



OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBKMS

Classes/Grade Level(s): ELA/7th grade

ABOUT THE BOOK

Selection Title/Author: The Luminaries/ Susan Dennard

Genre: Fantasy

Lexile Reading Level: 810

Total number of pages: 320

Book Summary (abbreviated, bulleted list or link to a book summary)

Hemlock Falls isn't like other towns. You won't find it on a map, your phone won't work here, and the forest outside town might just kill you.

Winnie Wednesday wants nothing more than to join the Luminaries, the ancient order that protects Winnie's town—and the rest of humanity—from the monsters and nightmares that rise in the forest of Hemlock Falls every night.

Ever since her father was exposed as a witch and a traitor, Winnie and her family have been shunned. But on her sixteenth birthday, she can take the deadly Luminary hunter trials and prove herself true and loyal—and restore her family's good name. Or die trying.

But in order to survive, Winnie enlists the help of the one person who can help her train: Jay Friday, resident bad boy and Winnie's ex-best friend. While Jay might be the most promising new hunter in Hemlock Falls, he also seems to know more about the nightmares of the forest than he should. Together, he and Winnie will discover a danger lurking in the forest no one in Hemlock Falls is prepared for.

Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)

Drinking/smoking: Some mention of alcohol consumption (pg 292), mentions of teen drug use (weed, pgs. 131, 156, 217), mentions of smoking (pgs. 37 & 196)

Sex: Mentions of romantic feelings towards another character, suggestive jokes (pg. 139)

Language: versions of the word ass (badass, pg. 8; hard-ass, pg. 33, asshole pg. 37), damn (pg. 59), shit (pg. 55), hell (pg. 75)

Violence: Bullying, some mentions of physical injury, descriptions of death (pgs. 122, 162), murderer (pg. 198)

Other trauma inducing content: Mentions of PTSD, a child is an orphan being raised by an aunt.

Should be noted this book contains fantastical and supernatural content, which can be troublesome for students sensitive to stories of suspense and thrill. Characters are consistently interacting with creatures and the realms of fantasy.

Book Reviews (1-2 link(s)) Note: teacher is not responsible for broken links

Junior Library Guild



ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

This book will be used as a genre study of fantasy in which students will use as a supplemental text to analyze the development of theme over the course of the text, as well as its use of figurative language in order to recognize how it advances storytelling and deepens meaning, reinforcing authentic student writing.

The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

1. RL7.2 – Determine a theme of a text and analyze its development over the course of the text
2. W7.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content
3. L7.5 – Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. The Hobbit by J.R.R. Tolkien
2. The Grace of Wild Things by Heather Fawcett

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Morgan Paul Pauli Date: 10/14/24
Department Chair: Katelyn Baker Date: 10/14/24
Building Principal: Morgan Paul Date: 10/14/24
District Curriculum Administrator: [Signature] Date: 10/31/24