

Phau Ntawv Qhia Sai

Cov kev ntsuam xyuas tau tsim tawm los muab ntaub ntawv qhia paub hais txog tus tub ntxhais kawm ntawv txoj kev kawm paub, tab yuav tsis muaj ib qho kev ntsuam xyuas twg uas yuav qhia tau qhov yuav saib pom tag nrho txog yam uas tus tub ntxhais kawm ntawv tau kawm paub. Cov kev ntsuam xyuas no qhia txog ib nqe ntaub ntawv uas tsim nyog tau coj mus xav txog qhov ntsiab lus ntawm qhov pov thawj ntxiv ntawm kev kawm paub ntawm tub ntxhais kawm ntawv.

Daim Ntawv Sau Qhia Txog Tus Tub Ntxhais Kawm Ntawv Tus Kheej (ISR) txog kev nyeem ntawv, kev kawm lej, thiab/los sis kev kawm txog xaij tau tsim tawm los rau txhua tus tub ntxhais kawm ntawv uas xav tias yuav tuaj xeem ntawv thooob plaws lub xeev. Qhov ISR qhia txog cov ntaub ntawv qhia paub hais txog koj tus tub ntxhais kawm ntawv qhov kev kawm tau zoo, suav nrog cov qhab nias xeem tau tag nrho, lawv theem kev kawm tau zoo, thiab ntaub ntawv qhia paub hais txog lawv txoj kev kawm paub txog cov qauv cai nthuav dav txog ntawm Minnesota Cov Qauv Hais Txog Kev Kawm Ntawv.

Yog tias koj tus tub ntxhais kawm ntawv tsis tuaj koom, ISR yuav qhia tias vim li cas thiaj tsis tuaj koom (piv txwv li, qhaj ntawv los sis ua tsis tiav qhov kev xeem). Yog tias koj tub ntxhais kawm ntawv tau tuaj koom hauv tag nrho MCA thiab MTAS rau cov ncauj lus kawm sib txawv, lawv yuav tau muab faib txais ISR rau txhua qhov.

Cov Kev Tshaj Qhia raws Qib Kawm

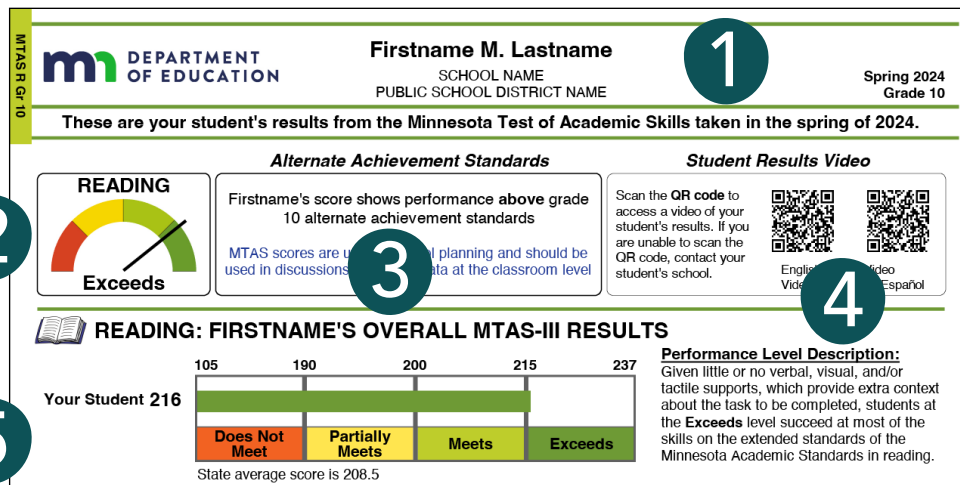
Txhawm rau lub tsev kawm theem siab, cov ISR uas muaj ob-nploog sib cais yuav muaj cov qhab nias xeem tau txog txhua zaj lus kawm: kev nyeem ntawv hauv qib kawm 10, cov kev kawm lej hauv qib kawm 11, thiab kev kawm xaij hauv tsev kawm theem siab.

Hais txog cov qib 3, 4, 6, thiab 7, ISR uas uaj plaub nplooj ntawv yuav muaj cov qhab nias xeem tau txog kev nyeem ntawv thiab cov kev kawm lej.

Hais txog qib 5 thiab 8, ISR uas muaj plaub nplooj ntawv yuav muaj cov qhab nias xeem tau txog kev nyeem ntawv, kev kawm lej, thiab kev kawm xaij.



Cov ntaub ntawv qhia paub muab rau cov tub ntxhais kawm ntawv thiab cov tsev neeg yuav muaj nyob hauv [MDE Statewide Testing Students and Families Assessment Results web page](#) (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing > Assessment Results).



- Ntaub Ntawv Qhia Txog Cov Tub Ntxhais Kawm**—Ntaub ntawv qhia txog koj cov tub ntxhais kawm ntawv, suav muaj: Tub Ntxhais Kawm Lub Npe, Qib Kawm, Tsev Kawm Ntawv, Cheeb Tsam, Hnub Tim, thiab Kev Ntsuam Xyuas .
- Lub Twj Ntsuas Kev Kawm Tau Zoo**—Lub Twj Ntsuas Kev Kawm Tau Zoo qhia pom txog tus tub ntxhais kawm ntawv tus qhab nias tag nrho tias yog theem kev kawm tau zoo, kuj yuav hu tias yog theem kev kawm tiav. Muaj plaub theem kev kawm tau zoo: Ua Tsis Tau Raws Li Tus Qauv (xim liab), Ua Tau Raws Li Tus Qauv Ib Txhia (xim daj), Ua Tau Raws Li Tus Qauv (xim ntsuab tshiab), los sis Ua Tau Tshaj Tus Qauv (xim ntsuab doog).

Cov tub ntxhais kawm ntawv uas tau cov theem kev kawm tau zoo ntawm Kawm Tau los sis Tshaj Cov Qauv Cai Kev Kawm Tiav Thib Ob yuav qhia pom txog kev paub, cov kev txawj ntse thiab cov peev xwm uas xav tias yuav ua tau rau lawv theem qib kawm, raws li tau piav qhia hauv cov qauv cai nthuav dav ntawm Minnesota Cov Qauv Hais Txog Kev Kawm Ntawv.
- Hloov Cov Qauv Cai Kev Kawm Tiav Thib Ob**—Dhau ntawm Lub Twj Ntsuas Kev Kawm Tau Zoo yuav yog kev piav qhia txog koj tus tub ntxhais kawm ntawv tus qhab nias uas cuam tshuam txog yam uas cov tub ntxhais kawm ntawv nyob rau ntawm txhua theem kev kawm tau zoo tau txais kev cia siab tias yuav paub txog cov qauv cai nthuav dav ntawm Minnesota Tus Qauv Hais Txog Kev Kawm Ntawv.
- Daim Vib Dis Aus Qhia Txog Qhov Xeev Tau Li Cas Ntawm Tub Ntxhais Kawm Ntawv**—Ib daim vib dis aus tshaj qhia yuav muaj rau txhua tus tub ntxhais kawm ntawv uas muaj yam tsawg kawg ib tug qhab nias uas siv tau. Yuav nkag tau rau daim vib dis aus los ntawm kev luam tus zauv QR uas muab luam tawm los rau hauv daim ntawv tshaj qhia los sis tiv tauj koj tus tub ntxhais kawm ntawv lub tsev kawm ntawv kom muab txoj kab txuas rau koj. Tej zaum daim vib dis aus kuj yuav muaj ua hom lus hais hauv tsev raws li tus tub ntxhais kawm ntawv cov ntaub ntawv thaum tuaj tso npe kawm, yog tias qhia paub meej.
- Cov Qhab Nias Xeem Tau Tag Nrho**—Yuav qhia pom txog koj tus tub ntxhais kawm ntawv li kev kawm tau zoo rau txhua zaj kawm.

Cov qhab nias nruab nrab hauv xeev muaj cia rau kev sib piv. Cov xim ntawm cov duab kab qhia txog cov ntaub ntawv hauv qhov duab kab ua thooj phim rau cov kob ntawm cov theem kev kawm tau zoo.



READING PERFORMANCE DETAILS

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Firstname's score Exceeds the Reading Alternate Achievement Standards

Students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading. Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, the students may demonstrate the ability to:

Key Ideas and Details: Make connections between the main idea/central message and key details of a reading passage; identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential questions about a story, poem, or informational text; sequence events or steps in a process; make relevant connections between characters and setting; summarize whole text; identify cause and effect; draw appropriate conclusions based on a reasonable interpretation of a reading passage; make logical inferences, predictions, and generalizations based on a reading passage; and identify the plot of a story.

Craft and Structure: Determine literal meanings of new and multiple-meaning words by using context clues; and determine the meaning of new grade-level, content area vocabulary.

READING AREA	DESCRIPTION	POINTS EARNED* /POINTS POSSIBLE
	Read closely to determine what the text says explicitly and make inferences.	6 / 6
	Determine the main idea in a text; summarize key supporting details and ideas.	6 / 6
	Describe how individuals, events, and ideas develop and/or interact over the course of a text.	10 / 12
	Interpret words and phrases as they are used in text, including multiple-meaning words.	3 / 3
	There were three reading passages included in the assessment. Your student had <ul style="list-style-type: none"> • 0 passage(s) read aloud by the test administrator, • read 2 passage(s) along with the test administrator, and • read 1 passage(s) independently. 	TOTAL: 25 / 27

* State averages for the areas and total are 4.8, 2.4, 8.9, 2.6, and 18.7 respectively.

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7

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6. **Txoj Hau Kev Muab Qhab Nias Ntawm MTAS**—Hauv lub sij hawm ua kev xeem, Tus Thawj Tuav Tswj Kev Xeem tau siv txoj hau kev ntsuas no los muab qhab nias rau koj tus tub ntxhais kawm ntawv hauv txhua txoj hauj lwm.
7. **Cov Ntsiab Lus Ntxaws Txog Kev Kawm Tau Zoo**—Tau tshaj qhia txog cov ntsiab lus ntxaws txog kev kawm tau zoo ua cov qhab nias uas kawm tau uas muab piv rau cov qhab nias uas tuaj yeem ua tau hauv txhua cheeb tsam ntsiab lus kawm thiab tag nrho.
8. **Kev Nkag Cuag Tau Kev Nyeem Ntawv**—Kev nkag cuag tau rau kev nyeem ntawv piv qhia txog theem kev pab uas tau txais los ntawm Tus Thawj Tuav Tswj Kev Xeem hauv kev nyeem cov kab ntawv. Txawm Rau MTAS Kev Nyeem Ntawv nkaus xwb, tej zaum yuav nyeem kab ntawv ntawm tus kheej los ntawm tus tub ntxhais kawm ntawv, nyeem ua ke nrog Tus Thawj Tuav Tswj Kev Xeem, los sis nyeem los ntawm Tus Thawj Tuav Tswj Kev Xeem Ntawv.
9. **Theem Nruab Ntawm Hauv Xeev**—Tau muab cov qhab nias nruab nrab ntawm lub xeev rau cov cheeb tsam ntsiab lus kev kawm thiab tag nrho rau kev sib piv.



Minnesota Comprehensive Assessments (MCA-III) Reading and Mathematics

School District
P.O. Box 1234
123 First St
City Name, MN 12345

Optional Parent or Guardian Name
To the Parent or Guardian of Firstname M. Lastname
Optional Address Line 1
Optional Address Line 2
Optional Address Line 3

Nplooj ntawv kawg nkaus ntawm IRS yuav muaj Cov Lus Nug Uas Nquag Nug thiab cov ntaub ntawv qhia paub txog qhov yuav mus nrhiav kom tau cov chaw muab kev pab cuam ntxiv.

> What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2024 to measure student learning of the Minnesota Academic Standards.
- This ISR includes your student's overall score and performance level in each subject tested and the average scores for students at your school, your district, and at the state level.
- If you have questions about the results, we encourage you to contact your student's school.

> Who takes these assessments and why?

The Minnesota statewide assessments are taken by all public students in grades 3-8 and 11 in mathematics, in grades 3-8 and 10 in reading, and in grades 5, 8, and once in high school in science.

> Where can parents/guardians find information?

Find information on results for students and families on the following webpages:

- [MDE Students and Families Statewide Testing page](#) under Assessment Results (MDE website > Students and Families > Programs and Initiatives > Statewide Testing)
- [PearsonAccess Next Individual Student Reports \(ISRs\) Resources](#) (Minnesota PearsonAccess Next website > Reporting Resources > Individual Student Reports (ISRs) Resources)

> How can I request my student's results in a translated language or an alternative format?

If your home language has been reported to your student's school or district, a QR code may be included on page 1 to a translated student results video with translated audio and/or captions. This ISR report format may also be made available in another translated language or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us, by phone 651-582-8674 or by fax 651-582-8874. TTY users may call the Minnesota Relay Service at 711.

[What Families Need to Know about Using MCA and MTAS Results](#)
(education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing > Assessment Results)