

GRADING WEIGHTS

Middle School (6-8)

- 50% - Major Category
- 40% - Minor Category
- 10% - Practice Category

EOC GRADING

EOC Courses 2nd Semester

- 20% - EOC
- 40% - Major
- 30% - Minor
- 10% - Practice

In accordance with State Board Rule, students taking an End-of-Course (EOC) assessment, must have the EOC count as a weighted percentage of the student's total grade.

NON-ACADEMIC SKILLS

Feedback will be provided each 9 weeks in areas beyond academic mastery.

6-12

- **Self-Direction:** The student follows directions and procedures, sustains attention during class, and/or resists distractions.
- **Collaboration:** The student works well with others, asks for help when needs it, and/or shares ideas.
- **Problem Solving:** The student can describe a problem, finds more than one way to solve a problem, and/or is aware that all actions have outcomes.
- **Work Habits:** The student comes prepared for class, manages time and materials, and/or stays on task.

GRADING SCALE

Sixth – Eighth Grade

A	90 and Above
B	80-89
C	70-79
F	69 and Below
W/(1-100)	Withdrawn
P/F	Pass or Fail
NG	No grade
I	Incomplete
CR	Credit
NC	Non-Credit

GRADING MINIMUMS PER 9 WEEKS

For year-long courses, a minimum number of 8 grades per 9 weeks:

- 2 Major
- 3 Minor
- 3 Practice

For 9-week courses, a minimum number of 6 grades:

- 2 Major
- 2 Minor
- 2 Practice

Final Exams

Finals are not required. If administered, finals or midterms can only count as one of the major assessments of the course and cannot have a separate weight.

When a course includes a state-mandated, end-of-course test, the student's grade in the 2nd semester of that course will reflect the required percentage weight for that assessment based on State Board Rule in a separate category.

GRADING CATEGORIES

Student grades determined by using the following categories:

- **Major:** An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.
- **Minor:** An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/skills within a unit.
- **Practice:** Daily assignments, observations, and/or engagement activities given in class or for homework to build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.

COMMUNICATION

- Progress Reports every 4.5 weeks
- Non-Academic Skills every 9 weeks
- Report Cards at the end of the semester
- Teachers will notify parents/guardians of students at risk of failing a course, retention, or recommended to change a class or placement level will be notified and provided an opportunity for an individual conference