



OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBKMS

Classes/Grade Level(s): ELA/7th grade

ABOUT THE BOOK

Selection Title/Author: *The Girl Who Drank the Moon* by Kelly Barnhill

Genre: fantasy

Lexile Reading Level: 640

Total number of pages: 400

Book Summary (abbreviated, bulleted list or link to a book summary)

Every year, the people of the Protectorate leave a baby as an offering to the witch who lives in the forest. They hope this sacrifice will keep her from terrorizing their town. But the witch in the Forest, Xan, is kind. She shares her home with a wise Swamp Monster and a Perfectly Tiny Dragon. Xan rescues the children and delivers them to welcoming families on the other side of the forest, nourishing the babies with starlight on the journey.

One year, Xan accidentally feeds a baby moonlight instead of starlight, filling the ordinary child with extraordinary magic. Xan decides she must raise this girl, whom she calls Luna, as her own. As Luna's thirteenth birthday approaches, her magic begins to emerge—with dangerous consequences. Meanwhile, a young man from the Protectorate is determined to free his people by killing the witch.

Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)

Drinking/smoking: n/a

Sex: n/a

Language: damn (pg. 164)

Violence: mentions of death (pg. 94), mentions of sacrificing (pg. 8 & 9), supernatural or fantasy-related fights

Other trauma inducing content: The story begins with the mention of sacrifice, specifically a baby, every year to appease a witch. These scenes are not detailed; however, this can be very troublesome for some readers.

Should be noted this book contains fantastical and supernatural content, which can be troublesome for students sensitive to stories of suspense and thrill. Characters are consistently interacting with creatures and the realms of fantasy.

Book Reviews (1-2 link(s)) *Note: teacher is not responsible for broken links*

School Library Journal Review



ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

This book will be used as a genre study of fantasy in which students will use as a supplemental text to analyze the development of theme over the course of the text, as well as its use of figurative language in order to recognize how it advances storytelling and deepens meaning, reinforcing authentic student writing.

The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

1. RL7.2 – Determine a theme of a text and analyze its development over the course of the text
2. W7.2 – Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content
3. L7.5 – Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. Amari and the Night Brothers by B.B. Alston
2. Harry Potter and the Sorcerer's Stone by J.K. Rowling

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  Date: 10/14/24

Department Chair:  Date: 10/14/24

Building Principal:  Date: 10/14/24

District Curriculum Administrator:  Date: 10/13/24