

SUPERINTENDENT'S

HOPE NOTE

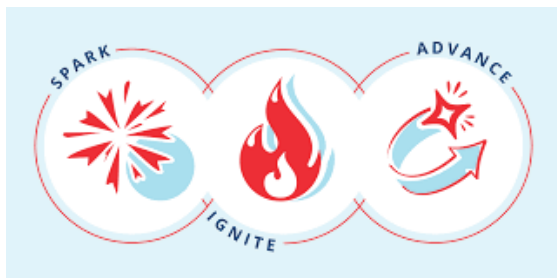


Conditions for Innovation: The 5 Cs

1. Conviction
2. Clarity
3. Capacity
4. Coalition
5. Culture

During our journey to enhance academic achievement for every learner, we must continually challenge our own perspectives on how students learn and the conditions each learner needs to thrive. We have adopted a competency-based learning model in our K-8 buildings and are actively refining our high school programs to fully embrace a learner-centered instructional approach across the district.

In September, a group of teachers and administrators met with members of the Transcend Education team to explore the Conditions for Innovation and how these foundational elements must support our district-wide shift toward learner-centered practices. This month's HOPE Note introduces each of these conditions, with deeper dives planned in the months ahead.



Click to view our district [Strategic Plan](#) and visit our website at www.hannasd.org

When every learner is engaged in their own learning, can advocate for themselves, faces meaningful challenges daily, and experiences success, we fulfill our mission: The Success of Every Learner.

STSD Foundation for Innovation

We are committed to fostering each of these conditions across the district as we progress in our learner-centered journey. Please let us know if any of these conditions are not being met in your building or department. Our work on behalf of learners is only as strong as the conditions we cultivate within the district.

Conviction

A deep and sustaining belief in the importance and potential of the work being undertaken that fuels engagement and ensure it is prioritized.

Clarity

A comprehensive and crisp understanding of the work ahead that provides direction and a path forward.

Capacity

The support of personnel, funding, and time required to successfully carry out the work.

Coalition

The investment of a committed group of stakeholders who are helping the work become a sustained success.

Culture

Values, norms, and practices that support innovation, learning, and effective, sustainable, equitable practices.

Read [Transcend Education's full Conditions for Innovation](#) document

Piece of the Puzzle



Jason Berry

This month's Piece of the Puzzle is Mr. Jason Berry. Thank you, Mr. Berry, for all you do to manage arrival and dismissal at SLAC—assisting as learners and families safely navigate our bus lanes, guiding car rider families to the right locations, and handling challenges with patience and professionalism. Rain or shine, you are on your post, and we're grateful for your dedication to keeping our youngest learners safe.

Optimal Learning

- Learning is learner-driven with a personalized curriculum, where learners access competencies through performance assessments & projects.
- Projects build essential skills and pique learner interests.
- Learners demonstrate competency through performance-based assessments and applying higher-order thinking.
- Peer-to-peer coaching and assessment guide instruction and grouping, providing real-world learning challenges.