

24-25 SY' School Improvement Plan Summary: Plymouth Middle School

Strategic Priorities:

- Academic Achievement: *THEME A*
- Student Engagement and Wellness: *THEME B*
- Collaboration and Partnership: *THEME C*
- Strategic Plan

[RAS SIP Rubric](#)

Evidence Based Practice #1

X_Academic Achievement

_Student Engagement/Wellness

_Collaboration/Partnership

The strategies (components of the EBP) to be implemented:

By combining explicit vocabulary instruction with frequent progress monitoring through FastBridge for growth and the MCA for proficiency, Plymouth Middle School aims to strengthen reading outcomes for all students, ensuring measurable progress in both individual growth and overall proficiency levels.

Addressing this Root Cause:

Ensuring students feel valued, seen and heard and held to high expectations. Students also may experience testing fatigue by the time they are taking their final assessments in May.

This will assist us with meeting this student outcome SMART Goal:

1. **Growth Goal (FastBridge):** The percentage of Plymouth Middle School students achieving low risk or on track via the FastReading assessment will increase from:
 - 6th: 53.2 % to 58.2%,
 - 7th: 52.9% to 57.9%,
 - 8th: 54.3% to 59.3% by May 2025.

2. **Proficiency Goal (MCA):** Increase Percentage of students meeting or exceeding MCA Reading proficiency by 2% as measured on Spring MCA tests.

Increase the percentage of students meeting or exceeding proficiency standards from 46.3 % in the Spring of 2024 to 48.3 % in the Spring, as measured by the MCA for 7th grade students.

Increase the percentage of students meeting or exceeding proficiency standards from 38 % in the Spring of 2024 to 40 % in the Spring, as measured by the MCA for 8th grade students.

Strategy Implementation (Complete a chart for each component of the EBP):

Action Steps Component #	Team Responsible	How will we measure expected adult actions? (Fidelity - Take from Monitoring Plan)	Timeline	Fidelity Results of Adult Actions Data Review (Take from Monitoring Plan)
All staff members will engage in professional learning focused on direct vocabulary instruction.	PLC's, BILT, C & I	Staff meeting and slide presentations	Quarterly	
Explicit vocabulary instruction using CLRT vocabulary protocols	PLC's, BILT	Analyzing Artifacts at PLC's and BILT	Monthly	

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #1:

- How is this EBP aligned to the Strategic Plan?

- To what extent has the Strategy of the EBP been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?

Evidence Based Practice #2 X _Academic Achievement M _Student Engagement/Wellness _Collaboration/Partnership

The strategies (components of the EBP) to be implemented:

Implementation of culturally and linguistically responsive teaching and learning strategies and engage in mathematical discourse

Addressing this Root Cause:

The establishment of a sense of community expectations around mathematical skills and the language of math. Students also may experience testing fatigue by the time they are taking their final assessments in May.

This will assist us with meeting this student outcome SMART Goal:

Growth Goal (FastBridge): The percentage of Plymouth students achieving On Track or Low Risk on the FastMath will increase by 2-6% from all 2024 test scores by May 2025.

Fall 2024 test scores:

- 6th: 36.2 %
- 7th: 33.7%
- 8th: 36.4%

Reduce number of “Does Not Meet” on the 24-25 MCA math test from 54% in 23-24 to 50%.

Strategy Implementation: (Complete a chart for each component of the EBP)

Action Steps	Team	How will we	Timeline	Fidelity Results of Adult Actions
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Component # _____	Responsible	measure expected adult actions? (Fidelity - Take from Monitoring Plan)		Data Review (Take from Monitoring Plan)
Enhance thinking skills in math instruction	PLC's , BILT, Admin.	Observation Data- via walkthroughs Link to fidelity checklist	Monthly	Monitoring via Fastbridge Student work examples
CLRT discussion protocols	PLC's , BILT, Admin.	Analyzing Artifacts at PLC's and BILT	Monthly	Exit tickets

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #2:

- How is this EBP aligned to the Strategic Plan? Theme A - Academic Achievement 1a.
- To what extent has the Strategy of the EBP been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?

Evidence Based Practice #3

_Academic Achievement

_Student Engagement/Wellness

_Collaboration/Partnership

The strategies (components of the EBP) to be implemented: Enhance student connectedness and relationships through positive interactions leveraging CLRT strategies.

Addressing this Root Cause: There is a need to enhance connectedness between students and staff as well as between staff members.

This will assist us with meeting this student outcome SMART Goal:

The frequency of Restorative Community Circles during Advisory will increase from 3 per year to 6 this school year.

Increase the school wide full day attendance rate from 73.8% to 80% by May 2025.

Strategic Theme B Student Engagement and Wellness. 1A

Strategy Implementation:

Action Steps Component # _____	Team Responsible	How will we measure expected adult actions? (Fidelity - Take from Monitoring Plan)	Timeline	Fidelity Results of Adult Actions Data Review (Take from Monitoring Plan)
Counselors meet with each student	Counselors	Counselors to track meetings	Annual	Collection of student responses
Intentional lesson in advisory about school community, individual growth, and the importance of leadership	Advisory Committee	Agenda Advisory slides	Monthly	Advisory slide deck
Implement an attendance monitoring system.	Admin MTSS Support Staff	Panther Connect	Weekly	MTSS spreadsheet

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #3:

- How is this EBP aligned to the Strategic Plan?
- To what extent has the Strategy of the EBP been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?



- How will implementation be adjusted and/or supported moving into the next year?