## **Instruction**

## Exhibit - Request to Access Classroom(s) or Personnel for Special Education Evaluation and/or Observation Purposes

| Student name:  | DOB:  |
|--|---|
| School attending:  | Grade:  |
| facility, and/or educational programs or to inte<br>above for the purpose of assessing the student   | by individuals requesting to access a school building,<br>rview School District personnel or the student named<br>'s special education needs. Please complete this form<br>ram Director where the student is enrolled. He or she                |
| Parent/Guardian (Complete this section if the  | person making the request is the parent/guardian.)  |
| Name:  | _ Title: Phone:   |
| Address:   |   |
| I am the parent/guardian of the above-na following classroom/settings:   | amed student and wish to observe my child in the  |
| for the purpose of:  |   |
| I am the parent/guardian of the above-named student and wish to observe the following classroom/settings which have been recommended for my child:   |   |
| for the purpose of:  |   |
| Observations are limited to one hour or one cla  | ss period per school quarter.   |
| Independent Evaluator or Other Qualified making the request is not the parent/guardian.)   | Professional (Complete this section if the person   |
| Name:  | _ Agency/Company:   |
| Phone:   | Email address:  |
| Address:   |   |
| My professional training and/or licensure or cer<br>Teacher, certified in the areas of:<br>Clinical Psychologist<br>Licensed Clinical Social Worker<br>School Social Worker<br>Physical Therapist<br>Audiologist<br>Registered Nurse<br>Other qualified professional (list credent | tification, if applicable, is (check all that apply):<br>Illinois certified? Y N<br>School Psychologist<br>Licensed Social Worker<br>Occupational Therapist<br>Speech/Language Pathologist<br>Psychiatrist<br>Certified School Nurse<br>tials): |
| student for the purpose of:  | dent's parent/guardian to conduct an evaluation of the  |

As part of this evaluation, I am requesting the following for the length of time noted (check all that apply):

|     | Observation of student in the following classroom(s)/setting(s):                                       |  |
|-----|--|--|
|     | Duration:  |  |
|     | Opportunity to interview the following personnel believed to work with the student:                    |  |
|     | Duration:  |  |
|     | Opportunity to interview the student.  |  |
|     | I will need more than one hour or one class period for my visit for the following reason(s):           |  |
|     | Student records, as noted in the attached, signed Authorization to Release Student Record Information. |  |
| Ack | <b>knowledgement</b> (To be completed by the person making the access request.)                        |  |

I understand that the District will allow me reasonable access to the school, school facilities, or educational programs or individual(s) I have requested as related to the purpose of my visit. I have been provided with a copy of 6:120-AP2, *Access to Classrooms and Personnel*, and agree to comply with its terms and conditions. I further understand that during my visit, I must honor all students' confidentiality rights and refrain from any re-disclosure of such records and/or information, and/or observation.

Individual Requesting Access Signature

Date

**Parent/Guardian Verification** (Must be completed whenever an independent evaluator or other qualified professional requests access.)

I, \_\_\_\_\_\_, am the parent/guardian of the above-named student, and I confirm that I have requested an evaluation of my child by the individual named herein, for the stated purpose(s). If requested above, I consent to my child being interviewed by the named evaluator as part of this visit understanding that the District has not conducted a background check on the evaluator. I have no reason to believe the evaluator poses a safety risk to my child or others. I further understand and agree that it is my responsibility to notify the District in writing if I end my working relationship with the named evaluator prior to the completion of the tasks outlined herein and that the District otherwise will work with the evaluator to provide reasonable access to the school, school building, school facility, personnel, or my child at mutually agreed upon times and in a manner that is least disruptive to the school setting or my child's academic program.

Parent/Guardian Signature

Date

 ADOPTED:
 January 2016

 REVIEWED:
 June 2019, February 20, 2020; October 24, 2024

 REVISED:
 June 2019, February 20, 2020; October 24, 2024