and first (**National Champion**) for Team and third for Kick and Spirit Showdown at the 2023 Dance Team Union National Dance Team Championship.



The **Public Information Department** received 17 awards in the National School Public Relations Association's 2023 Publications and Digital Media Excellence Contest.





St. Charles Parish Public Schools received the Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association of the United States and Canada. St. Charles Parish Public Schools received the Certificate of Excellence in Financial Reporting from the Association of School Business Officials International.







SCPPS AT A GLANCE

Enrollment: 9,345

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Expenditures Per Pupil: **\$18,352**

Economically Disadvantaged Population: 55%

Average Teacher Salary: **\$68,203**

Schools: 15 | Centers: 5





www.stcharles.k12.la.us



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