

A.C. Flora High School

International Baccalaureate World School
One Falcon Drive
Columbia, South Carolina 29204 USA
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POLICY: ADMISSIONS / SELECTION

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The IB Mission statement lays out a foundation upon which A.C. Flora High School hopes to facilitate the development of our IB students. It is our belief that the goals of the mission statement can best be achieved when a diverse representation of the student body is enrolled in the IB Diploma Programme. We recognize that the IB Diploma Programme is a demanding program from which all students may benefit. We also recognize that students have different strengths and weaknesses and are therefore best served when there are multiple pathways to enter the IB Diploma Programme and multiple pathways to success along the way. To this end, the A.C. Flora IB Diploma Programme should be accessible to all students provided that they complete certain prerequisite courses:

- English 2 (Honors is highly recommended)
- Algebra 2 (Honors is highly recommended)
- two Social Studies / History courses (AP level is highly recommended for at least one)
- Biology and Chemistry
- two years of the same World Language (three years preferred)

It is important to note that the above courses are necessary not only to ensure preparation for the DP courses, but also to ensure that students are able to complete the courses required by the state of SC to earn a high school diploma.

Once enrolled in the IB Diploma Programme, students accept that they are representatives of IB and agree to adhere to the IB mission statement and model the IB learner profile in all settings. Students also agree to adhere to the IB academic honesty policy and accept any consequences resulting from a violation of that policy. At the conclusion of their junior year, students will undergo a review to ensure that they are on track to successfully meet all the requirements of the IB Diploma Programme by the end of their senior year. In order to remain enrolled as an IB Diploma candidate from the junior year to the senior year, students may not be in danger of failing to meet eligibility requirements for the IB diploma. Therefore, for students to continue in the IB Diploma Programme all of the following conditions must be satisfied by the end of their junior year:

- a. Ongoing CAS work must be maintained throughout the junior year.
- b. The candidate may not earn a grade of F in any of their subjects.
- c. All required IB internal or external assessments must be completed.
- d. The Theory of Knowledge Exhibition must be completed.
- e. All required drafts of the Extended Essay must be submitted.
- f. The candidate may not be found in violation of the honor pledge on an assessment that is to be submitted to the IB (internal or external assessment).

Every effort will be made to help students remain in the IB Diploma Programme. However, we realize that some students may not be able to continue given the above requirements. We will therefore ensure that each student's guidance counselor will be available to help advise them on how best to transition back into the traditional school setting.

IB students should recognize the importance of time management and must turn in their assignments on time. Students who are chronically late in turning in their work will meet with the programme coordinator to develop a time management plan they must follow to remain enrolled in the IB Diploma Programme. Parents will be notified of the student's time management plan.