

Rolling Meadows Elementary *Parent & Family Engagement Policy* 2024-2025 School Year

Rolling Meadows Elementary School

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What is Title I?

Rolling Meadows Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with parents, a written Parental Engagement Policy.



Mission

It is our mission at Rolling Meadows Elementary School to provide a structured environment that nurtures academic achievement through critical thinking and problem-solving skills which foster learning and promotes high self-esteem.

What is a Parent & Fam. Engagement Policy?

This is a plan that describes how Rolling Meadows Elementary will provide opportunities to improve parent engagement to support student learning. Rolling Meadows Elementary values contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Rolling Meadows will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

Parents will participate by

- Ensuring that children get to school daily and on time
- Communicate regularly with school personnel
- Attend parent/teacher meetings (Zoom/In Person)
- Supporting the school and district policy

Offer flexible number of meetings (face-to-face, virtual, and/or phone conference)

- Staff is available during their conference periods as well as before and after school.
- Meetings are held at various times throughout the year, day and evening to accommodate varying schedules (face-to-face, virtually or through drive by events).

Involve Parents in an organized, ongoing, and timely way

- Parents are involved through written/oral communication (teacher and campus based)
- Parents have access to teachers and administration to express views and receive information
- Parents have opportunities to express their views through public forums – i.e. PTO, School Report Card Meetings through Face-to-face, Zoom or phone conference.

Providing timely information

- Three-week student progress reports
- Quarterly report cards
- Monthly School Newsletter-The Wolfie News
- Campus marquee
- Teacher/ Grade Level Newsletters
- Parent portal
- School wide and teacher Remind (via text or app)
- Weekly Sunday phone calls



2024-2025 JISD District Goals

- Effective instruction
- Involving families and communities
- Positive school culture
- Leadership
- Customer service

2024-2025 Rolling Meadows Elementary School Goals

- Rolling Meadows will increase the number of students attaining Approaches on 3-5 Grade Math and Reading by 4%.
- Rolling Meadows will increase the number of students attaining Meets on 3-5 Grade Math and Reading by 2%.
- Rolling Meadows will increase the number of students attaining Masters on 3-5 Grade Math and Reading by 1%.
- Rolling Meadows will increase the number of students performing at grade level on Universal Screeners by 10% by the end of the school year.

School-Parent Compact

As part of this plan, Rolling Meadows Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop. It explains how parents and teachers will work together to make sure all our students reach grade level standard. The compacts will be reviewed and updated annually based on the feedback from parents, students, and teachers during the Parent Engagement Team Meetings.

Providing for parent comments

- Community surveys
- Website
- Social Media
- Consistent open-door policy by administration
- School wide and teacher Remind (via text or app)



Building capacity for engagement by providing parent assistance (face-to-face, virtual or drive by event)

- Parent/Teacher Conferences
- Curriculum Nights
- PTO/ESSA/Title 1 activities
- Coffee with the Counselor (Virtual and In person)
- Counselor availability for parents
- Community In Schools

Educating school personnel

- Parent survey
- Campus Improvement Team
- Parent Volunteers do not need to be PTO members
- Parental involvement in celebrations such as Academic Nights, PTO Meetings, Field Day, etc.

Coordinating and Integrating

- Parents regularly volunteer to assist students in a variety of forums – classroom, campus wide activities, and field trips when possible.
- Each teacher incorporates in their classroom management plan a means of consistent and timely parent communication.
- Counselors consistently utilizes outside agencies for provision of information AND assistance for families.

Providing opportunities for participation of parents with limited English proficiency, parents with disabilities and/or parents of migratory children

- All parents are invited and encouraged to participate in school activities – regardless of language or disabilities.
- Special education parents are introduced and, upon their discretion, have access to the services of a parent liaison.
- All parents have access to the use of Spanish speaking individuals for interpretation.