ROBBINSDALE Area Schools

24-25 SY' School Improvement Plan Summary: Zachary Lane

Strategic Priorities:

- Academic Achievement: *THEME A*
- Student Engagement and Wellness: *THEME B*
- Collaboration and Partnership: *THEME C* Strategic Plan
  RAS SIP Rubric

Evidence Based Practice #1 X Academic Achievement _Student Engagement/Wellness _Collaboration/Partnership

The EBP Strategy to be implemented: Direct, explicit instruction

Addressing this Root Cause: Students who do not demonstrate typical or aggressive growth will benefit from specific and timely feedback from schoolwide staff.

This will assist us with meeting this student outcome SMART Goal: READING

75% of students in K-1 at Zachary Lane will make typical or aggressive growth from Fall 2024 to Spring 2025 as measured on the FAST early Reading Composite test.

75% of students in 2-5 at Zachary Lane will make typical or aggressive growth from Fall 2024 to Spring 2025 as measured on FAST aReading.

Strategy Implementation (Complete a chart for each component of the EBP):

Action Steps Component # _____	Team Responsible	How will we measure expected adult actions? (Fidelity - Take from Monitoring Plan)	Timeline	Fidelity Results of Adult Actions Data Review (Take from Monitoring Plan)

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Classroom and intervention plans include specific and timely feedback on currently addressed skills	Admin, ILT	Anecdotal shared notes, PLC feedback, walkthrough data	Walkthroughs performed twice per month, starting in Oct.	
Feedback "frequency" and "student actionable" measurement tools developed by ILT to become part of the monitoring plan	Admin, ILT	One-time action with review and revision	Tool developed by Oct. to be used throughout the year	
Once per month monitoring and coaching of Bridge to Read implementation	Admin	B2R coaching and implementation forms	Once per month throughout the year	
Lexia Core 5 daily practice, confer, and monitor daily progress.	ILT	Data monitoring from site	Weekly monitoring	

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #1:

- How is this EBP aligned with the Strategic Plan?
- To what extent has the EBP strategy been implemented? What about the process went well or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?

Evidence Based Practice #2 _x_Academic Achievement _Student Engagement/Wellness _Collaboration/Partnership

The EBP Strategy to be implemented: Pose purposeful questions

Addressing this Root Cause: Students who do not demonstrate typical or aggressive growth will benefit from specific and timely feedback from schoolwide staff.

This will assist us with meeting this student outcome SMART Goal: MATH

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75% of students in K-1 at Zachary Lane will make typical or aggressive growth from Fall 2024 to Spring 2025 as measured on the FAST earlyMath Composite test.

75% of students in 2-5 at Zachary Lane will make typical or aggressive growth from Fall 2024 to Spring 2025 as measured on FAST aMath.

Strategy Implementation: (Complete a chart for each component of the EBP)

Action Steps Component # _____	Team Responsible	How will we measure expected adult actions? (Fidelity - Take from Monitoring Plan)	Timeline	Fidelity Results of Adult Actions Data Review (Take from Monitoring Plan)
Classroom and intervention plans include specific and timely feedback on currently addressed skills	Admin, ILT	Anecdotal notes, PLC feedback, walkthrough data	Walkthroughs performed twice per month, starting in Oct.	
Feedback "frequency" and "student actionable" measurement tools developed by ILT to become part of monitoring plan	Admin, ILT	One time action with review and revision Measurement forms and data spreadsheet	Tool developed by Oct. to be used throughout the year	
2-3 purposeful questions, shared with team per lesson	Admin, ILT	Walkthrough	Documented in PLC notes	

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #2:

- How is this EBP aligned to the Strategic Plan?
- To what extent has the EBP strategy been implemented? What about the process went well or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?

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- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?

Evidence Based Practice #3 _Academic Achievement x_Student Engagement/Wellness _Collaboration/Partnership

The strategies (components of the EBP) to be implemented: Increase student engagement

Addressing this Root Cause: Students who feel disconnected at school tend to have lower achievement and lower self worth.

This will assist us with meeting this student outcome SMART Goal: In our annual survey of all 4th and 5th gr students, 95% of students would indicate that they feel a strong "sense of belonging" at school.

Strategy Implementation:

Action Steps Component # _____	Team Responsible	How will we measure expected adult actions? (Fidelity - Take from Monitoring Plan)	Timeline	Fidelity Results of Adult Actions Data Review (Take from Monitoring Plan)
Second Step curriculum and pacing guide are taught and followed up weekly.	Teachers, grade level teams	Following pacing guide, check quarterly	Quarterly monitoring check	
Monthly "I belong" assembly by theme	Admin	Planning calendar	Monthly check	
CLRT Strategies utilized daily in all classrooms	Admin and Equity Team			
Increase opportunities for all students to engage in school activities		Participation in school leadership		

		groups		

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #3:

- How is this EBP aligned to the Strategic Plan?
- To what extent has the EBP strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?