

Rolling Meadows Elementary
17222 FM 2252
San Antonio, TX 78266



**Annual Title I Meeting and Benefits
of Parent and Family Engagement**



Annual Title I Meeting



Parent's Rights: All schools receiving Title I funds are required to convene an annual Title I parent meeting twice a year

- to inform parents and families of their school's participation
- to explain the requirements of the Title I program
- to explain the right of parents to be involved



Our school is a **Title I Schoolwide program**

ALL students are able to participate and receive additional support





What is Title I ?

Title I is a federal funded grant program that provides schools with additional academic support and learning opportunities for students at schools that have higher percentages of socioeconomically disadvantaged children.

How do we receive Title I Funds ?

A Title I school is a campus that receives Title I funds based on the eligibility of students for Free & Reduced Lunch (Turn in lunch application asap).

What is the purpose of Title I ?

To ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education, and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.

Title I Campus Goals-DIP & CIP



- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan

Title I Schoolwide Program ADVANTAGES

•**Title I Funds** provide additional opportunities to **supplement** the school's existing programs such as but not limited to;

- Tutoring support to assist students struggling to meet state standards
- Additional supplemental ***staff, programs, materials and supplies***
- Conduct parental involvement ***meetings, trainings, and activities***
- Recruiting, hiring and retaining ***highly effective teachers***

•**Title I Parental Engagement Requirements**

- Annual Title I Meeting
- Parent Engagement Policy
- Parent Compact
- Parent Opportunities (volunteering, committee memberships, trainings and activities)

Parent's Rights



As a parent,

- You have the right to send your child to a safe school
- You may transfer schools if your child
 - Is a victim of a violent offense while still at school and
 - Is in a school that has been identified as being an unsafe school

*Rolling Meadows Elementary School has a
SAFE SCHOOL STATUS!*



Parent's Rights



- As a parent you are entitled to know
 - the *qualifications* of your child's teacher
 - if your child has been assigned or taught for 4 or more consecutive weeks by a teacher who is not *Highly Effective*
 - the school's current paraprofessional and teacher Highly Effective status
 - how your school is performing on campus and state assessments
- Parent is aware that we
 - Use campus and state assessment data to align curriculum to state and district academic standards
 - Adjust instructional practices based on assessment data analysis



Parent's Rights



- Title I schools must build capacity for engagement:
 - Aid parents in understanding the education system and state standards, and how to support their child's achievement
 - Provide materials and training to help parents work with their children
 - Provide parents with information that is in a format and language they can understand



Parent's Rights



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- As a parent you have the right to be involved in the school's programs and take part in opportunities provided:
 - Volunteer in child's classroom
 - Observe classroom activities
 - Participate in decisions relating to the education of their children
 - Serve on parent advisory board
 - Assist in the review and revision of ***Parent Engagement Policy, School Compact, and Title I Plan (Campus Improvement Plan-CIP)***



Parent Engagement Plan



- This plan addresses how the school will involve parents in an organized, ongoing and timely way in the development, implementation, and review of the parent engagement program. Components include:
 - Convene an annual meeting
 - Provide a flexible number of meetings
 - Provide timely information about parent and family engagement activities
 - Provide information to parents about curriculum and assessment
 - If requested, provide additional meetings with parents to discuss decisions for the education of their child
 - How the school will build capacity in parents and staff for strong parental involvement

Parent & Family Engagement Policy-



Rolling Meadows Elementary Parent & Family Engagement Policy 2024-2025 School Year

Rolling Meadows Elementary School
Michelle La Rue, Principal
17222 FM 2252
San Antonio, Tx 78266
(210) 945-5700

<https://www.iudsonisd.org/RollingMeadows>

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What is Title I?

Rolling Meadows Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with parents, a written Parental Engagement Policy.



Mission

It is our mission at Rolling Meadows Elementary School to provide a structured environment that nurtures academic achievement through critical thinking and problem-solving skills which foster learning and promotes high self-esteem.

What is a Parent & Fam. Engagement Policy?

This is a plan that describes how Rolling Meadows Elementary will provide opportunities to improve parent engagement to support student learning. Rolling Meadows Elementary values contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Rolling Meadows will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.



Parents will participate by

- o Ensuring that children get to school daily and on time
- o Communicate regularly with school personnel
- o Attend parent/teacher meetings (Zoom/In Person)
- o Supporting the school and district policy

Offer flexible number of meetings (face-to-face, virtual, and/or phone conference)

- o Staff is available during their conference periods as well as before and after school.
- o Meetings are held at various times throughout the year, day and evening to accommodate varying schedules (face-to-face, virtually or through drive by events).

Involve Parents in an organized, ongoing, and timely way

- o Parents are involved through written/oral communication (teacher and campus based)
- o Parents have access to teachers and administration to express views and receive information
- o Parents have opportunities to express their views through public forums – i.e. PTO, School Report Card Meetings through Face-to-face, Zoom or phone conference.

Providing timely information

- o Three-week student progress reports
- o Quarterly report cards
- o Monthly School Newsletter-The Wolfie News
- o Campus marquee
- o Teacher/ Grade Level Newsletters
- o Parent portal
- o School wide and teacher Remind (via text or app)
- o Weekly Sunday phone calls

School-Parent Compact



- The school-parent compact is a written agreement...
 - That describes how parents and families, school staff, and students ***share the responsibility*** for improved student academic achievement
 - That addresses ***high-quality curriculum and instruction*** to meet State academic standards
 - The ways in which parents will support their child's learning
 - That stresses the importance of ***frequent communication*** between school and home, and the value of parent-teacher conferences
 - That affirms the importance of parents and families in decisions relating to the education of their children
 - Title I, Part A parents have the right to be involved in the development of the school-parent compact

School-Parent Compact/SAMPLE



What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

Link to academic achievement goals

Focus on student learning

Share strategies that staff, parents, and students can use

Explain how teachers and parents will communicate about student progress

Describe opportunities for parents to get involved in the classroom

Jointly Developed

- Reviewed annually by parents and staff
- Feedback desired from Parents at any time. Feedback Sessions Held Throughout the School Year
- Presented by staff in parent conferences

Parents are encouraged to provide feedback at any time during the school year.

Building Partnerships

Rolling Meadows Elementary is committed to providing families with resources and opportunities for learning in order to assist parents in working with their child. We will provide parents information regarding STAAR testing dates in addition to information about how to support their children so they excel on state assessments. We have computers and printers with internet access available for parent use in our library. The RME Library is open every school day, from 7:30 a.m. to 2:45 p.m. A variety of parent involvement opportunities and family learning nights are offered throughout the year, providing information on topics such as helping your child in math and reading, understanding tests and assessments, grade level learning expectations, helping with homework, and more. We are excited this year to be working with Communities in Schools-an organization that helps students stay in school and perform well.

Communication About Student Learning

Rolling Meadows Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Weekly Emailed Grade Level Newsletter
Weekly Sunday calls from Principal La Rue
Monthly Wolfie News: A Newsletter for Parents
Messages via Remind App - Please join!
Regularly updated Rolling Meadows Webpage and Facebook
Daily Take Home Folder

If you have questions about your child's progress, please contact your child's teacher by phone (210-945-5700) or by email. E-mail addresses can be located on the school website.

Rolling Meadows Elementary School

Pre-K 3 Teachers

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2024-2025



Rolling Meadows Elementary
Michelle La Rue, Principal
210-945-5700

www.facebook.com/rmewolves





Parent Nights – to provide parents with information, tools and strategies on how they can reinforce and support learning at home.

October 24, 2024

RLA, Science, Math

December 5, 2024

RLA, Science, Math

February 12, 2025

STAAR Parent Night

Additional Title I Expenditures



- Title I Funded Staff Positions
- Supplemental Materials and Supplies
- Reading & Math Materials
- Assessment Materials
- Professional Learning for Staff
- Parental Engagement Activities
- Extended Day Tutoring
- HB 1416

Evaluation

usually in the spring



CAMPUSES evaluate the content and effectiveness of the Parent and Family Engagement Policy and Program. Your input will identify

Barriers to participation in parent engagement

- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and input might include

- Parent questionnaires and surveys
- Focus groups or other face-to-face meetings
- Parent advisory committee input
- Provide electronic evaluation tools, if available

Findings will be reported to parents and families to revise the parental involvement policy and school-parent compact

STAAR Testing dates



ELEMENTARY

STAAR TEST	DATE
Grades 3-5 RLA	April 8, 2025
Grade 5 Science	April 15, 2025
Grades 3-5 Math	April 22, 2025

Opportunities to Engage



○ **VOLUNTEER**

- Classrooms-***Please sign the form at the front office-Title I Crate requirement***
- Library
- Cafeteria
- Office
- Bus Loop/Loading area
- Car Rider Dismissal
- Hallways
- Field trips
- Student events (Field day, Science Day, etc)

○ **PARTICIPATE**

- Review, revision & update meetings of Paren School-Parent Compacts
- Parent Surveys & Survey meetings
- Parent (academic) nights
- Parent Workshops/trainings
- Parent-Teacher Conferences



Who to Contact

210-945-5700

Principal-Michelle La Rue

Assistant Principal-Sharisa Rhoades

Academic Coach/Trainer-Katherine Dickey & Dwan Joseph

Counselor-Janae Patterson

School Nurse-Natalie Martinez

Cafeteria Manager-Maria Penny

PEIMS/Registrar-Danelle Celaya

School Secretary- Kayla Montanez Martinez



Benefits of Parent and Family Engagement

TITLE I, PART A
PARENT AND FAMILY
ENGAGEMENT

Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child's life are working together, students benefit enormously.

Lee and Marleen Canter

Table Activity

Let's talk about communication....

- What form of communication works best for you? (telephone, text, email, note, face-to-face, etc.)
- What kinds of information do you most want to receive from the school?
- What might the school do differently to improve communication between school and home?
- What might you, as a parent, do differently to improve communication between home and school?



When school, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.

Henderson and Mapp

Table Activity

We Need Your Feedback...

- What are the strengths of your school and community?
- In what ways are your school, families, and community working together effectively?
- What are the possible benefits when schools, parents and families, and community groups work together?
- What might schools, parents and families, and the community do differently to work together more successfully?



What Are the Benefits?

What are the benefits for...

Students?

Parents and families and the community?

For teachers, administrators, and other school staff?

Student Benefits

Higher grades and test scores

More likely to complete homework

Better attendance

Fewer placements in special education

More positive attitudes and better behavior

Higher graduation rates

Greater enrollment in postsecondary education



School Benefits

- ❖ Improved teacher morale
- ❖ Higher ratings of teachers by parents
- ❖ More support from families
- ❖ Higher student achievement
- ❖ Better reputations in the community



Parent and Family Benefits

More confident in the
school

Increased confidence
in their parenting skills

Creates a home
environment that
encourages learning

Encourages parents to
advance their own
education and skills in
the workplace



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