

# Tilmamaha degdega ah

Qiimeynta waxaa loogu talagalay in lagu bixiyo macluumaad ku saabsan barashada ardayga, laakiin ma jiro qiimeyn keliya oo bixin karta aragtida buuxda ee waxa uu ardaygu bartay. Qiimeyntan waxay bixisaa hal qodob oo xog ah oo ay tahay in laga fiirsado marka la eego caddaymaha dheeraadka ah ee ku saabsan barashada ardayga.

Warbixinta Ardayga Shakhsi ahaaneed (ISR) ee akhriska, xisaabta, iyo / ama sayniska waxaa loo sameeyaa arday kasta oo la filayo inuu qaato qiimeyn heer gobol ah. ISR waxay bixisaa xogta ku saabsan waxqabadka ardayga, oo ay ku jiraan natiijooyinka guud, heerka waxqabadkooda, iyo macluumaadka ku saabsan barashadooda heerarka ballaaran ee Heerarka Waxbarashada ee Minnesota.

Haddii ardaygaagu uusan ka qeyb galin, ISR wuxuu muujinayaa sababta natiijooyinka aan loogu darin (tusaale ahaan, maqnaansho ama aan la dhameystirin). Haddii ardaygaagu uu ka qeyb qaatay MCA iyo MTAS labadaba maadooyin kala duwan, wuxuu helayaa ISR kala duwan.

## Xogta Darajooyinka

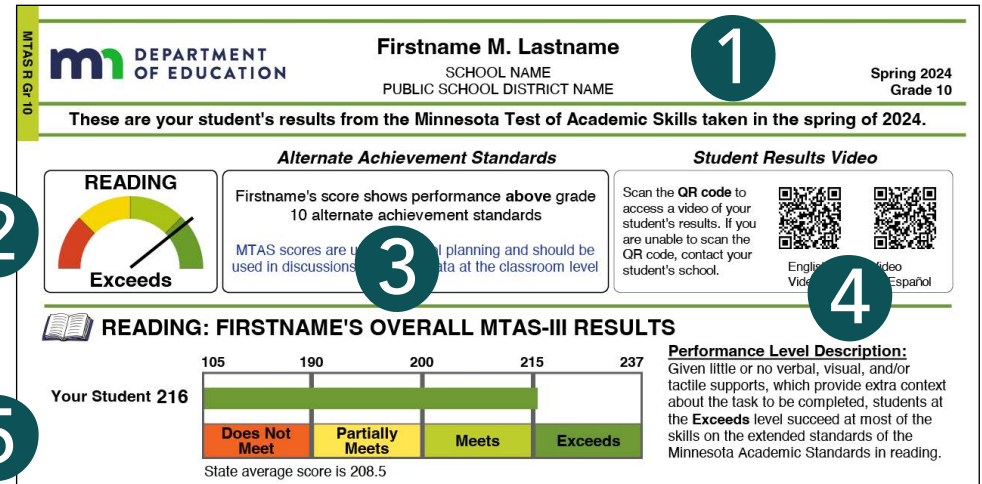
Dugsiga sare, ISR-yada laba bog oo gooni ah waxaa ku jira natiijooyinka maado kasta: fasalka 10 aad akhriska, fasalka 11 aad xisaabta, iyo sayniska dugsiga sare.

Fasalka 3, 4, 6 iyo 7, ISR oo afar bog ah waxaa ku jira natiijooyinka akhriska iyo xisaabta.

Fasalka 5 aad iyo 8 aad, ISR-ka afar bog wuxuu ka kooban yahay natiijooyinka akhriska, xisaabta, iyo sayniska.



Xogta loogu talagalay ardayda iyo qoysaskooda waxaa laga heli karaa bogga internetka [MDE Statewide Testing Students and Families Assessment Results web page](#) (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing > Assessment Results).



- Xogta ardayga**—Xogta ku saabsan ardaygaada, oo ay ka mid yihiin: Magaca ardayga, darajada, Iskuulka, degmada, taariikhda iyo qiimeynta.
- Cabirka waxqabadka**—Cabirka waxqabadka wuxuu muujinayaa dhibcaha guud ee ardayga sida heerka waxqabadka, oo sidoo kale loo yaqaanno heerka guusha. Waxaa jira afar heer oo waxqabad ah: Aan buuxin (Gaduud), qayb ahaan kabuuxiyay (Jaale), buuxiyay (Cagaar qafiif ah), ama ka badan buuxiyay (Cagaar tiq ah) heerarka.  
Ardayda gaarta heerarka waxqabadka ee la kulma ama ka sarreeya heerarka kale ee waxqabadka waxay muujinayaan aqoonta, xirfadaha iyo awoodaha laga filayo heerka fasalkooda, sida lagu sharaxay heerarka ballaaran ee Heerarka Akadeemiga ee Minnesota.
- Shuruudaha kale ee lagu gaaro**—Dhinaca cabbiraadda waxqabadka waxaa ku qoran sharaxaad ku saabsan dhibcaha ardayga ee la xiriirta waxa ardayda heer kasta oo waxqabad ah laga filayo inay ku yaqaanaan heerarka ballaaran ee Heerarka Waxbarashada ee Minnesota.
- Muuqaalka Natiijada Ardayda**—Arday kasta oo leh ugu yaraan hal natiijo oo sax ah waxaa loo heli karaa warbixin fiidiyoow ah. Fiidiyowga waxaa lagala xiriiri karaa iyadoo la iskaanayo QR code-ka ku qoran warbixinta ama lagala xiriiri iskuulka ardayga si aad u hesho xiriiriyaha. Fiidiyowga waxaa sidoo kale lagu heli karaa luqadda guriga iyadoo lagu saleynayo xogta ardayga ee diiwaangelinta, haddii la cayimay.
- Natiijada Guud**—Ardayga waxaa la tusayaa heerka uu ka gaadhay maado kasta. Dhibcaha celceliska gobolka ayaa la bixiyaa si la iskubarbar dhigo. Midabada baararka garaafka baararka waxay la mid yihiin midabada heerarka waxqabadka.



## READING PERFORMANCE DETAILS

### Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = 3 points
- The student responds correctly to the task after the test administrator provides additional support = 2 points
- The student responds incorrectly to the task after the test administrator has provided additional support = 1 point
- The student does not respond to the task or the student's response is unrelated to the task = 0 points

#### Firstname's score Exceeds the Reading Alternate Achievement Standards

Students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading. Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, the students may demonstrate the ability to:

**Key Ideas and Details:** Make connections between the main idea/central message and key details of a reading passage; identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential questions about a story, poem, or informational text; sequence events or steps in a process; make relevant connections between characters and setting; summarize whole text; identify cause and effect; draw appropriate conclusions based on a reasonable interpretation of a reading passage; make logical inferences, predictions, and generalizations based on a reading passage; and identify the plot of a story.

**Craft and Structure:** Determine literal meanings of new and multiple-meaning words by using context clues; and determine the meaning of new grade-level, content area vocabulary.

READING AREA	DESCRIPTION	POINTS EARNED* /POINTS POSSIBLE
	Read closely to determine what the text says explicitly and make inferences.	6 / 6
	Determine the main idea in a text; summarize key supporting details and ideas.	6 / 6
	Describe how individuals, events, and ideas develop and/or interact over the course of a text.	10 / 12
	Interpret words and phrases as they are used in text, including multiple-meaning words.	3 / 3
	There were three reading passages included in the assessment. Your student had <ul style="list-style-type: none"> <li>• 0 passage(s) read aloud by the test administrator,</li> <li>• read 2 passage(s) along with the test administrator, and</li> <li>• read 1 passage(s) independently.</li> </ul>	<b>TOTAL:</b> 25 / 27

\* State averages for the areas and total are 4.8, 2.4, 8.9, 2.6, and 18.7 respectively.

6

7

8

9

6. **Qeybta dhibcaha ee MTAS**—Inta lagu guda jiro maamulka imtixaanka, maamulaha imtixaanka wuxuu isticmaalaa buugan si uu u qiimeeyo ardaygaada shaqad kasta.
7. **Macluumaadka Waxqabadka**—Maado kasta, faahfaahinta waxqabadka waxaa lagu sheegaa dhibcaha la helay marka la barbar dhigo dhibcaha suurtagalka ah ee qayb kasta oo ka kooban iyo wadarta guud.
8. **Helitaanka Akhrinta**—Helitaanka akhriska wuxuu qeexayaa heerka caawimaadda uu bixiyo Maamulaha Imtixaanka ee akhrinta marinnada. Akhrinta MTAS oo keliya, marinka waxaa si madaxbanaan u aqrin kara ardayga, waxaa la aqrin kara Maamulaha Imtixaanka, ama waxaa aqrin kara Maamulaha Imtixaanka.
9. **Celceliska Gobolka**—Isbarbardhigga waxaa loogu talagalay celceliska gobolka ee aagagga iyo wadarta guud.



## Minnesota Comprehensive Assessments (MCA-III) Reading and Mathematics

MCA-III GR 4

School District  
P.O. Box 1234  
123 First St  
City Name, MN 12345

Optional Parent or Guardian Name  
To the Parent or Guardian of Firstname M. Lastname  
Optional Address Line 1  
Optional Address Line 2  
Optional Address Line 3

Bogga ugu dambeeya ee ISR waxaa ku jira su'aalaha inta badan la isweydiyo iyo macluumaad ku saabsan halka laga heli karo ilo kale.

#### What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2024 to measure student learning of the Minnesota Academic Standards.
- This ISR includes your student's overall score and performance level in each subject tested and the average scores for students at your school, your district, and at the state level.
- If you have questions about the results, we encourage you to contact your student's school.

#### Who takes these assessments and why?

The Minnesota statewide assessments are taken by all public students in grades 3-8 and 11 in mathematics, in grades 3-8 and 10 in reading, and in grades 5, 8, and once in high school in science.

#### Where can parents/guardians find information?

- Find information on results for students and families on the following webpages:
  - [MDE Students and Families Statewide Testing page](#) under **Assessment Results** (MDE website > Students and Families > Programs and Initiatives > Statewide Testing)
  - [PearsonAccess Next Individual Student Reports \(ISRs\) Resources](#) (Minnesota PearsonAccess Next website > Reporting Resources > Individual Student Reports (ISRs) Resources)

#### How can I request my student's results in a translated language or an alternative format?

If your home language has been reported to your student's school or district, a QR code may be included on page 1 to a translated student results video with translated audio and/or captions. This ISR report format may also be made available in another translated language or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at [mde.testing@state.mn.us](mailto:mde.testing@state.mn.us), by phone 651-582-8674 or by fax 651-582-8874. TTY users may call the Minnesota Relay Service at 711.

*What Families Need to Know about Using MCA and MTAS Results*  
([education.mn.gov](http://education.mn.gov) > Students and Families > Programs and Initiatives > Statewide Testing > Assessment Results)