

SWES 24-25 Goal #1: Social Emotional Learning (SEL)

Goal #2: Social Emotional Learning (SEL): We will foster a Positive and Inclusive School Culture by Strengthening Students' Social-Emotional Skills through daily implementation of our SEL Caring School Communities curriculum, family involvement and the consistent use of restorative and Positive Behavior Intervention Supports (PBIS).

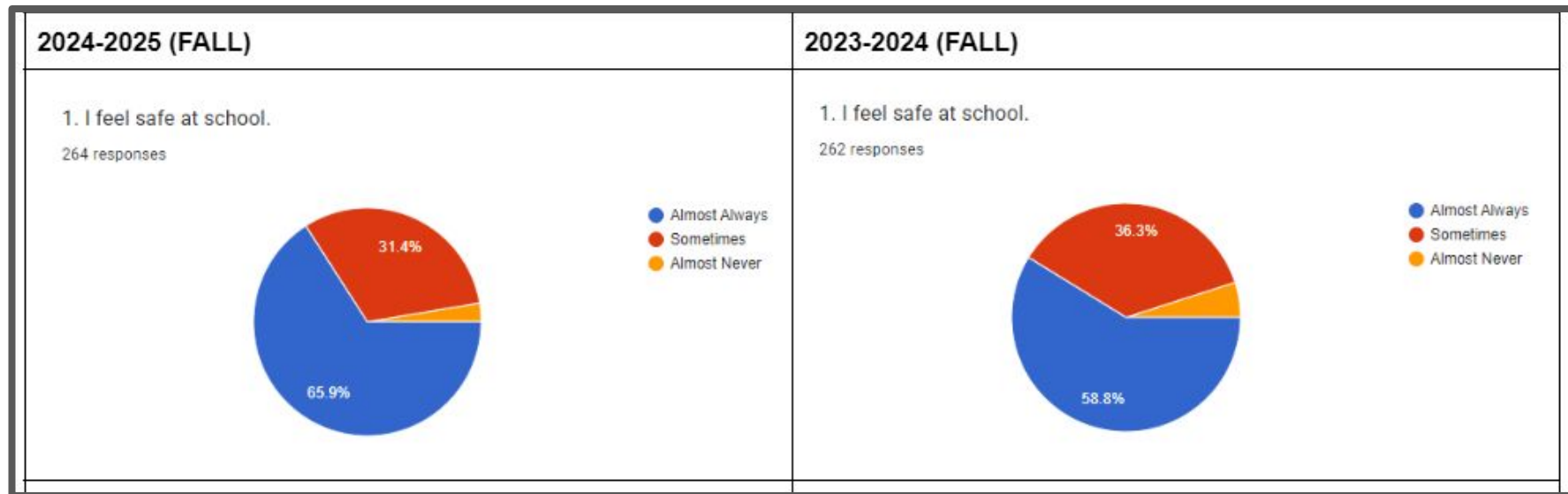
Objective: By the end of the school year, 80% of students in grades K-5 will show an increase from the fall 2024 to the spring 2025 SEL survey from “never or sometimes” to “almost always” - with special emphasis in the areas of:

- I feel safe and comfortable in the lunchroom
- I feel safe and comfortable at recess
- If I have a problem at school, I can solve it or find an adult to help me solve it.

Comparing Fall '23 and Fall '24 SEL Survey Results

“I feel safe at school”

For all categories, Tier 2 / Student Support Team follows up with any students who note “almost never” to meet and determine if additional support is needed.



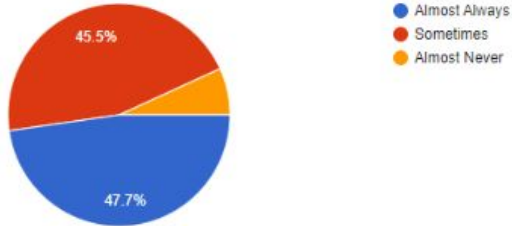
Comparing Fall '23 and Fall '24 SEL Survey Results

2024-2025 (FALL)

2023-2024 (FALL)

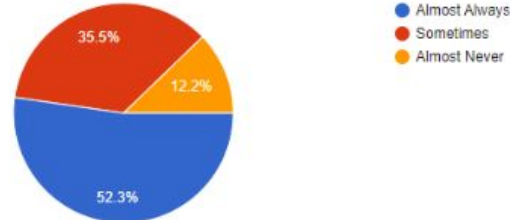
3. I feel safe and comfortable in the lunchroom.

264 responses



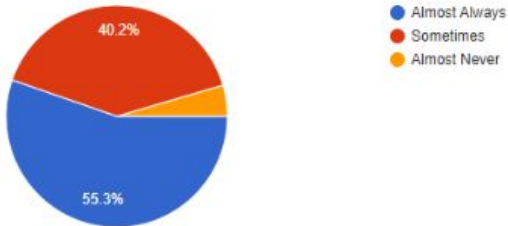
3. I feel safe and comfortable in the lunchroom.

262 responses



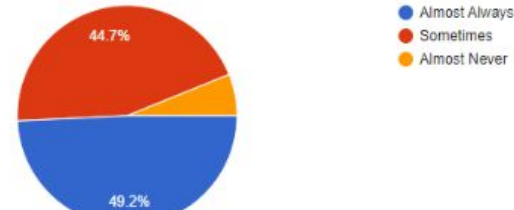
4. I feel safe and comfortable at recess.

264 responses



4. I feel safe and comfortable on the playground.

262 responses

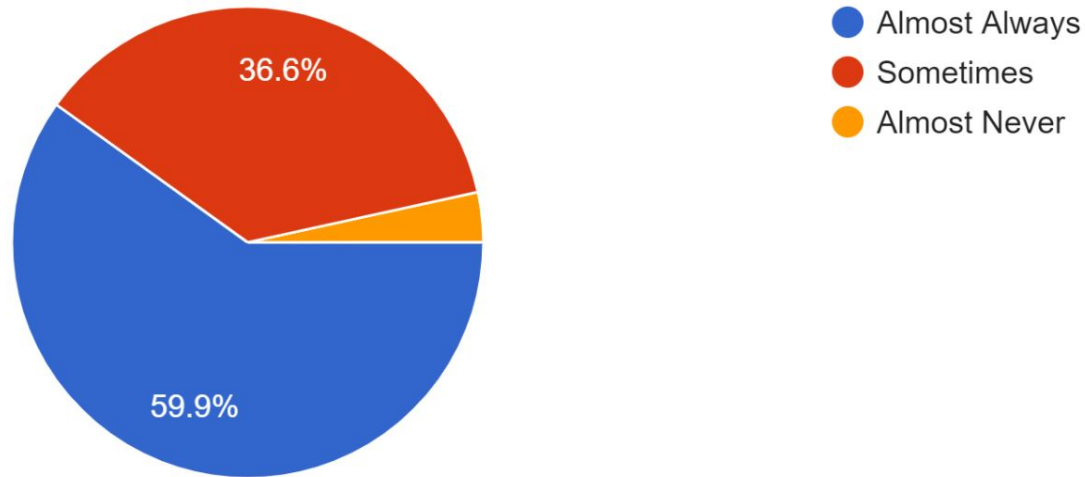


FOCUS AREA:
Cafeteria and recess - challenge areas for many students. We are working with our Para supervisions Teams on strategies of additional support

Third SEL Focus Area

7. If I have a problem, I can solve it, or find an adult to help me.

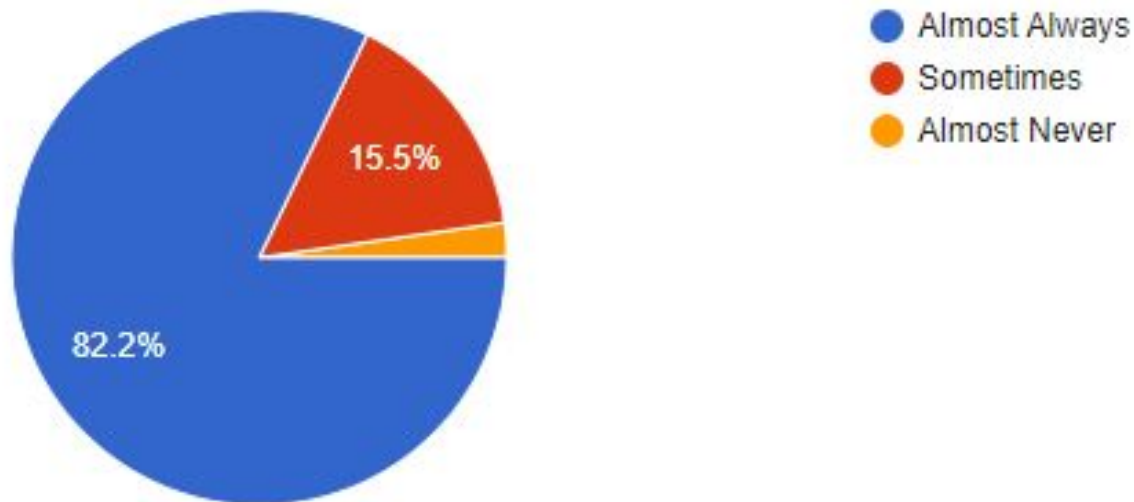
262 responses



Friends are Important!

5. I have friends at school.

264 responses



TIER 1 PRACTICES

TIER 1 - Available to all students

- Caring School Community - delivered by all classroom teachers
Fosters a culture of kindness and respect school-wide through the intentional building of relationships, direct teaching of social skills, and a proactive approach to discipline.
- Community Building Circles / Morning Meeting - delivered by all classroom teachers
- Explicit teaching of the Orca Code (Safe, Respectful, Responsible, and Kind) in classrooms and all common areas of the school
- Weekly Family Connection Activities
- Positive reinforcement strategies - whale tails, bus tickets, orca student/spotlight student, Orca Store experiences
- Student Leadership Opportunities for 4th and 5th grades - Mediators, ASB, classroom helpers, new student ambassadors
- Lunch/Recess clubs
- Buddy Classrooms

TIER 2 PRACTICES

TIER 2 - targeted, based on need

- Check-in/Check-out (CICO) - positive adult attention, frequent feedback, self-monitoring, and rewards.
- Small group social and behavioral interventions for students - provided by various staff members and qualified volunteers. These interventions will typically run on a 6-8 week cycle and students will be nominated by their teachers based on classroom data.
- Restorative Practices - conflict resolution circles
- Intentional Peer Mentoring (Orca Leaders & Falcon Leaders)

TIER 3 PRACTICES

- New full-time Behavior Specialist (Karlle Hutson) providing intensive Tier 3 supports to identified students.
- Special Education staff providing collaboration and support to general education teachers to ensure inclusionary supports for identified Tier 3 students.
- Counseling and mental health supports - both in school and collaboration with community providers.

Ongoing Staff Professional Development / Collaboration

- Student Support team meets 2x monthly to review SWIS data and student needs
- DATA Team meet with all teachers 3x per year
- All ITK-5th grade teachers will participate in monthly professional development opportunities with behavioral specialist Bridget Walker to enhance their skills in supporting student SEL needs.
- Arts Impact Washington: collaboration with WICA for SEL arts based professional development.
- Right Response training / recertification for all paraeducators.
- Professional Learning Community (PLC) - leadership opportunities for all teachers and staff.

Thank you!

Questions?