

Year: Year 1 Topic: Penguins of Antarctica	
Big question:	Hook task:
PSHE focus: celebrating differences	Review task and presentation: Experimenting with ice – shared learning with year 2.
Experiences/ shared learning: Shared learning with year 2 – ice experiment.	

<p>Geography NC aims/objectives:</p> <ul style="list-style-type: none"> <li>• keep a weather chart and answer questions about the weather.</li> <li>• explain some of the main things that are in hot and cold places, uses atlases and globes.</li> <li>• explain the clothes that I would wear in hot and cold places.</li> <li>•</li> </ul> <p>Key vocabulary:</p> <ul style="list-style-type: none"> <li>• Globe</li> <li>• Atlas</li> <li>• Map</li> <li>• Arctic</li> <li>• Antarctic</li> </ul>	<p>Art and Design NC aims/objectives:</p> <p>Mix secondary colours. Create patterns and shapes by drawing and printing. Recognise use of colour, shape and pattern in artwork.</p> <p>Key vocabulary:</p> <ul style="list-style-type: none"> <li>• Pattern</li> <li>• Repeated</li> <li>• Line</li> <li>• Thickness</li> </ul>	<p>Science NC aims/objectives: everyday materials</p> <ul style="list-style-type: none"> <li>• Distinguish between an object and the material from which it is made.</li> <li>• Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.</li> <li>• Describe the simple physical properties of a variety of everyday materials</li> <li>• compare and group together a variety of everyday materials on the basis of their simple physical properties</li> </ul> <p>Key vocabulary:</p> <ul style="list-style-type: none"> <li>• Material</li> <li>• Property</li> <li>• Use</li> <li>• Group</li> <li>• Compare</li> </ul>	<p>Design Technology NC aims/objectives:</p> <p>Textiles (joining techniques egg tea cosy)</p> <ul style="list-style-type: none"> <li>• Make a simple plan before making.</li> <li>• Use ideas to make something.</li> <li>• Choose appropriate resources</li> </ul> <p>Key vocabulary:</p> <ul style="list-style-type: none"> <li>• Purpose</li> <li>• Materials</li> <li>• mock-ups</li> <li>• Design</li> <li>• Explore</li> </ul>
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## Standalone subjects

### Maths:

- Addition and subtraction
- 2d shapes

### RE- *Personal Responsibility*:

How might your religion or worldview be seen in the choices you take?

### Phonics:

	Phase 5 graphemes	New tricky words
Week 1	/ur/ ir bird /igh/ ie pie /ool/ /gool/ ue blue rescue /yool/ u unicorn	their people oh your
Week 2	/oal/ o go /igh/ i tiger /ail/ a paper /eel/ e he	Mr Mrs Ms ask*
Week 3	/ail/ a-e shake /igh/ i-e time /oal/ o-e home /ool/ /gool/ u-e rude cute	could would should our
Week 4	/eel/ e-e these /ool/ /gool/ ew chew new /eel/ ie shield /or/ aw claw	house mouse water want
Week 5	Grow the code: /igh/ ie i i-e /ail/ ay a a-e /oal/ oa o o-e /eel/ e ie e-e ea /ool/ /gool/ ew u-e u ue	

### Key vocabulary for discussion:

- Right
- Serve
- Duty
- Values
- Express
- Wrong
- Service
- Sewa
- Zakat

### PSHE- celebrating differences

- I can identify similarities between people in my class
- I can identify differences between people in my class
- I can tell you what bullying is
- I know some people who I could talk to if I was feeling unhappy or being bullied
- I know how to make new friends
- I can tell you some ways I am different from my friends

### Computing- *Computing Systems and Networks*:

- Identify technology
- Identify a computer and its main parts
- Use a mouse in different ways
- Use a keyboard to type on a computer
- Use the keyboard to edit text
- Create rules for using technology responsibly

### PE- Social

- Develop and apply jumping and landing skills
- Develop dynamic and static seated balances and agility

### English:

- Letter
- Non-chronological report



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