

Year: 2 Topic: This is Me		
Big question:	Hook task: Create a circus environment in the classroom	
PSHE focus: Celebrating Difference	Review task and presentation: Experimenting with ice – shared learning with year 2.	
Experiences/ shared learning: Shared learning with year 2 – ice experiment.		
<p>Science NC aims/objectives- <i>Living things and habitats:</i></p> <ul style="list-style-type: none"> • <i>explore and compare the differences between things that are living, dead, and things that have never been alive</i> <p>Key vocabulary:</p> <ul style="list-style-type: none"> • Living • Dead • Non-living • Never been alive • Differences 	<p>Art and Design NC aims/objectives:</p> <ul style="list-style-type: none"> • Create digital art. • Create digital art. • Emulate an artist's techniques to create my own self portrait digitally. <p>Key vocabulary:</p> <ul style="list-style-type: none"> • Portrait • Landscape • Effects • Photography 	
<p>History NC aims/objectives:</p> <ul style="list-style-type: none"> • use words and phrases like before, after, past, present, then and now. • research the life of a famous person from the past using different sources of evidence. <p>Key vocabulary:</p> <ul style="list-style-type: none"> • sources • era 	<p>Design Technology NC aims/objectives- <i>Mechanisms:</i></p> <ul style="list-style-type: none"> • join materials and components in different ways. • measure materials to use in a model • explain what went well in my product. • <p>Key vocabulary:</p> <ul style="list-style-type: none"> • Plans • Templates • Join • User 	<p>English:</p> <ul style="list-style-type: none"> • Explanation-writing in role • Story

Standalone subjects

<p>Maths:</p> <ul style="list-style-type: none"> • Addition and subtraction • Shape 	<p>PSHE- <i>Celebrating Difference</i></p> <ul style="list-style-type: none"> • Assumptions (stereotypes) • The assumptions people sometimes make about boys and girls • Why bullying happens • The difference between right and wrong • How to look after myself 	<p>RE- <i>Living Well:</i> Who is Jesus?</p> <p>Key vocabulary for discussion:</p> <ul style="list-style-type: none"> • Jesus Christ • Faith • Incarnation • Mystery • Salvation • Nativity • Miracle • Christian
<p>PE-Social:</p> <ul style="list-style-type: none"> • I can work sensibly with others, taking turns and sharing. • I can work sensibly with others, taking turns and sharing. 	<p>Computing- <i>Computing Systems and Networks</i></p> <ul style="list-style-type: none"> -Recognise the uses and features of information technology -Identify the uses of information technology in the school -Identify information technology beyond school -Explain how information technology helps us -Explain how to use information technology safely -Recognise that choices are made when using information technology 	