

Title I, Part A LEA Parent and Family Engagement Policy

Eureka City Schools (ECS) with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written Local Educational Agency (LEA) parent and family engagement policy.

Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (ESSA Section 1116[a][2]):

The ECS Parent and Family Engagement Policy shall be annually reviewed and updated as needed by a parent advisory committee comprised of representatives from school sites across the District. Such review shall take place during a pre-scheduled meeting. Accommodations shall be made for conducting such meetings remotely (as may be required due to local health directives or guidance).

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

ECS shall involve parents and family members in the development of the LEA Plan and support and improvement plans as follows:

- a. Establish a district-level parent advisory committee and an English learner parent advisory committee to review and comment on the plan in accordance with the review schedule established by the Board of Education
- b. Invite input on the plan from other district committees and school site councils
- c. Communicate with parents/guardians through the district newsletter, web site, social media platforms or other methods regarding the plan and the opportunity to provide input
- d. Provide copies of working drafts of the plan to parents/guardians in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand
- e. Ensure that there is an opportunity at a public Board meeting for public comment on the plan prior to the Board's approval of the plan or revisions to the plan
- f. Ensure that school-level policies on parent/guardian and family engagement address the role of school site councils and other parents/guardians as appropriate in the development and review of school plans

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

ECS shall provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance in the following ways:

- a. Assist parents/guardians in understanding such topics as the challenging state academic content standards and academic achievement standards, state and local academic assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children
- b. Provide parents/guardians with materials and training, such as literacy training and using technology, as appropriate, to help them work with their children to improve their children's achievement
- c. With the assistance of parents/guardians, educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, in the value and utility of parent/guardian contributions and in how to reach out to, communicate with, and work with parents/guardians as equal partners, implement and coordinate parent/guardian programs, and build ties between parents/guardians and the schools
- d. Ensure that information related to school and parent/guardian programs, meetings, and other activities is sent to the parents/guardians of participating students in a format and, to the extent practicable, in a language the parents/guardians can understand
- e. Pay reasonable and necessary expenses associated with parent/guardian involvement activities, including child care costs, to enable parents/guardians to participate in school-related meetings and training sessions
- f. Adopt and implement model approaches to improving parent/guardian involvement
- g. Provide information about opportunities for parent/guardian and family engagement through the district newsletter, web site, or other written or electronic means
- h. To the extent practicable, provide translation services at school sites and at meetings involving parents/guardians and family members as needed

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

In order to coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs, ECS will:

- a. Identify overlapping or similar programs
- b. Involve district and school site representatives from other programs to assist in identifying specific population needs

- c. Schedule joint meetings with representatives from related programs and share data and information across programs
- d. Develop a cohesive, coordinated plan focused on student needs and shared goals

Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

ECS shall conduct, with meaningful involvement of parents/guardians and family members, an annual evaluation of the content and effectiveness of the parent/guardian and family engagement policy in improving the academic quality of the schools served by Title I, in the following ways:

- a. Identify barriers to participation in parent/guardian and family engagement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background
- b. Consider the needs of parents/guardians and family members, so they can better assist with their children's learning and engage with school personnel and teachers
- c. Determine Strategies to support successful school and family interactions
- d. Survey parents, teachers, and administrators to identify barriers to greater participation of parents
- e. Train faculty and staff on the identification of potential barriers to parental involvement.

Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to design evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

ECS shall use the findings of such evaluation as follows:

- a. Use a variety of methods, such as focus groups, surveys, and workshops, to evaluate the satisfaction of parents/guardians and staff with the quality and frequency of district communications
- b. Gather and monitor data regarding the number of parents/guardians and family members participating in district activities and the types of activities in which they are engaged

c. Recommend to the Board measures to evaluate the impact of the district's parent/guardian and family engagement efforts on student achievement

Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

ECS involves parents in the activities of the schools served under Title 1, Part A as follows:

- a. Include information about school activities in district communications to parents/guardians and family members
- b. To the extent practicable, assist schools with translation services or other accommodations needed to encourage participation of parents/guardians and family members
- c. Establish processes to encourage parent/guardian input regarding their expectations and concerns for their children

The ECS Board policy and administrative regulation containing parent/guardian and family engagement strategies shall be incorporated into the district's local control and accountability plan and shall be distributed to parents/guardians of students participating in Title I programs. (20 USC 6318)

Eureka City School's Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on October 20, 2020. The LEA will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before October 30, 2020.

Signature Page

Michael Davies-Hughes, Assistant Superintendent, Educational Services

Name and Title of Authorized Official

Signature of Authorized Official

Date