

GRADING WEIGHTS

High School (9-12)

- 55% - Major Category
- 35% - Minor Category
- 10% - Practice Category

EOC GRADING

EOC Courses 2nd Semester

- 20% - EOC
- 40% - Majors
- 30% - Minors
- 10% - Practice

In accordance with State Board Rule, students taking an End-of-Course (EOC) assessment, must have the EOC count as a weighted percentage of the student's total grade.

NON-ACADEMIC SKILLS

Feedback will be provided each 9 weeks in areas beyond academic mastery.

6-12

- **Self-Direction:** The student follows directions and procedures, sustains attention during class, and/or resists distractions.
- **Collaboration:** The student works well with others, asks for help when needs it, and/or shares ideas.
- **Problem Solving:** The student can describe a problem, finds more than one way to solve a problem, and/or is aware that all actions have outcomes.
- **Work Habits:** The student comes prepared for class, manages time and materials, and/or stays on task.

GRADING SCALE

Ninth – Twelfth Grade

| | |
|------------------|--------------|
| A | 90 and Above |
| B | 80-89 |
| C | 70-79 |
| F | 69 and Below |
| W/(1-100) | Withdrawn |
| P/F | Pass or Fail |
| NG | No grade |
| I | Incomplete |
| CR | Credit |
| NC | Non-Credit |

GRADING MINIMUMS PER 9 WEEKS

For year-long courses, a minimum number of 8 grades per 9 weeks:

- 2 Major
- 3 Minor
- 3 Practice

Final Exams

Finals are not required. If administered, finals or midterms can only count as one of the major assessments of the course and cannot have a separate weight.

When a course includes a state-mandated, end-of-course test, the student's grade in the 2nd semester of that course will reflect the required percentage weight for that assessment based on State Board Rule in a separate category.

GRADING CATEGORIES

Student grades determined by using the following categories:

- **Major:** An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.
- **Minor:** An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/skills within a unit.
- **Practice:** Daily assignments, observations, and/or engagement activities given in class or for homework to build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.

COMMUNICATION

- Progress Reports every 4.5 weeks
- Non-Academic Skills every 9 weeks
- Report Cards at the end of the semester
- Leading into the senior year, every student will be notified of their current standing and what courses they need to complete to graduate
- Teachers will notify parents/guardians of students at risk of failing a course, retention, or recommended to change a class or placement level will be notified and provided an opportunity for an individual conference