



DISTRICT 94

WEST CHICAGO
COMMUNITY HIGH SCHOOL

LEARNING. LEADING. LIVING.

#WEGO2030

Demographics

by Ethnicity

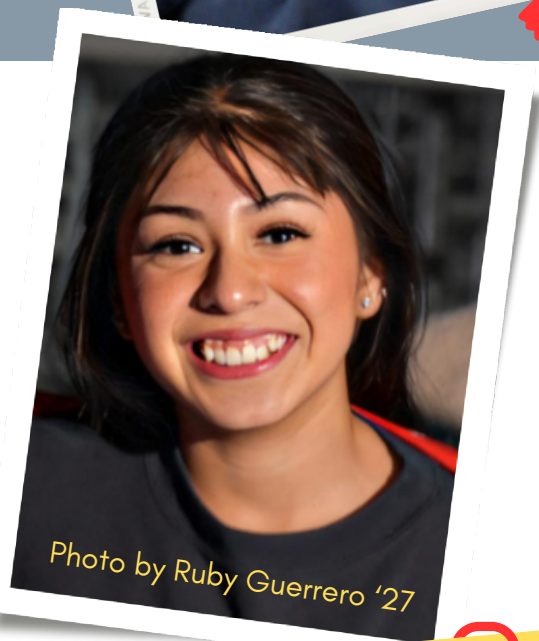


Hispanic:	72%
White:	20%
Asian:	3%
Black:	3%
Multiracial:	2%

Welcome, Wildcats!

WeGo currently serves

2,053 students from Carol Stream, Warrenville, Wheaton, Winfield, and West Chicago, primarily graduates from associate districts 25, 33, and 34, as well as local private school graduates.



Demographic Groups

Free & Reduced Lunch	50%
EL Students	39%
Students w IEPs	14%
McKinney-Vento	7%

As a comprehensive, single high school district, WCCHS offers twenty Advanced Placement courses, six blended classes for juniors and seniors including five healthcare courses, three College and Career Pathways—in culinary, education, and manufacturing, and dual credit courses in partnership with College of DuPage in addition to electives such as ceramics, drama, guitar & piano, IT, journalism, world languages, and a construction courses.

WeGo Today



“LEARNING, LEADING, and LIVING” captures D94’s commitment to serving all students and the WeGo community. A growing group within the school community, English Learners, represent a wide variety of home countries, academic experiences, and interests.

“English learners” (ELs), describe students who speak a language other than English at home, while learning English as a second (or third, etc.) language at school. **Currently, 39% or 790 of WeGo students, are English Learners.** Two key details about WeGo EL enrollment are significant: **“Long-term Language Learners” from the US comprise the largest percentage of D94 ELs, and “Newcomers” have accounted for the fastest growing percentage of the district’s English Learners** during the 2023-2024 and 2024-2025 school years.

Data from 2016 to 2024 illustrates that **the US is the most common “home country,”** or country where one



2024-2025

is born and raised. **During the last eight years, more than 3,000 English Learners born in the US have attended WeGo and received a variety of services such as bilingual, EL, and sheltered, courses, after school tutoring, EL Dens, etc. Mexico (433), Sudan (55), Myanmar (33) and India (26) round out the top five most common home countries of D94 ELs.**

English Learners born in the United States who have not yet demonstrated proficiency in academic English after seven years of school are defined as Long-term Language Learners (LTLLs). These students have very different needs than students who are

Newcomers and have lived in the US for less than a year.

Of note, the number of Newcomers has rapidly increased during the 2023-2024 school year and has continued to rise. **Last year, more than 100 Newcomers enrolled at WeGo. This year 51 Newcomers have enrolled** prior to November 1st. Unlike years past when most new EL students had travelled from Mexico, today’s Newcomers hail from Brazil, Cameroon, Columbia, Cuba, Ecuador, Honduras, Philippines, and Venezuela. Their experiences vary greatly and require D94 to unite in an effort to support their learning, leading, and living well.



Photo by Emyreth Barrera '25

#WEAREWEGO

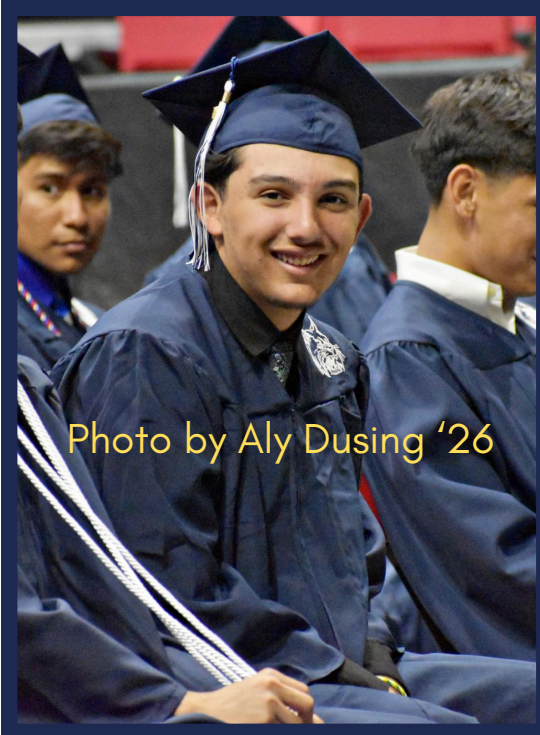


Photo by Aly Dusing '26



Photo by The Wildcat Chronicle

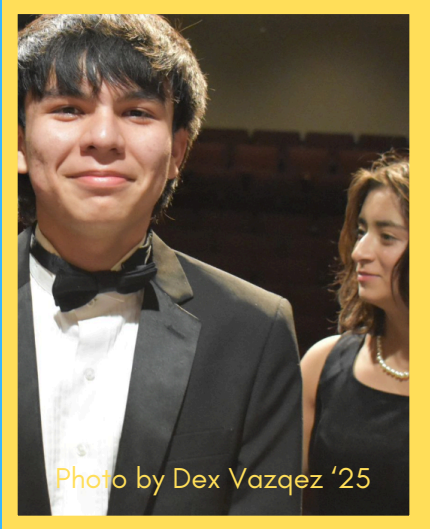


Photo by Dex Vazquez '25



Photo by Ruby Guerrero '27



Photo by Dex Vazquez '25



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Photo by Gabriella Castro '26

Many thanks to the *The Wildcat Chronicle*, D94's student newspaper, for the use of photos taken by their staff. Thanks also to Leslie Fireman, *Chronicle* sponsor for this collaboration. Read, view, and watch at wildcatchronicle.org or [@wildcatchronicle](https://www.instagram.com/wildcatchronicle).

