



OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBKMS

Classes/Grade Level(s): ELA 7

ABOUT THE BOOK

Selection Title/Author: Gossamer by Lois Lowry

Genre: fantasy

Lexile Reading Level: 660

Total number of pages: 176

Book Summary (abbreviated, bulleted list or link to a book summary)

Littlest One is a tiny creature slowly learning her job of giving dreams to humans. Each night she and her teacher, Thin Elderly, visit an old woman's home where she softly touches beloved objects, gathering happy memories, and drops of old scents and sounds. Littlest One pieces these bits together and presents them to her sleeping human in the form of pleasant dreams. But the dreaded Sinisteeds, dark fearsome creatures that plague their victims with nightmares, are always at work against the dreamgivers. When the old woman takes in John, an angry foster child with a troubled past, the Sinisteeds go after him with their horrifying nightmares.

Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)

Drinking/smoking: beer (pg. 40)

Sex: n/a

Language: n/a

Violence: Dream/Nightmares (pgs. 25, 78, & 80), mentions of content related to child abuse or domestic abuse (punishment of eating dog food, pg. 104; mentions of children being hit, pg. 105; mentions of hitting a woman over and over, pg. 120)

Other trauma inducing content:

Should be noted that this book contains content related to fantasy.

Book Reviews (1-2 link(s)) Note: teacher is not responsible for broken links

Kirkus Review



ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

This book will be used as a genre study of fantasy in which students will use as a supplemental text to analyze the development of theme over the course of the text, as well as its use of figurative language in order to recognize how it advances storytelling and deepens meaning, reinforcing authentic student writing.

The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

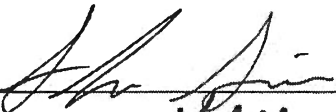
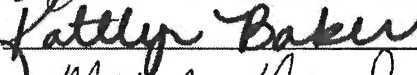
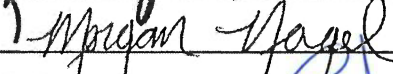
1. RL7.2 – Determine a theme of a text and analyze its development over the course of the text
2. W7.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content
3. L7.5 – Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. The Girl Who Drank the Moon by Kelly Barnhill
2. Harry Potter and the Sorcerer's Stone by J.K. Rowling

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  Date: 10/14/24
Department Chair:  Date: 10/14/24
Building Principal:  Date: 10/14/24
District Curriculum Administrator:  Date: 10/21/24