

Canutillo Independent School District

Jose Alderete Middle School

2024-2025 Performance Objectives



Mission Statement

WE LOVE KIDS!

We will provide an effective teacher in every classroom supported by a quality school environment that will inspire, empower, and impact kids.

Vision

Alderete Middle School will nurture a sense of community that is focused on the development of all students to ensure their future success academically, socially, emotionally and physically.

Canutillo Ethics

Student Centered Focus

Trustworthiness in Stewardship

Commitment to Service

Equity in Attitude

Honor in Conduct

Integrity of Character

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Goals

Goal 1: STUDENT SUCCESS: * Student Safety & Well Being * Academic Growth * College Career Military Readiness

Performance Objective 1: For the 2024-2025 school year, AMS will increase performance in all tested core subjects as demonstrated by the state assessments and meet expectations in all areas and raise scores across all content areas and will increase its accountability growth score from at least 2 points from a 79 to an 81.

AMS will sustain mastery performance in Alg. 1 and English 1 and will continue to improve growth in all advanced academics programs that it offers.

Performance Objective 2: Throughout 2024-2025, classroom teachers and staff will be able to purchase varied instructional materials to support kinesthetic, and differentiated instruction, that will contribute to our goal of providing equitable learning and high quality instructional outcomes to all of our students. Performance variance among teachers of same content and grade level will be maintained at +/-5% in all classrooms.

Performance Objective 3: Offering innovative programs under the Public Service Academies all eligible AMS students will be prepared for high school transition by having the opportunity to earn up to 8 high school credits and be advised of the different graduation and financial aid plans available for graduation throughout the 2024-2025 school year.

Performance Objective 4: Intervention programs will be available consistently throughout the 2024-2025 school year to proactively address student academic regression and academic concerns. Interventions will be regularly scheduled through after school tutoring, intersession tutoring opportunities, and summer bridge camp opportunities to close the achievement gaps and address HB1416 requirements.

Performance Objective 5: Host an Eagle Legacy Summer Camp for both parents and incoming 6th grade students to facilitate a smooth transition from elementary to middle school by hiring staff to develop, and carry out a camp during the summer.

Performance Objective 6: During the academic school year, AMS will improve student health and fitness levels by utilizing data from research-based assessments, including the School Health Index created by the CDC. AMS will ensure that the master schedule is set to ensure all students will be enrolled in a P.E or intramurals class, personnel will be available to support all students, and campus shared spaces plan will be utilized to provide safe physical education classes to accomplish fitness goals.

Goal 2: STAFF SUCCESS: * Staff Safety & Well-Being * Professional Learning & Quality Staff *Staff Satisfaction

Performance Objective 1: Throughout 24-25 school year, AMS will provide professional development and training to ensure highly qualified campus staff to include teachers, paraprofessionals, counselors, nurse, and administration remain updated with current instructional methods, strategies, and policies in order to enhance student achievement.

Performance Objective 2: AMS will improve staff attendance from 94% to 95% and student attendance from 95.7% to 97% for the school year of 24-25.

Performance Objective 3: Throughout the 24-25 school year, AMS staff will participate in committees that will allow them to provide feedback, build relationships, collaborate, and enhance their craft based on their roles and responsibilities. Sunshine, CIC, Safety, PLC Leaders, Attendance, EMS, PLCs, LPAC.

Performance Objective 4: Throughout the 2024-2025 school year, all AMS teachers will be up to date with PBIS, No Place for Hate and the Emergency Operations Plan (EOP). Teachers will review and follow PBIS, No Place for Hate, and EOP guidelines on a monthly basis to ensure that all stakeholders are within a safe and secure learning environment.

Goal 3: COMMUNITY ENGAGEMENT AND PARTNERSHIPS: *Family Engagement *Community Partnerships * Customer Satisfaction

Performance Objective 1: AMS will increase parental involvement by providing activities for parents and community members to attend at least once a month throughout the 2024-2025 school year in a language they may understand. These meetings will also be held at different times to accommodate working parents.

Performance Objective 2: By June 2024, a minimum of 2 parental seminars and education will be provided to equip parents in helping students set academic goals, attendance, measure progress and address Social Emotional Learning (SEL) at the home. A clear path from K-12 will be provided by parents as they set post-secondary goals with their children.

Performance Objective 3: Parent liaison will work on hosting at least one parent academy throughout the school year 2024-2025.

Goal 4: FISCAL AND OPERATIONAL SYSTEMS: * Fiscal Responsibility * Strategic Allocation of Resources * Planning for Growth * Well Maintained Facilities

Performance Objective 1: Funding for Title 1 (211) and State Comp (185) will be used for student support for At-Risk prevention (student intervention, staff allocation and training).

Performance Objective 2: AMS will implement an MTSS school wide program that will focus on student attendance, academics, discipline & culture building throughout the 2024-2025 school year. Time, training and resources will be allocated to support MTSS initiatives: student support services/ counseling, academic intervention programs, social-emotional learning, and strengthening campus positive culture initiatives to effectively address the diverse needs of students and promote their overall well-being.

Performance Objective 3: Allocate resources for ongoing professional development opportunities for teachers and staff to enhance their instructional practices, pedagogical knowledge, and skills. Provide opportunities for teachers to participate in conferences, workshops, and collaborative learning communities to stay updated on best practices and research-based strategies.

Performance Objective 4: Allocate resources to increase opportunities for students to participate in extracurricular to include : clubs and organizations that align with the school's goals and priorities. Resources will support with for equipment, facilities, transportation, and staffing.

Goal 5: TECHNOLOGY RESOURCES: * Apple Refresh 1:1 * Wireless access/Testing * Infrastructure/Safety * Community Connectivity

Performance Objective 1: AMS will enhance the availability and effective utilization of technology resources to support student learning and achievement throughout the 2024-2025 school year. Teachers will acquire hardware to enhance teaching and student outcomes with use of laptops, smartboards.

Performance Objective 2: Alderete Middle School will provide all classrooms with interactive technology & instructional tools that will support differentiation & students learning modes throughout the 2024-2025 school year .