

CTE ADVISORY COMMITTEE MEETING NOTES

April 25, 2024

Welcome/Call to Order 2:57 pm

Introductions/Roll Call

Committee Members Present

Andrea Wade, CTE Director
Brandy Harty, School Board President
Robyn Taylor, FPA Representative
Peter Daley, FEA Representative

Anna Sprague, Counselor
Rodney Wolcott, Local 375 Plumbers & Pipefitters
Juanita Webb, Explore Fairbanks
Cathy Winfree, UAF/CTC Faculty

Committee Members Not Present

Sarah Gillam, Asst. Superintendent
Karen Lapp, Foundation Health
Missy Lizotte, Department of Labor
Tara Devaughn, Secondary Curriculum
Coordinator (Parent)

Andrea Gelvin, Gelvin Professional Training/HOSA
John Denny, Fairbanks Pipeline Training Center
Keith Swarner, UAF/CTC Representative

Invited Guests Present

Melissa Sawchuk, Teacher WVH
Michelle Spillane, Principal NPH
Dave Dershin - Principal RSM
Virva Elliott, ELL Director
Mark Pliska, Alaska West

Chelsea Taylor, McKinney-Vento/Foster Care
Program Coordinator
Jessie Beyer, Foundation Health
Lars Hansen, Teacher HUT

Staff Present

Audra Forsman, Work-based Learning Coordinator
Julie Luddington, CTE Technician

State of FNSBSD CTE

Curriculum

Education - Educators Rising <https://www.alaska.edu/educatorsrising/> This year was the exploration year. Ed Rising pays for the curriculum and professional development. West Valley is piloting one of the classes. There are two pathways, K-12 and early childhood. We will be writing this curriculum next year along with Agriculture.

Agriculture - CASE <https://www.case4learning.org/> This year was a year of exploration. North Pole High School will be piloting an Agriculture class. We are looking at blending with the classes we are already offering. Agriculture is one of the state's pushes.

STEM/Engineering - Recommended to the school board for adoption.

Architecture and Construction - Recommended to the school board for adoption.

Engineering had one draft. Architecture and Construction had two drafts. They will go before the School Board at the June 4th meeting for approval. We will pull together instructors after approval.

We are also investigating a business pathway.

Work Based Learning Update - Audra Forsman

Audra has been reaching out to employers and setting up internships. Meeting with 5 - 10 employers per week. The goal is to have all employer's MOU's completed and be ready to get kids into the internships by August. There will be a meeting with counselors to be sure everyone is on the same page regarding how the internships will work. We will also meet with CTE teachers in the fall to get recommendations on strong candidates for the internships.

Comprehensive Local Needs Assessment

Every four years we must create a plan for CTE programs.

CLNA Survey discussed. How many answered the survey? 503 students, 114 parents, 4 admin, 12 teachers, 6 counselors, 10 industry.

- Results of Survey
 - Many students don't know what CTE is. We need to do a better job of making sure everyone understands what CTE is.

- Parents want students to have access to different CTE pathways at all schools. We don't have equal classes at all schools.
 - Employers say there needs to be more qualified candidates in the pool. Applicants don't have professional skills.
 - A big concern is that some of the special populations do not have access to these pathways. We will work with our SPED and ELL departments to see how we can better help their students.
 - Transportation is a definite barrier.
- Next step on the survey results
 - We will keep the survey open until the end of the school year. We haven't done a comprehensive survey in a long time.
 - What are the priorities? Andrea and Julie will look at the responses to see what things we can begin to implement next year and each year after.
 - We will look at our local economic needs.
 - We plan to give each school a report from the survey results specific to their school.

An infographic showing FNSBSD CTE students' demographics was shared. Our goal is to bring up the percentage of CTE concentrators. FNSBSD is equal to or above statewide averages.

Committee Member Discussions

Topics included

- Making CTE courses a graduation requirement
- Career Exploration classes in middle school
- Building student-driven master schedules without appropriate staffing
- Connect CTE classes at West Valley and Hutchison better to reduce preps.
- Block scheduling
- Other solutions to improve our CTE offerings
- Advocating for more CTE funding

Andrea spoke to the fact that we want kids to have rigor and technical skills. We want every student to have a plan and have as many options as possible. We need more CTE in middle school. Middle school students could visit their high school so they know what is being offered. Have high school teachers go to their feeder middle school and do a lesson. National Apprenticeships are looking at opportunities for 14 - 17-year-olds.

New Business

- We will have more schools using the AMPED on Algebra program next year. North Pole High used the program this year to create a T-shirt business. West Valley will be adding the class next year. This summer we have teachers who will go to Geometry in Construction training. North Pole High will be piloting the class.
 - Rodney Wolcott is happy to see we are doing these classes. Math is essential to the trades careers.
- We are applying for a grant to get counselors more career development training.
- Asst. Superintendent Sarah Gillam is organizing a committee to discuss the future of Hutchison. Looking at several options.
 - Anchorage is moving into academies for their CTE. Freshmen take exploration classes, and then students move into their programs beginning their sophomore year. Transportation to the schools that offer each different program will be challenging.

Announcements by Members

- Pete Daley spoke about the upcoming [Introduction to Trades Apprenticeship](#) classes and [Girls Who Weld](#)
- Jessie Beyer, Foundation Health discussed the [Summer High School Internship Program \(SHIP\)](#)
- Melissa Sawchuk talked about the HOSA State Conference

Adjournment 4:33 pm

NEXT MEETING DATE: TBA