

24-25 SY' School Improvement Plan Summary:

SCHOOL NAME

Sandburg MS

Strategic Priorities:

- Academic Achievement: *THEME A*
- Student Engagement and Wellness: *THEME B*
- Collaboration and Partnership: *THEME C*
-  Strategic Plan

 RAS 2023-2024 SIP Rubric

Evidence Based Practice Strategy #1

_Academic Achievement

_Student Engagement/Wellness

_Collaboration/Partnership

The EBP Strategy to be implemented: All students will be scheduled , and receive direct instruction, in Reading. During Reading class and WIN Time, students will participate in personal conferencing and goal setting with staff around their Reading skills and progress. In addition, the majority of other content area PLCs will be focused on a Reading goal.

Addressing this Root Cause: Reduce the number of students in the word study group

This will assist us with meeting this student outcome SMART Goal: The percentage of Sandburg students who were identified as "High Risk" on the Spring 2024 aReading FAST test will decrease from 33% to 25% as measured by the Spring 2025 aReading FAST test.

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
Level Set Reading Teachers on WIN/Data using the RAS data protocol	Reading Team/C&I	-Fastbridge Testing -WIN curriculum data collection -Lexia: PowerUP -Read Naturally Live!	Data Review

Progress monitoring screening data	Reading PLC	aReading scores, classroom assessments	Monthly
Personal conferencing	Reading teachers	Daily records	Monthly
Student goal setting	Reading Teachers	Daily records	Quarterly
Implementation Fidelity	C&I/Building Admin	-Data collection from classroom visits -Anecdotal data	Learning Walks

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #1:

- How is this strategy aligned to the Strategic Plan?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?

Evidence Based Practice Strategy #2

_Academic Achievement

_Student Engagement/Wellness

_Collaboration/Partnership

The EBP Strategy to be implemented: All math students will engage in meaningful mathematical discourse during their math classes at least 2 times a week. Math Corps staff will provide additional support and tutoring to identified students.

Addressing this Root Cause: Changing the mentality and narrative of what is quality math instruction.

This will assist us with meeting this student outcome SMART Goal: The percentage of Sandburg students who were identified as “High Risk” on the Spring 2024 aMath FAST test will decrease from 43% to 38% as measured by the Spring 2025 aMath FAST test.

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
Level Set Math Teachers on FAST Data using the RAS data protocol	Math team, MTSS team, ILT, PLC, Admin	-Fastbridge Testing	Data Review
Basic Skill Instruction 2x a week	Math Teachers	-Fastbridge Testing	Data Review
Purposeful planning of opportunities for math discourse	C&I/Building Admin	-Data collection from classroom visits -Anecdotal data	Learning Walks
Math Corps Staff provides targeted instruction to identified students	Math Corps/Admin	-Check in on session -Fastbridge Testing	Bi-monthly meetings with Admin/Math Corps Staff

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #2:

- How is this strategy aligned to the Strategic Plan?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?

Evidence Based Practice Strategy #3

_Academic Achievement

_Student Engagement/Wellness

_Collaboration/Partnership

The EBP Strategy to be implemented: Increase family connectedness to school in order to improve student attendance.

Addressing this Root Cause: The system that holds families accountable for students to be in school is broken.

This will assist us with meeting this student outcome SMART Goal: The percentage of students identified as “chronically absent” in 2023-2024 will decrease from 36% to 27% in 2024-2025 as measured by attending at least 90% of the time they are enrolled at Sandburg.

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
Run attendance reports and analyze data biweekly	Guidance Secretary/Social Workers	Infinite Campus attendance data	Bi-weekly, brought to Tier II on a bi-weekly basis
Discuss students who are chronically absent and develop support plans based on individual needs of the student	Tier II Team	Infinite Campus attendance data	Data Review
Reach out to families by phone, text, email	MTSS, Social Workers, Counselor	IC contact log	Weekly

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #3:

- How is this strategy aligned to the Strategic Plan?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?