

FULTON COUNTY SCHOOLS BELIEVES THAT WHEN STUDENTS TRANSFER INTO FCS OR LEAVE FCS, THEY DESERVE A TRUE AND FAIR DEPICTION OF THEIR CURRENT ACADEMIC STANDING.

TRANSFERRING GRADES

The receiving school should try to obtain grades or records from the previous school as soon as possible.

FCS will accept student course credit earned from an accredited school as defined in State Board Rule 160-5-1-.15 and found in Policy IH: Acceptance of Student Course, Credit, and/or Grade and Operating Guideline IH. This includes transfer grades for elementary, middle, and high school students. For transferring credits from non-accredited schools, private schools, or a home school, please refer to Policy IH: Acceptance of Student Course Credit and/or Grades and Operating Guideline IH.

Students withdrawing from a Fulton County school will be given the grade they have earned in each subject up to the date of withdrawal.

INTERNATIONAL STUDENTS

- District staff will provide support to school-level staff on transcribing any international transcripts on a case-by-case basis.
- FCS Staff will make every attempt to transcribe grades and courses provided by the parent(s)/guardian(s) from the official school records from international schools.
- Numeric grades will be assigned in accordance with recognized grade equivalency scales per Operating Guideline IH.

STUDENTS TRANSFERRING WITH GRADES

For students enrolling mid-semester or during a reporting period with transfer grades:

- The transfer grades should be used and combined with all grades earned for the remaining days of instruction to determine the final course grade for the student.

Grades and Credits Between Block and Non-Block Schedules:

- The district will make every attempt to accommodate the scheduling needs of high school students who transfer between the block and non-block schools within the district or another accredited school. Course placement will be based on courses passed as reflected on the official transcript, the date of the transfer, the availability of classes, and prerequisite requirements.

STUDENTS TRANSFERRING WITHOUT GRADES

Students enrolling with 30 or more instructional days left of the semester:

- Students will begin work in all enrolled courses. Students should receive a grade for each course. Students should be assessed on mastery of concepts/standards delivered up to that point. Upon review, teachers should develop a plan for recovery and/or remediation for any important skills/standards that were missed.

For students enrolling with less than 30 instructional days until the end of a semester:

- Students will not be penalized for missing course content.
- Upon enrollment, students will be assessed on any new content delivered and given grades in the student information system.
- The student will receive a NG (No Grade) for the semester.
- The student has the ability to clear a NG within one month of the next quarter, through a school-provided intersession, summer school, or another school-/district-provided remediation opportunity for the credit-bearing course.
- Transfer students who fail to clear NG for credit-bearing courses will receive a WF for the course by the end of summer.
- Appropriate counseling guidance will be given to students to ensure that they graduate with the required courses and credit.
- Elementary or Middle School student: Schools will determine appropriate placement using Operating Guidelines IH.

[Click here to see the full IHA Policy: Grading and Reporting.](#)