

R. E. Thompson Intermediate School

Vision

In collaboration with our community and stakeholders, Tuscumbia City Schools provides every student with a safe learning environment that promotes social and academic growth. By setting high standards and high expectations, we commit to empower students to become responsible and productive citizens

Mission

Educating every student today.....Preparing every student for the opportunities of tomorrow.

Beliefs

We commit to empower students to become responsible and productive citizens with the skills necessary to succeed in a global society.

Academic Achievement

Objectives

- Increase Reading proficiency by tailoring instruction to meet students needs.

Critical Initiatives

- Contract with intervention specialist to work with students needing additional tier 2/3 support.
- Teachers will receive intensive content area professional learning that will impact overall student success.
- Teachers will meet collaboratively to discuss students needs as well as analyze student work samples to identify overall student mastery of content.
- Differentiate instruction based on proficiency level of the student.

Academic Achievement

Objectives

- Improve math proficiency in all grades levels.

Critical Initiatives

- Use ACAP, iReady information, along with classroom assessments to determine the needs for students and tiered instructional groupings.
- Secure common planning time for content specific meetings to build capacity and efficacy with the math instruction.
- Pursue professional development opportunities for math instruction with AMSTI.
- Contract with intervention specialist to work with students needing additional tier 2/3 support.

Safe/Supportive Learning

Objectives

- R.E. Thompson administration and staff will create strategies to encourage and increase student attendance.

Critical Initiatives

- The administration recognizes student attendance every nine weeks, allowing students with one or fewer absences to participate in an attendance reward program.
- Absenteeism statistics information and infographics shared with parents/guardians.
- Teachers are doing fill in the blank challenges when the whole class is present each day.

Key Measures

- Improve Reading grades
- Differentiated Instruction

Key Measures

- Increased Math Proficiency in ACAP
- Increase in proficiency in iReady
- Differentiated Instruction
- Improved student math proficiency

Key Measures

- Increase in number of students present each day.
- Increased score in Chronic Absenteeism-report card