



GOAL AREA 1: ACADEMIC ACHIEVEMENT

Goals in Literacy:

- 2nd-5th grade students meeting or exceeding expected growth on the FAST aReading assessment will increase from 37% (Spring 2024) to 60% by Spring of 2025.
- 2nd-5th grade students who qualify for special education meeting or exceeding expected growth on the FAST aReading assessment will increase from 34% (Spring 2024) to 70% by Spring of 2025.
- 2nd-5th grade students who qualify for EL services will increase in their average accuracy on CBM-Reading from 66% (Spring 2024) to 70% by Spring 2025.
- 2nd-5th grade American Indian students meeting or exceeding expected growth on the FAST aReading assessment will increase from 26% (Spring 2024) to 65% by Spring of 2025.

Goals in Math:

- 2nd-5th grade students meeting or exceeding expected growth on the FAST aMath assessment will increase from 47% (Spring 2024) to 55% by Spring of 2025.
- 2nd-5th grade students who qualify for special education meeting or exceeding expected growth on the FAST aMath assessment will increase from 29% (Spring 2024) to 40% by Spring of 2025.
- 2nd-5th grade American Indian students meeting or exceeding expected growth on the FAST aMath assessment will increase from 35% (Spring 2024) to 65% by Spring of 2025.

Academic Strategy:

- **MTSS (multi-tiered system of support)** that includes PLC collaborative teams that focus on continuous improvement and data based decision making, as well as intervention that provides multi-layered support.



GOAL AREA 2: STUDENT WELL-BEING

- By Spring of 2025, the percent of students who disagree or strongly disagree with the statement "Other students at Whittier care about me" will decrease from 19% to 5%, as measured by the Whittier Student Survey.

Student Well-Bring Strategy:

- Provide continued professional development on **identity affirming spaces** to staff



GOAL AREA 3: EFFECTIVE STAFF

- By Spring of 2025, all PLCs will self-assess as developing or sustaining on "Turning Data into Information" and "Monitoring Each Student's Learning" on the PLC Rubric.

Effective Staff Strategy:

- **Progress monitoring** and adjustment using the PLC Rubric
- Continuous PLC support from **Academic Support Team**



GOAL AREA 4: SCHOOL AND DISTRICT CLIMATE

- To reflect the racial diversity of Whittier students, the community members on Whittier's site council will include $\geq 85\%$ people of color.

School and District Climate Strategy:

- Ensure meeting time is **accessible**
- **Follow up** with participants
- Use **TalkingPoints** for communication
- Solicit **actionable feedback**

All Whittier International Elementary students will become independent global thinkers through inquiry and action.