

DISTRICT GRADING COMMITMENTS

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Fulton County Schools is committed to consistent grading practices where grades are an accurate reflection of student learning. The following 14 commitments outline Fulton County Schools' beliefs about grading practices throughout the district.

- 1 Fulton County Schools believes that an emphasis should be placed on mastery of standards rather than a student's behavior.
- 2 Fulton County Schools believes that all students should be assessed on the individual student's mastery of standards for the course or level in which the student is currently enrolled, subject to any Individual Education Plan (IEP).
- 3 Fulton County Schools believes in the decision-making and professionalism of teachers and expects truth in grading from all employees in the district that is free from bias and/or inauthentic measures of student learning.
- 4 Fulton County Schools places high standards on academics but also values work habits and character development. Student progress towards non-academic skills is critical to student success and shall be reported on age-appropriate, non-academic factors to be reported separately from academic grades.
- 5 Fulton County Schools believes that teachers should consider all facets of a student's learning to determine their level of mastery. An individual assignment, of any kind, should not determine a student's overall academic standing in a course.
- 6 Fulton County Schools believes in the use of an assessment model where students are given a variety of diagnostic, formative, summative, and recovery assessments that are standards-based to determine mastery of the standards.
- 7 Fulton County Schools believes grading practices should be consistent by level across the district.
- 8 Fulton County Schools believes that student grades should be calculated using a mix of major, minor, and practice assignments/assessments.
- 9 Fulton County Schools believes students who have not yet provided evidence of mastery should have the opportunity for reteaching, relearning, and/or reassessment.
- 10 Fulton County Schools believes that timely communication with parent(s)/guardian(s) about a student's academic progress in school is key.
- 11 Fulton County Schools believes homework should be used to support students towards mastery through at-home practice, remediation, and/or extension of standards through meaningful learning activities.
- 12 Fulton County Schools believes that extra credit should be used as an opportunity for students to continue to demonstrate progress beyond mastery and be an extension of standards, not for demonstrating non-academic behaviors.
- 13 Fulton County Schools believes that when students transfer into FCS or leave FCS, they deserve a true and fair depiction of their current academic standing.
- 14 Fulton County Schools believes the documentation of student grades should be timely and accessible for the student and their parent(s) and/or guardian(s).