Mission

Maximize resources and assets to provide responsive instruction, foster strong relationships, engage the community, and model high expectations.



KEWASKUM SCHOOL DISTRICT STRATEGIC DIMENSIONS

To be an exceptional place to learn and work where students and staff are equipped with the academic, social-emotional, and work skills to meet the challenges of their diverse futures and reach their full potential.

Vision

Student Care	Student Challenge	Student Commitment	Staff & Family Engagement	Finance & Facilities
"How am I safe and connected?"	"How am I learning and growing?"	"How am I prepared for my future?"	"How are we connected to our stakeholders?"	"How are we building for the future?"
Creating a Culture of Student Care is central to being an educator. Students need emotional and physical safety, as well as a sense of connection to staff, peers, and the school, to thrive both as learners and individuals.	Creating a Culture of Student Challenge means offering opportunities for growth through a rigorous curriculum, quality materials, and effective teaching. Instruction is tailored to provide support or enrichment based on each student's needs.	Creating a Culture of Student Commitment equips students with the skills to be successful, and productive. Beyond graduation, it fosters strong work habits, self- awareness, and career exploration to prepare students for future challenges in a global society.	Strong communication and engagement with staff, students, families, and the community are vital to an effective school district, enhancing staff retention, student relationships, and outcomes.	Effective financial stewardship is essential for a school district's long-term health, balancing cost-efficiency with student opportunities while maintaining safe, well- equipped facilities for learning.
Key Performance Indicators				
Chronic Absenteeism Co-Curricular Involvement Student Behavior	Student Achievement Student Growth Dual Credit Enrollment	Graduation Rate Work-Based Learning Academic and Career Planning	Family Engagement Staff Engagement Instructional Leadership	Fund Balance Budget Capital Improvements
Student Connectedness	Advanced Placement Scores	Work Habits		Long-Range Planning
How are we doing?				
We created a new Kewaskum Attendance and Truancy Plan including practices to reduce barriers to attendance. Attendance rates for the 2023-24 school year are at the highest level in the district in the past 8 years (96.1% vs. WI average of 92.3%). Chronic Absenteeism rate (missing more than 10% of school) is half that of the state average. 70% of high school students were involved in at least one extracurricular activity in the 2022-23 school year. In the 2023-24 school year, we saw a decrease of 13.6% in the number of students with two or more minors.	49.6% of students completed at least one dual credit course, 26.4% above the state average. For the 2023-24 school year, 61.1% of exams taken received a passing score. On the 2022-23 district report	 For the Class of 2023, 54% of students engaged in a workbased learning program. We had 88 students participate in the Youth Apprenticeship program. 94% of middle school students completed all of their Academic and Career Planning work. 84.2% of elementary students met or exceeded expectations in the Work Habit Skill of Respect. We teach cursive writing and do the pledge every day. 	 90% of KSD families would recommend the district to friends and family. Staff Engagement (Gallup Q12 survey) is nearly double of public sector employees (63%). On the 2023 WEDSR Survey, our feedback score was 11.5% above the state average. 	We built a strong fund balance to eliminate short-term borrowing and paid off \$1,400,000 in debt, saving taxpayers over \$100,000 a year in interest payments. Over the past two years, we have been able to invest over \$2,000,000 in capital improvements without having to go to a capital referendum. We are on pace with long range building maintenance, equipment, and technology replacement to ensure a strong financial future.