

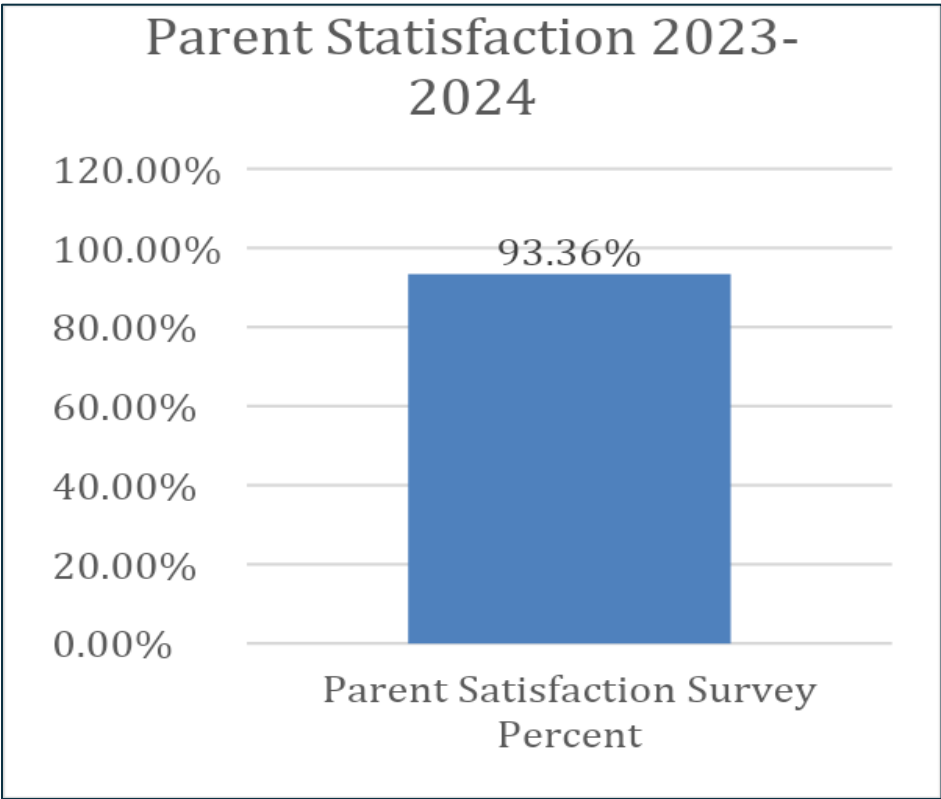
WBWF Summary Report

For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website. School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting. Below lists the goals, results, and goal status for each of the WBWF goals in the areas of All Students Ready for School, Close the Achievement Gap Between Student Groups, and All Students Career and College Ready by Graduation.

In FY24, UA made 12 WBWF goals. We are on track or met 10 of those goals! See Appendix B for the full WBWF Summary Report.

Parent Satisfaction

Parents have consistently shown high satisfaction with their students' education and treatment at Urban Academy. During the 2023-2024 school year, Urban Academy continued to get high ratings from parents (93.36%).



Future Plans

Building on the success of our curriculum and instructional practices in FY24, we are excited to see the continued growth and progress of our students in FY25. To further support this growth, all Phase 1 teachers will participate in LTRS training, an intensive reading program that instructs teachers in the literacy skills that need to be taught, why, and how to plan to teach them.

In addition, we are seeking to hire a Behavior Interventionist to focus on developing our students' social and emotional skills. This role will involve working with students to create positive behavior plans, implementing behavior support plans, and teaching and reinforcing social skills and acceptable behaviors. The Behavior Interventionist will also collaborate with teachers to develop and implement classroom intervention strategies, promoting a positive learning environment for all students.

We are also thrilled to introduce our new athletic program, led by our Athletic Coordinator. In FY25, students will have the opportunity to participate in various sports, including Boys and Girls Soccer, Girls Volleyball, and Boys and Girls Basketball. As our sports program expands, we look forward to offering additional activities in the future.



Appendix

Appendix A: World's Best Workforce

2023–24 World's Best Workforce (WBWF) Annual Summary Report

District or Charter Name: Urban Academy

WBWF Contact: Dr. Mongsher Ly

Title: Superintendent

Phone: 651-215-9419

Email: mly@urbanacademymn.org

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to stakeholders: [Type response here](#)

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2023–24 SY.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the CACR plan for the 2023-24 SY: August 29, 2024.

All Students Ready for School

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022-23 SY.</p> <p>60-75 percent of pre-kindergarten students meet or exceed the ready for kindergarten benchmark in early math.</p>	<p>Provide the result for the 2022-23 SY that directly ties back to the established goal.</p> <p>Type response here</p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Goal	Result	Goal Status
------	--------	-------------

<p>Provide the established SMART goal for the 2022-23 SY.</p> <p>60-75 percent of pre-kindergarten students meet or exceed the ready for kindergarten benchmark in early reading.</p>	<p>Provide the result for the 2022-23 SY that directly ties back to the established goal.</p> <p>Type response here</p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>
---	---	---

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023-24 SY.</p> <p>The school's proficiency rate for FRP students on the MCAs exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year in both Math and Reading.</p>	<p>Provide the result for the 2023-24 SY that directly ties back to the established goal.</p> <p>Reading: UA - 36.7%, State - 31.7%</p> <p>Math: UA - 30.5%, State - 25.2%</p>	<p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Goal	Result	Goal Status
------	--------	-------------

<p>Provide the established SMART goal for the 2023-24 SY.</p> <p>The school's proficiency rate for FRP students on the MCAs exceeds the resident district average by up to 10 percentage points in both Math and Reading.</p>	<p>Provide the result for the 2023-24 SY that directly ties back to the established goal.</p> <p>Reading: UA - 36.7%, St. Paul - 20.5%</p> <p>Math: UA - 30.5%, St. Paul - 13.4%</p>	<p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>
---	--	---

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023-24 SY.</p> <p>The school's proficiency rate for EL students on the MCAs exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year in both Math and Reading.</p>	<p>Provide the result for the 2023-24 SY that directly ties back to the established goal.</p> <p>Reading: UA - 34.1%, State - 21.7%</p> <p>Math: UA - 29.7%, State - 19.4%</p>	<p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Goal	Result	Goal Status
------	--------	-------------

<p>Provide the established SMART goal for the 2023-24 SY.</p> <p>The school's proficiency rate for EL students on the MCAs exceeds the resident district average by up to 10 percentage points in both Math and Reading.</p>	<p>Provide the result for the 2023-24 SY that directly ties back to the established goal.</p> <p>Reading: UA - 34.1%, St. Paul - 18.5%</p> <p>Math: UA - 29.7%, St. Paul - 14.8%</p>	<p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>
--	--	---

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023-24 SY.</p> <p>The school's proficiency rate on MCAs exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year in Math.</p>	<p>Provide the result for the 2023-24 SY that directly ties back to the established goal.</p> <p>Math: UA - 30.5%, State - 42.8%</p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Goal	Result	Goal Status
------	--------	-------------

<p>Provide the established SMART goal for the 2023-24 SY.</p> <p>The school's proficiency rate on MCAs exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year in Reading.</p>	<p>Provide the result for the 2023-24 SY that directly ties back to the established goal.</p> <p>Reading: UA - 36.7%, State - 47.8%</p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>
--	---	---

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023-24 SY.</p> <p>The school's proficiency rate on MCAs exceeds the resident district average by up to 10 percentage points in Math.</p>	<p>Provide the result for the 2023-24 SY that directly ties back to the established goal.</p> <p>Math: UA - 30.5%, St. Paul - 23.4%</p>	<p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Goal	Result	Goal Status
------	--------	-------------

<p>Provide the established SMART goal for the 2023-24 SY.</p> <p>The school's proficiency rate on MCAs exceeds the resident district average by up to 10 percentage points in Reading.</p>	<p>Provide the result for the 2023-24 SY that directly ties back to the established goal.</p> <p>Reading: UA - 36.7%, St. Paul - 31.8%</p>	<p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>
--	--	---

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023-24 SY.</p> <p>50-60 percent of students in grades 1-8 below grade level will make their NWEA expected growth target in both Math and Reading.</p>	<p>Provide the result for the 2023-24 SY that directly ties back to the established goal.</p> <p>Reading - 51.9% met their growth target. Math - 68.5% met their growth target.</p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023-24 SY.</p> <p>50-60 percent of students in grades 1-8 at or above grade level will make the NWEA expected growth target in both Math and Reading.</p>	<p>Provide the result for the 2023-24 SY that directly ties back to the established goal.</p> <p>Reading - 56.3% met their growth target. Math - 66.0% met their growth target.</p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Appendix B

Novation Education Opportunities- Urban Academy Charter School Performance Framework
Urban Academy Charter School
Date of Last Update/Review: 10/1/2024
Contract Term: July 1, 2024 - June 30, 2029
Baseline Year Results: 2019-2024
Charter Number: 4088
Initial Year of Operation: 2003
These are the Academic Performance Indicators. They are 56.00% of the points possible.
I. All Children are Ready for School
I.A Early Literacy and Early Numeracy Goals

Performance Rating	Work Sampling System- Early Math Criteria Goals (Grade Pre-K)			Point Value	Points Earned
Exemplary	More than 75 percent of pre-kindergarten students meet or exceed the ready for kindergarten benchmark.			4	4
Satisfactory	60-75 percent of pre-kindergarten students meet or exceed the ready for kindergarten benchmark.			2	
Not Satisfactory	Less than 60 percent of pre-kindergarten students meet or exceed the ready for kindergarten benchmark.			0	
Results	Year	Students Meeting or Exceeding Kindergarten Benchmark	Total Students Tested	Percent of Students Meeting or Exceeding Kindergarten Benchmark	
	2023-2024	21	22	95.45%	
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	21	22	95.45%	
Analysis	The school's combined average Work Sampling System early math criteria rate is 95.45%.				
Performance Rating	Work Sampling System- Early Reading Criteria Goals (Grade Pre-K)			Point Value	Points Earned
Exemplary	More than 75 percent of pre-kindergarten students meet or exceed the ready for kindergarten benchmark.			4	4
Satisfactory	60-75 percent of pre-kindergarten students meet or exceed the ready for kindergarten benchmark.			2	

Not Satisfactory	Less than 60 percent of pre-kindergarten students meet or exceed the ready for kindergarten benchmark.			0	
Results	Year	Students Meeting or Exceeding Kindergarten Benchmark	Total Students Tested	Percent of Students Meeting or Exceeding Kindergarten Benchmark	
	2023-2024	21	24	87.50%	
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	21	24	87.50%	
Analysis	The school's combined average Work Sampling System early reading criteria rate is 87.50%.				
II. All Students are Ready for Career and College					
II.A Attain Grade-level Proficiency- All Students State Comparison					
Performance Rating	MCA-Math Goals (Grades 3-8)			Point Value	Points Earned
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.			2	0
Satisfactory	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.			1	
Not Satisfactory	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.			0	
Results	Year	Proficient Students	Total Students Tested	Urban Percent Proficient	State Percent Proficient

	Baseline 2018-2023	119	546	21.79%	49.93%
	2023-2024	54	175	30.86%	47.61%
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	54	175	30.86%	47.61%
Analysis	The school's combined proficiency rate of 30.86% is 16.75 percentage points lower than the state's combined proficiency rate of 47.61%.				
	From the baseline years rate of 21.79% the school's proficiency increased to 30.86%, an increase of 9.06 percentage points.				
Performance Rating	MCA-Reading Goals (Grades 3-8)		Point Value	Points Earned	
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.		2	0	
Satisfactory	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.		1		
Not Satisfactory	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.		0		
Results	Year	Proficient Students	Total Students Tested	Urban Percent Proficient	State Percent Proficient
	Baseline 2018-2023	180	545	33.03%	53.19%
	2023-2024	65	175	37.14%	50.21%
	2024-2025				

	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	65	175	37.14%	50.21%
Analysis	The school's combined proficiency rate of 37.14% is 13.07 percentage points lower than the state's combined proficiency rate of 50.21%.				
	From the baseline years rate of 33.03% the school's proficiency increased to 37.14%, an increase of 4.12 percentage points.				
II.B Attain Grade-level Proficiency- All Students Resident District (St Paul) Comparison					
Performance Rating	MCA-Math Goals (Grades 3-8)		Point Value	Points Earned	
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.		2	1	
Satisfactory	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.		1		
Not Satisfactory	The school's proficiency rate does not exceed the resident district average.		0		
Results	Year	Proficient Students	Total Students Tested	Urban Percent Proficient	St Paul Percent Proficient
	2023-2024	54	175	30.86%	27.50%
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	54	175	30.86%	27.50%
Analysis	The school's combined proficiency rate of 30.86% is 3.36 percentage points higher than the resident district's combined proficiency rate of 27.50%.				

Performance Rating	MCA-Reading Goals (Grades 3-8)	Point Value	Points Earned
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.	2	1
Satisfactory	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.	1	
Not Satisfactory	The school's proficiency rate does not exceed the resident district average.	0	

Results	Year	Proficient Students	Proficient Students	Proficient Students	Proficient Students
	2023-2024	65	175	37.14%	34.29%
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	65	175	37.14%	34.29%

Analysis The school's combined proficiency rate of 37.14% is 2.86 percentage points higher than the resident district's combined proficiency rate of 34.29%.

III. All Racial and Economic Achievement Gaps Between Students are Closed (As Measured by Grade Level Focus Proficiency)

III.A Attain Grade-level Proficiency- FRP Focus Group State Comparison

Performance Rating	MCA-Math Goals (Grades 3-8)	Point Value	Points Earned
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.	2	1
Satisfactory	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.	1	

Not Satisfactory	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.			0	
Results	Year	Proficient Students	Total Students Tested	Urban Percent Proficient	State Percent Proficient
	Baseline 2018-2023	119	546	21.79%	29.59%
	2023-2024	54	175	30.86%	28.77%
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	54	175	30.86%	28.77%
Analysis	The school's combined proficiency rate of 30.86% is 2.09 percentage points higher than the state's combined proficiency rate of 28.77%.				
	From the baseline years rate of 21.79% the school's proficiency increased to 30.86%, an increase of 9.06 percentage points.				
Performance Rating	MCA-Reading Goals (Grades 3-8)			Point Value	Points Earned
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.			2	1
Satisfactory	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.			1	
Not Satisfactory	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.			0	
Results	Year	Proficient Students	Total Students Tested	Urban Percent Proficient	State Percent Proficient

	Baseline 2018-2023	180	545	33.03%	34.84%
	2023-2024	65	175	37.14%	33.64%
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	65	175	37.14%	33.64%
Analysis	The school's combined proficiency rate of 37.14% is 3.50 percentage points higher than the state's combined proficiency rate of 33.64%.				
	From the baseline years rate of 33.03% the school's proficiency increased to 37.14%, an increase of 4.12 percentage points.				
III.B Attain Grade-level Proficiency- FRP Focus Group Resident District Comparison					
Performance Rating	MCA-Math Goals (Grades 3-8)			Point Value	Points Earned
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.			2	2
Satisfactory	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.			1	
Not Satisfactory	The school's proficiency rate does not exceed the resident district average.			0	
Results	Year	Proficient Students	Total Students Tested	Urban Percent Proficient	St Paul Percent Proficient
	2023-2024	54	175	30.86%	16.02%
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				

	2023-2028	54	175	30.86%	16.02%
Analysis	The school's combined proficiency rate of 30.86% is 14.84 percentage points higher than the resident district's combined proficiency rate of 16.02%.				
Performance Rating	MCA-Reading Goals (Grades 3-8)		Point Value	Points Earned	
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.		2	2	
Satisfactory	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.		1		
Not Satisfactory	The school's proficiency rate does not exceed the resident district average.		0		
Results	Year	Proficient Students	Total Students Tested	Urban Percent Proficient	St Paul Percent Proficient
	2023-2024	65	175	37.14%	21.58%
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	65	175	37.14%	21.58%
Analysis	The school's combined proficiency rate of 37.14% is 15.56 percentage points higher than the resident district's combined proficiency rate of 21.58%.				
III.C Attain Grade-level Proficiency- EL Focus Group State Comparison					
Performance Rating	MCA-Math Goals (Grades 3-8)		Point Value	Points Earned	
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.		2	2	
Satisfactory	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at		1		

	least 10 percentage points from the baseline year.				
Not Satisfactory	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.			0	
Results	Year	Proficient Students	Total Students Tested	Urban Percent Proficient	State Percent Proficient
	Baseline 2018-2023	53	321	16.51%	15.90%
	2023-2024	30	114	26.32%	14.06%
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	30	114	26.32%	14.06%
Analysis	The school's combined proficiency rate of 26.32% is 12.25 percentage points higher than the state's combined proficiency rate of 14.06%.				
	From the baseline years rate of 16.51% the school's proficiency increased to 26.32%, an increase of 9.80 percentage points.				
Performance Rating	MCA-Reading Goals (Grades 3-8)			Point Value	Points Earned
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.			2	2
Satisfactory	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.			1	
Not Satisfactory	The school's proficiency rate does not exceed the state average or improve			0	

	by at least 10 percentage points.				
Results	Year	Proficient Students	Total Students Tested	Urban Percent Proficient	State Percent Proficient
	Baseline 2018-2023	70	321	21.81%	13.26%
	2023-2024	30	114	26.32%	11.38%
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	30	114	26.32%	11.38%
Analysis	The school's combined proficiency rate of 26.32% is 14.93 percentage points higher than the state's combined proficiency rate of 11.38%.				
	From the baseline years rate of 21.81% the school's proficiency increased to 26.32%, an increase of 4.51 percentage points.				
III.D Attain Grade-level Proficiency- EL Focus Group Resident District Comparison					
Performance Rating	MCA-Math Goals (Grades 3-8)			Point Value	Points Earned
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.			2	2
Satisfactory	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.			1	
Not Satisfactory	The school's proficiency rate does not exceed the resident district average.			0	
Results	Year	Proficient Students	Total Students Tested	Urban Percent Proficient	St Paul Percent Proficient
	2023-2024	30	114	26.32%	10.98%
	2024-2025				

	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	30	114	26.32%	10.98%
Analysis	The school's combined proficiency rate of 26.32% is 15.33 percentage points higher than the resident district's combined proficiency rate of 10.98%.				
Performance Rating	MCA-Reading Goals (Grades 3-8)	Point Value		Points Earned	
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.	2		2	
Satisfactory	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.	1			
Not Satisfactory	The school's proficiency rate does not exceed the resident district average.	0			
Results	Year	Proficient Students	Total Students Tested	Urban Percent Proficient	St Paul Percent Proficient
	2023-2024	30	114	26.32%	8.91%
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	30	114	26.32%	8.91%
Analysis	The school's combined proficiency rate of 26.32% is 17.40 percentage points higher than the resident district's combined proficiency rate of 8.91%.				
IV. All Students are Ready for Career and College (as Measured by Growth)					
IV.A Meet or Exceed National Growth Norms- Students Below Grade Level Making High Growth					

Performance Rating	Growth on NWEA MAP- Math Targets (Grades 1-8)			Point Value	Points Earned
Exemplary	More than 60 percent of students below grade level will make their NWEA expected growth target.			4	4
Satisfactory	50-60 percent of students below grade level will make their NWEA expected growth target.			2	
Not Satisfactory	Less than 50 percent of students below grade level make their NWEA expected growth target.			0	
Results	Year	Students Below Grade Level Meeting or Exceeding NWEA MAP Growth Target	Total Students Below Grade Level Tested	Percent Below Grade Level Meeting or Exceeding NWEA MAP Growth Target	
	2023-2024	76	111	68.47%	
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	76	111	68.47%	
Analysis	The school's combined percent of students meeting or exceeding their NWEA MAP Math growth target is 68.47%.				
Performance Rating	Growth on NWEA MAP- Reading Targets (Grades 1-8)			Point Value	Points Earned
Exemplary	More than 60 percent of students below grade level will make their NWEA expected growth target.			4	2
Satisfactory	50-60 percent of students below grade level will make their NWEA expected growth target.			2	
Not Satisfactory	Less than 50 percent of students below grade level make their NWEA			0	

	expected growth target.				
Results	Year	Students Below Grade Level Meeting or Exceeding NWEA MAP Growth Target	Total Students Below Grade Level Tested	Percent Below Grade Level Meeting or Exceeding NWEA MAP Growth Target	
	2023-2024	69	133	51.88%	
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	69	133	51.88%	
Analysis	The school's combined percent of students meeting or exceeding their NWEA MAP Math growth target is 51.88%.				
Performance Rating	Growth on NWEA MAP- Math Targets (Grades 1-8)		Point Value	Points Earned	
Exemplary	At least 50 percent of the students below grade level achieve their NWEA growth target AND the students below grade level who achieve their NWEA growth target achieve more than 150 percent of the NWEA target growth.		4	4	
Satisfactory	At least 50 percent of the students below grade level achieve their NWEA growth target AND the students below grade level who achieve their NWEA growth target achieve 120-150 percent of the NWEA target growth.		2		
Not Satisfactory	Less than 50 percent of the students below grade level achieve their NWEA expected growth target AND/OR the students below grade level who achieve their NWEA growth target achieve less than 120 percent of the NWEA target growth.		0		

	Year	Aggregate of Actual RIT Growth Points Made	Aggregate of Expected RIT Growth Points	Percent of Growth Made	Percent of Students Below Grade Level Who Made Expected Growth
Results	2023-2024	1478	879	168.15%	68.47%
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	1478	879	168.15%	68.47%
Analysis	The school's combined average NWEA growth is 168.15% and the percent of students who made expected growth is 68.47%.				
Performance Rating	Growth on NWEA MAP- Reading Targets (Grades 1-8)		Point Value	Points Earned	
Exemplary	At least 50 percent of the students below grade level achieve their NWEA growth target AND the students below grade level who achieve their NWEA growth target achieve more than 150 percent of the NWEA target growth.		4	0	
Satisfactory	At least 50 percent of the students below grade level achieve their NWEA growth target AND the students below grade level who achieve their NWEA growth target achieve 120-150 percent of the NWEA target growth.		2		
Not Satisfactory	Less than 50 percent of the students below grade level achieve their NWEA expected growth target AND/OR the students below grade level who achieve their NWEA growth target achieve less than 120 percent of the NWEA target growth.		0		

Results	Year	Aggregate of Actual RIT Growth Points Made	Aggregate of Expected RIT Growth Points	Percent of Growth Made	Percent of Students Below Grade Level Who Made Expected Growth
	2023-2024	1517	1471	103.13%	51.88%
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	1517	1471	103.13%	51.88%
Analysis	The school's combined average NWEA growth is 103.13% and the percent of students who made expected growth is 51.88%.				
IV.B Meet or Exceed National Growth Norms- Students at or Above Grade Level					
Performance Rating	Growth on NWEA MAP- Math Targets (Grades 1-8)		Point Value	Points Earned	
Exemplary	More than 60 percent of students at or above grade level will make the NWEA expected growth target.		4	4	
Satisfactory	50-60 percent of students at or above grade level will make the NWEA expected growth target.		2		
Not Satisfactory	Less than 50 percent of students at or above grade level will make the NWEA expected growth target.		0		
Results	Year	Students At/Above Grade Level Meeting or Exceeding NWEA MAP Growth Target	Total Students At/Above Grade Level Tested	Percent At/Above Grade Level Meeting or Exceeding NWEA MAP Growth Target	
	2023-2024	65	99	65.66%	
	2024-2025				

	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	65	99	65.66%	
Analysis	The school's combined percent of students meeting or exceeding their NWEA MAP Math growth target is 65.66%.				
Performance Rating	Growth on NWEA MAP- Reading Targets (Grades 1-8)		Point Value	Points Earned	
Exemplary	More than 60 percent of students at or above grade level will make the NWEA expected growth target.		4	2	
Satisfactory	50-60 percent of students at or above grade level will make the NWEA expected growth target.		2		
Not Satisfactory	Less than 50 percent of students at or above grade level will make the NWEA expected growth target.		0		
Results	Year	Students At/Above Grade Level Meeting or Exceeding NWEA MAP Growth Target	Total Students At/Above Grade Level Tested	Percent At/Above Grade Level Meeting or Exceeding NWEA MAP Growth Target	CCCCC
	2023-2024	49	87	56.32%	
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	49	87	56.32%	
Analysis	The school's combined percent of students meeting or exceeding their NWEA MAP Math growth target is 56.32%.				
These are the Climate Performance Indicators. They are 6.00% of the points possible.					

V. The School Conditions Promote a Climate of Engagement					
V.A Attendance Rates					
Performance Rating	Attendance Rate Goals (Grades K-8)		Point Value	Points Earned	
Exemplary	More than 95 percent attendance rate.		2	0	
Satisfactory	90-95 percent attendance rate.		1		
Not Satisfactory	Below 90 percent attendance rate.		0		
Results	Year	The school's combined average attendance rate is xx.xx%.ce Rate			
	2023-2024				
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028				
Analysis					
V.B Parent Satisfaction					
Performance Rating	5-Point Parent Satisfaction Survey Goals		Point Value	Points Earned	
Exemplary	More than 90 percent of parents agree (4) or strongly agree (5) that they are satisfied with the school.		2	2	
Satisfactory	75-90 percent of parents agree (4) or strongly agree (5) that they are satisfied with the school.		1		
Not Satisfactory	Less than 75 percent of parents agree (4) or strongly agree (5) that they are satisfied with the school.		0		

	Year	Number of Parents Agreeing or Strongly Agreeing	Total Number of Parents	Parent Satisfaction Survey Percent	Percent Participation of Parent Respondents
Results	2023-2024	197	211	93.36%	76.17%
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028	197	211	93.36%	76.17%
Analysis	The school's combined average parent satisfaction rate is 93.36%.				
V.C Mobility					
Performance Rating	Mobility Goals (Grades K-8)		Point Value	Points Earned	
Exemplary	Fewer than 10 percent of students transfer out of school after October 1.		2	0	
Satisfactory	10 - 15 percent of students transfer out of school after October 1.		1		
Not Satisfactory	More than 15 percent of students transfer out of school after October 1.		0		
	Year	Number of Transfers Out	Total Number of Students	Percent Transferring Out	
Results	2023-2024				
	2024-2025				
	2025-2026				
	2026-2027				
	2027-2028				
	2023-2028				
Analysis	The school's combined average mobility rate is xx.xx%.				

These are the Operations Performance Indicators. They are 20.00% of the total Performance Framework points possible.

VI. School is Compliant with Contract and Statute

VI.A Compliance

Performance Rating	Compliance Goals	Point Value	Points Earned
Exemplary	No infractions.	20	20
Satisfactory	No more than three infractions AND any infraction is resolved by assigned deadline.	10	
Not Satisfactory	More than three infractions or infractions not resolved by assigned deadline.	0	

Analysis The school has no compliance infractions in FY23.

These are the Finance Performance Indicators. They are 18.00% of the total Performance Framework points.

VII. School is Financially Solvent/Sustainable

VII.A Finance Awards

Performance Rating	Goals for Awards	Point Value	Points Earned
Exemplary	NEO Stewardship Award in Finance Recipient.	4	4
Satisfactory	MDE Finance Award Recipient.	2	
Not Satisfactory	Not an MDE or NEO Finance Award Recipient.	0	

Analysis The school earned a MDE FY23 School Finance Award for FY22 financial reporting and FY23 NEO Stewardship Award.

VII.B Fund Balance

Performance Rating	Fund Balance Goals	Point Value	Points Earned
Exemplary	Reserve is at least three months' expenditures (20%) as measured by end of year reserves.	10	10
Satisfactory	Reserve is enough to cover one full payroll as measured by end of year reserves.	5	

Not Satisfactory	Reserve is less than one full payroll as measured by end of year reserves.			0	
Results	Fund Balance	Expenditures	SOD Calculation		
	\$4,146,648	\$7,427,943	55.82%		
Analysis	The school has built a fund balance reserve of 55.82% in 2022-2023.				

VII.C Financial Audit

Performance Rating	Financial Audit Goals	Point Value	Points Earned
Exemplary	No findings cited in the audit.	4	4
Satisfactory	No more than one finding (nonmaterial) cited in the audit.	2	
Not Satisfactory	More than one finding cited in the audit.	0	
Analysis	The school had no material audit findings in 22-23.		

Contract Renewal and Intervention

NEO schools must achieve at least a Satisfactory Rating (50% of points possible) in the Performance Framework overall and in each performance area (Academic, Climate, Compliance, Finance) to be automatically recommended for a three-year contract renewal.

NEO schools must achieve at least an Exemplary Rating (70% of points possible) in the Performance Framework overall to be automatically recommended for a five-year contract renewal.

Schools that earn less than 50% of the points possible overall or in any one area are a candidate for a nonrenewal in their final contract year or intervention in the other contract years.

Summary and Analysis

Urban Academy has recently been renewed and more data must be collected to determine its status.